Association of College & Research Libraries
225 N Michigan Ave, Suite 1300
800-545-2433, ext. 2523
acrl@ala.org, http://www.acrl.org

Board of Directors Action Form
Request to Establish an ACRL Task Force

To: ACRL Board of Directors

Subject: Request to establish the Artificial Intelligence (AI) Competencies for Library Workers
Task Force

Submitted by: Leo Lo, Vice-President and President-Elect, ACRL Board

Date submitted: Feb 2, 2024

Background

In the context of rapid technological advancements, particularly in Artificial Intelligence (AI), there is a pressing need for library professionals to develop AI competencies.

This task force is proposed to develop essential AI competencies for library workers, and to inform the review and potentially revision of the existing Framework for Information Literacy for Higher Education, being undertaken jointly by the Instruction Section (IS) and Student Learning and Information Literacy Committee (SLILC), to include AI.

The aim is to enhance the role of library professionals in guiding and supporting AI-driven research and learning, ensuring that academic libraries remain at the forefront of technological and educational trends.

This initiative is in line with ACRL's mission of advancing learning and transforming scholarship.

Proposed Name, Charge & Tasks

- **Proposed name:**
  Artificial Intelligence (AI) Competencies for Library Workers Task Force

Electronic submission is preferred for all Board actions. If electronic submission of the entire document is not possible, please send the Action Form to ACRL Program Officer Allison Payne electronically at apayne@ala.org and the remainder in   hard   copy.
Page 1

4/16

- **Proposed charge:** To develop a set of comprehensive AI competencies for library workers that align with the evolving needs of academic libraries in the context of AI integration.

- **Specific tasks:**
  1. Identify and analyze the specific needs and roles of library workers in relation to AI.
  2. Review existing ACRL standards and frameworks for AI relevance and integration.
  3. Engage with various stakeholders to gather insights and feedback.
  4. Develop a set of essential AI competencies for library professionals as needed.
  5. Provide recommendations to the board on the implementation and dissemination of the developed competencies across the profession.

Proposed Membership

- 1 Chair

- 8-12 members: A diverse group of library professionals, AI experts, information literacy specialists, and academic stakeholders preferred

- 1 representative/ liaison from the joint IS/SLILC Framework for Information Literacy for Higher Education review working group

- 1 ACRL Board of Directors Liaison

- 1 ACRL Staff Liaison

- Additional member appointments at the discretion of the Vice-President/President-Elect

Timeline for completion of work

- **Date interim report is due:** 6 months from task force establishment
- **Date final report is due:** 12 months from task force establishment

Stakeholders

- Stakeholders include ACRL members, library professionals, academic faculty, AI experts, information literacy specialists, and related committees within ACRL.

- Consultation with these stakeholders will be integral to the task force's work.

Fiscal and Staffing Impact

- Minimal fiscal impact; primarily involves the time and expertise of the task force members.
- Staff support needed for administrative, coordination, and communication efforts.

Electronic submission is preferred for all Board actions. If electronic submission of the entire document is not possible, please send the Action Form to ACRL Program Officer Allison Payne electronically at apayne@ala.org and the remainder in hard copy.

Page 2

4/16

Action Recommended

That the ACRL Board of Directors approves the establishment of the AI Competencies for Library Workers Task Force to develop essential AI competencies..

Strategic Goal Area Supported

Please add additional sheets as needed to explain. Select the goal area that will be affected most by this action.

☐ **Value of Academic Libraries**
Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

☐ **Student Learning**
Goal: Advance innovative practices and environments that transform student learning.

☐ **Research and Scholarly Environment**
Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

☐ **New Roles and Changing Landscapes**
Goal: Academic and research library workforce effectively navigates change in higher education environments.

☐ **Equity, Diversity & Inclusion**
Goal: TBD

☐ **Enabling Programs and Services**
ACRL programs, services, and publications that target education, advocacy, and member engagement.

Motion

☐ Above recommendation moved ☐ No motion made☐ Motion revised (see motion form)

Action Taken

☐ Motion Approved ☐ Motion Defeated ☐ Other: _____

Electronic submission is preferred for all Board actions. If electronic submission of the entire document is not possible, please send the Action Form to ACRL Program Officer Allison Payne electronically at apayne@ala.org and the remainder in hard copy.

Page 3

4/16