



In late summer, ACRL sections, interest groups and chapters are asked to report on their activities tied to the ACRL Plan for Excellence and Enabling Programs and Services for the past year. The following compilation includes member-submitted responses for the 2021-2022 program year. Each membership group is linked in the below Table of Content.

ACRL Sections

Arts Section (Arts)

Education and Behavioral Sciences Section (EBSS)

European Studies Section (ESS)

Instruction Section (IS)

Literatures in English Section (LES)

Rare Books and Manuscripts Section (RBMS)

Section- Distance and Online Learning Section (DOLS)

Section Politics, Policy and International Relations Section (PPIRS)

University Libraries Section (ULS)

Women and Gender Studies Section (WGSS)

ACRL Chapters

Delaware Valley

Eastern New York

Florida

Greater Metro New York

Iowa

Kentucky

Louisiana

Missouri

Nebraska

New England

Ohio

Oklahoma

Texas

ACRL Interest Groups

Academic Library Services to Graduate Students Interest Group

Digital Badges Interest Group

Health Sciences Interest Group

History Librarians Interest Group

Residency Interest Group

Universal Accessibility Interest Group

ACRL Sections

Arts Section (Arts)

Carla-Mae, Crookendale, Vice-Chair, cmcrookendale@vcu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The section is still in recovery after the pandemic and didn't create any new programming. The Arts Connect space has been the main point of contact for the section, and research opportunities are frequently posted there.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The ACRL/Arts Connect space has been a platform used to promote arts-related professional development opportunities,

Enabling Programs and Services

Member Engagement

We recruited 5 new committee volunteers and reinstated two others to extend their terms of service.

Education and Behavioral Sciences Section (EBSS)

Submitted by: Rachael Elrod, Past Chair, relrod@ufl.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The Online Learning Research Committee is engaged in a research project in which they surveyed EBSS members regarding professional responsibilities and perceptions of librarianship prior and during the COVID

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pandemic. They are currently analyzing data and hope to submit a manuscript for publication by the end of 2022. The Reference Sources & Services Committee continue to work on a manuscript based on the results of a national survey of educators and students in the field of education and their needs and experiences of education-related resources. The Education Committee published an article based on a 2019 survey on the job roles and responsibilities of education liaison librarians.

2. Promote the impact and value of academic and research libraries to the higher education community

The Curriculum Material Committee began updating the Directory of Curriculum Materials Centers and Collections which highlights which was last updated in 2014. This resource provides information on the existence of CMCs, materials, budgets, and personnel. The Electronic Resources in Communications Studies Committee updated the ACRL/EBSS Library Resources for Communication Studies LibGuide. The Reference Sources & Services Committee updated the ACRL/EBSS Statistical Directory for Education & Librarian LibGuide. The Social Work Committee created the Social Work Liaison's Toolkit as a LibGuide. The Library Guides Repository Sub-Committee of the EBSS Education Committee created a Library Guide Repository to provide inspiration and ideas for librarians who create education research guides.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The Education Committee partnered with the Special Libraries Association's Education Division to offer monthly professional development webinars. This year's webinars included topics on juvenile collections, outreach opportunities for college students with intellectual disabilities, digital badges, and more. The EBSS Research Committee hosted its annual Virtual Research Forum which promotes an evidence-based approach to education, behavioral, and social sciences librarianship. This year's forum focused on issues related to Equity, Diversity, & Inclusion (EDI).

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The Equity, Diversity, and Inclusion (EDI) Task Force completed the analysis of an EBSS survey and submitted its Final Report to the Section. The Executive Committee voted to establish a standing EDI Committee. The Library Guides Repository Sub-Committee of the EBSS Education Committee created a new category in the repository - Diversity, Equity, and Inclusion Topics - which includes resources pertaining to LGBTQ+ education, multicultural education, and more.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The ACRL Board of Directors approved the Companion Document to the ACRL Framework for Information Literacy for Higher Education: Journalism that was created by the Communication Studies Committee. The Instruction for Educators Committee is working with the ACRL Standards Committee to determine when the appropriate time is to rescind the former Information Literacy Standards for Teacher Education which were built on the broader higher education standards which were rescinded in 2016.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

EBSS partnered with the Digital Services Section (DSS) to host an online discussion forum titled "Data Visualization for Social Justice" on May 16th with over 100 in attendance. The Education Committee partnered with the Special Libraries Association Education Division to offer webinars on education-related topics.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Although the Conference Program Planning Committee's ALA Annual presentation submission was accepted, the committee decided, with advice and assistance from ACRL, to transition the presentation to an Online Discussion Forum due to the ALA requirement that presenters be physically present at the conference. This allowed us to offer the event to a broader audience.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

EBSS partnered with the Digital Services Section (DSS) to host an Online Discussion Forum titled "Data Visualization for Social Justice." The Scholarly Communication Committee is working to gather a collection of OER testimonials to highlight various initiatives.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce

EBSS voted to create a standing EDI Committee with the charge: "To identify best practices and advocate for actions related to issues of equity, diversity, and inclusion in academic librarianship, especially as related to education and behavioral sciences librarianship, including: recruitment, advancement, engagement, and retention of underrepresented groups in education and behavioral science roles and within the work of EBSS; collaborate with EBSS committees to develop strategies for integrating anti-oppressive and anti-racist practices into the work of their committees; and advise the EBSS Executive Committee on programming, practices, and actions in support of these equity, diversity, and inclusion efforts."

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

EBSS voted to create a standing EDI Committee with the charge: "To identify best practices and advocate for actions related to issues of equity, diversity, and inclusion in academic librarianship, especially as related to education and behavioral sciences librarianship, including: recruitment, advancement, engagement, and retention of underrepresented groups in education and behavioral science roles and within the work of EBSS; collaborate with EBSS committees to develop strategies for integrating anti-oppressive and anti-racist practices into the work of their committees; and advise the EBSS Executive Committee on programming, practices, and actions in support of these equity, diversity, and inclusion efforts. "The Conference Program Planning Committee hosted an Online Discussion Forum on data visualization and social justice.

