



AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

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AFFILIATE ASSEMBLY STATEMENT OF CONCERN
Due to Regional Director-Elect by May 15th.

To be completed by the Affiliate Organization

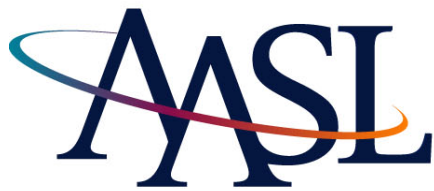
Name and Contact Information of Affiliate Organization	Marilyn Kulkarni Delaware School Library Association
State Concern	Race to the Top, which impacts all the states, requires school districts to measure teacher effectiveness based on student growth. States are struggling with how to measure effectiveness of school librarians. In the absence of tools, the process has been frustrating. A variety of nationally recognized instruments are needed to measure the impact the school librarian has on student growth.
Action (if any) taken by Affiliate Organization	A group of Delaware school librarians together with the State Education Department have been investigating the impact of school librarians on student growth.
Action Requested of AASL	Form a task force to find and/or develop tools for measuring the school librarian's impact on student growth.

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Catherine E. Marriott 4655 Lake Avenue Blasdell, NY 14219 Office: 716-209-6319 Home: 716-825-4313 Cell: 716-866-2860
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	

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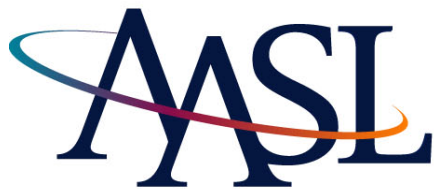
Name and Contact Information of Affiliate Organization	Maryland Association of School Librarians Jay Bansbach
State Concern	State Departments of Education need to have free access to digital copies of "Empowering Learners: Guidelines for School Library Programs." Work is being developed around Common Core and Race to the Top initiatives that require citations and sometimes quotes from AASL documents. We have been told that type of access is only being provided to licensees, etc. This would seem like a natural extension of the work that NASTEMP and other organizations are doing in their promotion and support of L4L initiatives.
Action (if any) taken by Affiliate Organization	Contacted AASL and were informed that access is only available to licensees.
Action Requested of AASL	Provide digital access and rights for use in developing complimentary documents to support learning for life and race to the top (common core) initiatives.

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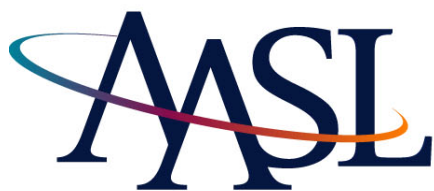
Name and Contact Information of Affiliate Organization	Sally Daniels NYLA/SSL
State Concern	School librarians need to be viewed and perceived as educators by the educational community and the general public. Currently AASL efforts have not permeated beyond library communities. While promotional materials have been developed from a student viewpoint on the value of a quality school library program, these have not reached the general public through the media or social media.
Action (if any) taken by Affiliate Organization	While L4L is promoted within the organization and the library community it has not reached beyond.
Action Requested of AASL	Explore partnerships with members of P21 to create a marketing campaign to the general public that includes public service announcements (PSA) promoting school librarians as essential P21 educators.

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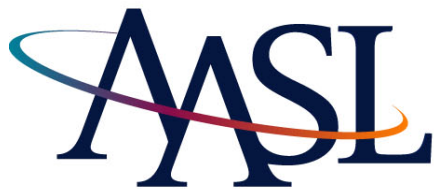
Name and Contact Information of Affiliate Organization	New England School Library Association (NESLA) Merlyn Miller, President Burr and Burton Academy, Manchester, Vermont 05254 802-549-8122 mmiller@burrburtron.org
State Concern	<i>In Empowering Learners: Guidelines for School Library Media Programs</i> , AASL encourages the creation of a flexible 21st-Century learning environment and notes that "the use of multimedia and global resources can help create authentic learning experiences that teach 21st Century skills and connect what students are learning to the outside world." However, the reality is that in many schools, access to resources and experiences for students and teachers in the digital world are limited due to restrictions (filters, firewalls, bandwidth, etc.) imposed by technology coordinators without consultation or input from educators, especially from state credentialed school librarians. These library teachers have expertise in evaluating information resources and are in a unique position to apply standard selection criteria to determine the suitability of digital resources to support the curriculum, instruction and learning.
Action (if any) taken by Affiliate Organization	Massachusetts school libraries have been surveyed on barriers to student creation of content/IT issues. Connecticut school librarian Michelle Luhtala has surveyed schools regarding blocked sites. Ms. Luhtala is also spearheading a "Banned Sites Week" that will coincide with Banned Books Week.
Action Requested of AASL	<ul style="list-style-type: none">• Specify legal requirements for restricting access in schools;• Poll states to determine the severity of the problem; what are the issues restricting the use of educational tools within schools;• Develop a "Guide to School Library/IT Collaboration" to promote the use of educational tools in schools;• Develop a resource list of schools promoting student achievement going beyond pen & paper or PowerPoint, using "content creation tools".• Develop a position paper with recommendations;• Develop a joint statement with other professional organization(s).

