ACRL Committees 2021–2022 Year-End Reports & 2022–2023 Work Plans

Division-level Committees
ACRL 2022 President's Program Planning Committee
Appointments Committee
Equity, Diversity and Inclusion (EDI) Committee
(Dr. E.J.) Josey Spectrum Scholar Mentor Committee
External Liaisons Committee
Government Relations Committee
Leadership Recruitment and Nomination Committee
Membership Committee
Section Membership Committee
New Roles and Changing Landscapes Committee
Professional Values Committee
Publications Coordinating Committee
Academic Library Trends and Statistics Survey Editorial Board
ACRL/Core Interdivisional Academic Library Facilities Survey Editorial Board
C&RL Editorial Board
C&RL News Editorial Board
CHOICE Editorial Board
New Publications Advisory Board
Project Outcome for Academic Libraries Editorial Board
Publications in Librarianship Editorial Board
Resources for College Libraries Editorial Board
Research Planning and Review Committee
Research and Scholarly Environment Committee
Standards Committee
Student Learning and Information Literacy Committee
Value of Academic Libraries Committee

Blue = report only

Red = work plan only

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL 2022 President's Program Planning Committee
Charge/Tasks:	Identify topic and potential speaker(s) for and plan the ACRL president's program to be offered at the ALA Annual Conference.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Co-Chairs:	Lynn Silipigni Connaway and Earl Givens, Jr.
Vice-Chair:	
Board liaison:	Julie Garrison
Staff liaison:	Lauren Carlton
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Co-Chairs:	Annie Belanger and Leo Lo
Vice-Chair:	
Board liaison:	Erin L . Ellis
Staff liaison:	Lauren Carlton
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:		**Date:**	
Work plan submitted by:		**Date:**	

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?
Plan the ACRL 2022 President's Program for the ALA 2022 Annual Meeting. The program, *Connect. Collaborate. Cooperate. Commit.*, had excellent speakers (Keynote: Timothy Renick, Executive Director of the National Institute for Student Success at Georgia State University; Panelists: Jessica Dai, Equity and Open Education Librarian and Assistant University Librarian, West Virginia University Libraries; Laura A. Johnson, Director of Library Services, Livingstone College; Michael A. Walker, Director of the TRiO Programs at Prince George's Community College) on a very timely topic that identified and addressed some of the inherent and systemic biases that prevail within our institutions that create barriers to student success. The speakers discussed different ways to help participants identify biases, increase social narratives, improve listening and communication skills and help break down stereotypes through digital literacy programs that prepare students' to be socially mobile, civically responsible, entrepreneurs, innovators, and productive members of the workforce.
2. What were the relevant results for your projects?
A program that represented diverse speakers and addressed barriers to student success. The session also provided examples and ideas for academic library staff to become leaders within their institutions who are confident in identifying and addressing some of the inherent and systemic biases that prevail within our institutions that create barriers to student success.
3. Which if any 2022–2023 projects will continue next year?
Possible ACRL webinar with the keynote speaker (Timothy Renick), two of the panelists (Laura A. Johnson and Michael A. Walker), and the two committee co-chairs (Lynn Silipigni Connaway and Earl Givens, Jr.). We have informed Robert (Jay) Malone, Lauren Carlton, Margo Conahan, and Julie Garrison and sent them the information to follow up on the webinar.
4. What worked well?
The co-chairs worked well together and when one was unable to attend a meeting or to complete tasks, the other was able to lead. We would recommend having co-chairs.

The committee members who were engaged were extremely helpful in identifying prospective speakers and making introductions to the prospective speakers. |

5. What could have worked better?

The Committee members debriefed about the session and the committee work and had the following observations and recommendations for future Committee members.

1. Select Committee members from ACRL sections
2. Invite less number of people to be Committee members – 6 probably would be sufficient
3. Use a different or different methods of communication since ALA Connect can be difficult to use for some.
4. Recommend co-chairs for the Committee
5. Set up a series of Committee meetings for several months in advance – possibly monthly
6. Propose several themes and then discuss to identify the speakers
7. Be sure that the ACRL President's Program is scheduled in the Convention Center and is not scheduled during other high-profile programs or events.
8. Work with ACRL and the presenters to video record the session and make it openly available for others to review.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

We planned the EDI discussion through the lens of the digital divide and the barriers it creates to learning 21st century literacy skills - https://www.aeseducation.com/blog/what-are-21st-century-skills - (information, media, and technology).

Our session addressed providing support and engaging students from diverse backgrounds and cultures for recruitment, retention, and success.

The panelists addressed the challenges of those who have or have had limited access to higher education and technology.

The keynote speaker and panelists represented different types of academic libraries, i.e., research, 4-year colleges, community colleges, and an HBCU, and different programs initiated to support student learning and success.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:

- **Name:**
- **Email:**

Same as response to question 7.
Our session addressed providing support and engaging students from diverse backgrounds and cultures for recruitment, retention, and success.

The panelists addressed the challenges of those who have or have had limited access to higher education and technology.

The keynote speaker and panelists represented different types of academic libraries, i.e., research, 4-year colleges, community colleges, and an HBCU, and different programs initiated to support student learning and success.

8. Was there information you could have been provided before starting this project that would have made your work easier?

1. Budget information.
2. Clear procedures and processes.
3. ALA deadlines.

9. What made this work most rewarding (observations/comments/accolades)?

Having the opportunity to work with colleagues, many of whom I had not worked with before, on such a timely and important topic.

Meeting and learning from other colleagues and our keynote speaker and panelists.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity,

Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

3. **Membership:**   a. How might the work of your committee support or provide value for members?

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2021**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2021 through June 2022.

Committee Name & Charge	
Committee Name:	ACRL Appointments Committee
Charge/Tasks:	To recommend to the president-elect appointments to ACRL divisional committees for the year of his or her term of office.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Kara Whatley
Vice-Chair:	N/A
Board liaison:	Erin Ellis
Staff liaison:	Allison Payne, Elois Sharpe
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Mark Puente
Vice-Chair:	N/A
Board liaison:	Beth McNeil
Staff liaison:	Allison Payne, Elois Sharpe
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Kara Whatley	**Date:**	August 16, 2022
Work plan submitted by:		**Date:**	

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

1. Gathered information from current ACRL committee chairs about their committee needs, including:
   - size of committee
   - skills/interests/experiences needed for committee members
   - recommendations for continuing appointments
   - recommendations for the next committee chair.
2. Created ACRL Division-Level Committees LibGuide, https://acrl.libguides.com/appts_information
3. Expanded outreach during the ACRL committee volunteer time period. Emails were sent to:
   - ACRL BIPOC membership recipients
   - Community college library organizations/consortia
   - Librarian affinity groups.
4. Completed appointments for all ACRL Division-Level Committees.

2. What were the relevant results for your projects?

1. Completed appointments for all ACRL Division-Level Committees.

3. Which if any 2021–2022 projects will continue next year?

The ACRL Division-Level Committees LibGuide, https://acrl.libguides.com/appts_information, lacks information for a few committees, and I would recommend that it be completed.

4. What worked well?

We used the "All Committees" volunteer list early in the appointments process to help improve diversity (geographic, type of institution, self-identified under-represented minority) in committees. We also met to "dedupe" our proposed appointments lists so that no one person received appointments for more committees than allowed by ACRL/ALA rules.

5. What could have worked better?

It is difficult and time-consuming for ACRL staff to compile demographic information on committee volunteers, so it is impossible for us to say if our outreach efforts helped us reach a larger, more diverse group of volunteers.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

I do feel that our outreach efforts demonstrate our commitment to EDI. However, we do not have objective evidence to support that.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

N/A

9. What made this work most rewarding (observations/comments/accolades)?

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

New in summer 2021. The [ACRL strategic plan](#) is revisited every year, but the past year has brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. For the next 1-2 years, the ACRL Board has set priorities in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
   a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
   b. What are some ways you could determine outcomes/impact?

A. The Appointments Committee will boost its outreach to increase diversity of committee volunteers and appointments. We will focus on the following areas of diversity:
   a. type of academic institution
   b. geographic area
   c. racial/ethnic identification.
B. We will measure the success of our outreach efforts by:
   a. overall increase in number of volunteers
   b. increase in volunteers from currently underrepresented types of academic institutions
   c. increase in geographic diversity of volunteers
   d. increase in racial/ethnic diversity of committee membership.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

A. All members of the committee receive training on the ACRL appointments system, and each member will have specific duties for which they are responsible.
B. Committee members are connected to the work of the team through ALA Connect introductions, committee trainings and meetings. They are also connected by establishing shared group norms that include how decisions are made in the committee and what individual roles and responsibilities are.
C. ALA Connect and Zoom meetings should support communication and engagement in the committee.

3. **Membership:**

   a. How might the work of your committee support or provide value for members?

A. The work of the Appointments Committee is integral to the engagement of ACRL members with the organization. By promoting volunteer opportunities and offering a large and diverse group of

members committee appointments, the Appointments Committee provides great value for ACRL members.

Please complete this form for each activity that the committee plans to undertake in the 2021–2022 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	
Brief Description:	

Activity #1 Timeline
How long will it take to do this project?
short-term project that will be completed this membership year
Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:

**Advancing learning
Transforming scholarship**

Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

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Committee Name & Charge	
Committee Name:	ACRL Equity, Diversity and Inclusion (EDI) Committee
Charge/Tasks:	To oversee and coordinate ACRL's Core Commitment to equity, diversity, and inclusion, as described in the strategic plan. Work with the Board and other units to initiate, advise and mobilize support for appropriate action related to issues of diversity, equity and inclusion in academic librarianship—including recruitment, advancement and retention of underrepresented groups to academic and research librarianship and the promotion of library and information services for diverse library users.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Maisha Carey
Vice-Chair:	Je Salvador
Board liaison:	Faye A. Chadwell
Staff liaison:	Allison Payne
Other leaders:	Mary Beth Lock, Past-Chair

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Je Salvador
Vice-Chair:	Beatrice Canales
Board liaison:	Julie A. Garrison
Staff liaison:	Allison Payne
Other leaders:	Maisha Carey, Past-Chair

Report & Work Plan Submission			
Year-end report written by:	Maisha Carey	Date:	07/28/2022
Work plan submitted by:	Je Salvador	Date:	8/31/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

BIPOC Memberships Initiative - The EDI Committee developed and submitted a plan to continue and expand the BIPOC Memberships Program to a two year cohort model. The new model would allow funding recipients more time to explore ACRL and find their place either as a leader or active participant in a committee or section. Cohort 2 funding recipients were chosen and received funding in the Spring.

EDI Clearinghouse/Liaison model - The committee developed a roster of EDI related working groups and assigned liaisons to connect with each group. The goal was to collect information about EDI efforts across ACRL, develop and maintain a list of programming, and increase and strengthen connections.

EDI conversations with the ACRL Board - At the November 2021 Board meeting, the committee requested a discussion of the board of directors reaction to the [Statement Against White Appropriation of Black, Indigenous, and People of Color's Labor,](#) issued by WOC+Lib in early September 2021. The discussion request included a series of questions intended to encourage active and open dialogue about the difficult issues the statement raised. A small group - facilitated by Maisha Carey - was then convened to discuss the statement in more detail and consider action steps. This conversation resulted in a series of actions:
- Charging of the ACRL Nominations and Policies Audit Task Force
- Creation of the ACRL Plan for Excellence Equity, Diversity and Inclusion Goal Area

2. What were the relevant results for your projects?

Increased interaction with the board of directors led to some very relevant results.
- The board approved funding for the BIPOC memberships program. This includes a second year of funding for cohort 1 and the first year of funding for Cohort 2. With this funding, a subgroup of the EDI Committee was able to solicit interest and award funding for 25 new recipients.
- EDI related conversations led to the EDI Committee being elevated to a Goal Area Committee. This will make our work connecting EDI efforts across ACRL even more effective, as all committees will have the opportunity to align their work with our goal and objectives.

3. Which if any 2022–2023 projects will continue next year?

All 2021-2022 projects will continue. The committee will solicit funds for a second year of funding for Cohort 2 of the BIPOC membership program and increase engagement with the membership recipients. The clearinghouse work is being expanded with the creation of an EDI across ACRL email list. We also hope to add more content to the EDI libguide.

A major task the committee will undertake is leading the development of the new GAC goal and objectives. This work included EDI Committee chair Maisha Carey facilitating a workshop with the board at SPOS in June 2022. It continues in committee meetings this summer. A draft goal and objectives will be submitted to the board for the October 2022 board meeting.

4. What worked well?

Increased engagement with the board had a strong impact on the committee and its work. We hope that our board liaison will continue to keep us connected to board discussions and facilitate committee engagement with board issues.

5. What could have worked better?

The process of developing the GAC goal has been challenging, with responsibility for development of the goal shifting from the Board liaisons to the EDI Committee.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

Systems of oppression are ingrained into the fabric of our institutions. The ACRL EDI committee is aware of how the bureaucracy of ACRL serves as a barrier to collaborations and engagement of new members from historically marginalized backgrounds. We seek to be a bridge, increase access and collaboration, and hold those leading the association (ourselves included) to the values we all seek to live by.

7. Please indicate EDI activities you would like to publicly include on the [ACRL EDI LibGuide](#) (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

N/A

9. What made this work most rewarding (observations/comments/accolades)?

It has been a pleasure to work closely with ACRL Staff, including Allison Payne and Jay Malone. Their timely and engaged communication made our work possible.

Board members - including Faye Chadwell, Yasmeen Shorish, and President Julie Garrison - were supportive and open to the work we intended to do. Yasmeen was especially important to our understanding of the institutional history that informed the opportunities and barriers we faced.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

All our activity goals for 2022-2023 support EDI priorities.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

We are increasing # of meetings; additionally, in terms of ACRL more broadly, we are interested in…
● Communication about EDI, in Activity #3
● Engagement
   ○ in connecting to and providing mentorship for BIPOC membership recipients, in Activity #2
   ○ in EDI-focused community, in Activity #3

3. **Membership:**   a. How might the work of your committee support or provide value for members?
Along with our Membership Initiative work, we are also hoping to provide some programming open to all ACRL members.

2022–2023 Work Plan

We would like to reserve the right to revise this Work Plan (specifically Activity #4) once the EDI GAC goal & objectives are finalized.

Work Plan Activity #1	
Activity Name:	participate in developing and implementing the new EDI Committee GAC goal
Brief Description:	a "broad strokes" timeline: ● June - August 2022, help draft new GAC goal language to integrate into ACRL Plan for Excellence ● September - October 2022, help finalize new GAC goal language ● October - November 2022, revise Work Plan as necessary to support new GAC goal objectives ● October 2022 - <ongoing>, help communicate new GAC goal language ● October 2022 - <ongoing>, help implement new GAC goal language

Activity #1 Timeline	
How long will it take to do this project?	
multi-year project continuing past June 30, 2023. Expected completion date:	5-year goal

ACRL Plan for Excellence	
Check the best goal and indicate the objective.	
Value of Academic Libraries	
Student Learning	
Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	
Provide a brief sentence connecting your project to the goal area and objective you selected:	
As of this writing (August 30, 2022), the GAC goal language has not yet been finalized. The EDI committee has supported brainstorming many concepts around this goal, and we committee members hope that the GAC goal will be integrated with the goals of the GACs; however, we cannot speak to this more explicitly until the EDI goal language is finalized.	

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**

provide finalized draft of GAC goal language from EDI Committee to ACRL Board of Directors (BoD)	September 23, 2022	Je Salvador	provide draft to Allison Payne
revise Work Plan (check Activity #4 in this document) to support finalized GAC goal & objectives	October/November 2022	EDI Committee, Je Salvador delivering revised Work Plan items	–
communicate new GAC goal & objectives to EDI Committee members, to ACRL and ALA, to library professionals and other stakeholders	October 2022 - June 2023	EDI Committee	TBD
implement new GAC goal & objectives	ongoing, start process in October/November 2022 with Work Plan revisions	EDI Committee	TBD

Activity #1 Assessment
How will success be measured?
Our EDI Committee will achieve success for Activity #1 when we… ● submit GAC goal draft language to the BoD by September 23, 2022 ● revise this Work Plan to include an activity (#4) that supports the GAC goal & objectives ● start communicating the new EDI GAC goal & objectives when they're finalized, optimally October/November 2022

2022–2023 Work Plan

Work Plan Activity #2	
Activity Name:	sustain and grow the BIPOC membership initiative ([folder on most recent application cycle](#))
Brief Description:	- create BIPOC membership initiative subcommittee, which will… - develop programming and/or connect members to ACRL programming about mentorship, community-building, volunteering, and leadership - petition ACRL Board of Directors to fund Cohort 2 for Year 2 - prepare upcoming application cycle materials, with an understanding that eligibility criteria (for Cohort 3, selected 2024) may need to expand or otherwise change

Activity #2 Timeline	
How long will it take to do this project?	
~~continuous project assigned in charge~~ **(GAC goal & charge/s undefined as of writing)** ~~project that will be completed this membership year~~ ~~short-term priority or~~ <mark>**multi-year project continuing past June 30, 2023**</mark> **Expected completion date: ongoing**	

[**ACRL Plan for Excellence**](#)
Check the best goal and indicate the objective.
New Roles and Changing Landscapes   - Deepen ACRL's advocacy and support for the full range of the academic library workforce.   - Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Provide a brief sentence connecting your project to the goal area and objective you selected:
sustaining and growing the BIPOC membership initiative will…   - deepen ACRL's support for the full range of the academic library workforce   - nurture inclusion in the academic library workforce

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
create membership initiative (MI) subcommittee	September 2022	EDI committee	–
connect membership recipients in community to each other	ongoing, start in September 2022 & aim for quarterly meetups	MI subcommittee	staff support (use established list-serv)

connect membership recipients in community with EDI Committee members	ongoing, start in September 2022 & aim for twice annual meetups	MI subcommittee	staff support
create and/or share ACRL programming about mentorship, community-building, and leadership	ongoing, start in September 2022	MI subcommittee	staff support
connect membership recipients to ACRL volunteer opportunities	ongoing, start in September 2022 & work towards meet-greet w/ Leadership in November 2022		resources ● [Get Involved (2021) Recording](#) ● [orientation to volunteer application process](#) staff support, connecting w/ ACRL Leaders
petition ACRL Board of Directors to fund Cohort 2 for Year 2	October 2022		Board Action Form
prepare upcoming application cycle materials for Cohort 3, selected 2024	December 2022 - June 2023		staff support

Activity #2 Assessment
How will success be measured?
We will be successful when we have... ● created a permanent subcommittee for the Membership Initiative. This group will develop and document the application process including calls for applicants and selecting the recipients; plan connection and mentorship opportunities for recipients; encourage committee membership and engagement in ACRL ● connected (via communications platform) membership recipients to each other and to EDI Committee members ● provided ACRL orientation (esp. volunteer) programming for membership recipients ● petitioned the Board of Directors to fund Cohort 2 for Year 2 ● developed the application materials for the upcoming cycle (Cohort 3, to be selected 2024)   ○ have had a thoughtful, well-considered, participatory discussion about eligibility for the Membership Initiative– what communities we want to support with this initiative

2022–2023 Work Plan

Work Plan Activity #3	
Activity Name:	sustain and grow liaison work for EDI across ACRL
Brief Description:	- open and sustain communication between EDI-focused Division-level Committees, Section Committees, Interest and Discussion Groups, as well as interested individual members - continue building relationships across ACRL re: EDI work - create programming like an ACRL EDI Town Hall

Activity #3 Timeline
How long will it take to do this project?
~~continuous project assigned in charge~~ **(GAC goal & charge/s undefined as of writing)** ~~project that will be completed this membership year~~ ~~short-term priority or~~ <mark>**multi-year project continuing past June 30, 2023**</mark> **Expected completion date: ongoing**

ACRL Plan for Excellence
Check the best goal and indicate the objective.

New Roles and Changing Landscapes
- "Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education."

Core Commitment to Equity, Diversity & Inclusion
- "ACRL is dedicated to creating diverse and inclusive communities in the Association and in academic and research libraries. This core commitment permeates the work of the Association, cutting across all ACRL sections, committees, interest and discussion groups, and communities of practice."

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

In order to lead, manage, and embrace change– to create a diverse and inclusive community– we need to communicate and build relationships across ACRL relating to EDI.
- Currently each EDI committee member acts as a liaison to the various bodies across ACRL that are engaging in EDI work; however, we are considering encouraging each ACRL body to have an EDI rep./liaison for a Town Hall-style community. (We are going to debate this.)

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**

create liaison subcommittee	September 2022	EDI Committee	–
determine optimal channels for EDI-related communication	October 2022	several stakeholders– liaison subcommittee, EDI committees/'bodies' leaders, ACRL leadership, ACRL staff	TBD
open communication	September 2022	Je Salvador will start continue work that's already been started	–
sustain communication	ongoing	all stakeholders	TBD
determine optimal way of relationship-building between EDI Committee and all ACRL 'bodies'	October/November 2022	all stakeholders	–
continue building relationships across ACRL re: EDI work	ongoing	liaison subcommittee will try to coordinate this work; all EDI Committee members will have a role to play	–
create programming like an ACRL EDI Town Hall	ongoing, attempting November, February, and May Town Hall programs	liaison subcommittee, EDI 'bodies' leaders	staff support

Activity #3 Assessment
How will success be measured?
We will achieve success when we…   ● have created a permanent liaison work subcommittee   ● have determined an accessible and effective communications channel for all ACRL Division-level Committee, Section Committee, Interest and Discussion Group leaders with an explicit EDI charge or focus   ● have determined (with participating stakeholders) the optimal mode of conducting EDI-related liaison work   ● have held (2) EDI Town Hall programs in ACRL for the 2022-2023 year   ● have easy year-to-year transitions in communications between EDI leadership in ACRL

2022–2023 Work Plan

Work Plan Activity #4	
Activity Name:	<mark><keeping open for GAC goal-related revisions to Work Plan></mark>
Brief Description:	

Activity #4 Timeline
How long will it take to do this project?
continuous project assigned in charge
project that will be completed this membership year
short-term priority or multi-year project continuing past June 30, 2023.
Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:

Activity #4 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**

Activity #4 Assessment
How will success be measured?

Advancing learning
Transforming scholarship

Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	(Dr. E.J.) Josey Spectrum Scholar Mentor Committee
Charge/Tasks:	To administer the ACRL Dr. E.J. Josey Spectrum Scholar Mentor Program whereby academic and research librarians would be recruited to serve as mentors to Spectrum Scholars; linking mentors with specific scholars; preparing guidelines and an information program to assist mentors in working with scholars; sponsoring and co-sponsoring programs on mentoring and collecting feedback on the programs; and, administer the process of selecting Spectrum Scholar recipients for ACRL Conference travel grants.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	K.T. L. Vaughn
Vice-Chair:	Marquel Anteola
Board liaison:	Faye A. Chadwell
Staff liaison:	David M. Connolly
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Marquel Anteola
Vice-Chair:	Cynthia Rubi Teyolia
Board liaison:	Rebecca Miller Waltz
Staff liaison:	David M. Connolly
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:		**Date:**	
Work plan submitted by:	Marquel Anteola	**Date:**	8/31/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

Committee did not meet in 2021-2022

2. What were the relevant results for your projects?

3. Which if any 2022–2023 projects will continue next year?

4. What worked well?

5. What could have worked better?

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

9. What made this work most rewarding (observations/comments/accolades)?

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

a. We will continue to encourage and recruit librarian of diverse representations so that the Spectrum Scholars see themselves reflected in the profession.   b. The make of the mentor volunteers can help us determine if we are meeting this goal.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

a. This is the first year the committee has been active since 2021. Most members did attend our first meeting over Zoom.
   b. Including all members in the decision-making process and seeking out their ideas and feedback on committee work.
   c. Remembering to check in with the committee often and to see what I can do to support them in their committee work.

3. **Membership:**   a. How might the work of your committee support or provide value for members?
a. Giving members background information on the projects that we do, and understanding the why behind those projects will help them realize the impact the have on the future of our profession.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	2023 ACRL Conference Spectrum Scholar Travel Grant application review and selection
Brief Description:	The committee will review the applications received and select recipients for the 2021 ACRL Conference Spectrum Scholar Travel Grants.

Activity #1 Timeline	
How long will it take to do this project?	
	continuous project assigned in charge
x	**short-term project that will be completed this membership year**
	multi-year project continuing past June 30, 2023. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
x **New Roles and Changing Landscapes**   2- Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
These conference travel grants provide support for current MLIS students within the Spectrum Scholar Program to participate in ACRL's national conference, where they will ideally feel welcomed and connect with library student peers and professional academic librarians alike; conference participation will ideally help lead Spectrum Scholars to working in professional roles in academic librarianship.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Review current criteria for application and application process	August/September	Committee members	ALA connect, Zoom
Decide if any changes are necessary and implement	August/September	Committee members, ACRL staff	ALA connect, Zoom
Invite eligible Spectrum Scholars to apply for ACRL Conference Spectrum Scholar travel grant	September	ACRL Staff	ACRL and ALA communication resources, email
Review submitted applications	November/December	Committee members	ALA Connect, Zoom
Notification of conference grant recipients	December	ACRL Staff	ACRL and ALA communication resources
Conference survey emailed to grant recipients; Chair to share results with Committee Members	May 2023	ACRL Staff and Committee Chair	ACRL and ALA communication resources, email, possibly Google Forms survey

Activity #1 Assessment
How will success be measured?
Grant recipients will receive a short survey with check boxes and short answers to detail what was achieved through conference attendance. For instance: connecting with your E.J. Josey mentor? Connecting with another mentor? Meeting other library professionals? Takeaways from presentations?

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Spectrum Scholar mentee and mentor matching
Brief Description:	This project involves matching interested Spectrum Scholars with mentors from academic and research libraries.

Activity #2 Timeline
How long will it take to do this project?

	continuous project assigned in charge
x	**project that will be completed this membership year**
	short-term priority or multi-year project continuing past June 30, 2023. **Expected completion date:**

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.

Value of Academic Libraries

Student Learning

Research and Scholarly Environment

x **New Roles and Changing Landscapes**

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
Pairing Spectrum Scholars with mentors working in the field provides a support service for increasing the participation of diverse individuals in the profession and possibly later leads to increasing retention of BIPOC in academic librarianship.

ACRL FB22 FYI-5

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Review previous years application process and gauge interest in current pool of mentors	August/September	Committee, ACRL Staff	ALA Connect
Call for mentees	September	ACRL Staff	ACRL and ALA communication resources, email
Call for mentors	September/October	ACRL Staff (for broad, open call), Committee Chair (message posted to general ACRL member community; personal appeal sent via ACRLeads and Committee Chair lists with request to forward it to their member groups, etc.), and Committee Members (notifying personal contacts, etc.)	ACRL and ALA communication resources, email
Mentee and mentor matching	October	Committee Members	ALA Connect, Google spreadsheet, Zoom for virtual meeting
Welcome letter sent to mentor/mentee pairs	October	ACRL Staff	ACRL and ALA communications resources
Training mentors – show recorded mentor tips session followed by live Q&A session	End October/Early November	ACRL Staff, Committee Members	Most recently recorded mentor tips session; Zoom virtual meeting
Assessment surveys emailed to program participants and survey results emailed to Chair	June 2023	ACRL Staff	ACRL and ALA communication resources, email
Assessment survey results shared with Committee Members (feedback can be used for improving mentoring program in upcoming matching cycles)	June 2023	Committee Chair	ALA Connect

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Activity #2 Assessment

How will success be measured?
An assessment survey will be emailed to the matched mentees and mentors approximately in June do determine what worked well for each pair, what could be better, and what things the committee could do to enhance the program. Success will be measured by 70% positive ratings of the experience from respondents.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	End-of-year discussion to aid future committee work
Brief Description:	Committee members provide feedback to facilitate future committee work, such as ideas for potential future committee activities.

Activity #3 Timeline	
How long will it take to do this project?	
x **continuous project assigned in charge**	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
x   **New Roles and Changing Landscapes**   Deepen ACRL's advocacy and support for the full range of the academic library workforce.
Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
Ending the committee year with reflection of work that has been done and formulating potential future committee activities should help result in deepening the committee's long-term ability to fulfill the committee charge with the work subsequently accomplished by the next committee year cycle.

Activity #3 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Brainstorm ideas, in virtual meeting or through ALA Connect posts	May/June 2023	Committee Members	ALA Connect, Zoom virtual meeting platform (possibly)
Compile summary of proposed ideas	June 2023	Committee Chair	ALA Connect

Activity #3 Assessment

How will success be measured?
Success will be measured by subsequent committees…   • including our suggestions into their work;   • undertaking a similar year-end discussion as one of their activities, and/or;   • communicating their appreciation of the compilation of proposed ideas

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	**ACRL External Liaisons Committee**
Charge/Tasks:	Oversees and coordinates the ACRL liaison relationship activities across all levels of the association; establishes and manages processes of establishing liaison relationships and provides common guidelines for appointing liaisons to the ACRL units managing liaison relationships; assesses effectiveness of the liaison program and makes recommendations for its improvement; communicates assessment findings with board and future directions for the liaison program; provides training and resource materials for liaisons including suggestions for communicating the results of liaison work to ACRL membership. The grants working group manages liaison program support budget; establishes and manages competitive processes for liaisons to apply for funding for specific liaison activities over a defined period of time with a focus on assessable outcomes.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Christine Ruotolo
Vice-Chair:	Kathleen Flynn
Board liaison:	Jessica Brangiel
Staff liaison:	Allison Payne
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Kathleen Flynn
Vice-Chair:	Tracey Overbey
Board liaison:	Jessica Brangiel
Staff liaison:	Allison Payne
Staff liaison:	Robert Jay Malone

Other leaders:	

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

- Orientation for Liaisons Assembly
    - Chris and Kathleen held the orientation on August 11, 2021.
    - The orientation was held via Zoom and we shared the slides and recording to Connect afterwards.
    - The orientation covered basic info about the Committee and the Liaisons Assembly, and walked the liaisons through the grant application process.

- Awarding grants to liaisons and requesting an increase in grant funding
    - The Grants Working Group (led by Kathleen) awarded 7 travel grants and spent out the complete travel allocation of $5,000.
    - The ELC requested an increase in grant funding to $15,000, to restore funding closer to its pre-pandemic levels. We expect the ACRL Board to approve this increase when they meet in Summer 2022.

- Spring webinar for the Liaisons Assembly
    - The Spring Webinar was organized by Laura Taddeo and Brianne Dosch and held on April 21st.
    - The program featured an overview of the external liaison program from Allison Payne, presentations from current liaisons Kara Whatley and Beth Kilmarx, and Q&A.
    - The Zoom recording of the program was shared to Connect.

- Filling vacant liaison assignments and ensuring that documentation is current
    - An ELC Working Group focused on contacting appointing authorities about liaison positions listed as vacant.
    - Several vacant positions were filled, and others were added to the official spreadsheet to ensure that the liaisons are on the roster and receiving communication via Connect.
    - ELC now has a current and accurate spreadsheet of liaisons, with only a few vacancies remaining.
    - The ELC began communication with appointing authorities about liaison positions with terms ending in 2022 or 2023.

- Explore tracking information about external organizations that provide sponsored or low-cost registrations for librarians
    - The ELC met with ACRL Executive Director Jay Malone about working with external organizations to establish discounted memberships and/or conference registrations for librarians.
    - Jay Malone initiated discussion with the American Anthropological Association about membership waivers and discounts, which could be used as a template for conversations with other organizations.

