ACRL Plan for Excellence Implementation Reports – Sorted by Unit

Sections

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Anthropology and Sociology Section (ANSS)

Arts Section (ARTS)

College Libraries Section (CJCLS)

Digital Scholarship Section (DSS)

Distance Learning Section (DLS)

Education and Behavioral Sciences Section (EBSS)

European Studies Section (ESS)

Instruction Section (IS)

Literatures in English Section (LES)

Core Commitment to Equity, Diversity and Inclusion

Politics, Policy and International Relations Section (PPIRS)

Rare Books and Manuscripts Section (RBMS)

Science and Technology Section (STS)

University Libraries Section (ULS)

Women and Gender Studies Section (WGSS)

Academic Library Services to Graduate Students Interest Group

Academic Library Services to International Students

Access Services Interest Group

African-American Studies Librarians Interest Group

Digital Badges Interest Group

Health Sciences Interest Group

History Librarians Interest Group

Image Resources Interest Group

Library Marketing and Outreach Interest Group

Research Assessment and Metrics Interest Group

Residency Interest Group

Systematic Reviews and Related Methods Interest Group

Technical Services Interest Group

Universal Accessibility Interest Group

Virtual Worlds Interest Group

Chapters Council

Arkansas

California

Delaware Valley

Eastern New York

Florida

Georgia

Greater Metro New York

Indiana

Illinois

Iowa

Kansas

Kentucky

Louisiana

Maryland

Michigan, MI-ALA

Michigan, MLA

Minnesota

Missouri

Nebraska

New England

New Jersey

New Mexico

North Carolina

North Dakota/Manitoba

Ohio

Oklahoma

Oregon

South Carolina

South Dakota

Tennessee

Virginia

Core Commitment to Equity, Diversity and Inclusion

Western Pennsylvania/West Virginia

Wisconsin

Anthropology and Sociology Section (ANSS)

Submitted by: Katie Anderson, Chair katie.anderson@rutgers.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Discussion groups look for opportunties for librarians to engage with practioners & academics in the discipline.The liaison committee looks for opportunties for members to engage with the professional associations.

2. Promote the impact and value of academic and research libraries to the higher education community.

The information literacy committee is working on documentation to assist with the ACRL Framework in the different disciplines. Librarians are working with the ANSS Liaisons as well as with departmental and discipline liaisons to promote these. The ANSS liaison to the American Sociological Association (ASA) along with another ANSS member presented a poster on information literacy at the ASA conference. Additionally, the ASA liaison was invited by the ASA president to submit an invited session proposal on librarian contributions to sociology for the 2020 Annual meeting. The ANSS liaison to AAA (American Anthropological Association) presented the librarian perspective on a roundable on The State of Digital Scholarship in Cultural Anthropolgy at the annual AAA meeting.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Creating libguides for committees and conference content to expand information and opportunties. The publications committee has been working to enhance and improve the web presence to reach out to those beyond ANSS membership.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The program for annual conference was developed with PPIRS and titled "Grassroots Advocacy and Librarins: Using Research Power to Make Change". This program provided information and insight on

how to support and engage in advocacy for equity, access, diversity and inclusion in higher education and society. A research guide was created : https://acrl.libguides.com/ppirs/grassroots

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
The information literacy committee has been working extensively to provide detailed and discipline specific guidelines for both librarians and instructors to embrace the ACRL Framework for Instruction.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
This is being done by both the information literacy committee and the liaison committee via guidelines and posters,presentations and panels at AAA, ASA and other conferences

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
A monthly cataloging Q & A provides a means for discussion and understanding about access. The discussion groups support engagement with scholarly experts and researchers. ANSS Resource Review and Bibliography has created a LibGuide that provides information for librarians and educators (https://acrl.libguides.com/c.php?g=824630&p=5886689).

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
ANSS continues to address these issues through discussion groups, liaison represesentation and communication with the membership. The newsletter, ANSS Currents is open acccess and features information on open access publication and resources. The Resource Review and Bibiliography Committee often features oopen acccess resources.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
Dicussions regarding access take place in most of the committee and we have incorporated this objective into the information literacy, resource review, & publications while our liaisons advocate in their respective organizations.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
ANSS has held joing socials with other sections in order to increase outreach and inform others about the work the section does. We are working on a way to identify members who are willing to do external reviews in order to make that process a bit easier for those on the tenure track.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Programs focus on advocacy and change. Sponsorship of ACRL scholarships.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Discussion and statement regarding problematic incidents at conferences have occurred on the executive level. Membership seeks ways to support this objective within ANSS.

Enabling Programs and Services

Publication
https://acrl.libguides.com/c.php?g=824630&p=5886689 https://acrl.libguides.com/ppirs/grassroots
https://anssacrl.wordpress.com/publications/currents/

Advocacy
https://acrl.libguides.com/ppirs/grassroots

Member Engagement
Social media (Facebook & Twitter) Conference Socials ACRL Social Coordination with AAA, ASA, ACJS liaisons to identify and connect other ANSS members attending. This happens with other conferences too)

Arts Section (ARTS)

Submitted by: Yvette Cortes, Chair, ycortes@skidmore.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
The Arts section contributed to the 2021 ACRL Conference Scholarship campaign.

Enabling Programs and Services

Education
At the 2019 ALA Annual Conference, the Arts section presented the following: "Partnering to Produce Information Literacy Videos for Online Students" "700's: The Delaplaine Arts Center's Etchison Davis Library"

Publication

The Arts section's Publications and Research Committee produced the Arts Guides for the ALA Midwinter meeting in Seattle and the ALA Annual meeting in Washington DC.

Member Engagement

The Arts section maintains a listserv for members. The Arts' section's Membership & Outreach Committee continues to maintain the ARTS section's Facebook page. The Arts section participated the All-Committees Meeting at ACRL 2019.

College Libraries Section (CJCLS)

Submitted by: Peter Hepburn, Past-Chair peter.hepburn@canyons.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
CJCLS put in place an implementation task force regarding the presence and impact of community college libraries in the profession and in higher education. The work of the task force is yet to be completed, but its work should have some impact in this area.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
CJCLS put in place an implementation task force regarding the presence and impact of community college libraries in the profession and in higher education. The work of the task force is yet to be completed, but its work should have some impact in this area.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
CJCLS put in place an implementation task force regarding the presence and impact of community college libraries in the profession and in higher education. The work of the task force is yet to be completed, but its work should have some impact in this area.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
CJCLS put in place an implementation task force regarding the presence and impact of community college libraries in the profession and in higher education. The work of the task force is yet to be completed, but its work should have some impact in this area.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
CJCLS put in place an implementation task force regarding the presence and impact of community college libraries in the profession and in higher education. The work of the task force is yet to be completed, but its work should have some impact in this area.

Enabling Programs and Services

Publication
CJCLS continues to publish a newsletter and did so in the recently completed year.

Member Engagement
CJCLS members informally convened for lunch at the ACRL national conference. The section hosted an awards dinner at the ALA annual conference.

Digital Scholarship Section (DSS)

Submitted by: Brianna Marshall, Chair briannahmarshall@gmail.com

Research and Scholarly Environment
Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:
1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
This year, DSS has made considerable progress advancing diversity, equity, and inclusion within the section and broader profession. We feel that it is critical in our formative years to actively cultivate an anti-racist ethos across the section; without this foundation, we will not be effective in transforming existing systems within librarianship and academia to ensure that they are more representative and inclusive.   The Executive Committee published an open letter in February 2019 addressing an incident of racialized aggression at Midwinter and communicating the steps we would take as leaders within the section to enact our shared professional values. In May 2019 we shared a DSS Community Agreement, primarily drafted by the DSS Equity, Diversity, and Inclusion (EDI) Committee. We envision this as a living document that EDI will update regularly. In June 2019, DSS EDI and DSS Exec scoped, planned, and ran a DSS Virtual Town Hall featuring invited speaker Dr. Roopika Risam to address anti-oppressive practices and allyship. Additionally, DSS EDI teamed up with the RBMS EDI Committee to hold a well-attended virtual reading group to discuss selections of Safiya Noble's Algorithms of Oppression.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Throughout the year, discussion groups (DGs) delved into myriad topics of importance to section membership. While some programs occurred virtually, the majority of programming took place at the ALA Midwinter and Annual conferences. Programs covered topics such as capacity-building in digital scholarship work, designing accessible and inclusive digital scholarship spaces and services, working with library administration and colleagues to support digital scholarship, functional librarian roles vs. subject librarian roles in supporting open research, and stakeholders and digital collections.   Committees also contributed greatly to in-person programs this year. The Executive Committee hosted a Conversation

Cafe-style meeting at Midwinter, which allowed attendees to share their excitement and challenges about digital scholarship work in a structured setting. At ALA, we dedicated our Information Exchange slot to feature lightning talks on social justice work in digital scholarship. The Program Planning Committee submitted a successful ALA Annual proposal and hosted the program "Diversity in Digital Collections and Archives," co-sponsored by the Literatures in English Section. The Membership Committee organized socials at both conferences that enabled DSS members to connect in-person. DSS committees focused their work this year in helping our section develop documentation and infrastructure to support section activities. For example, the Professional Development Committee drafted self-service guidelines that will assist DGs in planning, scheduling, and facilitating virtual learning opportunities; the Outreach Committee designed a DSS logo that was selected by popular vote; and the Liaison Committee supported three liaisons to attend conferences.   The ResearchDataQ Editorial Board officially became part of DSS in July 2018 and over the course of the year successfully rebranded the site from its former name (DataQ) in order to improve its identity and discoverability, distributed a call for new questions about research data and libraries to help reassess the previous model for the site/service, and sent out a call for editorials.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
Open advocacy is a core value of the Digital Scholarship Section. We strive to be open in the work that we do and seek to model open practices within the profession.   One example of a DSS program focused on open practices was a new experimental approach to outreach and member engagement: in April 2019, the Open Research DG hosted a week-long program where a new question related to open research was asked each day. Each question sparked conversation on the listserv about topics including open research services for faculty and students, training for staff, funding for infrastructure, policies, and incorporating open research into one-shot information literacy workshops.

Core Commitment to Equity, Diversity and Inclusion

(Copied from question 11, objective 1)   This year, DSS has made considerable progress advancing diversity, equity, and inclusion within the section and broader profession. We feel that it is critical in our formative years to actively cultivate an anti-racist ethos across the section; without this foundation, we will not be effective in transforming existing systems within librarianship and academia to ensure that they are more representative and inclusive.   The Executive Committee published an open letter in February 2019 addressing an incident of racialized aggression at Midwinter and communicating the steps we would take as leaders within the section to enact our shared professional values. In May 2019 we shared a DSS Community Agreement, primarily drafted by the DSS Equity, Diversity, and Inclusion (EDI) Committee. We envision this as a living document that EDI will update regularly. In June 2019, DSS EDI and DSS Exec scoped, planned, and ran a DSS Virtual Town Hall featuring invited speaker Dr. Roopika Risam to address anti-oppressive practices and allyship. Additionally, DSS EDI teamed up with the RBMS EDI Committee to hold a well-attended virtual reading group to discuss selections of Safiya Noble's Algorithms of Oppression.

Distance Learning Section (DLS)

Submitted by: Kristin Woodward, Chair kristinw@uwm.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.

The Distance Learning Section published the "Top 5 Articles on Embedded Librarianship" Bibliography and the "Top 5 Articles on Reference Services & Information Literacy"

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Hosted the ALA Annual Program: "Accessibility and Creation of Online Library Materials: Applying Universal Design for Learning (UDL)"

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The DLS Instruction Committee hosted the first Virtual Poster Session, a collection of 38 posters on the subject of online teaching and learning. As part of its investigation into hosting the event, the committee chose the DLS website to bring more visibility to the Section and to allow participants to view and comment on posters openly. From April 1st-5th there were 19,609 page views, 1,853 visitors (including repeat visitors), and 298 comments (including a few trackbacks). The posters are openly available at https://acrl.ala.org/DLS/2019-virtual-poster-session/. The methods the Instruction Committee used were noted by the IFLA Continuing Professional Development and Workplace Learning Committee in their blog.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

The DLS Mentoring Committee developed a mentorship program plan and standards to improve ongoing professional development tailored to new professional roles.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

The Section as a whole initiated the transition to Online Meetings in lieu of face to face meetings at ALA Midwinter and ALA Annual. The Section transitioned to online voting via ALA Connect to remove travel and conference attendance as a barrier to participation and volunteer service in the section.

Enabling Programs and Services

Publication

Top 5 Articles; IFLA Blogpost on

Member Engagement

Social events at ACRL and ALA Annual Member of the Month Website revision Twitter and Facebook presence integrated with web

Education and Behavioral Sciences Section (EBSS)

Submitted by: Jill Morningstar, Chair jmorning@msu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The EBSS Research Committee hosted our annual Research Forum. This year, the event transitioned to a virtual event, which allowed increased attendance and provided a recording of the event that is available for viewing afterward. Academic librarians gave lightning talks about their research and participated in a discussion with participants about conducting empirical research. Topics covered included (1) college student perceptions of the relevance of information literacy to their academic work, (2) librarians' perception and use of the ACRL Visual Literacy Competency Standards, (3) the epistemic curiosity of non-traditional undergraduates, and (4) the adoption of systematic and related review methods in social work and the impact of librarian involvement on the quality of searches.

2. Promote the impact and value of academic and research libraries to the higher education community.

The E-Resources in Communication Studies Committee has an electronic publication titled, "Library Resources for Communication Studies." (LCRS) LRCS connects Communication Studies librarians and academic researchers to core sources in their particular fields.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

LRCS supports new librarians serving as liaisons to departments of Communication Studies in their professional development. Librarians can utilize LRCS for: a) creating their own local guides and   b) understanding the core sources in specific fields of study within Communication Studies.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

LRCS supports Equity, Access, Diversity and Inclusion through its "Diversity, Race and the Media" as well as "Women and Media" pages.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The Communication Studies Committee ppent the last 6 months coding and analyzing transcripts from 50 interviews with journalists about their info-seeking behaviors. This was part of a larger research project that grew out of the committee's charge to redraft the information literacy standards for journalism to align with the new ACRL framework. They also presented a well-received paper on the preliminary results of the study titled "Reporting in the "Post-Truth" Era: Uncovering the Research Behaviors of Journalism Students, Practitioners, and Faculty" at the ACRL conference in Cleveland which was featured in American Libraries Magazine. https://americanlibrariesmagazine.org/blogs/the-scoop/reporting-post-truth-era/. The Social Work and Psychology Committees are working on their disciplinary frameworks for Information Literacy. The Social Work Committee has made significant progress this year and their work should be completed in the next year or two.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

The Communication Studies Committee participated in a media tour of the NPR Headquarters during ALA Annual in Washington D.C.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The E-Resources for Communication Studies Committee publishes, "Library Resources for Communication Studies" (LCRS) LRCS refers to open access resources in special "Open Educational Resources (OERs)" boxes on several of the Library Resources for Communication Studies pages. Open access journals appear on lists of journals and other periodicals.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The EBSS Scholarly Communication Committee has been in the habit of sharing information we all can use during Open Access Week and Fair Use Week in past years. This year, the committee agreed that ARL had put together a great blog post on the topic of Fair Use Fundamentals. They received permission to redistribute that blog post for Fair Use Week to our EBSS colleagues. The EBSS Members-at-Large planned and facilitated a webinar on Pre-Print Repositories in the Social Sciences. Eighty-Three people attended the virtual discussion.

Enabling Programs and Services

Publication

EBSS published an electronic newsletter twice this year. The EBSS newsletter finalized a new design and EBSS social media communications have been branded with a similar design to provide more consistent and recognizable messages.

Member Engagement

EBSS hired its first Communication Manager who is responsible for social media. The Communication Manager created a Facebook page for EBSS, promoted our webinars and ALA events to the Facebook page, and took pictures of our events to post after ALA.

European Studies Section (ESS)

Submitted by: Ann Snoeyenbos, Chair annsnoeyenbos@yahoo.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Members of ESS work closely with faculty and graduate students to assist in the research process, highlighting the libraries riches as they do so. Digital Humanities collaborations have brought libraries and scholars together in innovative partnerships, as has the creation of Open Educational Resources.

2. Promote the impact and value of academic and research libraries to the higher education community.

ESS offers a travel grant each year, funded by DeGruyter Foundation, that allows one scholar to pursue research in Europe for a two week period with the expectation that the work will be published and widely shared with the scholarly community. Publicizing this award allows the library community to show that it does engage in traditional forms of scholarship and that libraries are needed to do the research.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

ESS has always had strong ties to libraries and librarians in Europe. The New Shape of Sharing: Networks, Expertise, Information continues conversations begun at the New Directions Symposium held in Frankfurt in 2017 between US and European librarians. At meetings like these it's common for casual conversations to turn to justification for budget lines and   assessment of impact.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The work ESS members do in collection development and in supporting discovery of and access to resources about marginalized or minority populations in Europe and lesser studied languages is vital. This specialized work cannot be done without close collaboration with the vendors, authors, and publishers covering these communities that exist outside the mainstream. .

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

When a subject-specialist librarian teaches students how to find information about a foreign country, in a foreign language, in their own institution's library this communicates an enormous amount about how to think beyond real or perceived borders. Showing that all languages are valued, that all people are worth studying, this is important stuff.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Because ESS members work in an interdisciplinary environment to begin with (language + region at a minimum) they are very good at finding collaborators from outside their own units. They work closely with faculty in the teaching classroom, with Special Collections materials when they are available, and with special libraries and archives if that's where the materials are housed. This shows students that you can't just rely on a simple internet search to do a complex research project.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

ESS members have always had the challenge of acquiring and teaching about materials written in foreign languages, by people who have cultural practices and knowledge transfer practices that are different from those in N. America.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

ESS members who work in the humanities have been working hard in the Digital Humanities arena, and those who work in Social Science have been working closely with data sets.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

The European Studies Section works closely with libraries and librarians in Europe. It could be said that Europe is where the Open Access movement started.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Many of the people who work with foreign language materials in libraries are para-professionals who have language skills but no library degree. Many ESS members work in Tech Services, which is also a sector that employs a lot of paraprofessionals. ESS members understand how vital these people are to the goal of making library materials accessible.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
ESS offers members the opportunity to work with eight committees and eight discussion groups in order to get the information they need to work effectively in their libraries.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Because ESS members have a long history of working with resources and people from both dominant and marginalized/minority communities we are used to environments of diversity and inclusive. It's what we do.

Enabling Programs and Services

Education
We have formal and informal liaison relationships with Modern Languages Association (MLA), Association for Slavic East European, and Eurasian Studies (ASEEES).

Publication
ESS newsletter 2 x year, ESS website with subject-focused and language-focused resource pages.

Advocacy
Member Engagement
Facebook and Twitter presence. Happy Hour at MW and Annual, Social at Annual, greeters at programs. We started a pilot Mentoring program at MW 2019.

Core Commitment to Equity, Diversity and Inclusion
ESS members are constantly trying to identify and acquire materials from those voices and languages that are not in the mainstream.

Instruction Section (IS)

Submitted by: Meghan Sitar, Chair msitar@umich.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:
2. Promote the impact and value of academic and research libraries to the higher education community.
The Research and Scholarship Committee continued the Research Agenda Conversations series, providing an opportunity for leading scholars in the field of information literacy to talk about their own research and how they approach the issues and topics in the ACRL Research Agenda for Library Instruction and Information Literacy. These conversations help to promote the impact and value of academic and research libraries, and help to inspire and equip readers to pursue their own research related to these topics.   The Awards Committee continues its work selecting recipients for the Innovation Award, Ilene F. Rockman Instruction Publication Award and Miriam Dudley Instruction Librarian Award. Two Special Certificates of Recognition and Appreciation were also awarded this year to projects and individuals who deserved to be highlighted alongside our usual awards. The Award Committee also worked with Section leadership to introduce an IS Awards Ceremony at the ACRL 2019

Conference as a way of honoring award winners in person while we continue our commitment to operating virtually. In recognizing these accomplishments, and publicizing the awards, we draw attention to excellent work that demonstrates the value of academic libraries.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Our Communications Committee implemented an information-literacy events calendar on the Instruction Section website, replacing the calendar previously maintained by the Student Learning and Information Literacy Committee (SLILC) of ACRL. SLILC removed the calendar due to non-use and poor visibility on its website. With the removal of the calendar, there was no centralized location announcing webinars, conferences, and career-enhancing opportunities. The Communication Committee explored alternative locations and formats related to announcing information literacy-related events. A Google calendar was created and linked to the IS website (https://acrl.ala.org/IS/il-crowdsource-calendar/). One member of the Communications Committees was tasked with managing the calendar and it has been successfully implemented as a continuing program.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

In its last year of being appointed, the Annual Conference Program Planning Committee designed a virtual program on Integrating Social Justice and the Framework in Information Literacy Instruction. The program involved the solicitation of proposals for an online panel presentation regarding the ACRL Framework and Social Justice in Information Literacy. This program supported librarians in helping their libraries articulate their roles in these areas, such as using assessment to understand the results of library instruction or teaching social justice topics. 832 people registered in order to receive a recording of the presentation and 358 registrants attended on the day of the event. With virtual program being conducted throughout the year by many of our committees, we decided to sunset this group and retire the idea of creating an online program around Annual in lieu of onsite participation. This program yielded almost double the attendees than our last in-person program at an Annual conference.   A subgroup of the Communications Committee devoted time to developing accessibility guidelines for the IS website and publications. The committee worked with Publications Editor Nancy E. Fawley and external experts to begin this work. Publications include the Section's websites, newsletters, and any other documentation. An item of focus has been how to mesh accessibility with the citation style of the Section's newsletter - Chicago Author-Date - and URLs included as part of the citations. The subcommittee decided to begin with exploring the accessibility of the Section's newsletter citations, as this was the item that spurred its formation. The committee discovered, though, that there is no set means or best practices for formatting citations for the web. We came up with two possible solutions and, with the assistance of Stephanie Rosen (Accessibility Specialist at the University of Michigan), tested each on the Mac accessibility reader and JAWS. While a step in the right direction, neither proposal was acceptable for the long-term. The committee will continue to pursue options to this problem. This commitment to this work also aligns with ACRL's Committment to Equity, Diversity, and Inclusion.   The Instruction for Diverse Populations Committee focused on updating the Instruction for Diverse Populations Bibliography, which is meant "to meet the need of librarian-instructors for information about teaching diverse populations within college and university settings." This resource helps librarians cultivate an understanding of the different student populations they teach and serve, helping to "[advance] issues of equity, access, diversity, and inclusion in..." their teaching and

educational programming efforts. More broadly, the Bibliography serves as an example of the academic library's continued relevance and value in higher education; we can advance these issues in the traditional sense by curating resources related to issues of concern and interest to teaching faculty, such as creating diverse curricula, culturally responsive teaching practices, intersectionality, etc. The continuing work on this valuable resource also aligns with ACRL's Commitment to Equity, Diversity, and Inclusion.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The Instruction for Diverse Populations committee is charged with updating and maintaining the Multilingual Glossary for Today's Library Users, a document meant to help English language learners with library-specific terminology. While the document was converted from static PDFs into Google Docs for more dynamic use last year, the Language Table section needs to be checked for accuracy. For example, an Arabic speaker has reached out to the committee regarding changes. The document needs to be accessible for English language learners as it was designed to assist these learners and the librarians who work with them. Last year, the committee helped make the Glossary more scalable and sustainable by making it easier for librarians to repurpose it for their unique communities; editing the document for accuracy only serves to improve this tool, ensuring that librarians continue to use it to help students when at the reference desk, in the classroom, or in digital environments.   The Teaching Methods Committee engaged in several activities in support of this objective. The committee hosted a virtual panel with Jen Brown and Jorge Lopez-McKnight, titled, "Describing Realities, Imagining Directions: Critical Race Pedagogies in Teaching & Learning." The speakers discussed critical race pedagogies and their application to teaching and learning within librarianship. This event yielded 200 attendees as well as another 200 interested parties who registered to receive the recording.ed critical race pedagogies and their application to teaching and learning within librarianship.   Teaching Methods also profiled 5 outstanding teaching librarians. A subcommittee solicits nominations, chooses librarians to showcase, works with the full committee in the final selection decision, interviews the chosen librarians, and posts the interview to the IS website. We aimed to feature 4 librarians, and we featured 5, so we met and exceeded our expectations for this project   Additionally, the committee selected 21 new articles for "Selected Resources: Teaching Methods and Instructional Design in Library Instruction; Assessment of Library Instruction: This project provides a digestible summary of the literature in these areas, highlighting the work of our colleagues and sharing their publications on public platforms. This year, we selected 12 articles from the area of teaching and instructional design, and 9 in the area of assessment.We were able to publish the featured resource lists in a timely fashion and exceeded the number of annotations from the previous year, providing readers with more options to choose from. The Research and Scholarship Committee continued the Five Things You Should Read series, which challenges instructional librarians to remain current in their professional skill set and knowledge practices. As has been the case for the last 11 years the spring 2019 "5 Things You Should Read About . . ." offering provided instructional librarians with insight into the subject of Universal Design for Learning, which is also aligned with Strategic Area 5.

