Enhancing Digital Collections in Teaching and Research with Digital Tools

ACRL Digital Scholarship Section Digital Collections Discussion Group Lightning Talk Series: Digital Collections in Teaching & Research

DSS Community Agreement

The DSS community agrees to frame interactions in DSS spaces and meetings with the following guidelines in mind. We recognize that we will all make mistakes and may unintentionally harm individuals or groups as we engage as a community, but we agree to take responsibility for the results of our words and actions.

- We will not speak for others, and we will not ask someone else to speak for others.
- We will practice active listening and listen more than we individually speak, paying attention to how much space we take up in the room (or virtual room).
- We value everyone's voice and encourage everyone to speak up.
- We will not become defensive when someone shares the effect our communication has on them.
- We will respect people's names and gender pronouns.
- We will give credit where credit is due.
- We are open to social media use in DSS interactions, but we will ask before mentioning others in the room or sharing photographs, and we will respect people's decisions.

Library Support for Faculty Digital Projects Wendy Mann and Alyssa Fahringer

Connecting the Digital to the Terrestrial: Historic Drawings of Yosemite

Mike Wurtz

Teaching Metadata and Collection Lifecycles in the Humanities Classroom using CollectionBuilder Olivia Wikle and Cal Murgu

Library Support for Faculty Digital Projects

Alyssa Fahringer, Digital Scholarship Consultant

Wendy Mann, Director, Digital Scholarship Center

George Mason University Libraries

Digital Scholarship Center <<u>dsc.gmu.edu</u>>



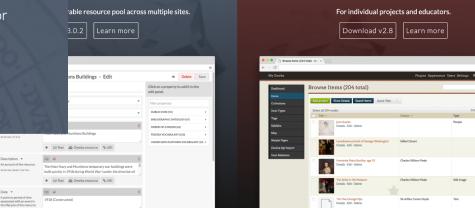
Omeka S <<u>omeka.org/s</u>>

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Omeka S

Omeka S is a next-generation web publishing platform for institutions interested in connecting digital cultural heritage collections with other resources online.

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OMEKA CLASSIC

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Apr 13, 2017

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Omeka provides open-source web publishing platforms for sharing digital collections and creating media-rich online exhibits.

Anthologies of African American Writing <<u>silverbox.qmu.edu/dscff/s/aaaw></u>

1993

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Browse			About this project
Items			
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Conging, Lust and Love: Black Lesbian Stories 2005	Des Your Mama Know?: An Anthology of Black Lesbian Coming Out Stories 1997	Afrekete: An Anthology of Black Lesbian Writing 1995	African American Literature: A Concise Anthology from Frederick Douglass to Toni Morrison 2009
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2009

Chile 1988 <<u>chile88.cl</u>>



Lord Fairfax Community College Herbarium (LFCC) Specimen Collection and Accession Records <<u>silverbox.gmu.edu/lfcc</u>>

LORD FAIRFAX COMMUNITY COLLEGE HERBARIUM (LFCC) SPECIMEN COLLECTION AND ACCESSION RECORDS

Q

Welcome About Browse specimens Browse notebooks Second specimens	Search
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The Lord Fairfax Community College Herbarium was founded by Professor Robert Simpson in 1974 in Middletown, Virginia USA. The collection contains approximately 20,000 herbarium specimens collected predominantly during the 1970's and 1980's in Virginia, the most active phase of the *Atlas of the Virginia Flora* project in the 20th century. The purpose of this digital resource is to facilitate research on this scientifically and historically significant collection.

This site includes the digitized collection notebooks and accession records associated with LFCC. These written records may be browsed, by volume, in the "Browse notebooks" tab.

This site also includes links to each LFCC herbarium specimen referenced by these written records. These specimens may be browsed, with their reference page, in the "Browse specimens" tab. Images and other meta-data for these herbarium specimens derive from the SERNEC Symbiota database for LFCC.

East German Poster Database <<u>silverbox.gmu.edu/eastgerman</u>>

East German Poster Database

Home Search ♥ Browse Featured Posters Mapping the Posters About Us

Search

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The East German Poster Collection at George Mason University Libraries

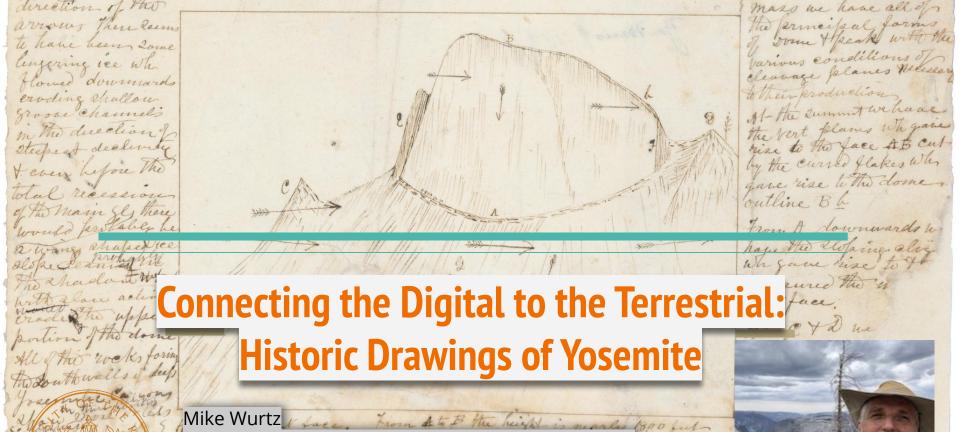
The German Democratic Republic, better known as East Germany, existed from October 7, 1949, until it was unified with the Federal Republic of Germany (West Germany) on October 3, 1990. A communist dictatorship, East Germany is often remembered as West Germany's grey twin, a bleak country that millions of people fled from over the course of its forty-year existence. Newspapers, the theater, novels, films, and the arts were all censored, and the Ministry for State Security (or Stasi) recruited hundreds of thousands of informants to spy on their neighbors, friends, and even family. Perhaps best remembered for the infamous Berlin Wall that divided Germany's capital, East Germany has continued to exercise a powerful hold over German historians and the public alike.