2. What were the relevant results for your projects?

The ELC projects in 2021-2022 continued to reinvigorate the work of external liaisons after the disruptions of the pandemic. We successfully awarded all of our travel grant funding for this cycle. The focus on filling vacant roles, ensuring that all current liaisons are receiving communications, and increasing the grant funding budget should help increase interactions between liaisons and external organizations. The webinar provided a good opportunity to liaisons to connect to one another and learn about best practices for outreach and engagement. The conversations about discounted membership and conference registration for external liaisons could lead to deeper participation with external organizations.

3. Which if any 2022–2023 projects will continue next year?

- Liaison Assembly Orientation
- Awarding travel grants to liaisons
- Spring virtual program
- Filling vacant liaison assignments and ensuring that documentation is current
- Exploring the possibility of external organizations providing sponsored or low-cost registrations for librarians

4. What worked well?

- The committee was engaged and motivated, and we had enough volunteers to tackle this year's projects.
- ACRL added a few members to the committee mid-cycle, which will help with knowledge transfer as current members rotate of the committee.
- Allison Payne was essential to our success. She answered our many questions, presented at our Spring program, and assisted us in keeping documentation up to date.
- In addition to the Orientation and the Spring Program, we had two virtual ELC meetings (fall and spring). We had good attendance at both meetings, thanks to the convenience of virtual scheduling.

5. What could have worked better?

As with last year's committee, it was hard to engage all members fully. A couple of Working Group members had trouble meeting deadlines due to other priorities. The lingering effects of the pandemic have left everyone stretched thin, which sometimes makes it challenging for volunteer committees to meet their goals.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

- The ELC and the ACRL liaison program encourage librarians to broaden their perspectives and connect with members of a wide range of professional organizations.
- The grant applications/ review process is based on a rubric to allow for fair and transparent assessments.
- The Spring program organizers considered an EDI-related topic, but ultimately decided against duplicating other robust programming that ACRL is offering in this area.
- The ELC is still considering what meaningful engagement with EDI should look like for this committee.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

- Knowledge transfer between appointment cycles has been the biggest challenge for this committee over time. Increasing the membership and ensuring that terms are staggered should help with this problem in the future.

9. What made this work most rewarding (observations/comments/accolades)?

- Awarding travel funding to librarians is very satisfying!

- Demonstrating the value of ACRL and librarians to members of other professional organizations is meaningful work, and the committee strongly believes in this mission.

10. Any other comments, recommendations, or suggestions?

Not at this time!

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
   a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
   b. What are some ways you could determine outcomes/impact?

The committee will consider an EDI topic for the spring virtual program. We will also investigate if there are any EDI organizations that we do not currently have a liaison relationship with. If so, we will see if a relationship and liaison can be established.

For assessment, we will seek feedback from liaisons about the spring program and will be able to count any new liaison organizations added to the Assembly.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

Previous reports have stated that not all committee members have been engaged or have had opportunities to engage and work on projects. This year, the committee will be working on several activities, including projects that can involve creativity. Therefore, there will be enough opportunities for everyone to volunteer on a project that suits their strengths. We will use the ALA Connect space consistently and ensure that everyone is able to receive the messages.

3. **Membership:**
   a. How might the work of your committee support or provide value for members?

The ELC supports liaisons as they represent ACRL and libraries at external organization conferences and meetings. Liaisons are then able to promote ACRL's strategic initiatives and report back to ACRL members with information about the external organization's initiatives and opportunities for librarians, such as collaborations. We hope to fill vacant liaison positions, clarify liaison term limit restrictions, and continue working on increasing opportunities for liaisons to receive discounts or additional benefits at external organization conferences. This work will allow more liaisons to network.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Orientation for Liaisons Assembly
Brief Description:	This virtual orientation will provide new and returning liaisons with background on the liaison program and its goals and will outline the process for liaisons to apply for grant funding to support attendance at academic conferences.

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge
☑ **short-term project that will be completed this membership year**
multi-year project continuing past June 30, 2023. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning

	Research and Scholarly Environment
	New Roles and Changing Landscapes
	Core Commitment to Equity, Diversity & Inclusion
☑	**Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

The orientation provides basic information to new and returning liaisons about the purpose and structure of the ACRL liaisons program and the process and guidelines for requesting funding.

Activity #1 Outline				
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Deliver orientation	8/3/2022	Chair; Vice-Chair	

Activity #1 Assessment
How will success be measured?
A successful orientation will be well attended, with a highly engaged audience, and will prompt a substantial number of successful applications for grant funding.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Awarding grants to liaisons
Brief Description:	The ELC will award funding to liaisons to support their participation in conferences or other types of engagement with their external organization.

Activity #2 Timeline	
How long will it take to do this project?	
☑ **continuous project assigned in charge**	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries

Student Learning	
Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
☑ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**	

Provide a brief sentence connecting your project to the goal area and objective you selected:
Awarding travel grants to liaisons encourages them to attend the conferences and meetings of their external organizations, which is the simplest and most effective way for them to establish relationships and promote communication with those organizations.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Announce the application deadline for applying for the grant	7/14/22	Chair	
Appoint a subcommittee to evaluate the grant proposals	8/15/22	Chair	
Forward the applications to the grant task force members for their review	8/31/22 (for Fall applications) 9/15/22 (for Spring applications)	Vice-Chair	
Confer with the grant task force members to discuss the applications and make the final selection	9/30/22	Vice-Chair	

Notify applicants of the outcome of the review	10/15/22	Vice-Chair	

Activity #2 Assessment
How will success be measured?
We'll be successful if we are able to award all of the available funding in a well-reasoned and equitable manner, and if we are able to meet the demonstrated need of the applicants.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Spring webinar for the Liaisons Assembly
Brief Description:	The webinar will support the liaisons by giving them an opportunity to engage with one another while providing information that will help them liaise more effectively with their external organizations.

Activity #3 Timeline
How long will it take to do this project?

	continuous project assigned in charge
☑	project that will be completed this membership year
	short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
☑   **Value of Academic Libraries**
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
By providing support for the liaisons, the webinar will better enable them to promote the impact and value of academic and research libraries to the higher education community, and to articulate their role in advancing issues of equity, access, diversity and inclusion in higher education.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Appoint a planning team to coordinate the webinar	8/15/2022	Chair	
Develop a theme for the program and recruit speakers	January 2023	planning team	
Establish a date for the webinar and notify the ELC and Liaisons Assembly	January 2023	Chair; Vice-Chair; planning team	

Facilitate the webinar	By May 2023	planning team	
Gather feedback from attendees	By May 2023	Chair; Vice-Chair; planning team	

Activity #3 Assessment
How will success be measured?
Success will be measured by the number of attendees at the webinar and their level of engagement with the topic and the speakers. We can also measure the satisfaction of the attendees via a short survey immediately after the webinar.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Filling vacant liaison assignments and investigating new liaison organization relationships
Brief Description:	Some previously established liaison roles are currently unfilled. Also, some liaison terms have expired before a new liaison could be chosen. We will make it a priority to work with the appointing authority contacts to get new liaisons appointed.

Also, we will see if there are any EDI organizations that we do not currently have a liaison relationship with. If so, we will see if a relationship and liaison can be established.

Activity #4 Timeline
How long will it take to do this project?

☑ **continuous project assigned in charge**
 project that will be completed this membership year
 short-term priority or multi-year project continuing past June 30, 2023.
 Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.

☑ **Value of Academic Libraries**

Student Learning

Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Reviving liaison roles that have gone dormant will allow ACRL to connect with a greater number of external organizations and will provide greater opportunity to promote the impact and value of academic and research libraries to the higher education community.

Seeking liaison relationships with a more diverse range of organizations will provide members with more valuable information about the activities of external organizations and opportunities for librarians while ensuring we are achieving ACRL's EDI goals.

Activity #4 Outline

13

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Ask for volunteers for a project team to work on filling the liaison vacancies and identifying new possible organizations to liaise with	8/15/2022	Chair	
Obtain a spreadsheet of current liaisons, vacancies, and appointing authority contacts	September 2022	Chair	Allison Payne will provide the spreadsheet
Work with appointing authority contacts to appoint new liaisons	Through June 2023	project team with support from Chair & Vice-Chair	

Activity #4 Assessment
How will success be measured?
Success will be measured by the number of vacant liaison positions we are able to fill and how many new external organizations we can identify that we may seek relationships with.

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2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #5	
Activity Name:	Explore the possibility of tracking information about external organizations
Brief Description:	The Liaisons Assembly has asked us if it's feasible to keep track of which external organizations provide sponsored or low-cost registrations for librarians. Jay Malone has already begun negotiating some opportunities for librarians.

Activity #5 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
☑ project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion

☑	**Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

Tracking information about external organizations and promoting policies that make it easier for librarians to join and participate in these organizations would facilitate the work of external liaisons.

Activity #5 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Work with the committee and Jay Malone to keep liaisons up to date with developments and explore additional resources and opportunities	June 2023	Chair; Vice-Chair	

Activity #5 Assessment
How will success be measured?
We may not be able to negotiate with a large number of organizations, but any additional benefits will be a success for ACRL members and liaisons.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #6	
Activity Name:	Updating documentation
Brief Description:	Documentation for the External Liaisons Committee and the Liaisons Assembly should be clarified and updated

Activity #6 Timeline
How long will it take to do this project?
☑ **continuous project assigned in charge**
project that will be completed this membership year
short-term priority or multi-year project continuing past June 30, 2023.
Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning

Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
☑ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**	

Provide a brief sentence connecting your project to the goal area and objective you selected:

Clear and up-to-date documentation will help the External Liaisons Committee and the Liaisons Assembly function more efficiently.

Activity #6 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Ask for volunteers for a project team to review documentation to identify gaps or materials in need of updates	8/15/2022	Chair	
Review documentation to identify gaps or materials in need of updates	through June 2023	Chair; Vice-Chair	
Generate new and updated documentation, and work with ACRL Staff to add it to the website	through June 2023	Chair; Vice-Chair	Will need staff support to update the ACRL website

Activity #6 Assessment
How will success be measured?
We'll be successful if we're able to update the documentation by the end of this committee cycle and establish a plan for regular updates going forward.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #7	
Activity Name:	Request that the ACRL Board clarify liaison term limits and the definition of a library-related organization
Brief Description:	Only liaisons to a non-library related organization may receive a travel grant from the External Liaisons Committee. More than one section has expressed confusion on how ACRL defines a 'library-related organization.' We believe the ELC and the Board should create a more formal way of evaluating whether an organization is library related.

Also, ACRL normally has a term limit of 5 consecutive years for someone serving on a committee. Some sections struggle with filling liaison vacancies. Sometimes, the only volunteer is someone who has already served for 5 consecutive years. We will request that the Board increase the term limit to 6 years for liaisons. |

Activity #7 Timeline
How long will it take to do this project?

	continuous project assigned in charge	
☑	project that will be completed this membership year	
	short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	

ACRL Plan for Excellence

Check the best goal and indicate the objective.

Value of Academic Libraries

Student Learning

Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

☑ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

Clarifying which liaisons can receive ELC funding will help them determine how they will fund their attendance at external organization conferences. Allowing liaisons to serve for 6 consecutive years will help sections and interest groups fill some vacant liaison positions.

Activity #7 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Send draft of board action requests to full committee for review	September 2022	Chair	Board of Directors action form from Allison Payne
Send board action requests to Allison Payne and Jessica Brangiel	September 2022	Chair	
Follow-up with any actions the ELC needs to take after board reviews requests	September 2022 – June 2023	Chair	

Activity #7 Assessment	
How will success be measured?	
We will be successful if a term limit of 6 consecutive years for liaisons is permitted and this allows more liaison positions to be filled. It will also be a success if the committee has some definition or rubric to use to evaluate whether an organization is non-library related.	

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #8	
Activity Name:	
Brief Description:	

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Government Relations Committee
Charge/Tasks:	Collaborate with ACRL and ALA leadership to draft the ACRL Legislative Agenda. This document will speak to legislation and emerging issues of political import to higher education and academic libraries

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Erik Nordberg
Vice-Chair:	Mark Offermatt
Board liaison:	Jacquelyn Bryant
Staff liaison:	Kara Malenfant
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Kevin Walker
Vice-Chair:	Hallie Pritchett
Board liaison:	Kara Whatley
Staff liaison:	Kara Malenfant
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Erik Nordberg	**Date:**	7/15/2022
Work plan submitted by:	Kevin Walker	**Date:**	7/18/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?
The Government Relations Committee (GRC) drafted the 2022 ACRL Legislative Agenda.
2. What were the relevant results for your projects?
This year, the GRC continue to consider priority issues at the federal legislative level which impact higher education and the work of academic libraries. This included updates to previous advocacy items for protection of consumer data, the environmental impact of data centers, and federal funding for higher education and for libraries. The Committee also gave thoughtful consideration of the interrelation of open access initiatives and the continuing need for public access to federally funded research and the inclusion on the watchlist of potential changes to copyright law. The ACRL Board approved the 2022 Legislative Agenda at their meeting on June 3, 2022.
3. Which if any 2022–2023 projects will continue next year?
The 2023 Legislative Agenda.
4. What worked well?
1. As in previous cycles, we divided the work amongst the committee members. Each individual acted as the lead for the development of an assigned section (some had two people working together) 2. Use of Google Docs as a platform for drafting the agenda. This allowed everyone to work in and edit a single document. 3. Soliciting legislative agenda recommendations from ACRL Committee Chairs and ACRL Leaders. 4. Staff from ALA's Public Policy and Advocacy office reviewed and provided valuable suggestions prior to submitting the Legislative Agenda to the board for approval. 5. We did all of our work virtually, with a few zoom meetings to keep the process moving. (there was no need for an in-person meeting at ALA Midwinter). 6. The committee chair did the final work of editing the material into a cohesive document. 7. The committee benefited greatly from the content and editorial review of ACRL staff liaison Kara Malenfant and ACRL production editor Ann-Christie Galloway.

5. What could have worked better?

1. Some issues and legislative bills remain stagnant in Congress. With close party margins in the House and Senate, it can be difficult to see much movement so it can be easy to become cynical about the purpose of the agenda.
2. Meanwhile, some issues (such as federal funding for higher education) saw regular activity which made some sections of the Agenda outdated by the time of Board approval.
3. While divvying up the review and writing of the document helps to spread out the workload, the level of research and new writing can vary from person to person. There can also be differences in writing style, tense, and grammar which may be difficult to homogenize in the final document.
4. The Chair carries important responsibility in seeing the process through, particularly with the final editorial work on the Agenda and the formal aspects of submittal for board approval.
5. As has been suggested before, it may be useful for this committee to use a 3-year leadership cycle with an individual serving a first year as vice-chair, a second year as chair, and a final year as immediate past chair.
6. ACRL Executive Director has a good suggestion that either future versions of the Agenda become shorter, or that some type of executive summary be produced. For the purposes of legislative advocacy, it is much easier to hand a legislative aide a "two-pager" (front and back) that covers the primary advocacy topics.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

Many of the issues in the 2022 Legislative Agenda speak to social justice and matters of equity, diversity, and inclusion. Others will improve funding for higher education and academic libraries, having an indirect impact to strengthen EDI programs at individual institutions.

7. Please indicate EDI activities you would like to publicly include on the [ACRL EDI LibGuide](#) (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name: Kevin Walker**
- **Email: kwwalker@ua.edu**

The ACRL Government Relations Committee proposes legislative advocacy which address economic issues in higher education and academic libraries which affect accessibility to, and affordability of, post-secondary education for students from underserved communities.

8. Was there information you could have been provided before starting this project that would have made your work easier?

This year's chair had been previously involved with federal advocacy work with a previous employer. But most committee members have no knowledge of the federal legislative cycles and processes. It is important that the chair provide background to incoming committee members. It may be useful for the committee to meet ACRL leadership and staff from the ALA Public Policy and Advocacy Office early in the cycle to understand their needs for the Legislative Agenda and to provide input on the process.

9. What made this work most rewarding (observations/comments/accolades)?

The committee members were active, engaged, and contributed throughout the cycle. Input from Kara Malenfant was difficult to appropriately value – she was regularly in touch with the chair and shared information to the committee throughout the year via the ALA Connect site that she felt would be of interest to the committee. Advocacy is difficult work and it is rewarding to be involved in crafting an agenda which may help

10. Any other comments, recommendations, or suggestions?

While we realize the need for ALA as our umbrella organization to lead federal advocacy, there seem to be missed opportunities for ACRL leadership (and ACRL members) to be more directly involved in advocating for these issues. Academic libraries exist in every congressional district in this country and librarians at these institutions are well-connected at the local level and could provide powerful voices to elected officials. More should be done by ACRL to engage our members in legislative advocacy in support of higher education and academic library funding.

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
     a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
     b. What are some ways you could determine outcomes/impact?

a. The ACRL Legislative Agenda regularly highlights matters of import within the context of EDI.   b. By maintaining an active dialog with the ACRL EDI Committee, the GRC can ensure the Legislative Agenda remains attuned to issues of public policy relevant to ACRL's Core Commitment to EDI.

2. **Communication and engagement**:
     a. How involved are members in the work of the committee?
     b. What ideas does your group have for helping members feel more connected to the work of the team?
     c. What kind of support might you need to improve communication and engagement?

a. The committee roster is relatively limited and involvement typically high. A majority of the committee typically participates in the drafting of the ACRL Legislative Agenda.   b. Introductions are an important part of the committee's first meeting each year. Further, a norm has been established whereby the Chair and Vice-Chair seek to ensure broad engagement within the committee. When a committee member has not voiced an opinion or provided feedback within the context of a meeting, the Chair and Vice-Chair will tactfully seek to re-engage that member through increased attention (e.g., encouraging the member to provide any incite they might have on the matter at hand).   c. None at this time.
3. **Membership:**   a. How might the work of your committee support or provide value for members?
a. Participation in this committee provides members with an opportunity to learn about the legislative processes of the US Congress. The process of developing a public-facing, formal document, such as the ACRL Legislative Agenda, provides members with experience in technical writing.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	
Brief Description:	This committee will draft and revise the Legislative Agenda to provide background information for ACRL Board, staff, and members, to advocate effectively around national legislative policy issues important to academic libraries and higher education.

Activity #1 Timeline
How long will it take to do this project?
X continuous project assigned in charge
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
X **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
The ACRL Legislative Agenda acts as a road map to support advocacy for legislation and policies which will positively impact higher education, enabling effective programs and services.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Welcome committee members.	July 31, 2022	Chair	None
Mtg #1 – end of July. Introduce members to each other and review the work of the committee.	August 31, 2022	Chair	None
Solicit issues from ACRL and ALA committees.	September 1, 2022	Chair	None
Mtg #2 – late Sept. Review previous year's Agenda, discuss ongoing and emerging legislative issues, and assign sections to specific cmte. members	September 30, 2022	Committee	Establish Google Doc to compose
Mtg #3 – early Nov. Review and discuss draft Legislative Agenda.	November 30, 2022	Committee	Google Docs.
Mtg #4 – ALA Midwinter. Review and discuss draft Legislative Agenda.	ALA Midwinter January 27-31, 2023 New Orleans, LA	Committee	Google Docs.
Submit penultimate draft to ACRL Staff Liaison for copy editing.	Feb 10, 2023	Chair	None
Mtg #5 – mid-March. Final review and discussion.	March 31, 2023	Committee	
Submit final agenda, with Board action form to ACRL office for virtual vote.	April 2, 2023	Chair	None

Activity #1 Assessment
How will success be measured?
Successful completion and approval of the Legislative Agenda by the ACRL Board.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL Leadership Recruitment and Nomination Committee
Charge/Tasks:	Identify and assess a diverse pool of potential candidates, and select nominees for ACRL Vice- President/President-Elect, ACRL representative on the ALA Council (as necessary), and Director-at-Large (as necessary). Report to the Board of Directors annually on composition of the candidate pool. Coordinate ACRL nominations to IFLA section standing committees and recommend the nominations to the ACRL Board for approval.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Rachel Minkin
Vice-Chair:	Marilyn Ochoa
Board liaison:	Erin Ellis
Staff liaison:	Elois Sharpe
Other leaders:	Britt Anne Murphy, Susan Garrison were both super helpful. The rest of the team was very helpful.

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Marilyn Ochoa
Vice-Chair:	TBD
Board liaison:	Beth McNeil
Staff liaison:	Elois Sharpe
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Rachel Minkin	**Date:**	Jun 27, 2022
Work plan submitted by:	Marilyn Ochoa	**Date:**	Jun 27, 2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?
IFLA 2023-2027 nominations ACRL 2023 Board nominations

2. What were the relevant results for your projects?
Slates filled for the 2023 Board of Directors

3. Which if any 2022–2023 projects will continue next year?
None

4. What worked well?
Good relationship between chair/ vice-chair and good communication with ACRL board representative and staff liaison. Spreadsheet change from previous year allowed us to hone in on candidate information allowing for easier review and vetting. Luckily, we had a good candidate pool who responded well to our request to stand for office.

5. What could have worked better?

Still difficult to pull a diverse slate together because the nominees are homogeneous. Hopefully working towards rectifying with N-Pat taskforce. Another possible help would be a column in our spreadsheet saying which Director at Large pool the candidate could fill - for example, COPA, or Chapters, etc.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

Consciously made decisions around filling the slate with diversity equity inclusion in mind, including digging into the candidates prior work and encouraging potential candidates to self nominate.

7. Please indicate EDI activities you would like to publicly include on the [ACRL EDI LibGuide](#) (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

None

8. Was there information you could have been provided before starting this project that would have made your work easier?

See above for spreadsheet idea that would come from ACRL staff.

9. What made this work most rewarding (observations/comments/accolades)?

I appreciate the work Erin and Elois have done for us!

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
   a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
   b. What are some ways you could determine outcomes/impact?

LRNC will continue to seek out a diverse slate of candidates from amongst nominations. 3 LRNC will promote a diverse and inclusive slate by encouraging underrepresented voices to nominate themselves. Outcomes/ Impact determined by 2022 slate.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

Sending out emails to group on a regular schedule (monthly or even every 6 weeks in the fall when the work is light, more frequent when the work increases in spring) Encourage meeting attendance and participation by actively inviting team to attend, and once there, to participate ("X, what do you think about asking Y to be on the slate?") Zoom meetings and emails will be important. Synchronous mtgs need to be flexible, sometimes favoring East Coast times, sometimes favoring West Coast times, etc. Once the committee has potential nominations lined up, we can see who is comfortable with reaching out to ask folks to run.

3. Membership:
   a. How might the work of your committee support or provide value for members?

This ACRL committee has members across many areas of librarianship – it is great to meet those active in Chapters, or ULS, etc. Membership in this committee is also very educational for those thinking they'd like to potentially run for board positions in the future – we become very familiar with the expectations!

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	2024 Slate
Brief Description:	
	Committee pulls together a 2024 ACRL Board slate from nominations

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge
X short-term project that will be completed this membership year multi-year project continuing past June 30, 2023. Expected completion date: May have some slots that fill after 6/30/23

	May have some slots that fill after 6/30/23

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries

	Student Learning

	Research and Scholarly Environment

	New Roles and Changing Landscapes

X	**Core Commitment to Equity, Diversity & Inclusion**

X	**Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:
Keeping ACRL relevant by pulling together a diverse and inclusive slate of candidates for 2024.

Activity #1 Outline				
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Email with introduction to procedure, invitation to review nominations list, impact of their work, TIMELINE!!! Late January chair	Late January	Chair	
Email to committee with call to pick top 3-5 candidates for each slot, be prepared to discuss synchronously by end of Feb	Early Feb for end of Feb mtg/ beginning of March	Chair	
Meet to rank candidates for each slot and potentially designate order to reach out to candidates	End of Feb/ beginning of March	committee	
Designate order to reach out to candidates	Mid-March through Mid April	Chair/ Vice chair	

Reach out to candidates	Mid-April – End of April	Chair and Vice Chair	
If candidate agrees to run, have them sign consent forms.	June 30, 2023	Chair and Vice Chair	

Activity #1 Assessment
How will success be measured?
2024 ACRL Board slate will be diverse, inclusive, and ready to go!

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	2023 IFLA nominations for slate.
Brief Description:	Once approved by the Board of Directors, the Chair will be responsible for contacting the 2023-2027 IFLA candidates who were chosen and who were not chosen.

Activity #2 Timeline

How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
X short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	October 2022

ACRL Plan for Excellence

Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
X Core Commitment to Equity, Diversity & Inclusion
X Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Vet ACRL section nominations to IFLA to ensure a diverse, inclusive slate.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Email all IFLA candidates	October 2022	chair	

Activity #2 Assessment
How will success be measured?
All 2023 Board approved candidates and section nominees to IFLA will all be contacted.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL Membership Committee
Charge/Tasks:	To advise ACRL staff on membership promotion and member recruitment, engagement, and retention matters.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Russell Michalak
Vice-Chair:	Heather C. Plaisance
Board liaison:	Yasmeen Shorish
Staff liaison:	Mary Jane Petrowski
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Heather C. Plaisance
Vice-Chair:	Jill Sodt
Board liaison:	Yasmeen Shorish
Staff liaison:	Mary Jane Petrowski
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Russell Michalak & Heather Plaisance	**Date:**	8/9/2022
Work plan submitted by:	Heather Plaisance & Jill Sodt	**Date:**	9/6/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

- *Get Involved: Everything You Need to Know About Volunteering for an ACRL Committee* webinar

- *Bringing Intentionality and Inclusivity to the Academic Library Interview* webinar, collaboration with CORE: Leadership, Infrastructure, Futures

2. What were the relevant results for your projects?

- As of August 2022, the *Get Involved: Everything You Need to Know About Volunteering for an ACRL Committee* webcast received 386 views.

- As of August 2022, the *Bringing Intentionality and Inclusivity to the Academic Library Interview* webcast received 236 views.

3. Which if any 2022–2023 projects will continue next year?

- The *Getting Involved* webcast is performed annually by this committee.

- While the committee did not hold a webcast for ALA annual in favor of the collaboration with CORE, next year, the committee plans to produce a webcast to orient new attendees to ACRL 2023 and/or ALA annual.

4. What worked well?

- Creating a detailed work plan at the start of the cycle.

- Creating a Google spreadsheet to organize each initiative.

- Coordinating with the committee's ACRL Staff Liaison in organizing each event and keeping work plan goals on track.

5. What could have worked better?

- Coordinating meetings to fit the needs of members from all time zones.

- Greater participation from all committee members, as most of the workload falls mainly to the Chair and Vice-Chair.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?
Explicitly stating in webinars and meetings in which we speak with new members that: • Membership in ACRL is for all library staff in academic libraries, including LIS students interested in academic librarianship. • Volunteer/committee work can be fulfilled without face-to-face conference attendance, in support of library staff unable to find funding for conference travel.
7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less). **If there are questions regarding the above activities, staff can contact:** • **Name: Heather Plaisance** • **Email: heather.plaisance@louisiana.edu**
8. Was there information you could have been provided before starting this project that would have made your work easier?
It would be helpful for future chairs and co-chairs to have some of the steps of planning for annual events available in a readily accessible document to facilitate transition across leaders. An onboarding document for new leadership would be extremely helpful in completing the goals for the next year.
9. What made this work most rewarding (observations/comments/accolades)?
Seeing people's excitement and participation in webinars.
10. Any other comments, recommendations, or suggestions?
Because most of the workload falls to the Chair and Vice Chair, reducing the number of committee members should be considered.

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

All the activities included in the work plan for the upcoming year encourage members regardless of personal characteristics and job environment to participate in ACRL.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

Allowing committee members to take a more active role in the planning and development of webinars.
3. **Membership:**   a. How might the work of your committee support or provide value for members?
The work of this committee provides value for members by giving them the opportunity to get involved in ACRL. This opportunity for a voice in the organization can lead to suggestions on improvements for all members.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	*Get Involved: Everything You Need to Know About Volunteering for an ACRL Committee*
Brief Description:	
	This webcast will talk ACRL members through the process of volunteering for ACRL committees, including the benefits of doing so and possible challenges. This will involve an update to the 2021 *Get Involved* webcast (https://youtu.be/sNLYZS06vSw) which received 382 views by hosting a free webcast for ACRL members on or shortly before the ACRL online volunteer form goes live.

Activity #1 Timeline	
How long will it take to do this project?	
X **continuous project assigned in charge**	
short-term project that will be completed this membership year	
multi-year project continuing past June 30, 2023. Expected completion date:	November/December 2022

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
X   **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:

ACRL Membership Committee strives to promote engagement to increase ACRL membership retention. By lowering the bar, we hope to promote more volunteerism and encourage more selective/ intentional volunteerism by highlighting possible pitfalls.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Set up a project task group.	As soon as possible	Heather Plaisance Jill Sodt	
Establish date of web event and coordinate logistics with Margot Conahan (ACRL).	September 2022	Project Task Group	
Identify speakers for the webinar making sure to include ACRL VP, section rep, IG rep who will be recommended Lauren Carlton and ACRL staff.	October 2022	Project Task Group	
Task force to create slides and scripts for webinar that is created by ACRL Staff (Mary Jane Petrowski).	November 2022	Project Task Group / ACRL staff	Task group will decide
Publicity: all available channels	To run in conjunction with ACRL call for volunteers publicity	ACRL staff	ACRL level--social media, etc., committee members to push at local levels
Practice webinar	When script is written and slides created	Speakers / ACRL staff	Hosting/technology assistance by Margot Conahan
Host and record webinar	December 2022	Project Task Group / ACRL staff	
Task force will develop and evaluation and send to participants after the webinar	Evaluation development-in November after webinar script/slides are received from ACRL staff.	Project Task Group / ACRL staff	
Promote availability of archived webinar	2022/2023	ACRL Staff	ACRL staff will create archived recording and share.

Activity #1 Assessment
How will success be measured?
Post-session online evaluation. Success will be measured by positive responses to questions assessing comfort and knowledge of volunteering process. • Does attendee know how to volunteer? • Does attendee know the benefits of volunteering? • Does attendee understand how to fill out form for best volunteer fit? • Increase number of attendees for the live webcast • Increase number of views for webcast recording on YouTube • Increase awareness of ACRL volunteer and engagement opportunities among community college librarians

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	*ACRL Membership Committee: Making the Most of Your First ACRL Conference*
Brief Description:	A pre-recorded or live webinar providing tips for attendees of ACRL 2023. This will involve an update to the *2019 ACRL Membership Committee: Making the Most of Your First ACRL Conference* webcast (https://youtu.be/UrWk5cMbDGs).

Activity #2 Timeline	
How long will it take to do this project?	

X   **continuous project assigned in charge**
    project that will be completed this membership year
    short-term priority or multi-year project continuing past June 30, 2023.
    Expected completion date:
	February 2023

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment

	New Roles and Changing Landscapes
	Core Commitment to Equity, Diversity & Inclusion
X	**Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

To orientate first time attendees to the ACRL Conference experience.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Set up a project task force	end of September 2022	Heather Plaisance Jill Sodt	
Establish date of webinar and coordinate logistics with Margot Conahan (ACRL).	October 2022	Project Task Group	Margot Conahan
Identify speakers for the webinar making sure to include ACRL VP, section rep, IG rep who will be recommended Lauren Carlton and ACRL staff.	October 2022	Project Task Group	
Task force to create slides and scripts for webinar that is created by ACRL Staff (Mary Jane Petrowski).	December 2022	Project Task Group	Assistance from ACRL staff
Publicity: all available channels	January 2023 to date of webinar	ACRL staff	ACRL level--social media, etc., committee members to push at local levels
Practice webinar	When script is written and slides created	Speakers	Hosting/technology assistance by ACRL staff representative
Host and record webinar	Early to mid-February	Project Task Group / ACRL staff	Hosting/technology assistance by ACRL staff representative

Task force will develop and evaluation and send to participants after the webinar	Evaluation development- after webinar script/slides are received from ACRL staff.	Project Task Group	
Promote the availability of archived webinar	2022/2023	ACRL staff	ACRL staff will create archived recording and share.

