ACRL Instruction Section Inclusive Pedagogy Committee
November Meeting
Friday, November 19, 2020
1-1:30 pm Pacific | 2-2:30 pm Mountain | 3-3:30 pm Central | 4-4:30 pm Eastern

Members present:
Carter, Toni, Auburn University
Godbey, Samantha, University of Nevada Las Vegas
Houlihan, Meggan, Colorado State University (ch)
Kirker, Maoria, George Mason University
López-McKnight, Jorge Ricardo, University of New Mexico
McNutt, Dunstan, University of Tennessee Chattanooga
Nataraj, Lalitha, California State University San Marcos (ch)

Members absent (excused)
Holder, Sara, University of Illinois at Urbana-Champaign
Maluski, Kelleen, University of New Mexico
Mitola, Rosan, University of Nevada Las Vegas
Sterner, Elizabeth, Governors State University

List of observers (n/a)

September minutes were approved.

Agenda:
- Welcome & Attendance
- Updates
  - Website maintenance: Our committee is still listed as Instruction for Diverse Populations in many places. Meggan asked for an update when ACRL websites are working again.
  - Meggan also asked if we could sunset Zotero account, but because it is considered a publication, it has to be approved, which hasn’t happened yet.
- Google Docs
  - Committee has its own Google Drive (full URL, below). Committee members should have editing privileges, and can contact Lali if they do not. Meggan has checked with our liaison to see if there is an official ACRL policy, but some committees are using Google Drive as a place for working documents, and ALA Connect for official documentation. Google drive link: https://drive.google.com/drive/folders/146RHwjlJuouxOZmzoBR1cD_wk6IDhxho
- Spring 2021 planning
  - It was determined that 7/11 members present, we would have a quorum to start by identifying 1 or 2 top priorities for webinar topics.
Select webinar topic: 1) Engaging veteran students; a few members of the committee have potential connections we could draw from. 2) Application of pedagogies across populations, rather than focusing on specific populations. 3) Strategies for inclusive pedagogy from afar (remote learning). 4) Incorporating Critical Race Theory into inclusive pedagogy, and emphasizing antiracism in the profession. Meggan made a survey to get feedback for voting purposes. The two that received votes were inclusive pedagogy for remote learning and incorporating critical race theory into inclusive pedagogy. There was agreement that we could merge the two topics into one webinar.

Division of responsibilities for other projects: Meggan is going to take the lead on the webinar; Toni volunteered to help. Samantha is going to take the lead on the 4 (or 5) things article for IS newsletter; Maoria and Jorge volunteered to help. Lali is going to take the lead on the Twitter conversation; Dunstan volunteered to help. The recommendation that speakers for the webinar come from BIPOC community was agreed upon.

- Action items
  - Committee will email to find agreement on topics, speakers, and discussion across three initiatives.

Meeting adjourned at 4:30 EST. Next meeting time to be determined.

Minutes taken by Dunstan McNutt.