    The PRIMO Committee's work produced both two rounds of reviews of submissions to the

database, working to which identify excellent online instructional material in terms of design and delivery. Selected materials are added to the PRIMO database and provide instruction librarians with models of excellent online instructional material from which they can draw. The database is complemented by PRIMO Site of the Month Interviews, which help to increase awareness of PRIMO and highlight instructional design and execution. The four highest rated projects from each round of reviews were profiled in the Site of the Month interview series. The Information Literacy in the Disciplines Committee also did significant work around this objective. A subteam of the committee considered options to incorporate subject-specific expertise into the group when there wasn't a committee member with experience to cover particular disciplines in the Guide, with the goal of providing the most appropriate sources for our readers. It was recommended that the committee's appointments be made with an eye to breadth in expertise, as much as possible. Another team also evaluated the Related Research section of the Guide and determined that the guide should not be exhaustive and that related research could be found more easily now than when the guide was first created. Another team considered options for altering the schedule for reviewing pages and the possibility of moving away from an annual review of each page, so that the work of the committee could be more sustainable in the future. The recommendation was made that a major review happen every 3 years, with smaller updates as needed on the off years. Sample schedules have been created and are available for next year's committee to review and select which one they feel is best. Continuing a reflective year, another team considered options to get better and more timely feedback from our readers. The subteam generated two new questions for this year's IS Membership survey. The subteam also recommended enabling comments or an up/down vote button plugin on the wordpress pages and/or including a feedback form on the website. The Information Literacy Best Practices committee developed a project to identify and highlight programmatic information literacy (IL) efforts, from a wide variety of institutions, in first year experience programs/seminars that focus on IL credit bearing courses and required non-credit bearing efforts. This was achieved by interviewing various programs and creating a report. This project connects to the ILBP committee's charge by its focus to "promote best practices in information literacy and library instruction" (even in the absence of our guiding characteristic document), and to ACRL's student learning objectives, specifically to "Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable" and "Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes." The committee was very successful in accomplishing our goal to interview first year information literacy programs. The committee was very detailed in developing a set of interview questions that sought information about how programs were started and their success. The project continues into the next committee year. Finally, the objective of empowering libraries to build sustainable, equitable, inclusive, and responsive information literacy programs was met by the continuing work of the Discussion Group Steering Committee, which has been presenting online programming at two points each year. The first discussion highlighted Universal Design for Learning in information literacy programs. UDL is a teaching method to help ensure inclusive learning environments. The Annual forum was a success due to the high number of attendees at 186. Anecdotally, the chat was active and attendees were engaged. 67 individuals responded to the survey and rated the session highly. The second discussion forum was on challenging deficit models. Using asset-based models instead of deficit- based models creates a more equitable and inclusive learning environment. The session had 492 registrants (who would receive the recording if they were unable to attend) and 289 attendees. In the program assessment, attendees indicated this was new information to them and they indicated it was valuable.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Work in support of collaborating with partners to understand the impact of information literacy on student learning was shared across several committees this year, with relationships being built through mentoring, social media engagement, and other initiatives. To start, the Mentoring Committee both continued its successful program of pairing mentors and mentees while also updating the program resources. The Mentoring Program website includes tips/best practices for mentors and mentees, as well as an annotated resource list as supplemental support. The committee reviewed the materials at the beginning of the year and made updates to create a more effective mentoring program for all participants. The annotated resource list has been updated with more current research on the topic of mentoring to better support the mentors and mentees in this program. This supports this objective by making sure that the mentoring program is successful for all participants so that mentors and mentees can learn more about their jobs and goals.   The Instructional Technologies Committee shaped its work in this area through three projects. First, the committee has made intentional use of Twitter to keep Instruction Section members and others in the profession informed about instructional technologies and the impact of technology on instruction. The posted articles, tools, and reports are designed to generate conversations among library professionals on enhancing their teaching (in physical and virtual environments) with digital technologies. These strategies can also be used to enhance conversations with faculty members and other campus partners such as instructional designers, student life coordinators, and more. The committee's twitter account reached over 1000 followers this summer and gets regular engagement.   The Committee also continued regularly publishing articles related to new tips and trends in instructional technology. The papers provide information to help alert librarians of new tools, or new ways of using technology in the classroom. General information, combined with concrete, usable ideas allow librarians to immediately put into action the new information. The Tips and Trends articles are published, and then expanded upon through various methods to help librarians more fully explore the topic or tool. After some setbacks last year, the Tips & Trends schedule is back on track. Because the Summer 2018 issue wasn't published until October and we wanted to avoid a glut of articles, the fall issue became the Winter 2019 issue. The Winter 2019 issue on Altmetrics got 800 views, the Spring issue on OER was extremely successful with 2,579 views, and the recently published summer issue on Makerspaces has already gotten nearly 800 views. The spring authors also recorded several interviews with OER experts that were also promoted along with the article, and this critical mass accounts for the increased impact this issue had.   The Building Virtual Community Task Force continued into a second year of exploring methods of online engagement across our all-virtual Section, spending this year on pilot efforts, including a Virtual Brown Bag pilot to help librarians have casual learning opportunities in small online groups. The Task Force planned two casual sessions where IS members and potential members were able to discuss an academic article on instruction. This allowed librarians from different types of universities and colleges to share ideas and better understand information literacy impacts. The first discussion had 78 registrants and 44 attendees, while the second session had 25 registrants and 13 attendees.   The Instruction for Diverse Populations Committee worked to continue co-sponsoring programming with the Library Marketing and Outreach Interest Group. This webinar series started in Spring 2018 titled "Instruction and Outreach for Diverse Populations" in order to help the committee further promote the resources it updates and maintains and provide a space to share outreach ideas related to serving particular student groups, especially since many of these outreach activities are done in collaboration with other campus partners and are meant to help students feel

more comfortable in utilizing library services, including reference, spaces, and collections. Each webinar is focused on a particular group covered by the Instruction Section's Instruction for Diverse Population's Bibliography. The first webinar was held in March 2018, and featured instruction and outreach ideas focused on international students. We see this work as connecting both to objectives around student learning as well as the Value of Academic Libraries and an Ongoing Commitment to Diversity, Equity, and Inclusion.   Additionally, the IS Executive Committee and LES Executive Committee collaborated on a joint proposal to create an ACRL liaison role to the Conference on College Composition and Communication (CCCC).   CCCC, a conference of the National Council of Teachers of English, supports postsecondary teachers of rhetoric, composition and communication. The ACRL Strategic Plan and the mission of CCCC are significantly aligned. The mission statement of CCCC emphasizes collaboration, advocacy for programs supporting ethical and effective teaching and learning, and sharing research, knowledge, and pedagogical practices. The collaborative work that this mission suggests could certainly forward ACRL's goals regarding demonstrating alignment with institutional outcomes, transforming student learning, and navigating higher education environments. We are awaiting the outcome of that proposal.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The Instruction Section has been very focused on preparing instruction librarians to lead, manage, and embrace change, especially since the introduction of the ACRL Framework for Information Literacy. This work shows up both in our programming and in our efforts to continuously improve and refocus the work of the Section's volunteers.   A significant move in this area was the transfer of the Framework sandbox from SLIILC to the Instruction Section. Working with SLILC leadership, the Section developed a plan for creating a new committee structure in IS to support the work of maintaining and evolving the Sandbox. This led to an off-cycle recruitment of volunteers for the committee that received 99 responses, which was exciting to see. The current chair of the Sandbox committee in SLILC agreed to lead the IS committee in its first year and we have fully appointed the committee as of the start of the new committee year.   The Information Gathering and Exchange Committee stewards an annual survey of the Instruction Section membership, which is shaped by the committees and their individual needs for information as well as the gathering of longitudinal information about the continuing education needs and interests of instruction librarians. It is sent to all Instruction Section members and can be used to identify needs and inform future roles of the organization and its participating committees. This year was a record year with 478 responses to the survey. The Committee then works to share that data back to the participating committees for possible impact on their activities/'outreach to IS members. Data from 2018 survey data was shared with participating committees and the 2019 survey summary currently being completed. This approach helps us avoid survey fatigue in the Section and provides us with a single point within the Section for information gathering and analysis.   The Management and Leadership Committee responded to this objective with a series of highly engaging webinars. Each individual webinar also aligned with objectives around Student Learning and an Ongoing Commitment to Diversity, Equity, and Inclusion: Mindful Leadership: Diversity, Equity, and Inclusion in the Academic

Library: Abstract: "Diversity, equity, and inclusion (DEI) are not just politically correct buzzwords; they are complex ideas that should be addressed by leaders of instruction programs. Mindful leadership involves the thoughtful reflection about and integration of practices that support DEI in our work as instructional librarians. This webinar offers a panel discussion and question-and-answer session examining DEI through the lens of management and leadership featuring four well-known specialists: Toni Anaya and Charlene Maxey-Harris of the University of Nebraska-Lincoln, authors of the ARL Diversity and Inclusion SPEC kits 2010 & 2017; Anastasia "Stacy" Collins of Simmons University, author of Language, Power, and Oppression in the LIS Diversity Void; and Ione Damasco of the University of Dayton and co-author of "Tenure and Promotion Experiences of Academic Librarians of Color." Attendees were able to identify multiple perspectives on the theme of diversity, equity, and inclusion in academic library leadership, develop strategies for fostering and understanding for DEI in their workplace and integrate awareness of DEI in the daily routines of their workplace. 487 individuals registered and 241 people attended.   2) Critical Assessment Practices: A Discussion on When and How to Use Student Learning Data Without Doing Harm. Abstract: "Attendees will gain perspective on critical assessment practices in libraries from three academic librarians currently working with and exploring approaches that incorporate and are rooted in ethical orientations, inclusivity practices, and have an impact on student learning as the guiding goal. Critical assessment practices engage critical perspectives and theories to interrogate the structures of power and methodologies that both motivate and facilitate assessment work in academic libraries. This hour-long panel will offer short, ten minute reflections from panelists, followed by twenty minutes of Q&A and discussion." Attendees were able to consider critical approaches to library assessment practices, examine trends and implications of libraries using student data through various modalities, and explore practical approaches and methodologies for implementing critical assessment of student learning. 410 registrants and 204 attendees.   3) A Complaint has Been Filed. Now What? Strategies for Accessibility Remediation and Prioritization for Future Compliance Abstract - "Online accessibility standards are intended to make learning optimal for all learning; it is about more than legal compliance. However, compliance issues have impacted campuses across the country. In 2017, Syracuse University received an official accessibility complaint from the U.S. Department of Education's Office of Civil Rights that required an extensive remediation of websites and online materials across the institution, including the Libraries. Kate Deibel, Inclusion and Accessibility Librarian will share how she coordinated an extensive remediation of library materials, from managing workflows and processes to developing best practices for ongoing compliance. She will also discuss additional accessibility efforts SU Libraries have underway, including an alternative format service within the Libraries and a software accessibility testing team from all aspects of the Libraries. This hour long webinar will include a presentation and a Q&A session." Attendees were able to identify criteria necessary to prioritize library e-resources and websites for remediation, establish processes for increasing accessibility of library online materials and services, and gain an awareness of novel efforts that Syracuse UL is exploring to ensure ongoing ADA compliance. 182 registrants and 89 attendees. Informal feedback indicated success. No formal surveys offered. We were able to address a question concerning captioning accessibility prior to the event and were able to provide live captioning services. Post-webinar, the attendee expressed gratitude.   4) Webinar - Fostering Curiosity: Invigorating Your Library's Teaching and Learning Culture through Scholarship of Teaching & Learning - Abstract - "The scholarship of teaching and learning (SoTL) is an area of inquiry ripe for librarian involvement that provides opportunities to engage with deeper questions around pedagogy and student learning. This online discussion will provide a brief overview of SoTL and discuss how library instruction program

coordinators can use SoTL as a foundation for building and invigorating a culture of teaching and learning within their libraries. The presenters will discuss how instruction coordinators and directors can use SoTL as a way to foster creativity and engage librarians in exploration of their own teaching. We will discuss the challenges and benefits of moving from individual SOTL projects to a SOTL- infused teaching and learning culture, and what can enable this transformation. We will offer strategies to support library leaders in making connections between SoTL projects and promoting pedagogical innovation within a library instruction program." Attendees were able to assess their library's current teaching culture to identify pathways where SoTL might strengthen/deepen it, identify the benefits/challenges of incorporating SoTL into the library's/institution's culture of teaching, and articulate strategies to overcome those challenges. 290 registrants and 140 attendees.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
We co-sponsored an Emerging Leader with the Community and Junior College Libraries Section. We were excited to continue this partnership for a second year.v

Enabling Programs and Services

Publication
Our publications of the Instruction Section newsletter continued, stewarded by the Communications Committee. Engagement in social media was strengthened this year with the appointment of a new Social Media Coordinator who has done an excellent job of keeping our Twitter and Facebook accounts active and engaging. The IS website and its front page news blog also features the work of committees as they look to engage membership or share out deliverables.   A Document Review Task Force was formed this year to address the need for reviewing documents that referred to the old information literacy standards. We asked this group to consider how four documents that had not been under review recently have or haven't been used by the profession and asked them to make recommendations about updating or retiring. Several of these documents were written and approved at the IS-level rather than the ACRL level or weren't due for review anytime soon. The Task Force has delivered a report and the Executive Committee is contemplating next steps.

Member Engagement
The Section had the benefit of working with two different Emerging Leaders groups the past two years to focus our efforts on improving our member engagement as an all virtual section. The FY18 group delivered recommendations to committees that could improve virtual engagement -- Membership was particularly responsive to these recommendations and experimented with several ideas suggested. An FY19 Emerging Leaders group focused on outreach and engagement of LIS students who might be interested in instruction and presented a report with recommendations that are still under consideration. We look forward to continue implementing the work emanating from these projects. The Membership Committee focused on member engagement through several projects. A new member email is sent to new members with information, welcoming and orienting them to IS. In the past, the committee chair has completed this task on an ongoing basis throughout the year, with no involvement of the larger committee, other than sharing new member numbers biannually. The whole committee worked to revise the new member email script to reflect recommendations from the Emerging Leaders' report: Building a Virtual Home. Committee members formed subcommittees based on their interests, and the New Member Subcommittee worked together to revise the new member email script to incorporate more informal, welcoming language and to include rotating features that highlight current

IS offerings (for example, post-ACRL web chat "Office Hours" and committee volunteer form deadlines). This activity seemed successful in its inclusive, collaborative process and in the way that new members actually responded via email to offerings highlighted, for the first time in the chair's experience.   The committee also developed a subcommittee to develop a New Member Orientation presented asynchronously online, again responding to recommendations from our Emerging Leaders group. The committee worked well together to compile the most important elements of this asynchronous orientation. After consulting with Executive committee, and inviting the IS section Chair to serve as the spotlight guest, the New Member subcommittee selected IS membership committee panelists to share around various topics in a live webinar on December 6, 2018 (called "IS Membership Office Hours") which was recorded and placed on the IS Membership website. The YouTube recording shows 28 views. This webinar received positive feedback, and the committee decided to offer another "Office Hours" around the time of the ACRL conference (called the Post-ACRL IS Membership Office Hours). This is described more in the separate committee activity focusing on "In person engagement."   The committee also turned its attention to creating an email sent to members whose membership will soon expire, encouraging them to renew. This would be a new practice, as recommended by the Emerging Leaders' report: Building a Virtual Home (ELBVH). In the past, the committee chair has received new, reinstated and dropped member reports on an ongoing basis throughout the year, with no involvement of the larger committee, other than sharing reinstated and dropped numbers biannually. The committee discussed the idea of sending an email to renewing members but decided to shelve this idea for now, since ALA sends reminders and we had concerns about overwhelming members with too much communication. An alternative idea was discussed about including a membership renewal reminder when Executive sends reminders about committee volunteer form deadlines.

The committee responded to the recommendation from the Emerging Leaders to identify and develop opportunities for IS members to engage at in-person conferences and events, as recommended by Emerging Leaders' report: Building a Virtual Home (ELBVH), the Building Virtual Communities Task Force (BVCTF), and in consultation with IS Exec and Advisory committees and the whole IS Membership committee. The committee has responded to requests from IS Executive Committee to participate in events at ACRL, LOEX and ACRL by attempting to recruit IS membership committee members attending these events. The idea which resonated most among our committee was to work toward encouraging IS members to self-organize events, perhaps using hashtags in social media posts to prompt engagement. Our committee had planned to host a pre-ACRL Virtual Office Hours webinar, but then learned that ACRL's Membership Committee already had planned to do so, and we didn't want to duplicate efforts. Instead, we offered a Post-ACRL Virtual Office Hours chat (for attendees to share experiences, and also for non-attendees to hear about the conference) which had 13 participants, in addition to the 7 panelists, and the YouTube recording shows 14 views: https://youtu.be/ZSuYpJUhKOI   Membership also identifued changes to be made to IS Membership Committee activities and update the committee charge, incorporating recommendations from the Emerging Leaders' report: Building a Virtual Home (ELBVH), the Building Virtual Communities Task Force (BVCTF), and in consultation with IS Exec and Advisory committees. The committee reviewed our charge via email during the year and decided that removing references to the IS soiree and the IS pamphlet were the most important revisions to be made. The following revised charge still needs to be submitted to IS Executive committee for official approval. To encourage participation of new, returning, and prospective Section members through orientations, social activities, promotional events/materials, and other mechanisms. The Membership committee also conducts and reports on the Dropped Membership Survey, communicates with new and

dropped members, and updates the "FAQ for IS Members." The Membership Committee co-chairs serve as the Section's representatives on the ACRL Membership Advisory Committee.   The Building Virtual Community Task Force also explored platforms to foster community and professional development virtually. Task Force members explored the model of Virtually Connecting which allows conference participants to share information with colleagues who cannot attend conferences in-person. This project needs the most work but meeting with co- director of Virtually Connecting was a good step forward. Finally, significant labor went into the design of our first Award Ceremony at ACRL to celebrate award winners from the past two years. This work happened across the Executive Committee and Awards Committee and required designing entirely new procedures and strategies for hosting an event and appropriately recognizing our winners who were on site at the conference. This work was well-document and assessed to make it easier for the next group who will be doing this work.

Core Commitment to Equity, Diversity and Inclusion

The Section strives to integrate a commitment to diversity, equity, and inclusion into everything that we do. Throughout the report, we have indicated where work towards this objective has occurred throughout the year. In addition to those efforts, we formed a Diversity and Inclusion Task Force this year. This Task Force is charged to survey and connect instruction-related diversity and inclusion initiatives and committees within the Instruction Section, ACRL, and other ALA divisions; to identify needed diversity and inclusion projects, resources, or initiatives related to instruction and information literacy; to revise the charge of the Instruction for Diverse Populations Committee (IDP) in consultation with committee members and work with IDP throughout the year to complete the Task Force's charge; to work with the Building Virtual Community (BVCTF) Task Force to infuse diversity and inclusion into that work; and to make recommendations for the future of the Instruction Section regarding supporting diversity and inclusion within instruction programs. The task force did not complete the action plan as outlined in the planning report. About half way through the term, it was determined that the task force would need to be extended for a second year in order to successfully complete its charge. The current chair stepped down in May 2019 due to changing job responsibilities, which further delayed the work of the task force. The task force had success in devising a plan (conducting focus groups) to achieve the charge of making recommendations to support diversity and inclusion. With a new chair, the task force will be on track to complete this activity.

Literatures in English Section (LES)

Submitted by: Christine Ruotolo, Past-Chair ruotolo@virginia.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
LES has partnered with the European Studies Section to co-sponsor an ACRL Liaison to the Modern Language Association, the primary scholarly association for literary studies. The Liaison attends the MLA Convention and serves on the Advisory Committee for the MLA International Bibliography, encouraging dialogue and promoting the value of librarianship among language and literature scholars.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

LES was successful in fully funding a named scholarship for the 2019 ACRL National Conference in Cleveland, dedicated in memory our late colleague David Oberhelman, who passed away in 2018. The scholarship was awarded to Natalie Ornat, an active LES member who attended the ACRL conference in April.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

LES teamed up with the Digital Scholarship Section to co-sponsor a program at the 2019 ALA Annual Conference, entitled "Difficult Discussions: Diversity and Equity in Archives and Digital Collections." The well-attended program featured a panel of experts on issues of inclusion, representation, and social justice in digital libraries, and was followed by an informal networking session to continue the discussion. The Midwinter meeting of the LES Collections Discussion Group focused on resources and strategies for developing more diverse collections.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The Working Group to Update the LES Research Competencies in Literature completed the final draft of its work. This revision restates the research competencies within the ACRL Framework for Information Literacy, providing updated guidance for librarians who teach research skills and methods in the context of literary study.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Our joint proposal with the Instruction Section to co-sponsor a new ACRL Liaison to the Conference on College Composition and Communication (CCCC) was approved by the External Liaisons Committee. The Liaison will foster communication between the CCCC and ACRL, and will identify opportunities to collaborate on projects that support our shared interest in pedagogies of research and writing.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The LES Collection Development Discussion Group meeting at Annual focused on open educational resources for literary study.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
LES conducted a survey about its Discussion Groups to assess how well they're meeting the professional needs of the membership. The incoming Discussion Group conveners will use the results to shape future discussion topics and explore methods for increasing member participation in an era of declining attendance at national conferences. The LES Virtual Participation Committee also works to engage section members who are unable to travel to the ALA & ACRL conferences.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
The Membership Committee oversees a mentorship program that partners prospective and early-career librarians with more experienced members. The Committee sent a survey to former mentors and mentees to gather feedback on the program. The LES Reference Discussion Group engaged issues of role change for liaison librarians and professional burnout at its Midwinter and Annual meetings.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
In response to reported incidents of racial bias and harassment at ALA Midwinter, the LES Executive Committee released an open letter affirming ACRL's core commitment to equity, diversity, and inclusion and the ACRL Board's Statement Against Racism, Harassment, and Discrimination in the Profession. We devoted our General Membership Meeting at ALA Annual to a discussion of positive action to eliminate bias and to create a safe and welcoming environment for all, within our section and in the profession more broadly.

Enabling Programs and Services

Publication
The co-editors of our section newsletter, Biblio-Notes, oversaw the publication of two electronic issues (Fall 2018 and Spring 2019) and implemented a substantial redesign of the newsletter's format.

Advocacy
Member Engagement
The LES Membership Committee sent individual welcome emails to each new member of the section, and organized the LES Social at Annual 2019 in Washington. The LES Publications Committee maintains a Twitter page with about 300 followers, a Facebook page with about 200 followers, a blog, and a Zotero bibliography of resources for literature librarians.

Core Commitment to Equity, Diversity and Inclusion

LES is working with the Digital Scholarship Section to provide online anti-bias meeting facilitation training for incoming committee chairs and discussion group coordinators in our two sections.

Politics, Policy and International Relations Section (PPIRS)

Submitted by: Brett Cloyd, Chair brett-cloyd@uiowa.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
PPIRS offers the Sage/CQ-Press Marta Lange Award which recognized a variety of professional contributions including research in the field

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Co-sponsored "Grassroots Advocacy and Librarians: Using Research Power to Make Change" program at the ALA Annual Conference in Washington DC. Demonstrated "how libraries can provide the resources and services necessary in effectively supporting initial or ongoing advocacy efforts. "

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
The Information Literacy ad-Hoc committee continued to meet with the goal to develop learning materials for librarians in the field. Committee members have met with faculty on their campuses, interviewed librarians via 2 Zoom sessions, and conducted a librarian survey. Committee co-chairs Brett Cloyd and Mary Oberlies led a meeting conversation at ALA Annual to gather feedback about what kind of resources would help librarians in the profession in the classroom and in conversations with faculty.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
PPIRS worked with the World Bank and the ALA Government Documents Round Table to host a presentation and tour of the World Bank Library and Archives in Washington, DC, during the ALA Annual Conference. More than 40 attendees participated

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Zoom session, led by Jeremy Darrington and hosted by Erin Ackerman, for members called "Resources I wish I had known about sooner" highlighted a variety of research tools that have proved helpful for librarians' work with researchers.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

The PPIRS newsletter was published twice during the current year, and informed members about professional opportunities and information resources.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

PPIRS funded a Support Staff Scholarship for the ACRL National Conference in Cleveland that gave a staff person the opportunity to attend the conference.

Enabling Programs and Services

Publication

Newsletter mentioned elsewhere

Member Engagement

The section had conversations about best ways to use Social Media and duplication issues. The executive board and social media coordinator will firm up plans for the next year. The section has had success with conference Social Hours and has partnered with ANSS the last several years. The membership committee has been a vibrant part of PPIRS and is looking to align with professional development committee. The number of section members has increased in part because of the Membership Committee's hard work. Using Zoom to outreach to members holds a lot of potential and enhances some of the communication that takes place over the PPIRS list-serv.

Core Commitment to Equity, Diversity and Inclusion

The Section will want to consider opportunities of the upcoming year.

Rare Books and Manuscripts Section (RBMS)

Submitted by: Shannon Supple, Past-Chair ssupple@smith.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Much of the work of RBMS intersects across these goals and objective domains. We worked this year to improve communications within RBMS (across committees and groups) and outside of the RBMS more broadly. We also workde to improve our documentation to better show our impact.

2. Promote the impact and value of academic and research libraries to the higher education community.

The RBMS Exhibition Awards Program is a strong way to promote the interpretive work we do by highlighting exhibitions in a multitude of libraries. We are also looking into expanding this award to enable student curator participation. In addition, we are working on an RBMS member bibliography to showcase and share the scholarship that our members create to better promote our value. In addition, we record our RBMS conference sessions and post slides and audio to our website to better share the rich content we create.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

We assess our programming and resources, from conference sessions to descriptive standards and teaching resource exchanges. We provide resources for members and other interested parties to learn and assess their professional work and impact.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

RBMS has a robust conference scholarship program and we are exploring expanding it to allow for returning (not just first-time attendees) who need financial support to attend and participate as well as offering more support for those who attend. We have also created a deeply meaningful StoryCorps program called "RBMS Diversity Stories," where underrepresented librarians and archivists are interviewed by colleagues and share their stories to promote a more representative and inclusive workforce.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

RBMS is advancing work on our Teaching with Primary Sources Collective (in cooperation with SAA), developing resources to serve teaching with primary sources community, opening new communications lines for sharing instruction- & outreach-related content with the community, and creating and promoting professional development opportunities in these domains.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

See Objective 1 -- these are deeply connected.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
RBMS is building an experts directory for bibliographic descriptive knowledge domains, developing policy statements to RDA for cataloging rare materials (a.k.a. RBMS Policy Statements), developing Standard Citation Forms for Rare Materials Cataloging (SCF), and revising content and design of the heavily used Web Resources for the Rare Materials Cataloger.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
RBMS is reorganizing and integrating controlled vocabularies and thesauri for easier use -- and publishing it as linked open data.   RBMS is implementing the next stage of development for the Art and Rare Materials (ARM) BIBFRAME Ontology Extension, liaising with the ALA Committee on Cataloging: Description and Access (CC:DA). evaluating revision needs for DCRM(Mss) and Descriptive Cataloging of Ancient, Medieval, Renaissance, and Early Modern Manuscripts (AMREMM), and publishing Examples to accompany DCRM(Serials).

