

## Minnesota Chapter

### **Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.**

#### ***1. Leverage existing research to articulate and promote the value of academic and research libraries.***

Each year, academic librarians in Minnesota are nominated to receive a Minnesota Academic Innovators Award sponsored by ARLD. The award certificate and \$300 are presented at our annual ARLD Day. Research and innovation is encouraged and rewarded. This year's winner, Julie Gilbert was recognized for embedding information literacy in the Political Science major at Gustavus Adolphus College. Gilbert held weekly library-based labs that were part of the major's methods course. This collaboration with the Political Science department included publishing their conclusions in PS, the Political Science Association's journal of record. More information on the Minnesota Academic Innovators Award: <http://mnlibraryassociation.org/committees-subunits/academic-and-research-libraries/innovators-award/>

#### ***2. Undertake and support new research that builds on the research agenda in The Value of Academic Libraries: A Comprehensive Review and Report.***

ACRL senior staff member, Kara J. Malenfant spoke at our annual one-day conference, ARLD Day, in April 2012. Kara was a co-author of Collection, Collaborate, and Communicate: A Report from the Value of Academic Libraries Summits. Kara and Teresa Fishel referenced Value of Academic Libraries in their presentation, and hands-on activities gave attendees opportunities to discuss ways in which academic libraries would promote the effect that our libraries have on our institution. A link to the hands-on activity: [http://mnlibraryassociation.org/uploads/ARLD/ARLDDay2012\\_Impact\\_exercise.pdf](http://mnlibraryassociation.org/uploads/ARLD/ARLDDay2012_Impact_exercise.pdf). Building on that, we're committed to continuing this dialogue whether in future conference breakout sessions or keynote presentations.

#### ***3. Influence national conversations and activities focused on the value of higher education.***

ARLD has a national presence through blog posts and creating conversations in social media. This spring, Terri Fishel, a contributor to the ACRL Value of Academic Libraries blog, wrote reflections on ARLD Day. She specifically highlighted the work that the University of Minnesota is doing in gathering statistics and measuring student success. Read these blog posts here: <http://www.acrl.ala.org/value/?p=339> <http://www.acrl.ala.org/value/?p=347> Minnesota ARLD members also consistently have a presence in both ACRL Conference presentations and as authors of College & Research Libraries News articles.

## Minnesota Chapter

### ***4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.***

ARLD will continue to highlight colleges and university libraries that are gathering data and measuring student success through ARLD Day and MLA Conference presentations. Leadership is strongly encouraged through Minnesota Library Association's Institute for Leadership Excellence (MILE). MILE is a four day institute for learning about various leadership styles and perspectives. Current and former library leaders share their leadership and advocacy experiences; participants of the institute discover their strengths, set goals, and are paired with a mentor who will assist in helping the participants reach his/her goals.

### **Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.**

#### ***1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.***

Each year ARLD host several dialogues which allow for open discussions surrounding a variety of topics. In January of 2012, ARLD sponsored a dialogue titled Library Spaces, an informal discussion about library spaces--the old, the new (virtual), the remodeled, and the re-purposed. Attendees shared current projects, brainstormed ideas for the future, and talked about current trends. This event served as a catalyst for continued conversations at ARLD Day, the organizations' all day conference.

#### ***2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.***

During ARLD Day, members attend a variety of presentations/panels which address the role of librarians within their home institutions. Though each institution is unique, there is always some degree of overlap. This year there were conference sessions selected to cover a variety of topics related to various aspects of learning outcomes. These presentations included: How You Can Demonstrate and Promote the Impact Your Library Has at Your Institution, Equity and Diversity Programming in an Academic Library Setting, and Library Data and Student Success. As indicated by their titles, each session provides unique insight into the multi-faceted roles of librarians.

#### ***3. Increase collaborative programs that leverage partnerships with other organizations in order to support and encourage local and national team approaches.***

ARLD promoted and participated in several partnerships and collaborative ventures throughout the year. This year our annual conference and major event of the year, ARLD Day, enjoyed the support of the Public Libraries Division (PLD) of the Minnesota Library Association and the Minnesota Educational Media Association (MEMO). Our work with both of these entities provided our members a broader experience and the opportunity to network with a wider variety of library professionals. Their unique interactions serve as instigators for future collaborative ventures.

