

# A DEI Cataloging Audit of a Bibliography

ALA Core Cataloging and Classification Research Interest Group March 7, 2023

Lisa McColl

Metadata Services Manager

Lehigh University



## Lehigh University



- Private University
- 5500 undergraduate students
- 1700 graduate students
- Library catalog 1.6 million records



## **DEI Initiatives at Lehigh University**

- Diversity, Inclusion & Equity Plan 2021 2026
   <a href="https://www2.lehigh.edu/diversity-inclusion-equity/plan">https://www2.lehigh.edu/diversity-inclusion-equity/plan</a>>
- December 2021: Technical Service DEI Working Group began meeting bimonthly



## Lehigh University Technical Services DEI Working Group

**Becky Bruneio** 

Erin Clavier

**Greg Edwards** 

**Doreen Herold** 

Dan Huang

Lucia McBride

Barbara Parenti

Hope Sagnip

Terri Sarik

Sharon Wiles-Young, Director of Library Access Services



"We are thinking about how to provide better access and to provide more discovery for collections that have been underrepresented or need more exposure in library catalogs. We are asking questions such as: what research and scholarship is missing in our collections and how can we better highlight underrepresented authors/voices in our catalogs?"

Email excerpt from Sharon Wiles-Young to Lehigh Professors teaching course related to DEI during the Spring 2022 semester



## Dr. Floyd D. Beachum

- Bennett Professor of Urban School Leadership at Lehigh University's College of Education
- Course Name:
   "Diversity and Multicultural Perspective"
- Bibliography



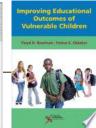


# Summary Data for Books (print, electronic & audio)

Initial Bibliography			
Category	Data	Notes	
Total Titles	78	Includes books, chapters, and articles	
Unique Book Titles	45	Three chapters were cited from one book. This book was counted once.	
Articles	33		











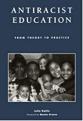


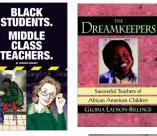














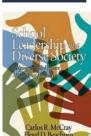




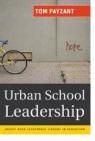


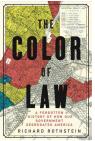


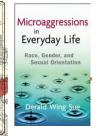




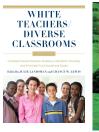


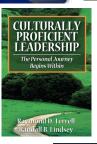






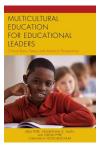


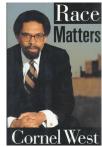




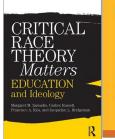






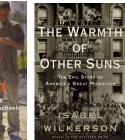


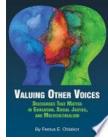


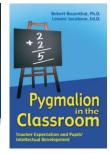


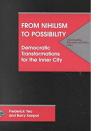


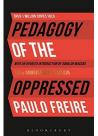


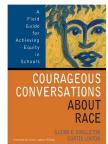


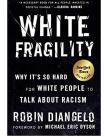




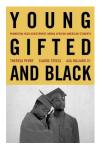














#### **Initial Questions**

- What titles on his list do we not have in our collection?
- Are there summary notes present?
- How complete are the table of contents notes for the books?
- Are there subject headings we want to change, add to, or delete?
- How many uses do the print book and ebooks have and will that change when we make changes to the metadata?
- What authors, including chapter authors are not represented in our collection?

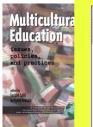






## Question 1

What titles on this list are not in our collection?