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Valerie Diggs Chelmsford High School North Chelmsford MA 01863 vbdiggs@verizon.net 978-251-5111 ext.1149
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**AFFILIATE ASSEMBLY STATEMENT OF CONCERN
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To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Region IV Deb Christensen Director-Elect debjcnc@earthlink.net
State Concern	There is an increasing interest in using e-books in schools. School librarians are unable to find credible/authoritative guidance regarding the legal purchase and legal use of e-books and e-readers in the school environment.
Action (if any) taken by Affiliate Organization	State organizations in Region IV have jumped into using e-readers/e-books and discovered issues relating to their use. Members of our organizations have written articles and given presentations about using e-readers in schools and we have discovered a number of inconsistencies in practice regarding the interpretation of CIPA and other issues.
Action Requested of AASL	Establish a task force to create a tool (tool kit, white paper, etc.) to include information on legal parameters (including CIPA, copyright), purchasing models (devices and/or content), and circulation and lending models relating to both e-readers and e-books.

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Deb Christensen debjcnc@earthlink.net Director-Elect, Region IV 704-780-0426
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To be completed by the Affiliate Assembly Chair

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AASL Board Response	

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Due to Regional Director-Elect by May 15th.**To be completed by the Affiliate Organization**

Name and Contact Information of Affiliate Organization	Region IV Deb Christensen Director-Elect debjcnc@earthlink.net
State Concern	There is a perception that sessions for school librarians at ALA Annual are limited. There is little publicity regarding AASL sessions at ALA Annual and the program guide does not offer a listing of sessions by division. The process for submitting a presentation proposal is not well publicized nor does it synchronize with the proposal process for AASL's National Conference.
Action (if any) taken by Affiliate Organization	
Action Requested of AASL	<ul style="list-style-type: none">• Publicize the timeline for the process of submitting proposals in order to solicit more proposals from school librarians to present at ALA Annual Conference.• Publicize offerings by AASL at ALA's Annual Conference to AASL members.• Consider adding an option to the AASL Conference proposal form where people could state whether they would be interested in also presenting at ALA Annual Conference.• Synchronize the AASL National Conference application process with ALA's process for selecting proposals for the ALA Annual Conference• Publicize the evaluation rubric used for ALA Annual Conference session selection so members would have a better idea of what is considered a quality program proposal.

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Deb Christensen debjcnc@earthlink.net Director-Elect, Region IV 704-780-0426
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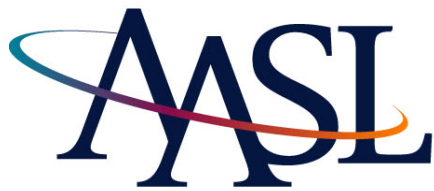
Name and Contact Information of Affiliate Organization	Hawaii Association of School Librarians (HASL) P.O. Box 235284, Honolulu, HI 96823
State Concern	Involving librarians as integral to information literacy culmination such as student-centered Capstone Projects (CP)/Senior Projects may alleviate pressure to remove school librarian positions as non-essential to academic achievement.
Action (if any) taken by Affiliate Organization	<ul style="list-style-type: none">• 2009 Fall Conference: Woody Plaut, co-chair of an Ad Hoc Committee on Senior Project invited to do a Capstone Project presentation.• April 2010: Article submitted to HASL newsletter.• Nov. 2010: Received request to submit statement of concern. This was introduced as new business during HASL board meeting.• Dec 2010: Concern included in HASL's December regional report. Newsletter article published in Winter issue. HASL president, members, University of Hawaii School Library and Information Science liaison collaborate to clarify concern and action to be taken.
Action Requested of AASL	<p>AASL needs to coordinate state, regional, national and global information literacy efforts to mainstream CP/Senior Project, as well as, improve program quality and quantity.</p> <ul style="list-style-type: none">• Form a Task Force to gather exemplary implementation of Capstone/Senior Projects. After the Task Force has convened, share their findings with the Affiliate during the MidWinter Meeting.• Task Force will work with other divisions, such as, ACRL, to bring together people representing specific interests to address the concern and expand Senior Project support networks locally, nationwide, and internationally.