In 2010, George Mason University Libraries acquired a massive collection of East German posters. Containing more than seven thousand objects, the collection is one of the largest of its kind. This website makes information about these posters available to researchers and students through a searchable data base. The posters are divided into five series: Culture and Science, Politics, Film, Art Exhibitions, and Performing Arts. We invite you to examine the featured posters, high-quality images of which have been scanned into the database; browse the online map of linked posters; or use the advanced search function.

If you are interested in viewing these posters in person, please visit the George Mason Special Collections Research Center for more information about scheduling an appointment.

Acknowledgements

We want to thank all our student workers and colleagues who contributed to developing these projects. In particular, we would like to thank our former graduate assistants **Michael Roth**, **Benjamin Brands**, and **Stephanie Seal Walters** for assisting with Chile 88 and Anthologies of African American Writing.



University Libraries' Special Collections and Archives

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University of the Pacific - Stockton - California Jochafue Zocks

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John Muir (1838-1914)

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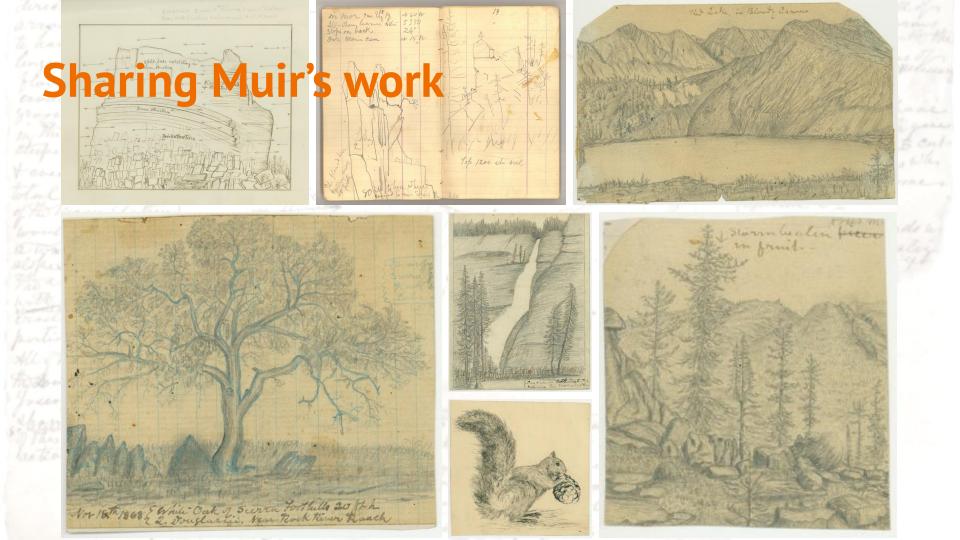
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- 100s of drawings
- 1000s of photographs



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Enter search terms: Search In this collection	JULY 1867-FEBRUARY 1868 [JOURNAL 01]: THE "THOUSAND MILE WALK" FROM KENTUCKY TO FLORIDA AND CUBA
Notify me via email or <u>RSS</u> BROWSE	The unpublished works of John Muir are under copyright by the Muir-Hanna Trust. To purchase copies and/or obtain permission to publish or exhibit items from the John Muir Papers, <u>visit our fees and forms</u> B308-
Collections Disciplines	To view additional journals by John Muir, click here to view the top level of the collection.
Authors	To view additional materials on or by John Muir held by the Holt-Atherton Special Collections of the University of the Pacific, <u>click here to view the entire collection</u> .
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Holt-Atherton Special Collections

SCHOLARLY COMMONS ISSN: 2 5 7 2 - 6 8 0 3



Page 4 of 15

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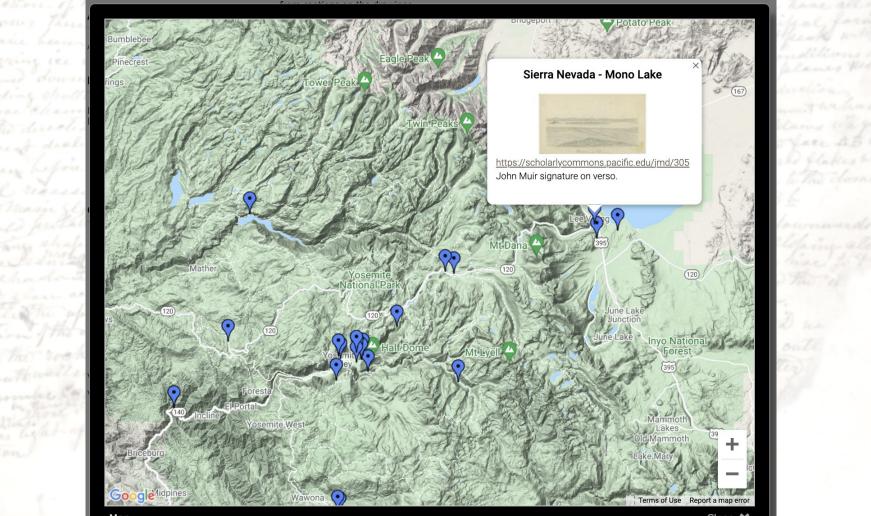
Geolocating



Mt Rubidoux (Riverside) Muir 1907 Wurtz 2009



the former part forms



Field Trips: Inspiration

- Eastern Sierra
- Crater Lake
- Death Valley
- Southern Utah and Northern Arizona
- Scotland
- High Sierra
- Mono Lake
- Of course, Yosemite Valley







Storytelling in the field



and, apr. 1873 1873.], April A GEOLOGIST'S WINTER WALK.