Enabling Programs and Services

Publications

EBSS Newsletter Current and former members of the Education Committee published: Donaldson, K., Bonella, L., Becksford, L., Kubicki, J., & Parramore, S. (2022). Liaising in the 21st century: The shifting role of the education librarian. *Education Libraries*, 45. <https://doi.org/10.26443/el.v45i1.370> EBSS EDI Task Force Final Report <https://acrl.libguides.com/ebss/edi/taskforce>

Member Engagement

Social Media: Twitter, Facebook to promote events, hot topics, successes, etc. The Membership & Orientation Committee held a small in-person social at ALA Annual and then held a virtual social in early July, 2022.

European Studies Section (ESS)

Hélène HUET, Chair, huet@ufl.edu, European Studies Section (ESS)

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

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As we all know, ACRL awards are suspended until further notice while the Association's award programs are reviewed and possibly overhauled. However, it was decided that research grants would be left in the hands of the sections and would likely proceed in 2022-2023. Under the leadership of Thomas Keenan (Princeton University), the Research Grants Committee (formerly known as the Awards Committee) worked all year to rethink ESS' research grant program, considering reaching out to possible new sponsors since the Walter de Gruyter Foundation for Scholarship and Research — our previous sponsor — decided the time was right to reallocate the funds given for the grant to endeavors focused on the future of scientific publishing. The committee also brainstormed different grant structures. Sadly, ACRL eventually decided that the research grants would not be allowed to proceed in 2022-23. Our hope is that we will learn soon whether it will be possible for ESS to hold a grant cycle in 2023-24 and if so, the Research Grants Committee will be hard at work to secure new sponsorships, determine the structure of the grant program, and satisfy all associated administrative requirements. Additionally, the Slavic Cataloging and Metadata Committee, led by Adrienne Sealy (Chicago Public Library) is working on expanding the Slavic Cataloging Manual (<https://sites.google.com/site/seesscm/home>). During the first half of 2022, two chapters received final editorial approval for posting on the SCM site. The first chapter is an imposing list of Slavic publishing terms. It was written by a team from the University of Michigan Libraries led by Leigh Billings and comprising Armine Kirakosyan, Irina Muchnik, Marija Rosić, Walter Slater, and Beth Snyder. This chapter identifies common editions or printing statements in twenty different Slavic, non-Slavic Eastern European, and Eurasian languages. The second chapter, prepared by Larisa Walsh (UChicago) with contributions by Lana Soglasnova (UToronto), offers clear and succinct guidance on how to formulate authority records for translations that have the same title as the original work being translated.

2. Promote the impact and value of academic and research libraries to the higher education community.

The Classical, Medieval, & Renaissance Discussion Group hosted a fantastic event, on the newly released "Cambridge Greek Lexicon." (<https://www.classics.cam.ac.uk/research/projects/glp>). The Lexicon was written by an editorial team lead by Professor James Diggle, Emeritus Professor of Greek. The Lexicon has been twenty years in the making, covers the most widely read ancient literary texts, from Homer to the Hellenistic poets, the later historians, and the New Testament Gospels and Acts of the Apostles. Aimed primarily at students, but also designed to be of interest to scholars, the editors have systematically re-examined the source material and made use of the most recent textual and philological scholarship. What this presentation also highlighted was the role digital resources and libraries played in the making of this Lexicon. Indeed, a database was created specifically for the lexicon by Jeffrey Rydberg-Cox of the University of Missouri at Kansas City, in collaboration with the Perseus Digital Library.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The Research and Planning Committee and the Conference Program Planning Committee hosted the ESS forum virtual event on June 26, 2022 entitled "Decolonizing and Diversifying Collections." The event featured three speakers: Jos Damen, Head of the Library and ICT Department at the African Studies Centre, Leiden University (NL), Gerard Koskovich of Queer Antiquarian Books, and Margarita Nafpaktitis, Curator for Slavic

and East European Collections, of Stanford Libraries. The forum addressed decolonization and diversification in libraries. More specifically, the speakers discussed the definitions of these concepts, how the concepts apply to library collections, how vendors figure in their application, and what barriers librarians face to develop collections that address these topics. In addition to that, the Cataloging Discussion Group, convened by Jessie Christensen (Brigham Young University) and Caterina Reed (Stony Brook University), hosted a meeting in January 2022 that discussed Equity, Diversity, and Inclusion issues in cataloging such as diverse subject headings; re-cataloging items; collecting & cataloging works from marginalized communities in Europe among other topics.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The European Studies Section has continued to work on its Europe-focused research guides. The Communications and Publications Committee, led by Brian Vetruba (University of Minnesota), and André G. Wenzel (University of Chicago) launched a call for volunteer editors who are going to be responsible for maintaining the ESS LibGuides, as well as for volunteers who will create guides covering Eastern Europe, Eurasia, and Russia. Volunteers would serve a two-year term (renewable) starting July 1, 2022.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. 1 Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The ACRL ESS Germanists Discussion Group hosted a virtual event connecting video games, sport, race, and gender. Carlin Wing, Assistant Professor of Media Studies at Scripps College talked about her research and new book *EA Sports FIFA* (2022 from Bloomsbury) and discussed the cultural influence of FIFA; the intersections of gender, race, and sports; and why the World Cup matters to academic libraries in North America. Indeed, the upcoming World Cup 2022 in Qatar offers a unique opportunity to explore the role of football/soccer in contemporary society, particularly as it relates to academic research contexts.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

In March and June 2022, the Vendor Relations Committee, led by Caterina Reed (Stony Brook University) and Michelle Urberg (Ebsco) hosted two Spring Vendor Forums. Vendors were invited to answer questions on the following issues (this is only a selection): the role of publishers in archiving content and ensuring it's discoverable; how back-office operations have changed to accommodate new approaches to discovery and federated search; how Open Access is affecting business models over the next 5-10 years; how organizations

are moving toward compliance with the 2025 EU Accessibility requirements or the U.S. Americans with Disabilities Act (ADA), and how usage data and/or user feedback are used to drive product development and product offerings. Meanwhile, the Slavic Cataloging and Metadata Committee proposed five new subject headings to the Library of Congress: Bawdy poetry, Czech; Gender-nonconforming people's writings, Russian; Protest poetry, Polish; Homophobia in law enforcement; and Homophobia in criminal justice administration. The last two subject headings are based on reports from Ukrainian LGBT human rights organizations describing the failures of law enforcement and the criminal justice administration in their responses to hate crimes against LGBT people in Ukraine. The committee is now waiting to hear back from the Library of Congress.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

The Membership Committee, led by Walter Schlect (Washington University in St. Louis), is working on reviving its mentorship program, looking to connect mentor and mentees from the section, with the goal of finding mentors to work with new members in order to help them learn the ropes of the section and their career in European studies librarianship.

