



**Association for Library Service to Children (ALSC),
a division of the American Library Association (ALA)
Annual Report 2021-22
Lucia Gonzalez, President**

This 2021-22 ALSC annual report covers a time in our organizational collective experience that has been amazing in every sense of the word. While still responding to the ripple effects of COVID-19, ALSC continued to provide the national platform to speak up and contribute with our unique voices, to learn from one another's experiences, to craft new resources, to advocate for diverse books and inclusive collections, and to move forward as we uphold the values of equity, diversity, and inclusion in the practice of children's librarianship.

The virtual framework that was already in place by the end of 2020-21 allowed us to "hit the ground running" and facilitated the achievement of this year's many goals and objectives delineated in each area of action within the [2020-23 ALSC Strategic Plan](#). Many of the strategies developed, or proposed, during the first year of the pandemic were solidified this year in support of making service on awards and Notables committees more accessible and participation in ALSC work and programs more equitable and engaging.

Among this year's many transformational accomplishments, I'd like to mention the adaptation of the [Morris Seminar](#) to a virtual format and the virtual 2022 YMA announcements that were followed by the 2022 Newbery Coffee Klatch, an informal get-together of the 2022 Newbery medalist and honorees to celebrate their wins and the Award as part of the yearlong [activities planned by the Newbery 100th Anniversary Celebration Task Force](#).

Even though we may all agree that there is nothing like in-person meetings, conducting virtual committee work and attending virtual meetings and programs allowed us to expand our reach and to bring new members into the fold this year. Longstanding partnerships and initiatives thrived, while new connections were made and new products, toolkits, lists, and continuing education opportunities were created.

Upon starting my term as the 2021-22 ALSC President, I envisioned myself as Ms. Frizzle, driving the Magic School Bus filled with determined children's librarians, library workers, and ALSC staff on a year-long journey in which we delved into our organization's core values and vision to advance the work outlined by the ALSC 2020-23 Strategic Plan. As we conclude this amazing year, and in the words of the Frizz, I'd like to say, "wahoo!...class, you are out of this world!"

COVID-19 and ALSC

The pandemic and nationwide stay-at-home orders continued to affect ALSC and ALA's work in 2021-22. Most notably, ALA's first LibLearnX conference was held as a virtual event in January 2022. Several ALSC events, which typically are held in-person, also transitioned to virtual events while the virtual landscape also allowed for some new event offerings. Continuing effects of the pandemic on ALSC's work are addressed in the reporting below.

ALSC Strategic Plan 2020-2023

August 31, 2020, marked the end of the three-year 2017-2020 Strategic Plan. Development of a new strategic plan began during the 2019 Fall Executive committee meeting, and subsequent work by the full Board resulted in the 2020-2023 Strategic Plan, which took effect on September 1, 2021. The three main areas of the strategic plan, the objectives that were designed to achieve strategic plan goals, and highlights of work achieved related to each goal area include:

Equity, Diversity, and Inclusion. ALSC will become more diverse and inclusive, acting to promote these values in all aspects of library service to children. The ALSC Equity, Diversity, and Inclusion within ALSC Implementation task force (EDI TF) remained actively engaged as mentors creating a welcoming environment for a second round of ALSC Equity Fellows selected in November 2020. Since that time the fellows have met as a cohort, enrolled in the ALSC Mentoring program, and attended the ALA virtual conference offerings. Recognizing the valuable connections made at in-person conferences, at the request of the task force, the ALSC Board approved extending the fellowship to allow the cohort the opportunity to attend the 2022 ALA Annual Conference and the 2022 ALSC National Institute, in person.

As part of the strategic plan and the ongoing goal to see EDI embedded in the work of all ALSC committees and members working in their library communities, ALSC committees were tasked with creating an inclusion goal/deliverable related to their committee's charge for the year to ensure that ALSC's Equity, Diversity, and Inclusion goals are sustainable efforts embedded across the work of our division. This goal continues to be embraced by ALSC committees and exhibited in the content they produce for publications, webinars, conference education programs, and booklists as well as through book, media, and professional awards, leadership development, and scholarships.

