



**ACRL Plan for Excellence
Implementation Reports
2016–17 activities as reported by unit**

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Anthropology and Sociology Section (ANSS)

Submitter: Anne Larrivee

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

ANSS plans to begin using Libguides to post useful information about social science resources and tools. The Instruction and Information Literacy Committee has been strategizing with the ANSS liaisons to bring knowledge of the information literacy framework to Anthropology, Sociology, and Criminal Justice Conference so more academics are aware of its existence.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Two of our Liaisons are active members of the American Anthropological Association and the American Sociological Association, participating in their committees and/or making presentations at their meetings. We report below that we have added a new Liaison for Criminal Justice/Criminology. The ANSS_IIL committee has been working in partnership with our respective disciplinary organizations -- the American Anthropological Association (AAA), the American Sociological Association (ASA), and the Academy of Criminal Justice Science (ACJS) to articulate a research agenda that includes promoting the Framework of Information Literacy, and seeking opportunities to sit on a panel or present at our disciplinary organizations' annual meetings. We have been in contact with the liaisons and with our disciplinary associations regarding our efforts.

The IIL Committee has developed a vision of our document and set goals for the 2017/18 year toward developing companion documents within each of our disciplines that we can then take to our disciplinary organizations in 2018 for further development.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

ANSS' Publications Committee maintains a robust website with announcements of meetings, current and archived publications, and "toolkit" documents for carrying out ANSS functions. We also post bibliographies of resources, including materials from our annual programs. We are discussing using the LibGuide software now available from ACRL. Our listserv, ANSS-L is a source for job postings and discussions of issues facing information professionals in the social sciences. We are also active on Facebook and Twitter.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

Our 2017 Annual Program, "Protest and Preservation", featured "preservation of knowledge generated through social activism". The speakers included "a political philosopher who has written about the preservation of non-textual knowledge, a librarian who has worked on a social activism collection, and a filmmaker who has documented the social activism of LGBT communities.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Our Sociology liaison has created a poster session on “fake news” for presentation at the American Sociological Association meeting. The Instruction and Information Literacy Committee challenged committee members to become comfortable with the framework within their own work and to move away from the idea of needing to develop standards for our disciplines.

They are now set to move forward with the development of companion documents.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

ANSS has named a new liaison, Melissa Chomintra, to represent ANSS in the Academy for Criminal Justice Sciences. The Instruction and Information Literacy Committee contacted disciplinary associations via letter regarding our coming activities. They are working with the ACRL liaisons to bring a draft document to our disciplinary associations in 2018. The ANSS and ACRL liaisons have participated in Instruction and Information Literacy Committee biannual meetings. The ACRL liaison to the American Sociological Association has joined the Instruction and Information Literacy Committee committee in working on the sociology portion of our companion document. There is interest from the Criminal Justice Discussion Group to work with Instruction and Information Literacy Committee on the Criminal Justice portion of the document.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Our Information Literacy and Instruction Committee has studied ways in which the Framework can be applied to teaching in the social sciences disciplines. They will be creating the document resulting from this project in 2017-2018.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The ANSS liaisons sit in on meetings and discussion groups at the AAA and ASA where they can discuss the needs for information literacy.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Our Subject and Bibliographic Access Committee creates monthly Q & A articles about how Library of Congress Subject Headings address topics in the social sciences. These articles frequently feature headings for historically under-represented communities. The Committee also offers assistance to scholars “seeking to create new subject headings in the social sciences. This initiative resulted from a discussion on another section’s listserv.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. Our newsletter, ANSS Currents, is available as an open access journal. This publication is also a platform for members to share their views about these topics and resources. The Resource Review & Bibliography Committee coordinates many of these articles.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

We have held joint Socials at Midwinter and Annual meetings with other ACRL sections, and are working to enlarge our focus on criminal justice and criminology in our discussion group and our publications.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

We contributed unused funds from our Basic Services grant for 2015-2016 to the ACRL scholarship fund. We are discussing ways to create scholarships or other awards that will allow ANSS to use as a recruitment tool.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

In addition to social activities, we have collaborated with PPIRS and GLBRTRT to present the program at Annual 2017.

Our bringing a speaker for LGBT issues to Chicago allowed GLBTRT to screen one of his documentary films at Annual.

Instruction and Information Literacy Committee's created an essential reading list. They conducted a survey of our members to determine what ANSS members wanted to see in their companion document.

Enabling Programs & Services

Education

We have plans to offer more educational webinars in the future and we educate members through our listserv, conference programs, discussion groups, and our newsletter articles.

Publications

Twice per year, we release an issue of our newsletter Currents. Additionally, one of our members, Joyce Ogburn, created a 46-page white paper (January 2016) called "Anthropology Resources for Librarians."

Advocacy

After the Women's March, we sent an email via the listserv for any members to share their photographs from the March. With their permission, we posted those images to our Facebook page and there are plans to publish a piece in Currents. There have also been members, such as Pauline Manaka, who was very active on the listserv making members aware of how they could take action in certain legislative decisions.

Member Engagement

We participate in the new member orientation by sending a representative to ACRL101, and we offer ANSS Socials at Annual and Midwinter. Recently, we have collaborated with other sections and held co-sponsored socials.) The Membership Committee sent letters to new, reinstated, and dropped members every month; they also worked with the ANSSWeb editors to produce the "member profile" feature for ANSS Currents and Sent a volunteer to man the ACRL booth at Midwinter and Annual 2017. The Anthropology, Sociology, and Criminology Discussion Groups held at ALA Annual and Midwinter is another way that we interact with ANSS members and learn from one another.

Arts Section

Submitter: Kai Smith

Position: Past-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

After reviewing the results of the section wide survey this spring 2017, the Arts Section's Executive Committee has charged Membership with expanding their scope to include diversifying the Arts Section membership. This will include featuring LIS students and librarians from underrepresented groups in the Member's Spotlight series and developing recruitment efforts and outreach to the ethnic caucuses within ALA. In addition, if the budget is possible set aside funding for a scholarship to ACRL or ALA for a LIS Student or Librarian from an underrepresented group.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Continued collaboration has occurred with the Arts Section and ARLIS/NA. to organize webinars for those interested in art librarianship.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The Public Relations Officer on the Membership & Outreach Committee continued to produce the Arts Section Twitter feed and maintain the ARTS section Facebook page and blog.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

The Strategic Planning Committee reviewed the mission of the section and developed core values and a strategic plan that was approved by the Executive Committee for the Arts Section. This positions the Section with a plan for the next 5 years and updated the Strategic Planning Committee's charge to review and update suggestions of this plan.

Enabling Programs & Services

Education

The Arts Section provided several educational opportunities including the midwinter virtual meeting and the in-person Arts Section Publication Forum three speakers on topics such as visual literacy, Library instruction and outreach. There were also collaborative events with LES for the session at ALA Chicago called Exploring Chicago Architecture through Art, Literature, and History.

In addition, the Executive Committee enacted the creation of a Education Committee responsible for providing peer to peer learning opportunities that will include web presentations, online tutorials, resource guides utilizing liaison relationships to other sections and organizations and actively seeking out partnerships.

Publications

The Arts Section Publications and Research Committee produced the Arts Guides for ALA Midwinter in Atlanta, ACRL in Baltimore and ALA Annual in Chicago. The Arts Section also released the Spring 2017 newsletter using Storify and will continue to release the newsletter in the new format.

Member Engagement

The Arts Section's Executive Committee, Strategic Planning Committee and Membership and Outreach Committee worked together to draft and disseminate the membership survey to the members. The results of the survey were reviewed and summarized. The Executive Committee has started implementing the recommendations from the survey. Some of these immediate implementations include developing a Education Committee and recruiting for a more diversified membership.

There has been a stronger effort towards transparency. The website is updated with minutes from meeting and internally committees are required to take notes since the membership can't make it to AKLA annual most of the time, the Arts Section has begun holding virtual meetings every spring and fall to update the membership on the work being done and membership news. For those that can make it to the conferences, there was a Arts Section social at ACRL to provide the members the opportunity to meet each other in person. Finally, there was a Button Contest in the Spring. A member designed a button with the Arts Section logo, so it could be handed out at ACRL.

College Libraries Section (CLS)

Submitter: Patricia Kreitz

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

We awarded the CLS Innovation Award to two librarians at Penn State-Abington for their work on the Research Parties and TED Talk as Research Inspiration Programs. We have secured external funding for this award for the next three years.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Much of the Section's work falls into this objective. Our discussion groups this year focused on leadership and management issues in College Libraries; the research for College Librarianship Committee has a robust and popular program of Research Coaches and Peer Writing Circles to support academic librarians who wish to research and to publish. In many ways we provide opportunities for academic librarians to engage in continuous learning, research, developing best practices, and engaging in both practical management and in scholarly conversation with peers.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Our Innovation Award recognizes librarians and institutions where this is happening in innovative and scalable ways.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Again, our Innovation award encourages librarians and faculty to partner in information literacy skills.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Our CLIPP publications help do this and the Best Practices Committee is going to look at focusing on these issues to some extent next year.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Our discussion group topics address change management often.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education. The Section is looking into self-transformation this next year--perhaps as a model in some ways for campus transformations? We'll see.

Enabling Programs & Services

Education

The two Discussion Groups held at Midwinter and Annual were lively and rated as very useful by attendees.

Publications

Please see CLS CLIPP Notes on the CLS web page.

Member Engagement

The Communication and Membership Committee engaged in many promotional and outreach activities this year. We held a joint reception at ACRL National and our very popular Friday Night Feast at Annual (sponsored by EBSCO) was a success. We have a very active social media presence and the CLS listserv is one of the primary resources for advice, information and sharing amongst college librarians.

Distance Learning Section (DLS)

Submitter: Stefanie Buck

Position: Chair

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

The DLS Section is partnering more closely with the Distance Library Services Conference (sponsored by Central Michigan University). We will be holding several sessions at the 2018 conference.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

The DLS underwent a major review this year. We reviewed our committee structure and mission statement. We made several significant changes. In addition to the new Publications and Research Committee (formerly Bibliography), we also now have a Mentoring and Networking Committee (formerly Research) and we added Fundraising to the Membership and Events committee duties. All of these changes were made in an effort to meet member needs and expectations and broaden our reach to librarians who teach online but do not necessarily have the title of "distance" or "online in their title."

Enabling Programs & Services

Education

The DLS held a number of webinars this year in an effort to provide more professional development opportunities for online and distance learning librarians. The Instruction Committee initiated online round table discussions with new interactive format in contrast to a traditional webinar. Topics included "Round table discussion on tools for online learning (Feb. 16)" and "Motivation, Engagement and Participation in Asynchronous Courses." The round-table discussion features break out groups so individuals could engage with each other and be part of the conversation.

The DLS Instruction Section also hosted a webinar "Collaborative Instructional Design: Leveraging Resources to Build Online Learning Experiences. (May 9th)." We will continue to offer virtual professional development workshops in the future. Our goal is to have the different committee host webinars so that we have at least one offering a month.

The Discussion committee hosted several virtual round-tables;

- Assessing Asynchronous Engagement (April 18)
- All About Videos - technology, relevance, accessibility, and assessment (Nov. 8)
- Show & Tell: Cool Tools for Distance Library Services, (July 27)

The Discussion Committee hosted a virtual midwinter discussion with Marcia Rapchak on "Using the community of inquiry to engage online learners" as well as a Face-to-face discussion at ALA Annual that provided an opportunity to discuss the Program in more depth. All of these were well attended. The Discussion Committee coordinated plans for discussions at conference and virtual options post-conference.

The DLS Program Planning Committee sponsored or co-sponsored two events at the ALA Annual Conference:

- Visibility & Engagement: Design, Develop, or Refresh your Online Instruction
- To Teach or Not To Teach Discovery Tools: Balancing Practical Instruction with the ACRL Information Literacy Framework (Co-sponsored with CJCLS and IS)

Both sessions were very well attended.

The DLS contributed funds to the ACRL Scholarship campaign. We have one named scholarship in memory of Sandy Slade to (The Sandy Slade Distance Librarians Scholarship Fund) help send one member to the ACRL conference.

DLS has also has a long-standing partnership with Routledge/Taylor & Francis to award the Routledge Distance Learning Librarianship Conference Award. This includes a plaque and \$1200 to attend ALA Annual Conference. In times of tight travel budgets, the award helps a librarian attend who might otherwise not be able to do so. We also receive funds from Routledge/Taylor & Francis to sponsor an awards luncheon for the Award Winner and members of DLS. This year's winner was Heather Blicher

Publications

The Research and Publications committee (formerly known as Bibliography) created a Zotero tool for members to add articles recommendations; this in turn will be made available on a quarterly basis and highlight Top 5 Articles on a particular topic. The first post was published in May 2017 via DLS listserv and social media channels and a second set was published in June 2017.

Member Engagement

We held the DLS Breakfast, although this time more as a social than a venue for orienting new committee chairs. This year we will do an online orientation for incoming and continuing committee chairs.

The DLS conducted a survey on how our members like to learn about and receive information from the DLS. This help inform our new communications plan.

Education and Behavioral Sciences Section (EBSS)

Submitter: Kaya van Beynen

Position: Past-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

- The EBSS Awards Committee reviewed nominations for the EBSS Distinguished Librarian award, and selected Deborah Schaffer, California State University Los Angeles. This award was presented at the American Library Association Annual Conference in Chicago
- The Awards Committee reviewed applications for the American Psychological Association Librarian Conference Travel Awards throughout the year. Three librarians received these awards during the 2016/17 and were able to use it to travel to the Library Assessment Conference, Association for Library and Information Science Educators, and the ALA Annual Conference 2017.
- The EBSS ad-hoc 50th Anniversary Committee created a plan to commemorate the fiftieth anniversary of EBSS by organizing a celebration, the collection of section history, photographs, and memories, and a process to honor past EBSS librarians. This commemoration will be held at the 2018 Annual Conference in New Orleans.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

- The Psychology Committee compiled a libguide called: Resources for Psychology Librarians. This LibGuide provides a wide variety of information to support the work of psychology librarians and the skills that psychology librarians will need in the future are changing at a rapid pace.
- The Psychology Committee also began the process of creating an Information Literacy Framework companion document for psychology. The committee has begun to develop a bibliography of materials to consult during the drafting process.
- The Higher Education Committee focused on librarian use of systematic reviews in education and the behavioral sciences and worked on creating a learning object summarizing systematic reviews trends in EBSS disciplines. The learning object will advise on how to proceed when a library user seeks assistance with a systematic review assignment OR publishing opportunity that requires an information professional (see Cochrane) in which a librarian could be listed as a co-author or listed in acknowledgments of the eventual published piece.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

- The Research Committee arranged, juried, and hosted a Lightning Talks: EBSS Research Forum on June 24, 2017, at ALA's 2017 Annual Conference. Five librarians presented on data management, outreach, revitalizing the curriculum library, and faculty research support. This session was attended by over 40 librarians.

- The Scholarly Communication Committee created an Open Access email campaign to EBSS members for October 2017. Emails included background information and action items for varying levels of experience on the following topics: Journal Impact Factor, Open Data, and Open Access Journals in Education.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

- The EBSS Research Committee explored ways to increase the number of submissions for the Research Forum, as well as how to increase attendance. The Committee decided to change the format from poster presentations to lightning talks. Additionally, the committee moved their call for proposals, review, and acceptance schedule forward in order better integrate the titles of the talks into the ALA Scheduler.
- The Scholarly Communication Committee is developing a libguide to record the OA email campaign, and to provide it as a future resource for EBSS librarians. The guide is privately published at: <http://acrl.libguides.com/ebss/scc>.
- The EBSS Higher Education Committee worked on newsletter for the EBSS Community on Systematic Reviews that will soon share with the EBSS community and will submit this to the Publication Committee for review in the 2017/18 year.
- The Reference Services and Sources Committee began working on a research project on faculty use of Educational databases other digital tools.
- The Reference Services and Sources Committee completed a libGuide for Education librarians.
- The EBSS Education Research Discussion Group hosted an open discussion for librarians at the 2017 ALA Annual Conference on Friday June 23.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

- The Membership Committee completed 2 reports on the status of EBSS membership and growth in 2016/17.
- When librarians ended their EBSS membership, the Membership Committee administered a survey to better understand their motivation; the committee was able to conclude that most librarians that quit EBSS did so because they were retiring.
- EBSS hosted 2 online Current Topics Webinar Discussions: "Open Educational Resources" on December 8, 2016 and "Systematic Reviews" on May 10, 2017.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

- The EBSS Program Planning Committee in collaboration with the ULS Program Planning Committee organized, planned, and hosted a panel discussion at the 2017 ALA Annual Conference focusing on the transformation of scholarly communication as pertaining to tracking scholarly output. Three panelists spoke about their cutting edge efforts optimize discoverability of scholarly publications using metrics, altmetrics, bibliometrics, and digital identity. A presentation of humane, social justice, and aspirational metrics was also discussed. One hundred librarians attended this session in person and the session's twitter feed was active throughout.
- The Social Work Committee formally changed their name from their former title of Social Work / Social Welfare Committee in order to simplify their title and more closely accord to identity of the faculty and professionals that they serve.
- The ERIC Users Committee hosted a session at the 2017 ALA Annual Conference with Erin Pollard, the ERIC Project Manager speaking about new initiative for the database and soliciting feedback from education librarians.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

- The Publications Committee developed guidelines for committees to follow when developing and requesting a LibGuide page for their work. With these guidelines in place, the Publications Committee worked hard helping various committees move their content to LibGuides. During 2016/17 four EBSS committees have moved their content to libGuides. These include: Electronic Resources in Communication Studies Committee, Reference Sources and Services Committee, Education Committee and the Psychology Committee.

Enabling Programs & Services

Publications

The Publications Committee produced 2 issues of the EBSS Newsletter, a freely-accessible publication (see <http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebssnewsletter/newsletter>).

Member Engagement

- The EBSS listserv was moved to the ALA platform to provide consistency when transitioning between email list administrators.
- EBSS had 156 volunteers for committees and 87 appointments were made and accepted.
- Several EBSS representatives attended the ACRL 101 event at the 2017 ALA Annual Conference, staffed a table, and provide outreach and information to potential new librarian members
- The EBSS Communication Studies Committee arranged a free tour of NBC Channel 5, an NBC owned-and-operated Chicago television station. The visit took place on June 26, 2017 and emphasized the production and dissemination of local news.

Instruction Section (IS)

Submitter: Jennifer Knievel

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

Research and Scholarship Committee: The Research and Scholarship Committee's charge was revised to reflect its current approach to supporting the Research Agenda and disseminating researcher perspectives and practices.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

Management and Leadership Committee: Accessibility in Teaching with Technology. Monday, May 1, 2017, Description: Students bring a diversity of needs to our classroom. Teaching with accessibility in mind can help us include and accommodate them all. In this webinar you will learn how to incorporate accessible practices and values into your teaching with technology. This webinar will focus on classroom climate, selecting tools and platforms, presenting information, and training student creators = 181 registrants and 75 attendees

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Instructional Technologies Tips and Trends: The ACRL Instruction Section's Instructional Technologies Committee regularly publishes articles related to new tips and trends in instructional technology. The papers provide information to help alert librarians of new tools, or new ways of using technology in the classroom. General information, combined with concrete, usable ideas allow librarians to immediately put into action the new information. The Tips and Trends articles are published, and then expanded upon through various methods to help librarians more fully explore the topic or tool. For example, after an issue was published on tools for promoting interactivity, the committee held an open Adobe Connect session demonstrating the various tools and ways they can be used in the classroom. The committee will build upon the success of these sessions by developing new ways of helping the membership engage with the Tips and Trends content, and learn new skills and ideas to bring change to their communities and in student learning. Hits on the Tips and Trends articles are averaging about 1500 each issue, and the most successful supplemental piece, a video on Graphic Design Tools (<https://www.youtube.com/watch?v=Mr-SBZA4BYA&feature=youtu.be>), has 495 views (430 in the first month). We have seen an increase of 37.8% in hits on Tips and Trends articles. The asynchronous supplemental pieces are new this year, so while we have no data to compare, the almost 500 hits on the graphic design tools video is considered a success.

