

# **Working with Graduate Students at a Distance: Liaison Librarianship to an Online Doctoral Program**

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**UNC**  
**GREENSBORO**  
University Libraries

A young woman with long dark hair and glasses is shown in profile, reading a book. She is in a library, with rows of bookshelves filled with books visible in the background. The lighting is warm and focused on the student.

**Presentation Link:**

**<http://go.uncg.edu/alagradstudents>**





Online learning in graduate programs are on the rise. As of Fall 2015, around 26% of graduate students in the U.S. were enrolled in fully distance programs.

[NCES Distance Learning](#)

# Kinesiology EdD at UNCG

- **Fully online program, 4 years**
- **Cohort based**
- **Interdisciplinary**
- **Dissertation required**
- **Asynchronous**
- **Heavily Google EDU based**





# Assessment

A graduate in a red gown is shown from the side, holding a rolled-up diploma tied with a red, white, and blue ribbon. They are also holding a red mortarboard with a white tassel. The background is dark.

- **Surveys**
- **Interviews**
- **Faculty Feedback**

# 1.

## Orientation

**KIN EdD students have to attend a face-to-face orientation on campus, with the library getting a 2 hour slot within a 3 day period.**







# 2.

## Marketing

**Create Announcements in Canvas (UNCG LMS) and access the graduate listserv. The cohort heavily relies on Google Hangouts.**





3.

Virtual

Workshops

**Stream and record workshops and programs for graduate students on campus through Webex.**





4.

## Webcasts

**Provide catered webcasts or webinars on citation management (Zotero), data management, and scholarship metrics. Invite them into the Research & Application webinar series.**



5.

## Canvas (LMS)

**Created a "Librarian" role in Canvas to easily embed in many courses as a designer. Integrate LibGuides into a course navigation "Library Resources" option. Create content within Canvas.**





6.

## Virtual Consults

**Embedded in KIN research methodologies course and require virtual consults on Google Hangouts with each student to search literature on their topic. 30 minutes and use template in order to use time efficiently.**

A workshop wall covered in various hand tools. At the top, several wooden hand planes are mounted on a rack. Below them, a row of chisels with wooden handles is hanging. To the right, a variety of screwdrivers with different colored handles (red, black, yellow) are hanging. On the left side, a large hand saw and a pair of pliers are visible. The background is a light-colored wooden wall.

# 7.

## Online Learning Objects

**Create catered and accessible online learning objects for graduate student research needs, including literature reviews, grey literature, interlibrary loan, Zotero, and more.**



# **Future Directions**

- **Webinar competition in collaboration with graduate school.**
- **Collaborating across campus to provide more virtual workshops.**
- **Write report about interviews with online students to share with other units on campus.**

# Tips & Tricks:

- **Get to know faculty and director of online program. Go to events of the program (virtual or at your university)**
- **Work with other units outside of the library.**
- **Provide multiple methods of outreach and instruction.**
- **Reach graduate students at the beginning of program.**



The background of the slide is a photograph of a library. It shows long aisles of tall wooden bookshelves filled with books. The perspective is from the end of an aisle, looking down its length. The ceiling has a grid of fluorescent lights. The overall tone is warm and academic.

# More Resources:

<http://go.uncg.edu/pt9a9o>

# Thanks!

**Any questions?**  
**You can find me at:**

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# Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)