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A GEOLOGIST'S WINTER WALK.*

FTER reaching Turlock, I sped The morning after this decision, I A afoot over the stubble-fields, and started up the Cañon of Tenaya, caring through miles of brown Hemizonia and little about the quantity of bread I carpurple Erigeron, to Hopeton, conscious ried; for, I thought, a fast and a storm of little more than that the town was and a difficult cañon are just the medibehind and beneath me, and the mount- cine I require. When I passed Mirror





Japanese American Internment

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In this collection Advanced Search Notify me via email or RSS	and the second	Letter from Dorothy Sakuri to Claire D. Sprague, May 29, 1942	CA
BROWSE		Dorothy Sakuri Recipient	11-
Collections Disciplines Authors		Claire D. Sprague Location Mananzar Relocation Center, Calif.	110
AUTHOR CORNER		Download Full Text (4,2 MB)	
Author FAQ	× PLUNX METRICS	Download Pull Text (4.2 MB) & Download	100
LINKS	SHARE	Transcription	1.1
Holt-Atherton Special Collections homepage SCHOLARLY COMMONS ISSN: 2 5 7 2 - 6 8 0 3		Ney 25, 1942 Control Mice, Sorgeni, Tilov en ywy 20 Thei Tuber Wa am all file fram the Maccasar. We mached here and the SUA All more than a set of the file for an and here is a more set of the SUA All more than a set of the SUA and the SUA than a set of the SUA and the SUA and the SUA and the SUA than and the SUA and the SUA and the SUA and the SUA than and the SUA and the SUA and the SUA and the SUA and the SUA and SUA and SUA than and SUA and SUA and SUA and SUA and SUA and AND AND AND AND AND AND AND AND AN	, ,

"The houses are very good. We had a little stove in ours. I think there is a little stove in every house. The stove is to keep warm. I sure miss my pet dogs and things. I hope they are all fine. I did not get any [nouns] but I will try and send you some next time. Well, I'll close now."

I sure miss my pet dops and things, I hope they are all fine. I did not get any nouris but I will try and send your some might time Still, De close now. your sittle grades studen; Morathy Sakuras. P.S. my address is Block 27 Bldg. 8 apt., Manganar Reception Center Manzanar, California

Jonne Hacak



Making observers

- I Notice...
- I Wonder...
- It Remind Me of...

JOHN MUIR LAWS NATURE STEWARDSHIP THROUGH SCIENCE, EDUCATION, AND ART

Attention·Curiosity·Wonder

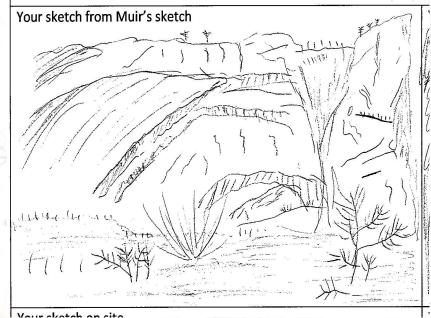
ne work & Hour the base

Three prompts for deeper nature observation

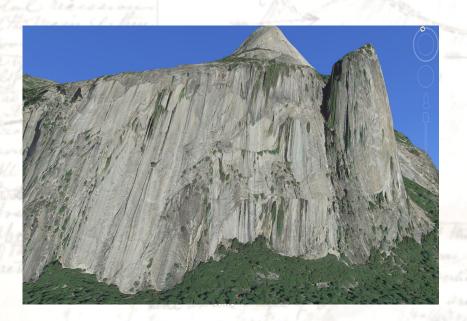
Imagine you are seeing a bird for the first time. The novelty of the experience helps us concentrate and focus more carefully than the familiar House Sparrows that are always in your garden. Now imagine how hard you might look if you knew you were seeing something for the last time. How can you bring that focus to every observation that can be employed in your own nature observations or with students? Telling yourself or your students to "look carefully" or "look hard" is not very helpful. The human brain quickly clears itself of any details that are not necessary for survival. This is useful because it frees up working memory for new things. You will

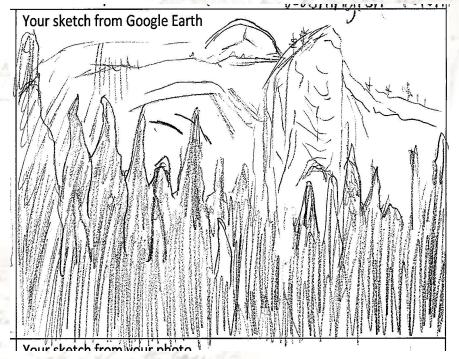
Pre-trip preparation – Scholarly Commons





Pre-trip preparations – Google Earth (VR)

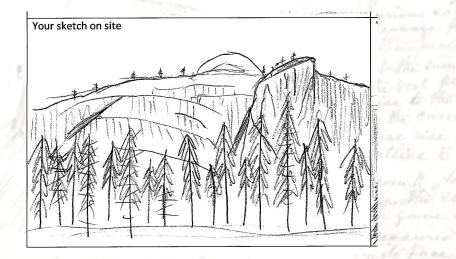




On-site - observation

land downwards





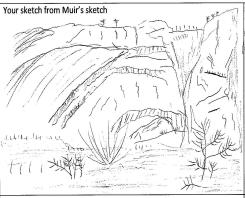
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		and the second sec		540 MAN 08	

	Tron wan arawing	Hom Google Land	On alte
I notice	 high elevation trees (bushes mountain angular 	· alut more trees · there is a additional dome (north dome)	The colors, white, gray, tan The trees, how dense they are
I wonder	 why he drew this why the shape of the mountain is different what was the weather ince 	 why muirdidn/t dvaw the dome why the landscape (vegetation) changed. 	now the 'slashes' were created how the slashes in the dome was Created
It reminds me of	• A dessert . valley	• of a forest	rocky mountain ice cream

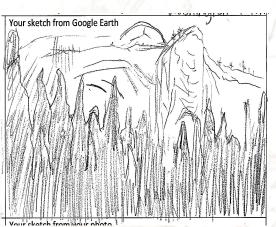


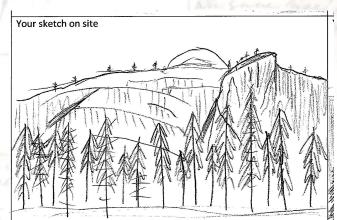


"Untitled" (Royal Arches and Washington Column), ca. 1873



Vour skotch on site









Hong the base of



Student reports/evaluations



I love skeeching at the spots where Muir once did the same thing. I can compare what I saw to what Muir observed in the past, I get to know difference person's perspective and how the landscape changed during those years. I'd want to get into the habit of sketching when I want to record something.