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
RBMS is working on revising our website to better share policies and practices. We are also researching, revising, and drafting a new Code of Ethics for Special Collections Librarians, Guidelines on Access to Research Materials in Archives and Special Collections Libraries, and Guidelines for Loans of Special Collections Materials.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
RBMS has multiple active and engaged discussion groups that meet every ALA to talk about a range of issues that cross special collections, archives, and libraries in general. RBMS is revisiting and revamping some of our traditional conference activities to create space for more varied work experiences and staff members. We are also editing and revising our educational opportunities directory, working on an updated membership survey, and expanding our presence at affiliated gatherings, such as book fairs. We are also endeavoring to collaborate more with our closest sister professional organization, the Society of American Archivists (SAA).

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
RBMS develops conferences that continually address important and timely themes and sell out every year because they are so popular. There is a call for these networks and conversations which continues to grow. RBMS is revising our conference manual to better support conference building and planning.

We have begun looking into a potential joint conference with SAA and how we can have more of a programmatic presence at the ACRL conference every other year. We are managing our own content-heavy website to provide access to our policies and guidelines and resources as broadly as possible. We are also looking at additional workshops RBMS can provide outside of RBMS conferences.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
RBMS is working on broadening support to attend conferences via scholarships, organizing a webinar aimed at individuals of color who are interested in Special Collections as a career, working further on the RBMS Diversity Stories in StoryCorps, revising our website so that inclusion is more fully embedded into our website content, and offering a quarterly reading group via webinar featuring inclusive and diverse authors related to information, libraries, and archives. RBMS is improving a career FAQ on our website to support new and interested professionals. We are doing more outreach via in-person, conference, and social media work. RBMS conferences offer orientations to the section and conference, a new member mixer, new members' lunch, restaurant night for which anyone can sign up. We also have a conference guide program and mentor program for newer members. We seek to do even more!

Enabling Programs and Services

Education
See previous lists of this work.

Publication
RBM journal News blog Cataloging standards Teaching resources Career FAQ ...and more!

Advocacy
We advocate across institutions as well as within our home institutions. We seek better understanding and advocacy of special collections work within ALA and ACRL.

Member Engagement
Website Twitter and Facebook Social events Webinars Recruitment and promotion work across sectors

Core Commitment to Equity, Diversity and Inclusion
RBMS's Diversity Committee has taken on the lead on this but we see it as an initiative embedded in all that RBMS does. We have RBMS Diversity Stories on StoryCorps, the RBMS Diversity toolkit, a quarterly RBMS diversity reading group, and we conduct outreach and cultivate relationships with underrepresented groups. We also just partnered with Rare Book School on a multi-year program to support underrepresented professionals in building networks and knowledge in special collections.

Science and Technology Section (STS)
Submitted by: John Meier, Chair meier@psu.edu

Value of Academic Libraries
Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The STS Publications Committee has continued to work with the editorial board of Issues in Science & Technology Librarianship (ISTL), the STS journal, to move its publishing operations to a more sustainable platform. They are currently in the process of moving the journal to the open access platform via a partnership with an established university press. This will improve both access for readers and the publishing process for editors and authors. Ideally, once moved, the journal will act as a model quality open access publication. The STS Research Committee focuses their work on providing opportunities for Science and Technology Librarians to present their research to the larger community. In 2019, they hosted a poster session at ALA Annual in conjunction with the STS Member breakfast. Twenty-four presenters shared their research with attendees. Their twelve posters ranged on topics from systematic reviews and teaching to a comparison of research output from the US and China. Posters will continue to be accessible through an STS libguide. They also hold the STS Research Forum at ALA Annual, which was attended by approximately 40 people and showcased the work of two groups of researchers. The research presented this year focused on women in STEM fields and the preservation and discovery of analog research data. Both topics generated extensive questions and discussion from the audience.

2. Promote the impact and value of academic and research libraries to the higher education community.

The 2018-2019 STS Awards Committee solicited nominations for the Oberly Award for Bibliography in the Agricultural or Natural Sciences. The committee selected Douglas Karlen and Lorrie Pellack for their paper "Iowa Crop Variety Yield Testing: A History and Annotated Bibliography." STS Government Information Committee continues to organize a panel presentation, "Federal Science Agencies Update" at the Midwinter Meeting and Annual Conference. The panel is typically comprised of 2-3 agency employees; they provide insight on agency databases and collections so that science, engineering, and government information librarians can provide excellent reference assistance and instruction to researchers. The STS Liaisons Committee has promoted and coordinated liaison work with 15 science and technology organizations this year. Many of the members of these organizations are from higher education institutions. By attending the professional conferences and meetings organized by these organizations, STS liaisons have networked and built collaborative relationships with faculty and researchers. They also frequently present at or are involved in committees or other activities with each organization. The varied participation by STS liaisons from academic and research libraries in science and technology organizations further promotes the value of academic and research libraries in these communities.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The STS Hot Topics Discussion group delivered a presentation at the ALA Midwinter Meeting 2019 focused on predatory publishing. A panel of speakers engaged participants in issues predatory journals including: educating students and faculty, the role of open access publishing and practical tips to recognize deceptive practices. The Professional Development Committee provided an analysis of an assessment on professional development led to a re-envisioned charge with more clarity in action to better assess and support professional development across the section. The STS Assessment committee re-created the 2010 survey on the evolving nature of science librarianship and received

roughly 300 responses. An analysis of the responses is ongoing. The results of the survey will help the Section craft relevant programming and continuing education opportunities.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The STS Nominating Committee is revising its work procedures in creating the slate of candidates. They are concerned that historic practices are not inclusive and have developed a pilot nominations process to test in creating our 2020 election slate. They will assess its effectiveness and report back to STS for sharing with other ACRL sections.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The STS Information Literacy - Chat sub-committee is responsible for holding regular online chats. The chats are typically last for an hour and feature topics related to science information literacy that may be of interest to STS members, but are open to all for attendance. The chats are moderated by the members of the sub-committee. The theme this year was Information literacy instruction and outreach in STEM, and a survey was sent out seeking proposals from potential speakers. The committee moderated a total of 4 chats, and a full report can be found: https://tinyurl.com/STSILChat201819. Links to the chat recordings and the discussion leaders slides can be found on the chat sub-committee libguide (https://acrl.libguides.com/sts/ilchat).   The STS Information Literacy Resources sub-committee manages a guide of resources on science information literacy, which is available at https://acrl.libguides.com/sts/scienceinfolit. This year, the sub-committee has been focused on reviewing the content and organization of   the libguide and planning for updates. To facilitate this work, sub-committee members reviewed the results of the May 2018 STS Quarterly Survey, which indicate people belong to ACRL/STS primarily for professional development & educational resources, and they want a place to find the latest research and to locate resources to help them do their work. Additionally, the survey results suggest STS members face challenges in keeping up with trends and developments in their field and expanding their knowledge. With these results in mind, the sub-committee developed a plan to update the libguide to provide general and disciplinary resources related to IL, assessment, the ACRL framework, data IL, teaching topics, and professional development opportunities. The major change involves chunking content into disciplinary tabs, where relevant. The sub-committee started reviewing existing resources and gathering new additions. It is expected the restructured guide will be ready for release in 2019-2020. The sub-committee also made plans to annually review the guide content and send out the guide link on the STS Listserv to request suggestions for additional content from members.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

STS Liaisons play an active role with science and technology organizations to promote information literacy. Of particular importance is the liaisons' involvement in the education divisions of these organizations, which enables STS to keep up with new trends in science and technology education and

identify new opportunities to incorporate information literacy in student learning.   The STS Professional Development Committee conducted the biennial professional development survey to gather needs and interests of STS members, including topics related to information literacy.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
The STS Liaisons Committee posts output from committee initiatives in openly accessible ways and promotes these outputs via the STS and related listservs. STS Liaisons Committee also continually looks to find additional ways to further disseminate and promote committee and liaison created content.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
The STS Professional Development Committee promoted Science Bootcamps around the U.S. and in parts of Canada, which involve learning from and engaging with faculty on issues related to STEM research. They also developed a science Librarian Boot camp page promoting boot camp style events to membership and beyond. This site provides a cohesive place to not only find boot camps, but to also determine interest and eligibility to participate.   The STS Scholarly Communication committee organized discussion groups at both Midwinter and Annual 2019. The Midwinter session focused on issues related to breaking up journal "big deals", while the session at Annual was called "Subject librarians and academic authors: Three open access talking points" and addressed a number of possible open access publishing issues about which subject librarians might engage faculty and graduate students. The session at Annual was co-sponsored by the Education and Behavioral Sciences Section of ACRL. The Scholarly Communication committee also continued to publish "Scholarly Communication Investigation" (SCI) posts, written by both STS members and people from the broader academic library community, to educate STS members and others about issues pertinent to scholarly communication. The Science Resources: Discovery and Access Committee maintains the blog Insidescienceresources.wordpress.com to provide tips on science and technology information resources, with an emphasis on those which are open access. The primary audience is academic science librarians, however the posts may be useful to researchers, and perhaps secondary school teachers as well. Eleven posts are typically made in a year, with links distributed via the STS listserv, Facebook, and Twitter.   The STS Hot Topics Discussion group delivered a presentation at the ALA Annual Conference 2019 centered on the role of the library and librarians in journal publishing. Two speakers, who serve in dual roles as journal editors and librarians, addressed the financial, workflow and timelines of journal hosting and management. The group discussed the role of students and faculty, peer-review and the challenges to publishing platforms.   The STS Publisher/Vendor Discussion Group sponsored a discussion session at Midwinter 2019 around Open Access and the film - Paywall the Business of Scholarship.   The STS Government Information Committee supported all efforts to make sure that federally funded research is available through public access.   The STS Liaisons Committee organized a free, online forum focusing on current events and emerging trends in science and technology organizations that was held on June 17, 2019. The event featured organization overviews and highlights for library and information professionals. Presentations covered 5 organizations: American Physical Society (APS), presented by

Sandy Avila; International Association of University Libraries (IATUL), presented by Meghan Lafferty on behalf of Tod Colegrove who is the liaison and prepared the presentation; Geoscience Information Society and Special Libraries Association, Physics-Astronomy-Math, both presented by Chrissy Klenke; and March for Science, presented by Aimee Sgourakis. The event recording is available at: https://youtu.be/rJq83O5_Kpg and is linked in ALA Connect for others to access: https://connect.ala.org/acrl/viewdocument/recording-sts-liaisons-online-foru?CommunityKey=517f43f1-4953-42f2-8abe-cd21ae4bb333&tab=librarydocuments. This annual event by STS Liaisons Committee allows STS members to have a better understanding of service opportunities for librarians in such organizations, as well as the needs of researchers in these areas, including trends in emerging areas such as: science communication, open access publishing and archiving, data sharing and management, digital scholarship, and more. The forum also provides a venue for members to discuss how to enhance services for researchers at their institutions.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
The STS Publications Committee coordinates the publication Issues in Science & Technology Librarianship (ISTL), the STS journal. ISTL always has been, and will continue to be open access.

New Roles and Changing Landscapes
Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:
1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
The STS Membership & Recruitment Committee used the STS list to "Spotlight selected STS members; this helped to form connections among members and also with non-members. Communications sent from the committee to new, renewing, and dropping members helped to show support to those individuals and appreciation for their part in the community. In the past year, 5 liaisons provided reports on the activities of the annual conference or other events of their assigned organization, and all the reports are available on the Committee's website: http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/sts/stswebsite/liaison/program-reports. These reports provide STS members with educational opportunities to understand the science and technology organizations and their relationship to science and technology librarianship, which may lead to further improvement of library services.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
The STS Professional Development Committee continued maintenance and evaluation of the STS mentoring program. Recommendation was made to re-do a new website with the information and restructuring previously done. Work by members of the STS Membership & Recruitment Committee in helping to sponsor and plan the STS General Membership Meeting, Poster Session, and Breakfast at the Annual Conference in Washington, D.C. helped to support member skills and personal connections. The STS Membership & Recruitment Committee also provided representation at ACRL 101 at the ACRL Conference in Cleveland and at ALA Annual in Washington D.C. helped to show potential members the many opportunities within ACRL and within ALA. Their new promotional postcard and (annual) revision

of the STS Membership brochure provided information to help potential members see the many opportunities available to them within ACRL.   STS Program Planning Committee at ALA Annual 2019 in Washington, D.C delivered a program titled, "STEM Librarians: evolving and redefining roles in support of a changing academia." The panel which consisted of 3 academic librarians discussed their experience in supporting systematic reviews, inclusion of virtual technologies and the expansion of data services in academic libraries. Panelists focused their discussions on best practices, changing responsibilities, becoming innovators, establishing collaborations, and meeting the needs of their users.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
No activities yet, we are in an information gathering phase with our Equity, Diversity, and Inclusion (EDI) Task Force.

Enabling Programs and Services

Education
Nothing additional

Publication
The STS Publications Committee continues to maintain the STS ListServ, allowing members to communicate broadly both within and external to STS membership, on these and related issues. In addition, the STS Signal, overseen by the STS Publications Committee, frequently publishes   research, resources, and other information related to these topics. Finally, the STS Publications Committee has recently completed an audit of all our online content (the ACRL website as well as the STS LibGuides) with the goal of making a more streamlined and cohesive online presence with which our members may communicate and share information.

Advocacy
Nothing additional

Member Engagement
STS added two new social events in the past year. At the ACRL National Conference in Cleveland we held our first Membership Reception, sponsored by ACS Publishing and SPIE. We also added a Membership Reception on Saturday night at the ALA Annual Conference in Washington DC sponsored by Elsevier.

Core Commitment to Equity, Diversity and Inclusion
STS now has an Equity, Diversity, & Inclusion (EDI) Task Force that is exploring ways in which STS can promote diversity, equity, and inclusion within the section.

University Libraries Section (ULS)
Submitted by: Kerry Creelman, Chair kerry.creelman@gmail.com

Value of Academic Libraries
Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
The Evidence-Based Discussion Group organized a discussion on institution-level assessments, their usefulness to library practice, and campus collaborations for assessment, after a presentation by Laurel Littrell on combining various data outputs to better understand undergraduate student non-library users.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
The Evidence-Based Discussion Group intertwined a discussion on writing and validating survey questions with a consideration of the generational stereotypes in academic libraries. Guest speakers Jessica Hayes and Cecelia Parks discussed their recent survey and resulting publication.   The Academic Outreach Committee led an online discussion that considered how to effectively assess and communicate the impact of library outreach services.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Guest speakers Orolando Duffus and Andrea Malone presented on the use of assessment to inform the development of a library EDI plan at an Evidence-Based Discussion Group meeting.

Student Learning
Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
The Current Topics Discussion Group talked about the impact of OER on student learning.

Research and Scholarly Environment
Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
Not all of our members can attend conferences. To provide high-quality professional development programming available to all members, several ULS committees offered online programming, including presentations and discussions. Recordings are available on the ULS YouTube channel.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
The Current Topics Discussion Group discussed OER/Open textbooks creation and open access publishing.   The Technology in University Libraries Committee's monthly C&RL News column, TechBits, raises readers awareness and deepens their knowledge of new technologies relevant to knowledge creation systems.   The Professional Development Committee provided two online presentations that increase librarians' access to education related to scholarly communications: "Establishing a Scholarly Communication Baseline: Using Liaison Competencies to Design Scholarly Communication Boot Camp

Training Sessions" (163 attendees) and "Beyond Citation Counting: Metrics and Altmetrics for Demonstrating Scholarly Impact" (161 attendees). Recordings are available on the ULS YouTube channel.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

The Current Topics Discussion Group talked about the changing roles for library employees.   At the ULS conference forum, panelists critically reflected on their work in public services, technical services, and management, and how the profession has changed. Discussion and Q&A encouraged attendees to share strategies for managing change, as well as to better prepare new librarians for careers in the field.   The Membership Committee contributed to this objective by hosting drop-in mentoring at ALA Midwinter and Annual conferences. Forty individuals engaged in career mentoring sessions at Annual.   The Academic Outreach Committee successfully piloted a new virtual workshop session where members work-shopped an upcoming event, program, or initiative with guidance from an AOC member in an online, one-on-one consultation setting.   The Professional Development Committee provided an online presentation that fosters change in academic libraries and supports the library workforce: "Tenure Track Positions: Could I Survive? Could I Thrive?" (145 attendees). Recording is available on the ULS YouTube channel.   The Award Committee presented Lynda Kellam with this year's Outstanding Professional Development Award, recognizing her creation of the impactful webinar series "Help! I'm an Accidental Government Information Librarian."

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The Mid-Level Managers Discussion Group discussed how changing technology impacts library work and effective decision-making strategies.   The Technology in University Libraries Committee hosted an online forum that considered the impact of augmented reality on academic libraries and how we can embrace it.   The Academic Outreach Committee hosted three online roundtable discussions for each of the following four topics: Outreach Through Games & Gaming; Tools & Strategies for Marketing your Outreach; Engaging your Community with Exhibits & Displays; and Developing your Outreach Plan. Through a total of 12 discussions, 77 participants engaged in conversation supporting their evolving library work. Recordings are available on the ULS YouTube channel.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

The Mid-Level Managers Discussion Group talked about institutional EDI initiatives, training, and structural barriers.   The ULS conference forum sought librarians of colour to serve as panelists.   The Professional Development Committee provided three online presentations that increased librarians' access to education related to EDI in the library workforce: "Beyond Library Diversity Residencies: Strategies to Recruit, Retain, and Promote Librarians of Color" (337 attendees), "A Culture of Accessibility Through Policy and Communication" (163 attendees), and "I Didn't Mean Anything by it: How Racial Microaggressions are Perceived" (491 attendees). Recordings are available to members on the ULS YouTube channel.

Enabling Programs and Services

Education
Professional development programs are listed elsewhere in the report. We held discussion groups at Midwinter and Annual, a program at Annual, and online content throughout the year.

Publication
The Technology in University Libraries Committee authors the monthly TechBits column for C&RL News. The Communications Committee maintains an active blog, featuring Members of the Month, announcements, programs, and awards.

Member Engagement
The Membership Committee sends letters to new members, members reinstated to the section, and those dropping the section. They also host drop-in mentoring and socials at ALA Midwinter and Annual conferences. The Annual conference mentoring supported 40 mentees and the social was well attended, with 46 individuals.   The Procedures Committee maintained and updated ULS LibGuides to provide accurate information for members.   The Communications Committee maintains an active Facebook page, listserv, Twitter account, and YouTube channel to engage with members and promote ULS activities.   Members-at-Large developed a membership survey that will be distributed in fall 2019.

Core Commitment to Equity, Diversity and Inclusion
ULS does not currently have specific EDI initiatives, but is incorporating EDI issues into face-to-face and online programming. Two discussion groups discussed EDI topics and we offered three online forums on EDI topics. The ULS forum at ALA annual featured librarians of colour as panelists.

Women and Gender Studies Section (WGSS)
Submitted by: Pamela Salela, Chair psale2@uis.edu

Value of Academic Libraries
Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
The section's Research Committee maintains the Bibliography of Scholarship on Women & Gender Studies Librarianship and the Research Agenda for Women & Gender Studies Librarianship.

2. Promote the impact and value of academic and research libraries to the higher education community.
For the second year in a row, Duke University Press provided monetary sponsorship of our two awards: Significant Achievement Award & Career Achievement Award.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Through our committees we provide enrichment opportunities for young libraries entering the field to engage with more seasoned librarians.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our ALA program was "Pitfalls of Neutrality: What Does Inclusivity Mean in Libraries?" which provided focused examples on equity, access and inclusion. In addition, the participation of the Office of Intellectual Freedom provided information for librarians on how their office can assist them when they face resistance in such efforts.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

We are finalizing our Framework document and hope to be able to move forward on this by next year.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Many of our poster session authors demonstrated creative ways to incorporate more inclusive ways of knowing.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Many of our poster session presenters provide unique models for disrupting the status quo of power and knowledge. In addition, there was a session on open access publishing and social justice; a session on data minding through open source resources, and much more.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The WGSS Career Achievement Award and Award for Significant Achievement in Women and Gender Studies Librarianship recognize and promote the work of many different information professionals. Career Achievement Award: Carrie Kruse, director of College Library, user experience, and library spaces at the U. of Wisconsin-Madison. "Carrie Kruse has been a proponent of Women's Studies and Women and Gender Studies librarianship throughout her career," said award chair Dolores Fidishun, head librarian at Penn State-Abington. "She has mentored countless librarians and has been extremely active in WGSS where, among other accomplishments, she was a driving force behind the WGSS Core

Books project. Most importantly, as a library administrator she has demonstrated her support for our community in ways that raised awareness of our discipline."

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Our Significant Achievement Award went to Rose L. Chou and Annie Pho for their publication, Pushing the Margins: Women of Color and Intersectionality in LIS."

Enabling Programs and Services

Education
We had 17 presenters at our poster session in the Exhibit Hall.   Since moving the main poster session to the exhibit hall, we have seen increased exposure and interest in the work of our presenters.   In addition, we repeated about half of those at our

Publication
The section produces a semi-annual newsletter. An archive is available on the section website.

Advocacy
Sarah Howard (Princeton University) served as the section's liaison to the National Women's Studies Association (NWSA) and as chair of their Librarians' Task Force. She was successful in having two proposals accepted by NWSA for their fall conference in

Member Engagement
The section maintains a listserv for members who subscribe. This past year (& the year prior) we made an extra push for volunteer recruitment to our committees and we were successful in bringing some new talent. This years membership social included a field trip to the National Portrait Gallery to take in the "Votes for Women" exhibit celebrating the upcoming centenary of the 19th amendment. Following the field trip (which included well over two dozen participants) we went to Ella's Pizza for food, drink and engaging conversation. Many new faces and much enthusiasm abounded.   In addition, we have a Facebook page & Twitter feed which we are currently in the process of reviving.

Core Commitment to Equity, Diversity and Inclusion
By the very nature of the focus of the Women & Gender Section we focus on equity, diversity & inclusion.   And this goes beyond gender and includes: race, ethnicity, ability, age, sexual orientation and more.

Academic Library Services to Graduate Students Interest Group

Submitted by: Hannah Gascho Rempel, Co-Convenor/Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Hosted in-person meetings at ALA Midwinter and ALA Annual at which four presentations on issues related to serving graduate students were given (at each meeting). In addition, hosted a virtual panel in the Fall for a discussion on graduate student spaces, and a virtual panel in the Spring at which four (non-LIS) graduate students shared their experiences with libraries and research.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Maintain a listserv, an ALA Connect space, and an ACRL LibGuide that shares content from our meetings. Solicits feedback after each session and makes changes accordingly.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
Use a blind review system so that we don't just select presentation proposals from people we know.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
Make presentation slides as well as speaker notes available on our LibGuide and ALA Connect space. Make our virtual presentation recordings available on these spaces as well.

Enabling Programs and Services

Member Engagement
Held the first-ever virtual panel presentations for our Interest Group via Zoom.

Academic Library Services to International Students

Submitted by: Leila June Rod-Welch, Co-Convenor/Convener leila.rod-welch@uni.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The convener put out a call for proposals for ALA Annual for librarians/researchers interested in the field to present and share their research, outreach efforts, ideas, and knowledge to others interested in serving internationals students and English as a Second Language learners.

2. Promote the impact and value of academic and research libraries to the higher education community.

ACRL Academic Library Services to International Students Interest Group's listserv served as a tool to communicate ideas, news, brainstorm thoughts, concepts, and solicit proposals. Also, the group hosted presentations during ALA Annual.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

This year, the format of the group was changed in order to involve more members and to allow more members to participate in professional development. The convener solicited proposals for the ALA Annual meeting in order to have more in-depth and focused discussions. The presentations were selected in a peer-reviewed format. Two presentations titled "Small Stage but Global Impact: Celebrating International Students in the Miller Nichols Library" and "Tips, Strategies, and Workarounds for Library Outreach to International Students" were selected. ACRL Academic Library Services to International Students Interest Group co-sponsored "Will They Stay or Will They Go? 'Sense of Belonging' as a Foundation for Creating Inclusive Library Services for International Students" by Aubrey Iglesias. The PowerPoints slides for these presentations were shared with our groups listserv and with ALA Connect after ALA Annual.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Since ACRL Academic Library Services to International Students Interest Group focuses on serving international students, our audience is very diverse and this group provides and shares their knowledge, best practices, strategies, etc. to better serve this diverse group of library users. We need to ensure that international students feel comfortable during their collegiate studies in the U.S. as they bring diversity to our campuses/libraries, and helps our economy. As well, American students have the opportunity to interact with international students and learn about other cultures.

Enabling Programs and Services

Member Engagement

Used ALA Connect and the listserv as a way of communication, call for proposals, for sharing and soliciting ideas, and for recruiting the incoming conveners.   Also, the administrative format of the group changed in order to involve more librarians with this interest group starting July 2019. This Interest Group will now have two co-conveners and two incoming conveners. This will increase the involvement of librarians with ACRL groups. It may also help to recruit more members to join our interest group. As well, we hope this change to involve more people will make this interest group stronger as they can collaborate more and have a presence in both ALA Midwinter and ALA Annual. In addition, the interest group can offer webinars in-between ALA Midwinter and ALA Annual to reach out and serve librarians

and other professionals who have an interest in serving international students. ACRL Academic Library Services to International Students Interest Group has 853 members.

Access Services Interest Group

Submitted by: DaVonne R Rooney, Co-Convenor/Convener davonne@upenn.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Over the last couple of years, 2018-2019 included, a members of the Access Services Interest Group formed team and smaller task groups to research and analyze the impact and importance of access service professionals and their collective ever changing services provided to the academic library community.

2. Promote the impact and value of academic and research libraries to the higher education community.
The work done on the above mentioned Framework for Access Services was presented tat the Annual Access Services Conference in 2018.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
The Framework, which much of this groups focus during the first three years of our existence would empower libraries to consider the impact of traditional library services and access services professionals in providing sustainable, equitable, inclusive and responsive services in support of information literacy programs.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
In addition to the development of the Framework mentioned in previous sections, which is meant to expand on the assumed definition and expected work provided by an Access services or circulation unit, throughout 2018-2019 ASIG hosted virtual programming that promoted the versatility of traditional access services and how they can be utilized to learn more about how to support and service our patrons.

