

***LEADERSHIP COUNCIL
AGENDA***

Friday, January 25, 2019 • 1:30 – 3:30 p.m. PST
Grand Hyatt Seattle, Leonesa II & III

1:30–1:35 p.m.	Welcome & Introductions	<i>Mary Ellen Davis</i> <i>ACRL Executive Director</i>
1:35–1:40 p.m.	President’s Update	<i>Lauren Pressley</i> <i>ACRL President</i>
1:40–1:45 p.m.	Vice-president’s Update	<i>Karen Munro</i> <i>ACRL Vice-president</i>
1:45–2:05 p.m.	ALA Organizational Effectiveness/Governance Review Steering Committee Update	<i>Lessa Pelayo-Lozada</i> <i>Steering Committee Chair</i> <i>Jim Meffert</i> <i>Steering Committee Facilitator</i> <i>Paul Meyer</i> <i>Steering Committee Facilitator</i> <i>Emily Daly, ACRL Board</i> <i>Steering Committee Member</i>
2:05–2:15 p.m.	ACRL and Equity, Diversity & Inclusion #1.0, #2.0	<i>Lauren Pressley</i>
2:15–3:15 p.m.	Climbing the Stairs to Diversity & Inclusion Success	<i>Dr. Terryl Ross</i> <i>Assistant Dean of Diversity, Equity, & Inclusion University of Washington College of the Environment</i>
3:15–3:25 p.m.	ACRL 2019 & ACRL Scholarship Campaign	<i>Beth McNeil</i> <i>ACRL 2021 Conference Chair</i>
3:25–3:30 p.m.	Closing Remarks & Invite to AC 2019	<i>Lauren Pressley</i>

Please complete the electronic meeting evaluation that will be sent to the email address with which you registered.

Documents

Doc 1.0 ACRL Statement on Diversity <http://www.acrl.ala.org/acrlinsider/archives/13139>
Doc 2.0 ACRL Plan for Excellence



ACRL Board of Directors Affirms Commitment to Equity, Diversity, Inclusion, Access

[January 30, 2017](#)

The Association of College & Research Libraries (ACRL) is unwavering in its long-standing commitment to promoting the free exchange of different viewpoints and ensuring privacy and confidentiality in academic libraries. We will continue to advocate for and demand diversity, inclusion, equity, and access in our college and university libraries.

During the 2017 American Library Association (ALA) Midwinter Meeting, the ACRL Board of Directors discussed the transition of power in Washington, D.C. and the responsive protests in support of social justice, diversity, equity, and inclusion, happening in our nation and around the world.

The Board sees this as an opportunity to reaffirm ACRL's core values – visionary leadership; transformation, new ideas, and global perspectives; exemplary service to members; diversity, integrity, and transparency; continuous learning; responsible stewardship of resources; the values of higher education; intellectual freedom; the [ALA Code of Ethics](#); and the [Library Bill of Rights](#). These values are essential to academic advancement across the institutions we serve in the United States and abroad.

At a time when many colleges and universities are working to highlight the importance of protecting inclusive learning environments, academic libraries have a critical role to play in creating spaces in which diverse and divergent viewpoints can be shared and exchanged. Our professional expertise is anchored in our ability to identify and make credible resources available to our diverse communities. As instructors, we teach students to critically evaluate information and to seek differing perspectives. As professionals, we readily foster intellectual freedom and promote net neutrality and open access.

The recent disappearance of pages from the White House website and attempts to silence scientists and the media are of serious concern to our Association. We hope that all members of ACRL will join us in reaffirming our commitment to support students, faculty, staff, and the public we serve. We are committed to representing many backgrounds and advocating for social justice on campus and in our communities. We oppose actions used to suppress free expression, academic freedom, and intellectual freedom in academe and condemn the use of intimidation, harassment, bans on entry to the United States from Muslim-majority countries, and violence as means with which to squelch free intellectual inquiry and expression. Together our distinct identities and beliefs reflect the richness of our global society.

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Plan for Excellence

Association of College & Research Libraries

Approved April 20, 2011 — Effective July 1, 2011

Reaffirmed September 2013. Revised November 2018.

Preamble

The strengths and capacities of ACRL have enabled the association to sustain exemplary programs and results for its members and to shape policies and practices of vital interest to higher education.

ACRL's Plan for Excellence continues that path and focuses attention on four areas that capitalize on our strengths, deliver high member value, and heighten our impact:

- Value of Academic Libraries
- Student Learning
- Research and Scholarly Environment
- New Roles and Changing Landscapes

These strategic areas will be supported by financial and operational planning, and will guide the development and implementation of programs and services that target education, advocacy and member engagement.

ACRL's leadership views strategic thinking and planning as an ongoing process. Adoption of this plan for excellence affirms the general intent and direction articulated by the association's core ideology, envisioned future, shorter-term goals, and objectives. Progress will be assessed annually and will guide the operational planning process. The plan for excellence will be updated based on achievement of the goals and their continued relevance as new needs and opportunities arise.

Timeless Core Ideology

Core Purpose

To lead academic and research librarians and libraries in advancing learning and scholarship.

Core Organizational Values

ACRL is committed to:

- visionary leadership, transformation, new ideas, and global perspectives
- exemplary service to members
- equity, diversity, and inclusion
- integrity and transparency
- continuous learning
- responsible stewardship of resources
- the values of higher education, intellectual freedom, the ALA Ethics policy, and "The Library Bill of Rights"

Core Commitment

ACRL is dedicated to creating diverse and inclusive communities in the Association and in academic and research libraries. This core commitment permeates the work of the Association, cutting across all ACRL sections, committees, interest and discussion groups, and communities of practice. The Association will acknowledge and address historical racial inequities; challenge oppressive systems within academic libraries; value different ways of knowing; and identify and work to eliminate barriers to equitable services, spaces, resources, and scholarship.

Long-term Envisioned Future Vision

Academic and research librarians and libraries are essential to a thriving global community of learners and scholars.

Vivid Description of a Desired Future

ACRL elevates the position, recognition, and impact of all academic and research libraries and librarians as catalysts in exceptional research and learning. Academic libraries play a critical role in building diverse, welcoming, and equitable communities; developing inclusive spaces and services; guarding against policies and practices that intentionally or unintentionally create racial inequalities; embodying diversity in the profession; and creating conditions so that all users are respected and supported in their intellectual dialogues and pursuits. Librarians and their colleagues design services that provide scholars and learners the unfettered ability to create, access, evaluate, and use knowledge. College and university students are information literate, informed scholars and citizens who value the opinions, perspectives, and experiences of others. Facile use of information sources and discovery techniques enables them to succeed in their coursework and future careers preparing them to lead new national and global initiatives. Partnering with academic librarians to collect and organize research data, faculty break new ground in their respective fields. Academic libraries, constantly transforming to meet the evolving needs of their campuses, are central to educational and research efforts.

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Five-Year Goals and Objectives

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Proposed Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
2. Promote the impact and value of academic and research libraries to the higher education community.
3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Proposed Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.



Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Proposed Objectives:

1. Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.
2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.
3. Increase ACRL's efforts to influence and advocate for more open and equitable dissemination policies and practices.

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

