



STATEMENT OF COMMENDATION

Due to Regional Director-Elect by May 15th

Due to Affiliate Assembly Chair by May 30th

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To be Completed by the Affiliate Organization

Affiliate	Iowa Association of School Librarians
Contact*	Name: Jean Donham
	Email: Jean.donham@uni.edu

Information on Program or Event to be Commended

Title	AASL Vision Tour
Description	President Nancy Everhart visited school libraries across the country to bring media and public attention to the contributions of school libraries to teaching and learning. The Vision Tour Blog continues to promote school libraries online with photos and anecdotes from each stop.
Impact	These visits have brought press attention to school libraries; school administrators, board members, students, teachers, and other key stakeholders have raised their awareness of the school libraries in their communities as a result of this initiative.
Program Contact*	Name: Nancy Everhart
	Address: Florida State University, PO Box 3062100, Tallahassee, FL 32306-2100
	Email: Nancy.Everhart@cci.fsu.edu

To be Completed by the Regional Director-Elect

Director-Elect	Name: Valerie Edwards
	Email: Val.Edwards@mgschools.net

To be Completed by the Affiliate Assembly Chair

Action of Affiliate Assembly Executive Committee:

- ☐ Approved - Sent to Affiliate Assembly
- ☐ Not Approved

Comments:

Action of Affiliate Assembly:

- ☐ Approved - Sent to the AASL Board
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AASL Board of Directors Response:

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Affiliate	Missouri Association of School Librarians
Contact*	Name: Linda Weatherspoon
	Email: bks2rd@hotmail.com

Information on Program or Event to be Commended

Title	Children's Literature Festival at the University of Central Missouri
Description	The Children's Literature Festival at the University of Central Missouri recently celebrated its 43rd year. Attended by children, teachers, librarians, and parents from Missouri, Kansas, and several other states, the three-day festival provides an opportunity for children to attend presentations by children's authors and to ask them questions about their writing and their lives. Attendance at the 2011 festival was nearly 5,500 children and 1,250 adults over the three day festival. On the day or days they attend the festival, a group may see as many as five authors per day. The enthusiasm of those attending the festival-- authors, adults, and children-- is a wonderful sight during the three days. Not only do children leave the festival with wonderful memories of the authors and illustrators they saw, they depart with a sense of belonging to the community of readers.
Impact	The Children's Literature Festival provides the students of Missouri and surrounding states the opportunity to connect with professionals in the field of children's literature and to provide them with face-to-face connections of ideas and information that help them build upon their love of reading. Also the festival provides the adults, both the volunteers and professionals, the chance to be active participants in the teaching/learning process.
Program Contact*	Name: Naomi Williamson
	Address: 2444 James C. Kirkpatrick Library University of Central Missouri Warrensburg MO 64093
	Email: williamson@libserv.ucmo.edu

To be Completed by the Regional Director-Elect

Director-Elect	Name: Valerie Edwards
	Email: Val.Edwards@mgschools.net

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To be Completed by the Affiliate Organization

Affiliate	Ohio Educational Library Media Association
Contact*	Name: Krista Taracuk Email: ktaracuk@columbus.rr.com

Information on Program or Event to be Commended

Title	Ohioana Book Festival
Description	The Ohioana Library is dedicated to collecting, preserving, and promoting the written work of Ohio's writers, artists, and musicians. The annual Ohioana Festival celebrates Ohio's authors by providing a free public program for all ages and interests. Festival activities include workshops, panels, roundtables, author readings and discussions, a book fair, entertainment, and a special area for children's programming where children can meet costumed book characters and participate in story times and book related arts and crafts.
Impact	Over 100 authors represent every major literary field and genre, while the ten writers of the festival come to Columbus early to participate in an outreach program in schools, community venues, and the media. "The Ohioana Book Festival is a welcome reminder of the powerful friend we have in a generous author who gifts us with a well-written book." Ohio's Former First Lady Frances Strickland in <u>Over the Back Fence</u> , May/June 2009. This program impacts all ages, interests, and educational experiences.
Program Contact*	Name: Linda Hengst Address: Ohioana Library 274 E. First Avenue Suite 300 Columbus, OH 43201 Email: LHENGST@ohioana.org

To be Completed by the Regional Director-Elect

Director-Elect	Name: Valerie Edwards Email: Val.Edwards@mgschools.net
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To be Completed by the Affiliate Organization

Affiliate	MASL
Contact*	Name: Jay Bansbach Maryland state Department of Education
	Email: jbansbach@msde.state.md.us

