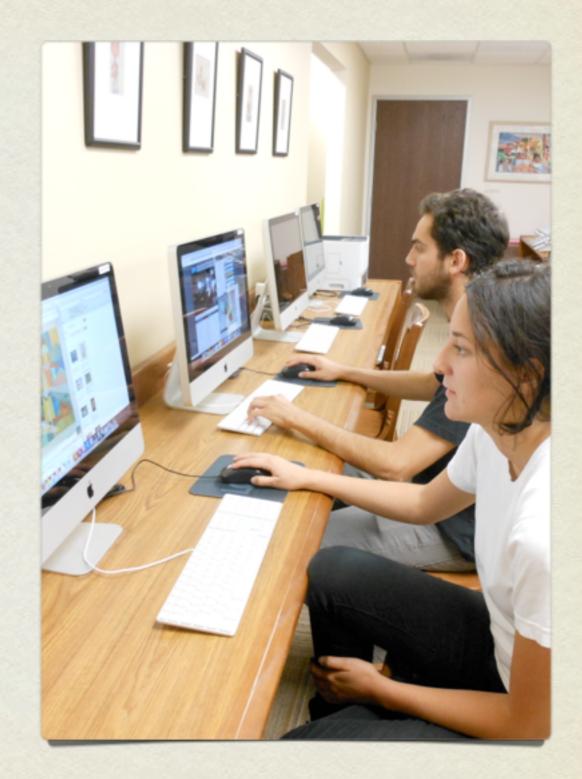
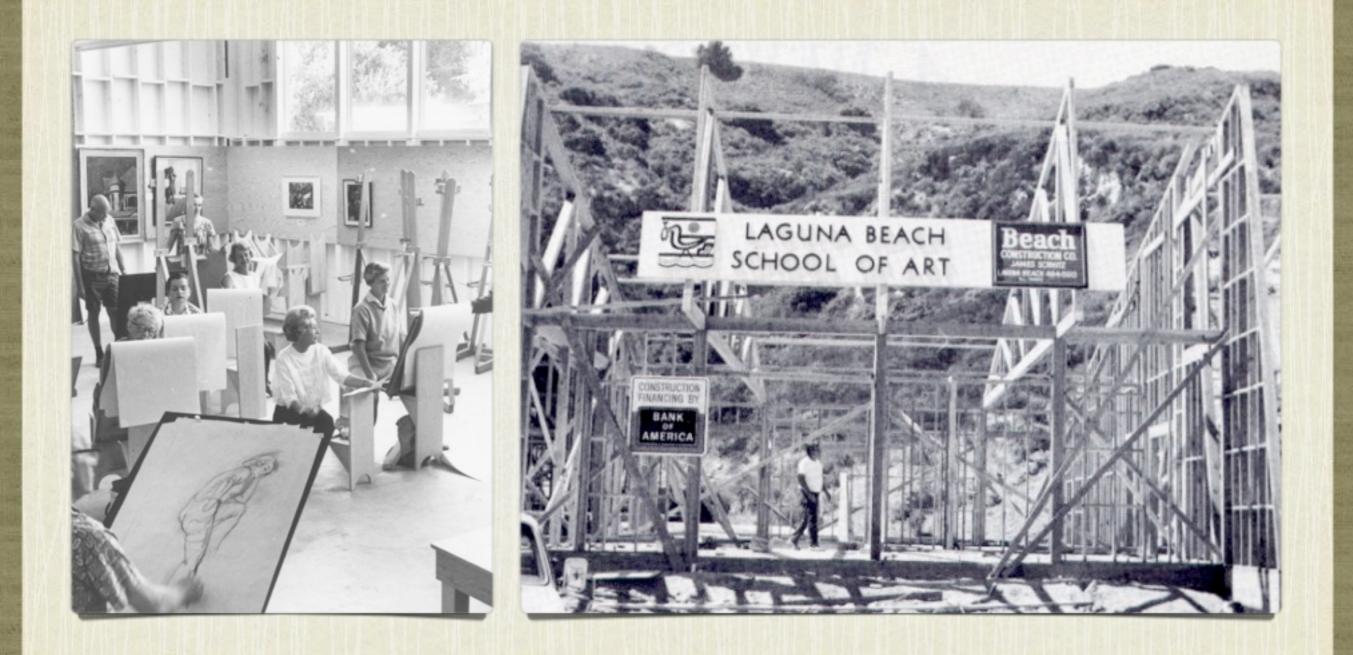
Cataloging and Moving an Institutional Collection of Faculty and Student Work into ARTstor's Shared Shelf