Motivations and TakeawaysMotivations

- Bring Muir's work back to the field
- Develop interest and knowledge for Sense of Place

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- Enhance Observations
- Use our online resources

Takeaways

increased use of archival materials

Teaching Metadata and Collection Lifecycles in the Humanities Classroom using CollectionBuilder

Olivia Wikle (University of Idaho) Cal Murgu (Brock University)

Introductions

Olivia Wikle

• Digital Initiatives Librarian, University of Idaho

Cal Murgu

• Instructional Design Librarian, Brock University

TOC

Overview of CollectionBuilder

How CollectionBuilder Works

Technical and Educational Benefits Teaching with CollectionBuilder

Pedagogical Principles

Examples

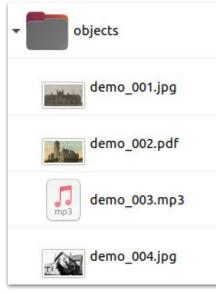
Lesson Plan



https://collectionbuilder.github.io/

Metadata

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	objectad	tiename	85e	format	description
	psychianes001		Psychiana, A Mail Order Religion Created in the Small Town of Mos	video/mpeg	Short video des
2	psychiana002	Good_News_09.mp3	Good News	audio/mp3	Radio program
4	psychiana003	Good_News_05.mp3	Good News - Mart's Quest	Eqrifolitum	Radio program
5	psychiana004	Good_News_04.mp3	Good News - Purpose of the Program	audio/mp3	Radio program
6	psychiana005	MG101_B6_Frank_Robinson_Negatives_009.jpg	I Talked With God Advertisement	image(pg	Photograph of R
7	psychiana006	MG101_b7_f11_042.pdf	Psychiana Spiritual Bitzkrieg button	application/pdf	A button featuri
8	psychiana007	MG101_b7_f13_007.pdf	Untitled illustration of hungry man	application/pdf	A fiver leaduring
9	psychianes008	MG101_b6_photographs_26.jpg	Label of a photograph mailed from Frank B. Robinson to his son, Alt	image/pg	Photograph of
10	psychiana009	MG101_b7_f13_013.pdf	The Light Within	application/pdf	A fiver featuring
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2	psychiana011	MG101_b6_f7_Miscellanious_Negatives_014.jpg	Negative photograph of a Psychiana pin	image(pg	Negative photo
8	psychiana012	MG101_b6_f7_Miscellarious_Negatives_010.jpg	Negative photograph of Frank B. Robinson's books Ye Men of Athen	image(pg	Negative photo
4	psychiana013	MG101_b6_f7_Miscellanicus_Negatives_012.pg	Negative photograph of several copies of the June 1948 edition of th	image(pg	Negative photo
15	psychiana014	MG101_b7_f13_034.pdf	Now It's Wart	application/pdf	A fiyer discussi
16	psychiane015	reg101_b7_f23_005.pdf	Business Reply Card [01]	application/pdf	A postage-paid
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8	psychiana017	mg101_b7_t23_039.pdf	A Money-Making Opportunity for 'Psychiana' Students Establish a 'P	application/pdf	Fill out and sig
19	psychiana018	MG101_B6_Psychiana_Photographs_002.jpg	Photograph of 1st and Main Street, Moscow, ID	image(pg	Photograph of
20	psychiana019	MG101_B6_Psychiana_Photographs_011.jpg	Photograph of clarical and bookkeeping staff from the branch mailing	image(pg	Photograph of
21	psychiana020	MG101_B5_Psychiana_Photographs_001.jpg	Photograph of Corner Drug Store in Moscow, ID	image(pg	Photograph of
22	psychiana021	MG101_B6_Psychiana_Photographs_039.jpg	Photograph of Frank B. Robinson adjusting a small printing press.	image(pg	Photograph de
23	psychiana022	MG101_b6_Robinson_Friends_008.jpg	Photograph of Frank B. Robinson and a man named Henry Banks	image(pg	Photograph de
24	psychiana023	MG101_b6_photographs_06.jpg	Photograph of Frank B. Robinson beside his Duesenberg Convertibl	image(pg	Photograph of
25	psychiana024	MG101_b6_photographs_07.jpg	Photograph of Frank B. Robinson beside his Duesenberg Convertible	image(pg	Photograph of
36	psychiana025	MG101_b6_photographs_02.jpg	Photograph of Frank B. Robinson in his Duesenberg Convertible Co	image(pg	Photograph of
27	psychiana026	MG101_B6_Psychiana_Photographs_037b.jpg	Photograph of Frank B. Robinson loading a printing press with ink	image(pg	Photograph da
25	psychians027	MG101_b6_photographs_01.jpg	Photograph of Frank B. Robinson playing his organ	image(pg	Photograph of
29	psychiana028	MG101 B6 Psychiana Photographs 018a.jpg	Photograph of Frank B. Robinson watching Psychiana staff member	imate/on	Photograph de



