



Elizabeth A. Burns, PhD (she/her)

Associate Professor and Library Program Director
Library & Information Studies Program
Department of STEM Education and Professional Studies
Darden College of Education & Professional Studies
Old Dominion University Norfolk, VA 23529

Type of Library: Library Educator/LIS Preparation Program

Statement of Professional Concerns:

These are exciting yet challenging times for libraries and librarians. Conversations about intellectual freedom, access to and evaluation of information, and diversity, equity, and inclusion are more frequent and more frequently misdirected than ever before. Library professionals have a greater opportunity to help shape these discussions and inform policy that protects these values. It is therefore critical that our professional organization have leaders who are willing to advocate for our profession and support initiatives that demonstrate the value of professional library practices. Elected individuals will shape the direction of the conversations to which librarians are invited.

I have held numerous leadership positions within the organization, elected, nominated and volunteer. As a life-long educator and advocacy leader, I champion building educated support. I welcome the opportunity to collaboratively engage with my professional peers to strengthen and promote ALA strategic initiatives, particularly strengthening inclusive and equitable representation and access to membership. I aim to support discussions and decisions that protect library ethics and our core values, especially information access and intellectual freedom, and guide policy that supports professional best practice. I have a record of leadership in shared governance with a community needs approach to drafting policy and standards that guide our professional work.

If elected, I hope to continue to build on my previous endeavors within the organization, collaborate, learn, and grow with others as we work to achieve the mission and goals of the organization, and to help ensure representative input from a variety of voices represented in the library field. Thank you for your consideration.

Previous Positions:

Information Specialist, DODEA, Quantico Marine Corps Base, Virginia, 2010-2014

Assistant Librarian, St. Francis of Assisi School, 2009-2010

Teacher, DODEA, Heidelberg Germany, 1997-2002

Education:

Old Dominion University, Doctor of Philosophy, Education: Curriculum & Instruction Dissertation: *School Library Advocacy: The Perceptions of Building Influence*. Department of Teaching & Learning, August 2014.

Old Dominion University, Master of Science, Education: School Library Media, 2009.

Affiliations:

AASL (American Association of School Librarians)
AASL ESLS (Educators of School Librarians Section)
ACRL (Association of College and Research Libraries)
CJCLS (Community and Junior College Libraries Section)
ACRL-CLS (College Libraries Section)
ACRL DOLS (Distance and Online Learning Section)
ACRL EBSS (Education and Behavioral Sciences Section)
ACRL IS (Instruction Section)

ALA and/or ALA-APA activities:

2020-2024 AASL *School Library Research*- **Co-Editor**
2023-2024 ALA Committee on Education- **CHAIR**
2019-2021, 2022-2023 ALA Committee on Education - member
2020-2024 ALA Publication Committee- member
2016-2024 ALA/ AASL/ CAEP School Library National Recognition Program Review- **Lead Reviewer**
2019-2022 AASL/CAEP Coordinating Committee- member
2021-2022 ALA/ACRL Standards Committee **CHAIR**
2020-2021 ALA/ACRL Standards Committee **CO-CHAIR**
2020-2021 AASL Educators of School Librarians Section (ESLS)- Immediate past **CHAIR**
2019-2020 AASL Educators of School Librarians Section (ESLS)- **ELECTED CHAIR**
2018-2019 AASL Educators of School Librarians Section (ESLS)- **CHAIR ELECT**
2019 AASL National Conference: Research into Practice Strand- **CO-CHAIR**
2016-2018 AASL Advocacy Toolkit Presidential Taskforce -**CHAIR**
2015-2017 AASL School Library Standards -**Competitively selected editorial board member**
2013-2016 ALA Committee on Library Advocacy -member
2012-2014 AASL Presidential Common Core Implementation Task Force -member

Positions held in other associations/organizations:

2022-2026 IFLA School Library Section- Mentor
2020-2024 Old Dominion University Faculty Senate- Elected department representative
2017-2019 ALISE School Library SIG- **Co- Chair**
2015-2017 ALISE Jean Teague Sutcliffe Doctoral Student Research Poster Competition- Judge
2013 ISTE Essential Conditions Rubric Revisions taskforce- member

Honors and/or Awards:

2023 Darden College of Education International Outreach Award
Awarded in recognition of engagement with international research and teaching.
2021 Virginia Association of School Librarians (VAASL) School Library Educator of the Year.
Awarded in recognition of outstanding contributions in developing school library programs and for professional leadership in the field of school librarianship.
2020 Darden College of Education Instructional Publication Award
Awarded in recognition of the significance the AASL Standards have made to LIS instruction.
2019 Darden College of Education Sara and Rufus Tonelson Award
The college's highest annual award in recognition of outstanding teaching, scholarship & service.

- 2018 Darden College of Education Service Award
In recognition of outstanding professional service.
- 2017/18 Shining Star Teaching Award
Old Dominion University student nominated award for impact in education.
- 2013/14 Robert J. Stevenson Scholarship (ATE)
Competitive Scholarship awarded by the Association of Teacher Educators to one classroom teacher working toward an advanced degree to enhance leadership skills.

Major Accomplishments:

- 2020-2024 Co-Editor for the AASL Research Journal *School Library Research*
- 2023 ALA Publications, Author
- 2019-2023 Member of team that drafted the 2023 ALA/COE *Core Competences*
- 2015-2018 Competitively selected to revise and rewrite the 2018 AASL National School Library Standards for Learners, School Librarians, and School Libraries.
- 2015 Emerging Scholar- Association of Teacher Educators (ATE). Highly competitive series that highlights the work of scholars new to academia.

Select Publications:

- Burns, E.** (2023). *Assessing Learners: Using the AASL Standards to measure competency and growth*. Chicago, IL: ALA.
- Burns, E.** (2023). Culturally responsive librarians: Shifting perspectives toward racial empathy. *Open Information Science*. 7(1), 1-16
- Burns, E.** (2023). L'advocacy delle biblioteche scolastiche [School Library Advocacy: An International Conversation on Building Relationships to Sustain Libraries] Translated by Luisa Marquardt. *Biblioteche Oggi*, 41(4), 15-18. Doi: 10.3302/0392-8586-202304-015-1
- Burns, E. & Dawkins, A.** (2021). School librarian preparation and practice: An exploration of the new standards. *School Library Research*, Vol 24, 1-23.
- Burns, E., Kimmel, S., & DiScala, J.** (2019) E-Advising: Expanding advising for distance LIS students. *Journal of Library & Information Services in Distance Learning*, 13(4), 369-385. DOI: [10.1080/1533290X.2019.1705454](https://doi.org/10.1080/1533290X.2019.1705454).
- Burns, E. Gross, M, & Latham, D.** (2019). The information literacy continuum: Mapping the ACRL framework to the AASL learner standards. *School Libraries Worldwide*, 25(1), 1-20.
- AASL. (2018). *The National School Library Standards for learners, school librarians, and school libraries*. Chicago, IL: ALA.
[Member of 7-member editorial board competitively selected to author the national standards]

Number of Years as an ALA Member: 15