



How Are We Developing Future Electronic Resource Librarians?

Cara Calabrese | Miami University
RPLTS Virtual IG Week



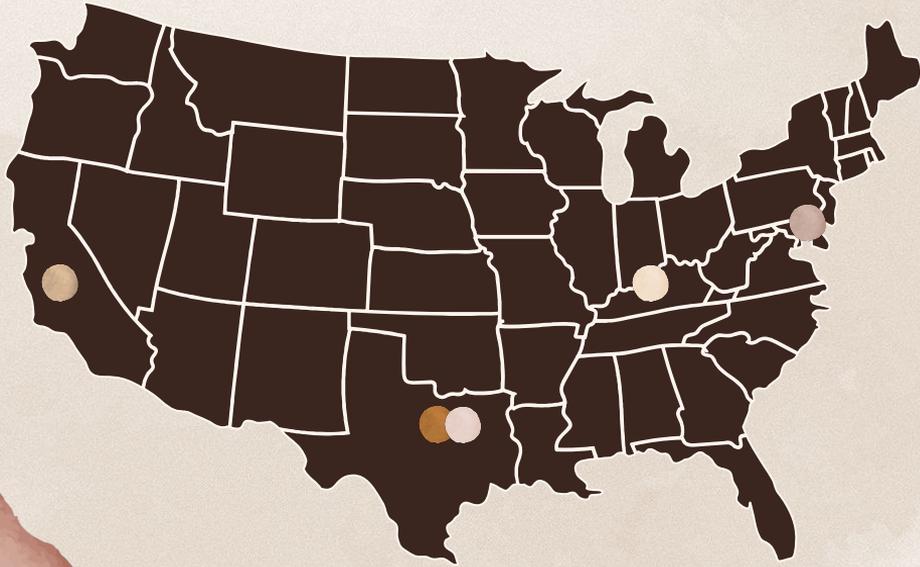
Overview

01 Research on ER topics in MLIS curriculum

02 Skilling up

03 Taking the mystery out of the process

📍 Programs with highest graduate numbers

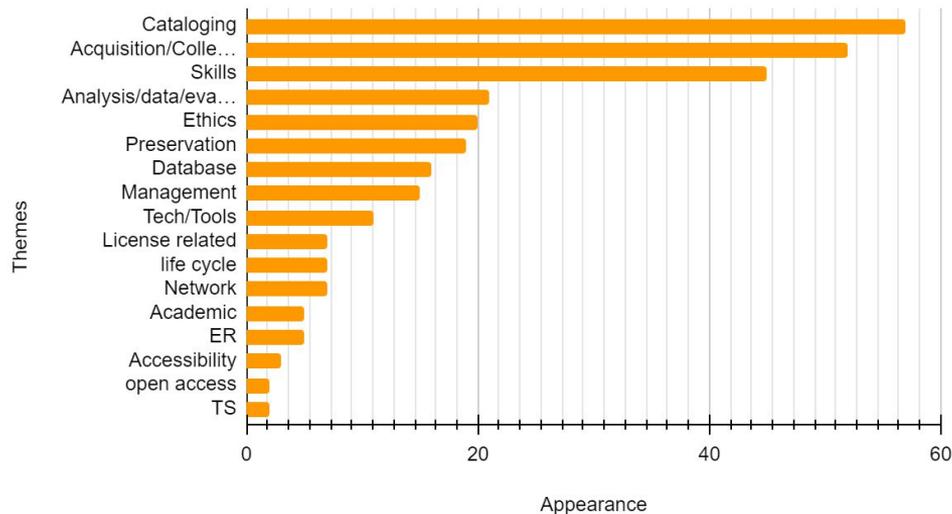


- San Jose State University
- Simmons University
- University of North Texas
- Texas Woman's University
- Rutgers



PREPARING THE DATA

ER Related Course Themes



breakdown

- 222 courses available in top 5 programs
- 32 required courses
- 12 of those contained skills related to Electronic Resources Librarianship (ERL)
- That ratio (36%) is similar to total number of courses that contain skills related to ERL (83/222)