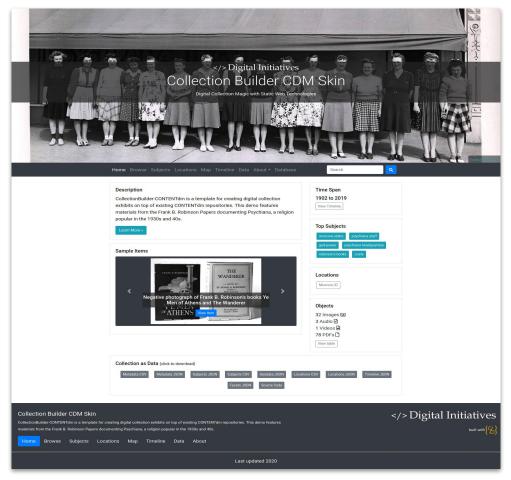
Digital objects

Create a new repository from collectionbuilder-gh

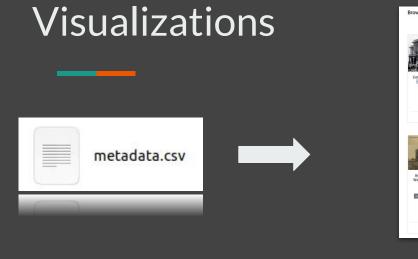
The new repository will start with the same files and folders as CollectionBuilder/collectionbuilder-gh.

Owner *	Repository name *					
Great repository names are short and memorable. Need inspiration? How about expert-octo-sniffle?						
Description (option	onal)					
Public Anyone o	in the internet can see this repository. You choose who can commit.					
Private						
You choo	se who can see and commit to this repository.					
Include all bra	anches					
Copy all branche	s from CollectionBuilder/collectionbuilder-gh and not just master.					
Create reposito	ry from template					

CollectionBuilder template

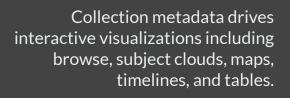


CollectionBuilder Demo



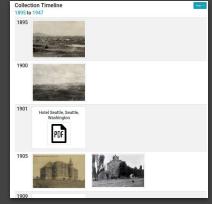


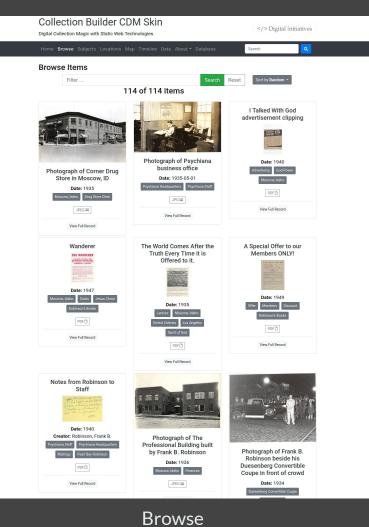






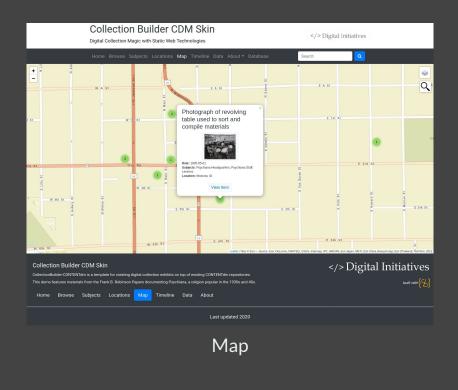
The table below provides sorting and basic search of the collection contents. Use the "CSV" or "Excell" button and/or to download the fittered metadata you are on the page in your preferred format. Alternatively, click the "Download" button the top injut on view the full collection metadata in various export formats.					
how 21 + entries		Sear	ek:		
Title	Date 1	Description	Subjects		
University forms	1895	1895 photograph of University Farms. Moscow in background. [PG1,105-15]	campuses; farms; horse drawn vehicles		
University forms, University of Idaho in distance	1900	1900 photograph of University Farms. Spanish American War Memorial in background. [PG1_105-16]	campuses; farms; fields (land)		
Hotel Seattle, Seattle, Washington	1901	Postcard is of the Seattle Hotel in Seattle, Washington.	hotels (public accommodations); buildings; mon; streetcars; photographic		
Administration Building, Weshington State College	1905	Photographic postcard of the administration building on the Washington State University campus in Pullman, Washington	universities; buildings; campuses; picture postcards		
C. Weisgerber Brewery, Lewiston, Idaho.	1905	Image of brewery building with horse cart and dog sitting on the street.	breweries		
Tacoma High School, Tacoma, Washington	1909-07-17	Postcard is of a Tacoma, Wathington High School, new named Stadium High School, Postmark 7/17/1909, Tacoma, WA, Destination Helena, MT.	high schools (buildings) historic buildings; trees; horse drawn vehicles; picture postcards; flagpoles; flags		
Administration Building, University of Idaho, No. 30	1910	Photographic postcard of the University of Idaho administration building in Moscow, Idaho.	universities; buildings; campuses; picture postcards		
Snowstorm Concentrator, Troy, Montana, No. 6.	1911	Postcard of the concentrator building of the Snow Storm mine in Troy, Montana.	mining mines (extracting complexes); mine buildings; men; photographic postcards		





Collection Builder CDM Skin Digital collection Magic with Static Web Technologies	> Digital Initiatives
Home Browse Subjects Locations Map Timeline Data About • Database	earch
Browse Subjects Use this word cloud visualization to browse terms and subjects. Word size is determined by frequen corresponding collection search.	cy and all words link to a
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Subject Clouds



Collection Builder CDM Skin Digital Collection Magic with Static Web Technologies	>Digital Initiatives
Home Browse Subjects Locations Map Timeline Data About * Database	Search
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Timeline

