

Washington State Chapter

Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.

2011 WA/OR ACRL Conference – Breakout Session: “Off the RAILS! The Rubric Assessment of Information Literacy Skills Project at UW Bothell” Amanda Hornby (University of Washington), Jackie Belanger, Nia Lam, Dani Rowland, Beth Sanderson (UW Bothell/Cascadia Community College Campus) The UWB/CCC Campus Library participated in the first year of Megan Oakleaf’s, RAILS project, investigating how rubrics can be used by librarians and faculty to assess information literacy skills. Presentation covered the project’s findings, experience using rubrics, and shared ideas for best practices in conducting sustainable IL assessment projects. 2011 WA/OR ACRL Conference – Breakout Session: “RADical redesign: Introducing college freshmen to Research and Discovery through online instruction” Amanda Hornby, Nichole Maiman Waterman, Kathleen Collins (University of Washington) Presentation covered the Research and Discovery (RAD) Project’s development, the insights gained from working closely with student- instructors, and the process the small team used to implement large-scale student --centered instruction. 2011 WA/OR ACRL Conference – Breakout Session: Many hands/lighter work: Rethinking how we help our users at their point of need Hannah Gascho Rempel, Anne-Marie Deitering (Oregon State University), Verletta Kern (University of Washington) Time and technology are barriers that consistently keep instruction librarians from creating all the tutorials they want to create. Presentation covered how sharing and re-using content within content management systems can offer ways to re-envision the online help we provide.

3. Increase collaborative programs that leverage partnerships with other organizations in order to support and encourage local and national team approaches.

Partnered with ACRL Oregon and OHSU Library to offer a series of ACRL Continuing Education webinars to the membership: From Idea to Publication Part One through Part Three and Shifting Sands: How Small Changes in Policy, Culture and Technology are Determining the Future of Libraries.

Enabling Programs and Services

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1. Education

Intersections: a teaching and learning libcamp – Working with the University of Washington Libraries Teaching & Learning Group, we co-sponsored a first time event open to all academic librarians across the state. Thirty- nine librarians attended this fun, informal gathering for engaging with teaching and learning in academic libraries. From online teaching and learning, to assessment and collaboration with faculty, participants drove the content based on their own experiences and affinities. During the roundtable discussions, participants were free to steer and redirect conversations, splinter off with groups of colleagues who shared their interests, or even move to another table to seek out a different discussion. The “tech open mike” session allowed librarians to “show & tell” tools and technologies they were using in teaching and learning, productivity, or just for fun. In both the roundtable discussions and the tech open mike, these looser workshop formats allowed participants to talk and learn about what they were most interested in, but also required them to actively contribute to discussions and take greater responsibility for making the workshop useful to themselves and others. When asked what participants enjoyed most about Intersections Libcamp, one replied, “...the informal structure, not being put on the spot and still have the flexibility to put my ideas across on a certain topic.”

2011 WA/OR ACRL Conference-: This year the annual joint conference was held at the University of Washington’s Center for Sustainability at Pack Forest. The conference theme was "Live long and prosper: Sustainable solutions for today's academic libraries." Lisa Janicke- Hinchliffe, Past- President of ACRL, opened the conference with her presentation “Engagement, Innovation, and Value: Principles for Sustaining Today’s Academic Library.” She also concluded the conference with a workshop where attendees worked in small groups using a "clearing circle" approach to discuss assessment projects in their libraries. Eight breakout sessions and nine lightning talks covered a vast array of topics, from instruction to scholarly communication to marketing and website usability testing. The conference provided multiple opportunities for informal networking during meals, breaks, and the all conference party. Attendance was consistent with past conferences and the overall evaluation of the conference by attendees was positive.

2. Publications

ACRL Washington Newsletter, Winter & Spring issues: The newsletter serves as the main vehicle for member libraries to share events, personnel updates, and other news of interest. Articles and book reviews are also included.

3. Advocacy

Washington Library Snapshot Day – Erica Coe, President of ACRL WA served as the academic library liaison for the statewide Snapshot Day initiative, encouraging and assisting participation. This was the second year for this advocacy event in Washington. Twenty -eight academic libraries participated including Universities and Technical and Community Colleges.