ACRL Advancing learning Transforming scholarship
Association of College & Research Libraries
A division of the American Library Association

Division-level Committee Year-end Report and Work Plan Template

Each year, ACRL division-level committees should complete a year-end report and work plan. The **report** section should be completed by the outgoing chair. By **July 19, 2019**, the outgoing chair should post the combined template with only the 2018–19 report section completed to ALA Connect.

The **work plan** section should be completed by the incoming chair. Committee members, Board liaison, and staff liaison should all review and approve the work plan. By **August 9, 2019**, the incoming chair should post the combined template with the 2018–19 report and 2019–20 work plan sections completed to ALA Connect. Projects included in a committee's work plan will be implemented September 2019 through June 2020.

Committee Name & Charge	
Committee Name:	Value of Academic Libraries
Charge/Tasks:	To oversee and coordinate ACRL's Value of Academic Libraries Initiative as described in the strategic plan; work with the ACRL Board and other ACRL units in creating a comprehensive effort including coalition building, professional development, publications, research, advocacy, and consultation services and in developing the ACRL Value website; and monitor and assess the effectiveness of the Value Initiative.

2018–19 Leadership (terms: July 1, 2018–June 30, 2019)	
Chair:	Holly Mercer
Vice-Chair:	Jill Becker
Board liaison:	Emily Daly
Staff liaison:	Kara Malenfant, Sara Goek
Other leaders:	Lisa Janicke Hinchliffe, ex officio Eric Resnis, ex officio

2019–20 Leadership (terms: July 1, 2019–June 30, 2020)	
Chair:	Jill Becker
Vice-Chair:	Amanda Folk
Board liaison:	Emily Daly
Staff liaison:	Kara Malenfant, Sara Goek
Other leaders:	Eric Resnis, ex officio Andrea Falcone, ex officio

Report & Work Plan Submission			
Year-end report written by:	Holly Mercer	**Date:**	02 July 2019
Work plan submitted by:	Jill Becker	**Date:**	

2018–19 Year-end Report

This report will be included in the committee's official record of activities maintained by the ACRL staff. Brief bulleted lists are suggested for the responses.

1. What were the major projects/activities accomplished by your committee in the 2018–19 membership year (July 1, 2018 to June 30, 2019)?

Promoting the research agenda:
J. Becker, L. Connaway, H. Mercer delivered practicum, "Identifying Alternative Measures of Impact: Telling the Story." at Library Assessment Conference December 2018;
A. Moore, R. Waltz, T. Westbrock, H. Mercer, "Update on Value of Academic Libraries Initiative (ACRL)." News You Can Use session at ALA Midwinter January 2019
J. Becker, S. Goek, S. Mikitish, H. Mercer, ACRL webcast, "ACRL VAL Committee: Academic Library Impact: Strategies for Designing New Research." February 2019
R. Croxton, S. Hoffman, E. Crist, M. Lear, J. Porterfield, T. Westbrock, H. Smith, D. Diaz, A. Moore, M. Epstein, R. Miller, B. Varner, S. Goek, A. Cox, "Academic Library Impact: New Research from ACRL Grant Recipients" ACRL 2019, April, 2019.
S. Mikitish, L. Connaway, M. Radford, V. Kitzie, D. Floegel, L. Costello, J. Becker, "Update on ACRL's Value of

2. What were the relevant results for your projects?

First-round library impact grant recipients presented their work at the Library Assessment Conference, ALA Midwinter, and ACRL 2019. There were 21 applicants in the second round, and 7 were selected for funding.

There were 2 rounds of funding for the travel scholarships; three were selected in each round.

21 proposals submitted for special issue of CRL; 11 were invited to submit full articles for another round of review.

The literature dashboard had very low use numbers; while VAL did not conduct a formal cost/benefit analysis, the subcommittee felt the training required to update the dashboard, along with the time commitment to add new citations is too great.

3. Which if any 2018–19 projects will continue next year?

Travel scholarships (with expanded scope)
Research impact grants
"Updating the Research Agenda Dashboard/Data Visualization Component" will not continue, but will require a plan to retire the dashboard and determine other ways to share VAL and ALI work.
EDI objective, further developed in the work plan
CRL special issue

4. What worked well?

Working in subcommittees
Scheduling meetings far in advance
Impact grant recipients enthusiastically shared their research projects

5. What could have worked better?

An orientation meeting for new committee members would have helped introduce the work of the committee and prepare them to volunteer for assignments.
Assigning a leader for each subcommittee to be accountable for work and to report on progress.

6. How has the work/activities of your committee demonstrated commitment to equity, diversity, and inclusion, within or beyond ACRL?

We changed the criteria for the travel scholarships and research impact grants to emphasize research that demonstrates library contributions to institutional EDI goals.