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Show 25 + entries		Search:	
Title	Date 1	Description	Subjects
Several portrait photographs of a younger Frank B. Robinson	1902	Three portrait photographs of a young Frank B. Robinson, two of which have been cut out, wearing the same suit but posing differently in each photograph. 'Age 16' written in pencil in white space.	Portraits; Young Frank B. Robinson
A Sacred Trust	1933	A single-page notice sent to members asking that they direct their thoughts to Hitler and to say YOU ARE OPPOSING THE SPIRIT OF GOD-YOU WILL LOSE!	Trust; Tenney; Duty; World War; Spirit of God; Psychiana Affirmations
Crucified Gods Galore	1933	Single-page flyer advertising Robinson's latest book.	Costs; Jesus Christ; Crucified Gods; Robinson's Books
Dr. Robinson's 'Realization' Secret	1933	Special offer details Robinson's early life, calling himself a 'FAILURE', the large growth of Psychiana, and offers students this secret to Robinson's success.	Failure; Success; Robinson's Life; Psychiana Growth
Test Tube' Life Hopeless? Two Scientists Disagree	1933-09-08	Clipping reports that man might as well give up trying to create life in a laboratory and affirms, via a quote from Dr. James Gray, that Biology provides no support as the origin of living matter in the world.	Science and Technology
All the World Wants God, Bt It Doesn't Know Where to Find That Great Power	1934	Similar to mg101_b7_f28_005: photograph of full lecture hall in LA. Text follows regarding the Import of Robinson's teachings.	Lecture; Ernest Holmes; Los Angeles; Spirit of God
Photograph of Frank B. Robinson beside his Duesenberg	1934	Photograph of Frank B. Robinson standing outside the passenger side of his Duesenberg Convertible Coupe with a park in the background.	Duesenberg
Convertible Coupe			
Photograph of Frank B. Robinson beside his Duesenberg	1934	Photograph of Frank B. Robinson standing by the hood of his Duesenberg Convertible Coupe in a public square or street with many people standing behind him. Along the running board, a	Duesenberg Convertible Coupe; Public Square
Convertible Coupe in front of crowd		sign reads 'Duesenberg Straight 8.'	
The Life Story of Frank B. Robinson	1934	Advertisement for Robinson's book 'The Life Story of Frank B. Robinson.' Includes order form.	Moscow, Idaho; Costs; Robinson's Books; Robinson's

CDM Skin × ection's data in a variety of reusable formats. data ds for all collection items, available as a CSV spreadsheet (usable in eets, and similar programs) or JSON file (often used with web view the full Metadata JSON S cts lues and their count for specific metadata fields, useful for ontent of the fields. aits; Young ta nd counts of subject metadata, useful for further analyzing the Id War; Spirit of ollection. Psychiana nations Subjects JSON son's Books nd counts of location metadata, useful for further visualization and collection's place names. son's Life; Locations JSON nology collection items that have geographic coordinates in GeoJSON r further exploration and analysis of this collection through a ise. mes; Los eles; Spirit of enberg JSON data export designed for use with TimelineJS. vertible Coupe enberg ertible Coupe; Code ic Square ry containing source code for this project built with CollectionBuilder-

Table

Data Downloads

Data Derivatives

metadata.csv

Collection metadata drives generation of reusable data derivatives and rich machine readable markup.

'lalitade': "46.726661', 'Iognited': "10.706402', 'publisher-sigital': "University of Idaho Library Digital Initiatives', 'Soorce': "40.2 University of Idaho Student Organizations Collection', 'Identifier': "001-001', 'Ighist': "No Cogyript, asterial Listed in Public Domain. Digital reproduction granted by t rightsstatement": "https://creativecommons.org/publicdomain/mark/1.0/". "rightsstatement": "https://creativecommons.org/ format_original": "7x5 black and white print", "type": "famagefstillimge", "format": "smage/jpg", "tanguage": "eng", "cdmid": "0", <!doctype html> <html lang="en"> "objectid": "pg20". 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Digital reproduction granted by t <meta name="keywords" content="football (sports); athletes; students; ball games" > rightsstatement": "https://creativecommons.org/publicdomain/mark/1.0/". format original": "7x5 black and white print", <meta name="description" content="Item from University of Idaho Student Organizations Collection: A pile up ensues after an inside ru 'fromat_rriginal': 735 black and white print', 'type': Thage:Stillange', 'tangunge': 'enging', 'tangunge': 'enging', 'odsett'': 'pg2', 'reference_ut'': "ttps://www.lib.uidsho.edu/digital/pg2/items/pg21.htal' <!-- DC meta --> k rel="schema.DCTERMS" href="http://purl.org/dc/terms/" /><meta name="DCTERMS.title" content="1903 football game between Idaho and <meta name="DCTERMS.created" content="1903" xml:lang="en" /> cmeta name="DCTERMS.description" content="A pile up ensues after an inside run near the end zone." xml:lang="en" /> <meta name="DCTERMS.subject" content="football (sports); athletes; students; ball games" xml:lang="en" /> <meta name="DCTERMS.type" content="image;stillimage" xml:lang="en" /> "title": "Alpha Tau Onepa House (061" description": "Students sit around the living room/parlor of the Alpha Tau Deers house 1 -meta name="DCTERMS.rights" content="https://creativecommons.org/publicdomain/mark/1.0/" xml:lang="en" /> "description": "Students sit around the living room/parlor "date": 1035, approximate": "yes", "date [s.approximate": yes", "subject": "fraternities fraternity houses; students; men" "campus_event": "Greek Life", "campus_event: the life", "Alpha Tau Omega", <!-- Open Graph meta --> <meta property="og:title" content="1903 football game between Idaho and Washington State College [08]" /> <meta property="og:type" content="website" /> <meta property="og:description" content="Item from University of Idaho Student Organizations Collection. A pile up ensues after an inside run near the end zone." /> "facets": [<meta property="og:url" content="https://www.lib.uidaho.edu/digital/pg2/items/pg2866.html" /> <meta property="og:locale" content="en US" /> <!-- schema.org JSON-LD --> "field": "subject", "terms": { <script type="application/ld+json"> "students": 763, "football (sports)": 449, "@context": "http://schema.org", "plays (performed works)": 342, "@type": "CreativeWork". 'headline": "1903 football game between Idaho and Washington State College [08]", "group portrait": 294, "scenes (depictions)": 284. "dateCreated": "1903", "actors (performing artists)": 220, "description": "A pile up ensues after an inside run near the end zone.", "keywords": "football (sports); athletes; students; ball games", "fraternities": 185, "women": 157. 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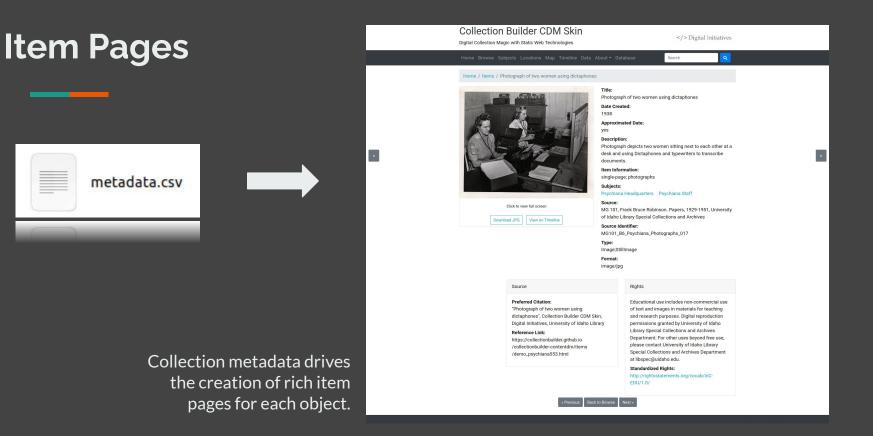
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"date is approximate": "yes", "subject": "sororities; sorority houses", "campus_event": "Greek Life", "campus_erenanization": "Alaba Chi Omega",