Advocacy. ALSC will champion the value of library service to children and the resources necessary to deliver on our vision. In March 2022, ALSC presented the community forum, "Intellectual Freedom and Youth Services." During this forum, ALSC members engaged in a discussion led by ALSC's Intellectual Freedom Committee, with a particular focus on youth services in public libraries. This was a timely opportunity to discuss the importance of intellectual freedom as book challenges continued to rise throughout 2021 and 2022.

In the Fall of 2021, the Research and Agenda task force reviewed research grant applications for the pilot research grant that offers seed funds of up to \$4,000 for one award to help develop, conduct, and disseminate emerging research that aligns with priority areas outlined in the ALSC Research Agenda. In October 2021, the ALSC Research Agenda Pilot Grant was awarded to Dr. Gregory Leazer, associate professor in the Department of Information Studies at University of California, Los Angeles. Dr. Leazer's project will address the Diversity, Equity, and Inclusion with Children and Families section of the ALSC

Research Agenda and seek to answer the following questions: What are the barriers to library patronage and participation for underrepresented children and families? How are libraries bridging these barriers? The research will be conducted in consultation with Candice Wing-ye Mack of the Los Angeles Public Library and Robert Montoya, Assistant Professor of the Department of Information Studies, UCLA, and with additional support from the UCLA Laboratory for Libraries, Ethics and Justice. Research must be completed by October 2022.

The Early and Family Literacy committee was established after the 2019 Annual Conference to identify, synthesize, and disseminate current research findings relevant to early and family literacy issues and other advocacy resources. The committee has contributed to the ALSC blog with posts that have solidified understanding of the definition of family literacy as it relates to early literacy, inclusivity, and libraries and that share relevant and timely early literacy research.

Learning & Development. ALSC will actively develop new generations of leaders. ALSC committees continue to utilize the ALSC blog, *Children and Libraries*, webinars, and courses to contribute to members' knowledge base in areas such as early literacy, fiscal responsibility within their libraries, and intellectual freedom and information literacy in children's programs and services. An updated version of ALSC's core competencies was released and has been referenced throughout ALSC's blog posts, webinars, and conference programming to ensure the competencies are embedded in all continuing education opportunities.

The Out of School Time/Summer Learning toolkit was developed by the Summer/Out-of-School Time Learning Task force. The toolkit provides practical guidelines for structuring a summer learning program centered on equity. ALSC President, Lucia Gonzalez and members from the task force spoke about this work and unveiled the toolkit at the National Summer Learning Association Pre-Conference for Library Staff in early November 2021. Subsequent related work may include recruiting volunteer libraries to implement the toolkit and offer suggestions for refinement.

ALSC members, staff, and leadership have actively engaged in thoughtful consideration of how their work can impact specific goals set forth and inspired by the strategic plan. ALSC committees share their activities through quarterly reports that specifically gather information on progress toward each of the strategic plan areas. These reports and the work of staff and leadership continue to reveal steady progress in each strategic plan area.

Membership

Statistics & Involvement

Since May 2021, ALSC has only experienced an approximate -.13% decline in overall membership. Although we're still experiencing very small declines in overall membership, estimates show ALSC's recruitment of new members has been strong over the last year, and in some months, even outperforming previous fiscal years. For example, the end of FY21 welcomed 76 new members, which is the highest ALSC has seen for the month of August since end of FY17 where we welcomed 79 new members. For the remainder of this fiscal year and FY23, we need to focus on regaining our lapsed member groups.

Emerging Leaders

In November 2021, ALSC named Hyunjin Han as its sponsored Emerging Leader. Hyunjin Han, Megan

Jackson, Ewa Wojciechowska, and Ashley Bressingham are all working on ALSC's Emerging Leader project aimed at understanding and exploring student engagement within library associations. The group's final report will be presented during the Emerging Leaders poster session at the ALA Annual Conference in Washington D.C., and it will also be added as an agenda item to an upcoming ALSC board meeting.