African-American Studies Librarians Interest Group

Submitted by: kYmberly Keeton, Co-Convenor/Convener kreativejournalist@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Created a Professional Webinar Series to complement the diversity and talent among African American Librarians and Archivists.

2. Promote the impact and value of academic and research libraries to the higher education community.
Updated social media networks on a monthly basis as well as our collaborative partners including the Black Caucus of the American Librarian Association, SAA Archivists of Color, and SLA librarians.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Created a Professional Webinar Series to complement the diversity and talent among African American Librarians and Archivists. In addition, we re-created the ACRL-AA Librarians Interest Group Newsletter and published the latest issue for Summer 2019 and it was available during ALA Annual.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Continuing to concentrate on membership, strategic yearly goals, and ways of marketing the interest group to our professions.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
During my tenure as the convener I made sure to reach out to predecessors to discuss ways in which we could share these same ideals in our webinar series and in the newsletter.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
I had the opportunity to work with our past conveners, scholars in the field, and African American librarian-archivists organizations.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
We had at least 20 + people to attend the webinar series and always advocated for the inclusion of variety of voices from the field to share their work with their colleagues.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
All of the webinars focused on topics in these areas listed above and are archived for our members via our web presence in ALA Connect - Our web presence for ALA/ACRL.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
This was touched on more in our newsletter with the latest members in our profession to run for office.

New Roles and Changing Landscapes
Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
I agree that this needs to happen and that librarians should be more aware of their right to write, right - to get their voices heard. I shared this all the time in our meetings, webinars, etc.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
My job and goal was to make sure that our members in ACRL, ALA, SAA, SLA - that they have a space to share their work and voice their opinions in our newsletter without inhibitions.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
I believe this was accomplished through my work during 2018-2019.

Enabling Programs and Services
Publication
NYAH - Newsletter Vol 1 Published in June 2019

Member Engagement
Maintained our social media presence.

Core Commitment to Equity, Diversity and Inclusion
All of our webinars were focused on these initiatives in some fashion or form with regard to each individual scholar that contributed their work!

Digital Badges Interest Group
Submitted by: Kelsey O'Brien, Co-Convenor/Convener klobrien@albany.edu

Enabling Programs and Services

Education

The Digital Badges Interest Group (DBIG) offered two virtual presentations, one in the fall (November 2018) and one in the spring (April 2019), that helped our community members learn more about digital badging technologies and best practices. Recordings and slides from the meetings were added to the DBIG LibGuide for those who were unable to attend in person.   The theme of our fall meeting was digital badging ecosystems, and each of the presenters shared their experiences implementing badge programs in various Learning Management Systems. Our presenters were Roberta Sullivan from the University at Buffalo, Angela Ecklund from MLA International Bibliography, and Jared Ward, a Solutions Engineering manager from Canvas.   At our spring meeting Jeff Bohrer of IMS Global Learning Consortium presented on the Comprehensive Learner Record, a learner-centered verifiable digital record for capturing and communicating a student's achievements that may not be included on a student transcript.

Member Engagement

We made a strong effort this year to encourage member engagement in order to best meet the needs of our interest group members. We sent out a survey to the DBIG listserv early in the fall in order to gather feedback and suggestions, which we used to generate ideas for our virtual meeting topics. We also started sending personalized welcome messages to new listserv subscribers that invites them to share with us what they are interested in gaining from the group. In April two of our interest group members helped us recruit new members by representing the DBIG at ACRL Annual's Engagement Fair.   We have continued to update our DBIG LibGuide as well as an annotated bibliography of relevant literature on digital badges, which was distributed via the listserv in the fall and spring. We also added a blog post feature to the LibGuide so that members can share their experiences implementing digital badge programs. We welcomed a new incoming convener, Carleen Huxley, in July.

Health Sciences Interest Group

Submitted by: Maribeth Slebodnik, Co-Convenor/Convener slebodnik@email.arizona.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
11/12/2018 – Citizen Science webinar presented jointly with the National Network of Libraries of Medicine (NNLM)

2. Promote the impact and value of academic and research libraries to the higher education community.
1/28/2019 – Clinicaltrials.gov webinar presented jointly with the National Network of Libraries of Medicine (NNLM)

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

3/18/2019 – PubMed and Beyond webinar presented jointly with the National Network of Libraries of Medicine (NNLM) 6/14/19 Teaching Techniques for PubMed presented by members of the ACRL Health Sciences Interest Group.

Enabling Programs and Services

Member Engagement

Formation of 1) Programming and 2) Membership, Recruitment & Retention Committees within HSIG 6/20/2019, Tour of the National Library of Medicine for HSIG members 6/21/2019 HSIG Business and Continuing Education meetings at ALA Annual

History Librarians Interest Group

Submitted by: Alain St. Pierre, Co-Convenor/Convener apierre@princeton.edu

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Our virtual winter 2019 meeting included a presentation on the Citizen Archivist Program, a program created by the National Archives and Records Administration that enables citizens to help NARA to identify problematic material in its universal catalog.   Our virtual summer 2019 meeting was a presentation on the Archive of American Public Broadcasting, including ways that librarians and researchers can use datasets from the archive for digital humanities research.

Image Resources Interest Group

Submitted by: Jane Darcovich, Co-Convenor/Convener darcovic@uic.edu

Enabling Programs and Services

Education

The Image Resources Interest Group (IRIG) hosted a virtual meeting in June 2019 that included four presentations on visual literacy topics. Millicent Fullmer and Stephanie Beene gave a report on the Visual Literacy Task Force standards update, noting future steps that include engaging additional stakeholder groups, and reaching out to disciplines external to art and design librarianship. Jenny Dale presented "Uplifting Memes" discussing work with Maggie Murphy on projects and programs to expand

the ways they teach visual literacy at UNC Greensboro. In her talk "Demystifying Aesthetic Vocabulary" Nicole Fox of Belmont University discussed aesthetic vocabulary as a tool for image evaluation that can be used by instruction librarians. Dr. Lesley Farmer of California State University Long Beach presented "Getting Creative Through Visual Literacy Using Graphic Novels" discussing student projects and activities involving visual literacy and content analysis using the graphic novel format. The presenters' slides were posted on the group's Google Site: https://sites.google.com/site/acrlirig/meetings and IRIG members were notified via our listerv.

Publication

We migrated the legacy Digital Images Collections Guide to a LibGuide in response to requests to make this resource publicly available. We secured the agreement of Scott Spicer, who originally authored the Guide, to manage its updating. This work is still in progress.

Library Marketing and Outreach Interest Group

Submitted by: Sabine Dantus, Past Convener sdantus@lynn.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The Library Marketing and Outreach Interest Group focus on communicating what our libraries and librarians can do for their campuses. We have built a community through our Facebook group that shares best practices for marketing our services to students, faculty, and administration. Librarians are able to have the space to share communication strategies, we all benefit and find new ways to tell the story of the work we do in academic and research libraries around the world.

2. Promote the impact and value of academic and research libraries to the higher education community.

Marketing, outreach, and programming is at the heart of our Interest Group. We emphasize clear methods of communicating our impact and value. Through our group, we have shared resources that help individual librarians to create marketing materials, market

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The 2018-2020 co-covener Sabine Dantus and incoming co-convenor Kimberly Schotick helped to promote the ALA Libraries Transform Toolkit for academic and research librarians during ACRL at a Gale sponsored lunch and learn as invited panelists. The toolkit is designed to provide academic and research libraries with tangible marketing materials to develop and improve engagement, increase advocacy efforts, and communicate academic library impact.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

During ALA Annual we co-hosted a panel of librarians with the University Libraries Section (ULS) Academic Outreach Committee (AOC). This panel spoke on a number of topics. Topics included the tools needed to create both a strategic marketing plan and individual personas to better serve and connect

with diverse library users, share ways to identify and collaborate with campus partners and discuss student-focused marketing and outreach through peer leaders. Attendees were able to ask questions and continue the discussion in small groups to reflect on how their institutions can implement similar outreach strategies.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
In the Library Marketing and Outreach Interest Group, we often fulfill this Objective by discussing new and helpful ways to build relationships with library users through outreach and marketing. Learning how to build strong liaison relationships, libraria

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Our interest group helps to fulfill this objective by sharing ideas for faculty events and targeted signage or communications in our Facebook group and listserv. In supporting our members by developing more marketing/outreach opportunities to engage with faculty, we are helping librarians communicate about the current systems of scholarship and power and privilege in knowledge creation systems.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
As an interest group, we seek to provide platforms for our members to share their experiences, expertise, successes, and failures in every opportunity that we meet during Midwinter and ALA Annual Conference. Recently, at Midwinter and ALA, we provided an opportunity for librarians to share their experiences in marketing, social media, creating user engagement, and outreach programming.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Library marketing, outreach, and engagement are always evolving and new ideas are being created constantly. The interest group highly values sharing resources and skills in order to build our professional skills in marketing and outreach and to learn how

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Our members and co-conveners often share open positions with librarians across the world. We have library students and an international group of library and marketing librarians and professionals on our Facebook page. This allows the group members to have

Enabling Programs and Services

Publication
Choice White Paper no. 2 Marketing Academic Library Resources and Services by Jennifer Park and Sabine Dantus

Advocacy
ACRL Libraries Transform Toolkit

Member Engagement
Membership continues to grow. Our official ACRL membership is growing incrementally (from 955 in 2017, August 2018, the LMOIG had 1,106 members). Our unofficial membership through the Facebook Group increased from 3300 in July 2017 to 4180 in July 2018, 5,003 members in July 2019.

Core Commitment to Equity, Diversity and Inclusion
We had two interest group liaisons representing the interest group on the ACRL Libraries Transform Task Force.

Research Assessment and Metrics Interest Group
Submitted by: Jim Morris-Knower, Past Convener jpk15@cornell.edu

Research and Scholarly Environment
Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:
2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Our group hosted a variety of webinars during the year that addressed this objected.   1. Oct. 11, 2018: Anna Hatch, the Declaration on Research Assessment (DORA) Community Manger, discussed how DORA is working to reduce the misuse of journal-based metrics in hiring, promotion, and funding decisions with a specific focus on the good assessment practices that DORA is collecting for the academic community to use as a resource.   2. Dec. 4, 2018: Brown librarians Erin Anthony, Kelsey Sawyer and Erika Sevetson gave a webinar on their recent experience hosting a five day Research Metrics Challenge for their faculty and grad students at Brown to enhance support for bibliometrics and research evaluation. 3. Tuesday Feb. 26, 2019: Heather Coates from the IUPUI University Library discussed her library's support for faculty use of metrics in dossiers for promotion and tenure.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
June 22, 2019: at ALA Annual, our IG organized and co-sponsored a panel "Knowledge is Global: Expanding the Awareness and Impact of Research from the Global South. The panel gathered researchers, librarians and policy experts to explore new and innovat

Enabling Programs and Services

Education
See webinars.

Member Engagement
Our list, now grown to over 375 members, is active in promoting discussion around issues of research impact and open science.

Residency Interest Group

Submitted by: Kaitlin Springmier, Past Convener kaitlin.springmier@sonoma.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The Residency Interest Group (RIG) promotes the overall advancement of library residents' professional success through inter-collegiate assessment and advocacy of residency work. Throughout the year, the interest group regularly communicates opportunities for professional development, including scholarships, calls for participation, research surveys, and new literature related to equity, diversity, access, and inclusion, and early-career development, especially with regard to assessment and advocacy. In addition, this year, RIG has established an Assessment Working Group to investigate and publish benchmarks of measuring residency success. The Working Group provides opportunities for early-career librarians to expand professional understandings of assessment in academic libraries.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

RIG supports resident and early-career librarians through a number of ways, however, foremost is through facilitating research and conversation surrounding library residency programs and the impact they have on equity, diversity, and inclusion in academic libraries and higher education. For example, this year, RIG has coordinated a panel discussion at IDEAL'19: Advancing Inclusion, Diversity, Equity, and Accessibility in Libraries & Archives called "Intent and Impact: Discussing Best Practices in Building Evidence-Based Diversity Residency Programs." In the panel, resident librarians will discuss key issues and best practices in building evidence-based diversity residency programs. By expanding knowledge and understanding of workforce interventions for underrepresented employees that tend to produce positive results (retention, career success), RIG is working to advance equity, diversity, and inclusion (EDI) practices in academia through the model of academic libraries.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
RIG is as an information clearinghouse and resource for library residency programs, and provides
information in an open model. RIG's website [https://acrl.ala.org/residency/] is consistently updated
with information unique to library residencies, includin

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education
environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
Residencies themselves are constantly evolving and often require great flexibility (both from the
institution and the resident). RIG's mission is to support the creation, implementation, research, and
management of library residency programs. The interest group has significantly focused on helping
residents succeed in their career through networking and professional development. RIG builds
connections between residents, new graduates, and early-career librarians by creating opportunities to
discuss, critique, and improve their residency experiences through conference panels, presentations,
and posters, communicating in online communities, guided virtual discussions, or through publications
in research journals. For example, RIG publishes a monthly 'Resident of the Month' feature which allows
current and past residents to discuss their residency experiences as well as research interests and
connects them to the wider library profession.

*2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for
their communities, and serve as a catalyst for transformational change in higher education.*
Library residencies are limited-term positions, and, as most have a goal is to introduce hire new, diverse
perspectives to the hiring library, RIG works to support the academic library workforce in embracing
change and transition through a variety of reso

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Library residency programs were established 30 years ago with the intention of increasing the hiring
pipeline of qualified and talented individuals from underrepresented racial and ethnic groups. Because
RIG's charge is to support resident librarians in t

Enabling Programs and Services

Education
RIG continues to populate their website and blog (http://acrl.ala.org/residency) with content
throughout the year, including job postings, updating the residents and programs directory, and adding
readings of interest to its resources page. Many of these are also distributed through its active listserv
(acrl-rig@lists.ala.org).   In addition, members of RIG contributed to the recently published guide for
those interested in creating a residency program: Developing a Residency Program: A Practical Guide for
Librarians.

Member Engagement

RIG conducts meetings at every ALA Midwinter and Annual Conference, as well as formal and informal virtual gatherings. The ALA conferences serve as an opportunity for interested parties to meet and share information, both at the meetings themselves and through the informal conversations and social events that may follow. Informal RIG virtual meeting(s) serves as a mechanism for former and current residents to share their experiences and to discuss opportunities, and even obstacles encountered during the residency program.   This is the fifth year that RIG has implemented and administered one formal RIG team (Social Media and Communications Team), and two informal working teams (Program & Proposals and New Members & Mentorship). This structure continues to provide opportunities for more RIG members to actively contribute to the group's continued growth and outreach. Through these efforts, RIG members have gained experience doing committee-level work and have built relationships with other early career and diverse library professionals from a variety of institutions across the nation.

Systematic Reviews and Related Methods Interest Group

Submitted by: Scott Marsalis, Past Convener marsa001@umn.edu

Enabling Programs and Services

Member Engagement

We hosted a round table at the 2019 Biennial meeting, our first opportunity for face-to-face engagement, and way to introduce our new interest group to attendees. 25 members attended. Topics included members' current comfort level supporting synthesizing reviews, gaps in attendees' knowledge, and ways we'd like to collaborate across institutional boundaries. The need for peer-support and review of search strategies rose as a common need.   As this was our first year in existence, we focused on building up our listerv membership. We now have a listserv, with 151 members that is actively used for professional support and promotion of professional development opportunities.

Technical Services Interest Group

Submitted by: Erin Finnerty, Co-Convenor/Convener erinf@temple.edu

Enabling Programs and Services

Education

The Technical Services Interest Group sponsored presentations at both ALA meetings designed to support scholarship and learning regarding technical services in academic libraries. At Midwinter in Seattle, Marcia Barrett, Cataloging & Metadata Strategies Librarian at University of California, Santa Cruz presented "Following the BIBFLOW Roadmap: First Steps toward a Linked Data Environment." Rebecca L. Mugridge, Dean of University Libraries and Nancy Poehlmann, Head of Metadata Services at University at Albany, SUNY presented "Benchmarking Vended Authority Control Practices," and Marina Morgan, Metadata Librarian at Florida Southern College presented "New Take on Name Authority Control in a Digital Repository." That session was very well attended, and we estimate there was an audience of approximately 40 people.   At Annual in Washington, DC we again had three presentations during our meeting. Anastasia (Nastia) Guimaraes, Project Management Librarian at University of Notre Dame presented "Introduction of Project Management in Technical Services." Elizabeth Miraglia, Assistant Program Director and Head of Books and Serials Metadata at University of California, San

Diego presented "Managing your DDA Spend Through Record De-duplication and Deactivation," and Mary Gilbert, AUL for Content Management and Rick Davis, Copyright & Scholarly Communications Librarian at Towson University presented "Can a Database be Too Popular?: Managing the high costs of a high-demand PDA streaming video collection." There were 28 people in the audience for that meeting.

Member Engagement
At the ACRL Engagement Fair in Cleveland, the incoming convener, Cynthia Romanowski, represented the Technical Services Interest Group at the First-Time Attendee Orientation. There she was able to speak one-on-one with those new to the conference, and possibly ACRL, about the merits of participating in the various interest groups, sections, and committees.

Universal Accessibility Interest Group
Submitted by: Jessica Brangiel, Co-Convenor/Convener jbrangi1@swarthmore.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Through the ACRL uniaccess list UAIG members share resources for professional development including conference presentation opportunities.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
The Universal Accessibility Interest Group most closely aligns with this objective. During the 2018/2019 we discussed, in conjunction with the accessibility interest group members of LITA and ASGCLA, face to face at midwinter and annual projects, programs, and issues that libraries are facing in regards to providing accessible library materials and services. The ACRL UAIG held a virtual midwinter program with a speaker who discussed strategies for assessing materials for accessibility and best practices that academic libraries could follow and implement at their institutions.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
Accessible course materials ands and library systems support this objective.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Our virtual program and face to face meetings provided updates of collaboration and partnership that libraries are engaged in on their campus in regards to accessibility.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
The interests and discussions of the UAIG directly support this goal. Increasing awareness and skills around accessibility are vitally important to creating a more inclusive and representative culture in the library.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
UAIG supports this goal in particular in addressing the power and privilege of ableism in our content and systems. The work of this interest group is addressing how to change these entrenched viewpoints.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
UAIG directly addresses this objective. Accessibility goes hand in hand with more open and equitable information dissemination policies and practices.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
The work of the UAIG supports this objective. Accessibility is key to all of the areas mentioned.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
The work of the UAIG supports this objective.

Enabling Programs and Services

Education
Face to face meetings at midwinter and annual, virtual midwinter meeting.

Core Commitment to Equity, Diversity and Inclusion

Through the work of increased accessibility of our content and services the UAIG is working to include underrepresented groups specifically patrons living with disabilities.

Virtual Worlds Interest Group

Submitted by: Alyse Dunavant-Jones, Incoming Convener alyse.dunavantjones@gmail.com

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
The ACRL Virtual Worlds Interest Group is connected with the Community Virtual Library, a library dedicated to offering real librarianship in virtual worlds. Through CVL, ACRL VWIG participated in the annual Dickens Project in the virtual world Second Lif

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
ACRL VWIG promotes the value of academic and research libraries through projects, social media, conferences, and its monthly meetings. We hosted an exhibit for CVL's Virtual Worlds Database during Virtual Worlds Best Practices in Education 2019; the exhibit showcased the database, its purpose of connecting educational communities, and plans for the future. We also maintain CVL's blog and social media accounts, which showcase the importance of academic and research libraries, particularly in the context of higher education in virtual worlds. For example, CVL's website includes a blog post listing CVL's presentations, exhibits, and immersive experiences for VWBPE 2019. ACRL VWIG also participated in the annual VCARA conference through Dr. Hill's keynote as well as mini presentations such as Kevin Feenan's Pathways to Digital Leadership and Technology, Bethany Winslow's Burning Man in Cyberspace: Makerspaces and Communities of Practice in Virtual Worlds and Andrew Wheelock's The Islands of Enlightenment Projects. ACRL VWIG monthly meetings also promote the impact of academic and research libraries. For example, January's meeting offered an overview of CVL's programs and resources. ACRL VWIG has also begun updating the Wikipedia entry for Libraries in Second Life to reflect accurate information about libraries in Second Life and other virtual worlds in order to better promote our impact and value.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
ACRL VWIG partners with the Virtual Worlds Education Roundtable, a weekly meetup where librarians, educators, and other participants discuss relevant topics and best practices for education and librarianship. ACRL VWIG meetings offer similar opportunities

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
ACRL VWIG partners with Nonprofit Commons, Virtual Ability, and Inspiration Island; these communities specialize in advancing equity, diversity and inclusion both in higher education and other aspects of

virtual worlds. Whole Brain Health, located on Inspiration Island in Second Life gave ACRL VWIG's brain health workshop in May.   ACRL VWIG also supports efforts of virtual world libraries and communities to expand into new virtual spaces, such as virtual reality. These partnerships include CVL, VCARA, and AvaCon (a nonprofit dedicated to the expansion of virtual worlds). Researching and expanding into new types of virtual worlds offers new ways for different people to access our resources. CVL's VR and Virtual Worlds: One and the Same? presentation demonstrates this effort.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
ACRL VWIG hosted a Digital Citizenship Museum tour in 2018-2019, showcasing the museum's new additions and encouraging participants to submit their own ideas and projects related to digital citizenship. The museum also hosted lectures related to informati

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
CVL's digital citizenship drum circle exhibit resulted from a partnership with Elder Voices, Inc., virtual world education community that addresses human rights and problem solving abilities. ACRL VWIG member and CVL director Dr. Valerie Hill received th

Enabling Programs and Services

Education
ACRL VWIG is involved in CVL's upcoming Marly Milena Music Library. Librarians and library volunteers are investigating issues of display, cataloging, and copyright as it relates to virtual world musicians and their music. New Media Arts, Inc. (another ACRL VWIG partner)'s Antique Pattern Library is also undergoing a re-haul in regard to display, cataloging, and copyright as it relates to distributing antique patterns which are in the public domain (but which reside mainly in antique books that must be scanned before online dissemination). CVL has also begun to use the social media platform Discord to interact with VR educators—that is, educators who are new to virtual worlds and who mostly use headset VR. ACRL VWIG is assisting CVL in connecting with these new, global virtual world users. In addition to Discord, CVL is also exploring and participating in VR worlds such as AltspaceVR, Sansar, and High Fidelity. CVL strives to understand ways that desktop VR differs from headset VR differ in potential as knowledge creation systems.

Publication
ACRL VWIG partners with Rockliffe University Consortium, which maintains open access academic databases online; this differs from many libraries' use of subscription-based academic databases. Furthermore, CVL's Virtual Worlds Wiki and Virtual Worlds Database are both open access and rely on crowd-sourcing. The Dickens Project also focuses on public domain resources, such as Project Gutenberg. This is similar to CVL's dissemination of public domain books and audiobooks in its demonstration library in Second Life. Similarly, CVL's Music Library, Nonprofit Commons Library, and Digital Citizenship Museum emphasize high quality open access resources. ACRL VWIG meetings are open to all, and we are taking steps to stream, record, caption, and upload meetings to YouTube for further dissemination.

Advocacy

While ACRL VWIG holds monthly meetings in Second Life, we encourage exploration beyond into other 3D virtual worlds (such as Kitely and AvaCon) and beyond. This includes expanding into Webworlds (such as CybaLounge and 3DWebworldz) and social VR worlds th

Member Engagement

ACRL VWIG is a leader in exploring both VR and Artificial Intelligence. Active members of ACRL VWIG, both CVL directors (Dr. Hill and Alyse Dunavant-Jones) also have leadership and board roles with NMA. All CVL reference volunteers receive resources and training from a professional librarian. ACRL VWIG members are also active leaders and participants in major virtual worlds events such as the Dickens Project, VWBPE, and VCARA's Annual Conference—each of which explore ways our communities are evolving. ACRL VWIG monthly presentations also often highlight crucial needs being overlooked in higher education and virtual worlds. For example, Budd Turner's February 2018 presentation "When you can no longer log in" used real life examples to demonstrate ways to ensure virtual content does not disappear when a person passes away.

Core Commitment to Equity, Diversity and Inclusion

ACRL VWIG continues to hold monthly meetups in Second Life discussing relevant topics. All are welcome to attend these meetings, and we are exploring ways to allow potential attendees to participate outside of Second Life as well. In November 2018, ACRL.

Chapters Council

Submitted by: Ed Rock, Chair erock@clemson.edu

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Chapters Council this year included the ALA Ecosystem initiative on our meeting Agenda for ALA Annual 2019 so Chapters could consider how to inform their work within the new ALAState Ecosystem Initiative.

Enabling Programs and Services

Publication

Chapters Council has continued to issue the Chapter Topics libguide that includes content featuring activities as submitted by the Chapters.

Core Commitment to Equity, Diversity and Inclusion

Chapters Council held for the first time our Midwinter Work Group Meeting online after the MW Conference so that a more diverse group of members potentially from underrepresented groups of Chapters could participate who normally may not be attending MW because of financial or other barriers.

Arkansas

Submitted by: Autumn Mortenson, Chair mortensona@obu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Presentations at the Arkansas Library Association (ArLA) conference, Sept. 2018

2. Promote the impact and value of academic and research libraries to the higher education community.
Presentations at the ArLA conference, Sept. 2018

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Presentations at the ArLA conference, Sept. 2018

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Presentations at the ArLA conference, Sept. 2018

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
Presentations at the ArLA conference, Sept. 2018

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
Presentations at the ArLA conference, Sept. 2018

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
Presentations at the ArLA conference, Sept. 2018

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Presentations at the ArLA conference, Sept. 2018

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
Presentations at the ArLA conference, Sept. 2018

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
Presentations at the ArLA conference, Sept. 2018

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Presentations at the ArLA conference, Sept. 2018

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Presentations at the ArLA conference, Sept. 2018

Enabling Programs and Services

Education
Joint College and University Libraries Division and ArkLink Consortium meeting, March 2019

Publication
Newsletter (3 times per year)

Advocacy

Member Engagement
Joint College and University Libraries Division and ArkLink Consortium meeting, March 2019

California

Submitted by: Lee Adams, President lee.adams@csueastbay.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
CARL offers a competitive research grant every other year and the recipient(s) are invited to present their results at the Biennial CARL Conference and include their paper in the CARL open access Conference Proceedings.