Activity #2 Assessment
How will success be measured?
Post-session online evaluation. Success will be measured by positive responses to questions assessing comfort and knowledge of attending ACRL 2023.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	ACRL 101: Making the Most of the ALA 2023 Annual Conference
Brief Description:	
	A pre-recorded or live webinar providing tips for attendees of ALA Annual and encouraging participants to visit the ACRL Membership booth at ALA. This will involve an update of the 2019 *ACRL 101: Making the Most of the ALA 2019 Annual Conference* (https://youtu.be/rSbLMwYLV74) and hosting a live webcast two weeks before the 2023 ALA Annual Conference in Chicago.

Activity #3 Timeline	
How long will it take to do this project?	
X **continuous project assigned in charge** **project that will be completed this membership year** **short-term priority or multi-year project continuing past June 30, 2023.** **Expected completion date:**	Late May/ early June 2023

[ACRL Plan for Excellence](#)	
Check the best goal and indicate the objective.	
Value of Academic Libraries	
Student Learning	

	Research and Scholarly Environment
	New Roles and Changing Landscapes
	Core Commitment to Equity, Diversity & Inclusion
X	**Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

This webinar will support member engagement by guiding ACRL members who are attending ALA Conference for the first time.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Set up a project task force	November 2022	Heather Plaisance Jill Sodt	
Establish date of webinar and coordinate logistics with Margot Conahan (ACRL).	December 2022	Project Task Group	Margot Conahan
Identify/contact speakers	January 2023	Project Task Group	
Task force meets virtually to create slides & scripts (if nec.) for webinar, as well as to review the 2019 webinar: https://youtu.be/rSbLMwYLV74	April 2023	Project Task Group	
Task force will develop an evaluation and send to participants after the webinar.	April--after webinar script/slides created	Project Task Group / ACRL staff	
Publicity: all available channels	April to date of webinar	ACRL staff	Staff liaison (Mary Jane) to push to ACRL level – social media, etc., committee members to push at local levels

Practice webinar	Late May/early June	Speakers / ACRL staff	Hosting/technology assistance by Margot Conahan
Host and record	Early to mid-June	Project Task Group / ACRL staff	Hosting/technology assistance by Margot Conahan
Promote the availability of archived webinar	2022/2023	ACRL staff	ACRL staff will create archived recording and share.

Activity #3 Assessment
How will success be measured?
Post-session online evaluation. Success will be measured by positive responses to questions assessing comfort and knowledge of attending ALA Annual. Success will also be measured by: • Increase the number of attendees for the live webinar • Increase the number of views for webinar recording on YouTube • Increase visits to the ACRL membership booth (if held)

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Community College librarian event
Brief Description:	Co-sponsored event with CJCLS of a topic of interest to community college librarians.

Activity #4 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
X project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023. **Expected completion date:**	April 2023

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries

	Student Learning
	Research and Scholarly Environment
X	**New Roles and Changing Landscapes**
	Core Commitment to Equity, Diversity & Inclusion
	Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
The event would address changes that have occurred due to the pandemic and how community colleges are meeting those challenges.

Activity #4 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Set up a project task force	November 2022	Heather Plaisance Jill Sodt	
Establish date of webinar and coordinate logistics with Margot Conahan (ACRL).	December 2022	Project Task Group	Margot Conahan
Identify/contact speakers	December 2022	Project Task Group	
Publicity: all available channels	February 2023 to date of webinar	ACRL staff	ACRL level--social media, etc., committee members to push at local levels
Task force will develop an evaluation and send to participants after the webinar.	March 2023	Project Task Group / ACRL staff	
Practice webinar	Late March/early April 2023	Speakers / ACRL staff	Hosting/technology assistance by Margot Conahan

| Host and record | April 2023 | Project Task Group / ACRL staff | Hosting/technology assistance by Margot Conahan |
| Promote the availability of archived webinar | 2023 | ACRL staff | ACRL staff will create archived recording and share. |

Activity #4 Assessment
How will success be measured?
The event would address changes that have occurred due to the pandemic and how community colleges are meeting those challenges.

Advancing learning
Transforming scholarship

Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL Section Membership Committee
Charge/Tasks:	To facilitate the sharing of information among section membership committees and to foster collaboration among sections on membership-related activities and projects.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Ilka Datig
Vice-Chair:	Joyce Garczynski
Board liaison:	Yasmeen Shorish
Staff liaison:	Mary Jane Petrowski; Gena Parsons-Diamond
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Joyce Garczynski
Vice-Chair:	Lorraine LaPrade
Board liaison:	Yasmeen Shorish
Staff liaison:	Mary Jane Petrowski; Gena Parsons-Diamond
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Ilka Datig	**Date:**	**Expected July 31, 2022**
Work plan submitted by:	Joyce Garczynski	**Date:**	**Expected August 15, 2022**

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

- The ACRL Executive Committee, at its November 9, 2021 virtual meeting, approved the following revisions to the ACRL Section Membership Committee Charge: To facilitate the sharing of information among section membership committees; to gather section membership reports annually, compile them, and submit a comprehensive membership report to the ACRL board; and to foster collaboration among sections on membership-related activities and projects.
- Orientation for using the new ALA Membership Office onboarding plan to inform members on how to access and interpret monthly ACRL section membership statistics and spreadsheets for new, reinstated, renewing and lapsed members was held at our fall 2021 (November 5) committee meeting.
- At our fall and spring meetings we offered an opportunity for member to share their engagement and outreach ideas/activities in their section. This will help others come up with innovative ways to create quality activities for their members.
- Provided feedback to ALA, which is making an effort to align demographic terms, along with taxonomies, across the association.
- At our spring committee meeting we had a long discussion of the ACRL DEI core commitment and what membership chairs can be doing. We had a discussion about transparency in committee appointments.
- Getting Started with ACRL Sections was held on Monday, June 6th. Description: The forum will begin with a brief overview of ACRL Sections followed by 4 speakers (Kalan Knudson Davis, Jenny Horton, Cinthya Ippoliti, and April Hines) sharing their stories of ACRL section involvement (25-30 minutes) and then attendees will have the opportunity to meet with section representatives in breakout rooms to hear more about what the different sections are working on (30 minutes). At the end, everyone present will be entered into a raffle for a $100 gift card to bookshop.org.

2. What were the relevant results for your projects?

- Change to the official charge.
- Orientation was held at our fall 2021 (November 5) committee meeting. Some members requested follow-ups via email.
- At each meeting members shared outreach activities; however, this hasn't been set up in a formal way as of yet.
- Getting Started with ACRL Sections was held on Monday, June 6th.
- ALA's request for feedback was shared with the committee.
- The discussion of the DEI core committment is saved in our meeting minutes on Connect. As with the outreach activities, this discussion could be more formalized.

3. Which if any 2022–2023 projects will continue next year?

- Orientation
- Outreach activities sharing
- DEI discussions

4. What worked well?

- Members participated in all discussions and that went very well.
- Joyce Garczynski organized a forum to share information about getting involved in ACRL committees.
- We were happy to finally get the superfluous language finally removed from our official charge.

5. What could have worked better?

- A good goal for next year would be to formalize the orientation materials, and find a way to share more widely outreach and DEI ideas.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

- One of our main goals this year was DEI related, in terms of figuring out what our committees can do to be more open and transparent. I think many good ideas were shared between sections. For example, it was recommended that each section post their process for committee appointments on their websites. Forums like the "Getting to Know ACRL Sections" are also good for sharing information about committee involvement more widely and demystifying the process of volunteering.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

n/a

9. What made this work most rewarding (observations/comments/accolades)?

- Getting to have conversations between sections is very rewarding. I loved seeing people share their ideas with each other and I think the members also found that to be useful.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
     a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
     b. What are some ways you could determine outcomes/impact?

We will continue our conversations and efforts to examine the committee appointments process through an EDI lens.

2. **Communication and engagement**:
     a. How involved are members in the work of the committee?
     b. What ideas does your group have for helping members feel more connected to the work of the team?
     c. What kind of support might you need to improve communication and engagement?

Members are at the heart of our work. Based on feedback from members, we will design events and programs that enable ACRL sections to better engage members.

3. **Membership:**
    a. How might the work of your committee support or provide value for members?

Through our participation in conference programming, examination of the section committee appointment process, and sharing section membership information, we are connecting members to ACRL so they can get the most value from their membership possible.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Increase ACRL section participation at conference
Brief Description:	Contribute to first-time attendee orientation at ACRL Discuss and establish best practices for how we can prepare our sections for the ACRL and ALA conferences

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date: 6/30/23

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries

Student Learning	
Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement) X	

Provide a brief sentence connecting your project to the goal area and objective you selected:

We want to develop ways for ACRL sections to engage members at the 2023 ACRL Conference and ALA Annual Conference.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Participate in the ALA Virtual Volunteer Fair	9/14/22	Committee Members	
Discuss engagement options for ACRL Conference	11/30/22	Committee	
Discuss engagement options for ALA Annual Conference	4/30/23	Committee	

Activity #1 Assessment
How will success be measured?
Success will be measured through the member engagement activities that sections hold.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Examine ways for sections to increase committee volunteering
Brief Description:	Discuss best practices for committee appointments with a focus on making the committee recruitment and appointments processes more transparent and inclusive.

Activity #2 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	6/30/23
Expected completion date:	

[ACRL Plan for Excellence](#)	
Check the best goal and indicate the objective.	
Value of Academic Libraries	
Student Learning	
Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement) X	
Provide a brief sentence connecting your project to the goal area and objective you selected:	
This goal of this activity is to increase member engagement in section committees	

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Discuss section committee appointment processes	11/30/22	Committee membership	
Develop best practices for recruitment and appointment of members to section committees	6/30/23	Committee members led by chair	

Activity #2 Assessment
How will success be measured?
Success will be measured by our completion of the actions specified above.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Membership Statistics Discussion
Brief Description:	The committee will share best practices for sharing membership statistics with their sections.

Activity #3 Timeline
How long will it take to do this project?
continuous project assigned in charge
project that will be completed this membership year
short-term priority or multi-year project continuing past June 30, 2023.
Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement) X
Provide a brief sentence connecting your project to the goal area and objective you selected:
By sharing membership statistics with section leadership, each section can devise strategies to recruit and retain members

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
ACRL staff upload reports as soon as they are available. The most recent reports available are from February 2022.	When membership reports next become available	Chair	n/a

Let committee members know how to access membership reports	When membership reports next become available	Chair	n/a

Activity #3 Assessment
How will success be measured?
Success will be measured by completion of the actions listed above.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	New Roles and Changing Landscapes
Charge/Tasks:	To oversee and implement ACRL's New Roles and Changing Landscapes goal, as described in the strategic plan; work with the ACRL Board and other ACRL units in creating a comprehensive effort including coalition building, professional development, publications, research, advocacy, diversity, and consultation services and in developing the ACRL New Roles and Changing Landscapes Initiative; and monitor and assess the effectiveness of this initiative.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Marilyn Myers
Vice-Chair:	Amy Dye-Reeves
Board liaison:	Mary Mallery
Staff liaison:	Erin Nevius
Other leaders:	Add on Roles and Flexible Assignments: Russell Michalak Diversity Pipeline/EDI Chair: Lilly Ramin User Experience: Erica Watson

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Amy Dye-Reeves
Vice-Chair:	Russell S. Michalak
Board liaison:	Mary Mallery
Staff liaison:	Erin Nevius
Other leaders:	Add on Roles and Flexible Assignments: Russell Michalak Diversity Pipeline/EDI Chair: Mary Beth Locke Inclusive Leadership: Annie Belanger Library Space: Sarah Dornback User Experience Chair: Erica Watson

Report & Work Plan Submission			
Year-end report written by:	Marilyn Myers	**Date:**	**August 20, 2022**

Work plan submitted by:	Amy Dye-Reeves	Date:	August 31, 2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

Overall Information of Activities:
- The inaugural 2021 Fostering Change Cohort—building on the success of NRCL's open access book *Fostering Change: A Team-Based Guide,* which published in 2020 and has been viewed 2,608 times—launched on September 20, 2021, and concluded on December 17, 2021. There were 23 participants comprising 5 institutional teams.
- The 2022 Fostering Change Cohort began on June 6, 2022, and runs through August 26. There are 5 institutional teams.
- On February 7, 2022, members of NRCL's user experience subgroup offered the ACRL Presents webcast "Hybrid Challenges in the New Normal." There were 160 registrants.
- NRCL's diversity subgroup, with the EDI Committee, presented the ACRL Presents webcast "Supported to Stay: A Discussion of Retention Experiences and EDI-Informed Approaches" on March 3, 2022. In order to encourage frank discussion, the session was not recorded, but a resource list was sent to 252 registrants.
- The Open Educational Resources and Affordability RoadShow team has presented their virtual Off-RoadShow twice this fiscal year, to The American Theological Library Association in March 2022 and the Partnership for Academic Library Collaboration and Innovation organization in June 2022.
- The Committee's newest subgroup is centered on creating recommendations and competencies for emerging flexible and add-on roles in academic libraries. They have completed a draft survey, "New and Emerging Roles of Academic Librarians Working in Academic Libraries," based on the survey from the C&RL article "Reinventing Ourselves: New and Emerging Roles of Academic Librarians in Canadian Research-Intensive Universities," with approval from the original authors. The subgroup expects the survey to be distributed in fiscal year 2023.
- A working group comprised of members from the NRCL and VAL goal area committees began meeting in April 2022 to create an Academic Library Workers Advocacy Toolkit, designed to help librarians and library workers advocate for themselves, the profession, and the necessity of academic libraries. The project is on schedule for completion in January 2023.

New Roles and Changing Landscapes (NCRL): Add on Roles and Flexible Assignments:
The Add-On Roles and Flexible Assignments Subcommittee developed a survey, "New and Emerging Roles of Academic Librarians Working."

 The aim of this survey is to:

1. Explore the emerging roles of academic librarians in order to benchmark their functions and identify training needs.
2. Determine librarians' job satisfaction relative to the new and emerging roles.

3. Evaluate the impact librarians believe their role is having on the academic enterprise.
4. Provide employment indicators for librarians in the workforce or entering the workforce in order that they be better positioned to make informed career choices.

The survey examines the following areas of responsibility: research support, teaching and learning support, digital scholarship, user experience, and scholarly communication. It contains mainly close-ended questions and is expected to take approximately 15 to 20 minutes to complete.

Due to external circumstances, the survey has not been, and we are looking to resubmit the IRB application. Once the IRB application is submitted and approved, we will deploy the survey to ACRL members. The goal is to deploy the survey in Fall 2022.

New Roles and Changing Landscapes (NRCL) is the committee to which we report to: Diversity Inclusion (DI) Pipeline Committee (a.k.a. EDI Committee- Discussion and updates regarding Diversity, Equity and/or Inclusion in academic library settings, and related topics. Focus this year was on retention.

Report of Diversity Inclusion Pipeline [Sub]Committee/ EDI Committee 1. Identify a specific area in EDI/DEI that warrants further discussion 2. Discuss, Plan, Submit and deliver a Cross-committee free webinar, with shared resources, on retention https://acrl.ala.org/acrlinsider/acrl-presents-supported-to-stay/ Completed. Lead Facilitators Lilly Ramin (NRCL) and Je Salvador. Collaboration and support in planning by Cindy Pierard as well. Erin Nevius guided us through the process. 3. Call for discussions during ACRL NRCL. Complete at least one discussion. Completed by Annie Belanger. Topic: "Inclusive Leadership." 4. Reports of activities 5. Special guest, Je from Diversity Inclusion Committee to talk to group (DI Pipeline requested agenda item) 6. Workplans and documentation requested of Chair, Lilly Ramin Prior NRCL meetings, The DI Pipeline Committee chair, Lilly, also reached out to members of the group to gauge interest in leading discussions or adding to report outs

2. What were the relevant results for your projects?

Wording from report out from ACRL NCRL Chairs: NRCL's Flexible Assignments Subgroup. The Add-On Roles and Flexible Assignments Subcommittee developed a survey, "New and Emerging Roles of Academic Librarians Working."

Wording from report out from ACRL NCRL Chairs: NRCL's diversity subgroup, with the EDI Committee (a.k.a. DI Pipeline Subcommittee), presented the ACRL Presents webcast "Supported to Stay: A Discussion of Retention Experiences and EDI-Informed Approaches" on March 3, 2022. In order to encourage frank discussion, the session was not recorded, but a resource list was sent to 252 registrants. Wording: ACRL is excited to offer the free ACRL Presents webcast "Supported to Stay: A Discussion of Retention Experiences and EDI-informed Approaches" at 11:00 a.m. Central on Thursday, March 3, 2022. We want to talk about why we stay in library work and what practices might motivate our reason to do so. This session is not aimed at solving all issues with retention. It aims to offer a space for participants as well as panelists to learn, share, and discuss themes emphasizing retention and our experiences in our respective 3 positions as participants as well as speakers. Due to the potentially sensitive topic of this session and the goal for an honest discussion, this session will not be recorded. This session is organized by members of the ACRL New Roles and Changing Landscapes Committee and the ACRL Equity, Diversity, & Inclusion Committee. Special thanks to program planners: Lilly Ramin, Je Salvador, and Cindy Pierard DI Pipeline Member Discussion

during larger committee: Intrigued by previously posted ideas on topics not yet pursued, chair Lilly Ramin reached out the DI Pipeline member Annie regarding her idea to discuss Inclusive Leadership as it relates to DEI/EDI to fulfill this goal. Annie Belanger, new member of EDI DI Pipeline Committee lead a in meeting discussion on Inclusive Leadership. Annie shared items before the meeting and was flexible on the timing of delivery to meet the agenda. We deemed this topic related to professional EDI topics but not frequently covered. All who attended the meeting were able to benefit from the discussion without having to attend another meeting, and I thought it was quite valuable. Membership increased in this group: All previous members of the group, who continued to serve on the larger NRCL committee, were retained for the 2nd year of the term. The group also gained two members, one who continued to serve on NCRL and a new member to the group this past year. (Previous co-chair Beth Filar Williams should be thanked for her efforts co-chairing the year prior to this one chaired by Lilly Ramin)

Wording from Report Out from User Experience:
Wording from report out from ACRL NCRL Chairs:

The UX group presented a lighting round webinar on February 7ᵗʰ entitled Hybrid Challenges in the New Normal. The webinar covered virtual librarianship, add-on roles, technology, administration, and instruction. The webinar presenters were Amy Dye-Reeves, Amanda Choi, Kelly Karst, Tim Bottoroff, and Erica Watson.

Wording:

ACRL is excited to offer the free ACRL Presents webcast "Hybrid Challenges in the New Normal" at 1:00 p.m. Central on Monday, February 7, 2022.

ACRL's New Roles and Changing Landscapes Committee is focusing on the role of user experience (UX) librarianship during the pandemic. How have the users' experiences, needs, and desires shifted? How have we as academic libraries pivoted in what we do to meet these needs? What are the challenges and opportunities of working simultaneously in in-person and virtual environments?

In these lightning talks, presenters will each discuss new initiatives established for hybrid work, covering technology challenges, OER during the pandemic, digital lending issues, and emerging add-on roles and "other duties as assigned." We will share key points or resources needed for putting these initiatives into place at your institution.

Membership in this sub-committee stayed about the same and asked for participants outside of the group to join the webinar. Amanda Choi is an instructional librarian at Diablo Valley College, San Ramon, CA.

3. Which if any 2022–2023 projects will continue next year?

Add on Roles and Flexible Assignments: Due to external circumstances, the survey has not been, and we are looking to resubmit the IRB application. Once the IRB application is submitted and approved, we will deploy the survey to ACRL members. The goal is to deploy the survey in Fall 2022

Diversity Pipeline: I am unaware of any continuing projects for the upcoming year. It is my understanding they will be pursuing some new topics. However, I would defer this to current members. The larger topic of DEI is taking shape in other ways

User Experience: The 2022-2023 projects are still being discussed. But the free webinar format is one that the committee will consider going forward.

4. What worked well?

Add On Roles and Flexible Assignments: This year, the subcommittee examines the following areas of responsibility: research support, teaching and learning support, digital scholarship, user experience, and scholarly communication. It contains mainly close-ended questions and is expected to take approximately 15 to 20 minutes to complete.

Diversity Pipeline: This year we use collaborative document to work on specific tasks and had roles. That said, all members had an open invitation to lead topics during the report out/larger committees. Another highlight was that having an optional pop in meeting lead to some great get to know you time between the chair and the newer members, Michelle and Annie. We learned a lot about each other

User Experience: Our different library backgrounds and jobs gave us different aspects of librarianship. Also, because of the ongoing pandemic, we thought our topic was relevant.

5. What could have worked better?

Add on Roles and Flexible Assignments: Due to external circumstances, the survey has not been, and we are looking to resubmit the IRB application. Once the IRB application is submitted and approved, we will deploy the survey to ACRL members. The goal is to deploy the survey in Fall 2022.

Diversity Pipeline: Perhaps we should have used the public presence more? It's not clear if ALA Connect or Blog are good places for what we were doing. We communicated internally frequently through report outs and documentation, but this was something I wondered about.

User Experience: More interaction with the attendees.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

Add on Roles and Flexible Assignments: Continuation of the following:

1. Explore the emerging roles of academic librarians in order to benchmark their functions and identify training needs.
2. Determine librarians' job satisfaction relative to the new and emerging roles.
3. Evaluate the impact librarians believe their role is having on the academic enterprise.
4. Provide employment indicators for librarians in the workforce or entering the workforce in order that they be better positioned to make informed career choices

Diversity Pipeline: Our group is ALL about it! ACRL NCRL DI Pipeline located a gap in the conversation and provided a place and resources for discussion

User Experience:
Connecting with colleagues has been difficult these past few years and so many library professionals have had extreme barriers to helping students, add-on the isolation of the pandemic, and the sub-committee wanted to create a webinar on everyday troubles that many are facing and give a real-life narrative(s). The people are what made this endeavor rewarding- the people who participated, Erin Nevis for guidance and support, and the people who joined the webinar.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

Add on Roles: Currently working on a survey that would be made public with a continuation of a focus on new and emerging roles (including EDI perspectives).
Diversity Pipeline: ACRL NRCL DI Pipeline worked with Je and Maisha of that committee for the webinar.

8. Was there information you could have been provided before starting this project that would have made your work easier?

Add on Roles and Flexible Assignments: Not at this time.

Diversity Pipeline: I would make sure that chair has time to review the work plan and ask questions especially if they are new or it is their first year. Simplified documentation is always helpful.

9. What made this work most rewarding (observations/comments/accolades)?

Add on Roles and Flexible Assignments : Followed the same comments as listed within the other subcommittee sections within this documentation.

Diversity Pipeline: The people! In terms of accolades, Erin Nevius was not only our contact but served in a sort of mentoring role by guiding us through the process of our virtual discussion, and she encouraged us along the way. As someone new to serving in a co-chair/chair capacity it was so reassuring to have that expertise along the way. Accolades/thank you Erin Nevius from ACRL DI Pipeline!

10. Any other comments, recommendations, or suggestions?

Add on Roles and Flexible Assignments: Looking forward to another great year!
Diversity Pipeline: Best of luck to the ACRL NCRL members past, current and incoming

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

The New Roles and Changing Landscapes committee is committed to future needs, opportunities, and directions within the field of academic librarianship. The different topics will leverage an equity lens to center EDI in its efforts. For example, inclusive leadership will work to merge existing leadership growth with inclusive approaches.

    A. The following activities will be explored during the 2022-2023 year:

       Add on Roles and Flexible Assignments
       Diversity/EDI Pipeline
       Fostering Change
       OER Roadshow
       Inclusive Leadership
       Library Space
       User Experience

B. The outcomes and impacts are determined through attendance of webinars, similarity projects aligned with other ACRL groups, and followed up each month for which to ensure overall success.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

A. The members of the committee will communicate through monthly meetings, subgroup break out zoom rooms, self- generated meetings outside of the monthly meeting space and ALA connect.
B. This year, the added sub-break out rooms to the monthly meetings will help members feel more connected during the appointed meeting time and less constraint on the individual due to the lack of time during the work week.
C. None The committee feels supported through the ACRL Liaison (Erin Nevius) and the ACRL board member (Mary Mallery) to keep us updated on the latest information. The duo will help keep the group up to date with the latest information.

3. **Membership:**
    a. How might the work of your committee support or provide value for members?

A. Each member of the committee strives to address a current or emerging challenge for ACRL members and the profession at large. Each committee member will select at least one subgroup to help contribute to the overall goals of the committee.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1
Activity Name: Diversity Subgroup

Brief Description:	Chair: Mary Beth Locke Continuation of the EDI pipeline with current focus on retention and stay conversations within both employees and institutions. We will create a Retention Toolkit using existing and new resources, including possibly video with testimonials on how people have successfully increased retention in their libraries.

Activity #1 Timeline
How long will it take to do this project?
√ **continuous project assigned in charge** **short-term project that will be completed this membership year** **multi-year project continuing past June 30, 2023. Expected completion date:**

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
√ **New Roles and Changing Landscapes**
√ **Core Commitment to Equity, Diversity & Inclusion**
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**

Identify the Issues	December 2022	All	Time
Gather resources and utilize the documentation already developed by past committee subgroup	February, 2023	All	
Design Libguide	March, 2023	Michele Johnson	Access to libguide page
Get feedback on accessibility and content. Edit the libguide	May 2023	Full Committee	
Market the toolkit through the ALA Connect, ACRL channels	June 2023	All in the Subgroup	

Activity #1 Assessment
How will success be measured?
The Retention Toolkit is finished. Utilizing existing metrics, the Retention Toolkit is accessible. We will assess the toolkit against existing accessibility metrics. The Retention Toolkit is utilized, using libguide usage stats to determine page views. We will include a user feedback survey to ensure that the Toolkit is useful and seek input to improv

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Add on Roles and Flexible Assignments
Brief Description:	Develop recommendations and/or list of competencies that support success with the development of new roles within various organizations. Chair: Russell Michalak

Activity #2 Timeline
How long will it take to do this project?
√   **continuous project assigned in charge**   **project that will be completed this membership year**   **short-term priority or multi-year project continuing past June 30, 2023.**   **Expected completion date:**

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
√   **New Roles and Changing Landscapes**
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
Add-on roles are an emerging professional change in a landscape of changing work conditions and expectations.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Confirm Sub-Committee Membership	8/20/222	Subcommittee, Chair: Russell Michalak	
Establish Committee Charge and initial work plan with success measurements	8/20/22	Subcommittee, Chair: Russell Michalak	
Approve online survey to find out what new roles academic librarians have assumed in the past two years and their impacts	8/2022	Subcommittee	
Submit Survey to Erin Nevius for ACRL Board Approval	8/2022	Subcommittee	ACRL Board and ACRL Staff (Erin Nevius)
Submit IRB Application	8/2022	Subcommittee	Michelle Reed
Conduct the online survey	10-12/2022	Subcommittee	Online Survey Platform
Find open venue to share online data, survey, etc	10/2022	Subcommittee	
Analyze data and draft a report	1/2023	Subcommittee	
Draft Literature review	1/2022	Subcommittee	
Draft Discussion and conclusion	5/2023	Subcommittee	

Submit Draft and Appropriate Venue	6/2023	Subcommittee	

Activity #2 Assessment
How will success be measured?
Projects initiated with evidence of success measures. Volume of responses to Survey Enrollment in a Panel Program and participant evaluations through IRB process. Viability of recommendations for follow-up activities

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	UX User Experience
Brief Description:	Increased emphasis on responding to the user's experience within libraries and services rather than defining what the experience is or should be. This is especially important as we enter to a "new normal to ensure engagement with users on campus or remotely. Chair: Erica Watson

Activity #3 Timeline	
How long will it take to do this project?	
continuous project assigned in charge project that will be completed this membership year short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries

Student Learning	
Research and Scholarly Environment	
√ **New Roles and Changing Landscapes**	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:

The user experience team will continue to monitor and explore the user satisfaction and expectations that are not clearly outline within the post-pandemic environment.

Webinar Entitled: You Are Not Alone- The UX group will be putting together a series of virtual meetups that currently has the working title "You Are Not Alone." They will feature different avenues of user experience including but not limited to administration challenges with UX, technology, add-on roles, instruction, and virtual librarianship.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Meet and decide of scope of meetings	December 2022	All Subcommittee Members	
Have first virtual meeting	February, 2023	All Subcommittee Members	
Have second virtual meeting	April, 2023	All Subcommittee Members	
Having third virtual meeting	May, 2023	All Subcommittee Members	

Debrief within NRCL	June 2023	All Members in New Roles and Changing Landscapes	

Activity #3 Assessment
How will success be measured?
The group plans on providing an interactive panel with breakout rooms to supplement the face-to-face experience with discussing the current challenges centered around patron interaction. Feedback from participants and Erin Nevius' suggestions/comments/feedback .

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Fostering Change Cohort Group
Brief Description:	The Fostering Change Cohort aims to build a community of change agents in academic libraries. Participants will gain the tools to spark, lead, and sustain change no matter their organizational position. You will gain a network of peers to lean on as you embark on your change process. Ongoing effort with the Fostering Change Cohort Team within ACRL.

Activity #4 Timeline	
How long will it take to do this project?	
continuous project assigned in charge √ **project that will be completed this membership year** short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	

ACRL Plan for Excellence

Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
√ **New Roles and Changing Landscapes**
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
Attendance Number from the Spring 2023 presentation **Evaluations from Spring 2023 presentation** **Continuing to examine the interest and engagement centered other ACRL groups that share the same goal.**

Activity #4 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Looking at new format (possible face to face) and duration of program length	2023	Dani Brecher Cook; Sojourna J. Cunningham, Cinthya Ippoliti; Brianna Marshall New Roles Fostering Change Sub Group (Chair: Amy Dye-Reeves)	
Looking at new format (possible face to face) and duration of program length	2023	Dani Brecher Cook; Sojourna J. Cunningham, Cinthya Ippoliti; Brianna Marshall	

		New Roles Fostering Change Sub Group (Chair: Amy Dye-Reeves)	

Activity #4 Assessment
How will success be measured?
Success with be measured through the current cohort program with outcomes and objectives detailed through committee and participant feedback on recreating new aspects of the program.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #5	
Activity Name:	Open Educational Resources and Affordability Roadshow Program
Brief Description:	
	The roadshow program will help users understand the basics of OER and how libraries can be involved in affordability initiatives at your institution. This day-long, introductory workshop is intended for academic librarians and library staff interested in learning about OER and/or developing OER initiatives. Ongoing effort with ACRL Roadshow initiatives.

Activity #5 Timeline	
How long will it take to do this project?	
√ **continuous project assigned in charge**	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries

Student Learning	
Research and Scholarly Environment	
√ **New Roles and Changing Landscapes**	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:
Continuation of the program and helping provide support in conjunction with the roadshow committee.