Mentoring Program

Applications for the Fall 2021 Mentoring Program closed in September. This program year, we were able to facilitate 31 matches, totaling 62 participants. Monthly communication has been sent to the matches participating.

Engagement and Advocacy

Throughout the year, ALSC leaders and members take advantage of opportunities to spread the word about the work of ALSC and its membership and to learn from and make connections with other organizations, libraries, and professionals who work on behalf of children.

ALSC hosts regular online discussions called [Community Forums](#) during which participants can chat live with the ALSC President, members of the Board of Directors, fellow ALSC members, and presenters. Members who cannot participate live may submit questions in advance via email or Twitter. Transcripts of the chats are shared afterwards. This year's forum was:

- November 2021 - Organizational & Electoral Process Efficiencies: Investing in Member Leaders
- March 2022 - Intellectual Freedom and Youth Services

In addition to Community Forums, ALSC recognized the need for youth serving library workers to stay connected and network during this time of uncertainty. In April 2020, ALSC launched **We Are ALSC Chats**. Led by ALSC committees, these informal chats (held on Zoom or Twitter) are open to members and non-members and are designed to be online networking chats for resource sharing and discussion around timely topics in children's services. Since May 2021, ALSC has facilitated five chats on topics ranging from genrefication to hybrid programming.

The [ALSC Roadshow](#) offers ALSC members the opportunity to represent the Association at conferences and other relevant events around the country. In 2021-22, thus far, ALSC has had representation at:

- October 2021 – Colorado Libraries for Early Literacy Virtual Leadership Conference
- March 2022 – Oklahoma Library Association Conference

Professional Awards and Scholarships

(May Hill) Arbuthnot Honor Lecture

Due to the COVID-19 pandemic, the 2020 (May Hill) Arbuthnot Honor Lecture to be delivered by Neil Gaiman, award-winning author and library advocate, was postponed indefinitely. As of May 31, 2022, there is no further information to report on rescheduling the lecture.

ALSC Distinguished Service Award

This award honors an individual member who has made significant contributions to, and had an impact on, library services to children and ALSC. The 2022 winner is:

- Dr. Betsy Diamant-Cohen, creator of the Mother Goose on the Loose program series, teacher, and author

Baker and Taylor Summer Reading Program Grant (Donor: Baker and Taylor)

This \$3,000 grant provides financial assistance to a public library for developing an outstanding summer reading program for children. The 2022 recipient is:

- Chicago Heights Public Library, Chicago Heights, Illinois

Bechtel Fellowship (Donor: University of Florida's Endowment in memory of Louise Seaman Bechtel and Ruth M. Baldwin)

This fellowship provides a \$4,000 stipend to allow a qualified children's librarian to spend a month or more reading at the University of Florida's Baldwin Library of Historical Children's Literature. The 2022 recipient is:

- J. Joseph Prince, Bowling Green State University, Bowling Green, Ohio

Maureen Hayes Author/Illustrator Visit Award (Donor: Simon & Schuster Children's Publishing)

This \$4,000 award was established with funding from Simon & Schuster Children's Publishing, in honor of Maureen Hayes, to bring together children and nationally recognized authors/illustrators by funding an author/illustrator visit to a school or public library that has never had the opportunity to host one. The 2022 recipient will be announced via press release soon.

Light the Way: Library Outreach to the Underserved Grant (Donor: Candlewick Press)

This \$3,000 grant is sponsored by Candlewick Press in honor of author Kate DiCamillo and the themes represented in her books. The grant is awarded to a library with exceptional outreach to underserved populations. The 2022 recipient is:

- Swanton Public Library, Swanton, Vermont

Penguin Random House Young Readers Group Award (Donor: Penguin Random House Young Readers Group)

This award provides a \$600 stipend, provided by Penguin Young Readers Group and Random House Children's Books, for up to four winners to attend their first ALA Annual Conference. Applicants must have fewer than 10 years of experience as a children's librarian and work directly with children. The award was not offered in 2022 but is expected to accept applications in 2023.