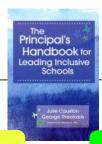




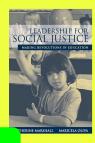








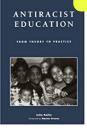




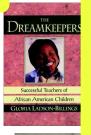


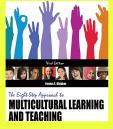






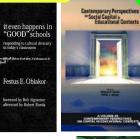






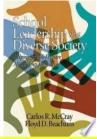




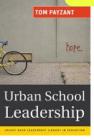


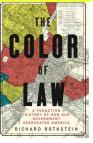








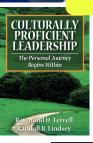






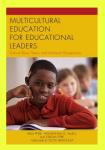


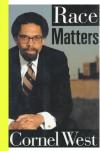




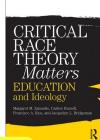




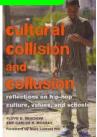


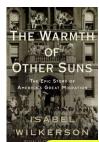


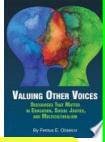


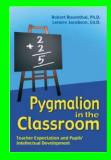


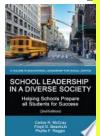




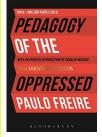




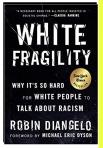




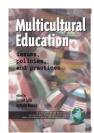








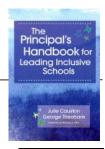






Outcomes of

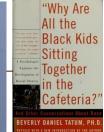


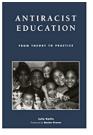




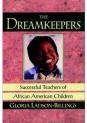














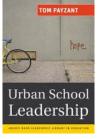


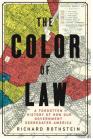


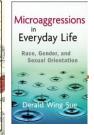






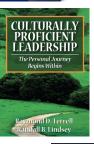








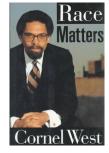




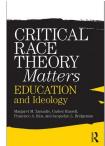
ON CONTRA IN COLUMN OF THE PARTY OF THE PART





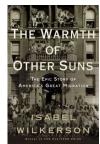


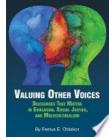


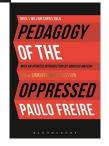


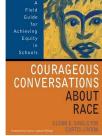


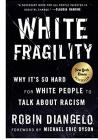


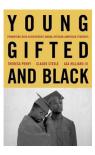














# Summary Data for Books (print, electronic & audio)

Usage Data			
Category	Data	Notes	
32 Print Books	241	All time circs	
26 Ebooks	130	Includes views, chapter downloads, checkouts	
2 Streaming Audio Books	29	Checkouts	



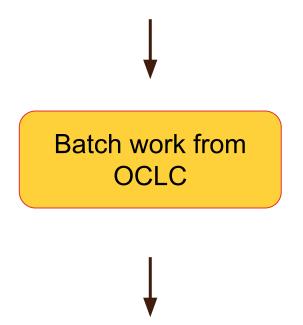
## Question 2:

Are there summary notes present in these 60 MARC records?



## 520 - Summary Field

Start: 32/60 MARC records had 520 fields



After: 51/60 MARC records have 520 fields



## Question 3:

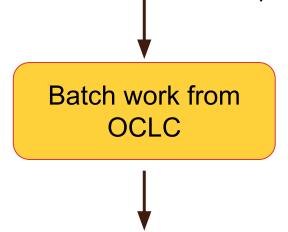
Are there formatted contents notes present in these 60 MARC records?



## 505 - Formatted Contents Notes

#### Start:

- 40/60 MARC records had 505 fields
- 9/40 were enhanced
- Out of the 12 edited works, 0 had 505 fields



#### After:

- 56/60 MARC records have 505 fields
- 16/56 are enhanced
- Out of the 12 edited works, all have 505, only
   7 are enhanced



## Filling in the Table of Contents Notes Gaps



## MatchMARC

MatchMARC is a Google Apps Script published as a Google Sheets Addon. It is a tool that automates MARC record searches. It uses OCLC's WorldCat Search API. You can...

By: msuranofsky 🖸

Listing updated: May 14, 2022



## Question 3

Are there subject headings we want to change, add to, or delete?



# Subject Headings Reports





## Subject Headings - Further investigation

- Meet with Dr. Beachum to discuss subject headings.
- Explore other outreach avenues at Lehigh
- Continuous education



## Branching out Beyond 60 MARC Records

- Identify records for more works held by the library concerning systemic racism in the education system of the United States.
- 2. Once the body of work has been identified, use OCLC to enhance 520, 505. Try MatchMARC
- 3. Keep list of underutilized headings to add to cataloging habits.
- 4. Check circulation statistics at the end of this semester
- 5. Write a report of all authors, from 100 fields, to 700 to 505\$r. Query our DB to see if gaps can be identified. This is dependent on good TOC notes step 2 above.