Core Commitment to Equity, Diversity and Inclusion

First, in August 2021, Kathleen Smith (Stanford University) organized the ESS Hands-On Workshop for Black European Research Resources (2 sessions). This workshop came after the success of the June 2021 ESS Forum on “Researching the Black European Experience,” which introduced us to the challenges of searching for information about Black Europeans in both European and North American contexts. Thanks to the expertise and feedback from five guest speakers (Natasha Kelly, Stephen Small, Kwame Nimako, Margaret Ohia-Nowak, and Antumi Toasijé), attendees learned more about the types of resources that should be included in LibGuides on “Black European Research Resources.” Attendees then worked in small groups to draft lists of resources for various regions and topics. The guest speakers then provided feedback on said drafts. One of the tasks now ahead of us will be to decide how to move forward with the guides: what do we include? What should the structure look like? How do we maintain the guides? Then, in November 2021 Kathleen Smith (Stanford University), Katie Gibson (Miami University), and the ESS Vendor Relations Committee organized the ESS Round Table on Understanding the Black European Research Landscape. For this event, vendors gave their perspective on building research collections related to the Black European communities and experiences in Europe. The goal was to understand better the current Black European research landscape as reflected in European publishing and distribution channels. Finally, in April 2022, Kathleen Smith (Stanford University) organized an event entitled “Refugees of Color from the War in Ukraine: at the Polish Border and in Poland.” Margaret Amaka Ohia-Nowak, a Polish-Nigerian woman academic, human rights activist and

cross-cultural training facilitator, spoke about the situation in Poland and at the Polish border for people of color in Ukraine. Since the first day of the Russian invasion of Ukraine, she has been partnering with local grassroots organizations, academic networks, NGOs, the African diaspora network, and individual volunteers to support Black people and other non-Ukrainian people of color fleeing Ukraine and to find shelter for them in Poland or elsewhere in Europe. She is a co-founder and Collaboration Lead at the Alliance of Black Justice in Poland, a group of organizations based in Poland and created by Poles of African descent and their allies, to provide immediate relief for Black and Brown people fleeing the war in Ukraine.

Enabling Programs and Services

Publications

The Communications & Publications Committee, led by Brian Vetruba (University of Minnesota) and André G. Wenzel (University of Chicago), has continued its amazing work into updating the recently created ESS website. Deb Raftus (University of Washington) has been instrumental in making this website happen and she is now working to create a web team that will manage the ESS website. The ESS Newsletter is once more the product of a year of careful deliberation on the part of the Newsletter Committee, chaired jointly by Megan Bennett (Farmington Public Library, New Mexico) and Masha Stepanova (Miami University in Ohio).

Member Engagement

Social Media: Twitter, Facebook to promote events, hot topics, successes, etc.; Reception at ALA Annual that also served to say goodbye to retired members who had been very involved with ACRL for several decades.

Instruction Section (IS)

Veronica, Douglas, Past Chair, varellano@gmail.com

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The IS Teaching Methods Committee facilitated three initiatives to empower librarians to create inclusive, equitable, and sustainable information literacy programs. The Featured Teaching Librarian project highlights outstanding teaching librarians and their work in order to share their most valued teaching methods and attitudes with librarian readers. Selected librarians are nominated by peers and interviewed by committee members about their teaching practice and involvement in ACRL IS. These interviews are shared on the IS website as well as via IS social media channels. Readers may use what they learned through the feature to improve their information literacy program, incorporating the innovative and creative teaching methods shared in the Featured Teaching Librarian's interview. The Selected Resources list provides an accessible and

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annotated annual summary of the literature in the areas of instructional design, teaching methods, and assessment of information literacy, highlighting the work of our colleagues and sharing their publications on public platforms so that teaching librarians at all types of academic institutions may learn independently and improve their information literacy practices. Lastly, Teaching Methods also facilitated a virtual event for IS members to learn about and discuss current practices and issues within the field of information literacy instruction with notable scholars/practitioners of IL instruction. This year's session was presented by Elizabeth White, Towson University, on "Showing Them You Care: Incorporating Compassionate Teaching Strategies into Information Literacy Instruction." The IS Framework for IL Sandbox committee continued their work maintaining the Sandbox site as it continues to serve as a reliable and sustained resource that shares examples of the Framework in action that others in the field may benefit from without cost. Similarly, the PRIMO Committee continues to add to a rich database of online instructional materials. Two rounds of reviews (fall and winter) identified excellent online instructional material (in terms of design and delivery). Material creators were interviewed and these were shared via the IS website and IS social media. The Mentoring Committee facilitated a new round of mentor/mentee matches this year, providing new instruction librarians with the opportunity to learn from and with experienced librarians in the field. The committee continues its practice of mentor/mentee orientation for a successful program as well as providing mentoring pairs with prompts for discussion each month. The IL in the Disciplines Committee used this year to migrate all IL in the disciplines resources to the ACRL libguides platform and updated resources as they did so. The IL Best Practices Committee showcased Southern University and Agricultural & Mechanical College in Baton Rouge, Louisiana as outstanding IL programs via an IS newsletter article. This gave ACRL IS members the opportunity to learn from colleagues about sustainable, equitable, and inclusive instruction programs at other institutions. These programs exemplified the ACRL IS Characteristics of Programs of Information Literacy that Illustrate Best Practices, which have been amplified via a concerted website refresh by committee members. The Inclusive Pedagogy Committee hosted a webinar, Exploring Inclusive & Equitable Pedagogies: Creating Space for All Learners, which included four lightning rounds from the editors and chapter authors from the upcoming ACRL publication Exploring Inclusive & Equitable Pedagogies: Creating Space for All Learners. Presenters include co-editors Maura Seale and Jane Nichols, Angie Brunk on accessibility and instruction, Clanitra Nejdil on DEI in legal research, Darren Ilett on cultural humility, and Heather Campbell on feminist pedagogies. The insights they shared during the webinar helped attendees contemplate ways they could incorporate inclusive pedagogies in their own work to foster equitable learning spaces. This committee also developed the Five Things on Inclusive Pedagogy for Remote Learning list to share scholarship illuminating a wider representation of inclusive learning/teaching models--in this case, models for remote teaching. IS also sponsored an Emerging Leader Project that was selected for implementation. The project was aimed at creating an Inclusive Pedagogy Toolkit, which would assist teaching librarians in their efforts to make their teaching more inclusive and accessible. The project team developed this resource which was then shared with all ACRL IS members.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy student learning.