Bound to Stay Bound Books Scholarship (Donor: Bound to Stay Bound Books, Inc.)

The Bound to Stay Bound Books (BTSB) Scholarship provides financial assistance in the form of four \$8,000 annual awards for the education of individuals who intend to pursue an MLS or advanced degree and who plan to work in the area of library service to children. This work may be serving children up to and including the age of 14 in any type of library. The scholarship is made possible through the generous contributions of Bound to Stay Bound Books, Inc. The BTSB winners will be announced later in June.

Frederic G. Melcher Scholarship

The Frederic G. Melcher Scholarship provides financial assistance for the professional education of men and women who intend to pursue an MLS degree and who plan to work in children's librarianship. This work

may be serving children up to and including the age of 14 in any type of library. Two \$8,000 scholarships are awarded annually. The 2022 Melcher winners will be announced later in June.

ALSC Spectrum Scholarships

Beginning with the 2022-2023 award year, ALSC will sponsor three Spectrum Scholars each year through the Frederic G. Melcher Endowment. Since the program began in 1997, ALA has awarded more than 1,000 Spectrum Scholarships to qualified applicants enrolled in an ALA-accredited graduate program in library and information studies or an ALA-recognized NCATE School Library Media program. The 2022 ALSC Spectrum Scholars will be announced in June.

Ellen Fader, ALSC past president (2005-2006), has provided a generous donation to the Spectrum Scholarship for a ninth year. Her contribution will support a student through the 2022-23 school term. The scholarship recipient will be announced later in June.

Literary & Related Awards

Although ALSC is best known for its landmark awards, the **Newbery and Caldecott Medals**, the association administers a wide range of book and media awards, including the **Batchelder Award** for distinguished translated books; the **Belpré Awards** for books that best represent Latinx culture, co-sponsored with the National Association to Promote Library and Information Services to Latinos and the Spanish-Speaking (REFORMA) and the Young Adult Library Services Association (YALSA); the **Excellence in Early Learning Digital Media Award** for distinguished digital media for an early learning audience; the **Geisel Award** for the most distinguished book for beginning readers; the **Odyssey Award** for excellence in audiobook production, jointly administered with YALSA and sponsored by *Booklist* magazine; and the **Sibert Medal** for the most distinguished informational book. ALSC's **Children's Literature Legacy Award** honors an author or illustrator whose books, published in the United States, have made a substantial and lasting contribution to literature for children.

ALSC member evaluation committees also produce lists of recommended children's media: Notable Children's Books, Notable Children's Recordings, and Notable Children's Digital Media (NCDM).

ALSC's 2022 award winners and notable lists currently are being added to the Book & Media Awards Shelf at <https://alsc-awards-shelf.org/>.

The ALA Youth Media Awards (YMA) Press Conference was webcast live on January 24, 2022, during the ALA virtual LibLearnX conference and [the archive presentation is available, along with the full list of recipients](#). Award committee deliberations and calls to winners were held via Zoom.

Newbery 100th Anniversary Celebration

The Newbery Medal, established in 1921 and first awarded in 1922, is celebrating its 100th anniversary. The celebration began with the announcement of the 100th medal and honor books in January 2021 and culminates at the ALA 2022 Annual Conference.

An anniversary logo was designed, and five prolific Newbery-winning illustrators created original artwork based off that design. Merchandise displaying the logo and the limited-edition designs by Cece Bell, Jerry Craft, Kevin Henkes, Victoria Jamieson, and Grace Lin are available for purchase in the [ALA Graphics Gift Shop](#).

Special Newbery-themed educational offerings and special events have been offered over the past year. The webinar, *Problematic Award-Winning Texts: Daniel Boone, the Newbery Award, and Children's Librarianship*, is available to view at <https://www.youtube.com/watch?v=LHO7UcRqAwc>. A seminar titled *The Newbery Medal at 100* was sponsored by the Center for Children's Books at the University of Illinois School of Information Sciences and ALSC, and a recording is available at https://mediaspace.illinois.edu/media/t/1_62mu1gyq. An online course, *The Newbery Medal: Past, Present and Future*, taught by Kathleen T. Horning, director, Cooperative Children's Book Center of the School of Education at the University of Wisconsin–Madison, has been offered several times over the past year.