Activity #5 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Supporting new initiatives in conjunction with the OER roadshow team	Ongoing (2022-2023)	ACRL OER Roadshow Team(Heather Blicher, Kathy Essmiller, Michelle Reed, Ariana Santiago). Michelle Reed (Chair of the OER Subgroup within New Roles and Changing Landscapes)	

Activity #5 Assessment
How will success be measured?
Measured through number of program participants in alignment with the goal of the OER Roadshow subgroup within ACRL.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #6	
Activity Name:	ACRL Joint Working Group: Library Advocacy Toolkit
Brief Description:	- Create an Academic Library Workers Advocacy Toolkit - Collect potential content for an advocacy toolkit. - Review ACRL documentation related to academic libraries' value, roles, and contributions and investigate if any existing ALA advocacy resources (such as Libraries Transform) are addressing advocacy needs of academic libraries in order to identify existing content that could be repurposed for an Academic Library Workers Advocacy Toolkit. - Develop a website or LibGuide that directs academic library workers to a collection of existing advocacy content to establish the Toolkit. - Provide recommendations for additional advocacy content that does not currently exist in ACRL documentation that should be considered or created. - Provide recommendations for opportunities to further develop and better represent the academic library community in ALA advocacy resources. - Develop and provide an introduction to showcase the toolkit. This may take the form of a webinar, recorded session, or other delivery platform. - Initiate a community of practice (in ALA Connect, for example) where members can begin to engage with the toolkit and share tips, seek advice, and gather feedback for their own issues.

Activity #6 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
√ **short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:**	January 2023

ACRL Plan for Excellence

19

Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
√ **New Roles and Changing Landscapes**
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
- Environmental Scan/Literature Review - to identify content to respond to in a toolkit   - Develop website or a LibGuide to share/organize collection   - Provide recommendations for additional advocacy content that does not currently exist in ACRL documentation that should be considered or created.   - Provide recommendations for opportunities to further develop and better represent the academic library community in ALA advocacy resources.   - Develop and provide an introduction to showcase the toolkit. This may take the form of a webinar, recorded session, or other delivery platform.   - Initiate a community of practice (in ALA Connect, for example) where members can begin to engage with the toolkit and share tips, seek advice, and gather feedback for their own issues.

Activity #6 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Environmental Scan/Literature Review - to identify content to respond to in a toolkit	Ongoing	ACRL Joint Working Group	

Develop website or a LibGuide to share/organize collection	Ongoing	ACRL Joint Working Group	
Provide recommendations for opportunities to further develop and better represent the academic library community in ALA advocacy resources.	Ongoing	ACRL Joint Working Group	
Develop and introduce showcase the toolkit. This may take the form of a webinar, recorded session, or other delivery platform	Ongoing	ACRL Joint Working Group	
Initiate a community of practice (in ALA Connect, for example) where members can begin to engage with the toolkit and share tips, seek advice, and gather feedback for their own issues.	Ongoing	ACRL Joint Working Group	

Activity #6 Assessment
How will success be measured?
Creating a library advocacy tool kit in conjunction with the Value of Academic Librarians to ensure professional success amongst all library professionals. The tool kit will be unveiled at the ALA LibLearnX Conference in January 2023.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten

activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #7	
Activity Name:	Advance Inclusive Leadership
Brief Description:	We will articulate a definition of inclusive leadership, identify related competencies, and then share these findings with the profession. As a second part of the subcommittee's efforts, we will create a toolkit related to one area of inclusive leadership, such as inclusive meetings or inclusive hiring. Chair: Annie Belanger.

Activity #7 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
==short-term priority or multi-year project continuing past June 30, 2023.==	June 30, 2025
Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
==New Roles and Changing Landscapes==   To increase leadership capacity with an inclusion and equity focus, making workplaces more inclusive. Identify best practices in inclusive leadership and associated professional development opportunities. Development of leadership skills anchored in a commitment to EDI by first articulating what inclusive leadership is within the context of libraries, and then providing education, best practices, and a series of practical toolkits.
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Our work will focus on surveying the changing leadership landscape to incorporate inclusive leadership concepts throughout the employee lifecycle.

<table>
<tr><td colspan="4" align="center">**Activity #7 Outline**</td></tr>
<tr><td colspan="4">Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.</td></tr>
<tr><td align="center">**Specific Action**</td><td align="center">**Due Date**</td><td align="center">**Party Responsible**</td><td align="center">**Resources Needed (e.g., financial, tech, staff support)**</td></tr>
<tr><td>Define inclusive leadership and associated competencies</td><td>December 2022</td><td>All in Subgroup</td><td>Time</td></tr>
<tr><td>Advertise webinar</td><td>January 2023</td><td>All in Subgroup</td><td>Tech support, time, staff support to publicize and host</td></tr>
<tr><td>Host a webinar to share the learning and gather feedback from members, such as "What is Inclusive Leadership?"</td><td>February 2023</td><td>All in Subgroup</td><td>Tech support, time, staff support to publicize and host</td></tr>
<tr><td>Identify a toolkit focus</td><td>February 2023, after webinar feedback collected</td><td>All in Subgroup</td><td></td></tr>
<tr><td>Develop toolkit</td><td>February - April 2023</td><td>All in Subgroup</td><td></td></tr>
<tr><td>Gather feedback from committee</td><td>April 2023</td><td>Full Committee</td><td></td></tr>
<tr><td>Finalize toolkit and publish</td><td>June 2023</td><td>All</td><td>Time, tech support, staff support to publish, publicize</td></tr>
<tr><td>Market the toolkit through ALA Connect, ACRL channels, Twitter, LinkedIn</td><td>June 2023</td><td>All in Subgroup</td><td>Time, tech support, staff support to publicize</td></tr>
<tr><td>Plan for year ahead</td><td>August 2023</td><td>All in Subgroup</td><td></td></tr>
<tr><td>Identify next toolkit focus</td><td>October 2023</td><td>All in Subgroup</td><td></td></tr>
</table>

Activity #7 Assessment	
How will success be measured?	

Webinar is delivered successfully; webinar attendance; webinar feedback

The toolkit is completed. Moving forward, use available metrics to track usage and feedback on the toolkit.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #8	
Activity Name:	Library Space Panel Discussion
Brief Description:	An online Panel Discussion featuring librarians from 3-5 academic institutions around the U.S. or Canada. Panel will discuss one or all of the following: • What are different accommodations or adaptations being utilized by academic libraries in their physical spaces to ensure the library is meeting the diverse needs of its students? (ie – study rooms, reserved space for specific use/s, quiet space, talking space, noise canceling headphones, fidget toys, reading pens) • How can academic libraries make their physical library space more welcoming? (ie – displays, events, food, technology, games, general atmosphere) What has changed about the ways academic librarians (as staff/faculty members of the larger institution) use physical library space since the start of the pandemic? (ie – more work from home, less shared office space, more concern over shared space due to social distancing Chair: Sarah Dornback

Activity #8 Timeline	
How long will it take to do this project?	
<mark>continuous project assigned in charge</mark>	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

ACRL Plan for Excellence	
Check the best goal and indicate the objective.	
Value of Academic Libraries	

Student Learning	
Research and Scholarly Environment	
<mark>**New Roles and Changing Landscapes**</mark>	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:
As online learning continues to exist alongside face-to-face learning environments, the physical space of the library is used by students and library staff in changing ways.

Activity #8 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Draft - NRCL Committee Poll	September 15, 2022	All Subcommittee Members	Shared docs/email with subcommittee
NRCL Committee Poll	October 31. 2022	All subcommittee Members	Google Form; NRCL committee participation
Lib Space sub-committee examines results of poll to determine next steps	November 15, 2022	All subcommittee Members	Shared docs/email with subcommittee
Search for Panel Participants	January 30, 2023		Unknown
Advertise upcoming Panel	30-60 days before Panel is scheduled		ALA Connect?
Panel Discussion	Before June 30, 2022		Zoom or other Webinar platform; Closed Captioning; Recording ability

Collect feedback from Panel attendees	Within 2 weeks after Panel takes place		Google Forms (?)

Activity #8 Assessment
How will success be measured?
 •   Attendance at Panel •   Feedback from attendees and panelists

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Publications Coordinating Committee (PCC)
Charge/Tasks:	To recommend to the ACRL Board the appointment of editors of ACRL journals and publications for which there are no paid staff; to approve the appointment of editorial board members on the recommendation of the respective editors; to advise the ACRL Board and Budget and Finance committee on matters relating to ACRL publications;

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Jenny Maddox Abbott
Vice-Chair:	Candice Dahl
Board liaison:	Jon Cawthorne
Staff liaison:	David Free and Erin Nevius
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Candice Dahl
Vice-Chair:	Leo S. Lo
Board liaison:	Julie Ann Garrison
Staff liaison:	David Free, Erin Nevius, and Rachel Hendrick
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Jenny Maddox Abbott	Date:	8/15/2022
Work plan submitted by:	Candice Dahl	Date:	8/19/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

- Reviewed all appointments to publication boards
- Developed basic orientation program for new members of PCC
- Transitioned to new leadership

2. What were the relevant results for your projects?

Conducting necessary business for ACRL & PCC; educated members about work of PCC; reinforced importance of ACRL Publications

3. Which if any 2022–2023 projects will continue next year?

Onboarding program for new PCC members and editors

4. What worked well?

Engaging significantly with ACRL staff allowed for a smooth review process for all editorial board appointments and successful onboarding for new members.

5. What could have worked better?

We did not get to the webcast on publishing with ACRL. It would have been a great thing to do for new and aspiring authors, but the pipeline is currently robust and publication is planned for 2024 and beyond for book proposals, so it was put on hold due to time.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

The committee continues to look for ways to recruit diverse editors, authors, and reviewers. Highlighting the importance of this work during the onboarding of new members can be helpful in expanding those efforts.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

The PCC staff liaisons are fantastic and provided any information needed.

9. What made this work most rewarding (observations/comments/accolades)?

Working collaboratively with others who share the same dedication and passion for robust, healthy publications lifecycles.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities
1. **Equity, Diversity, and Inclusion**: a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.) b. What are some ways you could determine outcomes/impact?
PCC meetings include opportunities for publication editors to share ideas and strategies for recruiting diverse authors, editors, and editorial board members. Improving equity, diversity, and inclusion is a priority for all of the publications/editorial boards. Also, Publications in Librarianship (PIL) has experimented with Open Peer Review and the PCC chair will ask the editor to report on that to the committee. It is possible that OPR could be a useful tool in mentoring authors without as much publication experience.
2. **Communication and engagement**: a. How involved are members in the work of the committee? b. What ideas does your group have for helping members feel more connected to the work of the team? c. What kind of support might you need to improve communication and engagement?
An overview, expectations, and opportunities to get involved will be shared with committee members at the fall meeting. Also, PCC's staff liaisons will look into offering a panel on publishing in ACRL publications for the 2023 conference, which the committee will support.
3. **Membership:** a. How might the work of your committee support or provide value for members?
PCC provides coordination and support for ACRL's editorial boards, and our publications provide opportunities for our members to publish. Further, ACRL publications share invaluable knowledge and information, which is essential to the continued improvement of our field, and of the practices and research of our members.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	ACRL Publications Coordinating Committee
Brief Description:	Supports the work of the 11 editorial committees by recommending to the ACRL Board: • the appointment of editors of ACRL journals and publications for which there are no paid staff; • to approve the appointment of editorial board members on the recommendation of the respective editors; • to advise the ACRL Board and Budget and Finance committee on matters relating to ACRL publications; • to promote writing and effective research methods to librarians; to gather stakeholder input regarding new publishing directions for the purposes of recommending specific actions or for the purposes of advising the ACRL Board; • to encourage the recruitment of new authors and to bring them into the ACRL publishing pipeline by referring them to the appropriate editor; • and to promote author submission of proposals and manuscripts across the full range of ACRL publications.

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge **X short-term project that will be completed this membership year** **multi-year project continuing past June 30, 2023. Expected completion date:**

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
X Research and Scholarly Environment – the outcomes and products of these editorial boards and publications reinforce best practices in conducting research and scholarship by academic librarians and showcase the work of librarians and libraries.

New Roles and Changing Landscapes
X Core Commitment to Equity, Diversity & Inclusion - reinforces all EDI goals & best practices to identify candidates for editors/board members, promote content, represent range of academic institutional affiliations, that reflects a broad range of diversity including ideological diversity
X Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Approve the appointment of editorial board members	Spring 2023	Candice Dahl, Erin Nevius, David Free	

Activity #1 Assessment
How will success be measured?
By editors' assessments of how well they met the goals for their publications or resources in terms of the number, recruitment of authors, and quality.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Appoint new RBM editor
Brief Description:	A new editor must be found, with the position to begin July 1, 2023.

Activity #2 Timeline
How long will it take to do this project?
continuous project assigned in charge **X project that will be completed this membership year** **short-term priority or multi-year project continuing past June 30, 2023.** **Expected completion date:**

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
X Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
X Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
A new editor must be in place to continue publication of this journal, which makes an important contribution to research and scholarship, and is a service to our members.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Form search committee	Fall 2022	Candice Dahl, David Free	
Post a call for editors	Fall 2022	Candice Dahl, David Free	
Review and interview candidates	Fall 2022/ Winter 2023	Candice Dahl, David Free	
Transition to new editor	Spring 2023	Candice Dahl, David Free	

Activity #2 Assessment
How will success be measured?
Completing the appointment of an editor by July 1, 2023 will indicate success.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	*Academic Library Trends and Statistics Survey* Editorial Board
Charge/Tasks:	The ACRL Academic Library Trends and Statistics Survey Editorial Board has oversight responsibility for ACRL's annual Academic Library Trends and Statistics Survey including the development of an annual questionnaire on current trends or issues. The Editorial Board also develops materials publicizing and encouraging participation by academic libraries in the annual ACRL survey; represents ACRL on the ANSI-NISO Z39.7 standing committee; and submits appointment recommendations to the ACRL Publications Coordinating Committee for approval.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Devin Savage
Vice-Chair:	Jeannette Pierce
Board liaison:	Jon Cawthorne
Staff liaison:	Mary Jane Petrowski and Gena Parsons-Diamond
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Devin Savage
Vice-Chair:	Jeannette Pierce
Board liaison:	Julie Garrison
Staff liaison:	Mary Jane Petrowski and Gena Parsons-Diamond
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Devin Savage	**Date:**	8/15/2022
Work plan submitted by:	Devin Savage	**Date:**	8/15/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

1. The migration from the ACRLmetrics platform to Benchmark was a very significant endeavor. Of course, the burden fell most heavily on ACRL staff, but this still had very significant effects as the Editorial Board engaged in an unprecedented amount of promotional presentations and the Editorial Board also saw a significant increase in questions about the survey. A number of new FAQs were recreated, in addition to some refinements to the text in both the guidance and the FAQ sections. In addition, the LibGuide working group, led by Olivia Hattan-Edward, Starr Hoffman, and Laura Rose Taylor had to not only update the content, but re-think and re-position what sort of the content should be shared on the website with the similar information available on the Benchmark site.

2. Library Contact Lookup: Editorial board members identified contacts for several hundred academic libraries that were previously not on the ACRL survey library contact list. As a result, the Editorial Board was able to reach out to additional contacts to participate in the 2020 survey.

3. Presentations to spread awareness about ACRL's Benchmark: The Editorial Board followed up initial pre-recorded communications about ACRL's Benchmark tool with an I Love Data week presentation (led by Devin Savage, Janine Kuntz, and Laura Rose Taylor) as well as a presentation to the Association of Institutional Researchers (AIR) , which was led by Devin, Jeannette, and Laura.

4. Publishing Summary of 2019 Survey Results: Elizabeth Brown and Jeannette Pierce also wrote a summary of the 2020 survey results, which was published in *C&RL News* in April 2022.

5. Contributions to *C&RL News* Fast Facts Column: Amanda Folk and Susanna Cowan wrote up news items based on the 2019 survey results. They were published in the *C&RL News* Fast Facts Column in December, January, and February.

6. Development of Trends Questions for 2022 Survey: A working group comprised of Celia Rabinowitz, Laura Rose Taylor, John Budd, and Patrick Tomlin drafted trends questions about post-covids trends for staffing and services for the 2022 survey. Comments were subsequently solicited from the Editorial Board and relevant ACRL committees. The trends questions were finalized at the Editorial Board meeting in June 2022, and refined in August 2022.

7. News You Can Use Session at ALA Annual: Jeannette Pierce, Janine Kuntz, and Laura Rose Taylor presented in-person the results of the 2020 survey at the ALA Annual Conference in June 2022.

8. Survey Presentation at CARLI: Janine Kuntz, Jeannette, and Devin also gave a presentation for the Illinois Consortium's 2021 fall professional development series. This session was so well-received that CARLI has reached back out for more programming.

2. What were the relevant results for your projects?

New contacts provided by Editorial Board members updated the ACRL survey library contact list and thus made it more inclusive and representative of the wide spectrum of academic libraries in the nation. The addition of the survey questions about library instruction and group presentation trends was useful given the relatively new questions on asynchronous presentations, and was timely due to the prevalence of remote learning due to the coronavirus pandemic. The presentations and contributions to *C&RL News* drew colleagues' attention to the survey results and highlighted the connection between the results and the ACRL Standards. They shed light on the significance of the annual survey and helped raise the Editorial Board's profile, which might facilitate the recruitment of future Editorial Board members. However, perhaps the outreach efforts' most important outcome was to publicly provide context and support given the transition to Benchmark.

3. Which if any 2022–2023 projects will continue next year?

The Editorial Board will:
1. Update the LibGuide to provide guidance on completing the 2021 survey.
2. Update the library contact list to ensure that the invitation to survey participation will reach as many libraries as possible.
3. Continue outreach efforts at for consortiums and other organizations, as well continue presentations at ALA, ACRL, and take advantage of opportunities provided by C&RL News.
4. A new set of Trends questions will be developed for the next survey.

4. What worked well?

The Editorial Board members' collaboration and initiative made it possible to accomplish a variety of projects during yet another unusual year.

5. What could have worked better?

The Editorial Board could have considered reviewing the results of past trends questions to determine whether it would be appropriate to add any of the questions to the upcoming survey. We could have also sought to better track the effects of institutions moving between Carnegie classifications.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

The expansion of the ACRL survey library contact list has increased the diversity of the institutions covered, which in turn has made the list more inclusive. The contributions to *C&RL News* are freely available online, so anyone regardless of their profession and ACRL membership status has equitable access and can learn about the value of the annual survey. The presentations for CARLI PDA event and the I Love Data Presentation are also freely accessible online. News items in the Fast Facts Column provided links for free access to survey summary tables, which readers will find very informative.

7. Please indicate EDI activities you would like to publicly include on the [ACRL EDI LibGuide](#) (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

Not applicable

8. Was there information you could have been provided before starting this project that would have made your work easier?

Not applicable

9. What made this work most rewarding (observations/comments/accolades)?

The high level of engagement of both the Editorial Board and of the participants of the survey really reinforced that we are doing practical, helpful work by continuing to maintain and expand this dataset. Also, Mary Jane Petrowski has been invaluable to work with, from her high level of engagement to her amazing contextual and historical knowledge regarding our endeavors. The Editorial Board is grateful that she has delayed retirement for at least a little while.

10. Any other comments, recommendations, or suggestions?

In other ALA and ACRL groups, there have been surveys that have been discussed that would seem to be useful for the profession. It seems like there may be an opportunity for coordination, or at least focused collaboration, for which this group might have a role.

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

a. The committee created and implemented a set of EDI questions for Trends two years ago, which we have publicized in a number of venues. We will revisit if there are other ways in which we can seek related information in the discussion of next year's trends questions.   b. We would welcome any partnership and/or insight from other ACRL groups, but at a very minimum, the continued curation and expansion of this dataset should help all libraries and ACRL as a whole by providing baseline statistical context for EDI-related investigations.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

a. Are members are very engaged! Our staff liaison has noted the incredible increase in activity and outreach that seems to have continuously grown over the past several years. Our members have had a lot of good questions for us over the past year (a fairly large jump in questions from previous years, I believe), and these conversations have always been professional and ended in mutual gratitude.
    b. We have been actively engaged in unprecedented outreach, and this has been well-received.
    c. The Editorial Board currently feels very well-supported, especially if we are able to get one or two spots for ACRL 2023.

3. **Membership:**   a. How might the work of your committee support or provide value for members?
Gathering inclusive and reliable data about academic libraries in the U.S. (and Canada) can help libraries advocate for themselves, assess the value of what they have to offer, benchmark against peer and regional institutions, and develop insights into how they allocate their human and financial resources. The data can also help libraries determine what new roles they may assume in face of the changing landscape of higher education.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Compilation of questions and instructions for the 2022 survey
Brief Description:	The ACRL/ALA/ARL IPEDS Advisory Task Force has compiled updates to the 2022survey instructions. Also, the Editorial Board will review and consider comments and suggestions provided by participants in the 2021 survey. All the finalized changes, as well as the EDI trends questions, will be incorporated into the 2022 survey questions and instructions.

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge
X   **short-term project that will be completed this membership year**
multi-year project continuing past June 30, 2023. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
X   **Value of Academic Libraries**
Promote the impact and value of academic and research libraries to the higher education community.
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Gathering inclusive and reliable data about academic libraries in the U.S. (and Canada) can help libraries advocate for themselves, assess the value of what they have to offer, benchmark against peer and regional institutions, and develop insights into how they allocate their human and financial resources. The data can also help libraries determine what new roles they may assume in face of the changing landscape of higher education.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Evaluate the comments and suggestions provided by 2021 survey participants	September 2022	Editorial Board members	Not applicable
Revise the questions and instructions for the 2022 survey	September 2022	Editorial Board members	Not applicable
Confirm the changes to the IPEDS Academic Library Component and incorporate updates to the 2022 survey	September 2022	Editorial Board members	Not applicable
Finalize 2022 trends questions and add them to the 2022 survey	September 2022	Editorial Board members	Not applicable
Submit finalized survey questions and instructions to ACRL staff liaison	September 2022	Chair	Not applicable
Test 2022 survey before it goes live.	September 2022	Editorial Board members	ACRL staff will set up the 2022 survey online after all changes are finalized.
Sponsor webcast to introduce changes to 2022 survey and explain how to handle more challenging parts of the survey.	November 2022	Editorial Board members	ACRL staff liaisons
Discuss and possibly implement proposal for revising the 2020 EDI survey to align with the four "frames" of the ALA diversity score card and put the EDI survey on a regular rotation (every 3 years).	January 2023	Editorial Board members	ACRL staff liaisons

Activity #1 Assessment
How will success be measured?
The Editorial Board will review comments on 2021 survey and changes to IPEDS ALC 2022-23 survey and make changes to ACRL 2022 survey instrument as needed, particularly regarding inclusions of COUNTER 4 instructions. ACRL 2022 survey will be aligned with the IPEDS ALC and respond to issues reflected in the 2021 data collection. Instructions will be re-designed to improve accessibility and address ambiguities that emerged in 2021 data collection.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Development of trends questions for the 2022 survey
Brief Description:	The Editorial Board will identify a topic for the Trends section of the 2022 survey and develop trends questions.

Activity #2 Timeline
How long will it take to do this project?

	continuous project assigned in charge	
X	**project that will be completed this membership year**	
	short-term priority or multi-year project continuing past June 30, 2023.	
	Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.

X   **Value of Academic Libraries**

Promote the impact and value of academic and research libraries to the higher education community.

Student Learning

Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Gathering inclusive and reliable data about academic libraries in the U.S. (and Canada) can help libraries advocate for themselves, assess the value of what they have to offer, benchmark against peer and regional institutions, and develop insights into how they allocate their human and financial resources. The data can also help libraries determine what new roles they may assume in face of the changing landscape of higher education.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Identify promising topics for the Trends section of the 2022 survey	Fall 2021	Editorial Board members	ACRL staff liaison
Determine the topic and develop trends questions accordingly	Spring and Summer 2022	Editorial Board members	ACRL staff liaison

Activity #2 Assessment
How will success be measured?
Editorial board members will review the recommended trends questions and consult relevant resources and/or ACRL committee(s) before finalizing them for the 2022 survey.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Publicizing the results of the most recent survey
Brief Description:	The Editorial Board will consider available options to publicize the results of the 2021 survey.

Activity #3 Timeline	
How long will it take to do this project?	
X **continuous project assigned in charge**	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
X   **New Roles and Changing Landscapes**

10

Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Publicizing the 2020 survey results can help academic libraries advocate for themselves, assess the value of what they have to offer, benchmark against peer and regional institutions, and develop insights into how they allocate their human and financial resources. The findings can also help libraries determine what new roles they may assume in face of the changing landscape of higher education.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Update the Editorial Board's LibGuide to provide an overview of the 2021 survey results	Fall 2022	Editorial Board members	ACRL staff for LibGuide training (if needed)
Share some 2020 survey results via the Fast Facts column in C&RL News every month	Fall 2021 and Spring 2022	Editorial Board members	ACRL staff for editing and scheduling the tidbits for the Fast Facts column in C&RL News
Prepare an analysis of the 2020 survey results for C&RL News	Spring 2023	Editorial Board members	ACRL staff for editing and scheduling the analysis for C&RL News
Host a NYCU session at 2022 ALA Annual Conference	Summer 2023	Editorial Board members	ACRL staff for scheduling the session
Pursue opportunities to provide greater awareness for Benchmark through presentations, including 2 sessions at ACRL 2023 Conference (March 15-18, 2023)	Summer 2023	Editorial Board members	ACRL staff for scheduling the session

Activity #3 Assessment
How will success be measured?
For the LibGuide and C&RL News content, the Editorial Board will check their page views and encourage readers to share feedback. For programs, the Editorial Board will check the number of attendees and review their comments and suggestions.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Efforts to increase the 2022 survey participation rate
Brief Description:	The Editorial Board will encourage more U.S. academic libraries to participate in the 2021 survey using various strategies, e.g., providing guidance on the Editorial Board's LibGuide, updating the contact list, and sending invitations and reminders to individual libraries.

Activity #4 Timeline	
How long will it take to do this project?	

X   **continuous project assigned in charge**
     project that will be completed this membership year
     short-term priority or multi-year project continuing past June 30, 2023.
     Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
X   **Value of Academic Libraries** **Promote the impact and value of academic and research libraries to the higher education community.**
Student Learning
Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Gathering inclusive and reliable data about academic libraries in the U.S. (and Canada) can help libraries advocate for themselves, assess the value of what they have to offer, benchmark against peer and regional institutions, and develop insights into how they allocate their human and financial resources. The data can also help libraries determine what new roles they may assume in face of the changing landscape of higher education.

Activity #4 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Update the Editorial Board's LibGuide for the 2022 survey	September 2022	Editorial Board members	Continued availability of the LibGuide platform
Check the contact information for non-responding institutions and update it as needed	September 2022	Editorial Board members	Not applicable
Revise the invitation to survey participation as needed	September 2022	Editorial Board members	Not applicable
Review the participation rate at submission deadline and reach out to individual libraries to encourage participation, particularly HBCUs and community colleges.	February/March 2023	Editorial Board members	Not applicable

Activity #4 Assessment
How will success be measured?
The Editorial Board will calculate participation rates by Carnegie classification and compare them against the participation rates from past years. The goal is to surpass the previous participation rates for U.S. libraries, which have hovered around 50%.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #5	
Activity Name:	
Brief Description:	

Activity #5 Timeline	
How long will it take to do this project?	
continuous project assigned in charge project that will be completed this membership year short-term priority or multi-year project continuing past June 30, 2023. **Expected completion date:**	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning

ACRL
Advancing learning
Transforming scholarship
Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL/Core Interdivisional Academic Library Facilities Survey Editorial Board
Charge/Tasks:	The ACRL/Core Interdivisional Academic Library Facilities Survey Editorial Board has oversight responsibility for ACRL's annual Academic Library Facilities Survey including the development of an annual questionnaire on current facility demographics, facility repurposing projects and anticipated building trends or issues. The Editorial Board also develops materials publicizing and encouraging participation by academic libraries in the annual ACRL Facilities Survey and continuously updates the "Academic Library Building Design: Resources for Planning" resource guide for planning library buildings and learning spaces.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Co-Chairs:	Anne Casey, ACRL Co-chair and Eric Kidwell, Core Co-chair
Vice-Chair:	No vice chair
Board liaison:	Mary Mallery
Staff liaison:	Mary Jane Petrowski
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Co-Chairs:	Anne Casey, ACRL Co-chair and Eric Kidwell, Core Co-chair
Vice-Chair:	No vice chair
Board liaison:	Mary Mallery
Staff liaison:	Mary Jane Petrowski and Gena Parsons-Diamond
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Anne Casey & Eric Kidwell	**Date:**	
Work plan submitted by:	Anne Casey & Eric Kidwell	**Date:**	

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

- We finalized the drafts of each section of the Academic Library Facility Survey as well as the instructions.
- We updated the *Academic Library Building Design Research Guide* [acrl.libguides.com/buildingresources]

2. What were the relevant results for your projects?

- The survey is ready to be uploaded to the survey system and to be tested. This is a big step after five years of work.
- The research guide provides current and relevant information.

3. Which if any 2022–2023 projects will continue next year?

- The survey will be tested and deployed.
- The research guide will be updated to reflect the changing academic library facility environment.

4. What worked well?

Maintaining separate subcommittees to work on the survey section drafts and refresh the survey worked well. Subcommittee members were able to work offline on the different projects, which helped with completion.

5. What could have worked better?

Having all Board members at full meetings, which was difficult. Many of the members of this Board are senior leaders in their organizations and not always available to participate even when meetings are scheduled far in advance.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

- The Board added more information to the Research Guide section dedicated to Accessibility and Universal Design.
- Section 3 of the survey includes questions related to areas in facilities dedicated to the support of diverse groups with particular needs (e.g., religious practices, nursing mothers, etc.).

7. Please indicate EDI activities you would like to publicly include on the <ins>ACRL EDI LibGuide</ins> (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name: Anne Casey**
- **Email: caseya3@erau.edu**

- Please link the *Academic Library Building Design Research Guide* [acrl.libguides.com/buildingresources], which includes EDI-related resources.

8. Was there information you could have been provided before starting this project that would have made your work easier?

No

9. What made this work most rewarding (observations/comments/accolades)?

- Accomplishing the creation of the first national survey series on academic library facilities.
- The collegiality of Board members and the support of the ACRL liaison.

10. Any other comments, recommendations, or suggestions?

No

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
     a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
     b. What are some ways you could determine outcomes/impact?

a. We will continue to incorporate resources into the Research Guide that support EDI.   b. We could review the access data to determine if the EDI resources are being accessed.

2. **Communication and engagement**:
     a. How involved are members in the work of the committee?
     b. What ideas does your group have for helping members feel more connected to the work of the team?
     c. What kind of support might you need to improve communication and engagement?

a. Members are very involved in their subcommittee activities.
     b. Continuing to contribute through the subcommittees and participate in the full Board meetings.
     c. None that come to mind.

3. **Membership:**   a. How might the work of your committee support or provide value for members?
Having an active role in the development of the Academic Library Facility survey provides value for members. The resource published from the survey data will fill a void in the professional literature on academic library facilities.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Update of "Academic Library Building Design: Resources for Planning"
Brief Description:	Continuously review and update research guide for accuracy and currency.

Activity #1 Timeline
How long will it take to do this project?
<mark>continuous project assigned in charge</mark>
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
<mark>**Enabling Programs and Services (education, advocacy, publications, or member engagement)**</mark>
Provide a brief sentence connecting your project to the goal area and objective you selected:

This resource provides valuable information for academic library personnel, as well as architects and designers, seeking to build or renovate an academic library facility.

Activity #1 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Assign sections to Board members for updating	December 2, 2022	Subcommittee Chair	
Update sections	February 28, 2023	Subcommittee members	
Develop marketing plan for guide	December 31, 2022	Board members	ACRL staff support

Activity #1 Assessment

How will success be measured?

Updates completed and revisions made to guide.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Academic Library Facility Survey
Brief Description:	
	Test the survey and deploy it.

Activity #2 Timeline

How long will it take to do this project?