The Framework for IL Sandbox committee gathered statistics on the Sandbox usage for ACRL reporting and collected information on the number of new contributors and new resources by month since the inception of the Sandbox, all of which serve to demonstrate the impact of this resource on information literacy instruction and student learning. The committee also spent a significant amount of time and energy working with the company contracted to develop, host, and maintain the Sandbox platform. After several discussions with their IS Executive liaison as well as the IS Chair and Vice-Chair. Maintenance and interface with the vendor was appropriately transferred to ACRL.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce

ACRL's advocacy and support for the full range of the academic library workforce. The Membership committee continued its work this year by ensuring that IS members were aware of their benefits via a newsletter article, and revised the new, reinstated and dropped member emails to better connect with incoming and outgoing members.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The Membership committee hosted the annual ACRL IS Member Orientation, which introduced new and existing members to section leadership, described different ways members could get involved with the section, and articulated how ACRL IS has helped members engage in their own work. The Management and Leadership committee facilitated two discussion groups and one webinar focused on change, innovation, mentoring, and well-being for library leaders: Slow librarianship and the pressures of information literacy instruction; The culture of innovation in information literacy instruction; and A More Caring University: Higher Education Leadership in the Age of Low Morale and Burnout.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

ACRL IS sponsored an ALA Emerging Leader with the Community & Junior College Libraries Section, prioritizing librarian efforts towards diversity and inclusion and a commitment to equity in leadership. The Management and Leadership committee convened a discussion forum on Anti-Racist Instruction and Management, which focused on how to utilize anti-racist lenses in management and instructional services programs. The Membership committee made significant changes and recommendations to the committee charge and webpage to make it more inclusive and accessible to new, existing, and potential ACRL IS members.

Core Commitment to Equity, Diversity and Inclusion

There are other initiatives mentioned in other parts of the report. This past year, DSS gave the majority of its ACRL funds to the ALA Spectrum Scholars fund.

Equity, Diversity and Inclusion (EDI) Initiatives on January 28, 2022, the ACRL Board of Directors approved a fifth strategic goal area dedicated to Equity Diversity and Inclusion (EDI) and approved the existing ACRL EDI Committee as a goal-area committee. While the goal and objectives are forthcoming, please enter EDI work here. (Examples: EDI webinars or forums, work completed by an EDI subcommittee or group, recruitment/outreach to underrepresented groups, etc.)

A commitment to Equity, Diversity, and Inclusion is woven into all aspects of our work in the ACRL Instruction Section. Highlights from committees include the Discussion Forum on Anti-Racist Instruction & Management, the Inclusive Pedagogy's webinar, Exploring Inclusive & Equitable Pedagogies: Creating Space for All Learners, as well as their Five Things on Inclusive Pedagogy publication. Our project for the ALA Emerging Leaders was focused on developing resources or a toolkit for inclusive pedagogy, which can be used as a resource by all teaching and instruction librarians. Our section has also brought the ACRL Board's attention to need to compensate BIPOC librarians of their labor (via honoraria for speaking or facilitating programming).

Enabling Programs and Services

Publications

Featured Teaching Librarian blog posts; Selected Resources for Teaching Methods and Instruction Design in Library Instruction; Selected Resources on Assessment of Library Instruction; PRIMO Database and in-depth profiles of projects recently added to the PRIMO database; IL in the disciplines libguides; 5 Things on Inclusive Pedagogy (article/list);

Member Engagement

ACRL IS Member Orientation (webinar); promoted webinar and participation on IS via social media (Twitter, Facebook, ALA Connect); Updated the IS Welcome website page

Literatures in English Section (LES)

Glenda, Insua, Vice-Chair, ginsua1@uic.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. *Promote the impact and value of academic and research libraries to the higher education community.*

For the past several years, LES has had a liaison to the Modern Language Association (MLA) and to the Conference on College Composition and Communication (CCCC). The library liaisons attend both conferences,

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representing librarians and library issues, and report back on conference themes. This year Arianne Hartsell-Gundy shared that MLA had many programs on public humanities, anti-racism efforts in the classroom, how Covid-19 is changing how people teach and do their work, black archives, and digital pedagogy, all of which are issues librarians can help support. Kathy Anders shared themes from CCCC, including information literacy, OER and Open Access, and encouraged librarians to submit proposals for next year's conference to help promote the value of librarians and libraries to this group.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our Collections Discussion Group help two engaging conversations this year that will help librarians articulate their role in advancing EDI in higher ed. Discussions topics included collecting for diversity, equity, and inclusion and how to handle increasing calls for banning books and other political censorship.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Our Companion Document to the ACRL Framework for Information Literacy for Higher Education, Research Competencies in Writing and Literature, was adopted by the ACRL Board on November 9, 2021. This document will help guide and empower librarians as they teach information literacy to writing and literature students.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.

This year our conference program, Cramping your style: The role of citation styles in academic writing, today & tomorrow, included panelist Lorisia MacLeod, member of the James Smith Cree Nation and Learning Services Librarian at The Alberta Library, to provide an alternative perspective on citation and knowledge systems. Lorisia has advocated for more culturally responsive citation practices and has created citation templates that acknowledge indigenous voices and knowledge.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Our Reference Discussion group held two discussions this year focusing on student and faculty support during this time of change. These discussions focused on how to better engage students during the pandemic and how to deal with challenges to critical race theory. We hope our members will use what they learn in these discussions to lead change in their own institutions.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

With the adoption of our Anti-Racist Action Plan last year, LES has made an effort to incorporate EDI in all of our actions. While starting our meetings with our Community Agreement or giving our pronouns is the least we can do, these small actions normalize EDI in our work environment and encourage a more inclusive mindset. We hope that our individual members will take this work into their individual libraries.