Discussions throughout the year will lead to better focus on the EDI objective in 2019-2020.

7. Was there information you could have been provided before starting this project that would have made your work easier?

Not having the benefit of serving as vice-chair for a year before assuming the role of chair, I felt I was playing catch-up most of the year. I was not aware of the multi-year planning grid and did not update it. The grid is the only place I found that referenced the role of VAL in selecting the Standards Presenter-Coordinator, so that responsibility caught me off guard. Thanks to tremendous support from ACRL staff everything worked out.

8. What made this work most rewarding (observations/comments/accolades)?

Hearing impact grant recipients share the results of their research was one highlight.
I cannot thank Sara Goek enough for her above-and-beyond contributions this year!

9. Any other comments, recommendations, or suggestions?

It would be very helpful to have a way to record and track all VAL responsibilities, especially those that do not occur every year, including shared documents that new leaders can access. ALA Connect could serve this purpose, but has been used inconsistently over the years.

2019–20 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2019–20 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #1	
Activity Name:	VAL travel scholarships
Brief Description:	The VAL travel scholarships support work in all four goal areas in the ACRL strategic plan as well as the Core Commitment. The scholarships will be awarded to librarians presenting on their work to the broader, higher education community. The subcommittee responsible for reviewing and selecting grant recipients will include members from all goal area committees including VAL, Research & Scholarly Environment, Student Learning & Information Literacy, New Roles & Changing Landscapes, EDI, and External Liaisons.

Activity #1 Timeline

How long will this project take?

- ☐ **continuous project assigned in charge**
- ☐ **short-term project that will be completed this membership year**
- ☑ **multi-year project continuing past June 30, 2020. Expected completion date:**

ACRL Plan for Excellence

Check one box below. If applicable, select objective from drop-down.

☑ **Value of Academic Libraries**

2. Promote the impact and value of academic and research libraries to the higher education community.

☐ **Student Learning**

Select from drop-down.

☐ **Research and Scholarly Environment**

Select from drop-down.

☐ **New Roles and Changing Landscapes**

Select from drop-down.

☐ **Core Commitment to Equity, Diversity & Inclusion**

☐ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

This project enables VAL and other goal area committees to empower practitioner-librarians to engage in national advocacy and to share their successes with the higher education community.

Activity #1 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Form subcommittee including members from all goal area committees.	Summer 2019	Holt Zaugg	
Solicit applications for travel scholarships from practitioners to share their	July 2019	VAL subcommittee	staff support
Review travel scholarship applications and select recipients.	Fall 2019	VAL subcommittee	
Collect assessment metrics (see below).	Spring 2020	VAL subcommittee	
Explore feasibility of continuing to offer the travel scholarships in 2020-2021.	Spring 2020	VAL subcommittee, VAL Chair and Vice-Chair, ACRL staff	

Activity #1 Assessment
How will success be measured?
Number of applications, number of grants awarded, diversity of presentation venues, quality of research.

2019–20 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2019–20 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #2	
Activity Name:	Special issue of College & Research Libraries
Brief Description:	VAL will organize a special issue of College & Research Libraries to highlight new research on the impact of academic libraries on student learning and success in higher education.

Activity #2 Timeline
How long will this project take?
☐ **continuous project assigned in charge**
☑ **short-term project that will be completed this membership year**
☐ **multi-year project continuing past June 30, 2020. Expected completion date:**

ACRL Plan for Excellence
Check one box below. If applicable, select objective from drop-down.
☑ **Value of Academic Libraries**
1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environme
☐ **Student Learning**
Select from drop-down.
☐ **Research and Scholarly Environment**
Select from drop-down.
☐ **New Roles and Changing Landscapes**
Select from drop-down.
☐ **Core Commitment to Equity, Diversity & Inclusion**
☐ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
This project provides a venue for practitioners to publish research on the questions identified in the ACRL/OCLC Academic Library Impact report.

Activity #2 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Identify and assign reviewers.	August 2019	Jill Becker & Sara Goek	
Review full manuscripts.	August/September 2019	Jill Becker, Sara Goek, peer-reviewers	
Developmental review process.	September-November 2019	Peer-reviewers	
Write introductory essay	September 2019	Jill Becker & Sara Goek	
Transmit penultimate manuscripts to C&RL editorial board.	November 2019	Jill Becker & Sara Goek	
Convey comments from editorial board to authors.	December 2019	Jill Becker & Sara Goek	
Transmit final manuscripts for production.	January 2020	Jill Becker & Sara Goek	
Special issue released.	April 2020		

Activity #2 Assessment
How will success be measured?
Special issue is successfully released in April 2020.