Instructional Technologies Twitter feed: The ACRL Instruction Section's Instructional Technologies Committee uses Twitter to keep Instruction Section members and others in the profession informed about instructional technologies and the impact of technology on instruction. The posted articles, tools, and reports are designed to generate conversations among library professionals on enhancing their teaching (in physical and virtual environments) with digital technologies. The Twitter account is also used for hosting Twitter chats related to the Committee's Tips & Trends publications, which

allows for sharing of ideas and innovative practices. Currently, the @ACRL_IS_ITECH Twitter account has 820 followers (an 84% increase since summer 2016).

Information Literacy in the Disciplines Committee: The Information Literacy in the Disciplines Guide is a collection of resources (including standards and best practices) intended for librarians and teaching faculty. The Guide provides both groups with information about how various disciplines define and teach information literacy and provides an avenue to facilitate understanding of new models of information fluency.

Conference Program Planning Committee: The program was a panel presented at ALA: To Teach or Not To Teach Discovery Tools: Balancing Practical Instruction with the ACRL Information Literacy Framework. As academic libraries began using discovery tools, a debate arose regarding when, where, and how to teach students to use discovery tools and incorporate the ACRL Information Literacy Framework. Depending on the type of institution (2-year vs. 4-year+), mode of instruction (online vs. in-person), and learning outcomes (practical skills vs. theoretical modeling), librarians face challenges when teaching a discovery tool. This panel discussed will explore these challenges and discuss potential best practices. The panel was attended by around 200 people, and cosponsored by DLS and CJCLS.

PRIMO Committee: In order to provide instruction librarians with models of excellent online instruction materials the committee conducted two rounds of reviews for the Peer Reviewed Instruction Materials Online (PRIMO) database to increase the number of materials in the database by Annual 2017. The database received 65 submissions, reviewed 59, and accepted 13.

Teaching Methods Committee -- Teaching Librarian of the Month: A subcommittee of the Teaching Methods Committee coordinated this activity by soliciting nominations for outstanding teaching librarians, choosing a librarian to showcase in the feature, working with the full committee in the final selection decision, interviewing the chosen librarian, and posting the librarian's interview to the IS blog. This activity was launched in 2014 and continues to be very successful. Two calls for nominations preceded five Featured Teaching Librarians selections, five interviews have been posted to the IS blog and publicized via listservs and social media outlets.

Teaching Methods Committee: Zotero / Mendeley Libraries of research articles relevant to teaching methods and instructional design in librarianship. A subcommittee of the Teaching Methods Committee coordinated this activity by soliciting the full committee for potential resources from the past year in two areas: teaching methods and instructional design in library instruction and assessment of library instruction. Committee members wrote annotations for the selected resources and both citations and the annotations will be shared via Zotero and Mendeley libraries. The procedures for this activity are posted in the committee's ALAConnect space. This activity is currently in process with a targeted completion date of June/July 2017. The libraries are linked from the committee's webpage: <http://acrl.ala.org/IS/is-committees-2/committees-task-forces/teachingmethods/selected-resources-2/>

Teaching Methods Committee: The committee hosted its second virtual event, Improve your instruction with classroom assessment techniques: a conversation with Melissa Bowles-Terry and Cassandra Kvenild for IS members and interested others in April 2017. This event was a Q&A with the authors of Classroom Assessment Techniques for Librarians. This event was well received with 530 registrants and 253 live attendees, and as of 19 June 2017, the recording had 462 views on YouTube. The recording links and panelists presentations are posted on the committee's webpage: <http://acrl.ala.org/IS/acrl-istm-virtual-event/>. The evaluation survey had a 20% response rate (based on 253 total live attendees), and the majority of the ratings and comments were positive.

Research and Scholarship Committee: 5 Things You Should Read About Reflective Practice document. This new installment in the 5 Things You Should Read About Series introduces librarians to some of the foundational, theoretical, and practical works on Reflective Practices in

education and its application to library and information science. These practices help to improve and inform library instruction and evaluation. The Five Things You Should Read series challenges instructional librarians to remain current in their professional skill set and knowledge practices. This year's issue on Critical Librarianship gave a range of useful sources on a topic of great currency.

Instruction for Diverse Populations Committee. The Instruction for Diverse Populations Bibliography helps librarians to identify innovative practices in learning environments and instruction by providing resources to better address the needs of diverse populations. This annotated bibliography includes materials from the library, K-12, and higher education literature. This year, the committee updated the bibliography, and added new sections for additional student groups. The Multilingual Glossary is designed to assist ESL speakers, as well as the librarians who work with them. It consists of eighty-five (85) of the most commonly used terms in academic libraries today. This year, the glossary began conversion from a static PDF to an editable document. The committee also decided to add Vietnamese to the glossary.

Information Literacy Best Practices Committee. Publicized information literacy program that exemplifies one or more of the best practices described in the "Characteristics of Programs of Information Literacy that Illustrate Best Practices." This activity supports librarians and libraries as they work to develop and grow information literacy programs that are innovative and capable of transforming learning by highlighting a model program and hearing from those responsible for the programs.

Information Literacy Best Practices Committee. Committee members reviewed the

Characteristics document and recommended revisions to reflect the current state of information literacy at academic institutions and to incorporate the Framework for Information Literacy for Higher Education. The completed draft contains semantic and conceptual changes. The revision was submitted for approval.

[Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.](#)

IS submitted a program to ALA that was co-sponsored by two other sections. IS also co-sponsored a proposal from STS for an ALA program.

IS Vice-Chair, Merinda Hensley, served as the liaison to SLILC, as well as to the Framework Advisory Board.

[Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.](#)

Management and Leadership Committee. Organized 3 online presentations and discussions of use to instruction coordinators and librarians about mentoring, accessibility and reflexivity in order to improve librarians' ability to engage learners with information literacy skills.

Discussion Group Steering Committee:

"Teaching from the Archives: Creating Student Centered Instruction with Archival Materials." There is an increased demand in higher education to foster students' critical thinking skills. Research indicates that interacting with primary archival sources represents an effective method for helping students develop these critical thinking skills. This kind of instruction also encourages students to become independent learners. Information literacy instruction has at its foundation the development of critical thinking skills. In fact, the main goal of this instruction is to teach students how to critically analyze and evaluate information. This will then prepare them to more effectively navigate the information they encounter on their own in the future. As a result of their training in information literacy instruction, librarians Jill Borin and Molly Wolf realized the exciting potential that would result from incorporating archival materials and primary sources into a new approach to information literacy instruction at their institution. They recognized that this approach

could help students improve both their critical thinking and information literacy skills. The goal of the Current Issues Discussion Forum was to facilitate a dialog about using primary sources in information literacy instruction. Participants will share personal experiences and best practices, as well as begin to formulate standards for this type of instruction."

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Midwinter Discussion Forum: Extreme Makeover: A Blueprint for Redefining the Role of the Liaison librarian in the Academic Library. Led by Cinthya Ippoliti, Associate Dean for Research and Learning Services at Oklahoma State University on Wednesday, Feb. 8th, 2017

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.
Management and Leadership Committee: Mentoring webinar

Developing an Effective Mentoring Program

Wednesday, May 17, 2017, Description: Library staff members, graduate students and librarians can benefit greatly from mentoring programs. Acting as a teacher and a guide to the real world, mentors have the opportunity to encourage and advise by sharing their experiences and knowledge with mentees who benefit greatly from individualized attention. In this webinar, you will learn the many ways that mentoring programs can be structured and the benefits of each. In addition, librarians from UT-Austin will present their methods and approaches for mentoring graduate students new to library instruction as well as librarians with minimal teaching experience. They will also discuss a sustainable approach to a peer-mentoring program that can be adapted to any organization. Mentoring webinar = 100 registrants and 53 attendees

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Management and Leadership Committee: Critical Reflection to Improve and Grow As Librarians Who Teach. Friday, June 2, Description: Reflection is a practice that helps instruction librarians and coordinators focus on various aspects of their teaching in order to grow and improve as teachers. This presentation will begin by defining reflection and reflexivity while describing when, how and why it is used, as well as outlining benefits, challenges and examples of the practice. Critical Reflection = 269 registrants and 87 attendees.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

Instructional Technologies Committee: Three Instructional Technology Tips and Trends: Winter 2017: Accessibility and Universal Design, Fall 2016: Digital Labs and Digital Labs album, Summer 2016: Graphic Design Tools (PDF) and video.

Enabling Programs & Services

Education

Information Gathering and Exchange Committee (new) - This committee was called Professional Development, and distributed a survey, traditionally completed every 3 years, that ascertains the continuing education needs and interests of instruction librarians. It is sent to all Instruction Section members and can be used to identify needs and inform future roles of the organization, including of this committee. Additionally, under the new charge, IGEC collaborated with other IS committees to determine information needs and generate a single survey instrument for IS data collection.

Publications

Instruction Section newsletter -- published online twice yearly and disseminated to membership electronically, as well as via ILI-L. This year the committee implemented a new structure that is more focused on instruction practice.

Social media: The Instruction Section maintains Facebook and Twitter accounts, regularly publishing posts highlighting IS publications and initiatives, as well as items in the news relevant to Instruction Section members. This account has more than 600 followers.

Publications:

- Instructional Technologies Tips and Trends: Winter 2017: Accessibility and Universal Design Fall 2016: Digital Labs and Digital Labs album. Summer 2016: Graphic Design Tools (PDF) and video.
- Research and Scholarship Committee: 5 Things You Should Read About Critical Librarianship (2017)
- Instruction for Diverse Populations: Instruction for Diverse Populations bibliography.

Blogs: The Section combined various committee blogs into one shared blog for instruction related content, for a total of 32 posts over the year.

Member Engagement

Numerous online events described above in addition to:

Mentoring Committee. Connects experienced instruction librarians with emerging and newer academic librarians with the intent to develop a sustainable and professional mentoring relationship. Facilitates a safe space for the sharing of ideas between colleagues for instruction and information literacy. Builds capacity for newer and established instruction librarians to work outside of their institutions, develop professionally by engaging in dialogue about the challenges of academic libraries and information literacy.

Online Virtual Orientation. Held by the Membership Committee, this event helps orient new and interested members to the Instruction Section. This event is typically held in January each year.

Instruction Section Soiree. Held at Annual, over 36 attendees were at the event in Chicago at 720 South in the Hilton Chicago. This is a free and entirely open event designed to build member engagement and networking.

New / Dropped / Reinstated letters: The Membership Committee sends letters to members about ways to become involved in the Instruction Section community to increase partnerships and awareness of IS support and initiatives.

Literatures in English Section (LES)

Submitter: Laura Braunstein

Position: Past-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Our goal as a section is to support and promote the role of literature librarians as integral partners in literary studies. To this end, we are actively seeking partnerships with other professional or scholarly organizations, including those associated with Writing Studies, Rhetoric, Composition, and other disciplines allied with English Departments. As well, within ACRL, we are collaborating with the new Digital Scholarship Section to sponsor an Emerging Leader.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

We have moved all ALA Midwinter section activities to virtual participation, in order to encourage greater participation, particularly from members who may not have access to support for professional travel. As well, the LES Mentoring Program for new and potential literature librarians matches new librarians and library school students with midcareer professionals. The Mentoring Program is also virtual, in order to facilitate connections and engagement.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

LES has established an Ad Hoc Task Force to update our current Research Competency Guidelines for Literatures in English, designed within ACRL's previous Information Literacy Standards, to more closely reflect the new Framework format. This will give literature librarians a tool for communicating with potential collaborators on integrating information literacy into student learning. The task force's work is underway, and we expect a preliminary report at our 2018 virtual Midwinter meeting.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

In addition to the partnerships discussed in relation to the previous goal, we continue to support an ACRL liaison to the Modern Language Association, who increases the visibility of literature librarianship by acting as an intermediary between ALA members and language and literature faculty and scholars. This liaison is cosponsored with WESS.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. LES has a specific goal of advancing new modes and forms of literary scholarship while continuing to support traditional methods. To this end, in the past year, both our Reference and Collections Discussion Groups have focused on, among other topics, Open Educational Resources and educating faculty about institutional repositories. We are also looking to

partner actively with the new Digital Scholarship Section, since many LES members also have responsibilities in support and collaborating with digital humanities. Several LES committee chairs will be holding leadership positions in the new section.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

We are seeking actively to recruit and meet the needs of members who do not work at large research institutions, including librarians and other staff at four-year liberal arts colleges and comprehensive institutions. Our Membership committee leadership is also reaching out to potential student members and is investigating activities with allied professional organizations and conferences, such as DHSI and DH2017. In 2017, we were able to donate general section funds to support one complete scholarship for the ACRL 2017 conference.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

The theme for LES's General Membership Forum discussion this year has been "the Changing Role of Liaison Librarians." Several members spoke at our Annual meeting as case studies in these changing roles to introduce a general discussion. Our Virtual Participation committee seeks to "fill in the gaps" in professional development for members, providing access to webinars (or developing webinars sponsored by the section) on emerging topics, such as copyright and open access.

Enabling Programs & Services

Education

We continue to offer at least three virtual meetings per year in addition to the in-person discussions at ALA Annual. (Other professional development activities are listed elsewhere in this report.)

Publications

We publish two issues a year (Fall and Spring) of Biblio-Notes, our section newsletter. It is now in a completely digital format, which has allowed us to create longer articles and issues. In 2016 our informal working group issued a report on developing good practices for weeding literature collections, and are moving through the process to submit this report to be endorsed as an official ACRL publication. While for many years we have produced the section's online bibliography, "Studies of Interest to Literatures of English Librarians," we are currently investigating more effective ways to share research and citations of note.

Member Engagement

We have continued to offer both professional and social events at ALA, ACRL, and related professional conferences and meetings. In addition to the increased focus on recruitment mentioned elsewhere in this report, we learned from a recent membership survey that 25% of LES members have been members for 6-10 years, another 25% for 11-15 years, and some longer (up to 20 years). Our members report being satisfied and want to expand their professional networks. LES also has a Social Media Coordinator that maintains both Twitter and Facebook pages for our section; the number of followers of both of these accounts is up from last year. The Publications Committee is also investigating how the ACRL-sponsored LibGuides might provide a new platform for disseminating section news, information, and documentation. Our Publications and Membership Committees are also planning on developing an online calendar that will post regional conferences/workshops that LES members might be interested in attending, and hopefully encourage LES members to meet up regionally, even if they cannot make national conferences.

Rare Books and Manuscripts Section (RBMS)

Submitter: John Overholt

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Promulgated a set of standardized measures for quantifying the work of public services in special collections libraries, to better demonstrate the ways in which we support the teaching and research done on our campuses.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Offered seminars at the 2017 RBMS Conference on improving pedagogy and on making instruction a productive site of advocacy for the value of special collections libraries.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

RBMS played a crucial role in advocating for and assisting in the drafting of ACRL's 1/30 Statement on Equity, Diversity, Inclusion, and Access. The section also awarded 28 full or partial scholarships to its 2017 Conference, approximately 1/3 to members of underrepresented groups, and presented a program at ALA Annual on digitization to promote access to diverse collections.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Promulgated a set of guidelines for primary source literacy, and created a standing committee on instruction and outreach to continue work in this area.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

RBM, the ACRL journal aligned with our section, has become fully open access.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Offered a seminar in leadership for new managers at the 2017 RBMS Conference.

Enabling Programs & Services

Education

We offered two half day and one full day workshops at our 2017 Conference on manuscript cataloging, philately, and hand papermaking.

Publications

The section publishes peer-reviewed articles through the journal RBM, and maintains a blog for section information and promotion.

Member Engagement

The section maintains active presences on Twitter and Facebook that keep the membership informed on section activities and professional opportunities, and promote the annual RBMS Conference.

Science and Technology Section (STS)

Submitter: John Meier

Position: Vice-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

The STS Research Committee provided an outlet for STS members and other science librarians to communicate their research findings. These researchers presented research papers in progress to an audience of their peers and to receive constructive feedback from the moderator as well as the audience. Papers presented focus on a range of topics including an extensive citation analysis of freely available scholarly biology articles, a comparison of journal matching systems, and a longitudinal study of science database holdings at major as well as smaller academic libraries. In addition, the STS Research Committee selected poster presenters to showcase their research projects in conjunction with the STS program. Poster presentations included a range of topics including STEM OERs, researcher use of journal and institutional repositories, information literacy in high school STEM classes, and scholarly publishing trends in urban agriculture.

The Membership and Recruitment Committee actively worked on recruitment letters that demonstrated the value of joining STS and especially the value of STS Committee membership.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

The STS Liaisons Committee has promoted and coordinated liaison work with 12 science and technology organizations this year. Many of the members of these organizations are from higher education institutions. By attending the professional conferences and meetings organized by these organizations, STS liaisons have networked and built collaborative relationships with faculty and researchers, thus further promoting the value of academic libraries.

The 2016/2017 Awards Committee solicited nominations for the Oberly Award for Bibliography in the Agricultural or Natural Sciences. The committee selected Frank Scholze and Michael Witt as recipients of the award for their project: "re3data.org", a registry of research data repositories.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

The STS Nominating Committee identified qualified librarians who have the capability, competence, demonstrated record of service, and leadership potential to serve as candidates for STS offices - in 2017/2018 these offices will be Vice President, Member at Large, and Publicity Officer.

Via an assessment given at the STS Annual Breakfast, the Membership and Recruitment Committee researched ways to expand mentoring. We created a new and current member spotlight that was sent out through the STS-L listserv to promote collaborations and strategic partnerships.

Our Midwinter Hot Topics Discussion Group was focused on the implementation of the information literacy framework in the sciences, which helped expand the science librarians' community of practice for information literacy and instruction, while providing a professional development opportunity for our 3 panel speakers.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

The STS Conference Program Planning Committee created an ALA Annual program focused on OERs. One of the main points of discussion was the value of OERs in leveling student access to resources by making learning materials openly accessible.

The Membership and Recruitment Committee helped to promote and communicate opportunities at the Annual and Midwinter Conferences.

Our Annual Hot Topics discussion group was focused on Data Refuge efforts, which have helped advance access to vital government information for students and researchers in higher education. The discussion group included ways to advance this topic, including ideas and tips for future librarian and library involvement.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The STS Professional Development Committee plans and executes the professional development activity at the annual member breakfast. This activity included discussion of instruction and information literacy.

Our Midwinter Hot Topics discussion group was focused on implementation of the information literacy framework in the sciences, with ideas for ways to implement information literacy that could be scalable and sustainable.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

STS Liaisons play an active role with science and technology organizations to promote information literacy. Of particular importance is the liaisons' involvement in the education divisions of these organizations, which enables STS to keep up with new trends in science and technology education and identify new opportunities to incorporate information literacy in student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The STS Conference Program Planning Committee's Annual Conference program surfaced another discussion point that OERs create opportunities for librarians to collaborate with faculty in the creation and dissemination of materials.

The STS Information Literacy Committee has a Chat sub-committee that held regular chats online throughout the year. These one-hour chats featured topics related to science information literacy of interest to STS members, but open to all for attendance. Sub-committee members moderated the chats. The STS-IL Chat committee sent out a proposal survey asking potential speakers to propose a chat around the ACRL Framework. Chats were promoted on the STS-L and other listservs, as appropriate. During the 2016-2017 year, a total of six chats were held. A full report of these chats can be found here: <http://bit.ly/2qnHMwK>

The STS Information Literacy Committee has a subcommittee on Resources that manages a guide of resources on science information literacy, which is available at: <http://iue.libguides.com/STS-informationliteracyresources> The Resources sub-committee emphasized identifying ways to incorporate the resources that are highlighted in the chat discussions hosted by the Chat sub-committee. These discussions often feature emerging topics that are not yet well

covered by the resource guide. The committee also continues to build on the recently added section on the Framework for Information Literacy for Higher Education as new literature on its application to the sciences is published.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

No responses filed for this objective

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The STS Liaisons Committee posted output from committee initiatives in openly accessible ways and promotes these outputs via the STS and related listservs.