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Karen Egger skooberom@yahoo.com
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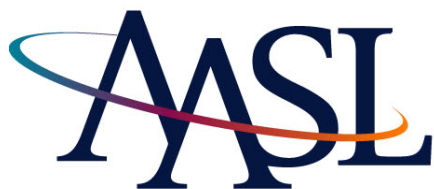
Name and Contact Information of Affiliate Organization	WEMTA-Vicki Santacroce, AISLE-Kathy Hicks-Brooks
State Concern	As positions for School Librarians continue to be reduced, we are concerned that many of them are being forced to manage multiple libraries, multiple roles, and/or large student populations who have little or no support staff. Given these constraints, they need resources to assist them as they try to schedule their limited time to fulfill their roles and implement L4L standards as they contribute to improving student achievement.
Action (if any) taken by Affiliate Organization	Conference workshops on managing multiple libraries, conference round table discussions, creation of a wiki for multiple library management http://multiplelibraries.wikispaces.com , state wide survey of school library staffing, creation of state wide multi-level SIGs
Action Requested of AASL	We propose the development of an online toolkit of resources to support and guide School Librarians assigned to multiple libraries within a school district or multiple roles within their school district or School Librarians assigned to 1000 or more students who have little or no support staff.

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Val Edwards Val.Edwards@mgschools.net
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Name and Contact Information of Affiliate Organization	Minnesota Educational Media Organization, MEMO, Sally Mays, memosallymays@gmail.com
State Concern	While it is indeed a privilege for a state affiliate to host the bi-annual AASL National Conference and Exhibition, it is important to promote the health and sustainability of the affiliate organization by ensuring that the largest percentage of their members are enabled to attend the national conference and stay engaged with the local affiliate. That could be done more effectively by creating an affiliate tool kit.
Action (if any) taken by Affiliate Organization	
Action Requested of AASL	Creation of AASL Conference Toolkit. Toolkit may include: <ul style="list-style-type: none">• Timeline for AASL Conference Planning• Financial Implications for Affiliate Organization• AASL expectations from hosting state; e.g. volunteers• Maintain communications with Affiliate leadership as leadership changes• Suggestions for state affiliate conference events Study of past practice of like divisions such as YALSA and ALSC about financial consideration for state organizations conference cost

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Val Edwards Val.Edwards@mgschools.net
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AASL Board Response	

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Name and Contact Information of Affiliate Organization	AASL Region III, MEMO, Tori Jensen, sunbear9@yahoo.com
State Concern	<p>State libraries and education departments need accurate, timely, comprehensive data in order to assess their school libraries.</p> <p>United States Code Title 20. Education, Chapter 76. Education Research, Statistics, Evaluation, Information, and Dissemination, Subchapter i> Education Sciences Reform, Part C. National Center for Education Statistics, Section 9543, Duties, 1 states, "The Statistics Center shall collect, report, analyze, and disseminate statistical data related to education in the United States and in other nations, including (1) collecting, acquiring, compiling (where appropriate, on a State-by-State basis), and disseminating full and complete statistics"</p> <ul style="list-style-type: none">• Paragraph 1 states, "the existence and use of school libraries" shall be a set of data collected, and• "Paragraphs 4 states that the Statistics Center mandate includes "assisting public and private educational agencies, organizations, and institutions in improving and automating statistical and data collection activities, which may include assisting State educational agencies and local educational agencies with the disaggregation of data and with the development of longitudinal student data systems;• staff from numerous state library agencies and state departments of education have created a standard set of data elements and definitions in expressed intent to conduct an annual report of all school libraries;• this standardized annual school library report project fits within the mandate of the Statistics Center.•
Action (if any) taken by Affiliate Organization	Twenty states (Alaska, Florida, Idaho, Indiana, Iowa, Kansas, Kentucky, Maine, Michigan, Minnesota, Missouri, Montana, Nevada, New York, North Carolina, South Dakota, Utah, Vermont, West Virginia, and Wyoming) have met individually, as well as a large group, and expressed concern about strengthening and improving education through the effective use of statistics in educational media and the need for consistent, national data collection.
Action Requested of AASL	Our request is that the American Association of School Libraries request the National Center for Education Statistics to collect and disseminate quantitative information about the school libraries at the national, state and local levels more frequently than a four-year cycle that has occurred in 2000, 2004 and 2008.