In February, ALSC hosted a special *#Newbery100 Coffee Klatch: Celebrating the 2022 Newbery Awardees!* The virtual conversation was held on Zoom and brought together the 2022 Newbery awardees for an informal talk about their winning books, what it means to be part of 100 years of Newbery history, and what is next for each of them. Hosted by 2022 Newbery Committee chair Tad Andracki, the informal chat included Donna Barba Higuera, Rajani LaRocca, Darcie Little Badger, Kyle Lukoff, and Andrea Wang. A recording of the event will be available soon and accessible from the [Newbery 100 webpage](#).

ALSC Book & Media Awards Shelf

Launched in March 2021, ALSC's [Book & Media Awards Shelf](#) is a database driven resource that is a one-stop destination for approximately 2,000 ALSC award-winning titles. In its first year, the site garnered over 205,000 page views. In January 2022, a new search option was added to the Awards Shelf, which now allows users to search for media by age range. Additional improvements are coming in the months ahead.

Initiatives

ALSC is home to El día de los niños/El día de los libros (Children's Day/Book Day), commonly known as Día, a major national initiative, supported by the Quicklists Consulting committee, with oversight from the ALSC Board of Directors.

Día

This year ALSC coordinated messaging and graphics in English and Spanish with Día champions and similarly focused organizations. The division continued to promote the sale of posters, shirts, and tote bags, designed by Reggie Brown, that were available for purchase at the [ALA Graphics Gift Shop](#) through the end of April. Thanks to a generous donation from a Día supporter, ALSC purchased promotional advertising to encourage others to celebrate Día. ALSC's Quicklists Consulting committee created a set of engaging booklists for children ages birth through 14, which are available for free download on the dia.ala.org website. ALSC continues to integrate the values of Día throughout its work and continues to build upon the growth of the Día National Program Registry, encouraging the use and sharing of resource materials to increase awareness of the initiative.

Grants, Projects, Partnerships & Letters of Support

MI TALKS

The Ypsilanti (Michigan) District Library received a three-year (2020-2023) National Leadership Grant from IMLS to expand the MI TALKS project geographically—from its current reach of Washtenaw County, Michigan, to the entire state of Michigan. Through the program, families sign up to receive two texts per week that provide age-appropriate activities and tips based on Every Child Ready to Read. The eventual

product is envisioned as a nationally available subscription service created by and for librarians. The project will expand to Indiana next. ALSC provided a letter of support for this project in September 2019.

National Summer Learning Association

ALSC has partnered with National Summer Learning Association (NSLA) to promote National Summer Learning Week since 2019. The board has renewed the collaboration to 2024 and will continue to share information about NSLA's resources and activities. NSLA has shared ALSC's *Learning Beyond: 21st Century Summer and Out-of-School-Time Programs for Youth* toolkit on its website. ALSC president Lucia Gonzalez presented and promoted the *Learning Beyond* toolkit at the NSLA National Conference in November 2021.

University of Washington – Autism-Ready Libraries

This grant project (September 2020 - August 2022) focuses on early literacy library services to children with autism and their families. The research team is working to create an Autism-Ready Libraries toolkit, which will contain evidence-based professional development training modules and early literacy program resources specifically for children with autism and their families. This project will provide important tools for librarians serving autistic children and promote early literacy among families. ALSC provided a letter of support for this project in March 2020.

University of Washington – Project VOICE

The University of Washington's iSchool and Kent State University School of Information received a three-year (2020-2023) Laura Bush 21st Century Research in Service to Practice grant to create an outcomes-based, social justice planning and assessment tool. The tool will be developed as a result of the team's research and will support library staff in their work in underserved communities with children birth to age eight and their families. The research team is focusing its efforts in Ohio, Washington, Colorado, and South Carolina to answer the following questions: How, if at all, are libraries offering outreach programs and services to reach and serve young children and their families in underserved communities? What are the experiences and perceptions of various stakeholders (families, community partners) who participate in and/or facilitate these outreach programs and services? How, if at all, are librarians planning and assessing their outreach programs and services to promote equity, engagement, and empowerment for families in underserved communities? ALSC provided a letter of support for this project in March 2019.