==continuous project assigned in charge==

6

project that will be completed this membership year
short-term priority or multi-year project continuing past June 30, 2023.
Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
The results of the survey will populate an annual publication on issues related to facilities.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Develop a list of librarians to test survey	September 30, 2022	Board Members	
Test the new facility survey before it goes live in January	December 1, 2022	Board Members	ACRL staff support
Draft an invitation to participate in the survey	December 1, 2022	Board Members	ACRL staff support

Send invitation to participate in the survey	December 15, 2022	ACRL staff	
Form a small team to revise survey instructions as issues are raised and responded to			
Make changes as needed	December 31, 2022	Board members	ACRL staff support
Decide on a deadline for submission and launch survey	January 2023	ACRL staff	ACRL staff support
Develop and offer a webcast to announce and explain the survey	January 31, 2023	Board members	ACRL staff support
Analyze data	June 30, 2023	Board members	ACRL staff support
Advise on visualizations for the data	June 30, 2023	Board members	ACRL staff support

Activity #2 Assessment
How will success be measured?
Survey deployed successfully and responses sufficient to be published as a new ACRL resource.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	*College & Research Libraries* Editorial Board
Charge/Tasks:	The editorial board serves in an advisory capacity to the editor on the contents of the journal issues, and board members form the core of referees, reviewing manuscripts submitted for possible publication.

2020–2021 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Wendi Arant Kaspar (Editor and acting chair)
Vice-Chair:	NA
Board liaison:	Dr. Jon E. Cawthorne
Staff liaison:	David Free
Other leaders:	Ellen Filgo (Social Media Editor) Emily Drabinski (Book Review Editor)

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Wendi Arant Kaspar (Editor and acting chair)
Vice-Chair:	Kristen Totleben (Editor-designate)
Board liaison:	20
Staff liaison:	David Free
Other leaders:	Ellen Filgo (Social Media Editor) Emily Drabinski (Book Review Editor)

Report & Work Plan Submission			
Year-end report written by:	Wendi Arant Kaspar	**Date:**	
Work plan submitted by:	Kristen Totleben	**Date:**	**8/25/2022**

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by the ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?
• Published 6 regular issues of the journal, College & Research Libraries • Published one special issue in 2021 in June 2021. • Assessed reviewer performance, removing some and adding others to address gaps in expertise. • Adoption of a name change policy. • Approval of the contributor taxonomy.

2. What were the relevant results for your projects?
• Published 5 editorials for C&RL. • Received 273 submissions in 2021 (about normal) and 106 so far in 2022. • Acceptance rate is at about 25.2% (down from last year) and impact factor is 2.29. • Editorial board member (Nicole Pagowsky) is also guesting editing an issue on one-shots to be published in September 2022 (Kaspar has been helping Pagowsky guide this issue through the process and will see it through to publication.

3. Which if any 2020–2021 projects will continue next year?
• Collaborating with RESEC (and Kara Malenfant) to plan a special issue on Open and Equitable Scholarship in 2023. • Adoption of a contributor taxonomy: it (along with a Reviewer Credit function) was waiting on the OJS upgrade to 3.x which has not been schedule. The implementation of the taxonomy will be done through the acceptance process and indicated on the author information on the article title page. • Ongoing consideration of a voluntary model for open peer review. • Formal adoption of a data policy for the journal.

4. What worked well?
This year has been a transitional year and it has worked very well: Kristen Totleben has engaged with OJS and with managing the incoming articles since the beginning of the calendar year. She has been managing the meeting processes as well. Filgo has managed the social media presence for the journal in an engaging and innovative way as well as facilitating any issues that arise.

5. What could have worked better?
It would be helpful to have some of the functionality that an upgrade to OJS 3.x would bring (although I realize that this is dependent on an external timetable).

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?
During the 2021-22 year, we have continued the effort to broaden the scope of articles published, to provide a broader representation of perspective and experience. This year, there were several artialces particularly looking at race, gender, ability, nation of origin and ability as well as profiling scholarship that looks at these issues from educational practice: • Native American Student Experiences of the Academic Library

- Ideology, Policy, and Practice: Structural Barriers to Collections Diversity in Research and College Libraries
- Navigating the Network: An Exploratory Study of LGBTQIA+ Information Practices at Two Single-Sex HBCUs
- Fostering Critical Thinking in First-Year Students through Information Literacy Instruction
- What Information Are We Providing to Users with Disabilities? An Analysis of ARL Libraries' Accessibility Webpages
- Reference and Instructional Services to Postsecondary Education Students with Intellectual Disabilities Women Academic Library Leadership in Pakistan: A Qualitative Study on the Journey of Career Progression and Serving the Community
- Perception of Work-Life Balance among Married Female Librarians in University Libraries in South-East Nigeria
- Analyzing Service Divide in Academic Libraries for Better Serving Disabled Patrons Using Assistive Technologies
- #MeToo in the Academic Library: A Quantitative Measurement of the Prevalence of Sexual Harassment in Academic Libraries
- Open but Not for All: A Survey of Open Educational Resource Librarians on Accessibility
- Assessing the Information Literacy Skills of First-Generation College Students

The editorial board has continued discussions about how to diversify the representation on the Board in the reviewing pool; the book review editor has repositioned the books reviews to be more inclusive in terms of broadening the topics covered as well as inviting traditionally underrepresented perspectives.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

As of March 2022, C&RL has an [Authorial Name Change Policy](#) for its authors.

If there are questions regarding the above activities, staff can contact:

- **Name: Kristen Totleben**
- **Email: ktotleben@library.rochester.edu**

C&RL has made a concerted effort to publish studies that are representative of all cultures and perspectives: this emphasis is evident in both the published research papers and in the broadening of the books included for review and the reviewers. This commitment is also being modeled in the processes with the adoption of a name change policy.

8. Was there information you could have been provided before starting this project that would have made your work easier?

NA

8. What made this work most rewarding (observations/comments/accolades)?

Working with a variety of talented and committed people from the ACRL staff to the editorial board to the reviewers and authors.

9. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

New in summer 2021. The [ACRL strategic plan](#) is revisited every year, but the past year has brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. For the next 1-2 years, the ACRL Board has set priorities in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

We continuously seek to provide an inclusive environment for authors and reviewers. The Editor always seeks diverse perspectives to review and submit manuscripts.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

I will work to promote a welcoming environment for all Board members. I will strive to listen carefully and include the Board in ways to engage with the C&RL authors and readers. I strive to communicate and model transparency in Board meetings and my editorials.
3. **Membership:**   a. How might the work of your committee support or provide value for members?
By collaborating with many, I hope to help C&RL widen its reach and increase engagement with its articles. I hope to promote discussion among library researchers, students and professionals, in hopes of them making more connections in the profession and learning from each other.

Work Plan Activity #1	
Activity Name:	Collaborate with ACRL Research & Scholarly Environment Committee on publishing a special issue.
Brief Description:	There is a work plan from RESEC with a timeline and coordinating the process to publish a special issue with the theme "open and equitable scholarship." It's scheduled to be published in January 2024.

Activity #1 Timeline
How long will it take to do this project?
September? 2022-January 2024

ACRL Plan for Excellence

Check the best goal and objective.

Value of Academic Libraries

Student Learning

X Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Activity #1 Outline (Tentative timeline)

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Solicit proposals	Spring/summer 2023	RESEC	Guest editors, staff liaison support and committee members
Review process	Fall 2023	RESEC and occasional assistance from C&RL Editor	
Revisions and other work	Fall 2023		Guest editors, authors and editor
Publish work	January 2024	Guest Editors, Editor and ACRL staff	Staff support and editors

How will success be measured?

In the successful publication of the special issue in January 2024. RESEC editors are discussing using an open peer review process for this special issue, so it would be beneficial to learn from this experience, in terms of C&RL's practices.

Work Plan Activity #2	
Activity Name:	Continue work on C&RL Data Policy initiative
Brief Description:	Two Board members and the Editor released a short survey to C&RL authors and ACRL members to gauge input in informing how the data policy is written. It is a priority to implement a data (sharing) policy that is inclusive for authors as well as promoting responsible and ethical data practices within C&RL.

Activity #2 Timeline

How long will it take to do this project?	
2022-2023	

ACRL Plan for Excellence

Check the best goal and objective.

Value of Academic Libraries

Student Learning

X Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Activity #2 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Disseminate data policy survey	Fall 2022	Editor and Editorial Board Members	Staff support and editorial board support for publicizing survey and input

Incorporate survey response input into draft data policy	Fall 2022	Editor and Editorial Board Members	Editorial Board, ACRL authors and others to review and comment on the policy

Activity #2 Assessment

How will success be measured?

With the input from ACRL authors, ACRL members, researchers and others, the C&RL Board will implement a relevant, appropriate data policy for forthcoming C&RL authors.

Work Plan Activity #3

Activity Name:	Connect with C&RL authors, readers and others with online fora, social media and potentially other avenues to further engage C&RL constituents and ACRL community with C&RL authors and their scholarship.

Activity #3 Timeline

How long will it take to do this project?

Ongoing

[ACRL Plan for Excellence](#)

Check the best goal and objective.

Value of Academic Libraries

Student Learning

Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

X **Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

Activity #3 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
ORCID Workshop	Sept. 2022	Editorial Board members	
Sept. 2022 Special Issue Online Fora Discussion	October and November 2022	Guest Editor and special issue authors	
Activity #3 Assessment			
How will success be measured?			
There will be a lot of participants in the each online forum and will stimulate much discussion and engagement across C&RL authors, readers and ACRL members and affiliates.			

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	*College and Research Libraries News* Editorial Board
Charge/Tasks:	The editorial board serves in an advisory capacity to the editor on all policy matters concerning editorial content or format. Tasks: To react to ideas for development of C&RL News that have been proposed by the editor. To suggest ways in which C&RL News might be improved in format or content. To provide the editor with information regarding trends in the field that might affect future directions or content of C&RL News. To suggest new editorial features, either regular or irregular, for consideration by the editor. To assist the editor in developing editorial policies

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Leo Lo
Vice-Chair:	NA
Board liaison:	Jon Cawthorne
Staff liaison:	David Free
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Leo Lo
Vice-Chair:	NA
Board liaison:	Julie Garrison
Staff liaison:	David Free
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Leo Lo	**Date:**	08/28/2022
Work plan submitted by:	Leo Lo	**Date:**	08/28/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

Transitioning to online-only was a major accomplishment last year!

The board provided ongoing feedback to the editor on C&RL News content and format. This year, the board also gave specific input on the new *Academic Libraries in Conversation* column proposal.

2. What were the relevant results for your projects?

Academic Libraries in Conversation column will begin on a trial basis for about year, starting in Oct/Nov 2022. Proposer did an informal Twitter survey and got some interested prospective authors

Readership: awareness remains high, even with switch to online only

3. Which if any 2022–2023 projects will continue next year?

Identify in-demand topics for sourcing articles - Review readership data to identify articles that had high readership numbers in order to inform future content directions.

4. What worked well?

Great communication between the editor and editorial board. Setting realistic expectations for our work plan knowing everyone would be stretched thin due to the pandemic. Using Connect as the primary way to communicate also worked well.

5. What could have worked better?

Everything worked out pretty well, considering that the pandemic was still going on.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

As with last year, our efforts with the readership survey are centered in inclusion. The editor actively identifies articles reflecting topics in equity, diversity, and inclusion, which the board fully supports. Recommending continuing the International Insights column is also important and noted.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:

• **Name:**
• **Email:**

N/A

8. Was there information you could have been provided before starting this project that would have made your work easier?

Don't think so.

9. What made this work most rewarding (observations/comments/accolades)?

It is rewarding to know that the board plays a role in the creation of the C&RL News is rewarding. The board is excited to see the possibilities opened up with the move to online-only publication. David is a wonderful to work with, and a fantastic editor.

10. Any other comments, recommendations, or suggestions?

Keep being a thoughtful and humane organization when it comes to the work of volunteers. It's appreciated!

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

The editor and the Board will actively solicit and identify articles reflecting topics in equity, diversity, and inclusion and by authors from underrepresented groups in general. The Board recommended continuing the International Insights column and will monitor its progress this year.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

As the magazine is for members to read about news in academic libraires and share best practices, it is important for the editor and the Board to have insight into what members want and need. In the past, surveys were conducted, and results analyzed to provide directions for the journal. Similar engagement activities could be employed again. In addition, the readership data on the most recent years' content could inform future directions. The Board will discuss options this year.

3. Membership:
   a. How might the work of your committee support or provide value for members?

The magazine is an important way for members to learn from experts and each other. The committee has an influence on how and what the magazine communicates with members.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Identify topics for sourcing articles
Brief Description:	Review readership data to identify articles that had high readership numbers in order to inform future content directions. Recruit potential authors from underrepresented groups.

Activity #1 Timeline
How long will it take to do this project?
X   **continuous project assigned in charge**
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment

	New Roles and Changing Landscapes
	Core Commitment to Equity, Diversity & Inclusion
X	Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
By analyzing the readership data for the past 2-3 years, identify topics that members want to read about in CR&L News to help inform what articles should be selected and sourced for publication. Board members will scout poster/oral presentations from authors from underrepresented groups at conferences they attend and recruit authors for submission to the magazine.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Review readership data	November 2022	Assigned board members	
Identify specific themes and topics and provide list to editor	February 2022	Assigned board members	
Notify editor of potential authors for identified topics	On going	Board members	

Activity #1 Assessment
How will success be measured?
There will be a list of in demand topics for the editor to consult in selecting articles and for board members to look out for in scouting content. We will track the number of referred article submissions.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Ongoing feedback on CR&L News content, covers, and format

Brief Description:	The board works with the editor to provide feedback on the publication and assist in scouting potential content for publication.

Activity #2 Timeline

How long will it take to do this project?

X	continuous project assigned in charge
	project that will be completed this membership year
	short-term priority or multi-year project continuing past June 30, 2023.
	Expected completion date:

[ACRL Plan for Excellence](#)

Check the best goal and indicate the objective.

Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion

X	**Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

The continued quality of CR&L News relates directly to enabling programs and services.

Activity #2 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Provide suggestions/comments to editor on CR&L News contents	Continuous input	Editorial board, editor	

6

Follow up on content suggestions and location/work with potential authors	Continuous input	Editorial board, editor	

Activity #2 Assessment
How will success be measured?
Our goal is consistent quality and improvement in content and delivery. The Annual and Midwinter reports to the board from the editor highlight measurable success indicators such as: readership statistics for individual articles online, subscriptions statistics via social network channels, numbers of manuscripts submitted and rejected, page counts, advertising data and revenue.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Social Media strategy project
Brief Description:	To promote the new online-only publishing

Activity #3 Timeline	
How long will it take to do this project?	

X   **continuous project assigned in charge**
     project that will be completed this membership year
     short-term priority or multi-year project continuing past June 30, 2023.
     Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries

	Student Learning
	Research and Scholarly Environment
	New Roles and Changing Landscapes
	Core Commitment to Equity, Diversity & Inclusion
X	**Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

To actively engagement members on social media platforms and promote the now online-only magazine, possibly in concert with the existing C&RL journal social media strategy and platform.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Develop a draft strategy	December, 2022	Assigned board members	

Activity #3 Assessment
How will success be measured?

A brief social media strategy plan to be proposed to the Editor to work with ACRL staff and future board members to accept and implement the strategy, possibly in concert with the existing C&RL journal social media strategy and platform.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Choice Editorial Board
Charge/Tasks:	The board serves in an advisory capacity to the editor and the publisher on the Choice programs. Tasks: consider and make recommendations for editorial policy. Review changes in editorial policy proposed by editor. Review projects proposed for Choice sponsorship. Review decisions of the editor concerning grievances that publishers, authors, or reviewers wish to appeal. Advise editor on content, arrangement, and promotion of Choice.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Diane Klare
Vice-Chair:	
Board liaison:	Lauren Pressley
Staff liaison:	Mark Cummings
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Betsy Fronk
Vice-Chair:	
Board liaison:	Julie Garrison
Staff liaison:	Rachel Hendrick
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Betsy Fronk and Rachel Hendrick	**Date:**	**August 31, 2022**
Work plan submitted by:	Betsy Fronk and Rachel Hendrick	**Date:**	**August 31, 2022**

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

1. Provided feedback on editorial initiatives proposed by Choice staff.
2. Revision of the editorial guidelines for our reviews.
3. Discuss new content vertical around library technology.

2. What were the relevant results for your projects?

Brainstormed ideas around the new library technology content vertical.

3. Which if any 2022–2023 projects will continue next year?

1. Provided feedback on editorial initiatives proposed by Choice staff.
2. Revision of the editorial guidelines for our reviews.
3. Discuss new content vertical around library technology.

4. What worked well?

We continue to use Google Drive to facilitate collaboration beyond the two meetings per year. The switch to online meetings has also made participation more accessible.

5. What could have worked better?

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

As in past years, board chair and Choice staff analyzed board compositional representation (e.g. race, ethnicity, gender, gender identity, and institutional Carnegie classification) as part of the nominating process for new board members.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:** Bill Mickey, Choice Editorial Director
- **Email:** bmickey@ala-choice.org

Choice's "Toward Inclusive Excellence™" (TIE) program (see below) regularly reports to ACRL and ALA publicity channels regarding its blogposts, webinars, and podcasts.

8. Was there information you could have been provided before starting this project that would have made your work easier?

Discussion of our business model and ongoing business is almost impossible without up-to-date financial information.

9. What made this work most rewarding (observations/comments/accolades)?

The diversity of board membership that's representative of current trends in libraries served by Choice produced robust discussions due to differing points of views brought by board members.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b. What are some ways you could determine outcomes/impact?

Choice continues to build the Towards Inclusive Excellence (TIE) content vertical. Members of the Choice editorial board have been tasked with outreach to their respective communities in order to publicize the program and to suggest contributors, but because the editorial board is an advisory body, not a policy-setting group, its impact on the TIE publishing program itself is limited.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

Member involvement has been limited to our biannual board meetings, sometime supplemented by "midterm" calls. Because the editorial board is an advisory body, it has at most a limited ability to exert operational control on Choice and has been relied upon largely for information from the field that might affect editorial policy.
3. **Membership:**   a. How might the work of your committee support or provide value for members?
The ability to provide reliable, objective evaluations of library holdings, either for acquisition or deaccession, remains the central value of Choice. In recent years, Choice has developed a large portfolio of professional-development resources, hosted on its website, www.choice360.org. Board evaluation of these initiatives is an important component in their success.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten

activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Provide feedback on Choice editorial programs
Brief Description:	The editorial board will continue to serve in an advisory role for Choice editorial programs, bringing reactions from the field to the attention of Choice staff. The board will consult on a regular basis, including meeting at ALA Midwinter and ALA Annual, and scheduling additional meetings as needed. Both Midwinter and Annual meetings may be conducted virtually, as needed.

Activity #1 Timeline
How long will it take to do this project?
x   **continuous project assigned in charge**
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
x   **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
By providing information regarding the needs of academic librarians, the board helps to guide our professional-development programs, such as webinars, podcasts, and white papers, and EDI content vertical.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Review & discuss editorial matters at ALA Midwinter meeting	On or before Jan. 31, 2022	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support
Review & discuss editorial matters at ALA Annual meeting	On or before June 30, 2022	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support, or meeting space

Activity #1 Assessment
How will success be measured?
Choice success in this area is measured quantitatively by engagement statistics on our website, the number of newsletter subscribers, social media metrics, and sponsor interest in our programs.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Revise and broaden Choice selection policy
Brief Description:	*Choice* was designed to support collection development in academic libraries, but over the past two decades, collection-development methodologies have been profoundly changed both by the impact of technology *and* by the changing goals, methods, and curricula of higher education. As a result, reviews are far less important than they once were, and Choice, far less-often needed. It is time for our guidelines to change. There is no greater role for the Choice editorial board than to guide this revision.

As an outcome of this revision, we anticipate an expansion of the length of the reviews, from our current ~300 words to 500–1,000 words, to allow for a more thoughtful criticism of their content, offset by a reduction in the number of reviews published annually.

Activity #2 Timeline	
How long will it take to do this project?	

continuous project assigned in charge
    project that will be completed this membership year
x   **short-term priority or multi-year project continuing past June 30, 2023.**
    Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
x   **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
Redefining our review policy will expand the audience for Choice and by doing so contribute to revenue growth. This, in turn, will support increased funding for the creation of additional professional-development content.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Preliminary review of existing guidelines	10/18/21	Board	Staff

Group discussion to determine broad parameters of change	11/15/21	Board and staff	Staff
Initial revision submitted to board at Midwinter for discussion	12/31/21	Staff	Staff
Ongoing iterative revisions and discussions	various	Board and staff	Staff
Final draft of editorial revision policy for approval at Annual	On or before June 30, 2022	Board and staff	Staff

Activity #2 Assessment
How will success be measured?
Choice success in this area will be measured directly by subscription statistics and advertising income in *Choice Reviews.* A greater benefit will be the redirection of available resources to the creation of new programs and services for academic librarians enabled by the reduction of staff time devoted to reviews.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL New Publications Advisory Board
Charge/Tasks:	To encourage research, writing, and nonprint media production that may be appropriate for a separately published title by ACRL; to solicit topics and, without guarantee of publication, to suggest them to appropriate authors; to review all manuscripts/materials submitted for possible publication as a separate ACRL published title; to serve as an advisory body to the ACRL publications officer.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Courtney McDonald
Vice-Chair:	
Board liaison:	Jon Cawthorne
Staff liaison:	Erin Nevius
Other leaders:	Candice Dahl (PCC vice-chair), Jennifer Maddox-Abbot (PCC chair), Mark Shelton (PIL editor)

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Heidi Burkhardt
Vice-Chair:	
Board liaison:	Julie Ann Garrison
Staff liaison:	Erin Nevius
Other leaders:	Candice Dahl (PCC chair), Dr. Leo S. Lo (PCC vice-chair), Mark Shelton (PIL editor)

Report & Work Plan Submission			
Year-end report written by:	Courtney McDonald	**Date:**	8/4/2022
Work plan submitted by:	Heidi Burkhardt	**Date:**	8/8/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

- Continuously throughout appointment year, reviewed author proposals and provided comments for ACRL Content Strategist
- Appointments: recruited and appointed one new member; identified new chair, provided onboarding support
- Various outreach activities took place, including webcasts, joint promotions with ALA Editions, and a Giving Tuesday promotion
- Additionally, Board members undertook individual outreach as appropriate, working directly with potential authors to encourage proposals

2. What were the relevant results for your projects?

- The Board reviewed 16 proposals
- 20 books were published in FY22, the most ACRL has ever published in one fiscal year

3. Which if any 2022–2023 projects will continue next year?

- Continued solicitation of proposals, and proposal review and feedback process
- We continue to explore better ways to use advisory board members' individual areas of expertise to enhance the review process
- We continue to identify additional innovative recruitment and publicity methods

4. What worked well?

- The New Publications Advisory Board has conducted its work virtually for several years, so the impact of the pandemic (remote/virtual, etc.) on our work was minimal.
- Virtual meetings remained lively and productive
- Our review framework (questions to consider, etc.) continues to be a helpful support to garnering the most productive feedback on proposals

5. What could have worked better?

- We might consider additional or different means for soliciting feedback from the Board

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

The NPAB maintains a strong commitment to identifying and helping publish a large variety of voices and visions. This fiscal year, ACRL published a number of impactful books dealing with issues of equity, diversity, and inclusion for a variety of audiences.

- *Mind, Motivation, and Meaningful Learning: Strategies for Teaching Adult Learners*, by Melissa L. Miller (Sept. 2021)
- *Ethnic Studies in Academic and Research Libraries*, edited by Raymond Pun, Melissa Cardenas-Dow, and Kenya S. Flash (Nov. 2021)
- *Academic Library Mentoring: Fostering Growth and Renewal*, 3 volume set, edited by Leila June Rod-Welch and Barbara E. Weeg (Dec. 2021)
- *Implementing Excellence in Diversity, Equity, and Inclusion: A Handbook for Academic Libraries*, edited by Corliss Lee and Brian Lym with Tatiana Bryant, Jonathan Cain, and Kenneth Schlesinger (Feb. 2022; ACRL's bestselling book of the fiscal year)
- *The Community College Library: Reference and Instruction*, edited by Janet Pinkley and Kaela Casey (Apr. 2022)
- *The Community College Library: Assessment*, edited by Janet Pinkley and Kaela Casey (Apr. 2022)

7. Please indicate EDI activities you would like to publicly include on the [ACRL EDI LibGuide](#) (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name: Erin Nevius**
- **Email: enevius@ala.org**

It would be great to include some of the above books in the ACRL EDI LibGuide when they publish.

8. Was there information you could have been provided before starting this project that would have made your work easier?

9. What made this work most rewarding (observations/comments/accolades)?

- Titles from the publication catalog continue to receive very positive reviews.
- Watching the publication lifecycle unfold:
  - Seeing proposals from authors we'd encouraged
  - Seeing proposals that had been reviewed by the Board come to publication
- Working with authors and other scholars to distribute and share their work
- Speaking personally, this concludes seven years for me on this Board, including my term as chair. I have found this to be a really energizing, meaningful service commitment and I have learned so much from my colleagues on the Board and on PCC across that time, and from both Kathryn Deiss and Erin Nevius. Being part of a process that contributes to scholarship and supports members in their professional development goals has meant a lot to me.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
     a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
     b. What are some ways you could determine outcomes/impact?

The NPAB maintains a strong commitment to identifying and helping publish a large variety of voices and visions, and are particularly excited about these forthcoming titles:

- *Using Open Educational Resources to Promote Social Justice*, edited by CJ Ivory and Angela Pashia
- *Exploring Inclusive & Equitable Pedagogies: Creating Space for All Learners*, edited by Elizabeth Foster, Ariana Santiago, Maura Seale, Robin Brown, Jane Nichols, and Melissa Mallon
- *The Critical Librarianship and Pedagogy Symposium: An Anthology of Works*, edited by Yvonne Mery and Anthony Sanchez
- *Helping Students with Mental Disorders: Managing Difficult Situations, Becoming a Mental Health Advocate, and Improving Self-Care*, by Dawn Behrend
- *Universal Design for Learning in Academic Libraries: Theory into Practice*, edited by Danielle Skaggs and Rachel M. McMullin
- *Creating an Inclusive Library: Approaches for Increasing Outreach, Engagement, and Use with Minority Students*, edited by Ngoc-Yen Tran, Michael Aguilar, and Adriana Poo
- *Toward Inclusive Academic Librarian Hiring Practices*, edited by Kathryn Houk, Jordan Nielsen, and Jenny Wong-Welch

Over the past five years, the NPAB has made a conscious effort to broaden [the types of books ACRL publishes](#); while information literacy and instruction books are still a key part of the line, it's grown to include important works on data, EDISJ, management and administration, open knowledge, and scholarly communications.

The NPAB and ACRL also have a deep commitment to working with first-time authors, and this will be part of the author recruitment efforts at ACRL 2023, to include a panel on how to publish and individual pitch meetings with ACRL's content strategist. The NPAB is also committed to bringing a DEI lens to our proposal review.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

Historically this Board has been very active, responding with feedback to proposals approximately bimonthly and meeting biannually for meetings. We conduct an active correspondence between meetings as well.

Feedback from the NPAB to proposers is an incentive to publish with ACRL. Over the three years of their term, members develop a real feel for trends in library literature, what kind of content makes a book successful, and a deep knowledge of the book publication process.

This year we may explore shifting to a collaborative document for sharing proposal feedback instead of relying solely on email, which could be more effective for helping committee members build off each other's comments and provide additional structure for offering feedback.

We will also work to be intentional about our on- and off-boarding of new Board members to acclimate them to our work, as well as get feedback on how the year went.

3. **Membership:**
   a. How might the work of your committee support or provide value for members?

We have more than 45 contracted titles in the pipeline with projected publication dates through fiscal year 2025, supporting individual members in their publishing goals as well as their professional development needs.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Ongoing recruitment and review of high-quality proposals
Brief Description:	Continue to work with ACRL staff to help identify, recruit, and develop authors and proposals for publication with ACRL Publications.

Activity #1 Timeline
How long will it take to do this project?
X   **continuous project assigned in charge**
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
X **Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:
While the ACRL Publications Advisory Board engages in supporting each of the goal areas listed above, our work directly supports the publishing programs and services of ACRL, which in turn also promotes the value of academic libraries, student learning, the research and scholarly environment, and new roles and changing landscapes.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Ongoing review of proposals	Ongoing	All board members and Erin Nevius	Time and attention of board members
Encourage ACRL leaders to publish with ACRL	Ongoing	All board members and Erin Nevius	Time and attention of board members and ACRL staff
Continuing recruitment of authors/editors	Ongoing	All board members and Erin Nevius	Time and attention of board members and ACRL staff

Activity #1 Assessment
How will success be measured?
Successful content development as exemplified by published works in multiple types of formats (printed books, open access content, digital books, electronically hosted content). Development of strong

Association/Member author and editor relationships such that recognition of ACRL as a publisher of content for academic librarians grows and is strengthened.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Outreach and Enhanced Author/Editor Experience
Brief Description:	Continue efforts to reach out to potential authors, particularly new authors and authors from underrepresented populations, and make the entire publishing process more transparent and accessible to all Association and community members.

Activity #2 Timeline	
How long will it take to do this project?	
X continuous project assigned in charge	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
X   **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
While the ACRL Publications Advisory Board engages in supporting each of the goal areas listed above, our work directly supports the publishing programs and services of ACRL, which in turn also promotes the value of academic libraries, student learning, the research and scholarly environment, and new roles and changing landscapes.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Enhance ACRL author/editor experience	Ongoing	All board members and Erin Nevius	Staff support: Work with staff to help craft ways to enhance and personalize the experience of working with ACRL on a publication; tenure timing, post-publication letters and marketing support, etc.
Effectively market our work and its products	Ongoing	All board members and Erin Nevius	Time and attention; collaboration with other areas of ACRL related to serial publications, conferences, and other outreach mechanisms: C&RL News, ACRLog, ACRL monthly emails, etc.
Offer programs at conferences on our work	Ongoing / special focus for ACRL Conference years	All board members and Erin Nevius	Time and attention; collaboration with ACRL staff and Association members involved in conference planning

Activity #2 Assessment
How will success be measured?
Recruitment of new (first-time) authors and authors from underrepresented populations, publishing in new areas, enhanced member awareness of and regard for ACRL publications, personalized experience for authors and editors.

*Advancing learning
Transforming scholarship*

Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Project Outcome for Academic Libraries Editorial Board
Charge/Tasks:	The editorial board is charged to serve in an advisory capacity to the ACRL staff regarding the Project Outcome for Academic Libraries toolkit. The editorial board advises on the development and revision of resources and training materials, on changes to the surveys if necessary, and on investment in improvements and new features for the toolkit.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Jennifer Arnold
Vice-Chair:	Kate Langan
Board liaison:	Jon Cawthorne
Staff liaison:	Gena Parsons-Diamond
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Jennifer Arnold
Vice-Chair:	Kate Langan
Board liaison:	Julie Garrison
Staff liaison:	Gena Parsons-Diamond
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Jennifer Arnold	Date:	
Work plan submitted by:	Jennifer Arnold	Date:	

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?
The committee accomplished the following major projects and activities for the 2020/2021 membership year:

- o The webinar committee provided two free webinars: "Using Project Outcome to Assess and Improve a First Year English Composition Information Literacy Program" on Jan. 14, 2022 and "Evaluating Library Instruction at 2-Year and 4-Year Institutions" on April 18, 2022.
- o We also presented a paid Project Outcome for Academic Libraries 101 on Feb. 9, 2022 for the AMICAL Conference
- o The Resources subcommittee completed a new "When to use Project Outcome" resource and began work on a suggested question on the DEI concept of belonging.
- o Case studies put out a call for case studies and received a submission, but the committee determined that it was not a case study that reflected use of Project Outcome appropriately.

