

## California Chapter

**Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.**

***2. Undertake and support new research that builds on the research agenda in The Value of Academic Libraries: A Comprehensive Review and Report.***

"Innovative Library, Innovative Space: How SJSU Students Use it" a session at the 2012

***4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.***

1. CARL conference in San Diego, April 2012, "Creativity & Sustainability: Fostering User-Centered Innovation in Difficult Times." 17 research and discussion sessions, an unconference, a virtual conference component, 16 poster sessions, 6 five-minute Lightning Round sessions, 20+ exhibitors. INTEREST GROUP PROGRAMS: --Southern California Instruction Librarians (SCIL): 2. SCIL Works 2012, "Back to Basics: The Ubiquitous One-Shot", February 3, 2012, The Claremont Colleges. 3 Research & Practice sessions, 8 Lightning Round sessions. 3. SCIL 2011 Spring Program, "Bringing Design Online: A Hands-On Workshop Applying Instructional Design Principles to Digital Spaces." May 13, 2011, CSU Fullerton. 4. Science and Engineering Academic Librarians (SEAL) - South: "Data Curation Initiatives at Southern California Academic Institutions, October 28, 2011, CSU Long Beach. 5. California Academic Reference Librarians Discussion Interest Group, South (CARLDIG-S): "Reference Shopping Spree, December 2, 2011.

**Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.**

***1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.***

"#Doesthatreallywork? Transforming the Traditional, Rethinking, Letting Go," a session presented at the 2012 CARL Conference, April, 2012

***2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.***

"Sustaining relationships in an interdisciplinary team-based project that transforms curriculum: the Human Patient Simulation Project @ SFSU," a session presented at the 2012 CARL Conference, April, 2012

***4. Build capacity for the librarians' role in supporting faculty development and the preparation of graduate students as instructors.***

"Transforming Research Into Practice: Using Project Information Literacy's Findings to Revitalize Instruction and Outreach." Ann Roselle's talk in which she used the PIL's "Assignment Inquiry" report as the basis for developing an interactive faculty training workshop and other resources.

**Enabling Programs and Services**

***3. Advocacy***

July, 2011: CARL President's letter to Los Angeles Unified School District (LAUSD) administrators to protest school librarian position eliminations

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### *4. Member Engagement*

- CARL Mentoring, Outreach, and Recruitment program
- Ilene Rockman CARL/ACRL Conference Scholarship
- CARL Research Award
- CARL Outstanding Member Award