Welcoming Spaces National Forum Grant - IMLS \$150,000

ALSC received a National Leadership Grant from IMLS in the area of Community Catalysts. ALSC, in collaboration with the Association of Children's Museums (ACM), planned to convene a one-day National Forum attended by representatives from 12 children's museums, 12 libraries, and up to 24 of their partnering organizations to distill a set of best practices from their exemplary work serving immigrants and refugees. Due to continued complications brought about by the global COVID-19 pandemic, ALSC and ACM postponed the forum and requested a no cost extension to the grant to host a virtual event in 2022. An extension to August 2022 was granted.

In addition to the event, ALSC and ACM will compile the best practices resulting from the forum into a white paper, and broadly disseminate the best practices document to elevate these practices and encourage their adoption by libraries and children's museums. The project team is re-envisioning the format and audience of the convening to ensure an engaging virtual experience for participants.

Publications & Professional Resources

Along with serial publications—*Children and Libraries: The Journal of the Association for Library Service to Children* and the *ALSC Matters* electronic newsletter, and the *ALSC Update* and *ALSC Advantage* e-mailings, the Association also produces publications and resources, such as booklists, toolkits, books, and white papers. Resources not addressed elsewhere in this report are included below.

Books/Toolkits

The [*Newbery Practitioner's Guide: Making the Most of the Award in Your Work*](#), edited by ALSC and published by ALA Editions, is [available in the ALA Store](#). This practical guide explores where the Newbery Award intersects with library work in a range of areas such as collection policy, advocacy, programming, EDI efforts, and censorship. Recognized experts in the fields of library service to youth, children's literature, and education present strategies, guidance, and tips to support practitioners in making the most of the Newbery Award in their work. The publication will be released in early June.

The [*Learning Beyond: 21st Century Summer and Out-of-School-Time Programs for Youth*](#) toolkit was developed by ALSC's Summer/Out-of-School-Time task force and provides practical guidelines for structuring a summer learning program centered on equity. The toolkit consists of seven sections written by task force members and covers topics such as Co-Designing Effective Programs with Your Community, Working Together/Partnerships, Summer in the 21st Century, and Online and Digital Programming. Liz McChesney, co-chair of the task force, presented the toolkit at a Collaborative Summer Library Program Symposium in December 2021.

Booklists

2022 Summer Reading Lists

The Quicklists Consulting committee updated the [Summer Reading lists](#) this spring with new titles to keep children engaged and reading throughout the summer. Four customizable booklists, covering birth through eighth grade students, are available. New this year, the lists also feature online resources that offer virtual experiences.

Día Reading Lists

Each year, the Quicklists Consulting committee compiles lists of books for children from birth through age 14 that celebrate many cultures and backgrounds. These [lists are provided to promote Día](#) and the sharing of wonderfully diverse books with children.

Graphic Novels Reading Lists

Bold, bright, and filled with engaging reads, these lists feature graphic novels for children from birth through eighth grade and include classics as well as new titles that have been widely recommended and well-reviewed, and books that have popular appeal as well as critical acclaim.

Social Media

Facebook

The [ALSC Facebook account](#) is used to broadcast important messages, promote awareness of the association and library service to youth, and provide inspiration, resources, and news to our members and all interested colleagues. With more than 13,500 followers, the account continues to be an engaging space.

In the most recent 28-day reporting period, the page reached 5,670 readers and accumulated 760 post engagements (clicks, reactions, comments, and shares).

Twitter

[ALSC's Twitter presence](#) continues to grow each month. In the last year, the number of followers has increased by more than 400, and @WeAreALSC currently has more than 17,800 followers. ALSC has been using this platform to engage with members during webinars and community forums using respective hashtags.