2. What were the relevant results for your projects?

Both the paid workshop and free webinars were well attended. Using Project Outcome to Assess and Improve a First Year English Composition Information Literacy Program" on Jan. 14, 2022 had 272 registrants and 103 attendees and "Evaluating Library Instruction at 2-Year and 4-Year Institutions" on April 18, 2022 had 305 registrants and 110 attendees. The paid Project Outcome for Academic Libraries 101 on Feb. 9, 2022 for the AMICAL Conference had XX number of attendees. The committee published the new resource "When to use Project Outcome." The discussions around developing a survey question that captured the DEI concept of belonging were useful in helping the committee understand that challenges of writing a question that adequately and appropriately would provide relevant and useful information, which prompted us to consider a new approach of developing a new survey topic in conjunction with PLA on DEI for the 2022-2023 committee year. The call for case studies written by the committee will be useful in future solicitations.

3. Which if any 2022–2023 projects will continue next year?

The committee will continue to provide free webinars focused on the use of Project Outcome surveys, continue to develop new resources for the toolkit, and solicit case studies.

4. What worked well?

The Project Outcome for Academic Libraries Editorial Board used a three subcommittee structure to approach the year's activities. Each subcommittee focused on one of the three planned activities for the year: free webinars, case studies, and the resource section of the toolkit. The subcommittees were essential in the success of the year's activities and in helping committee members manage the committee workload,

contribute to the overall goals of the committee, and work closely with a smaller group of their fellow committee members.

5. What could have worked better?

Soliciting case studies remained a challenge this year. The committee developed a call for case studies after the previous year's difficulty in soliciting case studies, but the only submission did not present an appropriate use Project Outcome that would be relevant and useful for users of the toolkit.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

The surveys and toolkit are intended for use by a wide variety of libraries serving diverse student populations. Project Outcome for Academic Libraries remains free to use for librarians and LIS students.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

9. What made this work most rewarding (observations/comments/accolades)?

Overall, it has been rewarding to see the interest in and usage of in Project Outcome grow during this membership year. The presenters approached for the webinars have been excited to share their use of Project Outcome and how it has improved programs and services at their libraries. We received requests

from the attendees at "Evaluating Library Instruction at 2-Year and 4-Year Institutions" for a part 2 of the webinar.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
     a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
     b. What are some ways you could determine outcomes/impact?

The committee will discuss/explore the potential of adding EDI as a survey topic to Project Outcome, including reaching out to discuss if there is joint interest at PLA for an EDI survey. Outcomes and impact could be determined by the publication of the survey and usage statistics.

2. **Communication and engagement**:
     a. How involved are members in the work of the committee?
     b. What ideas does your group have for helping members feel more connected to the work of the team?
     c. What kind of support might you need to improve communication and engagement?

In the past year, members have been actively involved in the work of the committee. Based on last year's work, the committee has committed to keeping a three subcommittee structure that has proven to help members feel more connected to the work of the team. The only support that may be needed is access to ACRL's web conferencing tool.

3. Membership:
   a. How might the work of your committee support or provide value for members?

Project Outcome provides academic libraries with the ability to assess and benchmark their services, spaces, instruction, technology, faculty support, and collections. As the committee continue to provide resources, webinars, and case students to the members in order to encourage participation in Project Outcome, the more robust and valuable the benchmarking data becomes.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Free Webinars
Brief Description:	
	The committee plans to offer three free webinars designed to highlight use of the surveys and toolkit. Topics the committee is considering for the webinars include using Project Outcome for peer comparison and a part two of "Evaluating Library Instruction at 2-Year and 4-Year Institutions"

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge
X short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
The webinars will assist libraries in demonstrating value to stakeholders by using Project Outcome surveys for assessment, benchmarking, and advocacy.
Student Learning

Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:

The free webinars are intended to highlight successful use cases of Project Outcome surveys and data. By providing examples from libraries using the toolkit, the committee helps increase the use of Project Outcome and assists libraries in demonstrating their value.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Free Webinar #1	October/Nov. 2022	Webinar Subcommittee	Tech Support (Zoom to host webinar)
Free Webinar #2	Jan/Feb. 2023	Webinar Subcommittee	Tech Support (Zoom to host webinar)
Free Webinar #3	April/May 2023	Webinar Subcommittee	Tech Support (Zoom to host webinar)

Activity #1 Assessment
How will success be measured?
Success will be measured by webinar attendance and responses to a post-webinar survey.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten

activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Making Changes to "Ask Us"
Brief Description:	The "Ask Us" feature of the toolkit has not been generating any usage. The committee will work on making this feature more accessible and visible to generate usage.

Activity #2 Timeline
How long will it take to do this project?
continuous project assigned in charge
X project that will be completed this membership year
short-term priority or multi-year project continuing past June 30, 2023.
Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
X Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Making the "ask us" feature of the toolkit more accessible/usable will allow users to get answers to questions more quickly, thus improving their ability to use Project Outcome surveys to demonstrate the value of their library.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Develop recommended changes to "Ask Us"	Dec. 2022	Resources Subcommittee	Staff Support
Full committee reviews changes	Feb. 2022	Editorial Board Members	
Publish changes to toolkit	April 2022	Gena Parsons-Diamond	Staff Support

Activity #2 Assessment
How will success be measured?
Success will be measured by usage statistics for questions submitted to "Ask Us."

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Create new resource about use NSSE Tags in Project Outcome
Brief Description:	
	The editorial board plans to create a new resource on using NSSE tags its high impact practices with Project Outcome surveys.

Activity #3 Timeline
How long will it take to do this project?
continuous project assigned in charge
X project that will be completed this membership year

short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
X Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Using NSSE tags for high impact practices with Project Outcome surveys will assist librarians in demonstrating their value related to practices that promote student learning and retention

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Subcommittee/committee discussion on NSSE Tags	Oct. 2022	Resources subcommittee	Staff support
Drafting of new resources	Dec. 2022	Resources subcommittee	
Review of resource by full Editorial Board	Feb. 2023	Editorial board	
Publication of new resource	April 2023	Gena Parsons-Diamond	

Activity #3 Assessment
How will success be measured?
Google analytics data on access of the new resource will be used to measure success.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Develop a new EDI survey
Brief Description:	
	The editorial board plans to explore the possibility of adding EDI as a new survey topic to Project Outcome and will coordinate with PLA if there is similar interest on their end.

Activity #4 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
X short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes

X Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Creating a survey that addresses EDI topics, particularly around the concept of belonging, will offer libraries an opportunity to assess their spaces, collections, technology, etc., through an EDI lens.

Activity #4 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Contact PLA and set up meeting about their potential interest	Oct. 2022	Gena Parsons-Diamond	
Discussion between the two editorial boards	Dec. 2022	Editorial Board	
Develop and present proposal to ACRL for adding a survey	Jan. 2023	Editorial Board	
If approved, develop survey	April. 2023	Editorial Board	

Activity #4 Assessment

How will success be measured?

Success will be measured by approval of adding an additional survey topic and the completion of the survey questions.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #5	
Activity Name:	Paid Workshops
Brief Description:	Paid workshops are offered by the Project Outcome Editorial Board in a model similar to ACRL Roadshows where a sponsoring institution covers the cost of providing this extended training to a group of colleagues.

Activity #5 Timeline	
How long will it take to do this project?	
X continuous project assigned in charge **project that will be completed this membership year** **short-term priority or multi-year project continuing past June 30, 2023.** **Expected completion date:**	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
X Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
The Project Outcome for Academic Libraries toolkit allows libraries to easily demonstrate their value using simple, outcomes based surveys that include peer benchmarking features and exportable reports. This project helps libraries get started using the toolkit at their institution.

Activity #5 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**

Advertise workshops to ACRL membership On-going	On-going	Editorial Board	
Offer sponsored workshops as requested throughout the year On-going	On-going	Editorial Board	Travel expenses provided by the sponsoring institution, access to Zoom for online offerings, staff support.

Activity #5 Assessment
How will success be measured?
Success will be measured by the number of workshops and attendees.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #6	
Activity Name:	Project Outcome Presentation at 2023 ACRL Conference
Brief Description:	The committee is planning on presenting an Project Outcome 101 session at the ACRL conference and developing a second session with two-three presenters discussing how they use Project Outcome at their libraries.

Activity #6 Timeline
How long will it take to do this project?
continuous project assigned in charge **X project that will be completed this membership year** short-term priority or multi-year project continuing past June 30, 2023. **Expected completion date:**

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
X Value of Academic Libraries

Student Learning	
Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:

Presentations at the ACRL conference will show librarians how they can use Project Outcome surveys to demonstrate the value of their libraries.

Activity #6 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Inquire about conference session spots	Aug. 2022	Gena Parsons-Diamond	
Determine presenters for Project Outcome 101 Presentation	Oct. 2022	Editorial Board	
Solicit presenters for 2nd user-based presentation	Dec. 2022	Editorial Board	

Activity #6 Assessment
How will success be measured?

Advancing learning
Transforming scholarship

Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Publications in Librarianship Editorial Board
Charge/Tasks:	To encourage research, writing, and nonprint media production writing that may be appropriate for the ACRL Publications in Librarianship monograph series; to solicit topics and, without guarantee of publication, to suggest them to appropriate authors; to review all manuscripts/materials submitted and approve them for publication in the Publications in Librarianship series. Tasks are to evaluate manuscripts, nonprint material and proposals. To recommend revisions required for publication. To publicize opportunities for publication in the library literature. To assess the relevance and quality of publications through an analysis of sales and reviews.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Mark E. Shelton
Vice-Chair:	
Board liaison:	Jon Cawthorne
Staff liaison:	Erin Nevius
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Mark E. Shelton
Vice-Chair:	
Board liaison:	Julie Garrison
Staff liaison:	Erin Nevius
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Mark E. Shelton	**Date:**	**8/26/2022**
Work plan submitted by:	Mark E. Shelton	**Date:**	**8/26/2022**

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

Published:
- Envisioning the Framework: A Graphic Guide to Information Literacy (PIL #77), edited by Jannette L. Finch, Sept. 2021
- The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries (PIL #78), edited by Sandy Hervieux and Amanda Wheatley, Apr. 2022
- Intersections of OER and Information Literacy (PIL #79), edited by Elizabeth Dill and Mary Ann Cullen, Jul. 2022

Proposal Review:
- Reviewed two proposals

Call for Proposals:
- Developed a new call for proposals that updates and expands subjects for potential consideration

2. What were the relevant results for your projects?

- Two new proposals have moved forward, and the author/editors have begun work on their projects
- The new call for proposals has been published and is being promoted. It will be used as a lens in our review of future proposals.

3. Which if any 2021–2022 projects will continue next year?

During 2022-2023, the PIL Editorial Board will continue with both traditional review of both proposals and manuscripts by the Board.

- PIL has reviewed several proposals and has the following projects in the works for the coming year(s):
  - *Training Library Student Instructors*
  - *Library Workspaces*

4. What worked well?

Through expanded communication and meetings of the Board, there were more opportunities for members to discuss their assessment of the proposals. These meetings also allowed members to review our processes for improved communication. It allowed for more open dialogue during the development of the new call for proposals.

5. What could have worked better?

With the addition of an indication of preferred submission dates in the call for proposals, we are hoping that this will allow both prospective authors and board members to manage the demand of this work against their regular full-time responsibilities.   This opportunity to plan will allow all involved to do the most complete work needed.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

- The board represents a diverse group of professionals who are open to fully exploring DEI within proposals and promoting diverse voices.
- The new call for proposals brings in newer issues that includes expanded opportunities for content from diverse voices and that address DEI issues.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

I would like to see the PIL Call for Proposals listed on the "Get Involved" page with the CLIPP call.

8. Was there information you could have been provided before starting this project that would have made your work easier?

Not that I am aware of.

9. What made this work most rewarding (observations/comments/accolades)?

1. The PIL Board represents an exceptional group of individuals with diverse ideas and perspectives. Engaging and collaborating with them has been very rewarding.

2. Having the opportunity to discover the areas of scholarship represented by the proposals reviewed and being able to work with the potential author(s) as collaborators to improve the outcome of their projects.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities
1. **Equity, Diversity, and Inclusion**:   a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)   b. What are some ways you could determine outcomes/impact?
• Conversations on the topics covered in proposals and manuscripts   • Conversations on who is submitting and how we can encourage and increase DEI voices   • We can compare current to past activities with respect to what PIL publications cover   • We can assess who our authors are.   • We can reach out to broader members of our research community to get feedback on their interest as well as concerns around becoming a PIL author.
2. **Communication and engagement**:   a. How involved are members in the work of the committee?   b. What ideas does your group have for helping members feel more connected to the work of the team?   c. What kind of support might you need to improve communication and engagement?
• Members have shown that they are fully engaged with all aspects of the work of the Board.   • By holding more meetings of the Board, we plan to work to be more connected as a group.   o More meetings of the Board will also provide more opportunities to discuss proposals and manuscripts.   • Erin Nevius has provided extensive support aiding in the work of the Board.

3. Membership:
   a. How might the work of your committee support or provide value for members?

- The work of the PIL Board helps to expand members engagement with the research done.
- Members are given the opportunity to assess research, writing, and proposal development, which they can utilize to improve their own opportunities for publication.
- Members become aware of new trends and perspectives.
- Members connect with new colleagues who may also have similar interests in research.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Proposal Review
Brief Description:	The Board will review proposals submitted by potential authors. Provided feedback to the author to help direct the development of the project. Make the decision as to which proposals will be supported as a potential PIL publication.

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge   XX
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment   XX

New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement) XX	

Provide a brief sentence connecting your project to the goal area and objective you selected:

The Board seeks to engage members and their scholarship to develop monographs that serve academic libraries through impactful research and scholarship.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Review proposals for manuscripts	Ongoing	PIL Editorial Board, Chair, ACRL staff	Staff support

Activity #1 Assessment
How will success be measured?
The Board receives quality research focused monograph proposals that are related to current issues and concerns among academic libraries today.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	PIL Editorial Board review of manuscripts
Brief Description:	
	Manuscripts, submitted as a result of proposals or as original completed works, are reviewed by the PIL Editorial Board.

Activity #2 Timeline
How long will it take to do this project?

continuous project assigned in charge   XX
    project that will be completed this membership year
    short-term priority or multi-year project continuing past June 30, 2023.
    Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment   XX
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)   XX
Provide a brief sentence connecting your project to the goal area and objective you selected:
The Board seeks to engage members and their scholarship to develop monographs that serve academic libraries through impactful research and scholarship.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Review of manuscripts submitted for publication	Ongoing	PIL Editorial Board, Chair	Staff support

Activity #2 Assessment
How will success be measured?
The Board has manuscripts ready for the final publication process that are at the level of quality and focus appropriate to be a PIL publication.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Open Peer Review of submitted manuscripts
Brief Description:	

Activity #3 Timeline	
How long will it take to do this project?	
continuous project assigned in charge XX	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment   XX
New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement) XX

Provide a brief sentence connecting your project to the goal area and objective you selected:

The Board seeks to engage members and their scholarship to develop monographs that serve academic libraries through impactful research and scholarship. This includes engaging others in the assessment of the quality of research conducted and how the scholarship is presented to the broader academic library community.

Activity #3 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Administer OPR of manuscripts submitted or assigned to OPR track	Ongoing	PIL Editorial Board, Chair, ACRL staff	Staff support, minimal technology (Google docs)

Activity #3 Assessment

How will success be measured?

Any project that goes through Open Peer Review will be assessed against PIL Editorial Review.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	"Resources for College Libraries" Editorial Board
Charge/Tasks:	The editorial board is charged to serve in an advisory capacity to CHOICE staff regarding Resources for College Libraries editorial policy matters.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Tammera Race
Vice-Chair:	
Board liaison:	Dr. Jon E. Cawthorne
Staff liaison:	Anne Doherty; Mark Cummings
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Tammera Race
Vice-Chair:	
Board liaison:	Julie Garrison
Staff liaison:	Anne Doherty; Rachel Hendrick
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Tammera Race	**Date:**	10 June 2022
Work plan submitted by:	Tammera Race + Anne Doherty	**Date:**	23 June 2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

1. Provided advice and feedback on RCL's editorial development.
2. Supported increasing diversity in editorial recruitment and outreach communications.
3. Board members each presented one trend and one challenge facing academic libraries in collection services.

2. What were the relevant results for your projects?

1. Regular meetings were held with a quorum in attendance at both (100% board member attendance at the ALA winter meeting 2022; 63% board member attendance at the ALA Annual meeting 2022).
2. 100% of board members participated in the collection management trends and challenges exercise at the midwinter meeting. Many connections were made across topics.

3. Which if any 2022–2023 projects will continue next year?

1. Consult on a regular basis between meetings and 2 meetings during the year, serving in an advisory role for the RCL publication, including editorial development.
2. Support editorial recruitment and diversity efforts.
3. Serve in a testing and advisory role for RCL products and services, as needed.

4. What worked well?

Our virtual meetings were well-attended and we had no technology issues. At our mid-winter meeting, we included time for members to discuss a trend in academic libraries that they thought could impact issues in collection development. This discussion gave us the opportunity to know each other better. We also developed a better appreciation for the diversity of issues that are drivers of change, especially with regard to collection.

5. What could have worked better?

We are considering more defined goals for diversifying editorial recruitment. One suggestion is to enlist board members to reach out to a specific number of potential reviewers.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

Every year, the Project Editor and the editorial Board chair analyze Board compositional representation (e.g. race, ethnicity, gender, gender identity, and institutional Carnegie classification). We have also committed to a multi-year project to measure and improve the editorial diversity of the RCL peer reviewer pool and include librarians from a variety of academic institutions and backgrounds.

7. Please indicate EDI activities you would like to publicly include on the [ACRL EDI LibGuide](#) (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name: Anne Doherty, RCL Project Editor**
- **Email: adoherty@ala-choice.org**

The *Resources for College Libraries* (RCL) editorial board has undertaken a three-year project to assess, analyze, and grow the diversity of the editorial pool. A benchmark survey was conducted in fall 2020, followed with additional surveys, recruiting strategies, and outreach initiatives in years 2021-2023.

8. Was there information you could have been provided before starting this project that would have made your work easier?

N/A

9. What made this work most rewarding (observations/comments/accolades)?

Our Project Editor, Anne Doherty, is very organized and is an excellent communicator. She is especially good at conveying the longer term goals.

10. Any other comments, recommendations, or suggestions?

N/A

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
     a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
     b. What are some ways you could determine outcomes/impact?

The RCL editorial board is continuing conversations, surveys, and approaches to diversify the demographic composition of the RCL editorial team, including peer reviewers and subject editors. The RCL subject editors are meeting in June 2022 to discuss ways to incorporate DEI approaches into editorial workflows and processes.

Staff has also launched a dedicated web page and outreach campaign around EDI resources in RCL: http://www.choice360.org/RCL-EDI/. Together with our ProQuest publication partners, we are supporting the Clarivate Lift Every Voice initiative in 2022 to highlight EDI resources in the RCL database.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

Board members participate using ALA Connect and in at least two meetings each year using Zoom meeting software. Participation in meeting varies, though having the option for chat and for all members to attend without conference travel is helpful.

Ideas for improving connection within the committee includes more frequent sharing of project news and announcements and highlighting the impact of the editorial board on the RCL project. The board would welcome ideas for connecting the work of the RCL Editorial Board to the general ACRL membership.

3. **Membership:**
   a. How might the work of your committee support or provide value for members?

The RCL editorial board ensures that the *Resources for College Libraries* publication continues to be of value and utility for academic libraries and librarians.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Provide advice and feedback on RCL's editorial development.
Brief Description:	
	The editorial board will serve in an advisory role for the RCL publication, including editorial development. The board will consult on a regular basis, including meeting around 1) the ALA midwinter LibLearnX and 2)ALA Annual conferences, and scheduling additional meetings as needed. Meetings may be conducted virtually, as needed.

Activity #1 Timeline
How long will it take to do this project?
x   **continuous project assigned in charge**
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
x   **Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:
By supporting the publication and editorial development of *Resources for College Libraries*, the board helps to enrich a core bibliography for academic library collections and research initiatives, including increasing access to data and supporting the scholarly environment.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Review & discuss editorial matters at a winter (LibLearnX) meeting	On or before Jan. 31, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support
Review & discuss editorial matters at a summer (ALA Annual) meeting	On or before June 30, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support, or meeting space

Additional meetings as needed to facilitate & conduct board work	TBD	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support

Activity #1 Assessment
How will success be measured?
Success will be measured by member attendance and active participation. Our goal is to have a quorum (five or more members) at both the LibLearnX (winter) and Annual ALA (summer) meetings.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Support increasing diversity in editorial recruitment and outreach communications.
Brief Description:	Surveying, recruiting, and supporting a more diverse editorial group is key to ensuring *Resources for College Libraries* editorial integrity and relevancy to today's undergraduate students.

Activity #2 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
x **short-term priority or multi-year project continuing past June 30, 2023.** **Expected completion date:**	June 30, 2024

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes

X	**Core Commitment to Equity, Diversity & Inclusion**

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
By ensuring a diverse and varied editorial group, the RCL publication will be shaped by a plurality of perspectives. This benefits RCL as an ACRL publication as well as ACRL members and subscribing institutions.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Review results of peer reviewer survey for 2022 and compare against benchmark survey results.	On or before Jan. 31, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support
Support recruiting efforts for the 2023 RCL review cycle by recommending five potential referees per board member in the arts and humanities.	On or before April 1, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support
Consult and advise on strategies for improving outreach to BIPOC individuals and communities.	On or before June 30, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support

Activity #2 Assessment
How will success be measured?
Success will be measured partly by the survey results, with additional measurements to include board feedback, expansion of recruiting channels, etc. Reaching 75% or greater of the individual recommendations goal of 40 potential referees will also constitute success.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Review RCL general selection policy and recommend refinements supporting inclusive collection building.
Brief Description:	
	Evaluate the current RCL selection policy and advise on possible revisions and expansions that incorporate language, policies, or approaches that support building diverse and inclusive RCL core collections.

Activity #3 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
x **project that will be completed this membership year**	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
X   **Core Commitment to Equity, Diversity & Inclusion**
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
The RCL selection policy is a document that guides the overall title inclusion and collection development for the publication. By recommending revisions for potential language and frameworks geared towards collection diversity and inclusive selection, board members will help support collection policies and practices for RCL's future publication aimed at diversity and inclusion.
Activity #3 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Review existing RCL selection policy.	On or before Jan. 31, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support
Share models and ideas for collection development policies that focus on inclusive and diverse collections.	On or before April 1, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support
Consult and advise on updates to the RCL selection policy, including language, approaches, and principles that support inclusive and diverse selection policies and practices.	On or before June 30, 2023	Board members, chair, staff liaison	Online meeting software, ALA Connect, staff support

Activity #3 Assessment
How will success be measured?
We will measure success by having 75% or greater board participation in the selection policy review and tangible, documented recommendations for revisions to the existing RCL selection policy.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Professional Values
Charge/Tasks:	To provide support and guidance to the ACRL Board regarding the professional principles and values of academic and research librarians; to engage ACRL members in sustaining and enhancing efforts to promote the ethics, intellectual freedom, and other principles and values; to develop informational and training materials that educate librarians and the public about the nature of and issues involved in ethics and intellectual freedom; to develop standards, policies, and policy statements for ACRL and contribute to revisions of the ALA Code of Ethics, the Library Bill of Rights, and the Intellectual Freedom Manual; to work with the ALA Office of Intellectual Freedom, the ALA Intellectual Freedom Committee, and the ALA Committee on Professional Ethics to coordinate and advance ethics and intellectual freedom issues of interest to academic librarians and libraries; and to collaborate with the liaisons to the ALA Professional Ethics and Intellectual Freedom Committees who also serve as members of the Committee.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Lisa Broughman
Vice-Chair:	Winn Wasson
Board liaison:	Jacquelyn A. Bryant
Staff liaison:	David Free
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Marcela Yael Isuster
Vice-Chair:	Daniel Warren Cardwell
Board liaison:	Rebecca Miller Waltz
Staff liaison:	David Free
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Lisa Broughman	**Date:**	6/8/2022
Work plan submitted by:	Marcela Yael Isuster	**Date:**	

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

1) The committee partnered with the ACRL Value of Academic Libraries Committee to plan a webinar entitled *Ethical Engagement in Learning Analytics: Lessons Learned by Campus Colleagues*. The webinar will be hosted by ACRL in the summer of 2022. The full description follows:
Is your library considering, initiating, or already engaging with campus partners in institutional learning analytics efforts? Are you concerned about negotiating new territory for students, establishing new practices and policies, guiding data collection and analysis, and aligning learning analytics with your professional and personal ethics and values? In this webinar, sponsored jointly by ACRL's Value of Academic Libraries and Professional Values Committees, hear from a panel of higher education experts in learning analytics, data governance, data privacy, data security, and assessment. These panelists have addressed many of the questions libraries are currently grappling with and are now engaging in learning analytics and assessment with and on behalf of their students.

2) The committee reviewed the *ACRL Statement on Academic Freedom* and recommended the Board of Directors reaffirm the statement, without changes.

2. What were the relevant results for your projects?

1) In conjunction with the Value of Academic Libraries Committee, committee members planned a forthcoming webinar on data privacy, which we anticipate, will attract attendance from institutions of all sizes.

2) The committee members familiarized themselves with the current issues on academic freedom faced by academic libraries today, reviewed the existing ACRL Statement on Academic Freedom along with statements from ALA and the American Association of University Professors (AAUP). The committee determined the statement needed no revision and submitted a Board Action Form to the ACRL Board of Directors in which reaffirmation was recommended.

3. Which if any 2022–2023 projects will continue next year?

The *Ethical Engagement in Learning Analytics: Lessons Learned by Campus Colleagues* webinar will be hosted by ACRL in Summer 2022.

4. What worked well?

The committee met monthly to review progress on our two primary projects and to receive updates from the ALA Intellectual Freedom and Professional Ethics committees. We had great communication between committee members and the ACRL Board and Staff Liaisons.

5. What could have worked better?

As a committee chair, I think I would have found it useful to have a list of tasks that specifically fall under this committee's purview, which does not seem to be on the ACRL website or within Connect. For example, I did not know we were responsible for reviewing and updating the *ACRL Statement on Academic Freedom* every five years.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

While the committee initially submitted *Ethical Engagement in Learning Analytics: Lessons Learned by Campus Colleagues* as a session proposal for ALA, some of the planners strongly preferred offering it as a free ACRL webinar instead in order to ensure equitable access for members who may not be able to afford attending the annual conference. Providing free, online access to professional programming throughout the year removes barriers to attendance.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?

Aside from not knowing the cyclical review of the *ACRL Statement on Academic Freedom* fell under the purview of this committee, I cannot think of anything else that would have helped to make our work easier. While it has taken a while to adjust to using Connect, having a centralized messaging/document storage system has proven to be useful, and the ACRL Board and Staff Liaisons are amazing. David and Jacquelyn helped tremendously when we went through the process of reviewing the Academic Freedom statement.

9. What made this work most rewarding (observations/comments/accolades)?

I was very happy with our progress during the year in which we reviewed committee projects from previous years' Work Plans that were put on a backburner during COVID, and decided which ones to eliminate (*Patriot Act Retrospective* and *Open Access Panel*) and which topics to move forward with (*Data Privacy*). The committee also tackled the work on the Academic Freedom statement when it was brought to our

attention. Most of all, I greatly enjoyed working with colleagues outside of my normal state/regional library associations.

10. Any other comments, recommendations, or suggestions?

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
   a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
   b. What are some ways you could determine outcomes/impact?

The committee is very interested in looking at existing barriers to access to professional development and service opportunities due to cost, modality of delivery, etc. and it is planning to organize an event to discuss these issues with the broader college and research library community. Possible outcomes/impact will be measured through attendance and participation. Depending on the content of the discussion, the committee may draft a short report with suggestions to address the problem.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

The committee aims to connect with members through our activities for the upcoming year. Besides the discussion mentioned in the previous section, the committee intends to consult with the membership regarding their professional values as well as gaps in librarian training at both the MLS/MLIS level and as professional development. Because our work may include surveys we may need ACRLs support in disseminating them. We would also need ACRL's help to promote any live events organized by the committee.
3. **Membership:**   a. How might the work of your committee support or provide value for members?
The environmental scan mentioned in the previous section is intended as the first step in setting the committees priorities for the coming the coming years. Doing this work will allow the committee to create programing and documentation that addressed the actual needs of ACRL's membership.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Environmental Scan
Brief Description:	Identify members' needs and interests regarding professional values as well as gaps in training at both the MLS/MLIS level and as professional development through the use of surveys, focus groups, curriculum reviews, etc.

Activity #1 Timeline
How long will it take to do this project?
continuous project assigned in charge
short-term project that will be completed this membership year **YES**
multi-year project continuing past June 30, 2023. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes YES
Core Commitment to Equity, Diversity & Inclusion YES
Enabling Programs and Services (education, advocacy, publications, or member engagement) YES
Provide a brief sentence connecting your project to the goal area and objective you selected:
This environmental scan will aid future committees in establishing priorities and creating programming that is responsive to the needs of the college and research libraries community as well as well as the challenges that new professional landscapes may bring.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Create subcommittee	October 1st 2022	Marcela Isuster	None

Design environmental scan methodology	December 31st 2022	Daniel Cardwell (Lead)	None
Data gathering	April 1st 2023		Communications support
Draft report	June 30th 2023		None

Activity #1 Assessment
How will success be measured?
Membership participation Draft report

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Barriers to access discussion or panel
Brief Description:	A panel or guided discussion on the how the financial cost and other requirements (time, travel, etc.) for professional development and/or service work can create inequities among college and research libraries staff.

Activity #2 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year YES	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion YES

Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
The financial cost and other requirements (time, travel, etc.) for participating in professional development and service opportunities create an exclusionary environment that is antithetical to the values and priorities of equity, diversity, and inclusion.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Create subcommittee	October 1st 2022	Marcela Isuster	None
Review the program content, confirm speakers, set a date	December 31st 2022		None
Committee advertises then holds the event	June 30th 2023		Webinar software and tech support

Activity #2 Assessment
How will success be measured?
Attendance Participation

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Support work of related committees
Brief Description:	The committee will be available to consult and provide support on issues raised by related committees such as Intellectual Freedom, Professional Ethics, etc.

Activity #3 Timeline
How long will it take to do this project?

continuous project assigned in charge **YES**	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2023.	
Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.

Value of Academic Libraries

Student Learning

Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement) YES

Provide a brief sentence connecting your project to the goal area and objective you selected:

Supporting related committees will allow them to provide better programs and services to the membership.

Activity #3 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Provide feedback and support to related committees	Upon request	Marcela Isuster	None

Activity #3 Assessment
How will success be measured?
Providing timely feedback and support when requested.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Preparing for challenges learning event/resource
Brief Description:	How can college and research libraries prepare for collection/programing challenges? While usually hear about challenges in public libraries, the academic sector is not immune to them. This activity aims to support college and research libraries in preparing to face potential challenges to their collections/programming.

Activity #4 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year **YES**	
short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning YES
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion YES
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Challenges hinder our commitment to EDI and intellectual freedom. Furthermore, they have a direct effect on the programs, services, and collections a library may offer, which affects student learning.
Activity #4 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Create subcommittee	October 1st 2022	Marcela Isuster	

Decide on delivery method	December 31st 2022	Megan Oakleaf	
Deliver program or resource	June 30th 2023		Communications, webinar support

Activity #4 Assessment
How will success be measured?
Attendance or interaction with the resources.

Division-level Committee Year-end Report and Work Plan Template

Each year, ACRL division-level committees should complete a year-end report and work plan. The **report** section should be completed by the outgoing chair.