2. Promote the impact and value of academic and research libraries to the higher education community.
For the past several years (and for the foreseeable future), WASC (Western Association of Schools and Colleges - our accrediting body), invites CARL to convene a panel of librarians at their annual conference to discuss the role of libraries and librarians in supporting a college's accreditation. http://live-wasc-arc-2019.chapterthree.com/session/special-interest-group-gathering/special-interest-group-california-academic-and-research

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Professional development opportunities are provided throughout the year by various CARL Interest Groups on a variety of topics.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
CARL care deeply about issues of equity, access, diversity, and inclusion. Here are some of the things that CARL is doing in this area: 1) CARL Diversity in Academic Libraries Interest Group focuses on this issue via a listserv and hosting events. They recently held a professional development event on May 31, 2019 entitled: Becoming a Leader for Change: Leadership in Diversity, Equity, and Inclusion 2) CARL convened a task force on racial justice in academic librarianship. They are charged with writing a policy statement for CARL and revising the CARL code of conduct governing meetings, conference, and other activities within CARL. 3) The CARL 2020 conference, with the theme: Embracing courage, candor, and

authenticity in academic libraries, intends to encourage and challenge attendees to think about how we, as library workers, can support our patrons to feel safe and embraced as their authentic selves in the library, as well as ensuring that all who work in the library feel this way, too.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
CARL's Interest Group, Southern California Instruction Librarians, provides a forum to discussion issues related to information literacy, as well as holds professional development programming to support instruction librarians.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
CARL's Interest Group, Scholarly Communication and Open Resources for Education, provides a forum to discuss these issues and host professional development programming.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
CARL care deeply about issues of equity, access, diversity, and inclusion. Here are some of the things that CARL is doing in this area: 1) CARL Diversity in Academic Libraries Interest Group focuses on this issue via a listserv and hosting events. They recently held a professional development event on May 31, 2019 entitled: Becoming a Leader for Change: Leadership in Diversity, Equity, and Inclusion 2) CARL convened a task force on racial justice in academic librarianship. They are charged with writing a policy statement for CARL and revising the CARL code of conduct governing meetings, conference, and other activities within CARL. 3) The CARL 2020 conference, with the theme: Embracing courage, candor, and authenticity in academic libraries, intends to encourage and challenge attendees to think about how we, as library workers, can support our patrons to feel safe and embraced as their authentic selves in the library, as well as ensuring that all who work in the library feel this way, too.

Enabling Programs and Services

Education
CARL Interest Groups provide workshops throughout the year.

Publication
Quarterly newsletter.

Member Engagement
Facebook, LinkedIn, listservs. We also have a ad hoc committee for new member engagement, which is working on developing a guide to benefits and how to get involved in CARL. It will be used for recruitment, as well as member support.

Core Commitment to Equity, Diversity and Inclusion

CARL care deeply about issues of equity, access, diversity, and inclusion. Here are some of the things that CARL is doing in this area: 1) CARL Diversity in Academic Libraries Interest Group focuses on this issue via a listserv and hosting events. They recently held a professional development event on May 31, 2019 entitled: Becoming a Leader for Change: Leadership in Diversity, Equity, and Inclusion 2) CARL convened a task force on racial justice in academic librarianship. They are charged with writing a policy statement for CARL and revising the CARL code of conduct governing meetings, conference, and other activities within CARL. 3) The CARL 2020 conference, with the theme: Embracing courage, candor, and authenticity in academic libraries, intends to encourage and challenge attendees to think about how we, as library workers, can support our patrons to feel safe and embraced as their authentic selves in the library, as well as ensuring that all who work in the library feel this way, too.

Delaware Valley

Submitted by: Jessica Denke, Chair jessicadenke@muhlenberg.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The Delaware Valley chapter hosted two professional development events this year - a fall program and a spring program. Both were focused on advancing equity, access, diversity, and inclusion in higher education. The fall program, Librarians as Advocates: Leading Activism on Your Campus and Beyond, had a series of lightning round presentations and a panel comprised of Yvette Davis of POWER Interfaith, Alex Gil of Columbia University Libraries, Titus Moolathara of the Free Library of Philadelphia, and Emily Wagner of the American Library Association. The panel shared the details of their advocacy projects and answered questions from the audience. Lightning round presentation topics were varied and included open educational resource initiatives, critical information literacy instruction, partnerships with local elementary schools, privacy instruction, and programming with the national AIDS quilt. One participate responded in their feedback, "I loved learning about the great work that the panelists are doing on a daily basis. I also thought the lightning round presentations were really well selected and

learned so much that I can bring back to my institution and work." The spring program focused on accessibility, open educational resources, and other issues related to copyright. Both events were attended to capacity.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Programming focuses resulted in attendees reflection on their own practices and professional development that sought to empower attendees with the ability to build sustainable, equitable, and inclusive information literacy programs.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The fall program panel consisted of a number of activists (listed above) from a variety of environments. Panel participants included perspectives from a faith-based community, a public library, a university library system, and a national legislative activist. These diverse perspectives allowed for a more representative understanding of the work of activism.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The spring program's focus on open scholarship, open educational resources, and accessibility (scholarly communication roadshow) and consequent open scholarship learning community equipped attendees with the knowledge of process and incentives to equip participants to address issues related to scholarly communication.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

The spring program's focus on open scholarship, open educational resources, and accessibility (scholarly communication roadshow) and consequent open scholarship learning community equipped attendees with the knowledge of process and incentives to help participants influence and advocate for more open and equitable dissemination policies and practices.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
This year's board voted to extend free program attendance to students and individuals who demonstrate need (with a short paragraph of explanation). The board also voted to extend free membership to first-year librarians and students. This helps support the full range of individuals working (or intending to work) in academic libraries, specifically because a large proportion of individuals who demonstrated need were part-time employees.   We also provided two library graduate students with $500 scholarships to support their studies: Milton MAchuca-Galvez and Vanesa Evers. These individuals wrote essays about their own work in diversity, equity, and inclusion in response to a prompt aligned with the fall program theme.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Programming focuses resulted in attendees reflection on their own practices and professional development that sought to empower attendees with the ability to advocate for their communities, advance equitable and inclusive change in libraries and in higher education.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
This year's board voted to extend free program attendance to students and individuals who demonstrate need (with a short paragraph of explanation). The board also voted to extend free membership to first-year librarians and students. This helps support the full range of individuals working (or intending to work) in academic libraries, specifically because a large proportion of individuals who demonstrated need were part-time employees. All of our related activities (resume review, legislative day, mentorship program, and social events) are extended to all of these members and the larger library student and worker community.

Enabling Programs and Services

Publication
We redesigned the chapter's website this year to better support the use of our blog, which was updated regularly. A blog post table of contents was also emailed to members periodically.

Advocacy
Sara Wingo is the board's legislative liaison. We collected interest from volunteers in participating in next year's national library legislative day.

Member Engagement
The chapter held two social events this year, one which was a fundraiser for Books through Bars and the other at ACRL national in Cleveland. These events are supported by a newly created Social Committee and increase connection and relationships among disparate groups throughout the chapter.   The chapter also began a Fall Program Planning committee, which involves individuals not on the board in order to increase chapter participation. Mentorship, resume review, and Open Learning Community all increase chapter participation.

Core Commitment to Equity, Diversity and Inclusion

The Delaware Valley chapter hosted two professional development events this year - a fall program and a spring program. Both were focused on advancing equity, access, diversity, and inclusion in higher education. The fall program, Librarians as Advocates: Leading Activism on Your Campus and Beyond, had a series of lightning round presentations and a panel comprised of Yvette Davis of POWER Interfaith, Alex Gil of Columbia University Libraries, Titus Moolathara of the Free Library of Philadelphia, and Emily Wagner of the American Library Association. The panel shared the details of their advocacy projects and answered questions from the audience. Lightning round presentation topics were varied and included open educational resource initiatives, critical information literacy instruction, partnerships with local elementary schools, privacy instruction, and programming with the national AIDS quilt. The spring program (scholarly communication roadshow) focused on accessibility, open educational resources, and other issues related to copyright. Both events were attended to capacity.   Additionally, this year's board voted to extend free program attendance to students and individuals who demonstrate need (with a short paragraph of explanation). The board also voted to extend free membership to first-year librarians and students. This helps support the full range of individuals working (or intending to work) in academic libraries, specifically because a large proportion of individuals who demonstrated need were part-time employees.   The chapter held two social events this year, one which was a fundraiser for Books through Bars and the other at ACRL national in Cleveland. These events are supported by a newly created Social Committee and increase connection and relationships among disparate groups throughout the chapter.

Eastern New York

Submitted by: Debralee Krahmer, Chair dkrahmer@colgate.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
ENY/ACRL co-sponsored "The Library is Open: Academic Libraries Conference" in October 2018 with Empire State Library Network and New York Library Association's Academic & Special Libraries Section. Several members served on the planning committee for the conference.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
The spring conference included the ACRL Roadshow Assessment in Action as a second-day option for any ENY/ACRL members. This was held May 23, 2019 at Mount Saint Mary College.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Our annual spring conference theme was "Developing the Professional, Evolving our Profession." The theme and keynotes touched on the ways librarians can evolve the profession by rethinking issues of power, how we describe our jobs or our materials, and how we can expand our professional practice. We also included lightning talks, breakout sessions, and posters around topics of race, accessing

information, whiteness in librarianship, residencies and internships, and many other topics, as well as vendors. This conference was held May 22, 2019 at Mount Saint Mary College.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
ENY/ACRL co-sponsored the Syracuse Symposium Series at Syracuse University in April 2019. The theme was around community archives, and capturing the work of diverse communities in your area.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
Continued dissemination of our Professional Development Grants. Open to all ENY/ACRL members regardless of the length of their membership, this grant provides up to 300$ to support a member's professional development activities. An online form is available for submission on an ongoing basis. The applications are reviewed by a panel of volunteers from the membership. Grantees must agree to write up a summary of their experience for our newsletter in order to be eligible for the reimbursement. In 2018-2019, we awarded 9 grants.

Enabling Programs and Services

Education

We partnered with Central NY Library Resources Council to present our members with a webinar on online security called "Online Security - it's about more than passwords." We also offered any student attendees a reduced price for attending which we were able to turn into free conference registration sponsored by Gimlet. We had two students attending.

Publication

A newsletter is published in the fall and the spring. This is disseminated through our listserv as well as published on our website.

Advocacy

ENY/ACRL has a Government Relations Chair who sends out important/timely information to our membership via our listserv.

Member Engagement

We have a website/blog platform and use Twitter (mostly during our conference and to highlight new web content). Each school has a liaison who is our connection and can relay messages to all colleagues at an institution to help encourage program attendance or even membership growth. We regularly communicated important information with our members through the listserv.

Florida

Submitted by: Craig Amos, Chair camos@broward.edu.

Enabling Programs and Services

Education

The 2018 FACRL Annual Conference: "Learner-Centered Librarianship" was held Friday, October 19th, 2018 at FGCU: https://facrl.wildapricot.org/2018-Conference-Summary https://facrl.wildapricot.org/2018-Presentations-&-Posters   FACRL was very involved in the 2018 FLA Conference, held at the Caribe Royale in Orlando, Florida May 22nd - 25th, 2018.   FACRL helped to kick off the conference on Wednesday, May 23rd by hosting a sponsored coffee break on the first morning.   The FACRL Board Meeting was held on Thursday, May 24th, which concluded with the introduction of the new FACRL Board of Directors and a networking happy hour.   FACRL wrapped up the conference on Friday, May 25th with a sponsored session Telling Our Story: Methods for Proving Academic Impact at the Administrative Level https://facrl.wildapricot.org/resources/Documents/FLA%202018%20Conference/FACRL_FLA%202018% 20Merged%20Presentation%20Beile_Dugan_Kinsley.pdf   Scholarships were awarded to 3 applicants to attend the FACRL Annual Conference which included registration fee, travel stipend, and a conference mentor.

Publication

Presentations and posters of superior quality were considered for future publication in The Reference Librarian, a major refereed journal published by Taylor and Francis.   Presentations and posters were asked to address the following, but all proposals relevant to learner-centered librarianship will be considered: Examples of library services and resources that foster learner-centered librarianship Initiatives involving broader campus communities to inform and inspire principles of learner-centered practices and/or the application of the ACRL Framework.   Case studies highlighting effective learner-centered teaching practices for information literacy instruction that facilitate learning by building on prior knowledge and applying information literacy skills in meaningful ways   Experiences with the integration of technology, information literacy, and ethical use of resources as well as library programs and services that encourage excellence for all learners   Implementations of Scholarships of Teaching and Learning (SotL) and/or High-Impact Educational Practices that are guided by learner-centered pedagogy   Other topics relevant to learning-centered librarianship in the field of teaching and learning, leadership and management, technology and access, library environment, as well as partnerships and community outreach.   A standing publications workshop for future FLA Conference's is being considered by the FACRL Board in collaboration with FLA.   FACRL Communications Officer Jaime Goldman submitted an outreach piece for the ACRL Chapter's Topics newsletter in the spring: https://acrlchapters.libguides.com/ChapterTopics-Spring2019

Advocacy

FACRL partnered with the Florida Library Association's Legislative Advocacy Committee and has assigned a standing committee member to support promotion efforts for libraries with the state legislature, the Florida Virtual Campus (FLVC), and work to advocate for academic library funding.

Member Engagement

FACRL created a fundraiser for Hurricane Michael relief and was able to provide $500 for affected library staff at the following academic libraries: Florida State University - Panama City   Gulf Coast State College   Chipola College   FACRL has also reformed their membership committee which is in the process of creating a web presence for outreach and recruitment.

Georgia

Submitted by: Sofia Slutskaya, ACRL chapter representative sofia.slutskaya@library.gatech.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Georgia ACRL chapter conducts annual research paper competition to cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment. The competition's goal is to encourage scholarly research and writing by academic librarians and library school students and to introduce participants to the process of scholarly review. Georgia Library Association awards a cash prize for the paper selected as the top entry and complimentary Georgia Library conference registration. The top paper is presented at the annual Georgia Library Conference. The winners also offered an opportunity to submit their papers for publication to the Georgia Libraries Quarterly. 2018 winner was the following paper: "A Tale of Two Libraries: Lessons Learned from Army Library Consolidation"

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Georgia ACRL chapter held the viewing of the ACRL webinar: "Special Collections & Archives: Partners in Critical Information Literacy " The webinar was held simultaneously in multiple locations including Central Georgia Technical College, Milledgeville Campus, Georgia Southern University Statesboro campus, Thomas University in Thomasville, GA.Georgia State University Alpharetta campus.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Georgia ACRL chapter held the viewing of ACRL webinars "Helping Faculty Find, Use, and Modify Open Educational Resources". Thirty five participants registered for the event held in the following locations:

Agnes Scott College in Decatur, Central Georgia Technical College, Milledgeville Campus, Georgia Southern University Armstrong campus in Savannah, Georgia State University Alpharetta campus, and Thomas University in Thomasville, GA.

Enabling Programs and Services

Education

The Carterette Series Webinars are free professional development webinars hosted by the Georgia Library Association which highlight trends, best practices, and innovation in libraries. GA ACRL Chapter and Academic Library division sponsor pre-conference and programs during annual Georgia Libraries Conference (October) Georgia ACRL chapter organizes viewing of two ACRL webinars.

Publication

The Georgia Library Association's peer-reviewed journal is called Georgia Library Quarterly.

Advocacy

Georgia Library Day is held each year during the legislative session. The Georgia Library Association, in cooperation with the Georgia Library Media Association and the Georgia Association for Instructional Technology, holds this event for librarians and other library advocates to visit legislators face to face to urge them to support Georgia libraries.

Member Engagement

GLA New Members Roundtable holds socials throughout the year and during the annual conference. It also offers programming specifically designed for new members and new librarians during Georgia Libraries annual conference, offers a complimentary conference registration for best proposals on topics relevant to new members. Two NMRT local subgroups: Atlanta Emerging Librarians and Coastal Georgia Library Collaborative (CGLC) hold multiple social/professional development events throughout the year. Events are promoted widely on social media and often include membership drives to attract new members for GLA.

Core Commitment to Equity, Diversity and Inclusion

GLA ACRL chapter collaborated with GLA Black Caucus to organize a viewing of the ACRL webinar "Overcoming Biases and Micro-aggressions in the Workplace" in multiple locations across the state to give librarians from all types of libraries an opportunity to discuss issues of bias and micro-aggression. The event was held in both academic and public libraries on two different dates at five locations across the state. Eighty library professionals registered to attend the event. To make the events truly interactive, all locations held discussions and workshops after the viewing. In two metro Atlanta locations, Georgia Tech's Isabel Altamirano and Karen Manning guided participants through a user-experience design exercise called "empathy maps" to examine how other people would see a controversial issue. Feedback from the viewings, discussions, and workshops was very positive and generated ideas for future events and collaboration

Greater Metro New York

Submitted by: Gina Levitan, Chair glevitan@pace.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

To cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment, ACRL/NY held our annual symposium on December 7th 2018 with the theme of "Libraries in Direct Action." We had a total of 19 speakers and 7 poster presentations that highlighted the different projects and services of academic and research librarians and libraries from the greater New York area and from across the country.   Additionally, our research and writing support group held multiple "Shut Up and Write" events which are organized to help librarians in the area discuss their writing process as well as serve as writing sessions to help share and facilitate research ideas and work. This year our First Year Experience, New Librarians, and OER and Distance Learning discussion groups also held various events that contributed to this mission as well.

2. Promote the impact and value of academic and research libraries to the higher education community.

The 2018 Annual Symposium is where ACRL/NY promotes the impact and value of academic research libraries to the higher education community. This event also demonstrates how ACRL/NY is able to cultivate research opportunities, but it is also how we promote the impact of those opportunities to the larger community in the area.   For the 2018 symposium our theme was "Libraries in Direct Action," where presentations, panels, and poster sessions were selected by our planning committee to discuss the core values of librarianship (specifically social responsibility, education, democracy and intellectual freedom) and the ways in which academic and research libraries have taken action to confront the challenges facing this core values and how to uphold them.   One presentation very much exemplified this mission. "Engaging, Educating, and Empowering: Developing Community-Driven Archival Collections" from Nancy Godoy and Lorrie McAllister at Arizona State University discussed how "Latinos, African Americans, Asian Americans, and the Lesbian, Gay, Bisexual, and Transgender (LGBT) community currently make up over 42% of Arizona's population, but each of these communities are only represented in 0-2% of known archival collections. Arizona's current archives have romanticized the state's "wild west" history and dehumanized communities who have played an instrumental role in history, from long before Arizona was a territory or state. In order to address this inequity and erasure, Arizona State University Library was awarded a $450,000 grant from the Andrew W. Mellon Foundation for a three-year project (2017-2020) designed to co-develop authentic and inclusive community-driven collections. Under the leadership of Nancy Godoy, Lorrie McAllister, and Alana Varner, the project implements Archives and Preservation Workshops and Scanning and Oral History Days that enable the growth of "community archivists" and promote equal ownership of archives and shared stewardship responsibilities. In addition, ASU Library is engaging historically marginalized communities, including people from all ages and educational levels, by digitizing and making publicly accessible existing archival collections from the Chicano/a Research Collection and Greater Arizona Collection. The Library strives to embed itself within local communities to build the relationships and trust needed to add diverse voices to the archival record."   Additionally we heard presentations about challenging terminology in Library of Congress classification headings for historically marginalized and underrepresented groups,insights about the Indigenous Studies Project from Ithaka S + R, and using library research in Africana and Latino studies to challenge whiteness in a credit bearing library research course.   These were just a few of the

projects and topics presented at the symposium that promoted the impact and value of academic and research libraries to the higher education community.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

While we did hold multiple activities and events to help develop a community practice of professional development for academic librarians, including a very successful New Librarians discussion group and Mentoring program held an event on Bullet Journaling, where folks focused on how using analog techniques to help stay organized, prioritize and reflect on how librarians spend our time when we're asked "to do more with less," none were directly related to assessment in action.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Over the past few years (since 2016), ACRL/NY and specifically our Symposium Planning Committee and Executive Board, have been working to make ACRL/NY an ACRL chapter which strives to advance issues of equity, access, diversity and inclusion in higher education. This is most prominently demonstrated in our symposium programming and planning. In 2016, we moved away from an invited speaker/keynote model for our symposium and employed a call for papers/presentation model. Not only has this made our symposiums more accessible to different types of academic and research librarianship, but it also gives a chance to create a better platform for our librarian community to hear from non-faculty librarians, new librarians, and students - not to mention that without a keynote in place, we have been able to highlight a more diverse range of voices overall.   Specific presentations during the 2018 Symposium that highlighted these efforts included: Danielle Cooper from Ithaka S+R presented on Libraries and the Possibilities for Decolonizing Universities: Perspectives from the Indigenous Studies Project — Danielle Cooper, Ithaka S+R, and discussed how "Library practices that are inclusive to Indigenous communities and scholarship are grounded in the recognition that Indigenous cultures feature unique experiences and knowledges. Indigenous studies scholars utilize methodologies that challenge Western conceptualizations of "knowledge" and "research," which necessitate library services and tools that diverge from Western models of research support. In recognition of this, 35 librarians at 12 academic libraries are conducting a collaborative qualitative study on supporting Indigenous Studies scholars utilizing Indigenous methodologies. This presentation describes the project and discusses how it relates to the vital work of fostering Indigenous research within university contexts and moving universities to be in right relationship with Indigenous communities more widely."   In "Challenging Whiteness through the Use of Library Research in Africana and Latino Studies" Eric Acree, Tony Cosgrave,Cornell University; and Tom Ottaviano, from Cornell University discussed how "At Cornell University. a credit-bearing library research course offered in the spring and summer semesters which uses Africana and Latinx studies as entry points to library research. The course is titled "Research Strategies in Africana and Latino Studies." This one-credit research strategies course introduces students to resources, research strategies, and the critical thinking skills needed for finding and evaluating materials at Cornell University Library and beyond. Attention is given to various formats using information resources such as the library catalog, print and electronic indexes, etc. Class time is devoted to both lecture and hands-on learning. The focus is primarily on the ACRL Frames regarding authority, value, inquiry, and strategic exploration of information. Among the topics that may be discussed are racial identify, racial bias, and racial privilege. In both sections students are given the opportunity to investigate or challenge the concept of whiteness. The panelists will discuss various aspects of the

course, facilitate a discussion around the issue of the library's challenging whiteness in higher education, and answer questions. Attendees will receive sample materials from the class, including an annotated bibliography rubric used in the class."   We also got to hear from a group of students from Bard High School Early College in Queens and their librarian, on "Wrestling with Dewey: Reclassifying Books on People of Color, Women, Immigrants, and LGBTQ for Greater Visibility", where "At Bard HS Early College Queens, students have been working on a project to tweak the Dewey Decimal system to avoid racism, sexism, and homophobia in the organization of the collection. The librarian asked a select group of students to comment on the placement of books about African-American, Chicano, immigrant, queer, and women's history. Students noticed that books in these categories often lived in the 300s, the Social Science section, rather than 900, the History section (while some African-American history books could be found in both sections). The librarian asked students to consider how to reclassify books to create a more diverse and inclusive history selection. At times, challenging questions arose about where to place biographies of people of color or interdisciplinary books (such as a book about African-American women in science). The students and librarian will present their semester-long project to overhaul the Dewey Decimal system for a more socially responsible (and ever-evolving) library."   Poster presentations, including "Blind Academic Library User Experiences" from Adina Mulliken, Hunter College, where "This poster will highlight results of a study that conducted eighteen open-ended, qualitative telephone interviews with blind academic library users throughout the United States. Interviews were recorded, transcribed, coded, and analyzed by the researcher. Participants stated they were legally blind, had experience relying on a screen reader, and used an academic library online or in person several times per semester, in the United States, within the two years preceding the interview. Main results included reports of how time-consuming it was to learn to navigate each new web page, and of confusion with library homepages, issues with results pages, considerations about conducting reference transactions with a screen reader versus verbally, challenges learning citation style, and positive experiences using chat. Journal articles resulting from the study have been accepted. The poster session discussion will generate ideas to carry the research farther."

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
Our annual symposium completed this goal with the selected panel presentations and speakers that participated in our program for 2018. We also had success with our discussion group events, specifically our First Year Experience Discussion Group meeting where attendees shared their ideas and best practices for using the "Credo FYE Guide: Practices for Enhancing Instruction" at their respective campuses.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
N/A however ACRL/NY does regularly help to promote events and meetings from other local library organizations in the area including LACUNY (the Library Association of the City University of New York), METRO Library Council, ACRL Eastern New York Chapter, and other local groups.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

This year our Open Access Discussion Group held an event about "Taking Your OER program to the Next Level," where "Five years ago City Tech Library launched our OER initiative to provide faculty with the opportunity to replace traditional textbooks with curated cost-free / OER course materials publicly accessible via the college's open-source digital platform, the OpenLab. With new grant funding from NY State beginning in September 2017, the program has quickly expanded. This event will provide an introduction to our faculty programming, and will discuss the successes, failures, and lessons learned. Participants will learn how our programming has evolved to support faculty to create OERs that are usable, and accessible, in addition to covering important, often thorny overarching concepts about open educational resources including copyright, Creative Commons licenses, and fair use. Cailean will share some of the learning materials developed to help faculty become more comfortable with conceptual and practical aspects of OER. Participants will get a chance to test drive resources for themselves."   And at our annual symposium, Elvis Bakaitis from the CUNY Graduate Center Library presented a poster on "Promoting Open Educational Resources (OER) for Student Success" where their poster addressed "the ways in which the promotion of Open Educational Resources (OER) at an urban, undergraduate college can have a direct impact on students' financial ability to attend college, as well as providing quality educational content. OER have gained prominence as an alternative to high-cost textbooks and other materials from traditional publishers. Using OER can mitigate costs and provide immediate financial relief: surveyed undergraduates indicate that money saved went to groceries, Metrocards, and rent. At an institution where the majority of students report a household income less than $30,000/year, cost savings derived from the use of OER have a greater impact, and contribute to basic living expenses (food, transportation, housing). The poster will showcase discipline-specific examples of OER adoption (textbooks, open courses, interactive media), as well as the outreach/promotion (posters, pamphlets, and displays) that encourage their integration and use."