## List of most used Subject Headings

- Educational equalization\$zUnited States
- Multicultural education\$zUnited States
- African Americans\$xEducation
- Academic achievement\$zUnited States
- Educational leadership



## Branching out Beyond 60 MARC Records

- Identify records for more works held by the library concerning systemic racism in the education system of the United States.
- 2. Once the body of work has been identified, use OCLC to enhance 520, 505. Try MatchMARC
- 3. Keep list of underutilized headings to add to cataloging habits.
- 4. Check circulation statistics at the end of this semester
- 5. Write a report of all authors, from 100 fields, to 700 to 505\$r. Query our DB to see if gaps can be identified. This is dependent on good TOC notes step 2 above.



### References

Busch, T, Campbell, D., Howell, S. M., Konkel, M. S., Krieb, D., Li, M., Mayer C., Taft, R. (2023) *Liaising the catalog: collaborating across library departments to promote successful discoverability through enhanced cataloging*. College & Research Libraries.

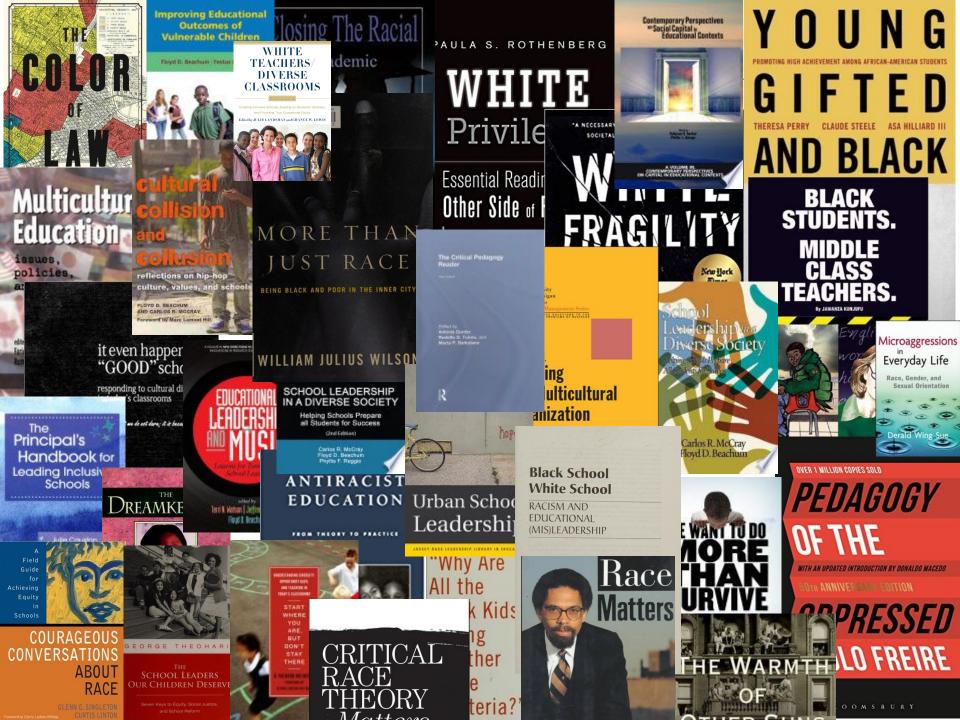
https://crl.acrl.org/index.php/crl/article/view/25813/33744

Coleman, A.S. (n.d.). Glossary. Anti-Racism Digital Library. Retrieved March 4, 2023, from <a href="https://sacred.omeka.net/glossary">https://sacred.omeka.net/glossary</a>

*Diversity, inclusion & equity plan 2021-2026.* Lehigh University. (n.d.). Retrieved March 4, 2023, from https://www2.lehigh.edu/diversity-inclusion-equity/plan

Libguides: African American Studies Librarians Interest Group(AASLIG): Saco African American Funnel Project. SACO African American Funnel Project - African American Studies Librarians Interest Group(AASLIG) - LibGuides at ACRL. (n.d.). Retrieved March 4, 2023, from https://acrl.libguides.com/c.php?g=761433&p=7312552

Woolcott, L., Daybell, P., Payant, A. (2023). *On your MARC, get set, code!* [Webinar]. ALA Core. <a href="https://connect.ala.org/core/viewdocument/on-your-marc-get-set-code">https://connect.ala.org/core/viewdocument/on-your-marc-get-set-code</a>





Lisa McColl Metadata Services Manager Lehigh University

lim213@lehigh.edu