2019–20 Work Plan

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Work Plan Activity #3	
Activity Name:	Library impact grants
Brief Description:	Library impact grants are offered for practitioner-scholars to conduct research based on questions identified in the 2017 Academic Library Impact report.

Activity #3 Timeline
How long will this project take?
☐ **continuous project assigned in charge**
☐ **short-term project that will be completed this membership year**
☑ **multi-year project continuing past June 30, 2020. Expected completion date:**

ACRL Plan for Excellence
Check one box below. If applicable, select objective from drop-down.
☑ **Value of Academic Libraries**
3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libra
☐ **Student Learning**
Select from drop-down.
☐ **Research and Scholarly Environment**
Select from drop-down.
☐ **New Roles and Changing Landscapes**
Select from drop-down.
☐ **Core Commitment to Equity, Diversity & Inclusion**
☐ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
Providing monetary support to practitioners to carry out research on the areas identified in the 2017 research agenda allows practitioners to explore how they impact institutional outcomes.

Activity #3 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Evaluate first round (2018/2019) grant recipients.	Fall 2019	VAL subcommittee	
Review and revise criteria and procedures.	Fall 2019	VAL subcommittee	
Develop rubric for assessing proposals.	Fall 2019	VAL subcommittee	
Request interim reports from second round (2019/2020) grant recipients.	December 2019	VAL subcommittee	
Solicit proposals third round (2020/2021)for library impact grants.	TBD	VAL subcommittee, ACRL staff	
Review proposals for third round (2020/2021) library impact grants.	January 2020	VAL subcommittee	
Explore feasibility of continuing to offer library impact grants.	Spring 2020	VAL subcommittee	

Activity #3 Assessment
How will success be measured?
Number of applicants seeking funding; increased participation from a variety of institutional types; increased research proposals in EDI areas; publications/presentations as a result of first round grants.

2019–20 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2019–20 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #4	
Activity Name:	Equity, Diversity, and Inclusion
Brief Description:	VAL will empower local academic library advocacy, with emphasis on advancing issues of equity, access, diversity, and inclusion in higher education. VAL will identify and develop resources that support academic librarians in conducting advocacy efforts which articulate institutional EDI goals and demonstrate the value of academic libraries.

Activity #4 Timeline

How long will this project take?

- ☐ **continuous project assigned in charge**
- ☐ **short-term project that will be completed this membership year**
- ☑ **multi-year project continuing past June 30, 2020. Expected completion date:**

ACRL Plan for Excellence

Check one box below. If applicable, select objective from drop-down.

☑ **Value of Academic Libraries**

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

☐ **Student Learning**

Select from drop-down.

☐ **Research and Scholarly Environment**

Select from drop-down.

☐ **New Roles and Changing Landscapes**

Select from drop-down.

☐ **Core Commitment to Equity, Diversity & Inclusion**

☐ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

This project will identify and develop resources to empower librarians to conduct Value-based advocacy efforts, particularly those that showcase libraries' efforts to promote equity, diversity, and inclusion at their institutions.

Activity #4 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Form subcommittee	August 2019	Amanda Folk	
Connect with ACRL Academic Library Trends and Statistics Survey	September 2019	Amanda Folk	
Identify timeline for guest blog posts re: librarians doing EDI work and/or	September 2019	VAL subcommittee	Possibly staff resources to identify proper venue
Identify timeline for 3-4 webinars re: librarians doing EDI work and/or	September 2019	VAL subcommittee	
Coordinate blog posts	September 2019-June 2020	VAL subcommittee	
Coordinate webinars	September 2019-June 2020	VAL subcommittee	
Collect assessment metrics	June 2020	VAL subcommittee	
Connect with ACRL Diversity Committee re: joint programming and discussion	November 2019	Amanda Folk	Staff resources

Activity #4 Assessment
How will success be measured?
For the blog posts and webinars we will capture views, comments, registrations, and attendance.

2019–20 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2019–20 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #5	
Activity Name:	VAL resource oversight
Brief Description:	VAL has a number of resources to maintain including the ACRL/OCLC research agenda data visualization component/dashboard, Assessment in Action resources, VAL WordPress site (https://www.acrl.ala.org/value/), and VAL landing page (http://www.ala.org/acrl/issues/value).

Activity #5 Timeline
How long will this project take?
☐ **continuous project assigned in charge**
☑ **short-term project that will be completed this membership year**
☐ **multi-year project continuing past June 30, 2020. Expected completion date:**

ACRL Plan for Excellence
Check one box below. If applicable, select objective from drop-down.
☑ **Value of Academic Libraries**
1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environme
☐ **Student Learning**
Select from drop-down.
☐ **Research and Scholarly Environment**
Select from drop-down.
☐ **New Roles and Changing Landscapes**
Select from drop-down.
☐ **Core Commitment to Equity, Diversity & Inclusion**
☐ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
Keeping VAL resources up to date and relevant allows practitioners to connect with VAL and utilize resources in their own work.

