Division-level Committee Year-end Report and Work Plan Template

Each year, ACRL division-level committees should complete a year-end report and work plan. The **report** section should be completed by the outgoing chair. By **July 19, 2019**, the outgoing chair should post the combined template with only the 2018–19 report section completed to ALA Connect.

The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, staff liaison should all review and approve the work plan. By **August 9, 2019**, the incoming chair should post the combined template with the 2018–19 report and 2019–20 work plan sections completed to ALA Connect. Projects included in a committee's work plan will be implemented September 2019 through June 2020.

Committee Name & Charge	
Committee Name:	Student Learning and Information Literacy Committee
Charge/Tasks:	To oversee and implement ACRL's Student Learning Initiative as described in the strategic plan. Work with the ACRL Board and other ACRL units to create a comprehensive approach to student learning and information literacy efforts including a) promote and facilitate professional development, publications, research, and advocacy related to information literacy and student learning; b) support the development of the ACRL student learning/information literacy website; and c) monitor and assess the effectiveness of the ACRL Student Learning Initiative.

2018–19 Leadership (terms: July 1, 2018–June 30, 2019)	
Chair:	Elizabeth Galoozis
Vice-Chair:	Nicole Brown
Board liaison:	Caroline Fuchs
Staff liaison:	Mary Jane Petrowski
Other leaders:	

2019–20 Leadership (terms: July 1, 2019–June 30, 2020)	
Chair:	Nicole Brown
Vice-Chair:	Alex Hodges
Board liaison:	Caroline Fuchs
Staff liaison:	Mary Jane Petrowski
Other leaders:	

Report & Work Plan Submission			
Year-end report written by:	Elizabeth Galoozis and Nicole Brown	Date:	7/16/19
Work plan submitted by:	Elizabeth Galoozis and Nicole Brown	Date:	7/16/19

Year-End Report 2018-2019

STUDENT LEARNING & INFORMATION LITERACY COMMITTEE

Each year, ACRL division-level committees should complete a year-end report and work plan. The **report** section should be completed by the outgoing chair. By **July 19, 2019**, the outgoing chair should post the combined template with only the 2018–19 report section completed to ALA Connect. The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, and staff liaison should all review and approve the work plan. By **August 9, 2019**, the incoming chair should post the combined template with the 2018–19 report and 2019–20 work plan sections completed to ALA Connect. Projects included in a committee's work plan will be implemented September 2019 through June 2020.

ALA Annual Project Team Update

1. What were the major projects/activities accomplished by your committee in the 2018–19 membership year (July 1, 2018 to June 30, 2019)?
A brief list is suggested here.

Our primary accomplishment this year was to revise SLILC's goal to align with ACRL's core commitment to equity, diversity, and inclusion. Our goal is to: "Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning."

The following projects represent work toward both the previous and current goals; project teams also worked to realign to the goal throughout the year.

Activities/ Project Teams:

- Professional Development
- Curricular Design and Sustainability
- Conference Planning
- Framework Resources
- Assessment
- Strategic Partnerships
- Discoverability of Committee Resources

2. What were the relevant results for your projects?
A brief list is suggested that includes assessment as appropriate (correspond to list above). Be as specific as possible. For example: 300 proposals/applications reviewed, 32 selected; Developed and conducted three podcasts (list podcast titles, speakers, etc.) Reviewed ten standards and guidelines (list titles)

Professional Development:

- Offered a webinar "The Failure of Skepticism: Rethinking Information Literacy and Political Polarization in a Post-Truth Era" (Feb. 15, 2019), which drew 165+ unique logins (many group logins were noted).
- Held conversations with *ACRL Immersion* to discuss information literacy instruction professional development partnerships.

Curricular Design and Sustainability

- Compiled citations for an annotated bibliography on curriculum mapping and sustainable curricular integration of information literacy, with an emphasis on equity, diversity, and inclusion.