Jennifer Martinez Wormser, LCAD jwormser@lcad.edu

Maureen Burns, IMAGinED Consulting <u>moaburns@gmail.com</u>

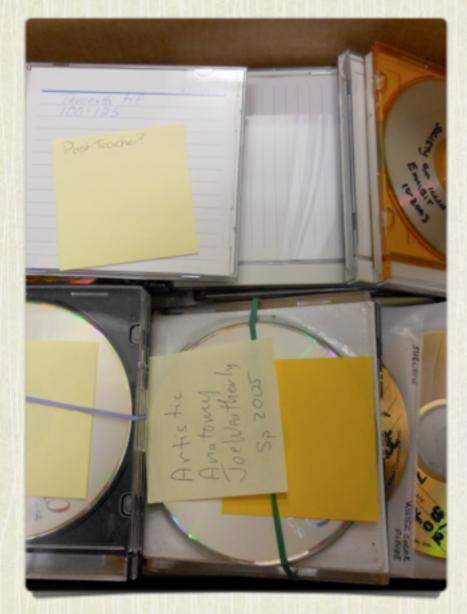
ACRL Image Resources Interest Group (IRIG) meeting Anaheim, California Sunday, June 24, 2012





Fifty Years of Art

Decades of images to appraise, describe, and make accessible

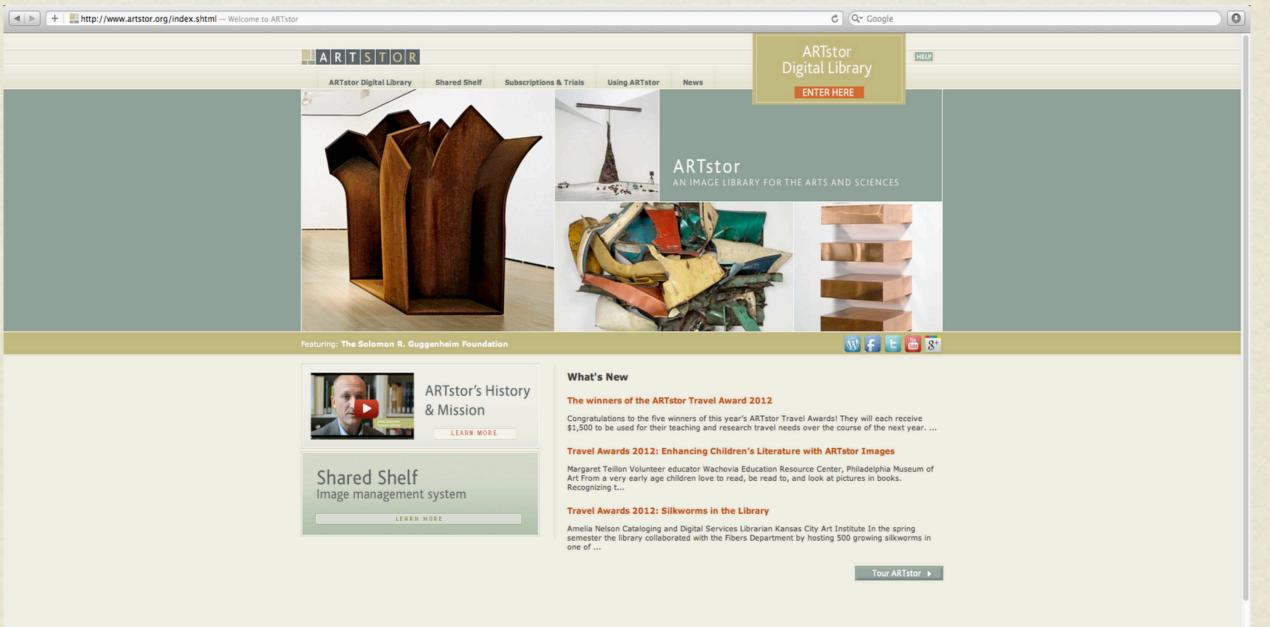




The Nature of the Problem

Images of student and faculty work, exhibitions, and campus scenes, but no unified organization or retrieval system

ARTstor and Shared Shelf



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Eduardo Chilida	Tosenh Resivs	John Chamherlain	Donald Judd