Initial Findings

Text Analysis using TERMS & NASIG Core Competencies of ER Librarians

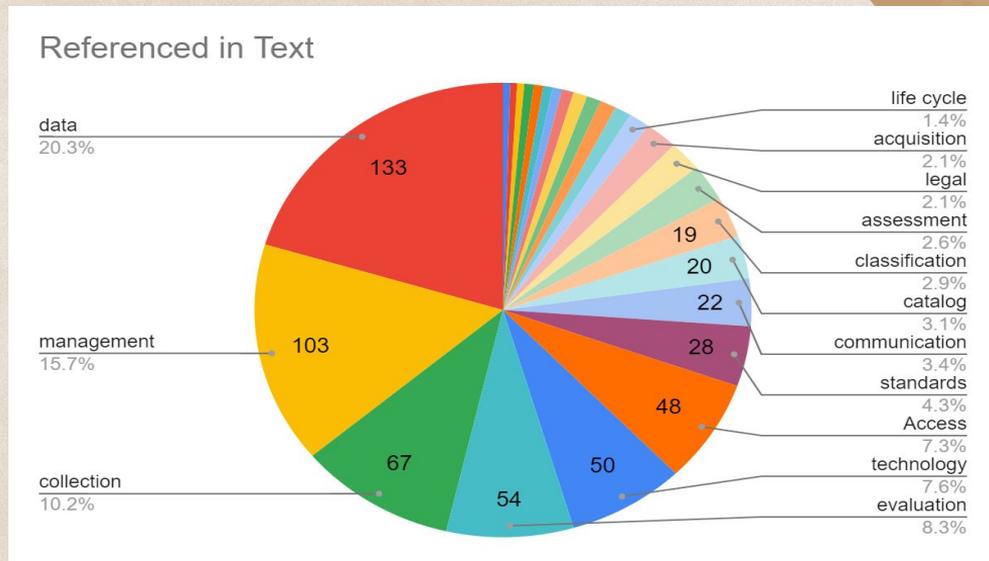
-half never mentioned at all

-19% had 2 or fewer mentions

1 mention of Electronic Resources (but only in relation to youth collections)

Below not mentioned in any course descriptions

Licensing, Life Cycle, OA, Copyright, Discovery Services, Proxy, SERU, OpenURL, & Troubleshooting



Initial Conclusions



<u>MLIS Programs</u>	<u>Completions</u>
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San Jose State	733
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Simmons University	281
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University of North Texas	270
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Texas Woman's University	211
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Rutgers	196
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TOTAL	1,691
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Yielded only 12 required courses that touch on ER skills

Only 37% of all courses give the opportunity to learn about ERM

The background features a stylized landscape with layered mountains in shades of brown and tan. A large, textured, golden-brown sun or moon is positioned behind the central mountain range. The overall aesthetic is warm and artistic.

02

Skill Building

Building skills post MLIS & training others

Developing your skills



Professional Development

UKSG Licensing Seminar, MLIS schools offering post degree or professional courses, Core Webcourses & CE



Shadowing & Mentorship

Approaching ER librarians, ALA, Core, & Local/regional Mentorship



Documenting & Creating

When in a role, I found updating procedures to help me understand what and why we were doing things, Also allows others after you to understand better as well!



Hands on Exp

The well known one: Actually getting to do the work



Replacing Mystery
with expertise!