The Publications Committee investigated the move of *Issues in Science & Technology Librarianship (ISTL)*, the STS journal, to a more sustainable platform. *ISTL* has always been entirely open access, and a valuable platform for research and communication. The goals are to improve access, and create a more appealing interface and features for readers, authors and editors. Ideally, this will help the journal have an enduring presence as a model of what a quality Open Access journal can be.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The STS Scholarly Communications Committee organized informal discussion and engagement sessions at ALA Mid-Winter 2017 (with ACRL Scholarly communication discussion group) and co-sponsored a forum entitled: *Data Refuge: Where Are We Now and Where Do We Go from Here?* at ALA annual (with STS Hot topic discussion group and ACRL Scholarly Communication Discussion group).

The Membership and Recruitment Committee arranged the Informal Happy Hour to bring STS Members together in an attempt to provide more discussion opportunities.

The STS Liaisons Committee organized a free, online forum focusing on current events and emerging trends in science and technology organizations, scheduled for July 12, 2017. The event featured organization overviews and highlights for library and information professionals. STS liaisons from the following 3 organizations will present: ASIS&T (Association for Information Science and Technology); MLA (Medical Library Association); and ASEE (American Society of Engineering Education, Engineering Libraries Division). This annual event by STS Liaisons Committee allows STS members to have a better understanding of service opportunities for librarians in such organizations, as well as the needs of researchers in these areas, including trends in emerging areas such as: data sharing and management, digital scholarship, and more. The forum also provides a venue for members to discuss how to enhance services for such researchers at their institutions.

At ALA Midwinter, members of the STS Publisher/Vendor Relations Discussion Group sponsored a session, "Indexing and Abstracting Services, When is Free Good Enough?" In recent years new alternatives have emerged to traditional, fee-based indexing and abstracting services. The discussion included about two dozen participants and was moderated by discussion group co-chairs Edward Lener and Larayne Dallas. The informal format allowed ample time for session participants to discuss unique circumstances and challenges at their respective institutions. Comments during the session made clear that there is no single "right" answer and that such decisions must be weighed carefully.

Science Resources: Discovery and Access Committee maintains the blog [Insidescienceresources.wordpress.com](http://insidescienceresources.wordpress.com) to communicate science and technology tips on library resources. Many are open access. Primary audience is to expand librarians' knowledge but can also be useful to researchers.

Our Hot Topic Discussion Group at ALA Annual 2017 focused on Data Refuge efforts, with ideas related to data management as it pertains to government information.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

The Membership and Recruitment Committee actively recruited STEM members for the STS Section and encouraged members to join STS Committees via recruitment letters, ACRL 101 promotion, and an informal happy hour at Annual.

The Professional Development Committee supported the STS mentor program. This year the committee worked to make signing up for the program easier and more fluid. Mentors and mentees can now sign themselves up and choose to work with one another in a number of mentorship areas, not just traditional career development. This allows for participation by different types of science librarians over broad topic areas.

In the past year, The Liaison Committee published 4 liaison reports on the activities of the annual conference or other events of their assigned organization on the section website. These reports provided STS members with educational opportunities to understand the science and technology organizations and their relationship to science and technology librarianship, which may lead to further improvement of library services.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

The Conference Program Planning Committee's program shared different kinds of experiences with OERs, and to contribute to the discussion of best practices.

The Membership and Recruitment Committee promoted communication by publishing committee rosters and keeping a membership brochure current for outreach.

The Professional Development Committee is producing a website to support the development of science librarian boot-camps. The boot-camps provide librarians with new subject expertise that can help them lead in new areas and embrace change. Additionally, it will provide support for librarians that want to lead boot-camps.

The 2016/2017 STS Awards Committee assisted the chair of the Executive Committee to select the section's ALA Emerging Leader, providing ranked recommendations according to ALA EL Selection Jury guidelines.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

The Membership and Recruitment Committee communicated value through new, renewed, and dropped membership letters.

Enabling Programs & Services

Education

Listed elsewhere on form

Publications

STS Signal newsletter communicates news and conference events. Issues in Science & Technology Librarianship (ISTL), an open access and peer-reviewed journal, provides a platform for research and communication.

Advocacy

The ACRL Board has approved the STS board action to support partnering with the March for Science and encouraging our members to attend the March in Washington on Earth Day April 22 or attend satellite Marches elsewhere in the country

Member Engagement

In addition to the other events mentioned elsewhere in the form, STS holds social dinners at ALA Midwinter and Annual conferences. We also held informal “Happy Hours” during the ACRL 2017 and ALA Annual conference.

Slavic and East European Section (SEES)

Submitter: Thomas Keenan

Position: Past-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

Since its original in 1962, SEES has served as an important national body of North American librarians responsible for building collections and supporting research focused on the territories of Eastern Europe and the Former Soviet Union. Beyond the great cultural riches of this culturally and linguistically diverse part of the world, deep expertise in the region was in 1962 and is today a critical national necessity, as plainly evidenced by current events. Unfortunately, this imperative is not always recognized by higher-education and research-library administrators, who are often compelled to make resource allocation decisions based on enrollment and circulation numbers. Over the past 54 years, ACRL SEES has functioned as a body of deeply qualified and dedicated librarians who cooperate and coordinate to ensure, at the national level, continued collection building and research and teaching support sufficient to sustain the broadest possible range of the most ambitious research and teaching enterprises focused on the region, across the disciplines. In this way SEES has served as a stable center of expertise on North American research collections and research support for projects focused on the region. It has remained a stable center of advocacy and standard-setting for the profession through periods that have seen a lot of fluctuation in the broader recognition of the importance of research focused on the region: from the height of the Cold War, to the dissolution of the Soviet Union and the end of the Cold War, to the immediate post-Cold War period of collaboration, to the current tensions. Most recently, following ACRL's establishment of a quota of 400 members for all Sections, SEES leadership and membership recognized the vital importance of preserving the Section's committee structure and therefore its Section status, and worked diligently over the past two years with the leadership of the Western European Section to negotiate a merger of the two Sections for form the new European Studies Section.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

One of ACRL SEES's essential functions is to serve as an inter-institutional support system for librarians focused on Eastern Europe and the Former Soviet Union, librarians committed to building visible and accessible rich research collections in challenging times. A crucial part of this is supporting inter-institutional efforts to maintain collections in all of the 29 languages of the region (from 8 different language families) at a time when fewer and fewer institutions are collecting deeply in the region's dominant languages: Russian, Ukrainian and Polish. SEES's function as a national body facilitating communication and coordination among librarians responsible for maintaining collections for the study of the region is essential to ensuring a critical mass of minority-language collecting for the region. The capture and preservation of the research-worthy material in the region's lesser-spoken languages is critical if we are to preserve the region's plurality of voices in North American research collections and prevent the region's more hegemonic national languages and cultures from unduly dominating the record of the region as represented and our collections and. This standing objective was furthered this year by a conference program on Eurasian and Central Asian Studies co-sponsored by SEES and ALA's Eurasia and Central Asia Subcommittee of the International Relations Committee.

Enabling Programs & Services

Education

In 2015 SEES's Automated Bibliographic Control Committee established a special task force to overhaul The Slavic Cataloging Manual. The SCM was first published in print in 1992 and has become the authority on Slavic language cataloging for libraries in North America and Western Europe. The task force's mandate was a full overhaul of the SCM, including the expansion of many sections, the addition of new sections and rendering the SCM as a whole RDA-compliant. The new SCM was published on November 2016 and is already serving as the universal standard-setting document and manual for North American and Western European catalogers of Slavic-language materials.

Publications

In 2017 SEES produced the 33rd issue of its annual Newsletter. Since the first issue published in 1985, the SEES Newsletter has served as the record of the profession of Slavic and East European librarianship in North America. Because it serves this crucial function for the profession as a whole, it has been decided that the Newsletter will continue publication unaltered after the merger of SEES and WESS to form the new European Studies Section.

Member Engagement

In preparation for the September 2017 merger of SEES and WESS to form the new European Studies Section, over the past year SEES has partnered with WESS for member engagement initiatives, including the happy hours organized at Midwinter and Annual. For the Annual conference this year SEES and WESS also cosponsored a Chicago river boat cruise for members of the two Sections.

University Libraries Section (ULS)

Submitter: Rebecca Blakiston

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

The Evidence-Based Discussion Group organized discussion topics that spoke to assessing and articulating the value of libraries, including Angie Thorpe's talk on the library's effects on student outcomes and Ameet Doshi's talk on student advisory boards.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

The Current Topics Discussion Group discussed aligning what libraries do to institutional outcomes.

At the ULS/EBSS conference program, program attendees learned how to better assist their faculty in the use of altmetrics, which will increase the value of academic libraries on their campuses.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

The Professional Development Committee presented the online program Assessing Library Space: A Framework for Getting Started. <https://youtu.be/0tstagquBio>.

The Mid-Level Managers Discussion Group discussed how to expand professional development opportunities.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Building capacity for our staff, which includes librarians who collaborate with faculty and other campus partners on instructional and curricular design and delivery, was discussed this year in the Mid-Level Managers Discussion Group meetings.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Angie Thorpe's talk for the Evidence-Based Practices Discussion Group touched on most of the four objectives in this area, but this one most explicitly, as she talked about the measuring the impact of library instruction on student outcomes.

The Evidence-Based Practices Discussion Group's topic of student advisory boards related to this objective, as student advisory boards address many concerns for how libraries can enhance the learning environment and increase information literacy outreach to a variety of academic departments.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The ULS/EBSS program touched on all of the objectives in this area. It promoted and enriched understanding of these issues among attendees.

In one of the talks by the Evidence Based Practices Discussion Group, Angie Thorpe spoke on the growing importance of assessment and dissemination of a wide variety of assessment indicators that more clearly articulates the library's role in the broader university learning environment, which leads to more transparent evaluation of the library's impact on faculty research and student research.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. One of the speakers for the Evidence-Based Practices Discussion Group was Ashely Lowery, and she advocated for the use of altmetrics in faculty and librarian research impact, as well as increasing scholarly communication initiatives.

The Current Topics Discussion Group discussed supporting new and emerging fields like digital humanities, data, open access, OERs, etc. and how our libraries were evolving to support these areas. They also talked about teaching faculty and students about this new landscape.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

We offered online programming through our Professional Development Committee for the first time this past year, expanding our reach outside of ALA meetings.

The Membership Committee continues to contribute to this objective through our drop-in mentoring program, which expanded to include ACRL this past year.

The Award Committee presented Alanna Aiko Moore with this year's Outstanding Professional Development Award, recognizing her tireless work in supporting other information professionals, particularly those from underrepresented groups.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

The Current Topics Discussion Group discussed the

evolution of libraries in higher education, the changing nature of librarians position and liaison programs.

The Evidence-Based Discussion Group talked about library space design which impacts staffing and library roles, and how to manage those changes.

The Mid-Level Managers Discussion Group talked about ways to make room in our busy work lives for scholarship, as well as how to balance work/life commitments and reduce stress in a chaotic environment of constant change. They also talked about equipping the library workforce for leading and embracing change in the context of managing up, decision-making, and how technology has profoundly changed the nature of our work.

ULS sponsored an Emerging Leader this year, who worked on a LearningRT project to improve their presentation review service, supporting the professional development of librarians and strengthening their contributions to the changing profession.

The Professional Development Committee presented the online program Stop being Busy and Start being Productive - a key part of effectively managing change: <https://youtu.be/8mR4sCYhoYA>.

Enabling Programs & Services

Education

Programs were listed elsewhere on form. All our discussion groups held sessions at Midwinter and Annual, and we had a joint program with EBSS at ALA Annual.

Publications

We no longer have a newsletter, but have an active blog which became especially active this past year.

Member Engagement

Twitter, Facebook, ULS Social, drop-in mentoring.

We redesigned our website/blog this past year, making it more accessible and easier to navigate.

We also created LibGuides for all committees and discussion groups, increasing awareness of the work of these groups and how to get involved.

Western European Studies Section (WESS)

Submitter: Katie Gibson

Position: Chair

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

As of September 1, 2017, WESS will officially merge with SEES to become the European Studies Section (ESS). This involved the chairs and vice-chairs of both sections working together to create new governance documents, a transition plan, and to work together with members to ensure a smooth transition. The leaders drafted a board action form, which was approved at Midwinter. This allows for continued ACRL support for librarians in Slavic area studies within the structure of a section.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Many of the educational opportunities within the section address changes in the profession. The College and Medium Sized Libraries, Social Sciences and History discussion groups met together online for Annual to discuss cross-training in Digital Humanities in small libraries and how challenges to library funding programs like NEH and IMLS will have an effect on language collections. The Cataloging Discussion Group met to discuss BIBFRAME, RDA, and working with European vendors to get useful records. The Romance Languages Discussion Group discussed the future of Reference Reviews Europe with its publishers (including moving the publication and review process online).

Enabling Programs & Services

Education

WESS proposes a program for every Annual in addition to the presentations made. While our proposal for a program this year was not successful, the section was able to support it as a forum with generous donations from our vendors. Three presenters discussed European refugee collections in the United States and services to current refugee scholars.

At Annual, the Research and Planning Committee held three presentations of works in progress: "Books under Suspicion: Identifying Nazi-looted books in German library collections," by Gordon Anderson, "Saving the Macclesfield Psalter: The Curious History of an English Medieval Manuscript," by Paula Carns and "Heritage and Repatriation in the History of Habsburg and Hungarian Archive," by Jim Niessen.

Publications

WESS activities regularly support its members' publications. The newsletter is published online twice a year. At annual this year, the Classical, Medieval, and Renaissance Discussion Group hosted a work-in-progress talk featuring the work of Paul F. Gehl. The Research and Planning Committee also hosted the European Research Forum to present WESS members' works in progress, which resulted in a continuation of the discussion begun in the WESS forum mentioned above. WESS and SEES partner to sponsor the DeGruyter Travel Grant to support a librarian's scholarship in European Studies. Marcy Bidney won the award this year to document the existence and extent of collections of nautical charts from about 1820-1935 in European libraries in order to address issues of water rights and access.

Several WESS members contribute to Casalini Libri's Reference Reviews Europe Annual. The Romance Languages Discussion Group held a discussion, to brainstorm the future of the journal and how to make it more helpful for librarians and faculty.

Advocacy

With the Literatures of English (LES), WESS continues to support the ACRL liaison to the Modern Language Association by funding her travel to the MLA annual conference.

For Annual, the Germanists Discussion Group cancelled their meeting and encouraged all who would have attended, to attend the following ALA sessions: "Serving Refugees: Experiences from German Libraries," "German Academic Libraries: New Trends in Management," and "Libraries Support Research in Germany." All of these sessions included German librarians from either public or academic German libraries.

The WESS Chair also invited the visiting German librarians to the ticketed social, promoting relations with international librarians and international librarianship.

Member Engagement

WESS has an active membership support program. It hosts Two Happy Hours at Midwinter and Annual and a ticketed social at the Annual Conference. These events are supported by generous vendors, in coordinating with our Vendor Relations committee. The Membership Committee regularly sends messages to new, reinstated, and dropped members. We have an active Facebook page, and this year, we created a Twitter account for the new European Studies Section. This year we also retired our old WESS listserv and moved the list over to the ALA platform.

Access Services Interest Group

Submitter: Brad Warren

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

The Access Services Interest Group was formed and became an official ACRL interest group effective July 2016. Its activities in the first year have been those of formation, definition and outreach to access services librarians across the country. In its first year, its very existence expands ACRL's community of practice and professional development opportunities to access services librarians who did not have a group within ACRL previous to express their interests. While its existence alone is an achievement in creating a place for developing a community of practice, the group has also hosted several programs and networking events in the first year. These have included two virtual forums - 253 participants for the Student Employment forum by Kristin Meyer and Brian Merry in February 2017 and 90 participants on the Mindfulness forum by Samantha Minnis and Matt Smith in April 2017 .

The group was also thankful for several institutions graciously agreeing to hold behind-the-scenes information tours coinciding with national meetings. In particular, these institutions were: Georgia State University during ALA Midwinter in January 2017, Johns Hopkins University during the ACRL conference in March 2017 and the University of Chicago during the ALA Annual Conference in June 2017.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

The Access Services Interest Group has also discussed and embarked on an ambitious project to create a framework for Access Services Librarianship. This framework, which was developed in draft form between Midwinter and ALA Annual, is based on four broad areas of concern and interest to Access Services professionals and advocates for the essential role these librarians play in academic libraries. The four broad areas of inquiry include: 1)The definition of Access Services, 2)Unique managerial skills and challenges for Access Services librarians, 3)Marketing and Outreach, and 4)Professional engagement through writing, conferences, and service to the profession. The draft was discussed at length at the Interest Group meeting at ALA Annual in June 2017 and will be identifying leads and participants for each area of inquiry in September 2017 for development over the next year. The goal of this framework is to be flexible and broad, yet specific enough to guide practitioners and advocates of this specialty in their work and programmatic development at the local and national level.

Enabling Programs & Services

Member Engagement

The group was formed through the normal process with ACRL (first a petition and then approval by the board at Midwinter). I made a point in the year leading up to its formation to talk the group up at the Access Services Conference in Atlanta, GA in November 2015 along with reaching out to as many Access Services oriented listservs that I could (RUSA-STARS, Lib-CIRCPLUS, Access-IP). Once the group was official, I spent most of last year advocating for it through facebook, linkedIn, the same listservs above in addition to the ACR-IGAS listserv from ACRL. I participated with every possible ACRL outreach event at Midwinter, ACRL conference and Annual to drum up interest and support along with

announcing the group and its initial formation activities at the next Access Services Conference in Atlanta (November, 2016).

African-American Studies Librarians Interest Group

Submitter: Holly Smith

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

AASLIG continued the tradition of the AFAS in conducting a Research Forum at ALA Annual meeting focused on issues and trends in libraries and archives relating to African American studies.

Enabling Programs & Services

Publications

Prof. Glenda Alvin, the 2016/2017 co-convener, created a newsletter for AASLIG prior to the ALA 2016 conference. It contained news related to organizations, exhibitions, as well as activities to do in Chicago.

Member Engagement

The AASLIG made changes to the group Facebook page. We sought volunteers to assist with updating the webpage, help coordinate the African American Funnel Project, and serve as liaison to the Association for the Study of African American Life and History.

Contemplative Pedagogy Interest Group

Submitter: Jenny Colvin

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Members of interest group are active members of Association of the Contemplative Mind in Higher Education and A Mindful Campus at UNC-Asheville. We give presentations and participate in the communities.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

In 2016, we built our interest group!

Enabling Programs & Services

Member Engagement

Recruitment and promotion at New Members Reception, ACRL 2017. Very active in Mindfulness for Librarians Facebook group, with monthly meetups online.

Submitter: Michael LaMagna

Position: Convener

Enabling Programs & Services

Education

In Spring of 2017, the Digital Badges Interest Group conducted a webinar presented by Emily Ford, Urban & Public Affairs Librarian and Scholarly Communication Coordinator at Portland State University Library and Victoria Raish Ph.D., Online Learning Librarian at the Penn State University Libraries entitled “Thinking Critically About Badges” who discussed the challenges and opportunities related to digital badges. Emily presented a case study within her institution which led her to question how badges are implemented in the classroom, while Victoria talked about the Penn State model where badges are an integral part of the instruction activities within the libraries.

Member Engagement

The group has elected two new co-conveners for the 2017-2018 year, Victoria Raish and Kelsey O’Brien who will set the group’s agenda and discuss further ways we can engage the group and beyond.