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Our symposium programming for 2018 was focused on highlighting a wide range of library voices and projects, and specifically to the full range of the academic library workforce. In the panel discussion for "Can We Reach the White Tower?Barriers to Staff Promotion and Retention in Libraries" from Naomi Binnie, University of Michigan; Alyssa Brissett, University of Southern California; Kenya Flash, Yale University; Kelleen Maluski, Sarah Lawrence College; Diana Moronta, New York Institute of Technology, the discussion highlighted this specifically:"This discussion will focus on barriers and obstacles to staff promotion and retention in academic libraries experienced by librarians who started as paraprofessional

staff. Paraprofessional library workers are often faced with issues when trying to transition to the role of librarians that are many times invisible to the institution and librarians within it. Issues of socioeconomic disconnect, the visible lack of racial and ethnic diversity in the profession, educational barriers, communication challenges and the need to code-switch, lack of mentorship, challenges with impostor syndrome, and transitional discomfort are just some of the barriers staff face. Adding to these obstacles is the seeming lack of a pipeline for library paraprofessional workers who wish to become librarians. We will give concrete examples of how working our way up has impacted our experience as librarians, how we have struggled with particular aspects of academia, and how we have navigated this landscape. We acknowledge this is a panel of librarians who secured librarian positions, and we are aware of that privilege. It is not our intention to speak to the experiences of every paraprofessional or prospective librarian. Moreover, it is important to note that this panel does not view librarianship as the end goal for all support staff."

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
See previous answers

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
See previous answers

Enabling Programs and Services

Member Engagement
Due to the success of this years symposium, we have seen an increase in membership to our planning committees. This year we are also hoping to change the pricing structure of our membership to create another tier for job-seekers, which would also increase our membership. We are also active on twitter for sharing event information and promoting various events that we do.

Indiana

Submitted by: Lucinda Nord, Executive Director, Indiana Librar Federation, exec@ilfonline.org

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
LILAC – Linking Information Literacy Across CAP/Campuses at University of Southern Indiana was held June 24, 2019, bringing together librarians and teachers from high schools, public libraries and two colleges to improve the support for dual-credit students and for the high school-to-college transition.

Illinois

Submitted by: Eric Edwards, Chair eedwards@ilsos.gov

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Illinois Association of College and Research Libraries (from this point forward, "IACRL") Conference and Continuing Education Committee contacted Illinois librarians who presented at the ACRL 2019 Conference and encouraged them to submit program proposals for the 2019 Illinois Library Association Annual Conference, all of which ILA accepted, including one on ACRL's Project Outcome

2. Promote the impact and value of academic and research libraries to the higher education community.
IACRL Journal Discussion Club made conveying the value of academic libraries to administrators the topic of its November, 2018, meeting

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Co-hosted a networking event with the Reaching Across Illinois Library System, at Methodist College in Peoria, IL, on April 29, 2019, with a theme of "telling your story in academic libraries"

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Held viewing of ACRL webinar "Teaching Online in Plain Language: Creating Clear Research Guides, Library Websites, and Online Instruction", on October 24, 2018, at the University of Illinois at Chicago Library of the Health Sciences in Peoria, IL

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

January, 2019, meeting of the Journal Discussion Club covered fostering collaboration between libraries and other departments on campus

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Journal Discussion Club covered the decline of reference transactions and the availability of new options for services at its March and May, 2019, meetings

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Held networking event in collaboration with the Reaching Across Illinois Library System on November 12, 2018, at Prairie State College in Chicago Heights, IL, with discussion topics that included open education resources

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Members participated in Legislative Meet-Ups, sponsored by the Illinois Library Association and held throughout Illinois, gaining an opportunity to communicate directly with legislators and their staffs on issues and legislation of specific relevance to libraries

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Members reviewed, and provided feedback on, the Illinois Library Association's new strategic plan for 2019-2022, including through inperson discussions at the ILA Orientation Session in Normal, IL, on July 19, 2018.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

February, 2019, meeting of the IACRL Journal Discussion Club covered implicit bias and microaggressions in the library workplace; Held viewing of ACRL webinar ""Be Proactive: Overcoming Biases and Microaggressions in the Workplace" at the University of Illinois Springfield on June 12, 2019, in Springfield, IL

Enabling Programs and Services

Education

With the assistance of the Illinois Library Association, put together "IACRL @ ILA" programming track-- featuring presentations by, and of interest to, academic librarians--at the 2018 ILA Annual Conference (October 9-11 in Peoria, IL); Held an "Academic Libraries Unconference" and Luncheon & Business Meeting at the 2018 ILA Annual Conference, giving members opportunities to network and exchange ideas in person; Held networking event in conjunction with the Reaching Across Illinois Library System, on November 6, 2018, at Northwestern University's Evanston, IL, campus, including an "unconference" format for member-directed discussions; Worked with the Illinois Heartland Library System to encourage member participation in IHLS-sponsored Cataloging Maintenance Center continuing-education courses

Publication

With the assistance of the Illinois Library Association, designed, unveiled, and promoted a new logo (view at https://www.ila.org/forum/1/illinois-association-of-college-research-libraries-forum-iacrl), and chose pens and buttons to include the logo; Released the IACRL Newsletter, which features member activities and accomplishments, in October of 2018 and April of 2019; Contributed articles to the Fall,

2018, and Spring, 2019, issues of the ACRL Chapter Topics Newsletter, covering IACRL activities of interest to other state and regional chapters, including the RAILS/IACRL networking events

Advocacy
Members served on committees participating in legislative advocacy, including the Illinois Library Association Advocacy Committee

Member Engagement
Recruited members to serve on IACRL committees (particularly Conference and Continuing Education Committee and Newsletter Committee), and also encouraged them to volunteer for Illinois Library Association, ALA, and ACRL committees; Gave update on IACRL activities at the Health Science Librarians of Illinois Annual Conference (September 26-28, 2018, in Rockford, IL); Selected Dr. Rob Morrison, National Louis University, as the 2018 recipient of the Illinois Academic Librarian of the Year Award (honor presented during Awards Luncheon at 2018 Illinois Library Association Annual Conference); Staffed a booth at the Illinois Library Association Annual Conference, answering questions about IACRL and distributing informational materials; Distributed brochures on the organization at the Consortium of Academic and Research Libraries Annual Meeting in Champaign, IL, on November 2, 2018; Recruited members to run in elections for 2019-2020 IACRL officers (Vice-President/President-Elect and Secretary/Treasurer); In collaboration with the Reaching Across Illinois Library System, held an after-hours social gathering and networking event at the 2019 ACRL Conference in Cleveland, on April 11, 2019; Managed a Facebook page and Twitter feed, which updated daily with news and announcements, including ACRL-related ones; Hosted a listserv (management responsibilities shared with Reaching Across Illinois Library System), providing members with daily updates on activities and opportunities of interest, including ACRL-related ones, and also shared announcements on IACRL's and other Illinois library organizations' meetings and projects on ACRL listservs, when appropriate; Periodically updated a blog on the IACRL website, with announcements related primarily to IACRL and Illinois Library Association events; Began planning several member-directed initiatives, including peer mentoring, webinars, and professional support, that IACRL will work to implement in 2019-2020

Core Commitment to Equity, Diversity and Inclusion
Held networking event in collaboration with the Reaching Across Illinois Library System on April 25, 2019, at Waubonsee Community College in Sugar Grove, IL, with a focus on equity, diversity, and inclusion (EDI)

Iowa
Submitted by: Julia Salting, Chair saltingjuliab@sau.edu

Value of Academic Libraries
Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Continue to offer a biannual Research Award. Ongoing study of information literacy skills of students as they transition into college. ILA/ACRL & IPAL Joint Conference presentation: "Proving value: The good, the bad & the ugly."

2. Promote the impact and value of academic and research libraries to the higher education community.
Spring Conference Keynote Emily Drabinski's presentation "Organizing Difference" covered personal experience with various areas of librarianship, styles of organizing, and types of difference. Conference sessions on a wide range of topics such as: zines for first-year student library orientation, copyright, librarian-faculty collaboration, data visualization, managing library work-study students.   Continue to offer biannual Public Relations/Marketing Award.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Hold annual spring conference with programming designed to meet professional development needs. Joint Iowa AASL & Iowa ACRL advocacy/video presentation at state conference.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
ILA/ACRL member is Chair of ILA ad hoc Committee for Diversity & Inclusion, organized a diversity & inclusion unconference at ILA Fall Conference. ILA/ACRL Executive Board member presentation: Student Citizens: Empowering our scholars to holler. (ILA Fall Conference).

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
Joint conference with Iowa Private and Academic Libraries featured an Information Literacy Interest group session/workshop. Joint ILA/ACRL/IASL (Iowa Association of School Librarians) College Readiness Committee. Iowa Library Association Fall Conference session: Fake News, Filters, and Falsehoods (presented by ILA/ACRL member & past-president).

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
ILA/ACRL member & public library co-presentation: Creating, Cultivating, and Celebrating Culturally Respectful Programming and Collections (ILA Fall Conference).

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

ILA/ACRL & IPAL Joint Spring Conference presentation: Editing Wikipedia to increase discoverability of online resources (digital institutional repository material).

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

ILA/ACRL & Iowa Private Academic Libraries Joint Spring Conference presentation: Caring for students, caring for children: Providing childcare for more inclusive library events.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Conference sessions representing information literacy, scholarly communication, technical services, and special collections areas of librarianship.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

ILA/ACRL Professional Development Committee: Librarian exchange program.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Enabling Programs and Services

Education

Professional Development Committee: monthly email of prof dev opportunities (free and fee-based). Two conference scholarship awards – often awarded to Iowa library school students

Publication

Blog

Advocacy

ACRL Government Relations Legislative liaison on Chapter Executive Board, facilitated academic librarian involvement in virtual legislative day at Iowa Statehouse. ILA/ACRL member presentation: So You Want to be an Advocate for Libraries: Lessons from a new activist (Iowa Library Association Fall Conference) – follow-up presentation after receiving an ACRL travel scholarship.

Member Engagement

Legacy Awards to recognize continuing members at incremental milestones. Featured member profiles (to encourage volunteerism). Customized recruitment letters, resulting in new/renewed membership. Social media: Facebook group for announcements, relevant state and (inter)national library-related news; Twitter – general targeted use for communication during conferences.   Bylaws amendment with increased member participation with the state chapter in mind. Digitization of historical chapter newsletters in searchable member repository archive.

Kansas

Submitted by: Lauren Hays, Chair ldhays@mnu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Publication of conference proceedings

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Annual conference in May

Enabling Programs and Services

Member Engagement
Listserv

Kentucky

Submitted by: Maria Taylor, Chair maria_taylor@georgetowncollege.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
--Sessions at fall conference related to tying assessment to ACRL Standards and assessment of user experience with library systems. --Sessions at fall conference about creating your elevator speech to advocate for your library and advocating smarter to prevent burnout.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
--The chapter facilitated two ACRL live webcasts: "Teaching Online in Plain English" and "Controversial Topics and Difficult Dialogues". -- There were sessions at fall conference related to universal design, partnering with students to improve teaching efficacy, and using escape room games to revamp instruction. --There was a poster presentation at spring conference about using Universal Design for Learning in information literacy instruction.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

There were sessions at fall and spring conference related to external partnerships including: library participation in a University's quality enhancement plan (QEP), librarians collaborating with statistics faculty on teaching narrative evaluation and statistical literacy, and a partnership between archives and the campus writing center to facilitate the telling of stories inspired by archival items.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

--The chapter sponsored Sarah Hare's presentation on current trends and future directions of Open Educational Resources at fall conference.--There were also presentations about preserving digital collections and the KY Digital Library. --There was a presentation at spring conference about data management.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

--There was a session at fall conference related to knowledge management. --The spring conference theme was "Leading at Every Level", and there were sessions about knowledge management, succession planning, creating positive change, and more.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

--There were sessions at fall conference related to retaining a diverse workforce in KY academic libraries as well as preventing and dealing with issues such as micro aggressions and workplace bullying. --There was a session at spring conference about cultivating inclusion in the workplace.

Enabling Programs and Services

Education

--Sessions at fall conference about building stronger communities (ALA President Loida Garcia-Febo) and getting published in KY Library Association publications.

Publication

In-Fo-Cus newsletter and Kentucky Libraries publication

Advocacy

Chapter's chair was a member of the Kentucky library legislative day delegation in Washington, DC.

Member Engagement

social media, chapter listserv, and social event at spring conference

Louisiana

Submitted by: Brittany O'Neill, Chair boneill@lsu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Our chapter co-hosted the Louisiana Virtual Academic Library Conference with the Louisiana Library Association's Academic Section. This conference was separate from the annual state conference and focused on topics relevant to Louisiana's academic libraries. We had 137 attendees from 20 states. The conference comprised 16 concurrent sessions and also included built-in networking opportunities. The proceeds have not yet been divided, but discussion is underway about creating a joint scholarship from these funds for members to travel to conferences.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The chapter hosted the webinar, Copyright and OER: Creation, Licensing, and Use, on December 6th. This webcast is provided through ACRL's eLearning program. The webinar was simulcast at three locations: Louisiana State University's Middleton Library, University of Louisiana-Monroe's Library, and Tulane University's Howard-Tilton Memorial Library.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The chapter's peer-reviewed journal, Codex, provides immediate open access to its content upon publication. The journal's editor co-hosted a session on publishing for academic librarians that promoted Codex at the Louisiana Virtual Academic Library Conference.

Enabling Programs and Services

Education

The chapter, along with the Louisiana Library Association, provided scholarships for free attendance at the Louisiana Virtual Academic Library Conference to current MLIS students.

Publication

The chapter continues to edit and publish Codex, which is a peer-reviewed journal examining academic libraries and librarianship.

Member Engagement

The chapter has increased membership through the Louisiana Virtual Academic Library Conference; those outside the membership of either our chapter or the Louisiana Library Association were charged $25 or, if in Louisiana, could become a member of either organization for free attendance. Because our chapter dues were lower than the out-of-state fee, there was an uptick in new members registering at the time of the conference. The two organizations also jointly co-hosted a luncheon at the Louisiana Library Association Annual Conference. Our chapter included a perk to join the membership in the form of a scholarship drawing for attendance to the ACRL Virtual Conference. The chapter also created a Twitter account to promote activities and publications in Codex.

Maryland

Submitted by: Stephen Kiel, Chair skiel@ubalt.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our annual program through the Maryland Library Association, in which we are the academic library division, focused on combating ableism though development of service models and inclusion for staff and patrons. This program was presented in collaboration with the state library for the blind.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Session on Information Literacy Program redesign at the Maryland Library Association annual conference.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

OER session at the Maryland Library Association annual conference

Enabling Programs and Services

Education

Conference session on creating effective multimedia at the annual Maryland Library Association Conference   Conference session on developing a holistic model for weeding that challenges assumptions and biases at the Maryland Library Association annual conference.   Conference session on developing effective online learning opportunities for professional development at the Maryland Library Association annual conference

Publication

Articles in the Maryland Crab quarterly newsletter including "A Photo Essay of the University of Baltimore Library" and "ACRL Maryland Visits the National Gallery of Art"

Advocacy

For the first time this year ACRL-MD made a coordinated effort to attend Maryland Library Legislative day. Conflicts made attendance low, but this will continue as an annual activity.

Member Engagement

Increased our reach by developing new positions for the chapter in content creation/maintenance of our blog and social media   Held our annual winter bowling social and networking event.   Held a summer networking event and outing to the library at the National Gallery of Art in Washington, D.C.

Core Commitment to Equity, Diversity and Inclusion

Conference session on facilitating conversation on identifying barriers to inclusion and creating solutions through play at the Maryland Library Conference

Michigan, MI-ALA

Submitted by: Paul Gallagher, Chair president@miala.org

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
Sponsored a one day pop-up conference focused on using the ACRL Standards for Libraries in Higher Education for assessment. https://www.miala.org/2019_cc_ig_event.php

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Started a new task force focused on "Diversity, Inclusion, and Accessibility" with a charge to advance the discussion opportunities both institutionally as well as for the chapter.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
Sponsored the 4th bi-annual Michigan Instructional Exchange Program. Topical focus was on emerging relationships between College Librarians, Faculty, Staff, and Administration.
https://www.miala.org/mix_conference_2018.php

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
Partnered with the Academic Library Association of Ohio to provide a daylong workshop focused on communicating value and fostering success using ACRL Standards assessment.
https://www.miala.org/2019_cc_ig_event.php

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Provided a day long Data Literacy Boot Camp to the membership, as well as a tailored discussion for STEM Librarians focused on providing Research Data Services.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
Developed new a fee structures and scholarship programs with the annual conference to better support library support staff roles.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
MiALA maintains a Mid-Level Leadership interest group, which provides programming and a community of practice for emerging leaders.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Developed a new MiALA interest group, focused on Critical Librarianship - which was a prominent speaker at the annual conference, and currently enjoys over 50 individual participants.

Enabling Programs and Services

Education
MiALA's primary focus is professional development and leadership opportunities at both the state and topical levels based on the efforts of it's interest groups. The annual conference attracts over 200 individuals, and the last year provided nearly an event per month where members could engage in a wide range of topics.

Publication
MiALA maintains a monthly newsletter, available at: https://www.miala.org/monthly_newsletters.php

Advocacy
MiALA has a standing Advocacy Committee. In the past year, the Committee supported a scholarship to have someone attend National Library Legislative Day. Other activities include working with the Michigan Association for Media in Education - who focuses on K-12 school librarianship - to support their efforts and advocate for increased support with K-12 library programs.

Member Engagement
MiALA maintains an active social media presence, as well as numerous social events connected to the annual conference and locally sponsored by it's 16 interest groups.

Core Commitment to Equity, Diversity and Inclusion
Created a new Residency interest group, designed to support state efforts with those in ACRL Diversity Alliance positions, and to further the support and discussion to the full membership.

Michigan, MLA

Submitted by: Monique Oldfield, Chapter Representative ag3808@wayne.edu

Value of Academic Libraries
Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:
2. Promote the impact and value of academic and research libraries to the higher education community.
MLA is developing a more coordinated effort to offer the ACRL webinars on various campuses around the State of Michigan.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
MLA offers a yearly Academic Libraries day workshop which usually takes a "deep dive" into a professional/relevant topic. In addition, academic librarians are contributors to our 3 day annual conference presenting various topics.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
The MLA board is a good resource for consultation on challenging topics and creating change in the workplace.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
MLA has a monthly newsletter where the topic of information literacy is most welcome.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
The yearly Academic Libraries day is a good source to expand learning in this area.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
MLA has established a monthly online meeting for academic librarians to share these concerns and others. MLA has also established a listserv for academic members.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
MLA has established a monthly online meeting for academic librarians to share these concerns and others. MLA has also established a listserv for academic members.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
MLA offers student memberships and scholarships. These efforts are widely advertised.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
MLA is a leader in offering training for new directors. MLA is a well-known for it's year long Leadership Academy.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
MLA offers workshops on these topics throughout the year.

Enabling Programs and Services

Publication
MLA uses an online monthly meeting and an academic listerv to disseminate ACRL whitepapers. In addition, MLA has a monthly newsletter where this topic is most welcome.

Advocacy
MLA employs a lobbying firm to assist with these efforts, concentrating on the state level.

Member Engagement
MLA is engaged in almost all forms of social media.MLA hosts social events in various areas throughout the year.

Minnesota

Submitted by: Megan Kocher, Chair mkocher@umn.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:
4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
ARLD presented our 2019 Academic Innovators Award to Kirsten Delegard, Ryan Mattke, Kevin Ehrman-Solberg and Penny Peterson of the Mapping Racial Prejudice project at the University of Minnesota. Since 2016 the Mapping Prejudice project, based in the Borchert Map Library at the University of Minnesota, has worked to create the first-ever comprehensive visualization of racial covenants for an American city. That city, Minneapolis, is acknowledged as having some of the largest racial disparities in the nation, a fact reinforced by residential segregation and racial gaps in homeownership. Starting with digitized Hennepin County property deeds, the project employs optical character recognition to identify specific phrases and terms used to racially restrict specific groups from owning, leasing, or renting the referenced property. The project then turns to individual groups of people to examine the tagged documents and answer a series of questions aimed at identifying the geographic location and specific language use in the covenant.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:
2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
ARLD was a sponsor of the 2019 LOEX conference held in Minneapolis. LOEX is focused solely on library instruction and information literacy.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Two sessions at our ARLD Day conference focused on open educational resources for users.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

This year, ARLD sponsored a two day pre-conference prior to our annual ARLD Day conference. The pre-conference provided intensive training for librarians conducting systematic reviews outside the health sciences. This is an emerging area in academic librarianship and the training enabled participants to bring new services to their libraries/academic communities with librarians working as partners on research teams.

Enabling Programs and Services

Education

ARLD hosts a conference (ARLD Day) that allows academic librarians the chance to learn about new research, stay updated on trends in the field, and to network with colleagues. ARLD Day 2019 was held on April 26 at the Minnesota Landscape Arboretum. 92 academic librarians attended. Our keynote speaker, Matthew Reidsma, Web Services Librarian at Grand Valley State University in Allendale, Michigan, spoke about ethical dimensions of user experience work in libraries. Several diverse breakout sessions followed. Topics included OERs, Diversity, Equity & Inclusion, Mentorship, User experience, New library services (checking out transit, faculty impact reports), Information literacy, Academic freedom, and Digital Humanities. We also added tours of the Anderson Horticultural Library at the Minnesota Landscape Arboretum where the conference is held.   We also host poster sessions during our business meeting at the annual state conference. This year we had six featured posters covering grey literature, cataloging documentation, inclusive design, information Literacy and instructional design, and outreach.   ARLD hosted a viewing and discussion of the ACRL Webcast "Controversial Topics and Difficult Dialogues - Strategies for Addressing Misinformation in the Library." The viewing was attended by 20 participants two locations: Concordia College in Moorhead, MN and Minneapolis Community and Technical College in Minneapolis, MN.

Advocacy

ARLD has a liaison to MLA's legislative committee whose purpose is to advocate for academic libraries. The liaison participates in Minnesota Library Legislative Day, LegWork committee meetings, and the annual Legislative Forum. This year our legislative liaison started a "3 Advocacy Things" occasional

newsletter comprised of useful knowledge and practical steps academic librarians could take to support libraries in our state.

Member Engagement

ARLD regularly updates members with information through email blasts, updates in the MLA RoundUp, distribution of our informational brochure, and postings on the MLA site. We also have a business meeting at the MLA Annual Conference. ARLD posts regularly to our Facebook and Twitter accounts. Social events held this year: ARLD hosted a back to school happy hour and tour of our local Textile Center's library at the beginning of the academic year. An ARLD Happy Hour was held the evening before the annual Minnesota Library Association Conference. An ARLD Happy Hour was held in conjunction with the annual Library Technology conference. An ARLD Happy Hour was held at the conclusion of ARLD Day. ARLD cohosted a Metronet Wind Down talk featuring a talk and tour of the University of Minnesota's Kirschner Cookbook Collection.

Core Commitment to Equity, Diversity and Inclusion

This year we added a Land Acknowledgement at our ARLD Day Conference including a resource guide with information on the indigenous tribes of Minnesota and how to support them.   Equity, diversity, and inclusion work was among the many topics addressed by sessions at ARLD Day including a session titled "Welcome to the Diversity Cafe!"   Following ALA Midwinter and the Minnesota Library Association's Statement on Addressing Racism and Discrimination, ARLD issued a statement affirming our commitment to work with MLA on taking actions to update our code of conduct and implement anti-racist leadership training within our organization as well as continue to offer equity, diversity, and inclusion programming at ARLD events.

Missouri

Submitted by: Jill Mahoney, Secretary jill.mahoney@williamwoods.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
MACRL sponsored a conference presentation at the annual Missouri Library Association conference held October 10-12, 2018 in Columbia, MO titled "Comic Con Relief," The presentation covered how an academic library hosted a Comic Con event in the library, and how the event promoted student engagement, as well as strengthened relationships with the community.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
MACRL sponsored a conference presentation at the annual Missouri Library Association conference held October 10-12, 2018 in Columbia, MO titled "Fostering Inclusion and Cultural Competence through Campus-Wide Reading Programs." In this presentation, Librarians at Park University and the University of Missouri discussed their development of campus-wide reading programs with the goal of strengthening their communities and measuring the impact on participants' cultural competence.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

MACRL sponsored a conference presentation at the annual Missouri Library Association conference held October 10-12, 2018 in Columbia, MO titled "Beyond the CRAAP Test: Tools for Verifying and and Evaluating News and Information." Presenter Sandy Schiefer, Journalism Research and Digital Access Librarian, University of Missouri–Columbia discussed tools and techniques beyond the traditional CRAAP Test that can be used to teach students how to evaluate photographs, data, viral videos, and politician's claims.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

MACRL sponsored two conference presentations at the annual Missouri Library Association conference held October 10-12, 2018 in Columbia, MO related to Objective 2 in the Strategic Area of Student Learning.   The first, "ShamHacks 2018: Hackathon as a Library Outreach Event," was presented by librarians at Missouri University of Science & Technology. Presenters discussed a campus-wide effort to highlight the innovations and creativity happening on the Missouri S&T campus (a STEM university). The library partnered with many campus units and the Association for Computing Machinery student group to create ShamHacks. This presentation highlighted how Hackathons are a current, relevant trend all over the world, and the role libraries can play in planning and hosting.   Another MACRL sponsored presentation was "Local & Contemporary: Connecting Undergraduates to Today's Artists & Resources." Librarians from the Nelson-Atkins Museum of Art and Missouri Western State University discussed a multi-year collaborative project that relies on local artist files to connect undergraduates to the broader contextual framework of contemporary art history. As part of an Art since 1945 course, university students are assigned a research paper in which they explore the work of a local artist in the Nelson-Atkins Museum of Art, Spencer Art Reference Library's Artists' Files and analyze this artist's practice in relation to artistic movements studied in the course curriculum. This collaborative presentation explores the possibilities of information literacy instruction and research in undergraduate education.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

MACRL hosted three events at the annual Missouri Library Association conference held October 10-12, 2018 in Columbia, MO that meet Objective 2 in the Strategic Area of New Roles and Changing Landscapes.   First, a conference presentation was sponsored titled "Beyond Trust Falls: Engaging Staff and Nurturing Relationships." This presentation by librarians at Webster University discussed how to improve morale, boost communication between library departments, gain a greater understanding & appreciation of colleagues, and develop a greater sharing of knowledge.   Second, MACRL hosted a

luncheon at the conference, along with a speaker. The speaker was Lisa Janicke Hinchliffe, Professor/Coordinator for Information Literacy Services and Instruction in the University Library at the University of Illinois at Urbana-Champaign. She served as the 2010–2011 President of the Association of College and Research Libraries and currently serves as the editor for Library Trends. She spoke on current trends in academic libraries, considered through the lens of diversity and inclusion.   Third, MACRL hosted a pre-conference workshop on Licensing Library E-Resources. This workshop, led by Abbie Brown, Head, Consortial Resources, University of Missouri, served as an introduction to license agreements for library e-resources. The workshop provided librarians and library staff with an understanding of licensing in order to serve the best interests of their library and institution.