The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. By **August 31, 2022**, the incoming chair should post the combined template with the 2021–2022 report and 2022–2022 work plan sections completed to ALA Connect. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Research and Scholarly Environment
Charge/Tasks:	To oversee and coordinate ACRL's Research and Scholarly Environment Initiative as described in the strategic plan; work with the ACRL Board and other ACRL units in creating a comprehensive effort including coalition building, professional development, publications, research, and advocacy and in developing the ACRL research and scholarly communications website; and monitor and assess the effectiveness of the ACRL Research and Scholarly Environment Initiative.

2021–2022 Leadership (terms: July 1, 2021–November 30, 2021)	
Chair:	Thomas Padilla
Vice-Chair:	Sandra Aya Enimil
Board liaison:	Cinthya Ippoliti
Staff liaison:	Kara Malenfant and Erin Nevius
Other leaders:	Incoming Vice-Chair: Thomas Padilla

2021–2022 Leadership (terms: December 1, 2021–June 30, 2022)	
Chair:	Sandra Aya Enimil
Vice-Chair:	
Board liaison:	Cinthya Ippoliti
Staff liaison:	Kara Malenfant and Erin Nevius
Other leaders:	Incoming Vice-Chair: Jack Leong

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Sandra Aya Enimil
Vice-Chair:	Jack Leong
Board liaison:	Cinthya Ippoliti
Staff liaison:	Kara Malenfant and Erin Nevius
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Sandra Aya Enimil	**Date:**	8/31/2022
Work plan submitted by:	Sandra Aya Enimil	**Date:**	8/31/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by the ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?
- Ten "Scholarly Communications" columns in C&RL News - Scholarly Communications Roadshow seminars moved online   • Louisiana State University licensed and offered the Research Data Management Off-RoadShow, May 17-18, 2022. - ReSec Committee met virtually in January 2022 - ReSec Committee met virtually and on Zoom for ALA Annual 2022 - ACRL/SPARC Forum for ALA Annual 2022 was postponed to a virtual program to be presented August 2022 - Scholarly Communications Discussion Group met at ALA Annual 2022 - Recruited editors and crafted a CFP for a topical issue of College & Research Libraries (C&RL) on research that advances the three priority areas established in ACRL's 2019 report on open and equitable scholarly communications.

2. What were the relevant results for your projects?
Work underway for C&RL special issue Updates planned for ACRL Scholarly Communication Toolkit All Roadshows will be virtual until travel can be safely resumed.

3. Which if any 2021–2022 projects will continue next year?
- Planning for special issue in C&RL 2023 - "Scholarly Communication" columns in *C&RL News* - ACRL/SPARC Forums - Roadshow oversight -Scholarly Communication Discussion Group

4. What worked well?
Communication with ACRL staff and elected leadership. Communication with ACRL staff, Kara Malenfant, Erin Nevius, and Elois Sharpe have always been helpful and pleasant. Kara and Erin have both been incredibly helpful during the transition in leadership and in letting me know how to move things forward.

5. What could have worked better?

Committee Members.

The committee's size makes it difficult to manage. It seems only a small portion of the membership participates in meetings, which could be fine, but the persons who are most active also do most of the work. I second a previous recommendation that the Appointments Committee or ACRL staff make the volunteer form data of members available to committee leadership so that responsibilities can be delegated to people with interest in those programs and challenges.

Roadshow Management and Communication

I realize that communication has been challenging. As committee chair, I only know about updates to the Scholarly Communication Roadshow because I also serve as a member. I have no information or insight into the Research and Data Management Roadshow. I have never heard from Professional Development and Outreach about the roadshows. I second a prior recommendation for more clarity on whether communication should occur directly between committee chairs and Professional Development and Outreach, or whether the staff liaisons should be an intermediary.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

Work commenced on special issue to spotlight new research advancing the priority areas established by ACRL's 2019 research agenda Open and Equitable Scholarly Communications: Creating a More Inclusive Future. Special issue editors: Amanda Nichols Hess, Nathan Hall and Kara Malenfant. The journal is slated for publication in January 2024.

7. Was there information you could have been provided before starting this project that would have made your work easier?

No. ACRL staff made the transition easy.

8. What made this work most rewarding (observations/comments/accolades)?

The fact that we get to benefit of many and broad perspectives.

9. Any other comments, recommendations, or suggestions?

There has been so much disruption due to the pandemic and budgetary issues. We know there is a desire to have broad reach and impact on the scholarly environment. It is a hope that ACRL will continue to be a light on many issues facing our community and will extend its reach to HBCUs, Tribal Colleges and Universities, Hispanic Serving Institutions and other institutions that support diverse and marginalized communities.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Scholarly Communications Topical Issue of C&RL
Brief Description:	Special issue of C&RL to spotlight new research advancing the priority areas established by ACRL's 2019 research agenda Open and Equitable Scholarly Communications: Creating a More Inclusive Future. Amanda Nichols Hess, Nathan Hall and Kara Malenfant are co-editors. There are also several developmental editors. Call for proposals for the issue distributed in August 2022. Proposals are due by October 3, and the special issue of the journal is slated for publication in January 2024.

Activity #1 Timeline
How long will it take to do this project?
project that will be completed next membership year

ACRL Plan for Excellence
Check the best goal and objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment X
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion X
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:

Research and Scholarly Environment and Core Commitment to Equity, Diversity, and Inclusion, because both are both expressly discussed in the agenda and will be the focus of the submissions for the special issue.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	
Announce open call for submissions, and specifically share with research grant recipients	Early August 2022	Issue Editors	
Submit brief proposals (750 words maximum) to issue editors	September 30, 2022	Prospective authors	
Select and notify authors	Mid-October 2022	Issue editors & peer reviewers	
Update C&RL editorial board on progress	Late-October 2022	Issue editors	
Submit good solid drafts (3-6,000 words, following C&RL author guidelines) to issue editors for developmental review.	January 9, 2023	Authors	
Share drafts with assigned developmental reviewers.	January 10, 2023	Issue Editors	
Provide feedback to authors.	March 3, 2023	Issue editors & developmental reviewers	
Submit revised drafts to issue editors.	May 15, 2023	Authors	
Submit final manuscripts to issue editors.	August 1, 2023	Authors	
Target date: Transmit final versions to ACRL staff for production	September 1, 2023	Issue Editors	
Special issue released online	01/01/24	C&RL	

Activity #1 Assessment
How will success be measured?
 - Successful completion and release of special issue

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	C&RL News Scholarly Communications column
Brief Description:	C&RL News has a regular scholarly communications column that addresses a wide range of issues and is edited by ReSEC members

Activity #2 Timeline
How long will it take to do this project?
continuous project assigned in charge

ACRL Plan for Excellence
Check the best goal and objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment X
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:

This column addresses the broad-ranging research and scholarly environment directly through writing of guest authors who are either established experts or fresh voices and perspectives in the scholarly communications field.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Ongoing management of the column, which publishes monthly	n/a	Emily Ford, Allison Langham-Putrow, Shilpa Rele, and Tina Baich	Continued support from C&RL News staff

Activity #2 Assessment
How will success be measured?
Through readership, downloads, citation impact, and other assessments tracked by C&RL News.

2022–2022 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2022 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Research Data Management and Scholarly Communications Roadshow
Brief Description:	Both roadshows will likely continue in an online format that as appropriate.

Activity #3 Timeline
How long will it take to do this project?
continuous project assigned in charge

ACRL Plan for Excellence
Check the best goal and objective.

Value of Academic Libraries	
Student Learning	
Research and Scholarly Environment X	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:

Scholarly Communications and Research Data Management are both important central areas for open access, open data, and all things in the realm of the research and scholarly environment. These two roadshows are valuable in equipping ACRL institutions in these subject areas.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Launch series for the Scholarly Communications roadshow	Fall 2022	Carla Myers	

Activity #3 Assessment
How will success be measured?

Success will be measured by transition to online offerings that result in registrations and attendance by the ACRL community.

Improved communication regarding Roadshows to the ReSec Committee.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	RFI Policy Response
Brief Description:	
	This subcommittee responds to requests for information from the ACRL Board, the federal government, and community partners to advocate for ACRL interests

Activity #4 Timeline
How long will it take to do this project?
continuous project assigned in charge

[ACRL Plan for Excellence](#)
Check the best goal and objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment X
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Crafts ACRL responses to issues around scholarly communications and the research and scholarly environment (copyright, open access, data, open education and scholarship). For example, ReSEC's rapid response team drafted comments (but ultimately choose not to submit) for an ACRL in response to a White House Office of Science and Technology Policy request for information on Federal Scientific Integrity Policy Framework in April 2022

Activity #4 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Respond to federal and ACRL requests as needed	n/a	Willa Tavernier April Hathcock	Erin Nevius and Cinthya Ippoliti keeping us up to date on what is needed by ACRL

Activity #4 Assessment
How will success be measured?
Success will be achieved through a quick turnaround time (hence rapid response), as well as thorough, knowledgeable, and impactful statements that reflect ACRL values and priorities.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #5	
Activity Name:	Scholarly Communication Toolkit
Brief Description:	The ACRL Scholarly Communications Toolkit is the #1 viewed library guide in the ACRL system and is heavily used during Open Access Week. It is important to keep it up to date: https://acrl.libguides.com/scholcomm/toolkit

Activity #5 Timeline
How long will it take to do this project?
continuous project assigned in charge

[ACRL Plan for Excellence](#)
Check the best goal and objective.

Value of Academic Libraries	
Student Learning	
Research and Scholarly Environment X	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:
The toolkit went through a revision last year, so this year is a simple update for Open Access Week 2022.

Activity #5 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Update toolkit for Open Access Week	10/14/2022	Willa Tavernier Sandra Aya Enimil	

Activity #5 Assessment
How will success be measured?
The Open Access page streamlined, checked for spelling/grammar errors, broken links, and appropriate content for Open Access Week.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #6	
Activity Name:	Scholarly Communications Discussion Group and list-serv
Brief Description:	Plan and execute the ACRL/SPARC Forum and manage the ACRL scholarly communication list-serv

Activity #6 Timeline
How long will it take to do this project?
continuous project assigned in charge

ACRL Plan for Excellence
Check the best goal and objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment X
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
ReSEC works closely with SPARC to host an ACRL/SPARC Forum on timely subjects in the scholarly ecosystem such as big deal cancellations, collective reinvestment in open infrastructure, and diversity, equity, and inclusion in scholarly communication.

Activity #6 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
ACRL/SPARC Forum: Emerging "Inclusive Access" Programs and	8/4/2022	Jennifer Chan Ashley Sergiadis	Outreach, registration, hosting

Their Implications for Course Material Affordability			

Activity #6 Assessment
How will success be measured?
Successful events with great speakers, good attendance, and impactful content https://sparcopen.org/event/acrl-sparc-forum-emerging-inclusive-access-programs-and-their-implications/

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Research Planning and Review Committee
Charge/Tasks:	Responsible for creating and updating a biennial environmental scan for the association that encompasses trends in academic librarianship, higher education, and the broader environment, e.g., economic, demographic, political, for release at the ACRL conference. Identifies the "ACRL Top Trends" for release every two years in non-ACRL conference years.

2020–2021 Leadership (terms: July 1, 2020–June 30, 2021)	
Chair:	Alex McAllister
Vice-Chair:	Michael Flierl
Board liaison:	Toni Anaya
Staff liaison:	Mary Jane Petrowski
Other leaders:	

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Michael Flierl
Vice-Chair:	Brian Quigley
Board liaison:	Toni Anaya
Staff liaison:	Mary Jane Petrowski
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Alex McAllister	**Date:**	8/30/2022
Work plan submitted by:	Michael Flierl	**Date:**	8/30/2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2020–2021 membership year (July 1, 2020 to June 30, 2021)?

We researched and wrote the Top Trends article, published in the June issue of C&RL News.

2. What were the relevant results for your projects?

The Top Trends article was published on time and included in-depth COVID-19 research. As of mid-August the trends report had the following "Article Views" on the C&RL News website:

June: 4,544
July: 1,805
August: 391

3. Which if any 2020–2021 projects will continue next year?

None

4. What worked well?

We used Google Drive/Docs to keep ourselves organized and to streamline the editing process. Although we had a few minor inconveniences having to export and edit the last few drafts in Word (mostly when trying to resync citations, see below), it remains the best and most widely used option for us to collaboratively write.

 This year we waited until the final draft to sync the citations from the Zotero folder. This reduced the amount of editing and errors on our end with various document versions getting passed back and forth. We offered individual assistance for those who were not as familiar with Zotero, but did insist that its use was mandatory for committee service.

5. What could have worked better?

N/A

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

Themes of inclusivity, diversity, equity, and accessibility are found throughout the trends report. Critical aspects of contemporary academic library discourse were also discussed in the report—attempting to highlight where and how important EDI issues are currently being discussed in LIS literature.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

N/A

8. Was there information you could have been provided before starting this project that would have made your work easier?

N/A

9. What made this work most rewarding (observations/comments/accolades)?

The committee members are thoughtful and bring interesting and different perspectives on library work . It is gratifying to hear that people read and value the article. Michael was a great partner and I have no doubt that he will be an excellent chair next year.

10. Any other comments, recommendations, or suggestions?

The trends report is highly viewed online. There may be opportunities for the committee to host an engaging online event with ACRL members to discuss how the committee went about this work, why we chose the topics we did, and how we, as a profession, may move forward in these important areas.

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past year has brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. For the next 1-2 years, the ACRL Board has set priorities in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
    a.   What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
    b.   What are some ways you could determine outcomes/impact?

Our committee will continue to have EDI discussions related to the 2023 Environmental Scan as it intends to identify key aspects of higher education—of which EDI issues continue to be exceptionally important and noteworthy. We also plan on having discussions about what counts as a scholarly source to cite in such reporting. There are legitimate concerns that in overly-limiting what counts as 'scholarly' leaves out important research/methods that are legitimate and further dialogue and insight into higher education. Seeking a greater diversity of scholarly voices and methods would be one way to measure whether we are effectively modelling actively seeking out scholarly work that is important but may have previously been viewed with suspicion. Citation of the Scan in more diverse publications or in new ways could also serve as evidence of greater impact in EDI.

2. **Communication and engagement**:
    a. How involved are members in the work of the committee?
    b. What ideas does your group have for helping members feel more connected to the work of the team?
    c. What kind of support might you need to improve communication and engagement?

Committee members are generally engaged as everyone is required to lead drafting one section of the Scan as well as review other sections. Having a discrete task for individual member drives a high level of engagement.

To feel more connected to others—the Chair and Co-Chair attempt to be as transparent in the writing process by using a shared digital space for all committee work (google drive), and in viewing the writing process as a collaborative endeavor where everyone has an opportunity to meaningfully contribute.

One way to possibly improve communication and engagement would be to provide more opportunities for the committee to discuss the annual reporting at online presentations, conferences, etc. Raising the profile of the committee's publications may help committee members improve their scholarly reputation. This would make for a more engaging environment for members.

3. **Membership:**
    a. How might the work of your committee support or provide value for members?

The committee highlights important trends in LIS and higher education. In doing so it provides insight for academic librarians, library staff, academic support staff, and library administrators to consider in both day-to-day operations as well as in medium- and long-term planning. Understanding where trends and research are heading—and most importantly providing evidence for such trends—helps ACRL members understand what trends may be important for their work, where to investigate such trends more thoroughly, and why they may be impactful to their work. For example, the environmental scan will be shared with the ACRL Academic Library Trends and Statistics Survey Editorial Board and the ACRL/Core Facilities Survey Editorial Board to promote awareness of trends that might be the focus of special topic surveys.

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	2023 Environmental Scan
Brief Description:	Research and write an environmental scan of professional literature, news, and other information that presents trends in academic librarianship, higher education, and the broader socio-cultural environment, e.g., economic, demographic, political.

Activity #1 Timeline	
How long will it take to do this project?	
	continuous project assigned in charge
X	short-term project that will be completed this membership year
	multi-year project continuing past June 30, 2021. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
X   **New Roles and Changing Landscapes**
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
The Environmental Scan will identify trends in higher education that affect library budgets, clientele and services, as well as librarians' relationships and roles within their institutions. This report will facilitate librarian preparedness for the changing higher education climate—situating academic libraries in a broader educational, societal, and cultural context. An extensive bibliography of references will be included.

<td colspan="4" align="center">**Activity #1 Outline**</td>
<td colspan="4">**Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.**</td>
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Committee meets to discuss project and work plan, including committee expectations, norms, and tools needed for the project (e.g. Zotero, Google Docs)	July 2022	All members; chair and vice-chair set meeting.	For this and all other actions: Zoom, Google Docs, and Zotero.
Review past Scans, Top Trends, and other relevant documents Brainstorm and discuss topics for inclusion; begin assigning sections for members to write	August 2022	All members	
Finalize section assignments / Progress check-in	September 2022	All members	
Progress check-ins (as needed)	October, November 2022	All members	
Draft sections due to chair & vice-chair	December 1, 2022	All members	
Final draft of sections due to chair & vice-chair	January 9, 2023	All members	

Compile and edit Environmental Scan; begin planning for presentation at ACRL 2021 based on conference format	January 2023	Chair & Vice-Chair; all members.	
Compiled Scan submitted to ACRL Board for review	February 1 2023	Chair, ACRL Board	
Revise Scan based on Board feedback; finalize plan for presentation	Feb 15-22, 2023	All members	
Final draft to ACRL Board	Feb 22, 2023	Chair	
Present Environmental Scan at ACRL 2021	March 15-18, 2023	Committee Members	

Activity #1 Assessment
How will success be measured?
The project will be successful if all content is generated on time, if members use the required tools, and if the chair and co-chair do not have to recreate citations. Overall success will be determined by publication of an article and how much it is read.

2021–2022 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2021–2022 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	
Brief Description:	

Activity #2 Timeline

How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2022.Expected completion date:	

[ACRL Plan for Excellence](#)

Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**

Advancing learning
Transforming scholarship

Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL Standards Committee
Charge/Tasks:	Charge/Tasks: Responsible for overseeing the development of standards and guidelines adopted and promoted by the Association. Tasks: • Monitors existing ACRL standards and guidelines and recommends revision or recession when appropriate to the ACRL Board. • Recommends new standards or guidelines as needed. • Assists units of ACRL in developing standards and guidelines. • Maintains a manual of policies and procedures related to the development of standards within ACRL. • Recommends to the ACRL Board the acceptability of proposed standards, guidelines, and related documents. • Guides and monitors the solicitation of member comment on ACRL standards and guidelines through email distribution lists (listservs) before they are recommended to the ACRL Board. • Holds or delegates the holding of open hearings on ACRL standards when this option for gathering member comments is employed. • Recommends to the ACRL Board the acceptability of proposed translations of standards, guidelines, and related documents into languages other than English.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Elizabeth Burns
Vice-Chair:	Amy Dye-Reeves
Board liaison:	April Cunningham
Staff liaison:	David Free
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Amy Dye-Reeves

Vice-Chair:	Ben Hunter
Board liaison:	Cinthya Ippoliti
Staff liaison:	David Free
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Elizabeth Burns	Date:	June 15, 2022
Work plan submitted by:	Amy Dye-Reeves	Date:	August 31, 2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

Reviewed the following standards and guidelines:

- Sociology Companion Document to the ACRL Framework for Information Literacy
- Research Competencies in Writing and Literature Companion Document to the ACRL Framework for Information Literacy
- The Framework for Visual Literacy in Higher Education
- Framework for Information Literacy in Journalism for Higher Education
- Framework for Cultural Proficiencies for Racial Equity
- Framework for Information Literacy in Science, Technology, Engineering and Mathematics for Higher Education

Request for the Board to rescind the 2012 ACRL Diversity Standards, since those are supplanted by the new Framework for Cultural Proficiencies for Racial Equity

2. What were the relevant results for your projects?

The following standards and guidelines were reviewed and approved by the ACRL Board:

- Sociology Companion Document to the ACRL Framework for Information Literacy
- Research Competencies in Writing and Literature Companion Document to the ACRL Framework for Information Literacy
- The Framework for Visual Literacy in Higher Education
- Framework for Information Literacy in Journalism for Higher Education
- Framework for Cultural Proficiencies for Racial Equity

The 2012 ACRL Diversity Standards were rescinded and replaced by the new Framework for Cultural Proficiencies for Racial Equity

3. Which if any 2022–2023 projects will continue next year?
The Framework for Information Literacy in Science, Technology, Engineering and Mathematics for Higher Education was voted on and will be submitted to the board.

4. What worked well?
Meeting virtually and working via email and ALA Connect worked well. Our staff liaison, David Free, was amazing and very knowledgeable and helpful.

5. What could have worked better?
N/A

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?
Documents continue to emphasize a focus on Diversity, Equity and Inclusion. Committee members serve as liaisons to development groups. By the time this committee receives documents, content is largely developed. This committee focuses on process and procedure.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).
 	
N/A
If there are questions regarding the above activities, staff can contact:
  • **Name:**
  • **Email:**

8. Was there information you could have been provided before starting this project that would have made your work easier?
N/A

9. What made this work most rewarding (observations/comments/accolades)?
Overall, it is very rewarding to have the hard work of many people who write these standards and guidelines make its way through the process and get approved by the ACRL Board. It is important to see the updates of many important documents.

10. Any other comments, recommendations, or suggestions?
N/A

2022–2023 Work Plan

The ACRL strategic plan is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
     a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
     b. What are some ways you could determine outcomes/impact?

a)The group will develop and maintain conversations based on needs that would arise within other standing committees to help propel their overall mission and objectives.   b) The outcomes and impacts would be determined from the ACRL groups that create and maintain the origins of the standards.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

a)Members are assigned as liaisons to work with specific document review teams.
b)Liaison members will provide assistance on policy and procedure for standards format and feedback opportunities.
c) All committee members are provided the opportunity to give feedback during standards review periods. This is the most appropriate time for member input on standards documents.

3. **Membership:**
   a. How might the work of your committee support or provide value for members?

a) The membership of the committee supports the overall growth and continuation of standards outlined within ACRL. The committee will provide valuable insight to the standards overall. The committee members will correspond via email, Zoom, and ALA Connect with any questions or concerns about the process for acceptations, revisions, and resending documents.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Managing ongoing revision of the information literacy standards and guidelines
Brief Description:	Continue working with the Information Literacy Framework and Standards Committee to have outdated information literacy documents revised and updated considering the Framework for Information Literacy.

Activity #1 Timeline
How long will it take to do this project?
√   **continuous project assigned in charge**
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2023. Expected completion date:

ACRL Plan for Excellence
Check the best goal and indicate the objective.
Value of Academic Libraries
√   **Student Learning**
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
This project continues the process of updating information literacy-related documents that support student learning to align with the Framework for Information Literacy.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Continue to work with Information Literacy Standards and Framework Committee to move IL standards that are past due for revision after the adoption of the	Ongoing	Amy Dye-Reeves (Standards Chair) Sammy Johnson II (Chair-Information Literacy Frameworks and Standards Committee)	

Framework for IL through the development and approval process.			

Activity #1 Assessment
How will success be measured?
Success will be measured through updating the current outdated IL documentation.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Manage ongoing standards, guidelines, and frameworks processes for new and revised documents.
Brief Description:	Manage ongoing work on all standards, guidelines, and frameworks that are under the five-year cycle for review and revision. Work with groups developing new documents to move them through the process

Activity #2 Timeline	
How long will it take to do this project?	
√ **continuous project assigned in charge** **project that will be completed this membership year** **short-term priority or multi-year project continuing past June 30, 2023.** **Expected completion date:**	

ACRL Plan for Excellence
Check the best goal and indicate the objective.

√	**Value of Academic Libraries**
√	**Student Learning**
√	**Research and Scholarly Environment**
	New Roles and Changing Landscapes
	Core Commitment to Equity, Diversity & Inclusion
	Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

The connected work to the selected goal areas within the ACRL Standards, Guidelines, and Framework committee to provide resources to support the work of the profession to outline within the ACRL Plan for Excellence.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Selection and Transfer from General Collections to Special Collections, Guidelines on the	Ongoing		
Distance Learning Library Services, Standards for	Ongoing		
Proficiencies for Assessment Librarians and Coordinators	Ongoing		
Competencies for Special Collections Professionals, Guidelines	Ongoing		
Roles and Strengths of Teaching Librarians	Ongoing		

Proficiencies for Instruction Librarians and Coordinators, Standards for	Ongoing		
Guidelines for Recruiting Academic Librarians	Ongoing		
Curriculum Materials Centers, Guidelines for	Ongoing		
Standardized Statistical Measures and Metrics for Public Services in Archival Repositories and Special Collection Libraries	Ongoing		
Libraries in Higher Education, Standards for	Ongoing		
Faculty Status of College and University Librarians, Joint Statement on	Ongoing		
Terminal Professional Degree for Academic Librarians, Statement on the	Ongoing		
Certification and Licensing of Academic Librarians, Statement on	Ongoing		
Academic Librarians without Faculty Status, Standards for	Ongoing		
Faculty Status for Academic Librarians, Standards for	Ongoing		
Appointment, Promotion, and Tenure of Academic Librarians, A Guideline for	Ongoing		
Media Resources in Academic Libraries, Guidelines for	Ongoing		

Activity #2 Assessment
How will success be measured?
Success will be measured through the standards committee and specific members within the proposed standards for approval within the ACRL Board of Directors.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	ACRL Student Learning and Information Literacy Committee
Charge/Tasks:	To oversee and implement ACRL's Student Learning Initiative as described in the strategic plan. Work with the ACRL Board and other ACRL units to create a comprehensive approach to student learning and information literacy efforts including a) promote and facilitate professional development, publications, research, and advocacy related to information literacy and student learning; b) support the development of the ACRL student learning/information literacy website; and c) monitor and assess the effectiveness of the ACRL Student Learning Initiative.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Meg Meiman
Vice-Chair:	Melissa Mallon
Board liaison:	Toni Anaya
Staff liaison:	Mary Jane Petrowski
Other leaders:	

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Melissa Mallon
Vice-Chair:	Amanda Folk
Board liaison:	Toni Anaya
Staff liaison:	Mary Jane Petrowski
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Meg Meiman	**Date:**	August 31, 2022
Work plan submitted by:	Melissa Mallon & Amanda Folk	**Date:**	August 31, 2022

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

SLILC had three core project teams this year, with a fourth team that maintained cohesion through leading the work plan:

- **Open Educational Practices/Professional Development (OEPD) Team** led by Mou Chakraborty and Jennifer Shimada
- **Publications Team** led by Maura Seale
- **Engagement Team** led by Andrea Baer and Amanda Folk
- **Leadership Team** led by Meg Meiman and Melissa Mallon

2. What were the relevant results for your projects?

OEP/PD Team

- The OEP/PD Team organized and hosted a webinar in May titled [Success and Struggles within OER and DEI](). The program had 331 registrants and 134 attendees. As in the previous two years, attendance at our online program was higher than it ever has been for our in-person sessions, and the webinar format will likely become a permanent mode for future programming.

Publications Team

- The Publications Team worked with authors to finalize drafts of chapters for the book *Exploring Inclusive & Equitable Pedagogies: Creating Space for All Learners*. The book will be forthcoming later in 2022 (fingers crossed). http://bit.ly/CFP_ACRLinclusivepedbook
- In April 2022 the ACRL IS Inclusive Pedagogy Committee recently hosted a webinar that featured a few of the editors, including SLILC members Jane Nichols and Maura Seale, as well as chapter authors of the Inclusive & Equitable Pedagogies book: https://www.youtube.com/watch?v=HVw1KPjHh0s
- From last year's call for proposals, the Publications Team worked with authors and reviewed their submitted manuscripts for the *C&RL News* column, "Perspectives on the Framework." For 2022-23, five columns have been published in accordance with this SLILC workplan. The July/August 2021 issue contained "[You can improve: Using the Framework in How to Read workshops]()." The October 2021 issue contained "[Valuing the everyday: Using experiential scenarios to evaluate information.]()" The December 2021 issue contained "[Authority is constructed and contextual: Empowering students to navigate privilege in academic publishing]()." The April 2022 issue contained "[Crowdsourced pedagogy: Editing Wikipedia and the Framework for Information Literacy for Higher Education]()." The June 2022 issue contained "[One step at a time: Integrating the Companion Document to the ACRL Framework for Information Literacy for Higher Education: Social Work into an existing instruction program]()."

- The Publications Team's CFP in the spring of 2022 received an outstanding response; submissions for "Perspectives on the Framework" are now lined up through **October 2023**.

Engagement Team

- The Engagement Team worked closely with the OEP/PD team to promote the 'Success and Struggles' program.
- Related to the first point, the Engagement Team also created a document for promoting SLILC events and programs, which includes a tracking spreadsheet to track and coordinate outreach efforts and to record where programs and projects have been announced.
- The Engagement Team revised and updated SLILC's [web page](#), by including new content, streamlining the design, making contact information for SLILC more visible, and ensuring our web page meets basic accessibility guidelines.

Leadership Team

- We held three whole committee-wide meetings: orientation, mid-winter, and annual.
- We wrote the work plan and provided a year-end report.
- We liaised with our Board member, our ACRL staff liaison, and met with the Board in the fall of 2021 and in early June 2022.

3. Which if any 2021–2022 projects will continue next year?

The scope and shape of project continuation will be determined by next year's leadership. Some topical areas for consideration of the project teams include:

- Continue professional development of open/inclusive/antiracist pedagogy.
- Maintain publication of the *C&RL* "Perspectives on the Framework" column.
- At SLILC's June 2022 committee-wide meeting, members expressed a desire to collaborate in a more coordinated fashion with other ACRL committees, such as the Equity, Diversity, & Inclusion Committee and the Digital Scholarship Section, to co-host programs and to mitigate any EDI work that may be happening in isolation at ACRL.

4. What worked well?

- The matrix structure of the project teams continued to help SLILC execute the work plan.
- The engaged and talented team leads are incredible colleagues and leaders in their own right.
- The work plan's flexibility provided us ample opportunities to reassess our bandwidth.

5. What could have worked better?

- Committee members have, understandably, continued to be stretched thin by the global pandemic during this entire year. Even with a scaled-back work plan (compared with the previous year), members of SLILC reported that they were at capacity in terms of taking on new projects.
- Given this, I [Meg Meiman] and Vice-Chair Melissa Mallon decided to: (1) keep SLILC's programming led by our OEP/PD Team manageable for 2021-2022; (2) work with the Engagement Team to keep their work well-scoped; and (3) work with the Publications Team to keep their work as manageable

as possible, primarily by having them focus on the forthcoming book with ACRL, and to support them in their work on the *C&RL* column "Perspectives on the Framework."

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

SLILC members use equity, diversity, and inclusion lenses for all of the committee's work. As stated in the [ACRL Strategic Plan](#), SLILC's goal and objectives inform all of our work. Our goal and objectives inform every project SLILC undertakes.

- Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.
- Objectives:
- Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
- Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less). If there are questions regarding the above activities, staff can contact: ● **Name: Meg Meiman** ● **Email: meg.meiman@gmail.com**

The scope and shape of EDI activities will be determined by next year's leadership.

8. Was there information you could have been provided before starting this work that would have made your work easier?

9. What made this work most rewarding (observations/comments/accolades)?

In a word, people. Vice-Chair Melissa Mallon and everyone–and I do mean *everyone*–on SLILC put forth an immense amount of energy and effort this year to keep the work of our committee going. Additionally, the leadership of previous SLILC Chairs laid the groundwork for our current group's success: these leaders include Alex Hodges, Nicole Brown, Liz Galoozis and Elizabeth Berman, among others.