Over 3,000 LCAD images already in ARTstor's hosted collections

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Project Goals

- Secure funding from private foundation (\$38,000)
- Become an "early adopter" ARTstor Shared Shelf participant
- Survey and identify images of student and faculty work
- Develop time frame and workflow to digitize, describe, and upload images to Shared Shelf
- Coordinate the migration of images from hosted collection
- Develop workflow for future and continuing collection of examples of student and faculty work

Start with an Expert

- Know how to seek and evaluate a consultant to assist with your project
- Use professional contacts and organizations

•

Define the nature of the project and scope of work and discuss with your potential consultant; he or she may have suggestions and ideas (such as more realistic time frames) that you never previously considered

Slide Appraisal

- 2011 appraisal of 35mm slide collection
- Created a map to outline the contents of slide archive
- Discussed image sources, quality & condition, copyright issues, documentation
- Identified the institutional material as most valuable and least problematic to share
- Minimal metadata challenge noted



Digital Strategizing

- Discussed options for online access to digital image collections
- ARTstor, LUNA Commons, MDID, SAHARA, CONTENTdm, OAC/Calisphere, etc.
- User-centered approach recommended to make informed decisions about scanning, storage, or dispersal



UNA commons.org

A R T S T O R

SAHARA







Initial Steps

- Established priorities & starting point for processing LCAD legacy material; 2,200+ slides cleaned and scanned by Luna Imaging
- · Created Excel spreadsheet to inventory slides with existing data
- Organized approximately 9,000 digital images from CDs and on LCAD server with the aid of student workers
- Participated in ARTstor webinars for training in use of Shared Shelf tools and refined descriptive data elements
- Reassessed staffing needs due to funding reallocation and demands on staff time; invited Maureen Burns to join the project and move us forward

Progress to Date

- Collaboration to customize descriptive data elements
- Merged Excel inventory spreadsheet with one aligned to LCAD's Shared Shelf data elements
- Cataloging began; questions arose about usefulness of certain data elements which were adjusted
- Ongoing refinement of descriptive standards
- Developing cataloging guidelines to enhance minimal metadata and sustain the project over time
- First test batch of 100 images uploaded to Shared Shelf

LCAD in Shared Shelf

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LCAD Data Elements

• From 10 data elements to 35

• Including: Filename, Creator, Culture, Title, Image View Description & Type, Date, Earliest Date, Latest Date, Style/ Period, Materials/Techniques, Measurements, ARTstor Classification, Work Type, Repository, Accession Number, Location, Creation/Discovery site, Latitude, Longitude, Elevation, Country, Description, Subject, Relationships, Source, Photographer, Image Date, Image Number, Rights, Instructor, Event, Exhibit, ARTstor ID, Major/Discipline, **Class** Title