Core Commitment to Equity, Diversity and Inclusion

In addition to abiding by our Anti-Racist Action Plan, this year we adopted a social media policy that outlines more inclusive language and includes accessibility standards. Our Membership Committee reached out to new members in an attempt to be more welcoming, and our Vice Chair made every effort to diversify committee volunteers for this upcoming year.

Enabling Programs and Services

Education Although listed above, it would be remiss of me not to mention our ALA conference program here - Cramping your style: The role of citation styles in academic writing, today & tomorrow. In addition to Lorisia MacLeod, our speakers were Angela Gibson, Director of scholarly communication at MLA, and Emily Drabinski, Interim Chief Librarian at the Graduate Center, City University of New York, and ALA President. We had an engaging conversation, with around 150 participants and overflow seating on both sides of the room. 2022 ACRL Plan for Excellence Implementation Report 148 / 182

Publications

Our Publications Committee published two issues of our newsletter, *Biblionotes* (issue 78, Fall 2021, and issue 79, Spring 2022). These issues featured section news and other items of interest to our members. In addition, our website editor published several blog posts and updated our blog site so that it is now more attractive and easier to navigate.

Member Engagement

Our Membership Chair, Liana Bayne, represented LES at the ACRL Section Improvement Virtual Event to discuss our section in an effort to recruit new members. The Membership Committee also held a number of events this past year. They organized our annual Membership Meeting during ALA, with current and past chairs on a panel, and Liana acting as moderator. The Committee also organized a virtual social hour this summer, as well as a small in-person social for those who were able to attend the ALA conference in DC. Our

Social Media Coordinator, Sara Whitver, held a Twitter outreach initiative during LibLearnX, and also posted regularly throughout the year.

Rare Books and Manuscripts Section (RBMS)

Heather Smedberg, Past-chair, hmedberg@ucsd.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

2. Promote the impact and value of academic and research libraries to the higher education community.

RBMS Instruction and Outreach committee created an Outreach Toolkit. The RBMS Task Force to Update the Guidelines for Loans of Special Collections Materials for Exhibition and Resource Sharing Info Exchange completed their work.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Alongside ACRL as a whole RBMS Scholarships Committee expanded their definition of preference for scholarship recipients. RBMS Scholarships Committee gives preference to applicants who are from (or serve) underrepresented groups that have been historically marginalized or excluded due to race, ethnicity, gender identity and expression, sexual orientation, economic background, age, and/or ability.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

RBMS Instruction & Outreach Committee offered webinars: March 16, 2022, ACRL Rare Books and Manuscripts Section Instruction and Outreach Committee: Bridging Content Divides in Instruction: Physical & Digital Materials, with speakers Kara Flynn and Neil Weijer. April 27, 2022 presentation, ACRL RBMS Instruction and Outreach Committee: Bridging Content Divides in Instruction: General and Special Collections. The RBMS 2022 Conference also offered several programs focused on improving pedagogical practice.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

The RBMS Instruction & Outreach Committee regularly partners with the Teaching with Primary Sources Collective to provide professional development and enrichment opportunities for librarians, archivists,

museum professionals, K-12 teachers, graduate students and other allied professions, focused on improving practices for teaching with and about primary sources.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage operates as an open source journal. The RBMS Bibliographic Standards Committee, through exceptional effort and intelligence, transitioned publishing model for Descriptive Cataloging of Rare Materials (RDAEdition) (DCRMR). The modules are now being published via GitHub, with the first major module now available. Similarly, the RBMS Controlled Vocabularies Group published their extensive thesauri in an open web format in collaboration with the Library of Congress. The RBMS Instruction and Outreach Committee publishes two series of web articles, in their Notes from the Field peer reviewed series. These are published and accessible freely online via the TPS Collective Website.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce

720 participants gathered virtually for RBMS 2022: What Now? Reflection, Reckoning and Recovery on June 21-24th. We saw record numbers of engagement on the conference website and in sessions, as well as a record number of scholarship recipients.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Webinar: August 3, 2021 ACRL RBMS Membership & Professional Development Committee: RBMS Jobs & Hiring Series: Resumes & Cover Letters. Webinar: August 10, 2021, ACRL Rare Books and Manuscripts Section M&PDC: RBMS Jobs & Hiring Series: Mid-Career Changes. Webinar: August 17, 2021, ACRL Rare Books and Manuscripts Section Membership & Professional Development Committee: RBMS Jobs & Hiring Series: [Under/Over]qualified: The Question of More Degrees. Climate Readiness Task Force submitted final report to the RBMS Executive Committee. This task force investigated a range of crucial issues related to the role of Special Collections in the face of climate crisis. The RBMS Bibliographic Standards Committee taught a

seminar at the RBMS 2022 conference on Rare Book Cataloging with the New RDA Toolkit and Descriptive Cataloging of Rare Materials (RDA Edition) The RBMS Bibliographic Standards Committee organized a panel discussion at the RBMS 2022 Conference titled, "Panel Discussion: Tool time: tackling long standing metadata issues through new tools and initiatives."

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

The RBMS 2022 Plenaries were intentionally geared toward addressing ways to increase diversity, cultivate equity, and nurture inclusion in the Special Collections arm of the academic library workforce.

Core Commitment to Equity, Diversity and Inclusion

The section has a standing Diversity Committee. This year, among other activities, the committee hosted a reading group, collaborated and supported several programming committees to ensure inclusive, diverse and equitable programming and processes. The committee also partnered with the RBMS Security Committee to develop an ALA Program for ALA Annual 2022, "Verify but Trust: Reassessing Best Practices for Security in Special Collections Environments. "Several RBMS committees focused intentional efforts themes of EDI. The include, the Exhibition Awards committee, which spent the initial year of "paused" ACRL award program improving their rubric and practices in line with ACRL directive to make structural changes in keeping with DEI principles. The BSC Diversity, Equity, and Inclusion Steering Group spent its first year focused on setting up a sustainable architecture for future work, including the recruitment of members from outside of BSC, and scoping the work of the group. The initial area of focus is the development of a toolkit to support advocacy for and the implementation of harmful metadata statements and remediation projects. RBMS Collection Development Discussion Group discussion topic on diversity, equity, and inclusion in collection development for special collections. The RBMS Instruction and Outreach Committee continued to focus programming and other professional development support activities on themes of Critical Pedagogy.

