Research Impact – Teaching Oneself

Hi, Margie.

I've been doing research impact work for just a few short years. There's so much to learn! In many ways, I still feel like a beginner. There are a few things that I can share with you that helped me along my journey so far.

Book (there are others...this one gives a great overview)

Vinyard, M. W., & Colvin, J. B. (2022). [*Demystifying scholarly metrics : A practical guide*](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bloomsbury.com%2Fus%2Fdemystifying-scholarly-metrics-9781440875939%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939864131%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=36qte9wvtctarQ0AK7U2GDZHJXOOeAedqxqEIxJ%2BmHc%3D&reserved=0). Bloomsbury Publishing USA.

Webinar

"[Bibliometrics Training Series](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fplaylist%3Flist%3DPLWYwQdaelu4en5MZ0bbg-rSpcfb64O_rd&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939870772%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=7eBUsF05S45xDdFagN7aSVMtIhjVtwzFjKhQjK7Sw%2FU%3D&reserved=0)" A series from the National Institute of Health, designed and taught by Chris Belter, Ya-Ling Lu, and Candace Norton (2019).

Reports

· Library Technology Reports vol. 58, no. 8 (November/December 2022) "[The Current and Evolving Landscape of Bibliometric Tools and Technologies](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjournals.ala.org%2Findex.php%2Fltr&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939877290%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2BqxPzGOx67Yg3x7Elg44s%2BZ7XyxaaXgKdfumCCTRFDQ%3D&reserved=0)," by Laura Bredahl.

· Bryant, Rebecca, Jan Fransen, Pablo de Castro. Brenna Helmstutler, and David Scherer. (2021). *Research Information Management in the United States: Part 1-Findings and Recommendations*. Dublin, OH: OCLC Research. [doi.org/10.25333/8hgy-s428](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.25333%2F8hgy-s428&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939883738%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=hT1qyFsKa3DrffaGfVMyP1rBnHzBcC6Fd1DlYB%2BNC58%3D&reserved=0).

· Bryant, Rebecca, Anna Clements, Pablo de Castro, Joanne Cantrell, Annette Dortmund, Jan Fransen, Peggy Gallagher, and Michele Mennielli. (2018). *Practices and Patterns in Research Information Management: Findings from a Global Survey*. Dublin, OH: OCLC Research. [doi.org/10.25333/BGFG-D241](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.25333%2FBGFG-D241&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939890381%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=9uPcw%2BHPO6jzuOPs8PMKH5dtY%2FNMmN6X%2BTUYR0zh21I%3D&reserved=0)

Websites or Organizations:

· Responsible Use of Metrics

o Declaration on Research Assessment [DORA](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsfdora.org%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939897245%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=A1LGwFxY39Q9Ynmjqjg5Q5h6qOWCft4qDvWc5Hwe4Lo%3D&reserved=0)

o [Leiden Manifesto for Research Metrics](https://nam04.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.leidenmanifesto.org%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939903775%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=D%2FPBwWWkqa86%2FePAUv%2FbvQ8c2uW3e%2FXZ5ckjZ5AMiBI%3D&reserved=0)

Conference / Community

· [Bibliometrics and Research Impact Community - BRIC](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bric-conference.ca%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939910369%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=XqQKFYFruPYF9kZRAAEIhWyRoGBHo6mKDtqW4ZzZb2M%3D&reserved=0) – I've been to this a couple of times. It's a wonderful conference!

Other

· [Metrics Toolkit](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.metrics-toolkit.org%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939917403%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=WaaXQqQMZgPDIO%2FGtnszHTFDHlALfj3VJLngJNB4o0M%3D&reserved=0)

· [A Beginners Guide to Altmetrics](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyoutu.be%2FM6XawJ7-880%3Fsi%3DfN40BqklfTOxkPkE&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C7efe8d86dd1440ef83f708dc3cb8a559%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638452010939924333%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=i9hj2kaZLaQ7kSnmEv85hLRRnCcG0WUg8WYj4nLhqTc%3D&reserved=0) (video)

Hope this is helpful!