Information on Program or Event to be Commended

Title	<i>Outcome Evaluation of the Library Media Program on Information Literacy Skills (Montgomery County Public Schools) Study</i>
Description	The Office of Shared Accountability, at the request of the Office of Curriculum and Instructional Programs, collaborated with the Division of School Library Media Programs (SLMP) for an outcome evaluation of SLMP's curriculum on information literacy. The key study objective was as follows: What are the effects of the instructional services provided through school-based library media programs on acquisition of information literacy skills and on academic achievement, for Montgomery County Public Schools (MCPS) students at different grade levels?
	For the full executive summary and study go to: http://montgomeryschoolsmd.org/departments/sharedaccountability/reports/2010/Brief%20Info%20Literacy_09_10.pdf
Impact	The study linked the program to student achievement using TRAILS as the measurement tool. The study has been forwarded through the AASL Office and has added to the growing volume of research tying student achievement to successful school library media programs in our schools. The study is being considered as an addition to the next volume of School Libraries Work!
Program Contact*	Name: Elizabeth Cooper-Martin, PhD
	Address:
	Email:

To be Completed by the Regional Director-Elect

Director-Elect	Name: Catherine E. Marriott
	Email: cmariott@opschools.org

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To be Completed by the Affiliate Organization

Affiliate	Virginia Educational Media Association
Contact*	Name: Mary Keeling
	Email: president@vemaonline.org

Information on Program or Event to be Commended

Title	Henrico County Public Schools Library Mentoring Program
Description	<p>Program Charge</p> <p>To provide “professional collaboration” between new or transitional LIS and existing LIS through frequent communications, reviews of teaching and learning, information access, and program administration processes.</p> <p>HCPS’ Library Mentoring Program was established to foster collegial partnerships between new and veteran librarians. Best practices in the library program will be shared. Mentors are asked to guide and coach our new librarians to increase their skills and to provide a sounding board. Personal reflective time is built into the program for both partners. Partners are required to visit other libraries within the county to observe lessons being taught and to learn various ways of program administration within the county. At the conclusion of the year a survey is provided to evaluate the program and to solicit suggestions for improving the program. Mentors are selected based on their strengths and school commonality. Monthly meetings are held throughout the year and guest speakers are invited to share their knowledge with members of the program.</p>
Impact	The mentoring program aids new librarians into becoming knowledgeable and confident teachers and administrators within the first year. Mentors follow up throughout the second year on an informal basis. Our percentage of librarians leaving the field has decreased since the implementation of this program.
Program Contact*	<p>Name: Ann M. Martin, Educational Specialist</p> <p>Address: Henrico County Public Schools PO Box 23120 Henrico, Virginia 23223</p> <p>Email: ammartin@henrico.k12.va.us</p>

To be Completed by the Regional Director-Elect

Director-Elect	Name: Deb Christensen
	Email: debjcnc@earthlink.net

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To be Completed by the Affiliate Organization

Affiliate	Texas Association of School Librarians
Contact*	Name: David Schuster Councilor, TASL
	Email: David.Schuster@pisd.edu

Information on Program or Event to be Commended

Title	Texas Association of School Librarians (TASL) / Texas PTA Partnership
Description	<p>The Texas Association of School Librarians/Texas PTA Partnership is a unique collaboration which benefits students and their families across the state. In 2008, TASL identified the Texas State PTA as an organization that shares common goals. With a membership of over 600,000, the TxPTA has numerous opportunities to impact local PTA perceptions of the importance of school libraries to student learning. The partnership has resulted in specific actions that benefit TX school libraries and families. A member of TASL serves as an appointee to the TxPTA Board, helping to address literacy efforts and keeping libraries in the forefront of Board discussions.</p> <p>The two organizations honor a Texas school PTA with the Shirley Igo Award, presented annually at the TxPTA State Conference for specific or ongoing collaboration between the school's PTA and library. TASL participates in the annual TxPTA summer leadership conference in Austin, sharing resources in a booth in the Exhibit Hall and presenting break-out sessions on ways that school libraries and PTA's can work together on an individual campus. TASL also created two webpages with a wealth of material that librarians and PTA's can use throughout the school year for program planning and library/PTA collaborations (www.txla.org/tasl/parent-resources AND www.txla.org/parents-kids-school-libraries).</p>
Impact	<p>The TASL/TxPTA partnership has been a mutually beneficial relationship, with TASL providing resources for student learning and literacy as well as information to the TxPTA Board and during the summer leadership conferences about ways the library and PTA can work together for the school's benefit. The partnership was especially important to TASL in Spring 2011 when the TxPTA issued a statewide call to action, encouraging its extensive membership to contact state legislators about library and K-12 database funding.</p> <p>This dynamic partnership addresses all of AASL's stated goals – providing leadership in the total education program; participating as active partners in the teaching/learning process; connecting learners with ideas and information; and preparing students for life-long learning, informed decision-making, a love of reading, and the use of information technologies. In addition, the partnership develops parent library advocates, critical in these challenging economic times.</p>
Program Contact*	<p>Name: Cindy Buchanan, acting TASL Legislative Chair</p> <p>Address: 14909 Aldine Westfield Road Houston, TX 77032-3027</p> <p>Email: cbuchanan@aldine.k12.tx.us</p>

