Oregon Chapter

Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.

1. Leverage existing research to articulate and promote the value of academic and research libraries.
In the last two years, community colleges in Oregon have moved to eliminate librarian positions in response to budget crises. The ACRL-OR board advocated for the affected librarians. In the last year, we wrote a document to be read into the official record of a board meeting reviewing a proposal to eliminate the only librarian position at an Oregon community college. This letter drew upon and disseminated existing research about the value of academic libraries and librarians.

4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.
E-Learning series. ACRL-OR collaborated with ACRL-WA to provide a series of ACRL e-learning workshops to all of our members. This builds upon work we have done for the last two years. We signed a letter of agreement with the Research Interest Group of the Orbis-Cascades Alliance to collaboratively deliver professional development opportunities to librarians seeking to develop their skills. We also maintain an ex-officio position for RIG on our Board.

Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.
ACRL-OR sponsored and presented an academic track at the Oregon Library Association annual conference in the spring of 2012. A number of offerings in this track focused on student learning:
1. A full-day preconference workshop. "Getting to the Heart of Online Instruction" presented by Meredith Farkas.
2. "Oh, the Choices We'll Make! Reading in the Digital World" presented by librarians from Oregon State University.
3. "Can We Really Do it All? The Challenges We Face as Librarians Who Teach" presented by Kate Gronemyer and Anne-Marie Deitering.

3. Increase collaborative programs that leverage partnerships with other organizations in order to support and encourage local and national team approaches.
ACRL-Oregon is collaborating with ACRL-WA, the Library Instruction Round Table of the Oregon Library Associaiton and the Information Literacy Advisory Group of Oregon (ILAGO) to bring a regional immersion program to the Pacific Northwest. ACRL-OR created an ex-officio position on our board and provided representatives for the regional immersion steering committee.

Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.

Oregon Chapter

2. Enhance members' ability to address issues related to digital scholarship and data management.
ACRL-OR sponsored and presented an academic track at the Oregon Library Association annual conference. A number of offerings in this track focused on the scholarly environment:
1. "From Data Chaos to Data Curation: New Roles for Academic Librarians" presented by Carla Pealer (OHSU), Thomas Johnson (OSU) and Brian Westra (UO)
2. "Libraries and the Semantic Web" presented by Carlo Torniai (OHSU)

Enabling Programs and Services

1. Education
ACRL-OR sponsored a program at the OLA conference on grantwriting for librarians: *"Show Me the Money! Grantwriting Perspectives for Librarians." presented by librarians from the University of Oregon (Karen Estlund and John Russell) ACRL-OR have also sponsored standalone workshops on grantwriting throughout the year. ACRL-OR is currently planning our annual conference, which is a professional development event or Oregon and Washington librarians..

2. Publications
ACRL-OR maintains a blog publicizing the chapter's work, and publishing articles on topics of interest. http://acrloregon.org/

3. Advocacy
ACRL-OR created a webpage focused on advocacy issues that is now available on our website. The website is intended to highlight useful resources to librarians in crisis, and to serve as a reminder that ACRL-OR can provide support. In the last year, the Board has been asked to provide support for a community college library facing the loss of its only professional librarian (as part of an institution-wide set of layoffs). The Board wrote a letter that was read into the official record of the hearing reviewing the layoffs, and the librarian's position was saved, though it did change. The ACRL-OR board created an online petition and pointed its members to places where they could, if they chose, join a conversation about school librarian layoffs. ACRL-OR board members published an article in the OLA Quarterly about the lessons learned during this year of advocacy. Oregon libraries participate in statewide database licensing project led by the State Library. The ACRL-OR Board solicited input from academic librarians to ensure that academic institutions were represented in the final decision. ACRL-OR provides members for Oregon Library Association committees working on projects of interest to academic libraries: for example, statewide Oregon Reads project, Resource Sharing task force.

4. Member Engagement
In the last year ACRL-OR developed a database of academic librarians in Oregon, including both ACRL-OR members and non-members. A recruitment letter was sent to non-members highlighting the benefits to membership. ACRL-OR members were recruited to participate in a What ACRL Means to Me project - writing short narratives describing the impact the association has on them. ACRL-OR sponsors an annual Award for Excellence highlighting work done in Oregon academic libraries. We reviewed and updated our bylaws to allow us to be more responsive to our members' current needs.