ALSC Blog

The [ALSC Blog](#) strives to position the association as a thought-leader and to be the destination for individuals seeking ideas and inspiration around library services for young people. Daily posts address subjects such as programming, collection development, and partnerships. In 2021-22, the blog has averaged approximately 20,000 sessions per month.

In the summer of 2019, ALSC contracted with a freelance web developer to implement a more modern blog design. Due to staff capacity and other challenges resulting from the pandemic, this project has been on hold but is expected to be completed soon. Additionally, the ALSC Board recently reviewed and updated the ALSC Blog's policies and guidelines to reference the Association's core values and commitment to equity, diversity, and inclusion. The blog is still in Feedspot's Top 50 Library Blogs and Websites for Librarians at number seven.

ALSC Events and Continuing Education

2022 Virtual Bill Morris Seminar: Book Evaluation Training

The 2022 Bill Morris Seminar convened virtually, over the course of four Fridays in February 2022. Participants gathered for two hours every Friday to learn from seasoned children's book evaluators about a variety of topics, and to practice their own book discussion skills in small group breakout rooms. ALSC was thrilled to provide this opportunity in a virtual environment, which allowed for participation from members of the ALSC community who are often limited in opportunities to travel for professional development.

ALA Annual Conference & Exhibition

The ALA Annual Conference is scheduled for June 23-28, 2022, in Washington, DC. ALSC Annual Conference programs and educational sessions will include the following:

Special Programs – 2022 ALA Annual Conference

- Newbery-Caldecott-Legacy Awards Banquet
- ALSC Awards
- #Newbery100 Celebration
- Pura Belpré Celebración (co-produced with REFORMA and YALSA)
- Odyssey Award (co-produced with Booklist and YALSA)

Educational Programs – 2022 ALA Annual Conference

ALSC is presenting the following six educational programs during ALA Annual Conference, which were selected by ALSC's Program Coordinating committee (PCC).

- Beyond Booklists: Family Engagement through Race & Culture Education at the Library
- Bonds for Learning – Creating Successful Library/School Partnerships
- Don't Talk at Them – Learn with Them! Facilitation Strategies and Resources to Help Your Library Engage Young Patrons in STEAM Learning Experiences
- Inspiring the Next Generation to Champion Social Justice through Speech and Debate
- Kids Read the North! Canadian Children's Books for Everyone
- Supporting New Parents in Diverse Communities with Creativity and Compassion

2022 ALSC Charlemae Rollins President's Program

ALSC looks forward to hosting the 2022 Charlemae Rollins President's Program, "Boundaries Be Gone! Using Stories to Intersect and Connect," on June 27, 2022, as part of ALA Annual Conference & Exhibition. This panel, featuring David Bowles, Dr. Cora Dunkley, and Michaela Goade, will address how they break boundaries with their own voices and use their specific skills to promote connections.

Children's Literature Lecture Award

Dr. Rudine Sims Bishop was awarded the 2021 Children's Literature Lecture Award, which honors an individual of distinction in the field of children's literature who delivers a distinguished lecture on behalf of ALSC. The 2021 ALSC Children's Literature Lecture Celebration was held on December 2, 2021.

Due to unforeseen circumstances, Dr. Bishop did not deliver the 2021 lecture. In lieu of the lecture, ALSC hosted the Children's Literature Lecture Celebration on December 2, 2021., a virtual celebration of Dr. Bishop's work and her impact on the field of children's literature. The event featured a live, moderated discussion by thought leaders in children's literature, including Dr. Violet J. Harris, University of Illinois-Urbana Champaign; Dr. Dianne Johnson-Feelings, University of South Carolina; Alexandra Kennedy, The Eric Carle Museum of Picture Book Art; and moderator Dr. Jonda C. McNair, The Ohio State University. The celebration also featured prerecorded remarks from a variety of children's literature authors, illustrators, and leaders in the field, including Dr. Bishop. ALSC members can access a recording of the event at <https://www.ala.org/alsc/2021-childrens-literature-lecture-video-and-materials>.

