

Call for chapter proposals

Working title: Academic librarians across borders

Introduction

“Academic librarians across borders” will be an edited collection focused on information literacy instruction in higher education institutions located in the Global South. Librarians employed at colleges and universities in Global South countries (i.e. nations located outside Europe and North America) who are highly involved in information literacy activities at their institution are encouraged to submit a proposal.

Target Audience

The targeted audience is academic librarians who are interested in expanding their knowledge about international librarianship or innovative information literacy practices. A secondary focus is librarians whose responsibility include diversity initiatives.

Objective and Focus

In the Age of Information, librarians recognize that new sources of information are created daily and that the web is the conduit for people to access and share content. In the digital world, people can find content in multiple formats including text, video, images, audio.

In their teaching, librarians are influenced by the cultural factors which they also impart with their students. The creation, transmission and consumption of information is mediated by cultural factors. (Cabra-Torres, 2020, 2) Scholars contend that the culture where students learn is so relevant that a “teaching strategy or particular activity which works in one academic environment will not necessarily work in another.” (Cabra-Torres, 2020, 4). Thus, for information literacy to be meaningful to students it must be relevant to them.

Librarians need to develop information literacy instruction sessions that acknowledge the culture of their institution and their local area. The argument is for librarians to avoid “accepting globally information literacy practices or structures” since these are created by external organizations or entities and based on Westernized values or more technologically advanced countries. This book will give librarians from the Global South an opportunity to share their approaches to teaching information literacy as well their guiding principles and how they garner support for information literacy initiatives on their campus. There is an intense desire and need for our work to be more inclusive and representative of librarians and the services they provide. This book aims to fill that void.

Chapter Topics

The editor is seeking chapters on the following topics:

- Instruction: How we teach and what we teach?
- Assessment: Are they learning? How do we know?
- Getting Buy-in: Who are our campus supporters to develop information literate students?
- Case studies: Successful students learning experiences and where we missed the mark
- Incorporating culturally diverse sources in our teaching practice
- Other similar chapter topics are welcomed

Chapters should include a problem definition, brief literature review, and conclusion with takeaways, best practices, lessons learned, and other advice.

Proposal Instructions

Complete proposals of no more than 500 words, a tentative title for the chapter and a short bio should be submitted via this form: <https://forms.gle/o1cm7bYMQQQkVQJn9> The expected length for a chapter is 2,500 - 4,000 words. Deadline for proposals is **Friday, December 16, 2022 at 5:00 PM ET** (9:00 PM GMT). Deadline for accepted chapters to be submitted to the editor would be April 30, 2023.

Chapters authored in a language other than English are welcome. Please indicate language preference for final chapter with your proposal. Chapter proposals must be submitted in English.

If you have any questions, please contact Susan Montgomery, smontgomery@rollins.edu.

Publisher

Lever Press, a partner with Michigan Publishing and open access publisher, has expressed interest in producing this volume. Translations of chapters written in a language other than English will be published alongside the original text. Lever Press is committed to peer review to “assure the quality and merit of published work.” Please visit <https://www.leverpress.org/about/> to learn more about Lever Press.

This publication is anticipated to be released at the end of 2023.

References

Cabra-Torres, F.A, Marciales Vivas, G., Castañeda-Peña, H., Barbosa-Chacón, J., Melo González, L., & Hernández Salamanca, O. (2020). *Information literacy in higher education: A sociocultural perspective*. SpringerBriefs in Education.