

Right Sizing the Print Collection: Collection Assessment Methods for Ensuring that Shippensburg University Has the “Right Books” for Its Users

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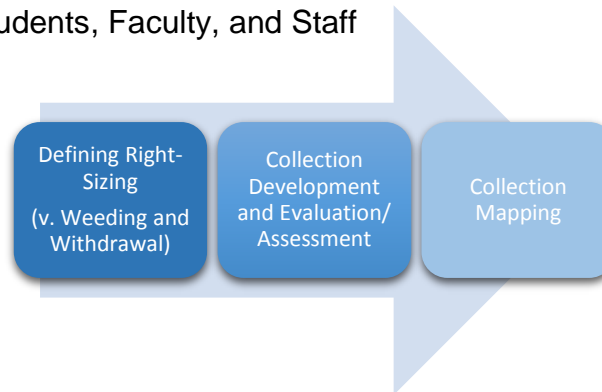
Assessment Methodologies

User-Based	Collection-Based
Survey of user preferences*	List-checking / Collection comparison
Circulation statistics	Age analysis
Interlibrary loan statistical analysis	Collection mapping**

*Library Materials Format Survey for Students, Faculty, and Staff

**Collection Mapping

- Evolution of a Lit Review



Conspectus/Collection Depth Indicators

0		Does not collect intentionally
1	a	Minimal, uneven, unsystematic
	b	Minimal, focused coverage, consistently maintained
2	a	Basic information level, introduce & define a subject, basic general monographs, some subject periodicals, basic reference tools
	b	Broader and more in-depth array that include history of the discipline/subject, important personages, broader array of reference sources, indexes & electronic resources
3	a	Basic study/instructional support, high percentage of most important sources, core works, extensive collection of periodicals in the subject, access to appropriate electronic sources, works in primary language of the clients, undergraduate materials
	b	Intermediate study/instructional support, more specialized subject areas, more comprehensive coverage, high percentage of core works, well-known authors in their original languages, specialized resources in all formats including electronic, larger, more in-depth collection across most aspects of the discipline, supports upper level undergraduate study and initial post-graduate study
	c	Advanced study/instructional support, resources for imparting and maintaining knowledge about all aspects of the topic, a large collection, many works in other languages, primary material & extensive secondary material, lesser known as well as core authors, supports master's level & doctoral course work
4		Research level, older material is retained & systematically preserved, access to extensive runs of all key journals, reference sources, & monographs, supports doctoral study & independent scholarly research.
5		Comprehensive/exhaustive level, strive to be exhaustive as far is possible (i.e., special collections), extensive manuscript collections, extensive collections in all pertinent formats, exhaustive published materials in many languages, for historical research.

Collection Map Headings

Department	Defined LC areas	Fund Code	Secondary Disciplines	CL	AC	GL	Footprint (Linear Feet)	Footprint (% of Collection)	Assessment Methods	Date of Assessment	Courses Mapped	Electronic Resources
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Next Steps for Ongoing Assessment

- Communication
- Integration
- Identification
- Assessment