Online Courses

During 2020-21, ALSC offered seven [online courses](#). The schedule included:

Summer 2021

- The Newbery Medal: Past, Present and Future
- Utilizing the Competencies to Boost Skills and Services

Fall 2021

- The Library in the Middle: Serving Tweens through Change and Self-Discovery

Winter 2022

- At Home Learners and the Public Library
- The Newbery Medal: Past, Present and Future
- Utilizing the Competencies to Boost Skills and Services

Spring 2022

- Utilizing the Competencies to Boost Skills and Services

Webinars

ALSC offers hour-long [live webinars](#) with a youth-service focus. Topics this year have included:

- Problematic Award-Winning Texts: Daniel Boone, the Newbery Award, and Children’s Librarianship
- Building a Great Team: Hiring and Onboarding in Youth Services Series
 - Best Practices for Hiring and Recruiting in Youth Services
 - Onboarding Tips and Tricks in Youth Services
 - Mentoring for Success and Beyond in Youth Services
- Are We Ready for This? What the Movement to Legislate ‘Science of Reading’ in Classrooms Means for Children’s Use of Libraries
- Centering Community, Building Equity: A Social Justice Approach to Outreach with Families and Children in Underserved Communities

Recorded Webcasts

ALSC offers [archived webinars](#), which have already taken place, as on-demand video that can be watched at any time. In efforts to support ALSC's continuing education goals, webinars archived prior to this year were offered free to ALSC members as a benefit of their membership. On-demand webinars are available to members and non-members on the new ALA eLearning platform.

Board Work

The [ALSC Board of Directors works year-round](#)—in person at ALA conferences and virtually—reviewing strategic plan implementation and priorities, discussing mega issues, deliberating on organizational matters, and making decisions that move the association forward. Directors are elected by the ALSC membership and serve a three-year term. Board schedules, along with official documents and minutes, are available on the [ALSC website](#).

ALSC Finances

as of January 2022 report (5 months of data)

	Budgeted	Actual
Total Revenues	\$1,434,844	\$694,183

Total Expenses before Overhead & Taxes	\$1,107,625	\$363,459
Contribution Margin	\$327,218	\$330,723
Overhead to ALA	\$154,795	\$83,559
Taxes	\$0	\$0
Net Revenue for 5 months of FY22	\$172,423	\$247,164
Beginning Net Asset Balance (as of September 1, 2021)	\$4,942,887	
Ending Net Asset Balance	\$5,190,051	

Looking Ahead

While the coming year will no doubt bring a new set of challenges, ALSC concludes this year well positioned to continue the work of dismantling barriers to access. As the world awakens and returns to a new sense of normalcy, we look forward to expanding member engagement through groundbreaking hybrid programs and innovative learning opportunities. Together, we will advocate for diverse books and inclusive collections. Together, we will defeat concerted efforts of censors to ban books from schools and libraries across the nation. ALSC's organizational strength emanates from the hard work of its members, partners, and staff. Together, we will continue to expand the role of libraries in our communities and to evolve the profession of children's librarianship.

2021-22 ALSC Board of Directors and Staff

Executive Committee:

Lucia Gonzalez, President
Amy Koester, Vice-President/President-Elect
Kirby McCurtis, Immediate Past President
Kimberly Patton, Division Councilor
Amber Creger, Fiscal Officer

Directors:

Ariana Hussain
Maggie Jacobs
April Mazza
Sada Mozer
Tori Ann A. Ogawa
Georgina M. Rivas-Martinez
Soraya Silverman-Montano
Meredith Steiner

ALSC Staff:

Aimee Strittmatter, Executive Director (through August 2021)

Alena Rivers, Interim Executive Director (beginning September 1, 2021, to present)

Jordan Dubin, Awards Coordinator (through January 2022)

Angela Hubbard, Program Officer, Projects and Partnerships

Anne Michaud, Program Coordinator

Sarah Polen, Program Officer, Continuing Education

Laura Schulte-Cooper, Program Officer, Communications and Website

Elizabeth Serrano, Membership Marketing Specialist