"title": "Alpha Chi Omega House [01]". "description": "Alpha Chi Omega house on 709 Elm Street, prior to remodeling."







Collection metadata can be pulled into narrative pages, surfacing context, research, and storytelling.

Contents: A Brief History of Psychiana | About the Collection

A Brief History of Psychiana

This history is adapted from the extensive finding and to the "Frank Bruce Robinson Papers, 1929-1951," which was first prepared in 1980 by Judith Nielsen. Physical items in this collection are held by Special Collections & Archives

A Vision of Psychiana

While living in Portland, Oregon in the mid 1920s, Frank Robinson had a "vision of the future," seeing himself at the head of a new religion, one based on I Corinthians 3:16: "Know ye not that your bodies are the temples of God - and that the Spirit of God livet in you?"



I Talked With God Advertisement



Signed portrait of Frank B. Robinson [02]

Following this experience, Robinson moved to Yakima, Washington where he worked at the Pioneer Drug Store for about two years, but found that the late hours left him little time to develop his teaching. Seeking a location where drug stores closed at 6:00 p.m., he and his family moved to Moscow. Idaho, in April 1928.

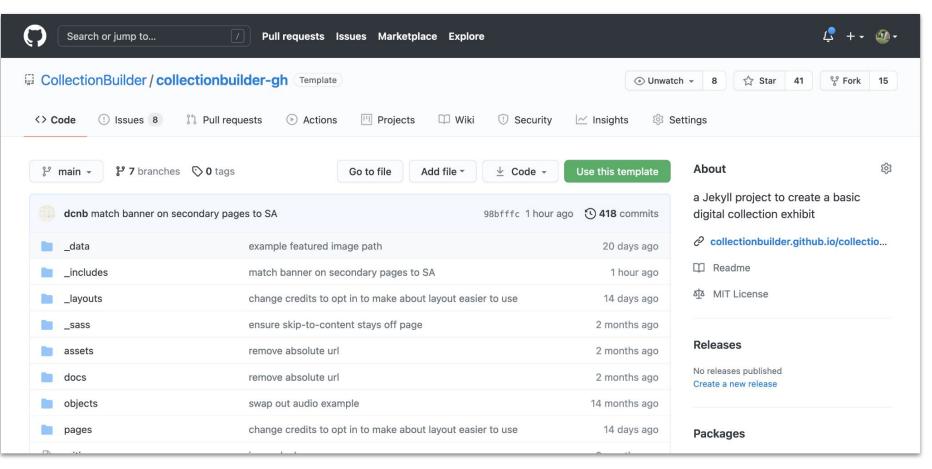
It was not long before he began giving evening lectures in the dining room of the Moscow Hotel on the power of the spirit of God; about sixty people attended his first lecture.

The Religion and the Ad Campaign Begins



The Corner Drug Store, Robinson's first workplace in Moscow

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6	psychiana005	MG101_B6_Frank_Robinson_Negatives_009.jpg		I Talked With God Advertisement	image/jpg	Photograph of Psyc
7	psychiana006	MG101_b7_f11_042.pdf		Psychiana Spiritual Blitzkrieg button	application/pdf	A button featuring a
8	psychiana007	MG101_b7_f13_007.pdf		Untitled illustration of hungry man	application/pdf	A flyer featuring an
9	psychiana008	MG101_b6_photographs_26.jpg		Label of a photograph mailed from Frank B. Robinson to his son, A	image/jpg	Photograph of a bro
10	psychiana009	MG101_b7_f13_013.pdf		The Light Within	application/pdf	A flyer featuring an
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16	psychiana015	mg101_b7_f23_005.pdf		Business Reply Card [01]	application/pdf	A postage-paid, bus
17	psychiana016	MG101_b7_f23_023.pdf		To 'Psychiana' Members who Have Allowed Their Commitments to	application/pdf	A form letter from F
18	psychiana017	mg101_b7_f23_039.pdf		A Money-Making Opportunity for 'Psychiana' Students Establish a	application/pdf	Fill out and sign end
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22	psychiana021	MG101_B6_Psychiana_Photographs_039.jpg		Photograph of Frank B. Robinson adjusting a small printing press.	image/jpg	Photograph depicts
23	psychiana022	MG101 b6 Robinson Friends 008.ipg		Photograph of Frank B. Robinson and a man named Henry Banks	image/ipg	Photograph depicts