Working with others



Share

Incorporate others early when developing processes



Communicate

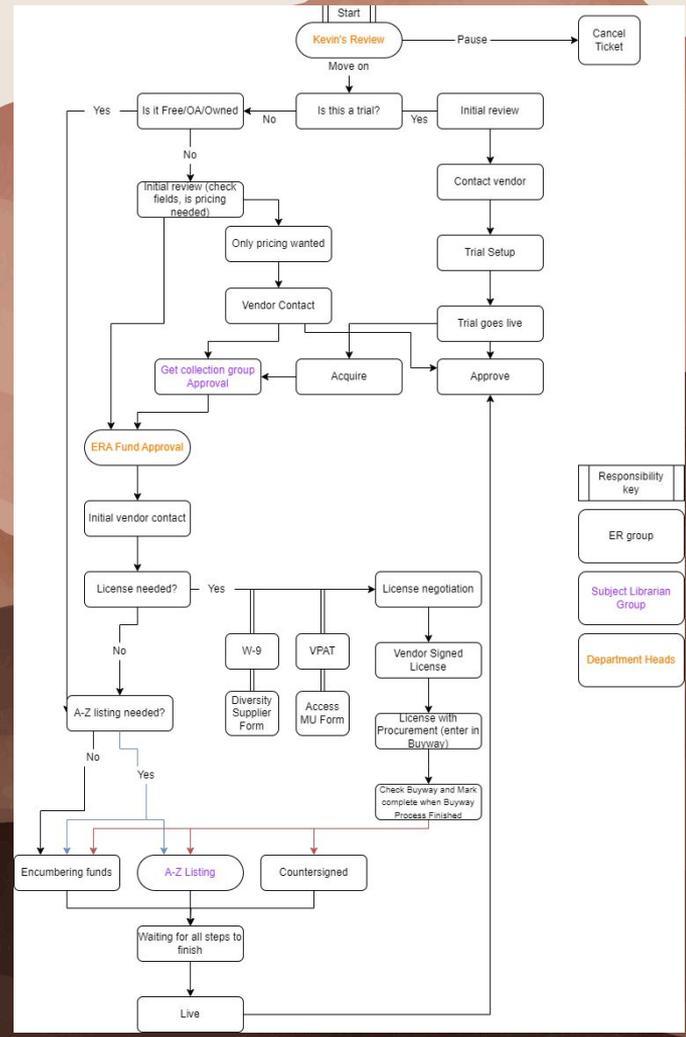
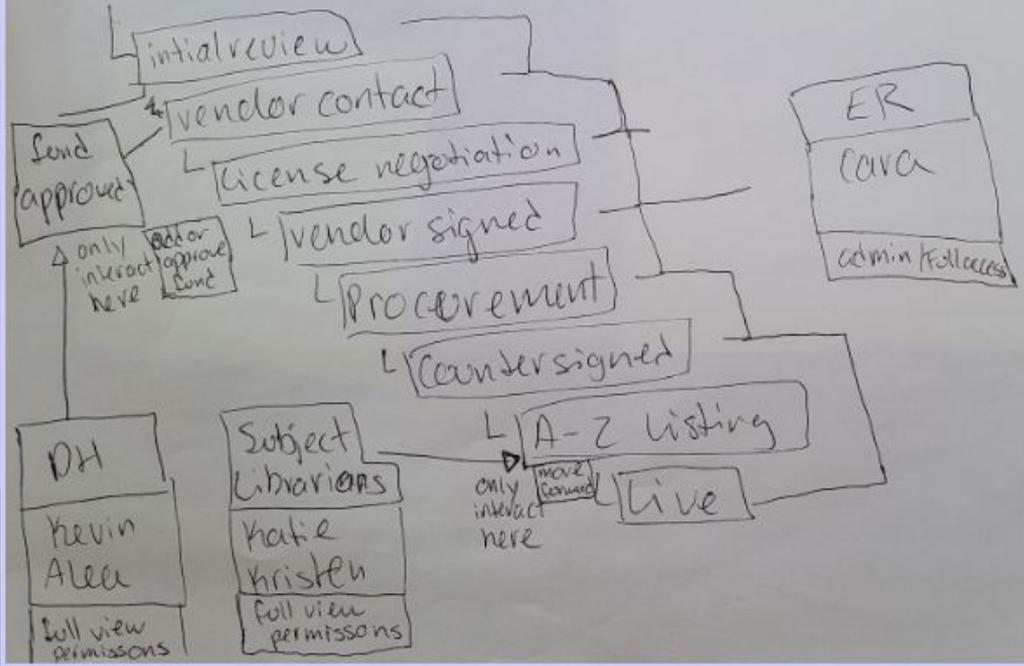
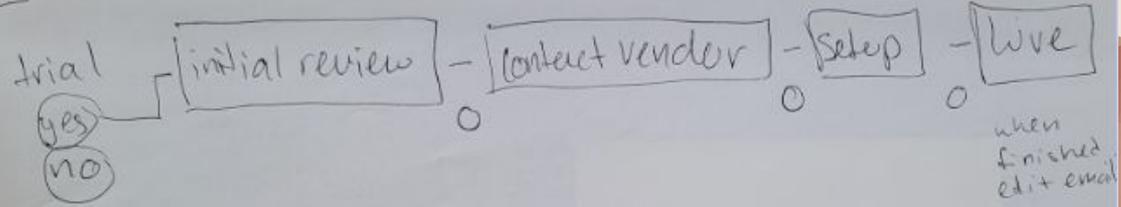
provide feedback stops, let others know why or why not adjustments are made, & hit up all your constituencies



Iterate

Allow flexibility to adjust as new suggestions or opportunities come up

1st



Responsibility key
ER group
Subject Librarian Group
Department Heads

ER Acquisitions

+ Show Help - Hide Help

Requestor * 

Cara Calabrese

What is the title? (please include any alternative names or acronyms) * 

What is the vendor? *

Vendor contact information (add any contact details or representatives you have been working with)

What type of resource is this?

- Data Set
- Database
- eBook package/Collection
- eJournal/Newspaper package/Collection
- eJournal/Newspaper (single title)
- Video Collection
- Other (describe in the description of the resource box below)

What is the intended Acquisition type?

What is the intended Acquisition type?

- Trial
- Free or Open Access
- Subscription/Lease
- Purchase/Perpetual Access

What is the fund? * 

Do you need pricing? *

- Yes
- No
- Other

Is there a timeframe that this is needed? (for trials please include length, 30 days is standard)

Provide a description of the resource (to be used either in the Trial or A-Z description) * 

URL

Notes

THANKS

Do you have any questions?

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