Enabling Programs and Services

Education

In addition to the RBMS 2022 Conference and webinars offered by various committees throughout the year, the Workshops committee planned workshops on a variety of relevant topics.

Publications

ACRL Insider - RBMS Chair contributed content to special Preservation Week issue. Climate Readiness Task Force completed an impressive white-paper/report addressing key issues in libraries related to the climate crisis. The RBMS Instruction and Outreach Committee quarterly newsletter, "Primary Source News and Notes. "RBMS web team maintains a News BlogRBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage. M&PD Professional Development Digest Maintain RBMS.info Website

Member Engagement

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The section maintains active presences on Twitter and Facebook that keep the membership informed on section activities and professional opportunities, and promote the annual RBMS Conference. RBMS Chair Heather Smedberg contributed to ACRL information session for committee volunteers coordinated by ACRL RBMS Membership & Professional Development Committee (M&PD) was highly active around RBMS Conference and throughout the year to engage with membership. Includes the popular RBMS conference guide program, and the RBMS Mentor program, among other activities. RBMS M&PD and Executive committee members contributed to an information session organized by ACRL membership Committee.

Section- Distance and Online Learning Section (DOLS)

Samantha, Harlow, Chair, slharlow@uncg.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

ACRL suspended all awards for this year and developed a task force to look at the state of awards for ALA and ACRL. The ACRL Distance and Online Learning Section (DOLS) Awards Committee participated in a survey about the state of awards for ACRL and attended virtual meetings and forums. This section has decided to disband this committee for the foreseeable future since ACRL is not supporting awards. The ACRL DOLS Research and Publication Committee hosted a variety of virtual events, twitter chats, and top 5 article posts on the website to promote research on online learning and academic libraries. This is discussed in more detail below, in the “Research and Scholarly Environment” section of the Plan of Excellence for ACRL DOLS. The ACRL DOLS Strategic Planning Committee showcased the new strategic plan for this section for 2021-2024, and will continue to review the plan. The plan highlights the connection between online learning and academic libraries through the goals of research; leadership; communication & promotion; and professional development.

2. Promote the impact and value of academic and research libraries to the higher education community.

The ACRL DOLS Conference Program Planning Committee submitted a proposal on best practices for designing online tutorials to ALA Annual in Washington D.C. 2022 that was not accepted. Therefore this committee planned a free virtual joint panel event with the ACRL Discussion DOLS group on accessibility and online tutorials. 2022 ACRL Plan for Excellence Implementation Report 53 / 182

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The section chair worked with the Executive Committee to create a survey on what professional development opportunities ACRL DOLS members wanted to attend. This survey was distributed on ALA

Connect in Fall 2021, with around 70 librarians filling out this survey. The results were anonymized and sent to all the ACRL DOLS committees in January 2022. The committees used these results to inform professional development opportunities throughout the year. The ACRL DOLS Discussion Group hosted two virtual “Ask the Room” events in November 2021 and April 2022. The first one was on accessibility and collection development, and the second one was on copyright for online and distance librarians. Both averaged around 50 attendees for an open discussion on these topics after a brief presentation or panel discussion. As noted above, this committee worked with the ACRL DOLS Conference Program Planning Committee to plan a virtual panel on online learning objects and accessibility in June 2022.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The survey sent to ACRL DOLS members on ALA Connect in Fall 2021 also asked what issues in equity, diversity, and inclusion (EDI) and anti-racism they wanted addressed by this section, and many members mentioned accessibility and inclusive online learning. In Summer 2021, ACRL DOLS created a working group on anti-racism and EDI. This working group suggested that a permanent committee be formed, and a new committee was approved by the executive committee in April 2022. This ACRL DOLS Anti-racism and EDI committee will be official in 2022-2023 and will work with all ACRL DOLS committees to continue this work. They will also maintain a website on ACRL DOLS anti-racism and EDI resources with the ACRL DOLS Website Committee.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.
Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs. The ACRL DOLS Standards Committee has worked diligently on a draft of the New Standards for Distance and Online Learning. At this point, the draft of the new Standards consists of seven core standards or pillars, along with concise definitions. The draft also has a section nodding to other standards and guidelines, a provenance, and areas for a toolbox or “meeting the standards” suggestions. This new draft is organized into these sections: Equitable Access Principle, Purpose of Standards, and Standards. The Pillars/Standards are: 1. Vision and Strategic Planning 2. Diversity, Equity, Inclusion, and Accessibility (DEIA) 3. Personnel 4. Collections & Access 5. Research & Instruction 6. Assessment 7. Financial Support Here is a draft of the new version (<https://docs.google.com/document/d/16HVUukpyNPoz9tPnNCMTUapa2TrtXpysXeIJKPec72U/edit?usp=sharing>). This draft was presented in March 2022 to the ACRL DOLS Exec Committee, where feedback was given in this meeting and asynchronously through a survey. This committee is currently working with ACRL to move it to a vote to become our new official standards. In December 2021, the ACRL DOLS Instruction Committee hosted a “Carrying Accessibility Forward” virtual event. The free event attracted 506 registrants, leading to

232 attendees. The recording has received over 130 views. And lastly, the ACRL DOLS Strategic Planning Committee showcased changes made during 2020-2021 plans.