## Minnesota Chapter

### ***4. Build capacity for the librarians' role in supporting faculty development and the preparation of graduate students as instructors.***

As the Academic Research and Libraries Division of MLA and the ACRL State Chapter for Minnesota, we are uniquely positioned to initiate conversations and share experiences concerning our academic institutions and the manner in which we support faculty and graduate students. This is reflected in some of the presentations at both ARLD Day and the Minnesota Library Association Annual Conference. Both provide a robust environment for sharing ideas concerning liaison roles and instructional prospects with our peers. Breakout sessions such as Remix Revolutions: Trans (il) literacy, Copyright, and Emerging Forms of Scholarship & Critique, Catching Students at the Point of Need: Strategic Placement of Information Literacy Instruction Boosts Academic Success in Synchronous Online Instruction, and Transliteracy: Constructing Knowledge and Networks provide all attendees with new initiatives and approaches which can be utilized in our libraries. In addition ARLD sponsors semi-annual dialogue discussions, one of which covered the cost of Char Booth's book, *Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators*, and served as a catalyst for continuing education regarding the teaching of information literacy.

### **Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.**

#### ***1. Model new dissemination practices.***

ARLD is an advocate for the development of new research opportunities and the growth of scholarly publications. Measuring the impact of libraries through instruction and services is explored and contemplated during events throughout the year and highlighted during presentations at ARLD Day.

#### ***2. Enhance members' ability to address issues related to digital scholarship and data management.***

In order to promote conversations and statewide discussions, ARLD solicits a variety of proposals for the annual conference and small group dialogues. These include, but are not limited to the growth and role of e-books, faculty and librarian scholarly publications, and the role of data management and reporting in relation library instruction and student success.

#### ***3. Influence scholarly publishing policies and practices toward a more open system.***

Scholarly policies and practices continue to be a topic to be explored and considered in relation to collaborative collection development and open access. ARLD anticipates hosting a dialogue addressing the role of e-books in academic collections and the related challenges of open access publishing.

#### ***4. Create and promote new structures that reward and value open scholarship.***

ARLD uses its semiannual dialogues to foster valuable ideas that cover a wide range of topics. Members are encouraged to propose topics throughout the year. In addition ARLD sponsors the Minnesota Academic Innovators Award in order to recognize academic librarians or academic project teams who have made outstanding recent contributions to advance the mission of academic libraries in Minnesota through an innovative projects, programs or service, including scholarship.

## Minnesota Chapter

### Enabling Programs and Services

#### *1. Education*

ARLD promotes continuing education through its programming during ARLD Day and sponsored dialogues. In addition we inform our members about educational opportunities through our parent association, the Minnesota Library Association and other professional library/media organizations throughout Minnesota and its neighboring states.

#### *2. Publications*

ARLD participates in several publications, on the web and through email in order to encourage and share activities, events, and the everyday business of the organization.

#### *3. Advocacy*

As an academic and research library advocate, ARLD is known throughout Minnesota as an organization that supports and generates ideas in a variety of venues. In addition members participate in advocacy events throughout the year including library legislative day and the summer legislative forum.

#### *4. Member Engagement*

ARLD members are encouraged to hold office, volunteer, propose events, and participate in our annual conference. Members also join other Minnesota Library Association divisions, serve as liaisons to other committees and serve on the MLA Board.

## Mississippi Chapter

### **Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.**

#### *1. Leverage existing research to articulate and promote the value of academic and research libraries.*

The ACRL section of MLA met on October 19, 2011, during the Mississippi Library Association Annual Conference in Jackson. Michael Mounce, Chair, welcomed attendees to the luncheon. Melissa Dennis, Vice Chair, introduced the speaker: Joyce L. Ogburn, ACRL President. Joyce's interactive presentation was titled "The Future of Academic Libraries" and outlined an image of the future using concepts of "Active...Connective...Generative...Transformative...Position...Strategic." This presentation promoted and articulated the value of academic and research libraries by identifying common themes for the future of the profession.

### **Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.**