Conference Planning

- Designed 4 programs: 2 for Midwinter; 2 for Annual that aligned with SLILC goal and addressed current concerns and needs for inclusive and equitable environments:

- Midwinter:
- Midwinter:
- Annual: Framework Professional Development: "Learning Analytics and Libraries: Reports from the Field"
- Annual: SLILC Discussion Forum: "Deficit or Equity: Decoding Implicit Thinking and Practice in Information Literacy Teaching and Learning"

Framework Resources

- Sandbox: Developed the charge and outline of work for the new Instruction Section Framework for Information Literacy Sandbox Committee, which will create the infrastructure needed for the Sandbox resource to thrive.
- "Perspectives on the Framework" C&RL News Column: Edited six articles, issued a Call for Proposals for next academic year, vetted 34 proposals, and lined up column author commitments for next academic year. The articles selected for AY19-20 all directly address the SLILC Goal.
- Toolkit & ACRLFRAME Discussion List: Reviewed the Framework Toolkit and made recommendations. Moderated ACRLFRAME Discussion List and assessed usage: 2152 subscribers; 338 posts.

Assessment

- Created Zotero bibliography that provide DEI-friendly approaches to assessing student learning.
- Published 'Keeping Up With: Critical Assessment' in *C&RL News*
- Gathered resources on diversity and inclusion for the collaboration and advocacy section of the SLILC LibGuide.

Strategic Partnerships

- Began a conversation with the Instruction Section about identifying and filling gaps in student learning.
- Identified a collaboration with ACRL Liaisons Assembly Committee who maintains the Talking Points on the "ACRL Liaisons to Professional Associations: Major Issues, Talking Points, and Resources" guide to update the *Information Literacy* talking points.

Discoverability of Committee Resources

- Updated the SLILC website to reflect up-to-date and well-organized information
- Created documentation for maintaining an up-to-date, well-or presence

3. Which if any 2018–19 projects will continue next year?

A brief list is suggested here; reference 2018–2019 work plan projects.

SLILC's 2019-2020 Work Plan will define all new project teams. The following components will continue:

- Collaborate with ACRL Immersion program
- Conference program planning for Midwinter and Annual
- "Perspectives on the Framework" C&RL News Column
- Produce timely publications in venues such as "Keeping Up With"
- Toolkit & ACRLFRAME Discussion List
- Keep SLILC website up-to-date
- Continue discussions with the Instruction Section
- Collaborate with the ACRL Liaisons Assembly Committee to update the IL Talking Points on their guide

4. What worked well?

A brief list is suggested here.

- We worked as Co-Chairs, rather than a hierarchical Chair/Vice relationship. We found this essential to effectively lead a large, geographically distributed group in a time of change.
- The most successful project teams had tangible, achievable goals that tied directly to the SLILC goal.

- Appointing Team Leads for each project, along with a Chair or Vice Chair Liaison, streamlined communication and enabled accountability.
- Engaged, activity-drive meeting at Midwinter and Annual built team camaraderie and contributed to shared understanding.

5. What could have worked better?
A brief list is suggested here.

- It was challenging to revise our goal so late in the year (at SPOS). After SPOS, we had to reframe the projects we had already introduced to committee members. Committee members are eager to get to work upon being appointed, and the current schedule of work plan submission and approval complicates this.
- We suggest that time at SPOS be set aside for all goal-area committee Chairs and Vice-Chairs to meet in order to coordinate our work and deepen our leadership practice together.
- Distinguishing our work from the Instruction Section's is an ongoing challenge for ACRL members.
- Low attendance at Midwinter and Annual meetings (both virtual and in-person) detracted from Committee cohesion. Less than half of members were present. Expectations for SLILC need to be clearly laid out before appointments are offered so that they can be accepted in good faith. In order for this to happen, we recommend the Chair and Vice Chair be more involved in the appointments process.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?
A brief list is suggested here.

Our primary accomplishment this year was to revise SLILC's goal to align with ACRL's core commitment to equity, diversity, and inclusion. Our goal is now wholly aligned with EDI efforts: SLILC's goal going forward is: "Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning."

7. Was there information you could have been provided before starting this project that would have made your work easier?
Optional

8. What made this work most rewarding (observations/comments/accolades)?
Optional
A strong working relationship between the Chair and Vice Chair, working as co-chairs, was essential.

9. Any other comments, recommendations, or suggestions?
Optional

ACRL Student Learning & Information Literacy Committee

2019-2020 Work Plan + 2018-2019 Year-End Report

Our goal is to: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

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2019–2020 Work Plan

Activity #1: SLILC Professional Development Team

Brief Description

Plans SLILC conference programming and coordinates with other ACRL entities that provide professional development to build partnerships that infuse SLILC's goal into their work.

Lead: Cara Berg
Members: Meghan Sitar (IS past chair), Ex-Officio members: Maryam Fakouri (Intersections Roadshow) & Lindsay Matts-Benson (Framework Roadshow), remaining members to be determined

Activity Timeline: How long will this project take?