Best,

Anita

**Anita Kuiken, MSLIS, AHIP**
(Pronouns: she/her/hers)
Librarian for Falk College of Sport & Human Dynamics
Research Impact Team
Syracuse University Libraries

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Message From: Darlene Nichols

Hi, Margie. I imagine that there are many libguides out there that you'd find helpful to get you started on understand how research impact is measured. Here are three from my library: [Research Impact Assessment](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fguides.lib.umich.edu%2Fresearchimpact&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C4d23638e6e2e4fb5d36708dc37ab2350%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446455363787237%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2FJe1DJdYRDfYvkEssv8re7hBorfiM7zc0ZYV45HNPVU%3D&reserved=0) (Health Sciences), [Research Impact Metrics](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fguides.lib.umich.edu%2Fcitation&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C4d23638e6e2e4fb5d36708dc37ab2350%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446455363793917%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=%2FJcUmKfYzUo%2Bi8qmpmcyJ51hSS%2B5N2lBrrSlYtn0VUI%3D&reserved=0): Citation Analysis, [Research Impact](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fguides.lib.umich.edu%2FResponsibleMetrics&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C4d23638e6e2e4fb5d36708dc37ab2350%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446455363800489%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Q0Uv5Irgxyyz%2BPLdn5lrpzhEhm%2BEX%2FUmWPK3apEXvVk%3D&reserved=0): Responsible Metrics. Hope these are helpful.

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Darlene Nichols
Social Work Librarian
University of Michigan Library

Hi Margie,

I'd recommend reading [DORA](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsfdora.org%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7Cfe05821d50044f87b38c08dc37b4cfc4%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446496922454730%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=tZLSI3eJn%2BTWLxKZx8%2Fdcb%2B1dGW8Mjsh%2BHjmDSr1vgw%3D&reserved=0) as Kevin suggested. You could also use tools such as the [Metrics Toolkit](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.metrics-toolkit.org%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7Cfe05821d50044f87b38c08dc37b4cfc4%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446496922461610%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=IU1o1918r0RHtt0EYBypdKi3eYrcbpkyZT7ox%2B4iGMk%3D&reserved=0) to learn more about individual metrics and what they do, how to use them, etc. You should also check out [Meaningful Metrics](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Falastore.ala.org%2Fcontent%2Fmeaningful-metrics-21st-century-librarians-guide-bibliometrics-altmetrics-and-research&data=05%7C02%7Cmargie.ruppel%40uky.edu%7Cfe05821d50044f87b38c08dc37b4cfc4%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446496922469138%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=y1418VVFgU2nWVG0YmSjm6srAILc89ywDckJACY0Krk%3D&reserved=0), which is a good overview of metrics.

Hope this helps!

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Christina Miskey
Research Impact Librarian
University of Nevada, Las Vegas
She/Her/Hers

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| Hi Margie,There is a professor in the UK who specializes in impact - Professor Mark Reed. He has a useful newsletter and some great resources on his pages, for example this one [www.fasttrackimpact.com/what-is-impact-subpage](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.fasttrackimpact.com%2Fwhat-is-impact-subpage&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C9aa1ef9434ef410f6d9e08dc37305d51%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638445928068234215%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=7swGMGUivEVyWi1McAkiD43q38SAnlM%2BKdZpQZDAx1w%3D&reserved=0)Good luck!DannyDr Danny KingsleyScholarly Communication ConsultantVisiting Fellow, [Australian National Centre for the Public Awareness of Science](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcpas.anu.edu.au%2Fpeople%2Fdr-danny-kingsley&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C9aa1ef9434ef410f6d9e08dc37305d51%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638445928068240921%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Ke36Qw15zBnkBT%2FKf55dwwxE8oeF0v2tgb1ks0cvGeo%3D&reserved=0), ANUAdjunct Senior Lecturer, Charles Sturt UniversityMember, Board of Directors, [FORCE11](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforce11.org%2Finfo%2Fpeople-at-force11%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C9aa1ef9434ef410f6d9e08dc37305d51%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638445928068247804%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=MHx26AJxfWhKLv%2FHniTcam%2Bp54OgfXUjHncjIMtc%2FnQ%3D&reserved=0)Member, Australian Academy of Science [National Committee for Data in Science](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.science.org.au%2Fsupporting-science%2Fnational-committees-science%2Fnational-committee-for-data-in-science&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C9aa1ef9434ef410f6d9e08dc37305d51%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638445928068254781%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=DSLAEsP5HJROJ0XEQf3LWlHPBwMcJZS1ViBmGJiALyo%3D&reserved=0) |