Digital Curation Interest Group

Submitter: Rene Tanner

Position: Convener

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. The Digital Curation Interest Group held a virtual meeting for ALA Midwinter 2017 and an in-person meeting at ALA Annual 2017, which fulfilled this strategic area by offering programs and discussions on topics related to data management and digital scholarship. At the ALA Midwinter virtual meeting, Kam Woods with University of North Carolina at Chapel Hill presented, "Working with born-digital materials in the BitCurator environment."

We organized three additional programs in 2017 between Midwinter and Annual. Lisa Johnston with University of Minnesota presented "Curating Research Data;" Glynn Edwards, Peter Chan, and Josh Schneider from Stanford University presented "Using ePADD to process and provide access to email archives;" and Andi Ogier with Virginia Tech presented "VArtWorks: Building a Communications Hub and Digital Repository for Community Cultural Development." All of the presentations were recorded for later viewing.

We also worked with Drew VandeCreek, the Director of Digital Scholarship at Northern Illinois University Libraries, to coordinate a letter of support from Mary Ellen Davis on behalf of ACRL for submittal to the Institute of Museum and Library Services (IMLS) for funding for the Digital POWRR Project. The project was successful in securing funding from IMLS.

Enabling Programs & Services

Member Engagement

We worked with the Digital Humanities Interest Group and the Numeric and Geospatial Data Services in Academic Libraries Interest Group to form the Digital Scholarship Section, which will formally launch on September 1, 2017

At ALA Annual 2017 we held a Digital Curation Interest Group business meeting and began the transition to the Digital Scholarship Section. Attendees were invited to discuss issues related to digital scholarship and consider how they would like to see the Section develop. We encouraged attendees to volunteer for leadership positions in the new Section.

Submitter: Hannah Scates Kettler

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

June 2017, DHIG held a virtual forum discussing Libraries' Collections as Data and the impact of creating collections that are unique yet interoperable, accessible and multifaceted. The forum had very high attendance at around 80 participants not including the three speakers and three moderators. DHIG has had multiple follow up requests for the recording furthering the reach of the virtual forum beyond the event time and date.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

DHIG, among other ACRL Interest Groups, successfully developed and promoted the Digital Scholarship Section proposal. The Section has been approved and represents the newest Section in over a decade. The new Section maintains the previous year's work to rearticulate the DHIG mission and will be carried forward with the solidification of the Section.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

DHIG took a survey of its membership to determine which areas of professional development were of the most interest. Collections as Data emerged as one of the top choices. DHIG organized the virtual form in June 2017 as a direct response to the survey results.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

DHIG raised \$193.00 toward ACRL scholarships for fellow librarians to help them defray costs for attending the biennial conference.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

DHIG continues to push the boundaries of open and usable data. With this past year's work on Library Collections as Data discussions, DHIG hosted programming to address digital humanities and science outputs as computational datasets.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. Part of the Library Collections as Data discussion was the focus on openly accessible digital scholarship and modes of publishing that allows for broad dissemination.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

During DHIG Midwinter virtual meeting, the group conducted an introspective survey on needs for the professional community in regards to representation of various information professionals and career advancement/development opportunities. Based on the outcomes of this meeting, programming has been planned and implemented to reflect the needs of DHIG.

Enabling Programs & Services

Publications

The dh+lib website (<http://acrl.ala.org/dh/>), a project of the DHIG, provides a channel for ACRL and its members to advance a broad conversation around digital scholarship, open dissemination and evaluation practices. Over the past year, it has continued to supply up-to-date news and announcements, relevant readings, professional development opportunities in the form of editors-at-large and a platform to engage digital humanities librarianship at large.

Advocacy

Dedicated DHIG funds in support of a named Scholarship for Students and New Professionals to attend ALA. Effectively ran and promoted a fundraising campaign that resulted in several donations to the fund for students and new professionals.

Digital Scholarship Centers Interest Group

Submitter: Meris Mandernach

Position: Convener

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

At midwinter the Digital Scholarship Center Interest Group shared ideas about supporting student learning and connecting scholars' work through round table discussions focusing on makerspaces/technology play area/design spaces; different kinds of programming: lunch and learns/lightning, talks/mini-conferences; developing partnerships: inside and outside libraries; data: providing data storage space; marketing services; role of subject librarians; and staffing and creating new positions.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. At Annual 2017, the Digital Scholarship Center Interest Group held a panel showcasing the practices of 3 different digital scholarship centers (Brown, University of Georgia, and Ohio State University) that support digital scholarship. The panel was attended by over 30 participants.

Library Marketing and Outreach Interest Group

Submitter: Chris Davidson

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

The Library Marketing and Outreach Interest Group focuses on communicating what our libraries and librarians can do for their campuses. We have built a community through our Facebook group that shares best practices for marketing our services to students, faculty, and administration. By giving librarians space to share communication strategies, we all benefit and find new ways to tell the story of the work we do in academic and research libraries.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Marketing is at the heart of our Interest Group. We emphasize clear methods of communicating our impact and value. Through our group, we have shared resources that help individual librarians to create infographics and talking points in order to promote what their libraries are doing to the larger higher education community.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

During Mid-Winter meeting we hosted a series of lightning round panels and discussions. One of the panelists, Raymond Pun, presented Promoting Diversity Initiatives and Inclusivity through the Library. This program highlighted the work of the Library Diversity Committee at California State University Fresno sharing programs that support and promote diverse populations on and around campus.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

At this year's Annual we sponsored a panel, Transforming our Academic Outreach Practices. Jason Kruse from Northwestern spoke directly on marketing the library through campus partners, highlighting the role that student support services on campus play in student learning and sharing strategies to build relationships and develop programs with them to support library service awareness and student success.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. In the Library Marketing and Outreach Interest Group, we often fulfill this Objective by discussing new and helpful ways to build relationships with faculty through Outreach. By building strong liaison relationships, librarians can more actively engage with faculty on the topics of scholarly communication.

Another way that we help fulfill this objective is through sharing ideas for faculty events and targeted signage or communications. By supporting our members in creating more opportunities to engage with faculty, we are helping librarians communicate about the current systems of scholarship.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

As an interest group, we seek to provide platforms for our members to share their experiences, expertise, successes and failures in every opportunity. At mid-winter we hosted a series of lightning round presentations in place of our business meeting, giving 4 institutions the opportunity to highlight their experiences in creating user engagement and outreach programming. 27 attended.

At Annual we sponsored a 3 person panel presentation titled Transforming our Academic Outreach Practices. 1. How to build partnerships with student support services on campus, 2 how to rebrand your library based on services, and how to create engaging programming to connect with users. Our Annual meeting was configured as a set of roundtables with topics that were built from the community - ranging from measuring and presenting outcomes in outreach programs to targeting particular user groups (distance learners, faculty, graduates, and international students). Over 100 attended.

During our scheduled business meeting for Annual, we utilized the time to have roundtable discussions around topics garnered from the group in advance. 30 people in attendance discussed building a measurement of success into their programming efforts, branding, successful low-cost campaigns, targeting specific user groups, and community outreach beyond the school. 30 attended.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Marketing, outreach, and engagement are all rapidly evolving areas in the library field. This Interest Group highly values sharing resources and skills in order to build our personal experiences with marketing and outreach to help ourselves and each other. The primary vehicle for sharing experiences is our presence on Facebook group where members can share photos, links, and stories or ask questions and get direct responses. A good example interaction was when one member announced that she was going to be made the liaison to student affairs and wanted to know what if anything, others did to liaise with non academic programs and how they built those relationships. In less than 24 hours, 15 members brought their experiences and suggestions on how to handle the new role.

Enabling Programs & Services

Member Engagement

Membership continues to grow. Our official ACRL membership grew 42% (from 671 in 2016 to 955 in 2017). Our unofficial membership through the Facebook Group increased from 2200 in June of 2016 to 3300 in July of 2017. Of those numbers, 2600 are active members of the community - posting and/or commenting, engaging with the the group's page.

Numeric and Geospatial Data Services in Academic Libraries

Submitter: Bobray Bordelon

Position: Convener

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

The ACRL Numeric & Geospatial Data Services in Academic Libraries Interest Group worked extensively with the Digital Humanities Interest Group and the Digital Curation Interest Group to form the Digital Scholarship Section. By combining our efforts as a

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Our group discussed open data on a regular basis.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. This is our primary function. Through the listserv as well as through our discussion at Annual on using geospatial data for nongeospatial purposes, we focus on the use of data (numeric and geographic) in scholarship.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

Again by combining with the other 2 interest groups to form the new section, we feel we will reach and be able to better support a wide range of information professionals.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Our group represents one of the highest growth areas in librarianship and strives to provide needed skills.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

We strive to be a leading group for the use of numeric and geospatial data.

Enabling Programs & Services

Education

At ALA Annual, Andy Rutkowski led a discussion on "Beyond Spatial Boundaries: GIS Data for Social Science Research"

Member Engagement

Largely partnered with IASSIST to cross promote the 2 groups. Also regular postings on the listserv. Joined the other 2 interest groups at a launch party to promote the new Digital Scholarship Section. The Convener-Elect attended the Digital Curation Interest Group to discuss our committee counterpart in the new section. I represented our group at ACRL 101.

Residency Interest Group

Submitter: Quetzalli Barrientos

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

One of the objectives of the Residency Interest Group (RIG) is to support resident librarians in academic and research libraries. It is also a goal of RIG to empower, support, and provide some of the necessary resources in order for past and present residents to succeed.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

As an interest group, we are always encouraging our members to participate in the higher education community in terms of getting involved or participating.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

A lot of the members of RIG are part of residencies that are meant to mentor and immerse members of underrepresented communities into academic librarianship. By immersing residents into various parts of librarianship, the final goal is to recruit and retain people of color in libraries.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

We are currently in the process of recruiting new people for some team leader positions in RIG. One of the goals and jobs for people in those positions will be to form partnerships with various professionals in academic librarianship in order to serve as

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Our members have a diverse set of positions at their libraries. Hopefully, the mentorship, assistance, and resources they get from RIG will help them in their everyday duties.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

By having a group that specifically focuses on residencies and resident librarians, ACRL is helping and assisting a specific group of librarians who are not only new to the field, but have a job that is different than other librarian professionals.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change. We have members that are involved in many positions in RIG. Weather it is as a convener or a team leader, we have sub groups and positions that fit many interests,

Enabling Programs & Services

Education

One of the goals for this coming year is to have webinars for issues/topics that resident librarians may face or have.

Publications

We have a RIG blog that is pretty active. It is used to promote residents, accomplishments, jobs, and news.

Member Engagement

We are currently recruiting for team leader positions. We update our social media platforms, daily. We have happy hours during the big conferences like ALA or Midwinter.

Technical Services Interest Group

Submitter: Maurine McCourry

Position: Convener

Enabling Programs & Services

Education

The Technical Services Interest Group sponsored presentations at both ALA meetings designed to support scholarship and learning regarding technical services in academic libraries. At Midwinter in Atlanta, Leigh Ann DePope, Electronic Services Librarian, and Kelley O'Neal, Geographical Sciences Liaison Librarian, University of Maryland, presented "Using EBSCO's Usage Consolidation to Supply Usage Data in a Serials Review," and R. Cecilia Knight, Acquisitions and Discovery Librarian, Grinnell College Libraries, presented "Integrating User Experience into Technical Services Workflows." At the annual meeting in Chicago, Sara Benson, Copyright Librarian & Assistant Professor, University of Illinois at Urbana Champaign, presented "Getting Rights Right: Copyright Metadata in Digital Collections," Steven W. Holloway, Head of Metadata Strategies, James Madison University, presented "Winds of Change: James Madison University Libraries' Participation in the VIVA/Zepheira/Atlas Linked Data Pilot," and Catherine Oliver, Metadata and Cataloging Services Librarian, Northern Michigan University, presented "It Says on the Label: Cataloging and Classifying Denial Literature in Academic Libraries." The group also co-sponsored an ALCTS preconference at the annual meeting on Friday, June 23, "Cataloging and Metadata for the Web: Meeting the User Where They Are."

Member Engagement

The group met for dinner on Friday, March 24, during the ACRL conference in Baltimore, at Luna del Sea. Ten members were able to attend, and a good time was had by all!

Universal Accessibility Interest Group

Submitter: Dawn Amsberry

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Through UAIG's advocacy and support of accessibility, the interest group demonstrates the power of equal access - a cornerstone of all libraries. By seeking to ensure all students, faculty, and staff at academic libraries are able to access library materials and fully participate in the information seeking process, UAIG brings to the forefront the importance of access to high quality resources for all.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

UAIG is planning an unconference on accessibility at ALA 2017. UAIG members and subcommittees actively work to advocate for accessibility issues in libraries and support libraries seeking to

advocate for their patrons through projects such as the libguides assessment subgroup and the VPAT repository.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Through work with vendors of e-materials, UAIG members are uniquely poised to work with faculty to ensure course materials are available to all students whether they have or have not identified a particular disability.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

By advocating for accessible conferences and accessible websites, UAIG is working to improve the workplace and professional atmosphere for all librarians. The ASCLA Accessibility Assembly, a group that focuses on accessibility of ALA conferences for attendees with disabilities, invited past UAIG convener Teresa Slobuski to represent ACRL on the assembly.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

By educating librarians about accessibility, UAIG is equipping the library workforce to learn about new technologies, adapt to new standards, and help a broader range of individuals.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

By advocating for accessible websites, courses, and materials, the UAIG helps place ACRL and academic libraries at the forefront of the movement toward universal accessibility in higher education.

Enabling Programs & Services

Education

UAIG members continue to discuss accessibility issues and solutions on the listserv and at virtual and in person meetings. The largest current project is within the libguides subcommittee which seeks to provide best practices information for a product highly used by academic libraries for information literacy and reference support. Additionally, UAIG member and former convener Mulliken continued to maintain and update Introductory Resources for Web Accessibility on ALA Connect <http://connect.ala.org/node/79199>.

Publications

Advocacy

UAIG members have been involved in an effort to improve the VPAT form. We continue to maintain the VPAT repository. UAIG members are partnering with ALA to improve conference accessibility.

Member Engagement

UAIG continues to conduct joint in-person meetings at ALA midwinter and annual with the ASCLA Universal Access Interest Group to promote cross-collaboration. UAIG also held a joint virtual meeting with the ASLCA UA interest group following Midwinter.

Submitter: Valerie Hill

Position: Convener

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

A virtual world field trip to Rockcliffe University's Avacon Research Library was held on May 7th, 2017. The library features open access databases, a virtual world rare books room, and interactive research study spaces.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

July 17, 2016

Speaker: Nancy Zingrone, PhD, The Azire Library and Learning Center (Maggie Larimore in Second Life)

Topic TITLE: Supporting a Course with a Virtual World Library

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

August 21, 2016

Speaker: Kevin Kevin Feenan, MBA, PMP President Rockcliffe University

Topic TITLE: Rockcliffe Library Network

Kevin Feenan, President of Rockcliffe University Consortium, discussed what has currently been achieved for the Rockcliffe Library Network and what the plans are for its future development which offers a community of practice and professional development.

Kevin Feenan (SL: Phelan Corrimal) is the founder of Rockcliffe University Consortium which celebrated its 10th year in service to the educational community in December 2016.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

Virtual worlds meet various user-needs at different ages and stages of life. A program for using virtual worlds with elderly people illustrates potential learning opportunities.

October 16, 2016

Speaker: Lynne Berrett (Wisdomseeker -lissena in Second Life)

Topic TITLE: New Frontiers: Bringing Older People into Virtual Worlds for Brain Training

This is a new initiative, designed as a series of brief courses, from Whole Brain Health on Inspiration Island - the virtual arm of the nonprofit Ageless Mind Project co-founded by Lynne and Joshua Berrett.

Lynne - Lissena aka Wisdomseeker in SL - has a background as a university Humanities instructor, licensed psychotherapist and performance coach. She is also certified in Gestalt Therapy and in Brain Wellness. Many of her closest friends outworld are retired librarians.

Two additional programs advocating virtual world libraries shared progress through a LIVE event and tour:

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Information literacy needs and skills in the future include digital citizenship. The Community Virtual Library presented a Digital Citizenship Exhibit with a presentation on future needs in education.

April 9, 2017

Speaker: Shannon Bohle, President at A

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Numerous partnerships were demonstrated at the Community Virtual Library Digital Citizenship Exhibit from March-August 2017 with ACRL VWIG members as presenters.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

A program designed to advocate librarianship in virtual worlds:

January 15, 2017

Speaker: Valerie Hill, PhD, President Community Virtual Library (Valibrarian Gregg in SL)

Topic TITLE: Future of Librarians in Virtual Worlds

A Metaverse and Metaliteracy Project is launched with tours to various virtual worlds to address needs of learners in immersive learning environments.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

A program on the importance of teaching citations was presented.

November 20, 2016

Speaker: Sheila Webber, Professor University of Sheffield & Marshall Dozier

Topic TITLE: Teaching the Importance of Citations

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

A program presented going beyond the basics of social media.

March 19, 2017

Speaker: Laura Solomon (author of *Doing Social Media So It Matters* and *The Librarian's Nitty Gritty Guide to Social Media*)

Topic TITLE: *Beyond Basic Social Media: Moving Towards*

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. Understanding the evolution of virtual worlds as learning spaces is important to librarianship and data management. A program to engage librarians in planning for the future included the following:

September 18, 2016

Speaker: William Gerard Burns III, Vice Chair IEEE Virtual World Standards Group

Topic TITLE: *The Future of the Metaverse: Blueprints for the Evolution of Virtual Worlds*

[New Roles and Changing Landscapes](#)

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

All programs aim for member engagement, advocacy and support for information professionals. Encouraging members to participate through research in a virtual world was presented and shared at a research exhibit.

December 2017

Speaker: Judy Cullen, Seanchai Virtual Library invites CVL to present a research exhibit for the Dickens Project with research on Charles Dickens and the era of "A Christmas Carol".

Topic TITLE: *Dickens Costume Contest & Live Reading of A Christmas Carol*

Participants attended a LIVE final reading of A Christmas Carol after touring the virtual exhibit.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

New technology applications, such as SLACK (a project management tool) were also presented.

April 23, 2017 (special extra session from ALA VCL MIG)

Speaker: Halsted Bernard (Cygnoir Blanc in SL), Vice President Community Virtual Library

Topic TITLE: *The TARDIS and Team Collaboration: Using Slack to Manage Projects through Space and Time*

An overview and LIVE exploration of SLACK for use in team projects was shared. The Community Virtual Library will start using SLACK for various library programs and projects.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

Balancing learning and life in digital culture is not always easy. One program designed to engage members in a unique way brought mediation techniques into a virtual world.

February 19, 2017

Speaker: Scott Anstadt, Professor Florida Gulf Coast University

Enabling Programs & Services

Education

May 20, 2017

Speaker: Valerie Hill, PhD (Valibrarian Gregg in SL) President Community Virtual Library

Topic TITLE: Vision of Virtual World Librarianship

The May ACRL Virtual World Interest Group monthly meeting will share the progress of the Community Virtual Library in Second Life as new worlds are explored alongside a partnership with New Media Arts, Inc. The vision includes an online searchable database of "communities as resources" in virtual spaces.