_X__ continuous project assigned in charge
___ short-term project that will be completed this membership year
___ multi-year project continuing past June 30, 2020. Expected completion date _____

ACRL Plan for Excellence SLILC Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.
Select a SLILC Objective, if applicable

__X_ Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
___ Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Provide a brief sentence connecting your project to the goal area and objective you selected:

SLILC's professional development efforts are a core mechanism to empower libraries to build information literacy programs that are equitable, inclusive, and responsive.

Activity #1 Outline

Outline the steps and deadlines planned to complete the project.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Plan SLILC conference programs for Midwinter and Annual (Discussion Forum and Professional Development)	Midwinter and Annual conference planning deadlines	Professional Development Team Lead; Chair and Vice Chair	Work with Publications Team to draw on work already done by SLILC (e.g. "Keeping up with Critical Assessment" could be conference program); Elois Sharpe (ACRL staff)
Assess conference activities and make recommendations for future	Post Midwinter and Annual conferences	Professional Development Team	Support from ACRL staff liaison and Board liaison
Facilitate webinars, online workshops and other on-demand professional development	Post Midwinter and Annual conferences	Professional Development Team	Recommended Topic Areas for 2019-2020: Critical pedagogy and anti-racist facilitation
Engage in continued discussions with Instruction Section to identify partnership opportunities	Ongoing	Professional Development Team	Draw Meghan Sitar's expertise as IS past Chair
Continue to explore collaboration with ACRL Immersion program	Ongoing	Professional Development Team	
Determine future of the Intersections Roadshow	Plan by Midwinter 2020	Professional Development Team; Ex-Officio member: Maryam Fakouri	Chase Ollis (ACRL Staff); Maryam's email recommendations, Roadshow Toolkit: https://acrl.libguides.com/roadshowpresenters
Work with the Framework Roadshow to integrate EDI content into curriculum, or consider feasibility of creating new Roadshow for inclusive teaching practices	Exploratory ideas by Midwinter 2020	Professional Development Team; Ex-Officio member: Lindsay Matts-Benson	Chase Ollis (ACRL Staff); Roadshow Toolkit: https://acrl.libguides.com/roadshowpresenters
Internal Partners: Create a list potential partners within ACRL (e.g. LIRRT, RUSA, Chapters & Councils, Equity and Diversity Inclusion Committee, Diversity	Share results with SLILC by Midwinter	Professional Development Team — discuss results with OER Team, Engagement Team	

Standards, etc.)			
External Partners: Create a list of leaders, organizations, societies, etc. outside of libraries with expertise in inclusive, anti-racist pedagogy for potential professional development collaborations	Share results with SLILC by Midwinter	Professional Development Team — discuss results with OER Team, Engagement Team	May involve budget request for speaker fees

Activity #1 Assessment
How will success be measured?

SLILC will: deliver 4 conference programs (2 Discussion Forums; 2 Framework Professional Development programs), assess their effectiveness using attendance metrics and attendee surveys, and recommend modes for future delivery of professional development content; determine the best path forward to infuse inclusive pedagogy into existing ACRL professional development models (*i.e*. Roadshows, Immersion); and generate lists of internal and external partners.

Activity #2: SLILC OER Toolkit Team

Brief Description

Develop an OER Toolkit to support academic librarians as they advance equitable and inclusive pedagogical practices and environments that support student learning. The Team works to enable academic librarians to transform their teaching to be more inclusive and equitable by investigating, engaging with, and leveraging the open pedagogy landscape.

Lead: Meg Meiman
Members: Amanda Folk, remaining members to be determined

Activity Timeline: How long will this project take?

_X_ continuous project assigned in charge
___ short-term project that will be completed this membership year
___ multi-year project continuing past June 30, 2020. Expected completion date _____

ACRL Plan for Excellence SLILC Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Select a SLILC Objective, if applicable

_X__ Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
_X__ Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Provide a brief sentence connecting your project to the goal area and objective you selected:

Leveraging the Framework Toolkit and other EDI efforts to lay the foundation for an open educational toolkit, which will connect with the overarching SLILC goal to advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Activity #2 Outline