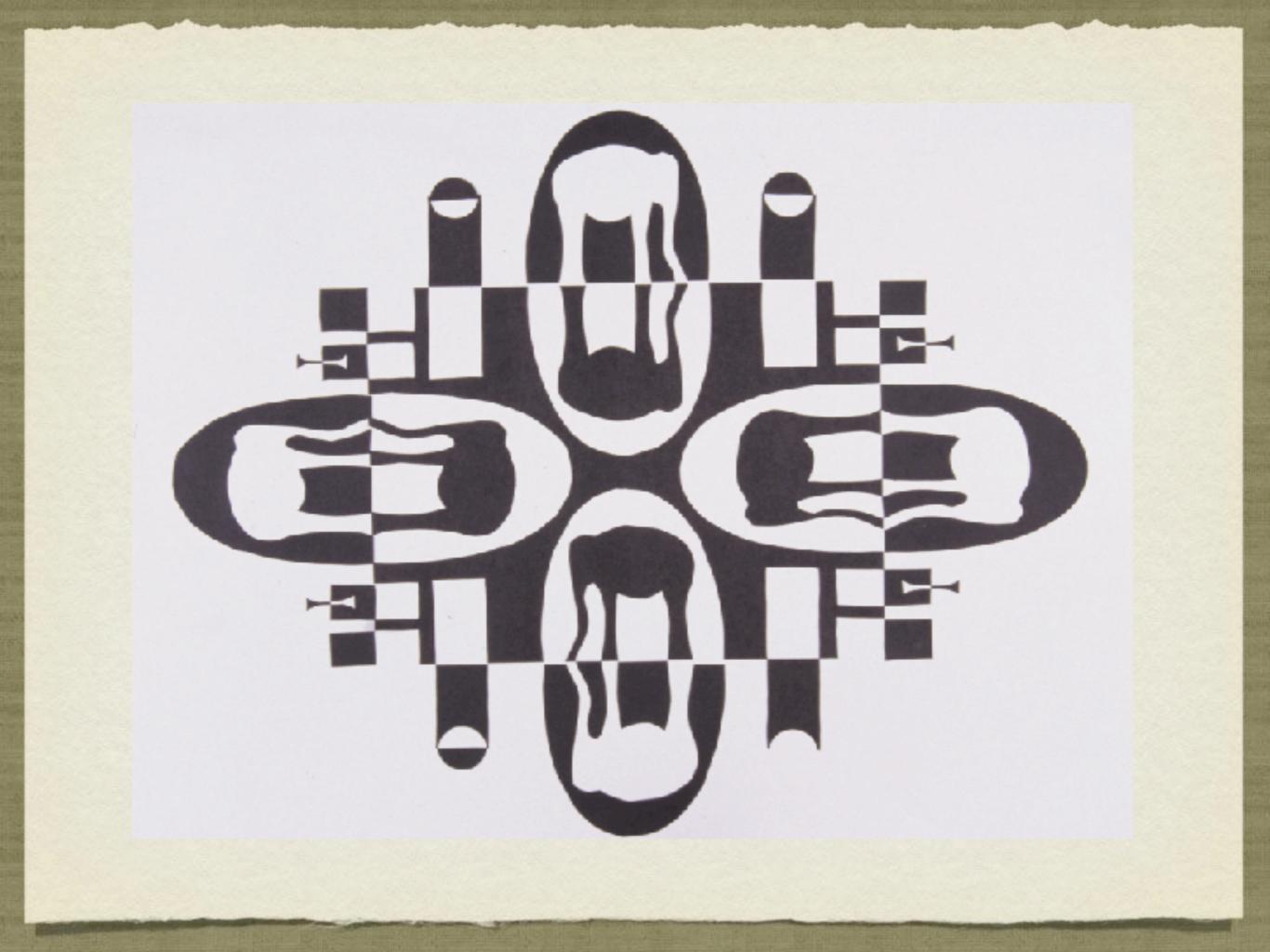
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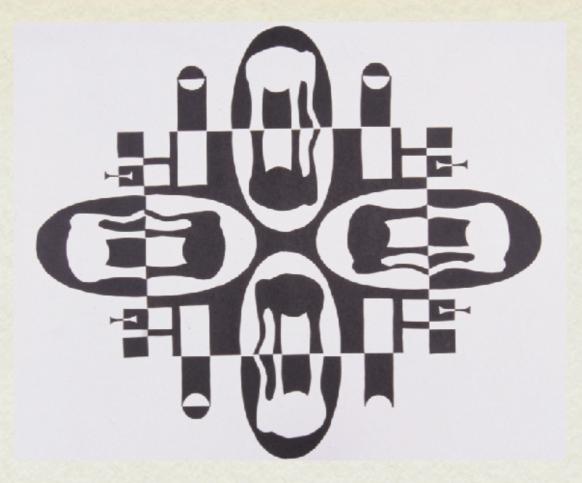
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- Created language concerning copyright status
- Untitled works
- Anonymous works
- Materials/Techniques
- Subject terms

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Title:Optical Interplay with Elephants, Figure/Ground
Relationship of Positive and Negative Space

Description: figure/ground relationship; white space; positive and negative space

Subject Terms: geometric and biomorphic abstraction

Content Expertise Needed

- 2 dimensional graphic design images
- Classes no longer taught
- Student assistant contributed
- Developing ways to check data
- Meeting with faculty members



 Involving faculty and students in process at various stages and considering Shared Shelf access

Challenges of Seeking Help

- Faculty and students have subject expertise and familiarity with class assignments
- Different subject matter requires outreach to multiple faculty
- Coordinating schedules can slow down rate of production
- Students can provide good information, but how do you evaluate their contributions?

Questions

- How do we scale up production for better time efficiency?
- Should we allow interested faculty and students to edit data in Shared Shelf?
- Should we create an online form to be completed with any image donations on the server?
- Should we provide information to contributors about embedding metadata in the file headers?
- Other suggestions for engaging faculty and students in digital image collection development?

Trends

- Leverage substantial investments in image collections through digitization and sharing
- Curate & build digital image collections collaboratively
- Involve institutional faculty and students in the process (contributing images, metadata, content expertise)
- Cross institutional borders to share image collections
- Prove library's value to academic enterprise



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