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

The Instruction Committee hosted their annual asynchronous virtual poster session on April 25-29, 2022, which included a variety of sections on academic libraries, including information literacy and online student learning engagement. During this time, 28 posters were available for review, with presenters and attendees engaging asynchronously over the course of the week. The poster presenters were asked to actively monitor their posters during the week, and to respond to any comments or questions that were posed. During that week, there were 214 messages exchanged between presenters and attendees. There were 7235 page views and 5331 unique visitors for each poster. Additionally, this committee used a Bit.Ly link in most of the communications, and were able to see that there were 1,533 total clicks. The event attracted an international audience, with posters accepted from the UK and Canada in addition to the Us. Data shows that attendees tuned in from 18 different countries. A survey was provided during the event to all participants and presenters. 100% of respondents felt that they learned something new about online instruction, and 81% found the virtual poster session format very effective or effective. Comments demonstrate that the event was well-received by the academic library community. Posters will remain archived on the DOLS website indefinitely, and feedback from the survey informs us that this is very important to both the presenters and attendees.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The ACRL DOLS Awards committee is disbanding due to lack of support from ACRL. This committee did transfer documentation about the Routledge Distance Librarian award to the section Google Drive in case this committee can be reinstated at a later date. The ACRL DOLS Research and Publication committee hosted many events this year, both synchronously and asynchronously. This committee hosted a virtual Author Forum on “The Changing Landscape of Online Librarians” in March 2022 on a featured article publication. This committee also hosted a Twitter chat in October 2021 on “Top 5 Articles on COVID-19 Pandemic” related to online learning and academic libraries. This committee also creates “Top 5 Article Lists” that are periodically published on the ACRL DOLS website. The themes for these this year were: The Changing Landscape of Online Learning Librarians - October 2021 Tech Tools for Engagement - December 2021 Data

Privacy - April 2022. Sometimes these lists are accompanied by an author forum, as can be seen in March 2022.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The ACRL DOLS Awards committee is disbanding due to lack of support from ACRL. This committee did transfer documentation about the Routledge Distance Librarian award to the section Google Drive in case this committee can be reinstated at a later date. The ACRL DOLS Research and Publication committee hosted many events this year, both synchronously and asynchronously. This committee hosted a virtual Author Forum on "The Changing Landscape of Online Librarians" in March 2022 on a featured article publication. This committee also hosted a Twitter chat in October 2021 on "Top 5 Articles on COVID-19 Pandemic" related to online learning and academic libraries. This committee also creates "Top 5 Article Lists" that are periodically published on the ACRL DOLS website. The themes for these this year were: The Changing Landscape of Online Learning Librarians - October 2021 Tech Tools for Engagement - December 2021 Data Privacy - April 2022 Sometimes these lists are accompanied by an author forum, as can be seen in March.

3. Increase ACRL's efforts to influence and advocate for more open and equitable dissemination policies and practices.

The ACRL DOLS Awards committee is disbanding due to lack of support from ACRL. This committee did transfer documentation about the Routledge Distance Librarian award to the section Google Drive in case this committee can be reinstated at a later date. The ACRL DOLS Research and Publication committee hosted many events this year, both synchronously and asynchronously. This committee hosted a virtual Author Forum on "The Changing Landscape of Online Librarians" in March 2022 on a featured article publication. This committee also hosted a Twitter chat in October 2021 on "Top 5 Articles on COVID-19 Pandemic" related to online learning and academic libraries. This committee also creates "Top 5 Article Lists" that are periodically published on the ACRL DOLS website. The themes for these this year were: The Changing Landscape of Online Learning Librarians - October 2021 Tech Tools for Engagement - December 2021 Data Privacy - April 2022 Sometimes these lists are accompanied by an author forum, as can be seen in March 2022.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce

ACRL DOLS has an active Mentoring and Networking Committee. A Mentoring and Mentee Program for online learning librarians and similar jobs in academic libraries was launched in August 2021. Fifteen librarians participated in the program, eight as mentees and seven as mentors. This program includes check-ins and virtual meetings as a group and between mentors and mentee pairings. This is the second year of this

program, and this committee improved the program by increasing communication with participants through regular emails and meetings, as well as tips on mentoring, teaching and learning, and networking. The ACRL DOLS section chair worked with the ACRL University Libraries Section (ULS) with ALA Emerging Leaders Team G throughout the year. This team was composed of: Harvey Long from North Carolina A&T State University; Guinsly Mondesir from University of Toronto; Caterina Reed from Stony Brook University Libraries; and Paria Tajallipour from Texas A&M University. The project that was approved and was successfully completed by our group of Emerging Leaders was on “Ongoing Changes in Virtual and Online Reference & Instruction.” This group of selected scholars created a survey on this theme and distributed it through ALA Connect. They then analyzed the results that were presented at an ACRL DOLS Exec Meeting in Spring 2022 and at ALA Annual in Summer 2022. The themes this group found in the literature on this topic are the impact of COVID-19, changes and trends in virtual reference and online learning, and professional development. This is how they created the survey questions, and coded based on these themes as well. One of the major conclusions from this group of leaders was “COVID-19 pushed many libraries to consider adjusting to the needs of students; as we adjust our services, we also need to adjust our professional development offerings to better prepare librarians for their multifaceted and ever-changing roles and responsibilities.

2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Professional development opportunities were abundant in this section, which can be seen throughout this report. The sessions offered are all related to relevant topics on online learning and academic libraries, which is of course very important to all librarians in the current environment. The ACRL DOLS Standards are also going through a major revision, mentioned above, to account for the changing environment in higher education. The ACRL DOLS Membership, Events, and Fundraising committee had an active year. They re-started the Member of the Month initiative to highlight the achievements of our members, working and leading within higher education. The chair of this committee worked with ACRL to participate in virtual events to recruit and inform members about the value of joining ACRL and ACRL DOLS.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

This is addressed throughout this Plan of Excellence from ACRL DOLS, but to summarize: Created a working group for anti-racism and equity, diversity, and inclusion (EDI) related to online learning and academic libraries. This group proposed a permanent committee on this topic that will begin in the 2022-2023 year. This committee will also work with other committees, as well as maintain a website on EDI and anti-racism resources related to online learning. The ACRL DOLS Standards are being revised, and include a pillar on IDEA (inclusion, diversity, equity, and accessibility). The ACRL DOLS Membership, Events and Fundraising Committee works with ACRL on membership recruitment and reports related to EDI. A survey was sent out to all ACRL DOLS members that asked questions about what types of resources they want from ACRL DOLS about EDI and anti-racism. These results were shared with the ACRL DOLS Executive committee. The ACRL DOLS Discussion and Instruction Committee, working with Research and Publication, as well the Conference Planning and Programming Committee all hosted virtual professional development events related to accessibility and online learning.

