

Call for chapters - ACRL, Practicing Privacy Literacy in Academic Libraries

With apologies for cross-posting - and encouragement to share broadly!

Submissions are now open for chapter proposals for the forthcoming volume, *Practicing privacy literacy in academic libraries* (working title) from the Association of College and Research Libraries.

Chapter proposals are due Friday, March 5, with notifications sent by March 31. Completed manuscripts are due January 15, 2022. A complete publication timeline is detailed in the book description below.

Proposals may be submitted via PennState LibWizard form: <https://psu.libwizard.com/f/ACRLPrivLitProposal>

Proposed Sections and Chapter Topics

We welcome chapter proposals on all aspects of privacy literacy work in academic libraries. Chapters are anticipated to be 4,000-8,000 words in length, including notes and references, and should conform to [ACRL publishing guidelines](#), including use of Chicago Manual of Style endnotes and bibliography format. Please reach out to co-editors (Sarah Hartman-Caverly: smh767@psu.edu and Alexandria Chisholm: aec67@psu.edu) if you would like to discuss your proposal.

The following topics are of particular interest:

What is privacy literacy? section:

- Privacy literacy critiques
- Student perspectives on privacy literacy
- Privacy in library and general culture, history, and society

Protecting privacy section:

- Privacy auditing; threat modeling
- Library assessment
- Indigenous knowledge
- Scholar privacy / doxxing; research data management

Educating about privacy section:

- Privacy in the disciplines, including collection development plans and bibliographic analysis

Advocating for privacy section:

- Student engagement and co-curricular programming
- Faculty / staff outreach and professional development
- Institutional governance, policy-making, and decision-making

About Practicing Privacy Literacy in Academic Libraries (ACRL)

Practicing Privacy Literacy in Academic Libraries provides evidence-based, theory-informed, practical models for incorporating privacy literacy into academic librarianship. It will service as a handbook for professionals who seek to incorporate privacy literacy into library instruction and other areas of academic library practice. Additionally, this handbook has potential for use in LIS curricula, and as a reference for researchers in LIS, the scholarship of teaching and learning (SoTL), and privacy.

Practicing Privacy Literacy in Academic Libraries seeks to document academic library privacy literacy initiatives in their time of emergence, advance applications of privacy literacy in the field of academic librarianship, and contribute to the professional discussion about core library values and how they are reflected in current practice. This volume responds to professional information needs identified by the co-editors in their prior scholarship.

Chapters will be organized into four sections: What is privacy literacy?, Protecting privacy, Educating about privacy, and Advocating for privacy. Topics might include, but are not limited to:

- instruction,
- student engagement,
- faculty outreach,
- collection development and resource description,
- library systems administration,
- library assessment, learning analytics, and institutional research, and
- other aspects of library administration, professional development, professional ethics, institutional service, and scholarly communication.

Publication Timeline

Deadline for chapter proposals: March 5, 2021

Deadline for accepted chapter manuscripts: January 15, 2022

Deadline for peer review and editor comments: March 15, 2022

Deadline for revised final chapter manuscripts: September 15, 2022

Please inquire with the co-editors (Sarah: smh767@psu.edu and Alex (aec67@psu.edu) about adapting this timeline to meet your needs.

More information about *Practicing Privacy Literacy in Academic Libraries* is available [via Google Drive](#).