Hi Margie,

There are certainly lots of resources out there on this, but I think this might be a good place to start: [https://iatulimpactthings.info/](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fiatulimpactthings.info%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C9aa1ef9434ef410f6d9e08dc37305d51%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638445928068269247%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=m5wrqL43WX7c%2FFuldV7XNzqtWt4MXobB2QMt4vObP%2F8%3D&reserved=0)

-DeDe

University of Saskatchewan

You might be interested in DORA, the San Francisco Declaration on Research Assessment. The part of their website called Researchscape has some helpful resources on "responsible research assessment."

Kevin

Kevin L. Smith, M.L.S., J.D.

He, him, his

Michael and Eugenia Wormser Director of Libraries

Colby College

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207-859-5104

Ah, sorry I misinterpreted what you meant by 'impact'. The word has more than one meaning. Bibliometric impact is what is measured in most research assessment systems - as in what citation counts, was it published in 'fancy pants journal X' (as determined by bibliometric databases such as Web of Science or Scopus). There are many, many resources that point out the issues related to this form of assessment as this list has uncovered, the below is my co-authored addition to the discussion:

**Kingsley, D.** and Snijder, R. (2024) May contain English - The assessment effect on language in publications and how this has manifested over a decade of DOAB titles, *Journal of Librarianship and Scholarly Communication* (submitted) Preprint available: [osf.io/preprints/socarxiv/c8yq3](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fosf.io%2Fpreprints%2Fsocarxiv%2Fc8yq3&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C57b551b96b834396991508dc37dbb172%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446663914839640%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=lVHNmEIR7cXrBGues4NExt3Kn8Ef%2FBeqyvvzFsZD4V0%3D&reserved=0)

But there is another form of impact -societal, economic, real life, whatever you want to call it. Impact that goes beyond the echo chamber that is academia. In the UK, this type of impact has been an aspect of research assessment or a long time [www.ukri.org/who-we-are/research-england/...](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ukri.org%2Fwho-we-are%2Fresearch-england%2Fresearch-excellence%2Fref-impact%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C57b551b96b834396991508dc37dbb172%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446663914847055%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=B9kBLffH1c2IMNejjFQpm0YSl7SjqPSAx1MrMujb1YE%3D&reserved=0) and Australia started this discussion a few years ago under the guise of 'Engagement and Impact' [www.arc.gov.au/evaluating-research/ei-assessment](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.arc.gov.au%2Fevaluating-research%2Fei-assessment&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C57b551b96b834396991508dc37dbb172%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446663914854903%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=tN3BYhkdYiQFT0yPZXfEHglhqKVTKLIpffIHHg0%2BXoM%3D&reserved=0)

Professor Mark Reed works in training of this type of impact [https://www.fasttrackimpact.com/](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.fasttrackimpact.com%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C57b551b96b834396991508dc37dbb172%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446663914861611%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=TCRFf9wAGR%2Bipr%2FtLVCN8qh6sKPH%2BfAJRAw%2BktkXfXU%3D&reserved=0), as does Tamika Heiden with the Research Impact Academy [https://researchimpactacademy.com/](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fresearchimpactacademy.com%2F&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C57b551b96b834396991508dc37dbb172%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446663914868066%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=eSZmmQp9SMED69RpEFV1MNd5eOyVGR6ujHpJ1n5LY1Y%3D&reserved=0) . It is much harder to understand and assess - metrics are easy and that's why they get used all the time. Academics are not necessarily fans of societal impact measures - they are often far from linear, difficult to establish and demonstrate and also are not what gives rewards in traditional academia.

Anyway here endeth the lesson (!)

Danny

Dr Danny Kingsley

Scholarly Communication Consultant
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Dear Margie,

I saw your question on the Evidence Synthesis listserv and wanted to share a few suggestions.