Publications

- Hill, V. J. (2017). Digital Citizenship in Participatory Culture. In A. Stricker, C. Calongne, B. Truman, & F. Arenas (Eds.), *Integrating an Awareness of Selfhood and Society into Virtual Learning* (pp. 60-73). Hershey, PA: IGI Global.
- Hill, V. J. (2016). MOOCs, Virtual Environments, and Librarians. In P. Franks, L. Bell, & R. Trueman (Eds.) *Teaching and Learning in Virtual Environments: Archives, Museums and Libraries*. (pp.179-195). Hershey, PA: Information Science Reference. Santa Barbara, CA: Libraries Unlimited.
- Hill, V. J. (2016). The Future of Libraries in the Digital Age. In P. Franks, L. Bell, & R. Trueman (Eds.) *Teaching and Learning in Virtual Environments: Archives, Museums and Libraries*. (pp.225-235). Hershey, PA: Information Science Reference. Santa Barbara, CA: Libraries Unlimited.
- Hill, V. J. (2016). Information Literacy in Virtual Environments: Changing Needs of P-12 Learners. In D. Russell, & J. Laffey (Eds.) *Handbook of Research on Gaming Trends in P-12 Education* (pp. 165-177). Hershey, PA: Information Science Reference.
- Hill, V. and Lewis, S. (2016). Future Libraries: Will You Checkout a Virtual Reality Head Mounted Display? *Journal of Virtual Studies*, (7)1, 48-53. Retrieved from <http://ejournal.urockcliffe.com/index.php/jovs/issue/view/issue/10/11>
- ACRL VWIG Blog: <http://acrl-vwig.blogspot.com/> Joe Floyd (Joe Cupola in Second Life) maintains this blog.
- ACRL VWIG Pinterest Board: <https://www.pinterest.com/acrlvwig/acrl-vwig-virtual-worlds-interest-group/>

Advocacy

- June 25, 2017
 - Speaker: Halsted Bernard (Cygnor Blanc in SL), Vice President Community Virtual Library
 - Topic TITLE: ALA LIVE tour of Community Virtual Library
 - At the ALA Annual Convention in Chicago and in Second Life- "visit a real library in a virtual w

Member Engagement

- Twitter https://twitter.com/ACRL_VWIG
- Facebook <https://www.facebook.com/groups/21504303227/>
- Blog <http://vwig.blogspot.com/2017/>

Submitter: Rickey Best

Position: Member

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

1. In partnership with the Alabama Library Association's College, University and Special Libraries section, the Alabama ACRL chapter has been working to establish an assessment committee, researching and developing assessment outcomes that will be shared across the academic libraries in Alabama.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

By evaluating the assessment outcomes, we hope to facilitate discussion by library deans / directors with their CAO's in order to demonstrate library value to student learning outcomes.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

During the past year, the AACRL chapter and the Alabama Library Association's CUS division have sponsored two webinars discussion assessment activities.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Activities of joint Alabama ACRL chapter and Alabama Library Association's CUS division will, we hope, lead to this. This will be a multi-year project.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The Alabama ACRL provides online access to its newsletters through it's website, <http://aacrl.org>

Enabling Programs & Services

Education

Hosted a program on digital humanities at the Alabama ACRL annual business meeting, and also a series of best practices sessions at the Alabama Library Association Annual Convention in April of 2017.

Publications

News letters

Advocacy

Participated in Alabama Library Association Legislative Reception at the ALLA convention, including serving as a co-host at the reception.

Member Engagement

Promoted the Alabama ACRL chapter through individual recruitment letters to new academic librarians throughout the state; at convention, sponsored a vendor table to answer questions about AACRL and ACRL, and provided a sign-up form for those interested in local chapter committees.

Submitter: PJ Purchase

Position: Chair

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

“Implementing ACRL’s Information Literacy Framework: Instructional Strategies and Collaborative Opportunities” a one day conference held on November 18, 2016.

The event was sponsored by the Maricopa Center for Learning and Instruction, the coordinator of the program was, Marjorie Leta, Library Instructional Council Chair, Library Faculty, Mesa Community College serving as chair.

The event focused on practices that transform student learning and build information literacy skills in a way that is scalable and sustainable.

Submitter: Martha Stevenson

Position: Past-Chair

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

During ACRL's National Conference in Baltimore we co-sponsored a reception with the Maryland Chapter of ACRL. We invited members of both chapters, ACRL Board members, sponsors, up and coming new professionals and those still in graduate school as well as guests. During this time we promoted ACRL on a national and local level.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

During the fall and spring we awarded a student scholarship to foster and support future academic librarians. For the fall the scholarship was to be used to help offset educational expenses. For the spring the scholarship was to help the student attend the ACRL National Conference. After attending the student had to report back on the workshops they chose on our blog. These two students are future leaders of our profession.

Enabling Programs & Services

Education

On November 11, 2016 from 9:30am to 3:00pm at the Inn at Swarthmore, we hosted a program titled "CritLib: Theory and Action", which featured the following speakers: Veronica Arellano Douglas (keynote), Reference and Instruction Librarian at St. Mary's College; Jeremy McGinniss (panelist), Library Director at Clark's Summit University; Romel Espinel (panelist), Web Services Librarian at Steven's Institute of Technology; Adam Mizelle (panelist), Reference and Instruction Librarian at Widener University; and DeVon Jackson (closing speaker), Assistant Director of Leadership Programs at the Office of Student Involvement at Villanova University. This workshop was to learn what is behind conversations about CritLib, or critical librarianship. Speakers discussed social justice principles and critical perspectives in library practice. We did exercises which helped us look at our personal and social identities and how they impacted on our interactions. We discussed how different approaches are used to help students learn to think critically and take action.

Advocacy

Sarah Wingo, Humanities Librarian, at Villanova University serves as the chapter Legislative Liaison.

Member Engagement

ACRL/DVC Website: <http://acrldvc.org/>. The chapter has a member listserv, twitter account, newsletter and a blog to disseminate information. The chapter has a mentoring and resume review program, having members serve in either or both capacities.

Submitter: Ali Larsen

Position: Member

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Two board members attended a summit convened by the Academic and Special Libraries section of the New York Library Association to examine what academic libraries are currently doing, roadblocks they face, common ground they hold and potential areas of focus to work together on. Included were data management, open access, publishing models, etc.

Additionally, on May 24, 2017 ENY/ACRL co-sponsored an ACRL Roadshow held in Syracuse, NY that examined "Learning to Support Research Data Services".

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

Continue our Professional Development Grants which award up to \$300 to attend a professional development activity. Active members are eligible to apply. The PD activity is of the members choice. Their responsibility to be reimbursed to is write about the experience and what it helped them with in our newsletter.

Enabling Programs & Services

Education

Had a student award to attend our Annual Spring Conference, sponsored by Gimlet. One student did attend.

Held our Annual Conference, May 23, 2017, at Siena College with the theme "Hiding in Plain Sight". The conference featured three speakers, poster sessions, lightning rounds, vendor and networking time, and our annual business meeting. Around 100 people (vendors and librarians) attended.

Additionally, in the fall (usually around Open Access week) we held our Brown Bag series which is hosted by several sights in our area all discussing a theme. This year three sights in our area held discussions looking at the topic "Other Duties as Assigned" and those implications.

Publications

We publish a newsletter every fall and spring semester.

Advocacy

We have a Government Relations Chair on the board whose duty it is to pass on relevant information to our members.

Member Engagement

ENY/ACRL does have a Twitter account, used mostly for announcements and during our conference. We have a school liaison per institution to have meaningful ways to reinforce reaching our members and recruiting new ones.

Submitter: Kim Copenhaver

Position: Chair

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

On May 10, 2017, FACRL sponsored a conference presentation at the Florida Library Association's Annual Conference held at the Caribe Royale Hotel in Orlando, Florida. The program titled, "Redefining College Readiness: Library Partnerships that Support Student Transition" was a wonderful opportunity to showcase the impact of academic libraries on student learning and retention.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change. The FACRL Board approved an expansion of the student scholarship program providing three total conference scholarships to the FACRL Annual Conference in October 2016 and initiated a conference mentoring program with members of the Board volunteering to mentor assigned student scholarship winners.

Enabling Programs & Services

Education

On Friday, October 28, 2016, the Florida chapter of ACRL held its annual conference with the theme "Prove It! Demonstrating Effectiveness with Data." The description of the program was as follows: In a time of increasing accountability, academic libraries must demonstrate their effectiveness with hard data. How do libraries demonstrate their impact on departmental or institutional goals, particularly those that pertain to student success or retention? After identifying impactful goals, what benchmarks are used to illustrate effectiveness? How are libraries collecting meaningful data? How do libraries convey the resulting data and its implications to stakeholders? The conference was well attended with 77 members participating and engaging in an exploration of the questions above.

On Tuesday, June 13, 2017, FACRL hosted regional viewing locations at Nova Southeastern University and Eckerd College for its members to participate in the ACRL e-learning webcast, "Innovation Mindset: How Librarians Can Partner with Innovators and Entrepreneurs."

Advocacy

FACRL appointed Board Member At Large, Craig Amos as the ACRL Legislative Liaison. Craig reports monthly to the FACRL Board and leverages partnerships with partner organizations such as the Florida Library Association to advocate for support of Florida libraries.

Member Engagement

On Friday, October 28, 2016 the membership approved a revision of the FACRL By-Laws to create a Communications Manager position to facilitate and support member communication.

On March 22, 2017, members of the FACRL Board represented the Florida Chapter of ACRL by participating in the ACRL Engagement Fair at the 2017 ACRL Conference.

In April 2017, elections were held for open FACRL Officer and Board positions.

On Wednesday, May 10, 2017 members of the FACRL Board hosted an FACRL Membership recruitment coffee at the Florida Library Association Annual Conference.

In May 2017, a new website was deployed to facilitate membership management, member engagement, and communication.

Submitter: Kimberly Boyd

Position: Member

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Every year the Georgia Library Association in conjunction with the Georgia Association for Instructional Technology has a conference. In 2016 these two organizations also paired with the Southeastern Library Association to hold the conference. This year some scholarship on the topic of collaboration was presented. Examples include Re-Integrating the Library and the Classroom Through a "Faculty Fellow" Project and Forging Alliances: Leveraging Internal and External Partnerships.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

The Carterette Series Webinars are free professional development webinars hosted by the Georgia Library Association which highlight trends, best practices, and innovation in libraries.

Enabling Programs & Services

Publications

The Georgia Library Association's peer-reviewed journal is called Georgia Library Quarterly.

Advocacy

Georgia Library Day is held each year during the legislative session. The Georgia Library Association, in cooperation with the Georgia Library Media Association and the Georgia Association for Instructional Technology, holds this event for librarians and other library advocates to visit legislators face to face to urge them to support Georgia libraries. This year the event took place on February 21st. In addition, our state librarian, Julie Walker attended NLLD.

Member Engagement

We had a booth at ALA in Atlanta this year to promote membership. Our New Members Roundtable held three socials throughout the year. Our Atlanta Emerging Librarians held four social/professional development events throughout the year.

Submitter: Haruko Yamauchi

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Annual Symposium: on December 2, 2016, ACRL/NY held our annual day-long symposium of panels, speakers, and posters. The symposium was attended by 140 people. As the sessions varied in their aims, they are each detailed below under the most relevant strategic area/objective.

Discussion group meeting: on March 17, 2017, the First Year Experience Discussion Group held a meeting (as with all following discussion group meetings, for ACRL/NY members only) at which academic librarians shared their experiences with successful efforts to promote their library through open houses, new student orientations, new faculty seminars, and other activities.

“Centering students and advocating for resources through ethnographic research”: On April 21, ACRL/NY sponsored an event at which three librarians from Long Island University (Natasha Tomlin, Kimberly Mullins, and Eamon Tewell) presented their multi-year case study of student research and study behaviors, and explained how they used that study to argue the library’s value and persuade their institution for more funding and other resources. This case study was also presented as a poster at the 2016 ACRL/NY Annual Symposium.

“Librarian immersion in shared governance”: a poster at the 2016 ACRL/NY Annual Symposium on December 2, 2016, by Shelley Arvin of Indiana State University. The poster illustrated the case study of a librarian’s involvement with the American Association of University Professors and university governance. Arvin explored how she participated in the “political conversation of the decision-making process to achieve positive outcomes that ultimately benefitted both the library and the academic institution.”

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

N/A Although ACRL/NY held multiple activities to help develop a community of practice and professional development for academic librarians, none were directly related to Assessment in Action.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

"Displacing the neutral classroom": presentation at the 2016 Annual Symposium. Shannon Simpson of Johns Hopkins University presented the Toolkit for Inclusive Learning Environment (TILE) project from her library. TILE provides faculty with ideas and activities to use in the classroom to foster inclusivity and engage students in constructive conversations about diversity and inclusion, including issues of race, sexuality, gender roles, and more.

"No money, no power: Serving disenfranchised adult learners": poster presented at the 2016 Annual Symposium. Natalia Sucre and Julie Turley, both of the College of New Rochelle, presented adaptations to their instruction of adult learners struggling with challenges such as homelessness, financial stress, single parenting, and low access/preparation to use of digital resources.

"We don't speak the same English: A pilot program for alternative writing assessment for first- and second-year college students": poster presented at the 2016 Annual Symposium. Elizabeth Arestyl of LaGuardia Community College presented a proposal for a pilot program "designed to raise awareness of the inner variety of English and its cultural implications for higher education," including African American English among other dialects.

ACRL/NY co-sponsored the event Race Matters on March 10, 2017, in collaboration with the Library Association of the City University of New York (LACUNY) and the Metropolitan New York Library Council (METRO). An Executive Board member of the chapter also participated actively in the planning committee. Race Matters was a follow-up to a local conference the year before, and was a hybrid conference/unconference. The day-long event included: facilitated group activities and an address by S. Leigh Thompson; a panel comprised of Jennifer Baker, writer, editor, and organizer of the We Need Diverse Books campaign and Danilo Campos of GitHub, who discussed race and diversity in the library-related fields of publishing and technology. There were also two sessions that were determined in an unconference procedure, with attendees suggesting topics and signing up for those that interested them most. Topics included labor issues, library instruction and race, White privilege, policies and structures within libraries, and more. For more information, please see: <http://www.mnylc.org/racematters/about/>

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Discussion group meeting: on October 21, 2016, the Distance Learning Discussion Group held a meeting at which Kim Mullins from the LIU Palmer School of Library and Information Science was the guest speaker. She addressed support for online courses, instructional design, embedded librarianship, and concepts from her article "Good IDEA: Instructional Design Model for Integrating Information Literacy" from the Journal of Academic Librarianship.

"Peer review: problems of power": presentation at 2016 Annual Symposium : Money and Power on December 2. Gr Keer and Lana Mariko Wood, both of California State University--East Bay, presented their survey regarding whether and how academic librarians teach students about peer review, and "whether we interrogate (or encourage students to interrogate) peer review's primacy within academia, and how (or if) concepts from the ACRL Framework arise in our pedagogy." The session included small-group discussion for Symposium attendees.

Discussion group meeting: on May 12, the Distance Learning Discussion Group held a meeting to discuss online learning and ADA compliance, accessibility, universal design. Both novices and experts were invited to share questions and learn from each other's experiences.

Discussion group meeting: the Information Literacy and Instruction Discussion group met on June 9, 2017. Elizabeth Jardine of LaGuardia Community College (CUNY) was the invited speaker, who facilitated discussion among attendees about whether and how we teach students about scholarly communication and its intersections with information literacy.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

N/A (other than collaborations as noted throughout report with LACUNY, the Library Association of the City University of New York).

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

“Teaching with data: Visualization and information as a critical process”: presentation at the 2016 Annual Symposium. Jill Conte and Andrew Battista, both of New York University, presented an exercise suitable for building students’ critical data literacy within the context of class assignments that demand that students interpret data. The discovery, interpretation, and visualization exercise reveals data not as inherently objective and transparent, but as information collected from processes that are created and embedded within historical, political, and cultural contexts.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Discussion group meeting: the First Year Experience Discussion Group met on November 18, 2016 to discuss assessment within courses for first year students. Invited speaker Jesus Sanabria of Bronx Community College Library presented his use of technology such as clickers and interactive powerpoint presentations, followed by a group discussion of library instruction contributions to formal and informal assessment of student learning.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

“Documenting dispute: Who is preserving the record of public service collective bargaining”?: presentation at the 2016 Annual Symposium. Aliqae Geraci and Jim DelRosso, both of Cornell University, discussed the significance of their institution’s collection of collective bargaining agreements. The collection is open to the public and frequented by labor researchers, union organizers, and others; Geraci and DelRosso also situated their institution within the historical context of labor libraries and access to information for labor communities in the United States.

“Sharers gonna share”: presentation at 2016 Annual Symposium. Eileen Clancy of the CUNY Grad Center and Beyond Citation discussed alternative models for more open access to scholarly work, such as international consortia and government/private foundations’ funding of acquisitions for research libraries.

“Storming the castle: Examining access to New York City law libraries for pro se litigants”: poster at the 2016 Annual Symposium. R. Martin Witt and Hunter Whaley, both of Columbia Law School, presented the access policies and hours of legally-mandated court law libraries in the five boroughs of New York City, as well as those of the academic, private, and other government law libraries, and their analysis of the actual level of access that pro se litigants have to crucial legal information.

Objective 2: Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

“Architecture of authority”: presentation at 2016 Annual Symposium. Angela Galvan of SUNY Geneseo presented a critique of the power dynamics within library-vendor relationships, addressing issues such as user privacy protections, shifting responsibilities for product development, neoliberal bases for assessment, increasing consolidation of vendor companies, and more.

“The library and the consortium: Don’t trade away library agency without considering the cost”: presentation at 2016 Annual Symposium. Nat Gustafson-Sundell of Minnesota State University presented an analysis of consortial arrangements and their actual effects on library costs.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

Professional development event: "Get-it-done and accomplish goals: Work-life balance and effective time management": panel presentation by Roberta Brody of the Graduate School of Library and Information Science, Queens College, Robert Farrell of Lehman College, and Janet Butler Munch of Lehman College, November 18, 2016. The speakers shared their strategies for managing the titular challenges.

"Money, power, respect: Archival labor as a reflection of neoliberal values": presentation at 2016 Annual Symposium. Stacie Williams of LYRASIS/ArchivesSpace presented a critique of archival labor within the context of neoliberalism.

"Are we faculty or are we hourly?: The meaning and value of exempt status for academic librarians under the DOL's new Final Rule on FLSA": poster at 2016 Annual Symposium. Maggie Murphy of Georgia Highlands College presented an examination of how the US Department of Labor's recent ruling on overtime pay could effect the pay and professional status of academic librarians who make less than the new threshold of \$47,476/year.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

"Instruction standards and presentations of power": presentation at 2016 Annual Symposium. Emily Drabinski, of Long Island University—Brooklyn, presented an analysis of the roles that standards play within our profession, including discussion of the new Framework. She discussed the tensions between the benefits of increased institutional power leveraged by the existence of professional standards (e.g., increased ability for librarians to "communicate with other higher education bodies, comply with institutional reporting requirements," and to make claims for resources within our institutions) and the homogenizing pressure that standards can apply to teaching. Her presentation was a contribution to advancing librarians' understanding and discussion of these changing measures of our work, and how we can challenge ourselves to critically question each new iteration of professional standards.

"Power, ethics, and corporate sponsorship: Samsung Library, Yonsei University, Seoul, Korea": Poster presented at 2016 Annual Symposium. Madalaine Vericker of St. John's University presented a poster outlining the ethical concerns of private corporate sponsorship of academic libraries, highlighting questions for librarians to use in order to provide critical leadership as our institutions increasingly consider entering into private-public endeavors.

Enabling Programs & Services

Education

Discussion group meeting: the User Experience Discussion Group held a meeting on April 7, 2017, in which Valerie Forrester of the College of Staten Island (CUNY) presented information about user experience design for mobile applications, followed by a group discussion.

Publications

Our former newsletter is slowly transforming into a blog format – at <https://acrlnyconnections.wordpress.com> -- with the idea that articles may be published ad hoc in a more timely fashion instead of our editor waiting for a full newsletter's load of articles to be ready before publication. Several of our discussion groups also run their own blogs, such as the New Librarians Discussion Group (most of the blogs primarily promote their group's upcoming events).

In addition, our website is constantly updated with event announcements, job postings, and other news – at acrlny.org. One member of our Executive Board serves as editor of the blog articles, while another is the webmaster who handles non-blog updates (e.g., job and event announcements) and overall technical support.

Advocacy

Our legislative liaison, Nataalka Sawchuk, represented ACRL/NY at a statewide conference on June 9, convened by the New York Library Association for academic library groups to define common advocacy goals with a view to creating a white paper to be shared with the public, the state legislature, and the higher education community of New York state. She also represented our chapter at ALA's National Library Legislative Day on May 7-8.

