

Call for Proposals: Teaching Accessibility in P-16+ Contexts

Technology has the potential to help people communicate; explore the world in ways that might otherwise be dangerous, costly, or unattainable; capture, store, and make sense of large amounts of information; and disseminate information and ideas to disparate audiences. Yet, the same tools that benefit many can prevent others from participating if used improperly. Making sure individuals can access and use the instructional resources available to them as part of their learning continues to gain ground internationally. The *Journal of Technology-Integrated Lessons and Teaching* is seeking lessons, activities, and other instructional materials used by educators in P-16+ contexts (and their international equivalents) regarding accessibility.

Possible lessons, activities, and other instructional materials could include but are not limited to those that focus on or exemplify:

- ADA compliance (or international equivalence) for educators
- Inclusion approaches among P-16+ audiences
- Teaching inclusion approaches
- Universal Design principles (UDL)
- P=16+ Lessons that leverage UDLs multiple means of access, representation, and evaluation
- Accessibility in online learning/web development
- Assistive technology/screen reader training
- Making word processing, presentation, and PDF documents accessible
- Multimedia/audiovisual accessibility
- Using styles to provide a logical sequence/flow in documents
- Creating accessible hyperlinks
- Contrast colors and accessibility
- Tools and applications that support accessibility
- When and/or how to use transcripts, subtitles, closed captioning, and descriptive audio
- How to provide closed captions, subtitles, or descriptive audio on popular media channels
- International issues/approaches to accessibility

EXPECTED PUBLICATION: JUNE 2023

Submit manuscripts at <https://journals.uwyo.edu/index.php/jtlt/index>

Manuscripts should be original and unpublished elsewhere. Lessons, activities, and other learning representations should be described in sufficient detail so that others can implement them as submitted (or adapt them to meet individual settings). Submissions should follow the [JTILT Author Guidelines](#) and use the provided [Manuscript Template](#) (based on Microsoft Word). Supplemental files needed for lesson implementation (e.g., presentations, video recordings, assessments, rubrics, work examples) should be included as separate attachments with the submission.

Accepted manuscripts and supporting files will be published under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 license](#).

IMPORTANT DATES

Date	Action Items
Jan 8, 2023	Manuscript Submitted
Feb 12, 2023	Decisions made; feedback sent
Mar 5, 2023	Revisions due
Mar 26, 2023	Feedback on revised manuscripts
Apr 9, 2023	Final revisions due, copyright editing begins
May 1, 2023	Copyright revisions completed
Jun 1, 2023	Special issue published