Activity #5 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Export the data from the data visualization tool/dashboard so that it	Fall 2019	VAL subcommittee	
Sunset the dashboard/data visualization tool.	Fall 2019	VAL subcommittee	
Consider how to archive the content on the VAL website and blog.	Spring 2020	VAL subcommittee	
Explore resources of other ACRL goal area committees to identify best practices.	Spring 2020	VAL subcommittee	
Make recommendations for future VAL web presence.	Spring 2020	VAL subcommittee	
Review/consider AiA resources: overview (http://www.ala.org/acrl/AiA),	Spring 2020	VAL subcommittee	

Activity #5 Assessment
How will success be measured?
Monitoring and incorporating feedback related to sunsetting dashboard/data visualization tool, successfully archive VAL website and blog content, successfully identify action steps toward VAL web presence.

2019–20 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2019–20 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #6	
Activity Name:	Data Analytics/Privacy
Brief Description:	As the use of data analytics continues in many institutions of higher education, the question of libraries' participation and concerns for student privacy is a topic that VAL will explore.

Activity #6 Timeline
How long will this project take?
☐ **continuous project assigned in charge**
☐ **short-term project that will be completed this membership year**
☑ **multi-year project continuing past June 30, 2020. Expected completion date:**

ACRL Plan for Excellence
Check one box below. If applicable, select objective from drop-down.
☑ **Value of Academic Libraries** 2. Promote the impact and value of academic and research libraries to the higher education community.
☐ **Student Learning** Select from drop-down.
☐ **Research and Scholarly Environment** Select from drop-down.
☐ **New Roles and Changing Landscapes** Select from drop-down.
☐ **Core Commitment to Equity, Diversity & Inclusion**
☐ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**
Provide a brief sentence connecting your project to the goal area and objective you selected:
Exploring data analytics as connected to library impact will help members engage and promote the value of academic libraries.

Activity #6 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Assemble a bibliography of recent scholarship regarding libraries and data analytics	TBD	VAL subcommittee	
Explore the intersections of data analytics and the value of academic libraries.	TBD	VAL subcommittee	
Establish shared citation managment folder.	Fall 2019	VAL subcommittee	
Acquire information lit reviews on learning analytics, privacy,	Fall 2019	VAL subcommittee	
Filter and refine scope based on literature accumulated.	Fall 2019	VAL subcommittee	
Create a libguide/toolkit for learning analytics that collates the recent	Spring 2020	VAL subcommittee	

Activity #6 Assessment
How will success be measured?
Bibliography is assembled,

2019–20 Work Plan

Please complete this form for each activity that the committee plans to undertake in the 2019–20 program year. While the form is pre-populated with five activities, it is not required to generate ideas for all five activities. Please only complete this form for the appropriate number of activities that work for your committee. If you need additional sheets, please contact your staff liaison.

Work Plan Activity #7	
Activity Name:	Libraries Transform Toolkit oversight
Brief Description:	VAL has ownership of the Libraries Transform Toolkit. This toolkit includes messages and resources to help academic and research libraries use the ALA advocacy campaign, Libraries Transform.

Activity #7 Timeline

How long will this project take?

- ☐ **continuous project assigned in charge**
- ☐ **short-term project that will be completed this membership year**
- ☑ **multi-year project continuing past June 30, 2020. Expected completion date:**

ACRL Plan for Excellence

Check one box below. If applicable, select objective from drop-down.

☑ **Value of Academic Libraries**

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libra

☐ **Student Learning**

Select from drop-down.

☐ **Research and Scholarly Environment**

Select from drop-down.

☐ **New Roles and Changing Landscapes**

Select from drop-down.

☐ **Core Commitment to Equity, Diversity & Inclusion**

☐ **Enabling Programs and Services (education, advocacy, publications, or member engagement)**

Provide a brief sentence connecting your project to the goal area and objective you selected:

The Libraries Transform Toolkit is an advocacy resource for academic and resource libraries.

Activity #7 Outline			
Outline the steps and deadlines planned to complete the project. Attach additional sheets if needed.			
Specific Action	**Due Date**	**Party Responsible**	**Resources Needed (e.g., financial, tech, staff support)**
Familiarize subcommittee with the Libraries Transform Toolkit (see	Fall 2019	VAL subcommittee	
Check-in with the Libraries Marketing and Outreach Interest Group to see if	January 2020	VAL subcommittee	
Make any updates necessary	Spring 2020	VAL subcommittee	

Activity #7 Assessment
How will success be measured?
Any updates recommended by the Libraries Marketing and Outreach Interest Group are made.