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Val Edwards Val.Edwards@mgschools.net
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AASL Board Response	



AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

Affiliate Assembly Statement of Concern Due to Regional Director-Elect by May 15th.

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Missouri Association of School Librarians Curtis Clark, msmediacenter@harrisonville.k12.mo.us
State Concern	<p>Response to Intervention (RtI) programs are being implemented in schools throughout the nation. The library media center and the school librarian play a central role in a school's educational program and thus can be a key component of a school-wide RtI program. For the school library program to become an effective partner in improving student achievement the following are necessary:</p> <ul style="list-style-type: none"> • A set of best practices for school librarians involved in RtI • School librarians are integral partners in the RtI program • Maintain equity of access to the library for all school library patrons • School librarian education programs should include concepts of working with educational reform initiatives such as RtI into their curricula
Action (if any) taken by Affiliate Organization	
Action Requested of AASL	<ul style="list-style-type: none"> • A position statement on the school librarian's role in RtI • A toolkit to support librarians in implementing educational reform initiatives such as RtI • Ask the pre-service task force to include a request that graduate school library training programs make students aware of their role in implementing educational initiatives

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Val Edwards Val.Edwards@mgschools.net
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To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Connecticut Association of School Librarians (CASL) Jackie Galante, President igalante@fairfield.k12.ct.us
State Concern	Communication from ALA and AASL is inconsistent. Information comes from many resources, but important information isn't always shared. One example is the recent election. Lack of participation in ALA and AASL elections is an ongoing concern. While many messages are sent soliciting votes from members, if members didn't receive the initial email, they never received the link again. Then the results of the elections were not well communicated. The election results are on the AASL website, but their presence is not well-promoted, and no formal announcement was sent via AASLforum or ALA Connect.
Action (if any) taken by Affiliate Organization	CT uses our own state listserv to share information from ALA.
Action Requested of AASL	Develop a plan to promote election results, in order to spur participation and understanding amongst members of the election process. Review present communication tools to streamline information, as well as ensure the distribution of information to all members.

To be completed by the Regional Director – Elect

Contact Information of Regional Director-Elect submitting Concern	Valerie Diggs Chelmsford High School North Chelmsford MA 01863 vbdiggs@verizon.net 978-251-5111 ext.1149
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Name and Contact Information of Affiliate Organization	Connecticut Association of School Librarians (CASL) Jackie Galante, President igalante@fairfield.k12.ct.us
State Concern	While the Standards for the 21 st Century Learner and Learning4Life have been in place for several years, adoption by school librarians is languishing. New school librarians entering the profession are not universally well-prepared to implement L4L; the current ALA/AASL Standards for Initial Programs for School Library Media Specialist Preparation were last updated in 2003 and do not reflect the new standards. Additionally, practicing school librarians need a way to promote their own adoption of Learning4Life, which will help spur further understanding and adoption of the standards
Action (if any) taken by Affiliate Organization	L4L representatives have prepared and presented L4L workshops at our state conferences, as well as professional development workshops throughout the state.
Action Requested of AASL	<ul style="list-style-type: none">• Update NCATE accreditation standards to reflect L4L Standards.• Develop tools/methods for school librarians to promote their own implementation of L4L• Develop publicity campaign, to promote the "brand" of L4L.

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Due to Regional Director-Elect by May 24th.

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Name and Contact Information of Affiliate Organization	Peg Becksvoort, President, Maine Association of School Libraries
State Concern	<p>There are no national recommendations on school library staffing.</p> <p>The students of today and tomorrow are being short-changed by the lack of understanding of the value that libraries and school librarians play in their educational lives.</p> <p>Without real guidelines for school boards and departments of education the staffing of school libraries has become haphazard nation-wide. Increasingly the teaching capabilities of school librarians have been trivialized. Recognition of the value of teaching reading through use of a trained librarian is being ignored.</p> <p>As we know and agree, trained librarians provide a consistent teaching standard for information literacy and for promoting reading.</p> <p>We feel that students of America need and deserve the highest quality of education; that includes recognizing the integral part that trained school librarians provide.</p>
Action (if any) taken by Affiliate Organization	
Action Requested of AASL	Request that AASL develop suggested guidelines for staffing of school libraries nationwide. Request that AASL develop a targeted campaign to the Parent Teacher Organizations nationwide to inform why they need a school library and a certified school librarian.

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