A book that is a bit dated now (2015 pub) but helped me a lot when I was learning:

[https://search.worldcat.org/en/title/904528761](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsearch.worldcat.org%2Fen%2Ftitle%2F904528761&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966408031%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Lur3R1fx3FzI10g5CT7e79pqpoeV%2FOyp%2BB3zPBlM6dQ%3D&reserved=0)

# Meaningful metrics : a 21st century librarian's guide to bibliometrics, altmetrics, and research impact

[5 reviews](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsearch.worldcat.org%2Ftitle%2F904528761%23goodreads&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966419551%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=yxrsAydPJqwDOijTTgfQhjtp%2FBLUWSvSwLwAPsoprgY%3D&reserved=0)

**Authors:**

[Robin Chin Roemer](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsearch.worldcat.org%2Fsearch%3Fq%3Dau%3D%2522Roemer%252C%2520Robin%2520Chin%2522&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966426437%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=D9AojXhzcabuhq1MrINHZUPYPETGFBjSRIDblRRCxnU%3D&reserved=0) (Author), [Rachel Borchardt](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsearch.worldcat.org%2Fsearch%3Fq%3Dau%3D%2522Borchardt%252C%2520Rachel%2522&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966433112%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=oaZ3gVQh2h2fn2z53WGF7LAEKBiTiBYIUjxxCp14snI%3D&reserved=0) (Author)

**Summary:**

Research libraries have engaged in publishing activities in the past, but recently there has been intense growth in the number of library publishing services supporting faculty and students. Unified by a commitment to both access and service, library publishing programs have grown from an early focus on backlist digitization to publication of student works, textbooks, and research data. This growing engagement with publishing is a natural and research data. This growing engagement with publishing is a natural extension of the academic library's commitment to support the creation of and access to scholarship. Getting the Word Out examines the growing trend in library publishing with 11 chapters by some of the most talented thinkers in the field. Edited by library publishing experts Maria Bonn, of the University of Illinois Urbana-Champaign Graduate School of Library and Information Science, and Mike Furlough, HathiTrust Digital Library, this book deepens current discussions in the field, and provides decision makers and practitioners with an introduction to the state of the field with an eye towards future prospects. -- from back cover

Print Book, English, 2015

**Edition:**

[View all formats and editions](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsearch.worldcat.org%2Fformats-editions%2F904528761&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966439756%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=X8zKtZdEYqrsDyryOcztqJvVnjpq3q41zD%2BonzpDw1I%3D&reserved=0)

**Publisher:**

 Association of College and Research Libraries, A division of the American Library Association, Chicago, 2015

And here is a research guide at my library on research impact – but there are many other great research impact LibGuides out there!

[https://guides.libraries.emory.edu/main/citationanalysis](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fguides.libraries.emory.edu%2Fmain%2Fcitationanalysis&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966446721%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=Lx%2F7XYIJgYrb4ziXsU0UGELeBCCCFSmSSNSKisSficg%3D&reserved=0)

As well as an idea to do a 5-day Scholarly Impact Challenge (LibGuide link below) that is also based on a book [https://blog.impactstory.org/wp-content/uploads/2015/01/impact\_challenge\_ebook\_links.pdf](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fblog.impactstory.org%2Fwp-content%2Fuploads%2F2015%2F01%2Fimpact_challenge_ebook_links.pdf&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966453395%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=nORpHgUnUv1CrtIjwdjTndJMRV4eRdSipHKzGg2tXn0%3D&reserved=0):

[https://guides.libraries.emory.edu/main/impact](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fguides.libraries.emory.edu%2Fmain%2Fimpact&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966460539%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=QW1L%2BFkDNvqvUeNiRm%2Bbv4sTj0rWHUnY3NC9Gv4B0o4%3D&reserved=0)

Best,

Jennifer

To schedule a research consultation or meeting: [https://emorylibraries.libcal.com/appointments/jennifer-elder](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Femorylibraries.libcal.com%2Fappointments%2Fjennifer-elder&data=05%7C02%7Cmargie.ruppel%40uky.edu%7C218ea15543cc4ece819a08dc37ddd3bc%7C2b30530b69b64457b818481cb53d42ae%7C0%7C0%7C638446673966467159%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=vtlScSoftGZk41%2BZWCb1cooQomD%2FAzP6w3vHAhtT2Jc%3D&reserved=0)

Jennifer J. Elder, MA, MLIS (she/her/hers)

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