



Equity, Diversity and Inclusion (EDI) in the Library and Technical Services

ALA Core Role of the Professional Librarian in Technical Services Interest Group
2021 ALA Annual Virtual Conference



Roundtable Discussions

Breakout Room 1: Inclusive Cataloging Practices

Discussion facilitator: Alyssa Koclanes, Associate Professor, Technical Services and Instruction Librarian, Eckerd College

Breakout Room 2: Embracing Equity, Diversity and Inclusion with Local Subject Headings

Discussion facilitator: Brian Stearns, Cataloguing Librarian, University of Alberta

Breakout Room 3: Addressing Systemic Racism in Metadata

Discussion facilitators: Jessie Copeland, Director, Resource Services, Emory University; Lars Meyer, Associate Dean, Access and Resource Services, Emory University

Breakout Room 4: EDI: Where do we Begin?

Discussion facilitator: Diana Simpson, Assistant Professor / Catalog Librarian, University of Southern Mississippi



Session Timeline

- 1-1:05pm Session introduction (by Co-Chairs and/or Co-Vice Chairs)
- 1:06-1:15pm Discussion leaders self-introduction in which they will briefly present their topics (each about 2 minutes)
- 1:16-1:40 Divide into Breakout room discussions
 - To breakout room co-hosts (Sai, Sherab, Sofia & Peter)
 - Please hit “record” to record your discussions, save them as MP4s locally ;
 - Stop recording when your discussion ends, and return to the main room;
 - Send the recording to Julie (jreese@ala.org) and copy the IG officers
 - To all
 - Please return to the main room after breakout room discussion ends
- 1:41-2:00 Sharing in the main room



Breakout Room: Inclusive Cataloging Practices

Discussion facilitator: Alyssa Koclanes, Associate Professor, Technical Services and Instruction Librarian, Eckerd College

Possible Discussion Questions:

- Are you familiar with inclusive cataloging practices and if so, have you implemented any (such as adding alternative subject headings) in your library's catalog?
 - What types of inclusive cataloging practices have you implemented or are you familiar with?
 - If you have not implemented inclusive cataloging practices, what are the barriers to doing so?
- How have you marketed or given visibility to these inclusive cataloging changes?



Breakout Room: Embracing Equity, Diversity and Inclusion with Local Subject Headings

Discussion facilitator: Brian Stearns, Cataloguing Librarian, University of Alberta

Possible Discussion Questions:

- Has your institution engaged in any local subject heading changes? How were they identified? Did you publicise these changes afterwards?
- How you shared your local subject headings with other institutions?
- How could libraries collectively improve subject headings that are not accepted by L.C. or other controlled vocabularies?



Breakout Room: Addressing Systemic Racism in Metadata

**Discussion facilitators: Jessie Copeland, Director, Resource Services, Emory University;
Lars Meyer, Associate Dean, Access and Resource Services, Emory University**

Possible Discussion Questions:

- Should we use metadata schema outside of LCSH, e.g., Homosaurus, as subject headings?
- How can we best get feedback from users about our metadata?
- What can we do to best coordinate across different metadata producers, such as archives, museums, and libraries?



Breakout Room: EDI: Where do we Begin?

Discussion facilitator: Diana Simpson, Assistant Professor / Catalog Librarian,
University of Southern Mississippi

Possible Discussion Questions:

- How do we organize ourselves to create policies for EDI that will inform how we do our work? Do we form a task force? Whom do we include?
- What should our charge be? What are the first priorities or first steps?
- Where do we find resources and best practices?



Thank you

RPLTS Interest Group Co-Chairs:

Christine Davidian davidian@rowan.edu

Sai Deng Sai.Deng@ucf.edu

RPLTS Interest Group Co-Vice-Chairs:

Sofia Slutskaya sofia.slutskaya@emory.edu

Sherab Chen chen.1140@osu.edu