Member Engagement

Our Research and Writing Support Group, together with our New Librarians Discussion Group, held five writing events this school year (November 10, December 19, January 13, March 15, April 20) to build a community of practice and peer support among academic librarians engaged in research and writing (whether for tenure-track purposes or otherwise). All of these events included a "shut up and write" portion in which attendees did just that, using the time to work on current projects. A number of the events also included some programming, such as the March 15 event in which two members, Linda Miles and Susanne Markgren, presented a session on focus and productivity (this session was later presented as part of the virtual ACRL conference).

We continued our successful mentoring program pairing new and experienced librarians. Mentors and mentees were matched in the fall and asked to communicate at least monthly throughout the school year, and were invited to take part in an event on June 6, 2017, in which they could share their experiences. Although travel times make it difficult for mentor pairs to meet in person, many communicate via phone and email. One mentee directly attributed her recently-won new position to using advice given to her by her mentor. Some written feedback this year included (from a mentee): "It's a great way to learn about the field from an experienced professional, to get tips on applying to jobs, and to get advice about your career from someone who is outside of your own workplace...it's really valuable to be able to learn from a mentor who is not a work supervisor (so I don't have to worry about being embarrassed or looking incompetent if I don't know something)" and (from a mentor): "I love sharing my knowledge of job searching and discovering the skills and talents and personality of the mentee and helping them harness their strengths to use in the job search process."

ACRL/NY hosted two ACRL e-learning webcasts, one (Improving communication through visual design) on November 2, 2016 at the City Tech (CUNY) library, and the other (Usability design for library research guides) at the Hostos Community College (CUNY) and Purchase College (SUNY) libraries on March 8, 2017.

Outreach at ACRL National: on March 22, 2017, the chapter president and vice-president represented our chapter at the ACRL Engagement Fair. We spoke with potential new members and gave them information on different ways to become involved.

Networking event: on May 24, 2017, we held a "meet and greet" event open to any interested librarians and library students in the NYC area. At the event, each discussion group and the Symposium planning committee chair presented different ways for new members to become involved with our chapter.

Submitter: Molly Montgomery

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

In development- We are looking at ways to build a repository for the academic output of the academic librarians of Idaho. We have discussed various methods for building a searchable repository which will hold articles, conference presentations, posters, and even learning objects or lesson plans. We have not yet found an option that is cost-effective and/or not labor intensive.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

ACRL Idaho has offered professional development via an online journal club which focuses on different topics relevant to academic libraries. We have also started to hold an annual unconference every summer.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

Many of the issues we focus on during ACRL Idaho discussions (journal clubs, unconferences, and state conferences) is how our libraries can be at the forefront of providing equitable access and a promoter of marginalized voices.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

ACRL Idaho developed and offered an online journal club focused on how the concept of 'fake news' is changing how we approach information literacy at the college/university level.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. The Chair of ACRL Idaho is on a statewide task force focused on implementing OER throughout Idaho's higher education institutions. The Chair has been reaching out to librarians (and others) throughout the state to increase the awareness of OER and librarians' involvement in the movement.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

In all professional development opportunities, ACRL Idaho provides, we make sure that all levels of library staff from any type of library are included and encouraged to participate.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change. ACRL Idaho works with another state group, Library Leadership Advisory Committee, to promote leadership at all levels of academic libraries.

Enabling Programs & Services

Member Engagement

Facebook group: <https://www.facebook.com/groups/ACRLIdaho/>

Twitter account: https://twitter.com/ACRL_Idaho

Submitter: Lindsay Harmon

Position: Chair

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Organized academic programs on leadership and management for 2016 and 2017 state library association conferences

Enabling Programs & Services

Publications

Published two issues of newsletter; began transitioning to email newsletter using Constant Contact

Advocacy

Illinois Library Association lobbyist spoke at Fall 2016 luncheon; IACRL member added to ILA advocacy committee

Member Engagement

Active social media presence on Facebook and Twitter

Submitter: Ericka Raber

Position: Member

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

- Continue to offer a biannual Research Award.
- Continue study of information literacy skills of students as they transition into college.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

- Spring Conference Keynote speaker Lisa Janicke Hinchliffe presented *Seeing Those We Serve: An Ethos of Hospitality* which highlighted issues related to equity and inclusion, amplifying conversations around diversity, and strategic planning in action.
- Conference sessions on a wide range of topics: Library support for service-learning in the arts; Expanding library use for key constituents; Developing and implementing a liaison toolkit to measure library impact and perceived value; Outreach programs and activities geared toward students; Conservation and digitization of fragile and rare resources to increase public access into the future; Creating displays that get results
- Continue to offer biannual Public Relations/Marketing Award
- Hold annual spring conference with programming designed to meet professional development needs.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

- Hosted ACRL webinar *Modern Pathfinders*, July 2016.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

- Offered conference sessions on: concrete actions librarian can take to make campuses more LGBTQIA+ inclusive, open, and active, including serving as faculty advisor
- ILA/ACRL member is Chair of ILA ad hoc Committee for Diversity & Inclusion
- The ILA/ACRL Executive Board wrote statement affirming ILA/ACRL's commitment to diversity and inclusion, December 2016.
- ILA/ACRL fall conference session on communicating across generations.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Conference sessions: Using stories and non-traditional reading materials to develop information literacy skills; Re-envisioning the library as the nexus of undergraduate research; Challenges of connecting with distance learners; Library support for service-learning in the arts

Developed and promoted bibliography of College Readiness in Information Literacy in Scholarly and Professional Literature: K-16 Collaborative Programs; Needs Assessment: What Do Students Know and/or Need to Know in Order to be Prepared for College-Level Work?

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Joint ILA/ACRL/IASL (Iowa Association of School Librarians) College Readiness Committee: work on mapping history of school librarians

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Conference session: Faculty outreach and partnerships

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Our Chapter supported letter writing in support of continued funding for IMLS and literacy efforts in the federal budget.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. Promoted the ACRL Research Data Management workshop hosted at the University of Iowa in collaboration with Iowa State and The University of Northern Iowa, fall 2016.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals. Several members from our chapter participated in ILA in-person Legislative Day, an annual event for librarians to be briefed by ILA lobbyists and to meet with their State Legislators to talk about their concerns.

Enabling Programs & Services

Education

Continue to offer Fall Conference Scholarship Award.

Publications

Blog posts to promote committee activities and current topics: <http://www.iowaacrl.org/content/blog>

Advocacy

Our ACRL Government Relations Representative has actively promoted legislative issues to our chapter, including a virtual legislative day.

Member Engagement

- Granted Legacy Awards to recognize long-time members.
- Continue to use of Facebook group, with 129 members.
- Continuing to develop our ambassadors program. Ambassadors are charged with promoting ILA/ACRL within their institutions.

- Profiled 1 long-standing members on association blog, emphasizing their perspectives on the value of ILA/ACRL membership, Sum 2016.

Submitter: Ray Walling

Position: Chair

Enabling Programs & Services

Education

Organized a luncheon including a keynote speaker for the KLA Annual Conference in October 2016. Organized and held a day and a half chapter conference in April 2017.

Publications

The chapter has a conference proceedings publication that is published annually and indexed in EBSCOhost databases.

Advocacy

One of the chapter officers is an ex officio member of the Governmental Affairs Committee of the Kansas Library Association.

Submitter: Kandace Rogers

Position:

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Fall conference hosted program on embedded librarians participating in online classes learning support within LMS.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Fall conference hosted program on assessment efforts after attending ACRL Immersion Program.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. Multiple programming at both spring and fall conference on topic--open access, digital humanities and access to government information.

Enabling Programs & Services

Education

Chapter sponsored program at fall conference led by Kyle Courtney from Harvard University on copyright law and fair use.

Publications

Chapter blog and association's INFOCUS newsletter.

Advocacy

Chair attended 2017 National Library Legislative Day. Spring conference hosted program on how to stay current with state and federal legislation of interest to libraries.

Member Engagement

Spring conference hosted ACRL President who presented on ACRL and professional involvement.

Submitter: Marty Miller

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

ACRL-LA holds elections every two years, which provides members with service opportunities in the larger organization. There are several committees on which interested members may serve. The ACRL-LA website is still being maintained, and plans for its revision will be undertaken in the near future, as a new webmaster will be taking over in Fall 2017.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The board of ACRL-LA is currently drafting a communication to both current and new members, addressing, among other important issues, the role that ACRL-LA plays in facilitating learning engagement.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. ACRL-LA still publishes its peer-reviewed journal, Codex, which allows contributors to retain copyright via Creative Commons licensing. At present we are working on a preliminary plan to increase awareness of Codex as an important resource for Louisiana academic librarians. We continue to encourage authorship via open access institutional repositories.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

ACRL-LA is currently making changes that will better facilitate this outcome. The board is currently reviewing the current list of committees to see if they are still effectively supporting this Objective. Also, the bylaws are undergoing revisions which

Enabling Programs & Services

Member Engagement

ACRL-LA is drafting a recruitment document to encourage membership and participation in the chapter. This will be utilized in online promotions as well as at future membership meetings and conference.

Submitter: Claire Holmes

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Bimonthly online journal clubs are offered that feature two selected articles (voted by members) to discuss research, findings, and applications to our own professional contexts. This year, article authors were invited to participate in the discussion, st

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

ACRL-MD partnered with the Maryland Information Literacy Exchange (MILEX) to bring speaker, Emily Drabinski to keynote a day-long program entitled, "Considering #CritLib: Inclusion and Diversity in Libraries." Drabinski shared the history of the #critlib movement and perspectives on the intersections between librarianship and social justice, delving into topics ranging from diversity and inclusion to information literacy instruction and metadata. The program featured a selection of Lightning Talks by regional librarians involved in the #critlib community. Lightning Talk speakers led attendees in smaller affinity group conversations designed to focus on #critlib applications to areas within the wide span of librarianship, including public and school libraries.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

ACRL-MD session offering at the annual MLA/DLA conference entitled, "Collaborating for Course Correction: Partnering to Help Students Understand Ethical Use of Information." This session explored how a MD community college's Writing Center, English and Communications Department, and Library partnered to support students' understanding of academic integrity principles and taught information literacy skills. Projects included collaborating to offer research services to students through the college's Virtual Writing Center and working together to teach students how to use the citation guideline provided in the new, 8th edition of the MLA Handbook. Presenters shared strategies they used to establish healthy partnerships and successfully manage unknowns, such as appropriate staffing levels during start-up.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

ACRL-MD session offering at the annual MLA/DLA conference entitled, "Information Literacy as Smuggled Cargo: Embedding Learning Outcomes Using Curriculum Mapping." This session explored how one university used curriculum mapping to integrate information literacy goals into the larger academic environment (or "educational process") experience. Participants learned different approaches to curriculum mapping, discussed the benefits and limitations, and created maps which laid the framework for a holistic approach to information literacy education.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

ACRL-MD collaborated with ACRL-DVC to host the Leaders' Reception at ACRL 2017-Baltimore. Via the fundraising campaign and subsequent communications with individuals, organizations and institutions, as well as during the celebration itself, strong/positive messages of gratitude, library advocacy, and support for library professionals was conveyed.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Improvisation programs led by the same facilitator were offered by ACRL-MD in Summer 2016 and a session at MLA/DLA Annual conference. These were both effective workshops for teaching concrete skills to help library employees thrive as a team and negotiate change.

Enabling Programs & Services

Education

ACRL-MD offered two ACRL webcasts (each at 2 different locations) with added discussions as opportunities for F2F professional development and networking. November 16, 2016: "Connecting Pedagogies: Service Learning and Information Literacy" and

April 20, 2017: "Navigating Without a Chart: Perspectives on the Basics of Acquisitions."

Publications

An article draft (written by ACRL-MD soon to be past president and soon to be president elect) was submitted in June 2017 to be published in the MLA publication, The CRAB. The article summarized the conference experiences of many ACRL-MD members at the ACRL conference in Baltimore.

Member Engagement

ACRL-MD's blog has >100 monthly views each month since July, 2016. ACRL-MD Facebook posts reached as many as 285 individuals during FY2017. ACRL-MD Twitter account is followed by 256 individuals.

ACRL-MD hosted a winter social networking opportunity for academic librarians (2nd annual duckpin bowling event), open to current and potential members. >20 attendees.

Submitter: Stephanie Mathson

Position: Member

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

The Board of Directors has begun engaging in outreach not only to our current institutional members, but also to prospective institutional members. In our membership renewal letters and membership solicitation letters, we highlighted MiALA's accomplishments for the past year, and—tailored for each library director or dean—we also identified individual MiALA members and their participation in the Association (e.g., their presentations, posters, etc.).

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Our Sections and Interest Groups coordinated three events during 2016-17, including an Administration Section pop up conference in July, an RDA pop-up conference in November, and a Mini-MiALA conference in December. The events were cost neutral for attend

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

In February 2017, the MiALA Board of Directors established a task force to explore and plan how our organization can support LIS students through internships and scholarships. One of our models is the Academic Library Association of Ohio's Diversity Scholarship program.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

MiALA's Advocacy Committee drafted and the Board of Directors approved a statement of support for school librarians and media specialists in Michigan. Currently, 70% of Michigan schools do not have a librarian on staff! K-12 students today are our college

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. Our 2017 Annual Conference, which was held May 17th-19th, featured many breakout sessions and posters that addressed these issues (and more). We had approximately 185 attendees, more than 100 of whom submitted conference evaluations. Many of those indicated that our programs were strong; one person noted that she thought our conference programs were better than those offered at the ACRL Conference in Baltimore. We have many, many talented and innovative librarians across our state.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

We have several active Interest Groups that address these issues, including Mid-Level Leadership, Critical Librarianship, Cataloging and Metadata, Library Vendor Relations, and so on.

Enabling Programs & Services

Education

Our User Experience Section leaders suggested and created a competitive MiALA ACRL Travel Scholarship, which enabled one MiALA member to attend the ACRL Conference in Baltimore. We plan to create and award more scholarships in the future, including a few for our annual conference.

Publications

Our Communications & Marketing Committee publishes an electronic newsletter the first week of every month.

Advocacy

MiALA's immediate Past-President Rachel Minkin served as the Chapters Council Legislative Network Representative in 2015-16, but has continued to keep MiALA and the Council apprised of legislative matters this year.

Member Engagement

Our individual membership has increased approximately 15% in 2016-17, but we only gained a couple of new institutional members during the same time. We are actively engaging in outreach via virtual meetings (for members and non-members as a recruiting tool) twice per year, and we are going to mount a campaign to recruit more institutional members. We have a very active association listserv, and our website is undergoing redesign based on the recommendations of our Website Task Force. We also have a Facebook page and Twitter handles for our organization and annual conferences to engage members via social media.

Submitter: Monique Oldfield

Position: Member

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

MLA - Held a day long workshop on March 9, 2017 on the campus of Mott Community College titled Academic Libraries 2017 with the theme Social Justice. Over 40 attended.

9:00 – 9:30 a.m.

Registration and Continental Breakfast

9:30 – 11:30 a.m.

Our Libraries – A Closer Look at Building Inclusion

Does your library offer a welcoming and inclusive environment to every person who enters the door? Join in on this important conversation and learn steps that you can take to make your library a more inclusive space for all. Explore how to build greater diversity and take away practical steps that you can implement at your own library. This lively and interactive session will include a discussion on implicit bias. Learn strategies to reduce and interrupt bias when you see and hear it. Take a look at new and innovative outreach ideas being used by librarians today as they have built more inclusive libraries within their communities.

Presenter Kathleen LaTosch, of LaTosch Diversity and Inclusion Consulting, has over 25 years' experience working in the nonprofit sector and has spent the last five working with nonprofit organizations to help them expand their diversity and inclusion.

Kathleen LaTosch, MSW, LaTosch Diversity & Inclusion Consulting

11:30 – 11:45 a.m.

Break

11:45 a.m. – 12:15 p.m.

Digital Poster Preview

This exciting new poster format allows library professionals from remote locations to present on important topics trending in the library community. Each person has prerecorded their content and discuss with you their research and project details. The PowerPoint presentations and contact information will be provided to each attendee at the conference with links to their streaming video sent after the event.

Real or Fake? How fake news affects society, and what libraries and librarians can do about it

Fake news stories in social and traditional media have become a huge societal issue; they are considered to have had a major impact on political events such as Brexit and the U.S. election. What does "fake news" look like and why is it so believable? What are the effects of widespread misinformation on society? Academic libraries and librarians have an

essential role to play in helping students evaluate information, and recent events have demonstrated that this role is more important than ever before.

Pascal Lupien, University of Guelph Library; Lorna Rourke, St. Jerome's University Library

Empowering the Youth: UM Library's Partnership with the Washtenaw County Michigan Works Summer '16 Youth Employment Program

University of Michigan Library participated in the Summer '16 Youth Employment Program through SE Michigan Works. This program aimed to match inexperienced youth, ages 16-24, with employment opportunities in various fields. This presentation explores our experience in this program.

Rachel Maddix; Tashia Munson; Monica Porter; University of Michigan Libraries

"Would You Like to Test Drive the New Library Website?" Implementing Guerrilla Usability Testing at Academic Libraries

Academic libraries acknowledge the importance of usability testing, but its success can be hindered by time or budgetary restraints. Achieving results quickly and cheaply, "guerilla" usability testing produces valuable insights regarding website usage and functionality without conducting formal tests or focus groups. This presentation details our experience conducting weekly guerilla usability tests of the Wayne State University Libraries homepage, and will outline recruitment techniques, script development, observation methods, assessment, and other best practices for testing.

Alex Binno; Maria Nuccilli; Wayne State University Libraries

12:15 – 1:00 p.m.

Lunch - Provided by Mott Community College Catering

Mexican Buffet: tacos (vegetarian option included), rice, beans, fresh tossed salad and cookies

1:00 - 2:30 p.m.

Meet the Needs of Your Community: Support Mechanisms and Resources for the Underrepresented Population

Explore the assumptions, stereotypes, and implied expectations that college students face from entrance to graduation and discover opportunities to promote social justice within the everyday happenings of the library in this interactive session. Amber Johnson, Director of TRiO Student Support Services at University of Detroit Mercy, will discuss the role that individuals within the academic field play in creating a space that encourages respectful and equitable treatment of students. Participants will engage in dialogue and activities that will assist them with meeting the needs of students through relationship building, collaboration, and advocacy.

Amber Johnson, Director of Trio Support Services, University of Detroit Mercy

2:30 - 2:45 p.m.

Break

2:45 – 4:00 p.m.

Coming Out and Looking Out in the Library

Access to research, information, history, and narratives about ourselves has been central to the coming out and coming to terms experience of the LGBTQ community. Fortunately, we have moved beyond the days when books on homosexuality were stored behind library counters, accessible only to the most brave. This session will include the intersection of history and research on the LGBTQ movement and community and explore best practices for supporting

LGBTQ library patrons. Participants will consider how implicit gender binary bias manifests, how to engage with the LGBTQ community in inclusive ways, and how to meet the needs of LGBTQ communities in collections, services, facilities and programming.

Danielle DeMuth, Associate Professor and Chair, Women, Gender & Sexuality Studies Department, Grand Valley State University

Enabling Programs & Services

Advocacy

MLA has a weekly email digest "Advocacy" detailing the organizations advocacy efforts for libraries of all types and disseminates other informational updates.

Member Engagement

MLA is active in social media and offers several workshops in addition to a 3 day annual conference. Participation on the annual conference by academic librarians is encouraged. In addition MLA has an annual Academic Libraries 1 day conference annually each spring.

Submitter: Jodi Grebinoski

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

Amy Mars, a Research & Instruction Librarian at St. Catherine University, is the recipient of the 2017 Minnesota Academic Innovators Award at ARLD Day on April 28, 2017. . This award recognizes academic librarians who have made outstanding contributions to advance the missions of academic libraries in Minnesota through innovative projects, programs, or services.

