

FY14 ACRL CoPA Plan for Excellence Reports

ACRL Unit Name: Health Sciences Interest Group

ACRL Position: Convener

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Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.

3. Increase the visibility of libraries in national conversations and activities focused on the value of higher education.

At the 2014 ALA Annual meeting, the Health sciences Interest Group co-sponsored the panel titled “Sticking with STEM: How the Academic Library Can Help to Retain Successful Students”. This panel presentation discussed UNLV’s involvement in the STEM progr

Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

4. Build capacity for the librarians’ role in supporting faculty and future faculty as they work to develop information literate students.

The task force within the Health sciences Interest Group working on the first, in a proposed set of subject specific Information Literacy Competency Standards, published the Information Literacy Competency Standards for Nursing (<http://www.ala.org/acrl/st>

Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

As an accompaniment to the Information Literacy Competency Standards for Nursing, the authors also compiled a collection of Teaching Tips (<http://healthsciencesinterestgroup.wikispaces.com/file/view/TeachingTips.pdf/504401086/TeachingTips.pdf>), which map the IL Standards for Nursing to specific teaching activities, assignments, etc. Calls went out to the Health sciences Interest Group, as well as to several groups within the Medical Library Association, to gather these tips, and the authors continue to crowd source this content, using an open form for the contribution of ideas to support teaching the new standards (<https://www.surveymonkey.com/s/NursingILStandards>).

2. Enhance members’ capacity to address issues related to digital scholarship and data management.

In the annual continuing education program we provide at the ALA Annual meeting, this year we sponsored a presentation on Scholarly Communications in the Health Sciences from Robin Champieux from the Oregon Health & Science University Library. Robin’s session highlighted data management projects and approaches to engaging researchers to analyze their needs around data-plan management. This sparked a conversation around related issues amongst the attendees which included technology challenges and data formats. Other digital scholarship issues were

addressed in the session as well, including digital repositories and archives, altmetrics and open access publishing.

Member Engagement

In order to promote membership and keep members attuned to interest group activities, we developed an HSIg business card, with links to our ALA Connect site, our wiki and our Google Group. This gives us the opportunity to easily share access to our major resources at meetings, conferences and networking opportunities. Having just the URLs on printed materials gives us the ability to keep the online resources current and updated, without having to produce new marketing materials. Our listserv, through our Google Group, continues to be active and we maintain a Facebook page as well. Our wiki is our most used online resource and members find it easy to access and navigate. We are planning a membership survey, to gather areas of interest for programming in the coming year and our convener-elect has agreed to work on specifically developing more web-based programs in 2013-14. We held our annual social event at ALA 2014, as well as our membership meeting and continuing education program. All were well attended. Plans are underway to host an informal gathering at the ACRL 2015 conference in Portland, Oregon, hosted by librarians at the Oregon Health and Science University.