Nebraska

Submitted by: Toni Anaya, ACRL Chapter Representative tanaya2@unl.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Presentations offered: * Unwritten But Relevant: Using Oral History to Engage Your Community and Document its History (Part 1 & 2) Presenters: Barbara W. Sommer, Independent Oral Historian based out of St. Paul, MN & Mary Kay Quinlan, Associate Dean, College of Journalism and Mass Communications, UNL * Exploring the Nebraska Digital Newspaper Project Presenters: Katherine L. Walter -- Professor and Co-Director, UNL Center for Digital Research in the Humanities & Laura K. Weakly -- Metadata Encoding Specialist, UNL Center for Digital Research in the Humanities & Janel Simons -- Newspaper Associate, UNL Center for Digital Research in the Humanities

2. Promote the impact and value of academic and research libraries to the higher education community.
DIY Evaluation & Assessment: Measuring Quality & Impact of Library Services to Communicate Relevance. Presenters: Carol Leibiger, PhD, Information Literacy Coordinator, University of South Dakota & Alan Aldrich, Instructional Services Librarian, University of South Dakota

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Storytelling in a Digital Age: Connecting Our Communities and Collections Using Exhibits. Presenters: Amy C. Schindler -- Director of Archives & Special Collections, UNO Criss Library & Lori Schwartz -- U.S. Senator Chuck Habel Archivist, UNO Criss Library

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Information Literacy and the ESL/ELL Student: Alleviating Library Anxiety Presenters: Claire Chamley -- Reference Associate, UNO Criss Library & Erin Painter -- Reference Associate, UNO Criss Library

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

**Crafting Relevant Community Partnerships Using Archives (Presenters: Laurinda Weisse -- University Archivist, UNK Calvert T. Ryan Library Amy Schindler-- Director of Archives & Special Collections, UNO Criss Library   **SCUL(ling) Toward the Future: Small College and University Librarians Pulling Together (NLA Panel Sponsored by the College & University Section) Moderator: Julie Pinnell -- University Librarian, Nebraska Wesleyan University Panelists: Ann Erdmann -- Head of Electronic Resources, Nebraska Wesleyan University Melissa Gomis--Library Director, Doane University Phil Hendrickson -- Director of Library Services, Concordia University Jayne Germer -- Learning & E-Resources Librarian, Doane University

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

**Archives in a Shared Environment: The University of Nebraska Consortium of Libraries Experience. Presenters: Angela Kroeger -- Archives & Special Collections Associate, UNO Criss Library & Larissa Krayer -- Digital Archivist, UNO Criss Library   **A Textbook Program is NOT for Us! Re-Imagining Failure Into New Possibilities. Presenters: Heidi Blackburn --STEM and Business Librarian, UNO Criss Library & Tammi Owens --Outreach and Instruction Librarian, UNO Criss Library

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Supporting Open Educational Resources and Low-Cost Course Materials Across the University of Nebraska Moderator: Katie Bishop -- Director of Research and Instruction, UNO Criss Library Panelists: Andrew J. Cano--Open Education Librarian, University of Nebraska-Lincoln Libraries Catherine Fraser Riehle -- Learning Resource Design Librarian, University of Nebraska-Lincoln Libraries Rochelle Krueger -- Curriculum Librarian, UNK Calvin T. Ryan Library Tonya Farrell -- OER Coordinator, UNO Criss Library Kate Ehrig-Page -- Institutional Repository Coordinator, UNO Criss Library

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Organizing for Change: Building Power for the Libraries We Need Presenter:Emily Drabinski -- Coordinator of Library Instruction, Long Island University-Brooklyn

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Nebraska Libraries as (Ir)Responsible Spaces: Can, or Should, We Ever Be Neutral? Moderator: Andrew J. Cano -- President, Nebraska Library Association Panelists: David Lee King -- Digital Services Director, Topeka & Shawnee (KS) Public Library Emily Drabinski -- Coordinator of Library Instruction, Long Island University-Brooklyn Timothy Lentz -- Past Chair, NLA Round Table for IF Rebecca McCorkindale -- President-Elect, Nebraska Library Association Amy Miller -- Legal Director, ACLU Nebraska

New England

Submitted by: Vicki Gruzynski, Past-Chair vgruzynski@worcester.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Our listservs continue to complement our improved website (launched last year), where members post about upcoming opportunities for presentations and publications. We have started hosting conference materials from our annual conference on our open access repository (hosted by the University of Massachusetts Amherst's open access institutional repository), allowing our conference presentations to be accessible to a wider audience.

2. Promote the impact and value of academic and research libraries to the higher education community.

Through our chapter's Special Interest Groups, our Leadership Development Committee, and our Annual Conference, we offered 11 events and conferences that provided opportunities to hundreds of our region's members. These events bring members together virtually and in-person to discuss, present, and bring back to their campuses current ideas about the value and impact of academic and research libraries.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

At both our annual conference, as well as the New England Library Instruction Group's (NELIG) annual meeting, several presenters spoke about diversity and inclusion in information literacy, metadata, and database instruction and use. Our keynote speaker at NELIG this year was Carrie Salazar, a librarian known in the region for her knowledge of diversity, equity, and inclusion in the field of librarianship. Our chapter's use of an open access repository for conference materials provides access to these essential conversations.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The New England Library Instruction Group (NELIG) is our chapter's most active Special Interest Group (SIG). This year, they held two in-person meetings and one virtual workshop. NELIG held an instruction swap meeting in the fall at three different sites, where attendees can swap tried and true lesson plans, present new ideas for lesson plans, discuss issues from the Framework, and discuss programmatic topics such as scaffolding and assessment. These events provide opportunities for teaching librarians to collaborate with each other and expand their communities of practice.   A new SIG that was introduced last year, the New England Education and Curriculum Librarians (NEECLIG), holds meetings and workshops to bring together librarians who specialize in education and/or curriculum libraries. This is the first Northeast network of this kind for librarians who are serving academic teaching education programs.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

NELIG and NEECLIG SIGs provide the most obvious and prominent connections to information literacy programming and how IL relates to higher education.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

This year we continued to use our open access repository for annual conference and NELIG's annual meetings, making conference materials available widely.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Our Scholarly Communications SIG hosted two workshops on copyright this year that were well-attended and well-received. Additionally, this year a new SIG was added to our organization, the Research Data Management SIG (RDMSIG). This group has been operating more informally for a few years prior to being officially added to ACRL New England Chapter in 2018. RDMSIG lists its purposes as the following: Support communities of both practicing research data management professionals and professionals with an interest in research data management (a "Community of Practice" and a "Community of Interest"). This is accomplished by providing time to discuss current topics, trends, and issues with peers, and through education on a variety of topics, including good data management practices, current funder standards, and tools to streamline data manipulation or analysis.; support our communities by being responsive to the evolving needs of data management professionals; organize two to three professional development events each year with a focus on education and information sharing.;work collaboratively with other SIGs towards shared goals and initiatives.   This new SIG will

enhance and expand upon the work that our Scholarly Communication SIG already does, and will add new opportunities for collaboration across the SIGs.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
Our chapter continues to advocate for open access to information and resources, through our use of openly accessible web tools and our open access repository.

New Roles and Changing Landscapes
Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:
1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
Our chapter has nine special interest groups that cover a wide range of professional interests: instruction, electronic resource management, women and gender studies, access services, leadership development, information technology, collection development, research data management, and collection development. All SIGs hold unique and affordable programming throughout the year and throughout the region, which provides opportunities to professionals in all areas of librarianship. On a very tangible level, our annual conference offers different registration costs for students, part-time librarians, and retired librarians, to ensure that events are more financially accessible for potential attendees.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
In general, the Chapter's programming encourages all levels of library staff (and students) to attend, present, and assume leadership roles at any and all levels of the chapter. This year, our Leadership Development Committee hosted a book discussion at 3 sites in the area about the book "Leading with Emotional Courage."

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
We continue to actively seek out voices from underrepresented or marginalized groups in our field. We need to spend more time on outreach to community college librarians and library school students.

Enabling Programs and Services
Education
We continue to rotate our annual conference, and some of our smaller, more targeted events (the Leadership Development book discussion and the NELIG instruction swap) also host events in various parts of the region so that more library workers are able to attend. This year our annual conference was held in Portland, ME, and attracted many librarians who typically cannot attend our annual conference due to distance.

Publication
We have expanded the use of our OA repository beyond the annual conference and have begun posting materials from NELIG's annual meeting as well. We hope to be able to host materials from more of the SIGs in the future.

Member Engagement

Our improved website continues to make member engagement more seamless; however, we should continue to explore what other options we have to increase member engagement. We maintain several listservs, as well as a few social media accounts.

Core Commitment to Equity, Diversity and Inclusion

This is an area in which we need to improve and undertake this work in a deliberate fashion. We are in the process of codifying our Code of Conduct, which has been used at our past 3 annual conferences but has not been formally adopted by the chapter as a whole. As part of this process, we plan to seek out bystander training and continue to follow best practices for proper implementation of a code of conduct.

New Jersey

Submitted by: Bonnie Lafazan, Chair bonnie-lafazan@berkeleycollege.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

2019 VALE Users'/ACRL-NJ/NJLA CUS Conference 20 Years Later: Redefining Libraries' Core Values in Disruptive Times was held at Rutgers University on January 4, 2019.   As we approached the 20-year anniversary of our conference, this theme provided opportunity for librarians to reflect on how they have redefined and reaffirmed libraries' core values while continuing to serve their communities during disruptive times.   The theme reflected on our scholarship, services, and activities in response to advances in technology, trends and fads in higher education, shrinking budgets and the continued pressures to prove our value.   Our Research Committee raises awareness about NJ academic librarians' research, awarding the top paper(s), and providing a forum to present both published research and research-in-process at our annual NJLA conference which was held in Atlantic City, NJ May 29-31, 2019.

2. Promote the impact and value of academic and research libraries to the higher education community.

NJLA CUS/ACRL NJ Newsletter is published twice per academic year; Fall and Spring and is distributed via a statewide listserv, shared on social media and posted on our chapter's website. The newsletter serves as a forum for academic librarians in New Jersey to share their research with their colleagues through articles, video, and brief reports. Through this forum, librarians may find opportunities to partner with colleagues on future research projects. The Fall issue (https://cus.njla.org/content/newsletter/fall2018) prominently features the NJLA Conference and the Spring issue (https://cus.njla.org/content/newsletter/spring2019) features the joint conference of VALE NJ and the ACRL NJ Chapter's 2019 User's Conference and both issues always highlights librarian/library accomplishments across the state.   Poster session, panel sessions and lighting talks at our two annual conferences: VALE Users Conference and NJLA Annual Conference provide opportunities to present and learn about all aspects of the impact and value of academic and research libraries.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Our Assessment Committee User Education Committee held its 4th annual annual summer workshop in July 2018:   "Keeping Your Head Above Water with Library Services." This workshop included round tables and lightning talks on issues of interest to academic librarians involved in information literacy, student learning, reference services and assessment of library services.   ACRL Environment Scan: At The User Education Committee's 6/14/19 meeting, the committee reviewed the most recent ACRL scan and discussed its application to each of our institutions   Our Bibliographic Control and Metadata Committee has shared and explored common technical issues faced by the technical services librarians in the academic and research libraries in New Jersey. The committee has focused on quality control issues in the field of bibliographic control in order to provide quality education resources to support teaching and research in the higher education environment. To expand professional development opportunities, the committee conducted workshops including RDA Toolkit Training, Authority Toolkit training and also provide NACO and cataloging issues updates at every committee meeting.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The ACRL NJ Chapter Newsletter provides an opportunity for librarians to communicate their role in equity, access, diversity, and inclusion issues. For example, in the Spring 2019 issue, an article about the efforts in NJ to promote Open Educational Resources relates strongly to equity as our students often struggle with textbook affordability. The Fall 2018 issue discussed the role of Project ReShare which also embraces open technology. Another article in the Fall 2018 issue summarized a civic engagement workshop for libraries held earlier in the year which addressed these topics.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The Newsletter provides the opportunity for librarians to share how they promote information literacy at their institutions. Both the Fall 2018 and Spring 2019 issues have articles discussing innovative instruction techniques and successful collaborations that supported student learning. In the Fall issue, librarians from two different institutions discussed how they collaborated with faculty in other disciplines regarding the "fake news" controversy. The Spring issue had an article about co-teaching and another article about using primary sources with students. Readers have the opportunity to learn about other institutions' information literacy programs and efforts, and the authors' contact information is provided if anyone wants to initiate a conversation.   Discussions on information literacy: In each of our User Education Committee meetings, the committee discussed current topics on information literacy including the ACRL Framework, nation-wide information literacy initiatives, peer evaluation, one-on-one sessions, faculty outreach and online learning.   In our Reference Services Committee meetings, our members support student learning by discussing new ways of engaging learners with information literacy skills, including through instruction of reference interactions both online and onsite to support student learning.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
ACRL NJ members support MentorNJ: Linking Library Staff Statewide (an initiative funded by Library LinkNJ and the NJ State Library and host Job Shadowing activities at our respective institutions.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Several of our members have partnered with the VALE Users Services members in educating and participating in workshops for Open Educational Resources. The Open Textbook Network (OTN) is a network of members who work to drive institutional change around textbook affordability. This professional development and leadership opportunity is based on a "train the trainer" model. Following OTNSI, the four NJ OER Ambassadors are responsible for leading a one year, coordinated, statewide effort to advance OER and textbook affordability in NJ higher education.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
The ACRL NJ Chapter issued a diversity and inclusion statement" NJLA College and University Section/ACRL-NJ Statement of Support and Concern" to our members and other NJ listevers in order for us to support ACRL's efforts to include and and advocate for more open and equitable dissemination policies and practices. Our chapter is also organizing the formation of a new diversity committee in order to support librarians' roles in advancing issues of equity, access, diversity, and inclusion in higher education

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
ACRL NJ members support MentorNJ: Linking Library Staff Statewide (an initiative funded by Library LinkNJ and the NJ State Library and host Job Shadowing activities at our respective institutions.   Our Marketing and Outreach Committee servers to support ACRL's advocacy and support for the full range of the academic library workforce in NJ.   Many of our panel presentations, poster sessions, and workshops, all include working closely with library staff, students, and library student workers. The opportunity to share about those partnerships in professional development settings is an important component of our chapter's work.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Member Engagement Social Media Directory of Academic Libraries: An International Directory of Academic Library Social Media has been developed through the Marketing & Outreach Committee. This is truly an international directory that has reached as far as Turkey.   A lot of changes have taken place

in New Jersey academic and research libraries. For example, in the past year, 5 New Jersey institutions have implemented a new library system called Alma, which is compatible with the upcoming new national cataloging standard BIBFRAME. The BCMC members from these five institutions are willing to provide information and help to other libraries which may consider the implementation of this new system in the future. Many of our panel presentations, poster sessions, and workshops, all include working closely with library staff, students, and library student workers. The opportunity to share about those partnerships in professional development settings is an important component of our chapter's work.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
The Newsletter's co-editors strongly encourage news from all academic libraries about new librarians, promotions, or other achievements to be recognized. Articles about a variety of topics are solicited, including those about transformational change, innovations, and EDI topics.   We attempted to increase our diversity and inclusion of members by drawing new prospective members in helping to plan and support the restructuring of our annual Open Membership Meeting in September 2018. We hoped that the restructuring and the addition of interesting/timely activities and sessions would draw new prospective members to diversify our group.

Enabling Programs and Services

Education
We provide several opportunities for our members

Publication
https://cus.njla.org/content/newsletter/fall2018 and
https://cus.njla.org/content/newsletter/spring2019 list all of the publications we are aware of by our members

Advocacy
A Legislative Digest is published quarterly by our chapter's legislative liaison, which also provides opportunities to participate in Legislative Day and other NJ State Legislative and Depart of Education advocacy efforts.

Member Engagement
Social media, website, 2-in person meetings, 2 conferences, one summer all-day workshop.

New Mexico

Submitted by: James Fisk, Chair fiskj@unm.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:
1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Develop a communication plan that highlight activities and research projects that may benefit members of the NM academic library community.

2. Promote the impact and value of academic and research libraries to the higher education community.
Improve library visibility on all campuses.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Maintain a high profile at the stale ALA conferences. For example schedule our chapter/SIG meeting in 'prime' time

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
Continue to offer instruction sessions and look for opportunities to present to a variety of disciplines.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
Build relationships with the school and public library communities. Reach out to stakeholders such as the medical community.

Enabling Programs and Services

Education
Discussed greater opportunities at state conferences for academic librarians.

Publication
Are planning a a communication plan

Advocacy
NM ALA has a legislation focal person.

Member Engagement
Spring 2019 social event and conference in Socorro NM.

North Carolina

Submitted by: William Gee, Chair geec@ecu.edu

Enabling Programs and Services

Education
In February 2019, the NC Chapter co-sponsored a virtual conference in collaboration with the state library association's community college section, distance learning section, and paraprofessional association that offered 17 sessions on a variety of issues facing academic libraries. The chapter will present three sessions at the upcoming state library association face-to-face conference in October 2019: 1) Libraries are for Everyone - Increasing Access and Equity in Academic Libraries, 2) Access Services Trends, Issues, and Engagement, and 3) Creating Engagement Online: Best Practices for Creating and Hosting H5P Content.

North Dakota/Manitoba

Submitted by: Beth Twomey, Past-Chair beth.twomey@ndsu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
Publication of news and magazine articles about the chapters annual conference and presentations.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Chapter members participated in the Assessment in Action Roadshow in March of 2019.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Theme for annual symposium focused on the evolution of research services in the university library and presentations included ones about emerging technologies, data management, queering archival research, and digital scholarship.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.
Symposium Keynote speaker is a prominent promoter of and successful implemented major OER initiatives in the state and shared her process with us. All symposium presentations will be placed in the NDSU institutional repository.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.
Recruitment efforts were undertaken to expand the amount of chapter members with special efforts made to do outreach to institutions who currently have no representation in the chapter.

Enabling Programs and Services

Member Engagement
Promotion and recruitment were undertaken during local, multi-institutional events such as forums, day-long workshops/conferences, special events.

Submitted by: Katie Blocksidge, ACRL Liaison blocksidge.3@osu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The 2018 ALAO Conference, Take Action! Conveying Value, Cultivating Success was held in Columbus, Ohio on November 2, 2018. Featuring 28 breakout sessions, 12 roundtables, and 15 posters, the conference brought together librarians, faculty, administrators, and vendors for a full day of presentations and discussions. Megan Oakleaf, assistant professor in the iSchool at Syracuse University, delivered a keynote address focusing creating, capturing, and communicating library value.

2. Promote the impact and value of academic and research libraries to the higher education community.

Each year, ALAO awards up to $2,000 to support and encourage research projects proposed by ALAO members.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The October 2018 ALAO Annual Conference (Columbus, OH) included an afternoon plenary from Dr. Debra Gilchrist, Vice President for Learning and Student Success at Pierce College. Her talk focused on how library assessment and planning can use their institutional missions to build evidence of library impact.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

ALAO sponsors the Diversity Scholarship for current library science students; this award includes $1,500.00 for tuition, free registration to the ALAO Annual Conference, and a year of mentoring by an ALAO member.   The October 2018 ALAO Annual Conference (Columbus, OH) included the session "Rethinking Fines: Considering Equity, Inclusion, and Retention. The abstract read: Although our institution has a long history of not fining for extended loan materials, we have continued to use periodic (hourly or daily) fines to incentivize the return of short term loan materials. As we address the disparities in personal (and especially financial) resources among our users, we began to realize how fines serve as a double-whammy for low-income students. They are more dependent on our shared resources than more affluent users and they are the most likely to be harmed by fines that accrue quickly and eventually suspend borrowing privileges. Students with print disabilities have a legitimate need for longer access to materials, and how do we balance their needs with the needs of competing users? We asked ourselves whether if our loan periods, which the fines are meant to enforce, still made sense for certain materials. We looked at what we could manage within the library circulation system and what we would have to handle by policy. In this presentation, we'll review our principles and workflows that we think have leveled the playing field for our users.   The ALAO Support Staff Interest Group hosted a webinar on April 30, 2019 title: "Putting Inclusivity into Practice: Addressing the needs of Marginalized Communities in an Academic Library". The description read: This webinar centers on

the question "How can library staff best serve patrons from marginalized communities?" The presentations and the discussion following are intended to promote awareness of hurdles that exist for many patrons in order to foster equity for communities that include racial and ethnic minorities, members of the LGBTQ community, and those with disabilities. Guest speakers will encourage engagement with diversity topics, initiatives, and resources. This information is intended to aid academic library staff in their quest to provide a welcoming environment for all.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The October 2018 ALAO Annual Conference (Columbus, OH) included the session "Traitors to One World, Imposters in Another: Research Assignments as Academic Engagement Opportunities for First-Generation Students". The abstract read: First-generation college students are often labeled as an "at-risk" population, because existing research indicates they are less likely to persist through degree completion (DeAngelo et al., 2011; Engle & Tinto, 2008; Ishitani, 2006). The "at-risk" label places the burdens of success and failure on the students, rather than calling for the interrogation of the ways in which the culture of higher education may create feelings of isolation (Jehangir, 2010) or alienation (Mann, 2001) among this and other "at-risk" student populations. This presentation will introduce Bensimon's (2005) equity cognitive frame as tool for thinking about how libraries, as partners in student success and advocates of information literacy, can help our instructional colleagues leverage research assignments, a ubiquitous practice in higher education, as opportunities for academic engagement. In addition to the equity cognitive frame, this presentation will address existing research related to first-generation students and academic engagement, as well as introducing findings from a recent research study that explores first-generation students' experiences with research assignments as they transition into and within higher education. These findings suggest that research assignments may serve as opportunities for academic engagement when students are encouraged to leverage and incorporate their identities and interests into their research assignments.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

The October 2018 ALAO Annual Conference (Columbus, OH) included the session "Building Bridges: College and High School Partnerships for College Credit Plus." The abstract read: As the number of students enrolled in College Credit Plus courses continue to rise across the state, many colleges and universities find themselves challenged to adequately serve and provide support to this unique group of students. A public two-year community college addressed this rising need by creating and sustaining partnerships with local area high school librarians and media specialists. Employing a 'train the trainer' model, a community college equipped high school librarians and media specialists with the resources necessary to address the college level research needs of their College Credit Plus students as well as meet the requests of College Credit Plus instructors in their high school. The collaborative efforts resulted in mutual support, engagement, and a true partnership between secondary and post-secondary institutions. Attendees will explore the steps taken to build a collaborative community of both academic and high school librarians with a focus on student success, academic achievement, and college

readiness. Presenters will share their perspectives on the collaborative effort, and engage in discussion with the audience on how to best institute similar concepts at their own academic institution.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
The October 2018 ALAO Annual Conference (Columbus, OH) included the session: "Acting on IP: Valuing Students Rights as Intellectual Property Creators"   The abstract read: Many works that students create are eligible for some form of intellectual property (IP) protection; however, students are rarely educated about these rights or the management of them. This session will provide an overview of intellectual property law (copyright, trademark, and patents) and the ways in which it impacts works created by students. Campus intellectual property policies and the transfer of IP rights will also be discussed. Session participants will be able to use the knowledge they gain from this session to educate students about the IP rights they may possess in works they create and provide guidance on how they can make thoughtful and informed decisions regarding the management of these rights

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
The October 2018 ALAO Annual Conference (Columbus, OH) included the session "Five Ways to Cultivate Open Education on Your Campus". The abstract read: As academic institutions focus attention on student retention and rising higher education costs, increasing attention has been paid to reducing the costs of instructional materials. Studies show that the high cost of textbooks, for instance, can impact student course choices, academic performance, and retention. Many faculty have found free, open textbooks and other open educational resources to be a successful alternative to expensive commercial textbooks. However, initiating an open education or affordable learning program on your campus can be tricky. Faculty are sometimes resistant to open education, administrators don't always understand it, and librarians only have so much time to devote to supporting it. This presentation will explore five ways, from modest to extensive, to begin promoting open education right away on your campus. Methods will include collaborative efforts, outreach activities, and impact reporting. The presenter will draw from four years of program growth on her own campus, as well as successful examples at other institutions. Whether you are just beginning to think of open educational resources in your library, or are already taking steps to promote them on your campus, you'll find something relevant to take home and implement.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
ALAO supports a mentoring program from interested members, allowing librarians and support staff to work towards common professional goals.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The October 2018 ALAO Annual Conference (Columbus, OH) included the session "Building On Strengths: Using Asset Based Community Development Principles In Academic Libraries to Improve Library Relationships And Services"   The abstract read: You can't identify your community's needs until you understand your community's assets. Community asset mapping allows you to better understand the strengths of your institution and helps to identify new partnerships so that your library can increase outreach, better assess community needs and improve library services.   As librarians & educators we're often focused on solving problems based on what we see as our institutional or community deficits. But shifting the focus from our needs to our assets is an empowering & positive way to build new relationships and improve library services. Asset Based Community Development (ABCD) principles, including asset-mapping, allow you to identify the assets of individuals, departments and existing relationships so you can build from strength. It's an inclusive means of improving your library's outreach services, aids in spurring innovation, helps identify new partnerships, and ultimately, helps improve your library's services. I'd like to introduce the basic principles of ABCD, including asset-mapping, discuss real life experiences attempting to apply these principals to my work and then spend some time where participants can start work on their own personal & community asset maps.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

The October 2018 ALAO Annual Conference (Columbus, OH) included the session "Transforming Student Assistants to Student Assets" The abstract read: Many libraries, traditionally one of the biggest employers of students on our campuses, have embraced recent trends to expand the roles and voices of student employees in our daily work. Our university is no different, but rather than focusing simply on building job responsibilities, we have adopted a more multi-dimensional approach when it comes to these opportunities. Recognizing that our student employees are diverse in their academic, professional and personal interests, our program is based on identifying their unique talents and providing them with an avenue to develop through meaningful work on library teams and projects. In addition, we are placing special emphasis on their personal leadership growth so that they may demonstrate team leadership, creative thinking, and influencing to future employers. With our student assets as partners, we have the ability to be more responsive to our broader student community needs. During this session, we will be sharing the story of how we developed and implemented our student experiential learning program while engaging attendees in activities to identify opportunities to build programs that include library student employees in meaningful professional experiences.