After the murder of Philando Castile, Amy — feeling the library needed to do more to help enact change on racial justice issues — started a year-long initiative, One Read for Racial Justice, to open up conversations about race on her campus. Centering on the book *A Good Time for the Truth: Race in Minnesota*, she partnered with many people and departments on her campus to create discussions around the book, encourage faculty to use it in their classes, design events, and bring in author speakers. Programs included in this initiative have covered topics including diversity in the publishing industry, racism in the criminal justice system, Black Lives Matter, stand your ground culture, and healing justice. Several departments across campus sponsored One Read-related events; ultimately more than 40 events were held as part of this year-long initiative. Most recently, Amy organized an on-campus panel discussion featuring six authors from *A Good Time for the Truth*. Speaking to a standing-room-only crowd, they received a standing ovation and accolades from the University's President. Because of Amy' efforts reaching out to faculty, staff, and students, this One Read permeated her campus community, showcasing the library as a strong advocate for racial justice and an active partner in educating students. Amy started an important dialogue on her campus about how faculty, staff, and students talk about race.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

ARLD Day pre-conference workshop Minnesota Librarians Implementing the ACRL Information Literacy Framework was held April 27, 2017.

The Minnesota Library Association Instruction Roundtable (IRT) held an interactive workshop designed to help librarians plan the next steps for instruction programs or individual teaching practice. The workshop was an opportunity to learn more about the rationale and philosophy behind the Framework, draw from the frames to develop student learning outcomes and assessment tools, discuss using the Framework for faculty outreach, and find out how other Minnesota librarians are putting the Framework into practice.

Enabling Programs & Services

Education

ARLD hosts an annual conference (ARLD Day) that allows academic librarians the chance to learn about new research, stay updated on trends in the field, and to network with colleagues. We also host poster sessions during our business meeting at the annual state conference.

ARLD Day 2017 was held on April 28 and academic librarians gathered for our annual one-day ARLD Day Conference at the Minnesota Landscape Arboretum. Our keynote speaker, Lee Van Orsdel, recently retired Director at Grand Valley State University, spoke about how libraries should be a space where students can create a culture of learning. To do this, we need to align the library with students' preferred environments, give them tools to manage their own learning, and inspire, energize, and engage them. MLA members are able to access the keynote *Escaping Gravity: the Academic Library Reimagined* recording of the presentation on the MLA website.

Several diverse breakout sessions followed on topics including the ACRL Framework for Information Literacy, the experience of librarians with negotiating for salaries, creating meaningful experiences for undergraduate interns, and Academic Freedom for Librarians, among others. It was a beautiful day to enjoy the spring flowers of the Arboretum while sharing and learning.

A board member, hosted a ACRL Free Webinar *Connecting Pedagogies: Service Learning and Information Literacy* on Wednesday, November 16, 2016 from 1:00pm-2:00pm at Rasmussen College - Brooklyn Park.

The Academic and Research Libraries Division (ARLD) of MLA host 1-2 ARLD Dialogues annually. The dialogues are an opportunity for academic librarians from various institutions to gather and discuss a particular aspect of librarianship. On January 25, 2017 the dialogue topic was *Setting Goals and Using Assessment for Practical and Effective Outreach* to discuss the practical and effective outreach activities, focusing on goal setting and using assessment strategies. There was an opportunity to share successes and failures, and generate ideas for the future. Participants used goal writing handouts to brainstorm a spring semester outreach activity. The discussion will be led by Kristen Mastel and Shannon Farrell, librarians at the University of Minnesota – Twin Cities

Advocacy

ARLD has a liaison to MLA's legislative committee whose purpose is to advocate for academic libraries. The liaison participates in the MN Legislative days and the Annual MLA/ITEM Legislative Forum.

Member Engagement

We regularly update members with information through email blasts, updates in the MLA RoundUp, and postings on the MLA website. We also have a business meeting at the MLA Annual Conference. Facebook account and Twitter.

ARLD board members participated in the 2017 LIS Professional Associations Fair at St. Catherine University MLIS Program's biennial event that connects MLIS students to local, regional, and national LIS professional associations across the country on April 24, 2017.

Social Events:

ARLD Happy Hour: Caverns & Taverns! A tour of Caverns below the Elmer L. Andersen Library at the University of Minnesota and a Happy Hour on August 26, 2016

The Happiest Hour(s) with ARLD: ARLD Happy Hour was held at Pizza Luce in Duluth, MN on September 28, 2016 the evening before the the annual MN Library Conference.

ARLD Happy Hour - LibTech Edition, Volume 2 Hosted by Academic and Research Library Division of the Minnesota Library Association Wednesday, March 15, 2017

Submitter: Noel Kopriva

Position: Member

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

The Missouri Association of College and Research Libraries (MACRL) serves as a unit of the Missouri

Library Association. MACRL sponsored two sessions at the MLA Annual Conference, held in Springfield from October 5-7, 2016, that focused on academic librarians' work on assessing and increasing library impact in the campus community context. These sessions were "Give the Patron What They Want: Using LibGuides Analytics to Understand Patron Research Needs" and "Rooted in the Campus Community: Aligning Your Institution's Mission, Planning, and Assessment Models with the ACRL Standards for Libraries in Higher Education." MACRL also sponsored a luncheon with Ann Champion Riley, Vice Provost for Libraries and University Librarian at the University of Missouri-Columbia, on the topic of the opportunities and challenges facing libraries in higher education, on Wednesday, October 5, 2017.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

At the MLA Annual Conference from October 5-7 in Springfield, Missouri, MACRL sponsored the session "Make Your LibGuides a HIT!," which focused on assessing LibGuides to make them more effective and efficient for both librarians and patrons.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

At the MLA Annual Conference from October 5-7 in Springfield, Missouri, MACRL sponsored the session, "Listening to Your Patrons: How to Design and Conduct a Student Drawing Exercise to Seek Their Vision of the Ideal Library Space" in order to explore what needs do students have in relation to the physical library environment.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

At the MLA annual conference, MACRL sponsored the following session related to this objective: "Building Community with Freshmen: an Embedded Librarian Experiment," in which a librarian was embedded in a speech course for the Spring 2016 semester.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

At the MLA annual conference, MACRL sponsored the following session related to this objective: "Smartphones and Scavenger Hunts: a Mobile Introduction to the Library," discussing the development and implementation of a mobile self-guided tour in response to decreased staffing and increased student enrollment.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

At the MLA annual conference, MACRL sponsored the following session related to this objective: “Give the Patron What They Want: Using LibGuides Analytics to Understand Patron Research Needs,” which examined how looking at search terms on LibGuides can help librarians discover what students and faculty are trying to find in the library.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

At the MLA Annual Conference in October 5-7, 2017, MACRL sponsored a session on “Helping Patrons Navigate GIS (Geographic Information Systems) aimed to help reference librarians better serve patrons who need to efficiently find, use, and manage freely accessible GIS data.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

MACRL sponsored the following program sessions at the MLA conference that related to changing roles in academic libraries: “Game On--Partnering with Student Activities to host a Library Game Night.” The session focused on creating library buy-in through innovative events & partnerships and supports the objective of “articulating and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.”

Enabling Programs & Services

Member Engagement

MACRL hosted a table of interest at the MLA Conference from October 5-7, 2016, in Springfield, Missouri, to inform librarians of the value of ACRL and MACRL to academic libraries and librarians.

Submitter: Billie Cotterman

Position: Member

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

“Student Workers: A Vocation Perspective” by Annie Erdmann. This C&U Spring Meeting lightening round program discussed how to train students so that you improve their work in the library but also their ability to be effective workers in their future careers.

"The Librarians from UNCL: The Evolution of a University Library Consortium" by David Richards, Nancy J. Busch, Janet Stoeger Wilke, and Emily McElroy. This NLA Annual Meeting program discussed the evolution of the University of Nebraska Council of Libraries, first founded in the early 1980s by the three University of Nebraska Libraries.

"Transforming the Digital Library: Web Design, Content, and Usability" by Joel Hartung. This NLA Annual Meeting program discussed the redesign of the Bellevue University Library website to improve user experience and increase the visibility of library services and events.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

“Developing Information Literacy Through Online Tutorials” by Andrew Cano. This C&U Spring Meeting program focused on using online tutorials to teach information literacy.

"Streaming Media in Libraries: We all can do it!" by Annie Erdmann. This C&U Spring Meeting program discussed how to use effectively streaming media in libraries.

“Visualizing the Invisible: Exploring the Electronic Resource Ecosystem” by David Arredondo & Keelan Weber. This C&U Spring Meeting program discussed how to develop an ecosystem map of electronic resources in order to help problem solve issues such as connecting and tracing the source of problems (ie with the library system or the vendor).

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

“News, Fake News, and Bias: Teaching Critical Information Consumption” by Erin Painter. This C&U Spring Meeting lightening round program discussed how to use real world online newspapers and other news blogs to teach students how to think critically about the information they read online.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

"Flatwater Digital Repository: Leveraging Student Assistance to Digitize Historical Environmental Materials" by Laurinda Weisse & Sydney Engels. This C&U Spring Meeting program discussed the creating of the Flatwater Digital Repository using student workers and support from professors.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

"Building a Computer Program to Simplify Bulk Deposits to the Rosetta Preservation System" by Jennifer Thoegersen. This C&U Spring Meeting program discussed how to use Python to build computer programs and work arounds so as to increase efficiency in bulk uploads.

"Transforming Outreach: More Than Meets the Eye" by Amy Schindler, Jacqueline Mitchell, and Tammi Owens. This NLA Annual Meeting program discussed changes in outreach by focusing on programming, the Creative Production Lab's makerspace, and Archives & Special Collections digital engagement.

"What is a 'Rare' Book, Anyway?" by Robert Nash. This NLA Annual Meeting program focused on the criteria for determining rare and special materials.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

"My Calendar is Open: Adopting a Scheduled Research Consultation Model" by Katie Bishop and Heidi Blackburn. This C&U Spring Meeting program discussed the benefits and drawbacks of the scheduled research consultation model of reference librarianship.

"Extreme Makeover: A Decade of Change" by Anne Heimann, Nicole Casey, and Amy Masek. This C&U Spring Meeting lightening round program discussed physical changes in their library over the course of several years.

"Can We Interview You? Developing Personas for Library Planning" by Emily Glenn. This C&U Spring Meeting lightening round program discussed how to create personas of your library's typical patrons so that you can use your typical patrons to create outreach, marketing, and programming decisions and goals.

"Ch-ch-ch-changes: Transforming Changes in Your Library" by Tina Walker. This NLA Annual Meeting preconference discussed how to effect change successfully and how to survive change in the workplace.

"From Collections to Commons: How we turned stacks to student spaces at UNL" by Deb Pearson, Tom McFarland, Michael Straatmann, and Regina Flowers. This NLA Annual Meeting program discussed the creation of the University of Nebraska at Lincoln Learning Commons and how this was done, including the planning, construction, and management of the space after its opening.

Submitter: Laura Robinson

Position: Past-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Through our chapter's Special Interest Groups, our Leadership Development Committee, and our Annual Conference we offered eleven events and conferences providing opportunities to hundreds of our region's members to discuss, present, and bring back to their campuses the most impactful and current ideas about the value of academic and research libraries.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Held a highly successful collaborative event with the Massachusetts Library System that allowed members of the AiA community to discuss issues and present their work.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

We hosted a New England Library Instruction group event addressing the need for inclusion of all types of libraries. Our Annual Conference included several papers on diversity in higher education. Our chapter's initiative to create an open access repository of conference materials advances the idea of information for all.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The New England Library Instruction Group (NELIG), one of our chapter's most active Special Interest Groups, held three meetings this year, including their annual conference that drew 100+ attendees. NELIG programs provide varied ways for attendees to swap lesson plans, present the latest ideas, and discuss issues from the Frameworks, to growing programs, to assessment.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

This is done at individual institutions but is encouraged through NELIG programming.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

This is done at individual institutions but is encouraged through NELIG programming.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

This is done at individual institutions but is encouraged through NELIG programming.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Development of our new logo and new Chapter repository has been our biggest effort this year toward open dissemination of our own materials.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

This is achieved through SIG programming.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

Our chapter has seven special interest groups covering a wide range of professional interests: Instruction, Electronic Resource Management, Women's Studies, Access Services, Leadership, Information Technology, etc. All SIGs hold unique programming throughout the year providing opportunities to professionals in all aspects of librarianship.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

The chapter's programming encourages all levels of library staff to attend, present, and take on leadership at any and all levels of the chapter.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

Encouragement of use of the Information Literacy Framework through NELIG and our Annual Conference has helped librarians to engage in meaningful conversations on their campuses.

Enabling Programs & Services

Member Engagement

A major initiative this year is to begin to develop institutional members at the local level. We have also, for several years, been rotating the location of our Annual Conference to different areas of our region. This year our Annual Conference was held in Burlington Vermont and we were able to attract a wide range of members who are not typically able to attend our Annual Conference due to distance.

Submitter: Heather Dalal

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

Our Marketing committee changed their name from Marketing & Communications to Marketing & Outreach with an expanded. In addition to marketing the activities of our organization, this committee provides opportunities for NJ librarians to share experiences and collaborate on articulating the value of academic libraries in our institutions.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

The keynote speaker for the 18th Annual VALE-NJ User's Conference, co-sponsored by ACRL-NJ was Lisa Janicke Hinchliffe who spoke to our theme, Libraries as Change Agents focusing on "Evidence-Based Advocacy through a Value Framework".

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

The Chapter specifically did not participate in Assessment in Action. There are some participating in a Cross-Institutional Assessment using the Scharf Scoring Rubric, and one of those libraries (Rutgers) is involved with Assessment in Action. Training on

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

The theme chosen for the 18th Annual Vale Conference was Libraries as Change Agents, a driving force behind that was Critical Pedagogy but the theme was kept open for all submissions.

At the Vale Conference, Romel Espinel presented "Training Agents of Change: Critical Pedagogy in the Library Instruction Classroom.

At the NJLA Conference, Emily Drabinski, LIU Brooklyn, presented, "Narratives of Library Power; The Stories Library Shelves Tell." Where she specifically discusses hetero-normativity and classism. Other notable NJLA presentations include, the Keynote Speaker: Transgender activist: Janet Mock, a preconference workshop: "Libraries without limits: Serving Developmentally Challenged Patrons of All Ages," a breakout session: Helping the Deam: Supporting Undocumented Students and Patrons and finally ALA authors: Dr. Michelle Kowalsky and Mr. John Woodruff received presented on their book: Creating Inclusive Library Environments: A Planning Guide for Serving Patrons with Disabilities, as a part of the Research Award Forum.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Our User Education Committee hosts an annual summer workshop with lightning talks, roundtable discussions, and poster sessions about information literacy instruction and assessment. The committee also provides professional development for its members at their 5 meetings annually.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Vale-NJ, which our president sits on as a non-voting member, is partnered with NJEdge, which provides technological services for NJ institutions of higher education. NJEdge has committees of IT professionals. CIO's of NJ institutions were invited to the A

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

At the annual, New Jersey Library Association Conference, Emily Drabinski was our invited Luncheon speaker, she spoke about Local Contexts, National Demands: Navigating Standards in Academic Libraries

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. Members presented "Challenge Accepted: How New Librarians Become Successful Researchers"

Annually, we give a research award to a publication authored by a NJ librarian. Our members are encouraged to announce their publications in the Chapter Newsletter and are encouraged to present at conferences.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals. We are a part of the New Jersey Librarian Association. Members collaborate with public librarians. NJLA has been reaching out to all levels of library employees.

At the NJLA Conference a preconference workshop, titled, "Library Workers Today: strong Staff Equals Strong Service" and another session on Management styles. This required collaborations with librarians from all levels as well as academic and public.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change. Our numerous committees provide an avenue for support and professional development for all information professionals. For example, our Bibliographic and Metadata Committee collaborated with the NJLA Technical Services committee on a workshop introducing RDA and music cataloging to all levels of catalogers.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education. The theme of our annual Vale-NJ Conference, cosponsored by our chapter was focused on exactly that, articulating our value and leading for change.

Enabling Programs & Services

Education

The Annual Vale User's Conference featured 15 poster sessions, 27 breakout sessions, and 5 lightning talks. There were close to 300 attendees this year.

The ACRL-NJ Chapter sponsored or co-sponsored 12 sessions at the NJLA Annual Conference and about 100 academic librarians attended.

Publications

The Chapter Newsletter is published twice a year.

ACRL-NJ as a chapter did not publish any articles but members have published books, articles, and more.

Advocacy

Academic librarians have become engaged with an NJLA initiative, Unlock Student Potential, which seeks to enact legislation to require School Media Specialists in NJ K-12 public schools. See unlockstudentpotential.org

Member Engagement

Members are invited to each executive board meeting but annually one is announced as the "Open Membership Meeting" with the intention to advertise each committee (we have Assessment, Archives & Special Collections, Marketing & Outreach, Reference Services, User Education, Research Awards, and Technological Innovation Awards).

Submitter: Sarah Allison

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

Sponsored an academic librarian/library track at the state library association annual conference to provide a platform for libraries and librarians in higher education to discuss equity, access, diversity and inclusion.

Submitter: Marie Speare

Position: Past-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Our annual symposium is the main professional development opportunity for the chapter. The symposium theme this year was “Better Together – A Symposium on Collaboration Within and Beyond Academic Libraries on the Great Plains”. The symposium was held on

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The Chapter sponsored one e-learning webcast for our chapter members entitled “Essentials of Usability Design for Library Research Guides” which focused on tips to improve the way subject guides are developed and provided suggestions for aligning guides by tasks to help students with information literacy assignments.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The Chapter’s annual symposium’s theme was on collaboration. Several presentations were given on collaborating with faculty or other campus partners. The presentations gave the symposium participants ideas that could be implemented in their own institutions. Sessions titles included: “Librarians and Student Affairs: Partners in Outreach for Student Success”, “Collaborating for Authentic Case-Based Learning”, and “Thesis Writing Lifecycle: A Personalized Open House for Graduate Students”.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The Chapter’s annual symposium featured a presentation on how librarians at the University of North Dakota are collaborating with the Center for Instructional and Learning Technologies, the Office of Extended Learning, the Office of Instructional Development, and student government in a campus working group to help faculty adopt open education resources (OERs).

Enabling Programs & Services

Education

One ACRL e-learning webinar was made available through the chapter and access was provided to previous webinars. The webinar was offered at three different institutions: the University of Manitoba, University of North Dakota, and the North Dakota State University. This webinar also served as a Chapter promotional tool to non-members of ACRL who were also invited to the webinar. Chapter members could view the webinars live or could access the recording later.

Member Engagement

Registrants to the Chapter's annual symposium were invited to join their colleagues at a dinner held on May 7, 2017, the day before the symposium. This event was organized to foster relationship-building with colleagues in the region and to facilitate networking and informal sharing of information. It also allowed members of the executive to meet face to face.

Members were also given the opportunity to provide feedback on which ACRL e-learning webcast to offer.

The Chapter's website content was relocated to a new host with some additional features including a member only area that will be used to share information specific to the members.

The Chapter has a Facebook page and a membership listserv which all members can use to distribute chapter news and local announcements.

Submitter: Katie Blocksidge

Position: Member

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Articulate a research agenda that communicates the value of academic and research libraries.

The 2016 ALAO Conference, User Experience: Exceeding Expectations by Design, was held in Wilmington, Ohio on October 28, 2016. Featuring 25 breakout sessions, 8 roundtables, and 18 posters, the conference brought together librarians, faculty, administrators, and vendors for a full day of presentations and discussions. Courtney Greene McDonald, Head, Discovery and User Experience at Indiana University, delivered a keynote address focusing user experience design, design thinking, and service design.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Each year, ALAO awards up to \$2,000 to support and encourage research projects proposed by ALAO members.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

The October 2016 ALAO Annual Conference (Wilmington, OH) included the session “Measuring the User Experience in Libraries: What it is, Why it is Important, and How We Can Do It”.