To be Completed by the Regional Director-Elect

Director-Elect	Name: Susi Parks Grissom
	Email: susi.grissom@sbcglobal.net

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Affiliate	Pennsylvania School Librarians Association
Contact*	Name: Marg Foster
	Email: margfoster4@gmail.com

Information on Program or Event to be Commended

Title	House Resolution 987: A Study of the Commonwealth's Public School Library Services for Students in Kindergarten through Grade 12
Description	HR987 was passed in October mandating this study. PSLA has developed the survey questions in conjunction with the Ed. Law Center and the PA Dept. of Ed. The survey was distributed on March 28, 2011. The data will be collected over a month period. Documentation of research correlating school libraries with student outcomes and teacher instruction has been prepared for the State Board. Also, a profile of model school libraries was developed. Roundtable discussions will be held across the state once the report of the study is released.
Impact	<p>The State Board of Education with the Department of Education be urged to provide recommendations necessary or desirable</p> <ul style="list-style-type: none"> To improve and update public school library resources, services and facilities for all students in the Commonwealth of Pennsylvania, including recommendations for appropriate levels of resources, staffing and hours of access. To provide all students with school library resources, facilities, programs and instruction to enable them to become successful readers, learners, researchers and consumers and producers of information. To address school library inequities or insufficiencies affecting disadvantaged students and communities.
Program Contact*	<p>Name: Pennsylvania House of Representatives – Representative Longiotti</p> <p>Address: 103 K Leroy Irvis Office Building, PO Box 202007, Harrisburg, PA 17120-2007</p> <p>Email:</p>

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Director-Elect	Name: Catherine E. Marriott
	Email: cmarriott@opschools.org

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Affiliate	Texas Association of School Librarians (TASL)
Contact*	Name: David Schuster Councilor, TASL
	Email: David.Schuster@pisd.edu

Information on Program or Event to be Commended

Title	The Maverick Graphic Novel Reading List
Description	<p>The Texas Maverick Graphic Novel Reading List (http://www.txla.org/groups/maverick) is one of the first organized state reading lists of its kind in the country. The Texas Library Association's Young Adult Round Table (YART) created this innovative committee in Summer 2008 with the goal of recommending graphic novels for librarians to share with readers at several age levels, bringing young adults quality literature in a new format. A YART-appointed committee of librarians who work directly with young adult readers selects current graphic novels of the highest quality, reflected in excellent narrative and artwork. The list seeks to balance genre, gender appeal, interest, subject and reading difficulty for 6th – 12th grade readers. The Maverick list places the school librarian in a unique position on the campus to bring a new form of literature to teachers and students to use. Graphic novels attract reluctant readers, opening the door to pleasure reading, and the Maverick list provides a different tool for a school librarian's readers advisory for the student who might not find success in a traditional text only format. Website for the Maverick Graphic Novel Reading List can be found at: http://www.txla.org/groups/Maverick</p>
Impact	The Maverick Graphic Novel Reading List helps school librarians who work with young adults (6 th – 12 th grade) meet the AASL goal of connecting learners with new information, in this case information presented in a new format. The list also encourages the love of reading to those who need that extra incentive – the reluctant reader. The process of building the reading list is replicable in other settings, and the list creates a tangible tool for school librarians to use in exposing students and teachers to new reading opportunities.
Program Contact*	<p>Name: Renee Dyer, Young Adult Round Table Chair</p> <p>Address: 1550 South Milanos Road Weslaco, TX 78596-5672</p> <p>Email: rdyer@wisd.us</p>

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Director-Elect	Name: Susi Parks Grissom
	Email: susi.grissom@sbcglobal.net

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