Enabling Programs and Services

Education

ALAO awards the Continuing Education Grant each year to support the cost of participating in professional development opportunities. ALAO also sponsors the Support Staff Presenter Grant and the Student Presenter Grant, providing support for a student and a support member to present at the ALAO Annual Conference.

Publication

Publications by ALAO members are recognized in the quarterly newsletter.

ALAO communicated with its members via Facebook, Twitter, a blog, the ALAO website, a newsletter and through an email listserv. Graduate students who are currently enrolled in Library and Information Science graduate programs are eligible for free ALAO membership.

Core Commitment to Equity, Diversity and Inclusion

The Diversity Committee hosted a webinar of June 5, 2019 titled: "Not Just Another Committee: How Academic Library Employees Advance Diversity, Equity, and Inclusion Initiatives at their Institutions." The description read: In this webinar, Ohio academic library workers from a variety of institutions will share their insights about establishing, leading, and serving on diversity, equity, and inclusion (DEI) committees. Topics will include taking the lead on DEI-focused policies, programming, communication, training, and more. Presenters will provide a helpful framework for others that are maybe just getting started, or want to reenergize their work in DEI. The October 2018 ALAO Annual Conference (Columbus, OH) included the session "In Perfect Harmony: Libraries and TRiO Programs Partnering for Student Success" The abstract read: The U.S. Department of Education funds TRiO Student Support Services (SSS) on college campuses. With over 70 TRiO programs in colleges throughout Ohio, there is a tremendous opportunity to develop connections between academic library staff and first-generation college students and to impact student success. During this session, presenters will discuss collaborations between library staff and TRiO programs at two institutions. One regional campus incorporated the SSS program into the library's space, directly impacting student success. The other community college's SSS program provided space for a "Librarian on Location," which allows SSS students to meet library staff on their own turf and for collaboration between library and SSS staff. Presenters will discuss the partnerships' impact on student success, logistics of these collaborations, and future plans.

Oklahoma

Submitted by: Andy Taylor, Chair andy.taylor@tulsacc.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The Oklahoma Chapter of ACRL held its annual conference on November 9, 2018, at the University of Central Oklahoma. "Elementary, My Dear Data: Evidence-based Library Practice" featured two keynote speakers: Dr. Stephanie Mikitish of Rutgers University, who discussed the ACRL/OCLC collaboration on Academic Library Impact, specifically the Essential Areas to research and the use of the Literature Analysis Dashboard, in her presentation "Inching Along: Making Measured Progress Over Common Assessment Obstacles"; and Dr. Lili Luo of San Jose State University, who spoke on her recently published paper, "Experiencing Evidence-Based Library and Information Practice (EBLIP): Academic Librarians' Perspective" in her presentation "Evidence Based Practice – Ideas for Academic Librarians." Additional presentations by academic librarians covered a wide range of topics that all included some aspect of impact of assessment and/or advocacy, including catalog maintenance, utilization of librarian

skill sets for institutional benefit, OER adoption on university campuses, and using service data to assess library impact on student success.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The Oklahoma Chapter of ACRL interest group Community of Oklahoma Instruction Librarians (COIL) held its annual workshop on August 3, 2018, at Oklahoma State University. "Empowering Students through Web Literacy and Sustainable Info-Environmentalism" was inspired by the work of Mike Caulfield, director of blended and networked learning at Washington State University Vancouver, and head of the Digital Polarization Initiative of the American Democracy Project, a multi-school pilot to change the way that online media literacy is taught. The workshop program focused on resources and methods to improve information environments through library instruction. Group work and discussions culminated in attendees planning activities for future instruction sessions. Select attendees presented on web/media literacy lessons they have created and implemented at their institutions.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

OK-ACRL presents an Outstanding Service Award annually at the conference. This award recognizes exceptional service and leadership provided by a chapter member to the organization and/or COIL. The 2018 award winner, Steve Locy of Oklahoma State University, had been a dedicated member of OK-ACRL and had served on the board in multiple positions.   During the 2018-19 year, OK-ACRL officers and board members continued working towards establishing an endowment that will provide two annual travel scholarships to chapter members. These travel scholarships are intended to provide support for attending professional development trainings and conferences out-of-state so that Oklahoma-based academic librarians have more opportunities to network with leading experts and to learn cutting edge information that will help them be leaders and change advocates at their institutions.

Enabling Programs and Services

Member Engagement

OK-ACRL officers promoted our chapter and its activities at the Oklahoma Library Association's annual conference held March 13-15, 2019, in Norman, Oklahoma. The officers staffed a vendor booth where they handed out branded promotional materials, signed up new members, and spoke to attendees about the future endowment. At the close of the conference, a drawing was held for one free registration for the 2019 OK-ACRL Annual Conference.   OK-ACRL officers and board members operate

a website and a Facebook page. Additionally, COIL officers operate their own subdomain website and an independent Facebook page.

Oregon

Submitted by: Meredith Farkas, Chair meredith.farkas@pcc.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.
The ACRL-Oregon Board advocated for the importance and value of academic libraries and library personnel to student learning as part of our advocacy for an improved library presence in the new NWCCU accreditation standards (currently in draft form). We worked with various state and regional membership organizations, colleges, and universities to coordinate advocacy efforts.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
The theme of our regional ACRL Fall conference (October 2018) was "Reimagining Advocacy: Personal, Professional, Political." We sponsored a session by the Oregon Library Association's lobbyist on how to craft an elevator pitch. We then asked attendees to develop an elevator pitch for something they wish to advocate for.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
The current ACRL-Oregon President is working with the incoming President of the Oregon Library Association and a few other OLA members to develop an EDI initiative for the Oregon Library Association as a whole for next year.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
ACRL-Oregon continued our practice of providing a set of archived ACRL webinars at no charge to ACRL-Oregon membership. One of the webinars provided this program year was entitled: Framing Information Literacy Webcast Three: Information has Value.   This year, ACRL-Oregon piloted offering free webinars that are open to any library workers in the Pacific Northwest, regardless of membership status. One of the sessions we sponsored was focused on lessons learned in working to build a culture of instructional assessment.   ACRL-Oregon offers a K-12/academic librarian collaboration grant each year that funds collaborative projects (either a shared learning experience or a concrete project), usually focused on information literacy. This year's awardees are working together to develop online research guides to support students in a rural charter school and information literacy instruction training for teachers in the school, as well as purchasing technology to improve access to information resources by the students.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

As mentioned above, our letter to the NWCCU Bylaws, Standards, and Policies Committee about the NWCCU Standards revision involved advocating for the important instructional role librarians play in ensuring student success. As a result of this advocacy work, the second draft of the NWCCU Standards revision includes specific mentions of information literacy and of maintaining appropriate personnel to achieve the library and information resources needs of students.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

This year, ACRL-Oregon piloted offering free webinars that are open to any library workers in the Pacific Northwest, regardless of membership status. We plan to continue offering free webinars next year (5 per year) and to seek our diverse presentations from library workers across the Pacific Northwest. In doing this, we are helping make knowledge dissemination and access more democratic. ACRL-Oregon also provides professional development scholarships each year that support greater participation in professional development for its members.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

ACRL-Oregon sponsored a preconference at the Oregon Library Association/Washington Library Association joint conference Spring 2019 focused on copyright education.   ACLR-Oregon provided a venue for Open Oregon Educational Resources to provide a pre-conference on OER at the ACRL-Northwest conference in October, 2018.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

ACRL-Oregon was involved in advocacy for two state legislative bills in support of Open Educational Resources (OER).

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

One of the webinars ACRL-Oregon sponsored this year was on Critical Library Management, which is focused on examining oppressive structures and supporting everyone working in a library setting. The presenters helped library managers and leaders learn how to apply social justice and critical theory to their work.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The theme of our regional ACRL Fall conference (October 2018) was "Reimagining Advocacy: Personal, Professional, Political." We sponsored a session by the Oregon Library Association's lobbyist on how to craft an elevator pitch. We then asked attendees to develop an elevator pitch for something they wish to advocate for. Our conference built capacity in the Pacific NW library community around advocacy.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

With our new free webinar series, we decided to open them up to all academic library workers, not just ACRL-Oregon members who tend to be in professional positions. We hope to engage a diverse array of library workers with our webinars, both as attendees and presenters.   The ACRL-Oregon Board also published a statement of concern in response to the racist incidents that happened at the 2019 ALA Midwinter Conference, advocating for making ALA a more diverse, inclusive, and responsive organization whose leadership is well-trained in how to respond to such incidents in the future.

Enabling Programs and Services

Publication

ACRL-Oregon maintains a blog that we post to at least once per month, though usually more often. We post a mix of association news, calls for advocacy, posts about the impact of our activities, and information about ACRL-Oregon members, library leaders, and libraries in Oregon.

Advocacy

Our legislative representative serves on the Oregon Library Association's legislative committee and advocates for the inclusion of issues of concern to academic librarians to their agenda. Our rep was involved in the National Library Legislative Day activities this year. In addition to the NWCCU advocacy already mentioned, the ACRL-Oregon Board submitted testimony in favor of Oregon HB 3263 in support of school librarians in Oregon. ACRL-Oregon also sent out messages to the membership asking them to contact their state legislators about two state bills supporting the development of Open Educational Resources (OER).

Member Engagement

A membership meeting was held during the ACRL-Oregon/Washington joint conference. ACRL-Oregon hosted a reception during the Oregon Library Association annual conference. ACRL-Oregon maintained an active presence on the chapter's Twitter account and blog.

Core Commitment to Equity, Diversity and Inclusion

The current ACRL-Oregon President is working with the incoming President of the Oregon Library Association and a few other OLA members to develop an EDI initiative for the Oregon Library Association as a whole for next year.

South Carolina

Submitted by: Megan Palmer, Chair mjohnson2224@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Worked with the SCLA conference planning committee to offer ACRL's Project Outcome for Academic Libraries as a preconference session for our upcoming conference which will be held in October 2019.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Assisted the SCLA Continuing Education Committee with hosting the following webinar in May 2019, "Diversifying Your Collection, Engaging All Users: A Small Academic Library Moving Forward," which discussed diversity, the need for diverse collections, and applications and outcomes at a small rural academic library. There was also the 2018 SCLA Conference session – "Clemson University Libraries Diversity Plan."

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Hosted the ACRL webinar: "Controversial Topics and Difficult Dialogues - Strategies for Addressing Misinformation in the Library"

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

SCLA 2018 Conference poster session – "Affordable Learning in South Carolina: Tipping the SCALE"

Enabling Programs and Services

Education
Co-hosted the iTeach 5: iSpeak, iPresent, iTalk workshop on July 25, 2018. Also sponsored the "An Introduction to the Creative Commons" webinar.

Publication
Members are encouraged to submit articles to the South Carolina Libraries Journal

Advocacy
Members participated in the 2018 National Library Legislative Day and South Carolina District Office Visits throughout the year

Member Engagement

South Dakota

Submitted by: Ana Olivier, Chair aolivier@augie.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

We are hosting a workshop focusing on Project Outcome for Academic Libraries at our state conference this fall.

Enabling Programs and Services

Education

Our chapter organizes the poster session at our annual state library conference. Librarians from all backgrounds are invited to present their ideas to the library community as a way to educate and inspire our colleagues.

Advocacy

Members of our chapter participated in Legislative Day activities at our state capital.

Tennessee

Submitted by: Ashley Roach, Vice-Chair amroach@memphis.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

a.   TLA Conference Presentations. Several roundtable members participated in presentations at the 2019 Tennessee Library Association conference. The roundtable co-sponsored a pre-conference event with the Library Leadership Roundtable entitled, "Walking Together Through Open Doors: Successful Mentoring." The chair and vice chair also held a conference event entitled, "Opening Our Minds: Two Early Career Librarians. Two Roundtables. Where to From Here?"

2. Promote the impact and value of academic and research libraries to the higher education community.

a.   TLA Conference Presentations. Several roundtable members participated in presentations at the 2019 Tennessee Library Association conference. The roundtable co-sponsored a pre-conference event with the Library Leadership Roundtable entitled, "Walking Together Through Open Doors: Successful Mentoring." The chair and vice chair also held a conference event entitled, "Opening Our Minds: Two Early Career Librarians. Two Roundtables. Where to From Here?"   b.   LIT Conference. Ashley Roach-Freiman shared information on the 2019 LIT: Library Instruction Tennessee conference scheduled to take place on Monday, June 3rd at Austin Peay State University.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Presented at the Tennessee Library Association pre-conference: Walking Together Through Open Doors: Successful Mentoring   Featured Speaker: Diane Kelly, Professor and Director, University of Tennessee School of Information Sciences   Panel Discussion: Joseph Winberry, University of Tennessee School of Information Sciences Martha Earl, University of Tennessee Preston Medical Library, Meredith P. Goins, Oak Ridge Associated Universities, Ruth Kinnersley, Trevecca Nazarene University Waggoner Library,

Susan Earl, John P. Holt Brentwood Library   Sponsored by the College and University Libraries and Library Leadership Roundtables   Imagine that you have just graduated with your Masters of Library and Information Science degree and got your first librarian job. Or consider that you have worked for a while and would like guidance on moving up the ladder. Or contemplate being the big fish in a small pond hoping to make a splash in new waters. No matter where you are in your library career, no matter what kind of library you work at, or the size of institution or the community it resides in, every librarian can benefit from successful mentoring. Join in on this important discussion by hearing from a host of successful library mentors sharing their own experiences and by building a proactive plan for your own successful mentoring.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The need for academic library specific information for Legislative Day was examined at length. Academic libraries are not specifically covered in this work although other libraries such as school and public libraries are. Two roundtable members discussed creating a special committee to discuss the creation of an academic library focused advocacy tool. Discussions will continue into the next term.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Ashley Roach-Freiman shared information on the 2019 LIT: Library Instruction Tennessee conference scheduled to take place on Monday, June 3rd at Austin Peay State University.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

See: Preconference presentation and sponsorship - Walking Together Through Open Doors: Successful Mentoring

Enabling Programs and Services

Publication

Roach-Freiman, A. and Winberry, J. (June, 2019). "Opening Our Minds: Two Early Career Librarians. Two Roundtables. Where To From Here?" Conference Proceeding. Tennessee Libraries.   Roach-Freiman, A. and Winberry, J. (2018, Fall). "Timber!: ACRL Chapters Should Make Some Noise." Chapter Topics. Retrieved from https://acrlchapters.libguides.com/ c.php?g=893523&p=6425095

Virginia

Submitted by: Lisa Nickel, Chair ltnickel@wm.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

VLACRL has a conference-within-a-conference track of the Virginia Library Association Conference. This program track allows us to hold a call for peer-reviewed presentations of research and poster sessions. We offer opportunities for member engagement by various volunteer roles for the conference: peer-reviewers, conference organizers, poster session managers, and session managers. This year we had 52 proposals and 14 peer reviewers.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

VLACRL leadership, Dorinne Banks, Lisa Nickel, Paige Flanagan and Lucy Rush designed and administered a survey exploring the engagement of academic librarians in their statewide or regional library organization. The survey sought perspectives on a range of topics, including respondents' current level and method of engagement in professional service at the state level and perceptions of state academic library association. Responses will help to shape the future directions and decision-making of state-level library associations. They presented a poster session at Virginia Library Association conference in Fall 18, and presented a summary to ACRL Chapters Council in June 19.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

VLACRL hosted a well-attended spring 2019 program entitles "Libraries, Analytics, and Student Privacy." Our keynote speakers shared their research focused largely on student perceptions of privacy and educating students about privacy. We held group discussions about the issues of licensed library databases and systems and concerns about their data collection practices. Hannah Rainey, Lead Librarian for Academic Technology, NC State University As the privacy landscape grows and shifts around us, library professionals must re-examine our role as stewards, advocates, and educators. We must grapple with challenging questions, such as: Do our policies and daily practices live up to the standards of our profession? Do the standards of our profession meet the expectations of our users? For the last 3 years, Hannah Rainey has engaged with library colleagues and students in conversations and activities that highlight the importance and complexity of privacy and security in higher education and beyond. She will share her experiences with navigating this challenging problem space and discuss ideas for engaging students. Laura Gariepy, Associate University Librarian for Research and Learning, Virginia Commonwealth University Laura will provide an overview of what we currently know -- and don't know --about user perspectives on information privacy in the context of libraries. This is a critical area of understanding for librarians as student data plays an increasingly important role in universities' assessment practices. In addition, she will share preliminary findings from her dissertation research on

undergraduate students' attitudes about search data privacy in academic libraries. The findings of her qualitative research will provide some of the first in-depth, exploratory information about student perspectives on this matter, and will begin to help answer the question of the extent to which librarians' long-held values about user privacy are aligned with student expectations.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

VLACRL served as a co-sponsor for The Innovative Library Classroom, a regional library instruction conference now in its sixth year. TILC has proven to be a very popular event; this year, registration filled in 3 hours. TILC supports the ACRL Plan for Excellence goal under New Roles and Changing Landscapes, " The academic and research library workforce effectively fosters change in academic libraries and higher education environments" by 1) offering a full 1.5 day conference at a very low registration rate ($50). Many attendees note that this affordable fee makes it possible for them to engage in this professional development opportunity.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

VLACRL served as a co-sponsor for The Innovative Library Classroom, a regional library instruction conference now in its sixth year. TILC has proven to be a very popular event; this year, registration filled in 3 hours. TILC supports the ACRL Plan for Excellence goal under New Roles and Changing Landscapes, " 2) promoting new ideas and exploring issues in the conference programming.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

VLACRL served as a co-sponsor for The Innovative Library Classroom, a regional library instruction conference now in its sixth year. TILC has proven to be a very popular event; this year, registration filled in 3 hours. TILC supports the ACRL Plan for Excellence goal under New Roles and Changing Landscapes, 3) supporting equity, diversity and inclusion by selecting keynote speakers who are from underrepresented and marginalized communities and are not yet nationally known, thereby amplifying their voices; and by offering two travel grants to librarians and library school students from underrepresented and marginalized communities.

Enabling Programs and Services

Education

VLACRL organized 2 programs titled, "Libraries, Campus Partnerships and Student Success". We designed a program with panel session by 3 librarians followed by facilitated discussion. The July 23 program at Virginia Wesleyan University in Virginia Beach had 17 attending. Our second session of the same program, scheduled to be help at the University of Virginia had 26 registrants, however, had to be cancelled due to the state of emergency in Charlottesville

Advocacy

Academic librarians from the VLACRL chapter participate in Library Legislative Days at the capital in Richmond, VA

Member Engagement

VLACRL offers dine-arounds after each professional development event. We organize and hold dine-arounds during the Virginia Library Association Conference that are always well-attended and offer important opportunities for academic librarians around the state to get to know one another.

Core Commitment to Equity, Diversity and Inclusion

VLACRL served as a co-sponsor for The Innovative Library Classroom, a regional library instruction conference now in its sixth year. TILC has proven to be a very popular event; this year, registration filled in 3 hours. TILC supports the ACRL Plan for Excellence goal under New Roles and Changing Landscapes, " supporting equity, diversity and inclusion by selecting keynote speakers who are from underrepresented and marginalized communities and are not yet nationally known, thereby amplifying their voices; and by offering two travel grants to librarians and library school students from underrepresented and marginalized communities.

Western Pennsylvania/West Virginia

Submitted by: Jacqueline Klentzin, Chair Klentzin@rmu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.
Annual Spring Conference. 2019 theme: Technology - Make It Work for Your Library

2. Promote the impact and value of academic and research libraries to the higher education community.
Annual Spring Conference. 2019 theme: Technology - Make It Work for Your Library

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.
Mentor Program Discussion List Twitter Feed Networking map

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.
Resume Review

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:
1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
Annual Spring Meeting: 2019 Theme - Technology - making It Work for Your Library, especially the keynote speech by Lauren Herckis, PhD. Dr. Herckis is an anthropologist at Carnegie Mellon University who specializes in faculty culture and the use of technology in higher education. Her field research

applies anthropological and archaeological methods and theory to analyze human engagement with the material world.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.
Annual Spring Meeting: 2019 Theme - Technology - making It Work for Your Library, especially the keynote speech by Lauren Herckis, PhD. Dr. Herckis is an anthropologist at Carnegie Mellon University who specializes in faculty culture and the use of technology in higher education. Her field research applies anthropological and archaeological methods and theory to analyze human engagement with the material world.

Research and Scholarly Environment
Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
Annual Spring Meeting: 2019 Theme - Technology - making It Work for Your Library, especially the keynote speech by Lauren Herckis, PhD. Dr. Herckis is an anthropologist at Carnegie Mellon University who specializes in faculty culture and the use of technology in higher education. Her field research applies anthropological and archaeological methods and theory to analyze human engagement with the material world.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.
Annual Spring Meeting: 2019 Theme - Technology - making It Work for Your Library   Resume Review

New Roles and Changing Landscapes
Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.
Annual Spring Meeting: 2019 Theme - Technology - making It Work for Your Library   Discussion List   Twitter Feed   Mentoring Program   Resume Review

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.
Annual Spring Meeting: 2019 Theme - Technology - making It Work for Your Library   Mentoring Program

Enabling Programs and Services
Publication
Newsletter

Member Engagement
Twitter Feed Annual Conference

Wisconsin

Submitted by: Lee Wagner, ACRL Chapter Rep wagnerl@gtc.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The president of our chapter and the ACRL Chapter Representative spearheaded an initiative to create a code of conduct for our chapter. This effort was noticed by our ALA Chapter and now that work is happening for the whole state association. Our 2 day association conference has organically developed a strong social justice theme. The librarians and library employees in Wisconsin are working at the institutional level on social justice initiatives and they are bringing that experience and research to the conference to share with colleagues across the state. Our conference provided a platform for library employees to share research on: Structures of Whiteness: Colonialism and Diversity in Academic Libraries, Equity, Diversity, and Inclusion: Charting the Course for Justice and Excellence in Academic Libraries, Beyond Disability: Dreaming of Universal Design in an ADA Compliant Institution, LGBTQ+ Archives in Wisconsin, ntegrating social justice in policy, practice, and culture, and other sessions on different topics with social justice elements.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Every year, our chapter gives away an award for innovation in information literacy instruction. This year our award went to Hans Kishel and Eric Jennings of UW-Eau Claire for their proposal "Question Everything: Living in the Information Age." There is always strong representation from information literacy librarians at the WAAL Conference. Our conference provided a platform for librarians and library employees to present on information literacy, here are a few examples. Charting the Voyage: Information Literacy in Curricular Design, Fake news and government information: Using the ACRL Framework to grapple with credibility, Info Lit Instruction for the Remedial English Course: A Golden Opportunity, Reading, Writing, Research: Laying Information Literacy Foundations across 100-Level Courses, Re-Imagining instructional content: Embedding information literacy in open education course design,

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Wisconsin has several large systems and organizations working on open access issues. Representatives from academics and libraries around the state are coordinating through the state chapter. Representatives from WAAL are a part of all of those different efforts. Also, our 2 day conference provides a platform for sharing those ideas and moving the work forward. We hosted our first Crowdsourced Transcription Project as well as presentations like: Libraries & Textbook Affordability: Various Methods for Reducing Costs, Opening the Door to an OER Initiative on Your Campus.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

WAAL has been working for 2 years to fundamentally change the way we hold our conference to make sure that we are hosting an inclusive event and removing as many barriers to access as possible. We have done this through multiple surveys of our members and also a survey of non-members. Which is a painstaking process of gathering contact information and marketing to a group of people who aren't members. But they are the most important voice when trying to figure out how make change. We are working to provide multiple tiers of housing options, ensure transportation, plan for and take action to have more inclusive physical spaces and working on student partnerships. We have and will continue to offer scholarships focused at bringing in different member groups such as students and paraprofessionals.

Enabling Programs and Services

Publication

WAAL works with the statewide association and the public library association to provide a newsletter to our members.

Advocacy

WAAL works with the statewide organization to participate in Library Legislative Day and wider legislative efforts.

Member Engagement

We are trying new ways to engage with our members. This year we planned 2 small meet-ups in different areas of the state. We also maintain a Facebook page.

Core Commitment to Equity, Diversity and Inclusion

The leaders of WAAL have spearheaded a campaign to provide a code of conduct for the conference that has been adopted throughout the state. We are working on bringing the cost of housing down for the conference to make sure that part time and low income library employees as well as students are included in the statewide discussions that happen at the conference. As well as providing scholarships to attend the conference.