The abstract read: This session is a basic introduction to assessing the use

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

ALAO sponsors the Diversity Scholarship for current library science students; this award includes \$1,500.00 for tuition, free registration to the ALAO Annual Conference, and a year of mentoring by an ALAO member.

On October 6, 2016, the ALAO Diversity Committee hosted a workshop entitled, “Outreach: Building Collaborations that Support Campus Diversity.” Attendees learned best practices for building collaborations and community outreach to promote diversity. From programming ideas to writing successful grants, attendees engaged with a variety of methods to promote inclusion and diversity in their library.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The October 2016 ALAO Annual Conference (Wilmington, OH) included the session “Leveraging Change to Transform Our Teaching Practice”.

The abstract read: We will present a case study of a year-long process redesigning our research guides to enhance content based on the threshold concepts from the Framework for Information Literacy, incorporate responsive and

accessible design, and reflect our pedagogical practices. We will showcase how our collaboration with campus stakeholders informed our process.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

The ALAO Curriculum Materials Centers Interest Group partnered with the Ohio Educational Library Media Association to present their Spring 2017 Workshop: “Popping the Fake News Bubble: Engaging Students in 21st Century Media and Information Literacy.” Th

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The October 2016 ALAO Annual Conference (Wilmington, OH) included the session “On the Spot: A Panel of Faculty Answers the Questions You’re Too Timid to Typically Ask”.

The abstract read: How do we get teaching faculty to promote our services and resources to their students? Why don’t they all request bibliographic instruction sessions? What do they see as our role on (and off) campus? Faculty from four institution types – community college, regional campus, public four-year+, and private – will offer their perspectives on library-faculty relationships.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The October 2016 ALAO Annual Conference (Wilmington, OH) included the session “Reframing Liaisonship: Moving Toward Quality User Engagement”.

The abstract read: As librarianship continues to evolve, the roles of the liaison librarian have also changed considerably. So, what are the priorities for an effective liaison? This program will detail our institution's reframing of liaison work focusing on user engagement and how we better foster quality liaisonship as a result

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

In 2017, ALAO welcomed a new interest group focusing on Scholarly Communications. The Scholarly Communications Interest Group will work to identify, address, and promote scholarly communications issues that impact libraries and higher education.

Objective 2: Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The October 2016 ALAO Annual Conference (Wilmington, OH) included the session “Opening Up Open Access: Exceeding Users’ Needs”.

The abstract read: Libraries can exceed faculty and student needs by supporting campus Open Access (OA) initiatives. Learn how a university library is providing innovative resources and services to educate the campus community on various aspects of OA resources, their creation, and use.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

ALAO supports a mentoring program from interested members, allowing librarians and support staff to work towards common professional goals.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

The October 2016 ALAO Annual Conference (Wilmington, OH) included the roundtable "Discovering Trends in Community Colleges: How do We Excel in an Environment of Continuous Change?"

The abstract read: While academic libraries across the country share similar goals and missions, the current state of community and technical colleges includes strained budgets, declining enrollment, underrepresented student populations, and the consolidation of library services. These challenges are pushing libraries to create and implement new and unique pathways to student success.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

The October 2016 ALAO Annual Conference (Wilmington, OH) included the session "Promoting Neutrality or Privilege? Academic Libraries and Critical Librarianship".

The abstract read: Academic libraries create positive user experiences with ideas of neutrality

Enabling Programs & Services

Education

ALAO awards the Continuing Education Grant each year to support the cost of participating in professional development opportunities. ALAO also sponsors the Support Staff Presenter Grant and the Student Presenter Grant, providing support for a student and a support member to present at the ALAO Annual Conference.

In partnership with SWON Libraries, ALAO is very excited to offer a new learning opportunities for members in 2017 through a series of joint webinars; the schedule is to offer 3-4 webinars a year as part of a series called "Innovation Conversations". Members will also have access to recorded archives of the webinars, supporting documentation, and the chat log.

Publications

Publications by ALAO members are recognized in the quarterly newsletter.

Advocacy

The ALAO Government Relations Liaison as well as the winner of the ALAO National Legislative Day Travel Award journeyed to Washington D.C. to participate in National Library Legislative Day. While in D.C., they attended briefings regarding the current legislative agenda for libraries, and met with staffers to a number of Ohio representatives as well as the staffers for both Senators Sherrod Brown and Rob Portman.

Member Engagement

ALAO communicated with its members via Facebook, Twitter, a blog, the ALAO website, a newsletter and through an email listserv.

Graduate students who are currently enrolled in Library and Information Science graduate programs are eligible for free ALAO membership.

Submitter: Elizabeth Jones

Position: Vice-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

The Oklahoma chapter of ACRL held its annual conference on November 11, 2016 at Rose State College entitled “Back to Basics: Diving Deep into Patron Service and Public Services.” We had many presenters and there was a large focus on the trends in new lib

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The Community of Oklahoma Instruction Librarians (COIL) and interest group of OK-ACRL held their annual conference in July 2016 entitled “Thinking Outside the Information Literacy Box: Supporting Multi-Literacies.” There was a focus on the ACRL framework and how to apply it in everyday practice. The keynote speaker also focused on challenges currently facing libraries and their literacy programs.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The COIL interest group start a book club for members in which they read the ACRL published book Teaching Information Literacy Threshold Concepts: Lesson Plans for Librarians. This book covers the information literacy framework laid out by ALA, but is also intended to promote critical thinking and engaged learning.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

Each year OK-ACRL gives an Outstanding Service Award to someone who makes outstanding contributions to OK-ACRL. The recipient is normally recognized for their service and help in planning the annual conference as well as contributions to OK-ACRL subgroups. This years recipient was not only recognized for their service, but also for their encouragement of others participate in and attend OK-ACRL workshops. By making this recognitions each year OK-ACRL makes it known that we value these leadership skills. OK-ACRL contributes to teaching the library workforce in Oklahoma how to lead, manage, and embrace with the annual conference and subgroup workshops. Finally OK-ACRL gives away prizes at years annual conference designed to help librarians keep up with technological change. This past year we gave away an Android tablet and a couple of webcams to be used for online meetings.

Enabling Programs & Services

Advocacy

OK-ACRL signed a petition with other local organizations to stop legislation that would drastically reduce funding for the Oklahoma Department of Libraries. The legislation did not pass.

Member Engagement

OK-ACRL staffs a booth every April at the Oklahoma Library Association conference in which we give away promotional materials and one free attendance to our annual conference. Additionally OK-ACRL maintains a website and Facebook page.

Submitter: Stephanie Debner

Position: Chair

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

ACRL-Oregon awarded a professional development scholarship to Kate Rubick, librarian at Lewis & Clark College to attend ACRL 2017, both to learn from other librarians using Joseph Bizup's BEAM framework to teach research-based writing and to deliver a panel presentation on her own librarian-faculty teaching collaboration based on BEAM. Rubick is looking to build community among librarians and faculty teaching with BEAM and to make the BEAM framework more widely known.

ACRL-Oregon also awarded a scholarship to Delia Wallis of Hermiston High School and Jacquelyn Ray of Blue Mountain Community College for school/academic librarian collaboration. Wallis and Ray used their award for a project to identify key gaps in the writing skills of students leaving high school and entering college. Wallis and Ray will align the curriculum standards of their institutions and survey their faculty on issues they see that may be addressed by information literacy efforts. The culmination of this work will be channeled into an all-day workshop for educators.

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The 2016 ACRL-Oregon Award for Excellence was given to Amy Hofer, Coordinator for Statewide Open Education Library Services, for leading the Open Oregon Educational Resources project which has statewide impact on supporting open education resources (OER). Ms. Hofer created the Open Oregon Educational Resources website, openoregon.org, which "promotes textbook affordability for community college students and facilitates widespread adoption of open, low-cost, high-quality materials." She has traveled extensively throughout the state of Oregon, hosting OER trainings at almost every community college to support open education efforts on these campuses. Open Oregon Educational Resources tracks adoption of OER at community colleges and progress toward a statewide Z-Degree, in addition to managing grants for instructors to adopt, adapt, and create open content for their courses.

Ms. Hofer has worked closely with library leaders on textbook affordability issues and provided specialized reference services highlighting open, free, and low-cost course materials. She supports librarians in using library holdings as course materials where OER are not yet available. Open Oregon Educational Resources shares open content through Pressbooks publishing and OER Commons. Through her significant efforts, Ms. Hofer has heightened Oregon's profile in the national OER landscape.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship. This year, ACRL-Oregon partnered with Portland State University and Oregon State University in preparations for bringing the ACRL Scholarly Communications Roadshow to Oregon to address topics of open education, copyright in

making and sharing scholarship, and research data management. The partners collaborated on the application materials for the competitive, subsidized version of this programming. Though this program is not occurring until mid-July 2017, by the end of June, the available slots for this program were completely filled.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

ACRL-Oregon awarded eight scholarships and travel stipends to support attendance at the 2016 ACRL-OR/WA Fall Conference at Menucha. These scholarships supported library support staff, part-time librarians, library school students, and first-time conference attendees.

ACRL-Oregon continued its support of the Oregon Association of School Libraries (OASL) by writing a letter of support for an extension on OASL's LSTA grant funding request to continue work on the Oregon School Library Standards, specifically the develop of grade-level learning indicators for each standard. OASL's LSTA grant fund request was successful.

ACRL-Oregon also collaborated with the Oregon Library Association and the Oregon Association of School Libraries on a letter to the Oregon Department of Education, regarding the implementation of the Every Student Succeeds Act at the statewide level. The letter submitted recommendations to involve school libraries, their programs, and their teacher librarians in academic standards and assessment, accountability support and improvement for schools, and supporting excellent educators in including teacher librarians in a variety of professional development and grant opportunities.

Objective 3: Expand ACRL's role as a catalyst for transformational change in higher education.

ACRL-Oregon's Fall 2016 annual conference had the theme of "Enhancing Creativity and Turning Inspiration Into Reality" to inspire attendees to undertake incremental change and push for sea change. As a closing activity, attendees completed a notecard with

Enabling Programs & Services

Education

ACRL-Oregon hosted the ACRL webinar on essentials of usability design for library research guides. The chapter is planning on hosting a second webinar this summer.

Publications

ACRL-Oregon successfully continued its strategy of each board member taking responsibility for website content for one month (a minimum of one post that month). In addition, our Communications Coordinator posted other items of interest to members and followers. Monthly posts ranged from a minimum of one to a maximum of seven, for a total of 57 posts. From July 2016 to June 2017, the blog had 7,270 views.

Member Engagement

ACRL-Oregon has been working with the newly-formed ACRL-Idaho to promote their 2017 summer unconference, especially to members in the central and eastern part of Oregon.

ACRL-Oregon has recently updated its "Ten Reasons to Become a Member" page on its website and has been working on strategies to reach out to non-member academic librarians in the state.

Welcome emails were sent to new ACRL-Oregon members throughout the year, as well as thank you emails to each renewing member.

ACRL-Oregon has continued posting content on the chapter's Twitter feed. The chapter also hosted its first Twitter chat in April.

Members have been actively solicited to participate in statewide task forces and committees.

At the members' meeting at the ACRL-OR/WA fall conference, members were tasked to generate ideas on how the chapter could support and engage members better. A large list was compiled and the chapter board used this list as the basis for strategic planning and activities for the next few years.

Submitter: Jenny Colvin

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Organized iTeach Workshop for academic, public, and school librarians - "Transitions and the Roles Libraries Play." We are trying to work more with librarians who send students to us, to share learning outcomes and strategies.

<http://www.scla.org/iteach>

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Conference presentations for the state on Open Educational Resources, copyright, Open Access, and information literacy.

Objective 2: Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Developing relationships with state school media specialist organization, which is separate from the state's library association.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

We do this institutionally but not through the state chapter.

Enabling Programs & Services

Education

Sponsored webinars for regional gatherings within the state. The fourth iteration of iTeach, entitled "iTeach4 workshop was held in June 2017 via continued collaboration with the SCLA Information Literacy Roundtable. The theme of Transitions was relevant to K-12, two-year and 4-year+ librarians in South Carolina. Four academic library sites statewide served as hosts for 3 ACRL e-learning webcasts

Publications

Regular posts on SC Chapter activities are made to the main SCLA blog/web site.

Member Engagement

- Ed Rock, past C&U chair and past chair of SCLA was elected to the ACRL Chapters Council at ALA. His term runs July 1, 2017 to June 30, 2018 for Vice-Chair; July 1, 2018 to June 30, 2019 for Chair; July 1, 2019 to June 30, 2020 as Past-Chair.
- SC Chapter members were invited to and contributed to planning at the February 2017 SCLA Leadership Retreat.

- SC Chapter members presented several sessions or panels or poster sessions at the SCLA 2016 Conference.

Submitter: Mary Kraljic

Position: Vice-Chair

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 3: Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Most of the effort of our ACRL chapter revolved around participation in our South Dakota Library Association annual conference. Related to this goal and objective, we hosted a session at our conference where an academic librarian shared "the journey of designing and implementing the information literacy component" for her university's First Year Seminar and led a discussion among the audience to share their experiences and ideas for integrating information literacy into their first-year programs.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Through a successful poster session at the state library association conference, our chapter arranged and promoted a venue for academic librarians, as well as public and school librarians, to disseminate their research and best practices in areas including a citation analysis of faculty research, implementation of the first institutional repository at an academic institution in South Dakota, and the application of lean process management in an academic library.

Enabling Programs & Services

Advocacy

As part of the South Dakota Library Association (SDLA), our ACRL chapter members participated in "SD Libraries Day" at the state legislature in January. We use the SDLA listserv to communicate information regarding state and national legislative issues. We help support a paid lobbyist who works with our state legislature.

Submitter: Kebede Wordofa

Position: Chair

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

On April 5, the College and University Libraries Section (CULS) in collaboration with the Library Technology Roundtable (LTR) organized a successful pre-conference at the 2017 TLA Annual Conference in Knoxville. The theme of the pre-conference was Library Information Technologies: Showcasing Our Achievements and Gazing into the Future. Bonnie Allen, Dean of James E Walker Library at Middle Tennessee State University, and David Hajdik, Engineering Subject Librarian at Tennessee Tech were the presenters. In addition, Marshal Breeding, an independent consultant and author, was an invited speaker and resource person at the pre-conference. There were 32 attendees.

Submitter: Edward Kownslar

Position:

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

The Texas chapter (College and University Libraries Division of the Texas Library Association) sponsors at least eight programs at the TLA annual conference. At least two or three programs focus on promoting value to the campus and to the higher education community.

CULD participates, supports and provides funding for TLA's diversity programs.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

CULD sponsors several conference programs on information literacy, and we also co-sponsor, and partner with, groups that sponsor programs on information literacy.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

For the 2018 conference, CULD is co-sponsoring a program on open access resources.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

CULD sponsors a scholarship to support a staff member in an academic library who is earning their MLS degree at an ALA-accredited institution. We also sponsor a separate conference stipend to off-set some of the costs. People must apply for these awards, and their applications are judged according to specific criteria.

Enabling Programs & Services

Education

CULD sponsors a \$500 scholarship to assist a staff member who is working on their MLS degree and will become academic librarians.

Publications

Newsletter that is published at least quarterly through an email distribution list for TLA/CULD members.

Advocacy

CULD has a legislative committee to analyze trends in library funding for academic libraries in Texas.

Member Engagement

Conference programs; newsletter; email distribution list; regional ACRL workshops.

Washington

Submitter: Benjamin Tucker

Position: Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 2: Promote the impact and value of academic and research libraries to the higher education community.

Reported through ACRL Washington newsletter, where libraries across the state report their accomplishments.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

Partner with Washington Library Association to develop mentoring program for new professionals.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Provided access to ACRL Webcast “Connecting Pedagogies: Service Learning & Information Literacy.”

Objective 4: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Co-sponsored OER pre-conference at annual ACRL-NW meeting in Fall 2016.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL’s advocacy and support for a full range of information professionals. Expand new member outreach to include librarians and other information professionals in research settings outside academia, especially research libraries unconnected to academic institutions which are open to the public. Two conference scholarships: one for a LIS student, the other for a first-time attending professional.

Chapter president resented at Community & Technical College Librarians of Washington State Spring 2017 meeting.

Objective 3: Expand ACRL’s role as a catalyst for transformational change in higher education.

Launched excellence award recognizing and highlighting major innovations in academic and research libraries within the state.

Enabling Programs & Services

Publications

Two issues of chapter newsletter published: fall 2016 and spring 2017.

Member Engagement

Recruit librarians new to the state, new to the profession, or members of national organization not yet members of the chapter. Social media presence on Facebook, and ACRL-NW membership announcement mailing list.

Submitter: Kate Wenger

Position: Past-Chair

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Build on Assessment in Action to expand community of practice and professional development opportunities.

The keynote for our Chapter's spring conference "What We Know about Academic Libraries and Student Success" drew heavily from the ACRL publication *Academic Library Impact on Student Learning and Success: Findings from Assessment in Action Team Projects* and

Objective 4: Support libraries in advancing issues of equity, access, diversity, and inclusion in higher education.

During our spring conference, a session entitled "Programming for Veteran and Military Students: Meeting the Trend of Library Contributions to Student Success" detailed one university's efforts to provide programming about and for, acquire resources, and reach out to this population.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objective 1: Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Programs presented by and for our members this year included: "One-Shot Assessments: Hit the Bullseye Every Time!", "Making the CRAAP Test Less Crappy", "Understanding and Teaching Google's Algorithm and Fake News", and "Give Us Some Credit: Librarians Developing and Teaching Credit-bearing Courses." In addition, our largest interest group, Reference/Research Services, meets at the fall and spring meetings to discuss issues and ideas related to information literacy, as well as other topics.

Research and Scholarly Environment

Goal: Librarians accelerate the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The keynote at our fall conference, "Librarians as change agents through open access policymaking: Striking the balance" emphasized how librarians can work to become leaders in the open access movement at their institutions to help transform scholarly communication practices. In addition, our spring conference featured poster presentations including: "Bibliometrics and Altmetrics in the Academic Library," "In Support of Cloud Data Storage as Secondary Storage for Researchers," and "Integrating Digital Humanities into Academic Institutions."

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objective 1: Deepen ACRL's advocacy and support for a full range of information professionals.

Our chapter offers a mentoring program and a cover letter/resume review service that are open to both members and non-members from any area of librarianship.

Objective 2: Equip library workforce at all levels to effectively lead, manage, and embrace change.

At our spring conference, a session entitled “Defining Future and Emerging Technology Trends for Your Library: What’s on the Horizon?” detailed trends, challenges, and developments in technology likely to impact libraries, and encouraged participants to identify which would be most relevant to their libraries.

Enabling Programs & Services

Education

We held a fall meeting on December 2, 2016 at Mount Aloysius College in Cresson, PA, and a spring conference on June 2, 2017 at Potomac State College of West Virginia University in Keyser, WV.

Publications

We produced two issues of the Chapter newsletter, available here: <http://www.wpvvcacrl.org/newsletter.html>

Advocacy

Our chapter is in the process of reinvigorating our two legislative coordinator roles (one for Pennsylvania and one for West Virginia) and working to formalize them in our bylaws.

Member Engagement

We have four interest groups which meet at our fall meeting and spring conference each year: User/Access Services, Organization Management, Reference/Research Services, and Acquisition/Resource Management. Since July 2013, we have also maintained an active Twitter account (<https://twitter.com/wpvvcacrl>) that reaches members and nonmembers alike with over 230 followers and more than 1600 likes. Additionally, in 2017, we added a Professional Networking Map that area librarians can add themselves to and then use to find librarians to meet or reach out to - for informal mentorship, idea swapping, collaborative research projects, and more. Lastly, in order to continue to improve services and programming for members, our Professional Development Committee surveyed Chapter members on topics of interest to them, as well as preferred modes of professional development.