Outline the steps and deadlines planned to complete the project.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Identify gaps and needs for OER Toolkit to support inclusive pedagogy by creating and deploying a short survey to targeted discussion lists (ACRLFRAME, ILI-L, etc.)	Draft including gaps and needs by Midwinter; Results by Annual 2020	OER Toolkit Team Lead, Engagement Team Lead	Advise with ACRL staff liaison and SLILC Chair/Vice Chair; Short Report re: Framework Toolkit and listserv by 2018-2019 Framework team, available from Chair
Create a plan to transform the Framework Toolkit into an open educational resource that supports academic librarians advancement of equitable and inclusive pedagogical practices and environments for support student learning	Short report with options by Midwinter 2020; Plan by Annual 2020	OER Toolkit Team	Support from ACRL staff liaison and Board liaison
Write a primer on Open Pedagogy for SLILC (and consider publishing a "Keeping up With"). Starting points: Open Pedagogy Notebook; Educause Review; Digital Futures; Digital Pedagogy Lab; Pedagogy Toolkit	Draft content by Midwinter 2020	OER Toolkit Team	Collaborate with Publications Team; David Free (ACRL Staff)
Collaborate with Professional Development Team to facilitate the Framework Professional Development SLILC programs for Midwinter (topic: identifying OER Toolkit needs) and Annual (topic: vision for OER Toolkit	Midwinter and Annual conference planning deadlines	OER Toolkit Team; Professional Development Team	
Communicate with Professional Development Team to consider the actionable items from the internal and external partner lists	Ongoing	OER Toolkit Team Lead, Professional Development Team Lead, Engagement Team Lead	

Activity #2 Assessment

How will success be measured?

SLILC will have a plan for creating an OER Toolkit to provide point-of-need practical tools and resources that support student learning and information literacy through a lens of equity, diversity, and inclusion. Plans will be co-created with constituents and vetted via surveys, conference programs, and discussion list conversations.

Activity #3: SLILC Publications Team

Brief Description:

Facilitate and produce publications that advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Lead: Melissa Mallon
Members: remaining members to be determined

Activity Timeline: How long will this project take?

_X_ continuous project assigned in charge
___ short-term project that will be completed this membership year
___ multi-year project continuing past June 30, 2020. Expected completion date _____

ACRL Plan for Excellence SLILC Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.
Select a SLILC Objective, if applicable

_X__ Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
_X__ Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Provide a brief sentence connecting your project to the goal area and objective you selected:

Relevant and timely publications work toward the overarching SLILC goal to advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Activity #3 Outline
Outline the steps and deadlines planned to complete the project.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Solicit and edit content for bimonthly "Perspectives on the Framework" *C&RL News* column	Ongoing (bimonthly)	Publications Team	Workflow produced by Donna Witek; login info for the Google Drive and email (from Chairs)

Produce timely publications in venues such as ACRL "Keeping Up With"	Ongoing	Publications Team works with Team Leads to plan content (i.e. OER Toolkit team - Open Pedagogy)	David Free (ACRL Staff)
Write a proposal for an ACRL edited volume to address the issue of equitable and inclusive teaching. Explore feasibility for open access option.	Draft concept by Midwinter 2020; Call for proposals soon after	Publications Team Lead, Chair and Vice Chair	Support from ACRL staff liaison
Produce bibliography on Topic Area of choice for 2019-2020 aligned with edited volume (e.g. Equitable and inclusive pedagogy, anti-racist facilitation) [Note: Critical assessment practices was produced in 2018-2019]	Midwinter 2020	Publications Team	
Work with Engagement Team to ensure that SLILC-produced bibliographies are accessible on the website	Ongoing	Publications Team	

Activity #3 Assessment

How will success be measured?

SLILC will: solicit and edit monthly "Perspectives on the Framework" column for *C&RL News*; craft a proposal for an edited volume on inclusive pedagogy and create a timely and useful bibliography on the topic; and produce at least one "Keeping up With"column.

Activity #4: SLILC Engagement Team

Brief Description

Engage the ACRL membership and beyond with SLILC's work, assess its impact, and make recommendations for outreach efforts.

Lead: Sara Miller
Members: Jaena Alabi (ACRLFRAME moderator), remaining members to be determined

Activity Timeline: How long will this project take?

_x__ continuous project assigned in charge
___ short-term project that will be completed this membership year
___ multi-year project continuing past June 30, 2020. Expected completion date _____

ACRL Plan for Excellence SLILC Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Select a SLILC Objective, if applicable

___ Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

_X__ Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Provide a brief sentence connecting your project to the goal area and objective you selected:

Engaging our communities furthers SLILC's goal and involves close collaboration with partners.

