

## Virginia Chapter

### **Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.**

#### ***1. Leverage existing research to articulate and promote the value of academic and research libraries.***

The Virginia Chapter of ACRL (VLACRL) continues sponsoring and organizing concurrent paper and poster sessions within the Virginia Library Association's annual conference. More than 25 peer-reviewed presentations were delivered in the academic track with the overarching theme "Academic Libraries: Adding Value in a Time of Change" and the topics varied from instruction and assessment to collaboration and user studies at the last year VLACRL conference-within-a-conference.

### **Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.**

#### ***1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.***

VLACRL held its annual summer program, "iPads in Libraries" at four different locations simultaneously, which were connected via next generation video conferencing, TelePresence on July 17, 2012. The speakers were also at the different locations presenting both virtually and face-to-face. The program featured a morning discussion about innovative uses of iPads in various academic library settings, including circulation and instruction. It also introduced a range of tablet applications for workflows and professional productivity. Thanks to the technology and the popularity of the topic we tripled the attendance of the summer program and offered librarians innovative ideas of incorporating iPads into their professional environments.

#### ***2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.***

VLACRL held its annual Spring Program "Starting at the end: Rethink your instruction based on student bibliographies" at Sweet Briar College on April 9, 2012. The program featured a keynote speaker, Sandra Jamieson, Director of Composition from English Department, Drew University, who discussed the findings of the Citation Project (<http://site.citationproject.net/>), a multi-institutional study of student source use in 174 papers from 16 US colleges and universities. The keynote was followed by a reverse engineering workshop, which was facilitated by Candice Benjes-Small, Coordinator, Information Literacy and Outreach from Radford University and Luke Vilelle, Public Services & Social Sciences Liaison Librarian from Hollins University. The workshop allowed participants to practice applying information literacy assessment by grading a sample student paper. The program ended with the presentation by Shaunna Hunter, Public Services Librarian, and Liz Rand, Head of Rhetoric and Writing from Hampden-Sydney College about the importance of collaboration between faculty and librarians to empower students in their research endeavors.

### **Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.**

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### *1. Model new dissemination practices.*

VLACRL has recently embarked on disseminating presentation materials and recorded programs via VLACRL Facebook page and Google Group listserv in order to share new ideas and build a strong community of learners among academic and research librarians in Virginia.

## **Enabling Programs and Services**

### *1. Education*

VLACRL held the annual summer program at Hollins University on August 11, 2011. Our program, entitled “Cool Tools: Innovations from Virginia’s Libraries” featured a variety of technology, which could be used by librarians for project management, instruction and when communicating with users. Our presenters were from different public and private institutions across Virginia and included Heather Moorefield-Lang from Virginia Tech, Luke Vilelle from Hollins University, Mark Lenker from Longwood University, Rebecca Pappert from the University of Virginia and Maryke Barber from Hollins University.

### *4. Member Engagement*

The VLACRL Board continues seeking feedback from its members via follow-up surveys, open door business meetings at an annual state conference, and social media. Both recent summer programs were organized around innovations of VLACRL members, who were encouraged to share their experiences with the rest of the organization in both face-to face and teleconferencing settings. The VLACRL Board also keeps organizing a social hour during an annual conference to enable networking opportunities among the members and potentially recruit new ones.