10. Any other comments, recommendations, or suggestions for ACRL?

[from Meg Meiman:] In the 2021 Midwinter report submitted by Past Chair Alex Hodges, he recommended an approach of "less is more" for ACRL's future, specifically with regard to reporting and intensive details that the work plan requires. I am grateful for the changes the Association has made over the past year, such as shifting Board meetings to a completely online format, and eliminating some written reporting requirements. I would underscore Alex's recommendations to ACRL to continue simplifying their strategies and better supporting virtual meetings/conferences.

As mentioned at the June 2022 ACRL Board meeting, I/we would also recommend the Association provides more opportunities for ACRL committees to collaborate with each other–particularly on programming–not only in order to avoid duplication, but also to ensure our work is sustainable for us as ACRL committee

members. In June 2021, Alex noted in SLILC's final report that "the pandemic, racial injustices...and trials of higher education/economy have affected the energy and motivation of SLILC members, who are all reeling in their full-time roles to manage the massive changes that began in March 2020." In many ways, this state of affairs seems even more true now than it did last year, and for this reason, we would recommend the Association provide greater opportunities for cross-committee collaboration.

2022–2023 Work Plan

New in summer 2021. The ACRL strategic plan is revisited every year, but the past year has brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. For the next 1-2 years, the ACRL Board has set priorities in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
      a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
      b. What are some ways you could determine outcomes/impact?

• We will continue to endeavor to develop programming and publications that center on equity, diversity, and inclusion as values and practices for teaching librarians.   • Determining outcomes and impact is still being developed and will require further conversations among our teams, once they have been formed. Examples might include number of participants in online discussion forums and/or number of publications published in collaboration with ACRL Publishing, showing the reach of the committee's work.

2. **Communication and engagement**:
      a. How involved are members in the work of the committee?
      b. What ideas does your group have for helping members feel more connected to the work of the team?
      c. What kind of support might you need to improve communication and engagement?

• We are still forming Committee work teams, but we aim to focus on smaller groups that allow members to be actively engaged in the work of the Committee.   • We will also look for ways to connect with members and non-members outside of SLILC through cross-division partnerships and collaborations.   • Ways of improving communication and engagement will require further conversations among our teams, once they are formed.
3. **Membership:**   a. How might the work of your committee support or provide value for members?

- We will continue to develop publications and provide online programming for members and prospective members alike, to support them in their pedagogical needs (particularly related to open and inclusive pedagogies) and foster ideas for engaging students.
- We would like to create opportunities for members to guide and engage in the work of SLILC, thus increasing the benefit and visibility of the committee to members across ACRL.

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	SLILC Publications Team
Brief Description:	Facilitate and produce publications that advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Activity #1 Timeline
How long will it take to do this project?
<mark>**continuous project assigned in charge**</mark>
short-term project that will be completed this membership year
multi-year project continuing past June 30, 2021. Expected completion date:

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries
Student Learning Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning. Also: 1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs. 2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
Research and Scholarly Environment
New Roles and Changing Landscapes
Core Commitment to Equity, Diversity & Inclusion
Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
Relevant and timely publications work toward the overarching SLILC goal to advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Activity #1 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Solicit new authors and edit content for bimonthly "Perspectives on the Framework" *C&RL News* column. For 2022-2023, the team will continue including columns that have an EDI focus.	September 2022 (solicit new columns); ongoing	Publications Team	
Work with the Engagement team to assess the reach and readership of the "Perspectives on the Framework" *C&RL News* column and its topics.	May 2023	Publications Team; Engagement Team	David Free (dfree@ala.org)
Propose and (if accepted) write an essay for ACRL's *Keeping Up With* series, focusing on a topic related to inclusive and open pedagogies. We anticipate cross-team collaboration within SLILC for this.	February 2023	Publications Team Engagement Team, PD Team	
Finalize the Board-accepted edited volume on inclusive pedagogy (currently in editing phase)	June 2023	Publications Team / book editors	Melissa Mallon (SLILC chair) and SLILC members Maura Seale and Jane Nichols are book editors.

Activity #1 Assessment
How will success be measured?
SLILC will solicit and edit monthly "Perspectives on the Framework" column for *C&RL News* and work with David Free to assess analytics on readership of the column; continue work on the Board-accepted edited

volume on inclusive pedagogy, and produce at least one "Keeping up With" column.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2021–2022 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	SLILC Engagement Team
Brief Description:	Engage the ACRL membership and beyond with SLILC's work, assess its impact, and make recommendations for outreach efforts.

Activity #2 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2022.Expected completion date:	

[ACRL Plan for Excellence](#)	
Check the best goal and indicate the objective.	
Value of Academic Libraries	
Student Learning Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning. Additionally, collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.	
Research and Scholarly Environment	

New Roles and Changing Landscapes		

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)
Provide a brief sentence connecting your project to the goal area and objective you selected:
Engaging our communities furthers SLILC's goal and involves close collaboration with partners.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Keep SLILC website (LibGuide) up-to-date and monitor member and non-member engagement; look for opportunities to include more non-member voices	ongoing	Engagement Team	
Work with the Publication Team to assess the reach and readership of the "Perspectives on the Framework" *C&RL News* column and its topics.	May 2023	Publications Team; Engagement Team	David Free (dfree@ala.org)
Use the SLILC website to advertise PD sessions, Perspectives on Framework columns, and other SLILC work, in order to further highlight and promote the work of the committee. Communicate and share stories; post SLILC events, work, and programs to various discussion lists and share with ACRL social media accounts.	ongoing	Engagement Team, with Publications Team & PD Team	

Monitor virtual attendance for SLILC-sponsored online program(s) and make recommendations for content and online participation	ongoing	Engagement Team, PD Team	

Activity #2 Assessment
How will success be measured?
SLILC's outreach and engagement will reach ACRL membership and beyond; our efforts and impact will be assessed as we go, using the updated guiding document for next year's committee.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	**SLILC Professional Development (PD) Team**
Brief Description:	Plan one SLILC conference program for 2022-2023 (two if feasible), keeping the programming's focus on inclusive and equitable pedagogies to support academic librarians as they advance equitable and inclusive pedagogical practices and environments that support student learning. Coordinate with other ACRL entities that provide professional development to build partnerships that infuse SLILC's goal into their work.

Activity #3 Timeline	
How long will it take to do this project?	
<mark>continuous project assigned in charge</mark>	
project that will be completed this membership year	
short-term priority or multi-year project continuing past June 30, 2022.Expected completion date:	

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
Value of Academic Libraries

Student Learning

Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning. Additionally:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

SLILC's PD efforts are a core mechanism to empower libraries to build information literacy programs that are equitable, inclusive, and responsive. By leveraging previous OER work and other EDI efforts to lay the foundation for open educational practices, the team will connect the overarching SLILC goal to advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Activity #3 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Plan one SLILC online conference program scheduled for to coincide with either LibLearn X or Annual Conference	December 2022 and/or June 2023	PD team	
Investigate opportunities for creating an OER for teaching librarians on an aspect of integrating inclusive & open pedagogies that can be used by ACRL members and non-members. (could be in conjunction with the above action item)	Spring 2023	PD Team, Publications Team, with support from the Engagement Team	

Assess previous online program/conference activities and make recommendations for future programming	ongoing	PD team and possibly the Engagement Team	
Connect with ACRL Academic Library Trends and Statistics Survey Ed Board to review the 2021 trends survey summary data which shows which activities libraries are collecting data about and make recommendations as to whether adding these data points to the survey makes sense.	May 2023	Leadership (Chair & Vice-Chair); Engagement Team	ACRL Academic Library Trends and Statistics Survey Ed Board (SLILC vice-chair Amanda Folk is on the board and can help make connections)

Activity #3 Assessment
How will success be measured?
SLILC will deliver one or two virtual conference programs, assess their effectiveness using attendance metrics and attendee surveys, and recommend modes for future delivery of professional development content.

Division-level Committee Year-end Report and Work Plan Template

Each summer, ACRL division-level committees should complete a year-end report and work plan. By **August 31, 2022**, the committee chair should post the completed combined template to ALA Connect.

The **report** section should be completed by the outgoing chair. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. Projects included in a committee's work plan will be implemented September 2022 through June 2023.

Committee Name & Charge	
Committee Name:	Value of Academic Libraries
Charge/Tasks:	To oversee and coordinate ACRL's Value of Academic Libraries Initiative as described in the strategic plan; work with the ACRL Board and other ACRL units in creating a comprehensive effort including coalition building, professional development, publications, research, advocacy, and consultation services and in developing the ACRL Value website; and monitor and assess the effectiveness of the Value Initiative.

2021–2022 Leadership (terms: July 1, 2021–June 30, 2022)	
Chair:	Rebecca Croxton
Vice-Chair:	Jung Mi Scoulas
Board liaison:	Jessica Brangiel
Staff liaison:	Kara Malenfant
Other leaders:	Subcommittee leads: Monika Chavez, Joe Pirillo, Lauren Holmes, Becky Croxton

2022–2023 Leadership (terms: July 1, 2022–June 30, 2023)	
Chair:	Jung Mi Scoulas
Vice-Chair:	Monika Chavez
Board liaison:	Jessica Brangiel
Staff liaison:	Kara Malenfant
Other leaders:	ExOfficio Members: Andrea Falcone (Standards Roadshow) & Brandy Whitlock (Assessment in Action Roadshow) Subcommittee leads: Monika Chavez, Becky Croxton, Polly Boruff-Jones, Holt Zaugg JoAnn Murphy

Report & Work Plan Submission			
Year-end report written by:	Rebecca Croxton	**Date:**	7/29/22
Work plan submitted by:	Jung Mi Scoulas	**Date:**	8/31/22

2021–2022 Year-end Report

This report will be included in the committee's official record of activities maintained by ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2021–2022 membership year (July 1, 2021 to June 30, 2022)?

1. Published 3 VAL Equity & Social Justice Spotlights in ACRL Insider,
2. Hosted and/or organized 5 webinars/virtual presentations (2 related to COVID-19, 1 panel session featuring speakers who were highlighted in our EDI & SJ Spotlight Series- 265 registrants), 1 related to Ethical Engagement in Learning Analytics (session held in July 2022, 189 registrants), and 1 specifically for VAL committee members with a guest speaker from EAB's Moonshot for Equity Program related to learning analytics),
3. Published 1 report related to libraries and COVID-19,
4. Was a featured interviewee in a Library Journal whitepaper,
5. Maintained and continued to build-out the Library Learning Analytics Toolkit,
6. Worked with ACRL staff to create a template and identify content for a newly refreshed VAL website that was launched July 22, 2022,
7. Began drafting a Communications/Marketing Plan to clarify the "definition," role, and importance of VAL-related work,
8. Initiated efforts to update the Proficiencies for Assessment Librarians & Coordinators to ensure social justice, accessibility, diversity, equity, and inclusion are centered in library assessment work,
9. Submitted 10 conference proposals (8 accepted; 2 pending) related to VAL initiatives, goals, and objectives,
10. Began work on a Library Advocacy Toolkit in response to current and pressing needs faced by today's academic libraries in collaboration with the New Roles & Changing Landscapes Committee.

2. What were the relevant results for your projects?

We do not have data related to attendance of views for events and tools listed above. However, a focus of much of our work this year was to communicate, educate, and advance understanding about and research related to library value and library analytics work. The acceptance of 8 proposals with 2 additional pending for major library and assessment conferences including the 2022 IUPUI Assessment Institute (4 presentations), 2022 ARL Library Assessment Conference (2 presentations; 2 workshops), and ACRL 2023 (pending - 1 workshop, 1 panel) is a testament to the work of this group in advancing these initiatives. In addition, Becky Croxton, VAL chair, was featured in an interview in a whitepaper published by Library Journal, "Analytics Play a Key Role in Campus Operations," which suggests that an awareness and interest is building throughout higher education and academic libraries about the value that libraries play in student learning. (Download @ https://www.libraryjournal.com/story/analytics-play-a-key-role-in-campus-library-operations-lj220426)

3. Which if any 2022–2023 projects will continue next year?

I recommend that VAL continue:

1. Adding to the EDI & SJ Spotlight series on ACRL Insider,
2. Updating and promoting the Learning Analytics Toolkit,
3. Providing oversight for the VAL web presence and ensuring that relevant content continues to be added to the VAL website,
4. Completing and implementing the VAL communications/marketing plan to clarify the "definition," role, and importance of VAL-related work,
5. Leading the initiative to update the Proficiencies for Assessment Librarians and Coordinators, with a goal of having ACRL Board approval in place by the end of 2022-2023; Launch a dissemination/awareness campaign about the updated proficiencies,
6. Completing and marketing the Library Advocacy Toolkit,
7. Working on issues related to library value in response to COVID-19, focusing on the hybrid learning and work environments that have emerged from COVID-19, and
8. Identifying channels and opportunities for communicating, educating, and advance understanding about and research related to library value and library analytics work.

4. What worked well?

We had highly engaged membership overall. To help facilitate this engagement and maintain momentum on our initiatives, we:

1. Met monthly as a committee, which created a group identity.

2. Maintained five subcommittees (1. VAL Resource Oversight, 2. Learning Analytics/Privacy, 3. Value of Libraries during COVID-19 Disruption, 4. Communications Strategy, and 5. EDI & SJ) that met monthly. This not only helped advance the work of VAL initiatives, but also helped subcommittee members develop a further sense of belonging and community among colleagues with similar interests. We invited members who had been engaged in previous years to serve as subcommittee leads, and they met and/or communicated regularly with their subcommittees.

We also had tremendous support from our ACRL staff liaison, Kara Malenfant.

5. What could have worked better?

I don't think there was much that could have gone better this year except, perhaps, to gather / track enrollment about and attendance at our sponsored webinars. It may also be helpful to find a way to track engagement with our online resources (e.g., VAL website views, learning analytics views).

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

With the Spotlight series on ACRL Insider and the related ACRL Online Discussion on 4/8/22, *Beyond Words: Initiating, Implementing and Sustaining Change* (https://youtu.be/-GTXKhzYjls) (265 registrants), we highlight our colleagues who are doing EDISJ work in the profession, as well as providing examples of how EDISJ can be incorporated into the practice of academic librarianship.

The initiative we are leading to update the Proficiencies for Assessment Librarians and Coordinators further demonstrates our commitment to equity, diversity,and inclusion, as this work is being undertaken to ensure social justice, equity, diversity, inclusion, and accessibility are centered in library assessment work.

7. Please indicate EDI activities you would like to publicly include on the ACRL EDI LibGuide (Limit to 75 words or less).

If there are questions regarding the above activities, staff can contact:
- **Name:**
- **Email:**

The VAL Spotlight Series in ACRL Insider features librarians discussing what it means to integrate equity and social justice into practice and assessment and how they are working toward that goal (https://acrl.ala.org/acrlinsider/category/value-of-academic-libraries/val-spotlight-series/). The VAL committee continued this dialogue with a panel of spotlighted professionals via the 4/8/22 ACRL Online Discussion, *Beyond Words: Initiating, Implementing and Sustaining Change* (https://youtu.be/-GTXKhzYjls).

VAL Contacts regarding this work:
Jung Mi Scoulas: jscoul2@uic.edu (new VAL chair)
Monika Chavez: mchavez208@mtsac.edu (new VAL vice chair and was the EDI & SJ Subcommittee lead)

8. Was there information you could have been provided before starting this project that would have made your work easier?

Honestly, Kara Malenfant, our ACRL staff liaison made everything very easy for us. She provided us with relevant reminders and just-in-time guidance and problem-solving support. Perhaps one thing that might be useful for future leaders is to provide clearer guidance on what, how much, the preferred medium (e.g., written report, presentation slides, oral only), and when to expect to share updates with the ACRL Board at their January, April, and June meetings. I never knew quite what was expected and the depth of reporting, etc. that was necessary.

9. What made this work most rewarding (observations/comments/accolades)?

For me, the most rewarding part of this work is the community that we created of colleagues from across the country this year and the commitment we had to moving the work of the committee forward. The members of the VAL committee worked really hard, and the accomplishments are the result of their hard work and expertise. I also appreciated the affirmations received from ACRL staff and board leaders in response to our reports! That helped us feel confident we were doing the "right sorts of things" and moving forward in meaningful ways.

10. Any other comments, recommendations, or suggestions?

I would love for ACRL and VAL to consider having a couple of MLIS graduate student representatives who are still in library school. This would help us understand their perspectives of upcoming professionals who are passionate about or are thinking about working in these arenas.

2022–2023 Work Plan

The [ACRL strategic plan](#) is revisited every year, but the past recent years have brought about significant changes in higher education, academic libraries, and ALA that necessitate identifying and drafting short-term priorities. Beginning in summer 2021, the ACRL Board has set priorities for two years in three areas: Equity, Diversity, and Inclusion; Communication and Engagement; and Membership. **In general, how do you see your group's work in the coming year (activities described below) connecting with these three priority areas:**

ACRL Short-Term Priorities

1. **Equity, Diversity, and Inclusion**:
   a. What conversations will your committee continue about EDI-related initiatives? (e.g., developing programming, tools, publications, eLearning, etc.)
   b. What are some ways you could determine outcomes/impact?

The EDI subcommittee has established conversations about Equity, Diversity, Inclusion (EDI) as well as Social Justice (SJ) through the EDI & SJ Spotlight Series which is coordinated through the work of the VAL committee, and will continue to sponsor the EDI & SJ Spotlight Series this year. This subcommittee also will continue to host a panel presentation or webinar this year that brings together several of the individuals who were featured in the spotlight series for an engaging discussion for and with the larger profession. We are also planning to explore ways to identify, compile, and/or generate resources to empower librarians to not only understand and articulate their value in support of serving all patrons, but also to identify when and/or how they may need to shift course in order to better serve communities who have been traditionally marginalized or underserved in higher education, including libraries. Outcomes or impact could be measured, in part, by attendance at programs and views of online resources. We will also consider conducting follow-up surveys of attendees at our EDISJ related events, asking them to reflect on what they have learned and how it may (or has) influenced their behavior or perspectives.

2. **Communication and engagement**:
   a. How involved are members in the work of the committee?
   b. What ideas does your group have for helping members feel more connected to the work of the team?
   c. What kind of support might you need to improve communication and engagement?

- There is a subcommittee who is primarily charged with communication. The communication committee will closely work with each subcommittee and continue to draft the overall message we want to share with the library profession, with input from the full VAL committee, about the role of VAL and the importance of the work that we do. Regarding engagement, all committee members are asked to participate on at least one subcommittee.
- Connections are made for members primarily through the work of their subcommittees. Subcommittees are typically 4-6 members who meet monthly and report on their work at the full VAL Committee meetings. Subcommittees most typically have specific projects or initiatives they focus on with tangible products (reports, webinars, spotlights, website, toolkits) that they develop, launch, or carry out with the support of the VAL chair, vice chair, and ACRL staff liaison.
- In prior years, subcommittee members have communicated with each other primarily via their own email channels that are outside of ALA Connect. During the VAL orientation (July 29, 2022), we demonstrated how to communicate with each other via ALA connect, and hope that the VAL committee members will continue to communicate with each other via ALA connect. One minor issue was that the roster from ALA connect was not updated until July 30 so anyone who was rolled off from the committee still received the emails via ALA connect during July, which made some members confused.

3. **Membership:**

    a. How might the work of your committee support or provide value for members?

The work of VAL supports and provides value for its members by (1) facilitating the formation of relationships/connections with other library professionals, (2) building self-worth and sense of achievement by working on projects or initiatives with tangible products, and (3) becoming more informed about conversations, issues, and trends related broadly to the value of academic libraries as well as the topic-specific subcommittee work (e.g., EDI & SJ, learning analytics).

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	Equity, Diversity, Inclusion, and Social Justice
Brief Description:	VAL will empower local academic library advocacy, with emphasis on advancing issues of equity, access, diversity, inclusion, and social justice in higher education. VAL will identify and develop resources that support academic librarians in conducting advocacy efforts which articulate institutional EDI goals and demonstrate the value of academic libraries. Our primary means of accomplishing this work in 2022-2023 is through the EDI & SJ Spotlight Series. Further, while academic libraries are committed to serving all members of their communities, we recognize that there are user communities that have traditionally been marginalized in higher education and in our libraries. This activity will (1) explore how libraries can understand if and how we're providing value to user communities who have traditionally been marginalized or underserved and (2) uncover what has or has not worked well in supporting these communities in order to (3) propose a path forward that ensures our resources, services, and spaces provide value to all patrons.

Activity #1 Timeline	
How long will it take to do this project?	
continuous project assigned in charge	
short-term project that will be completed this membership year	
x multi-year project continuing past June 30, 2023. Expected completion date:	Unknown

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
X   **Value of Academic Libraries**
Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Student Learning

	Research and Scholarly Environment
	New Roles and Changing Landscapes
X	**Core Commitment to Equity, Diversity & Inclusion**
	Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:
This activity will identify and develop resources to empower librarians to conduct Value-based advocacy efforts, particularly those that showcase libraries' efforts to promote equity, diversity, inclusion, and social justice at their institutions.

Activity #1 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Form EDI & SJ subcommittee	8/1/2022	Monika Chavez will serve as the lead for this subcommittee with support from Jung Mi Scoulas and Monika Chavez	
Identify new objectives and tasks related to advancing issues of social justice for students served by academic libraries.	September – October 2022	Monika Chavez with the subcommittee members	
Conduct targeted outreach to potential participants for the Equity & Social Justice Spotlight Series (on ACRL Insider)	August 2022 - May 2023	Monika Chavez with the subcommittee members	
Conduct interviews with participants and produce brief write-ups to be shared on ACRL Insider	September 2022 - May 2023	Monika Chavez with the subcommittee members	
Host an online panel discussion of select participants who were	November 2022	Monika Chavez with the subcommittee members	

spotlighted in the EDISJ spotlight series			
Identify other potential promotional and/or educational activities, including but not limited to potential publications or webinars	October 2022 - May 2023	Monika Chavez with the subcommittee members	

Activity #1 Assessment
How will success be measured?
- Number of Spotlights published on ACRL Insider, as well as number of views of the posts.   - Hosting an online discussion session webinar, along with the number of registrants and session attendees at the online event.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Learning Analytics/Privacy
Brief Description:	As the use of learning analytics continues in many institutions of higher education, the question of libraries' participation and concerns for ethics and privacy are primary topics that VAL addresses. In addition, the VAL committee will explore the intersections of EDI & SJ and communication with learning analytics.

Activity #2 Timeline	
How long will it take to do this project?	
continuous project assigned in charge project that will be completed this membership year x short-term priority or multi-year project continuing past June 30, 2023. **Expected completion date:**	Unknown

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
X   **Value of Academic Libraries**   **Objective 2: Promote the impact and value of academic and research libraries to the higher education community.**
Student Learning

Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:

Exploring potential use of data analytics as connected to library impact will help members promote the value of academic libraries and evidence-based decision making in support of student learning.

	Activity #2 Outline		
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Form Learning Analytics/Privacy subcommittee	August 2022	Polly Boruff-Jones will serve as the lead for this subcommittee with support from Jung Mi Scoulas and Monika Chavez	
Continue to update and refine the Learning Analytics toolkit, including building out sections relating to leading libraries and the bibliography.	September 2022 - May 2023	Polly Boruff-Jones with the subcommittee members	
Continue to explore the intersections of EDI&SJ, communication and learning analytics and/or critical assessment practices; make recommendations for educational activities related to this effort.	August- November 2022	Polly Boruff-Jones with the subcommittee members	
Work with Communication subcommittee and Changing Landscape subcommittee on potential educational activities related to learning analytics and online education	October - November 2022	Polly Boruff-Jones with the subcommittee members	

Continue to provide educational activities such as presentations, publications, or webinars that lend clarity to library learning analytics and how the work can be done responsibly to support evidence-based decision making to support student learning	August 2022 - May 2023	Polly Boruff-Jones with the subcommittee members	

Activity #2 Assessment
How will success be measured?
 ● Views/hits on the toolkit after launch. Implementation of relevant educational activities, including hits/views or registrations/attendees. ● Hosting an online discussion session webinar, along with the number of registrants and session attendees at the online event.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #3	
Activity Name:	Changing landscape
Brief Description:	
	Academic libraries have provided support as institutions have had to rapidly shift from a primarily in-person environment to completely online or hybrid during the COVID-19 crisis. This activity seeks to explore and highlight the value that academic libraries have provided to their institutions during that time and help to identify some possible best practices for the future.

Activity #3 Timeline	
How long will it take to do this project?	
continuous project assigned in charge project that will be completed this membership year x short-term priority or multi-year project continuing past June 30, 2023. **Expected completion date:**	Unknown

[ACRL Plan for Excellence](#)
Check the best goal and indicate the objective.
X   **Value of Academic Libraries**

Objective 1: Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Student Learning	
Research and Scholarly Environment	
New Roles and Changing Landscapes	
Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	

Provide a brief sentence connecting your project to the goal area and objective you selected:

Identifying potential areas of challenges for academic libraries during a crisis, considering the long-term impact of those challenges, and identifying the support and value that libraries provide during times of crisis will enable academic libraries to prepare for a rapidly evolving learning environment.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Form Changing Landscapes subcommittee	August 2022	JoAnn Murphy will serve as the lead for this subcommittee with support from Jung Mi Scoulas and Monika Chavez	
Consider different ways to analyze survey data such as rural, library type.	August- October 2022	JoAnn Murphy with the subcommittee members	
Identify potential areas of challenges for academic libraries to prepare for a hybrid learning environment by jointly working with the New Roles and Changing Landscapes Committee (NRCL)	September 2022 - May 2023	JoAnn Murphy with the subcommittee members	ACRL staff liaison, Erin Nevius
Work with Library advocacy toolkit working group on providing resources concerning student success	August 2022– May 2023	JoAnn Murphy with the subcommittee members	

and DEI in hybrid learning environment, professional roles, faculty support, and affordability, DEI, strategic goals			
Identify strategies based upon COVID-19 survey findings to create and share best practices for libraries in event of future crisis or epidemic.	September 2022 - May 2023	JoAnn Murphy with the subcommittee members	

Activity #3 Assessment
How will success be measured?
- Number of registrants and attendees at the Changing Landscape ACRL online discussion forum.   - Number of views of recorded webinar produced by this committee.   - Completion of Best Practices Guide

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Communications Strategy
Brief Description:	There are many misconceptions about the role of VAL and library learning analytics and the work that we do, particularly related to value, ethics, and marginalization. In response to this, this subcommittee will: - Develop a communications strategy to reach the broader academic library community that clarifies the value of libraries in supporting student learning and promotes education about how to do learning analytics work ethically. - Finalize the overall message we want to share with the library profession, with input from the full VAL committee, about the role of VAL and the importance of the work that we do. This will allow all VAL members to have consistent and streamlined communication points. - Consider modifications to the ACRL Plan for Excellence that more aptly articulates the role of VAL that we can propose to the ACRL Board.

Activity #4 Timeline

How long will it take to do this project?	
continuous project assigned in charge project that will be completed this membership year x short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	Unknown

ACRL Plan for Excellence
Check the best goal and indicate the objective.

x	**Value of Academic Libraries**
	Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Student Learning

Research and Scholarly Environment

New Roles and Changing Landscapes

Core Commitment to Equity, Diversity & Inclusion

Enabling Programs and Services (education, advocacy, publications, or member engagement)

Provide a brief sentence connecting your project to the goal area and objective you selected:

By working with VAL committee members to implement and carry out the communications strategy plan, this activity will (1) **finalize a clear message** about the value of academic libraries and how they support student learning *and* (2) **share this message through various communications and educational opportunities** that may include journal articles, webinars, conference presentations, etc.

Activity #4 Outline
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Form Communications Strategy subcommittee	August 2022	Holt Zaugg will serve as the lead for this subcommittee with support from Jung Mi Scoulas and Monika Chavez	
Review VAL Statement and make revisions as appropriate; submit to ACRL Board for approval	October 2022 - January 2023	Holt Zaugg with the subcommittee members	

Continue to draft the overall message we want to share with the library profession, with input from the full VAL committee, about the role of VAL and the importance of the work that we do.	August - October 2022	Holt Zaugg with the subcommittee members	
Continue to draft modifications to the ACRL Plan for Excellence that more aptly articulates the role of VAL that we can propose to the ACRL Board.	October - December 2022	Holt Zaugg with the subcommittee members	
Continue to develop a communications strategy plan to reach the broader academic library community that clarifies the value of libraries in supporting student learning and provides education about how to do learning analytics work ethically.	August - October 2022	Holt Zaugg with the subcommittee members	
Work with VAL committee members to implement / carry out the communications strategy plan.	August 2022- May 2023	Holt Zaugg with the subcommittee members	
Work with ACRL staff to update VAL web presence	August 2022-May 2023	Holt Zaugg with the subcommittee members	

Activity #4 Assessment
How will success be measured?
- Completion of a message to share with the academic library profession with clear talking points that can be used by VAL committee members.   - Revisions to the ACRL Plan for Excellence that more aptly portrays the role of VAL.   - Creation and implementation of a communications strategy.   - Total number of communications, presentations, articles, etc. that are implemented from the communications strategy plan.

2022–2023 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2022–2023 program year. While the form is pre-populated with ten activities, it is not required to generate ideas for all ten activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #5	
Activity Name:	**Assessment Proficiencies**
Brief Description:	This subcommittee will prepare a draft and incorporate recommendations to update the Proficiencies for Assessment Librarians and Coordinators (https://www.ala.org/acrl/standards/assessment_proficiencies) which were initially approved in 2017 by the ACRL Board of Directors in January 2017. In the five short years since they were approved, the glaring absence of proficiencies related to Social Justice, Equity, Diversity, and Inclusion (SJEDI) has become apparent. In response, members of two ACRL goal-level committees, the Value of Academic Libraries Committee and the Equity, Diversity, and Inclusion Committee, have joined together to form a Task Force to address these gaps. The work of this committee will take place from May 2022 through April 2023 at which time the updated Proficiencies will be presented to the ACRL Board of Directors for approval.

Activity #5 Timeline	
How long will it take to do this project?	
continuous project assigned in charge project that will be completed this membership year short-term priority or multi-year project continuing past June 30, 2023. Expected completion date:	June 30, 2023

ACRL Plan for Excellence	
Check the best goal and indicate the objective.	
x Value of Academic Libraries	
Student Learning	
Research and Scholarly Environment	
New Roles and Changing Landscapes	
x Core Commitment to Equity, Diversity & Inclusion	
Enabling Programs and Services (education, advocacy, publications, or member engagement)	
Provide a brief sentence connecting your project to the goal area and objective you selected:	

This activity will (1) **update** the Proficiencies for Assessment Librarians and Coordinators that are reflected from EDI & SJ perspective *and* (2) **share these Proficiencies** with ACRL Standards and ACRL Board for their feedback and approval.

Activity #5 Outline

Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Prepare draft and incorporate recommendations from focus groups.	August- October, 2022	Becky Croxton with the subcommittee members	
Review the draft and recommend revisions	October 2022- January 2023	Becky Croxton with the subcommittee members	
Present at ACRL 2023 (pending acceptance): Share Solid Draft & Describe Process for updating the proficiencies	March 2023	Becky Croxton with the subcommittee members	
Work with ACRL EDI goal level committee to finalize the Assessment Proficiencies	August 2022- May 2023	Becky Croxton with the subcommittee members	
Work with ACRL Standards Committee to obtain feedback and approval	March- May 2023	Becky Croxton with the subcommittee members	
Submit the final draft to ACRL Board and obtain approval	May-June 2023	Becky Croxton with the subcommittee members	

Activity #5 Assessment

How will success be measured?

- completion of the updated Proficiencies for Assessment Librarians and Coordinators
- obtain ACRL Standards and ACRL Board approval