Activity #4 Outline

Outline the steps and deadlines planned to complete the project.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Moderate and analyze the use of ACRLFRAME discussion list: http://lists.ala.org/sympa/info/acrlframe (e.g. number of subscribers; trends and issues in threads) and provide short reports and assess use	Midwinter and Annual	Engagement Team Lead; Jaena Alabi (ACRLFRAME moderator)	Short Report re: Framework Toolkit and listserv by 2018-2019 Framework team, available from Chair
Keep SLILC website up-to-date and monitor engagement	Ongoing	Engagement Team	LibGuides administrative access for Engagement Team members
Collaborate with the ACRL Liaisons Assembly Committee to update the IL Talking Points on their guide	Draft by Midwinter 2020	Engagement Team	
Monitor attendance at Midwinter and Annual events and make recommendations for content and format (e.g. online workshops may have more impact compared to in-person workshops)	Midwinter and Annual	Engagement Team Lead; Professional Development Team Lead	Support from ACRL staff liaison and Board liaison
Monitor attendance and engagement of online webinars / workshops	Ongoing	Engagement Team Lead; Professional Development Team Lead	
Support scholarships — Current work with VAL (Robin Brown); Explore possibility of establishing SLILC scholarship for LIS students (or those who	Ongoing	Robin Brown	Support from ACRL staff liaison

have never attended) to attend conferences and work with SLILC			
Develop regional discussions (in-person / virtual) for SLILC goal areas to ensure outreach to all academic librarians, especially those underserved by ACRL	Draft plan by Midwinter	Engagement Team	
Communicate and share stories: Post SLILC events, work, and programs to various discussion lists; Generate plan	Ongoing	Engagement Team	
Create a guiding document for outreach and engagement activities (timeline, best practices) of to guide SLILC 2020-2021	Annual 2020	Engagement Team Lead; consult with SLILC Team Leads and Chair and Vice Chairs	

Activity #4 Assessment

How will success be measured?

SLILC's outreach and engagement will reach ACRL membership and beyond; our efforts and impact will be assessed as we go, and we will have a guiding document for next year's committee.

Activity #5: SLILC Leadership Team

Brief Description

Provide leadership and direction for SLILC and work with the ACRL Board and other ACRL units to create a comprehensive approach to student learning and information literacy efforts.

Leads: Nicole Brown & Alex Hodges
Caroline Fuchs (Board Liaison), Mary Jane Petrowski (Staff Liaison), SLILC Team Leads

Activity Timeline: How long will this project take?

_X__ continuous project assigned in charge
___ short-term project that will be completed this membership year
___ multi-year project continuing past June 30, 2020. Expected completion date _____

ACRL Plan for Excellence

SLILC Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Provide a brief sentence connecting your project to the goal area and objective you selected:

Codifying the roles and responsibilities of the Chair and Vice Chair ensures that SLILC makes continual process in our goal area.

Activity #5 Outline

Outline the steps and deadlines planned to complete the project.

Specific Action	Due Date	Party Responsible	Resources Needed (e.g., financial, tech, staff support)
Ensure SLILC's renewed singular focus to support our goal to advance equitable and inclusive pedagogical practices and environments for libraries to support student learning	Ongoing	Chair and Vice Chair	Support from ACRL staff liaison
Foster group norms and shared processes and make connections between committee members	September SLILC Kick Off Meeting	Chair and Vice Chair	Support from ACRL staff liaison
Liaise with Teams and enable them to draw on each other in a matrix fashion	Ongoing	Chair and Vice Chair	Support from ACRL staff liaison
Communicate and be responsive to ACRL Board and staff requests	Ongoing	Chair and Vice Chair	Support from ACRL staff liaison
Leverage the ACRL structure to disseminate information about inclusive, equitable instruction	Ongoing	Chair and Vice Chair	Support from ACRL staff liaison
Guard against scope creep (e.g. recruitment, retention, hiring practices intersect with our charge, but are beyond it)	Ongoing	Chair and Vice Chair	Support from ACRL staff liaison
Secure resources to educate the Committee on EDI	Ongoing	Chair and Vice Chair	Support from ACRL staff liaison
Coordinate budgetary allocations	Ongoing	Chair and Vice Chair	Support from ACRL staff liaison

Activity #5 Assessment

How will success be measured?

SLILC will have a productive year in 2019-2020, and the committee will be set up for future success.