CollectionBuilder-GH Template

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CollectionBuilder _config.yml file

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Actions	Choose a theme	

GitHub Pages



<u>Jekyll Static Generator</u> (built into GitHub Pages or installed on computer)

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16	out the Collection
	site is generated using <u>[`collectionbuilder-gh`]</u> (https://collectionbuilding.github.io/gh/), a project to create a free and simple digital collection using <u>ub Pages]</u> (https://pages.github.com/) from:
19 – a CS	SV of collection metadata older of JPEG images or PDF documents

Edit Liquid and Markdown on the About Page

Contents: About CollectionBuilder-GH | About the About Page | Tech

About the About Page

We want to make About pages exciting, and easy to build.

The CollectionBuilder about page features a narrowed column with its own (optional) menu, featured content, and some technical information.

To build one, a user writes in Markdown and includes content from the site, as well as typical Bootstrap features like cards and modals, using code snippets like those detailed below.

(Each included file has several options, which are documented in the files themselves. I've given the content widths of 25% and 50% to save space, but you can feature the entire image or document.)

 Image -> {% include feature/item-figure.html objectid="demo_001" width="25" %}



Edit content on the <u>About Page</u>

Teaching with CollectionBuilder:

Technical Benefits:

- Low-cost (minimal infrastructure requirements)
- **Sustainable** (metadata, objects, and code are preservation-ready)



Teaching with CollectionBuilder

Educational Benefits:

Technical Skills:

- Learn transferable **data literacy** skills (emphasis on metadata)
- Learn collaborative development styles and version control concepts (GitHub)
- Learn beginning concepts of web development (Scaffolded introduction to Markdown, Liquid, HTML, CSS, JS)

Critical Thinking Skills:

- Engage with the concept of **humanities** data
- Interact with primary sources
- **Confront bias** in collection curation and presentation

Teaching with CollectionBuilder

Aim

- Introduce "Intro to Humanities" students at a SLAC to digital collection lifecycle
- Collaborate with the local museum and archives (Ringling)
- <u>Not simply</u> a technological exercise; focus on metadata and a critical consideration of digital collection arrangement
- Replace traditional paper assignment

Learning outcomes

Through this assignment, students will

- Describe the challenges of digital collection management
- Identify, arrange, and digitize a discrete collection around a specific subject/theme
- Organize metadata in a spreadsheet
- Manipulate (edit, commit) a Github repository
- Gain experience troubleshooting technical problems

Pedagogical Principles

Humanities first, technology second

- Students interested in critical reflection and thematic arrangement, not building websites
- Focus on applying humanities skills to this process, technological competencies along the way

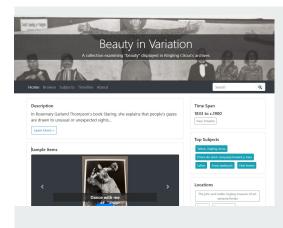
High-touch librarian involvement

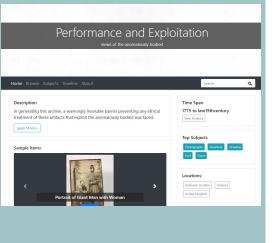
- CollectionBuilder is straightforward but can still be technically challenging for inexperienced operators
- Librarian involvement through classroom instruction and group meetings to oversee technical aspects

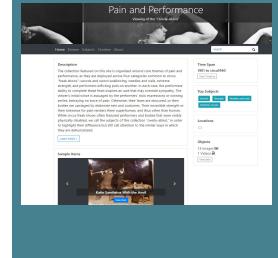
Encourage critical reflection

- Highlighting subjective decisions throughout the digital collection process spurred critical reflections by students
- The notion of neutrality and ethics of display challenged at every turn (from archival selection, to metadata description and arrangement)

Student Examples







https://ncflib.github.io/Bodies Minds-Group3/

Lesson Plan

Introduction to Digital Exhibits with CollectionBuilder

Context: How do you take a physical collection of artifacts and create an accessible digital exhibit on the web? What ethical and technological choices need to be made during this process?

This group lesson will introduce you to the lifecycle of digital collections, from physical artifacts to digital surrogates. This assignment will use **Github**, **Google Spreadsheets**, and **CollectionBuilder**.

Learning Outcomes:

By the end of this group assignment, students will have

- Described the technical/ethical challenges involved in digital collection management
- Identified, arranged, and digitized a discrete collection around a specific subject/theme
- Organized metadata in a spreadsheet
- Manipulated (edit, commit) a github repository
- Gained experience troubleshooting technical problems

Facilitator Note

To facilitate this lesson, facilitators will require knowledge of the following:

- 1. Github repositories (and GH-Pages)
- 2. Wrangling data in a Google Spreadsheet
- 3. Technical documentation

The librarian served as the technical facilitator for this assignment, meaning that Github repositories, metadata templates, and site generation were all managed by the librarian. The original lesson was a collaboration between the New College of Florida and the Ringling Meanwere and the available control for the start of the st

https://tinyurl.com/pmdv6mm8

Thank you.

Special thanks to Dr. Miriam Wallace, Dr. Robert Zamsky, Dr. April Flakne (sponsors of Bodies and Minds course); to the wonderful staff at the Ringling Museum, Jennifer Lemmer Posey, Susan O'Shea, and Heidi Connor, for making their collections available for this class exercise

Upcoming Lightning Talks

Highlighting a Specific Digital Collection in Teaching and Research

Friday, May 28, 2021 11:00 AM PT/1:00PM CT/2:00 PM ET