Core Commitment to Equity, Diversity and Inclusion

This is addressed throughout this Plan of Excellence from ACRL DOLS, but to summarize: Created a working group for anti-racism and equity, diversity, and inclusion (EDI) related to online learning and academic libraries. This group proposed a permanent committee on this topic that will begin in the 2022-2023 year. This committee will also work with other committees, as well as maintain a website on EDI and anti-racism resources related to online learning. The ACRL DOLS Standards are being revised, and include a pillar on IDEA (inclusion, diversity, equity, and accessibility). The ACRL DOLS Membership, Events and Fundraising Committee works with ACRL on membership recruitment and reports related to EDI. A survey was sent out to all ACRL DOLS members that asked questions about what types of resources they want from ACRL DOLS about EDI and anti-racism. These results were shared with the ACRL DOLS Executive committee. The ACRL DOLS Discussion and Instruction Committee, working with Research and Publication, as well the Conference Planning and Programming Committee all hosted virtual professional development events related to accessibility and online learning.

Enabling Programs and Services

Publications

The ACRL DOLS Website Committee has continued their great and important work of maintaining the DOLS website. This is where our section promotes our Top 5 Article lists, showcases our members of the month, and keeps all the section documentation. This committee has assigned members to different committees within ACRL DOLS to increase our communication and use of the website. The Website Committee also works closely with the ACRL DOLS Instruction Committee to host and run the popular virtual poster session.

Member Engagement

The ACRL DOLS Communication committee worked on a Communication Plan throughout the year that recently got passed/voted on at the June 2022 Executive Committee meeting to streamline our engagement with members and how we post on ALA Connect and various forms of social media. The Communication committee posts on social media throughout the year to engage our membership in a variety of ways. The ACRL DOLS Membership, Events, and Fundraising Committee worked with ACRL to find and understand the membership reports and see how we can improve in equity, diversity, and inclusion within our membership and how we promote their work and value. This committee also worked with the Distance and Learning Services conference that is happening in person in July 2022 to host an event for our members. The chair of this committee was also a member of the ACRL DOLS Anti-Racism and EDI working group to connect that work to membership diversity and recruitment. Lastly, this committee started sending email templates to new/returning/dropped members and found this useful and successful. 2022 ACRL Plan for Excellence Implementation Report 60 / 182

Section Politics, Policy and International Relations Section (PIRS)

Chelsea, Nesvig, Past-Chair, cnesvig@uw.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Historically, the PIRS Marta Lange award has recognized annually an academic political science or law librarian who, through research, other creative activity, or service to the profession, makes distinguished contributions to bibliography and information service in law or political science. The award was not given in 2022 like all other ACRL awards, but our committee chair has worked with other sections in discussions with the ACRL Board and the ad hoc committee on awards to advocate the importance of these awards to promote the value of subject librarians to their institutions.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education

The PIRS Professional Development Committee hosted Collecting with Intent: Using GOBI to Build Diverse and Equitable Collections as part of its discussion series entitled Resource Decisions in Tough Economic Times.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

The PIRS Conference Program Planning Committee proposed a session for ALA which was accepted. Titled Stronger Together: Perspectives on Mis- and Disinformation from Professional Communities Outside the Library, the well-attended session featured three engaging speakers from outside the library profession.²) Kimberly MacVaugh, our liaison to the American Political Science Association (APSA) attended the APSA conference in Seattle in September 2021. She promoted the PIRS Companion Document to the ACRL Framework for Information Literacy for Higher Education.³) The PIRS Professional Development Committee hosted a panel discussion on the topic of the PIRS Companion Document to the ACRL Framework for Information Literacy for Higher Education.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

1) The PPIRS Professional Development Committee and Communication & Publications Committees are working to host all PPIRS webinar recordings on YouTube to increase sustained access. 2) The PPIRS Newsletter is available to anyone, not just members, via our website.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

1) The PPIRS Vendor/Publisher Liaison Committee hosted two Data Lightning Talk sessions. Each session featured four speakers, covering a range of free and paid data resources and tools related to political science: ICPSR, Gallup, the US Census, the American National Election Studies project, the Qualitative Data Repository, Voyant Tools, Varieties of Democracy, and the World Governance Indicators. 2) The PPIRS Vendor/Publisher Liaison committee published a piece in the Spring 2022 newsletter, comparing two free datasets on democracy. 3) The PPIRS Professional Development Committee hosted a joint GODORT/PPIRS Help! I'm an Accidental Government Information Librarian Webinar on the topic of U.S. and International Election Data.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments

Objectives:

1. Deepen ACRL's advocacy and support for the full range of the academic library workforce

The PPIRS Professional Development Committee worked to create two LibGuides on the topics of Evidence Synthesis and International Law. These serve as free resources for the whole academic library community.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

As part of discussions around memorializing a deceased PPIRS member who was a person of color, we considered a possible mentoring program for librarians of color new to the section.

Core Commitment to Equity, Diversity and Inclusion

The PPIRS Equity, Diversity, and Inclusion Task Force formed in July 2021 to develop a plan for how PPIRS can integrate anti-racism, diversity, equity, and inclusion into the operations and programming of PPIRS. The group continues to meet and gather information in pursuit of its overall goal.

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Enabling Programs and Services

Education

1) The PPIRS Professional Development Committee hosted its second webinar in a two-part series on international law resources. The webinar covered how cases and actions are brought forward through international courts and tribunals, share strategies, and provide resources to add to your Toolkit to help you find international case law. 2) The PPIRS Professional Development Committee hosted a webinar on evidence synthesis in politics, policy, and international relations research. Evidence Synthesis is a research methodology that brings together information from multiple sources to come to an overall understanding. Common examples of evidence synthesis include systematic reviews and scoping reviews. 3) The PPIRS Professional Development Committee hosted a webinar titled Subject Specific Instruction for International Issues: Human Rights & Climate Change, with presentations from two PPIRS members.

Publications

1) The PPIRS Member Newsletter is published each fall and spring. 2) The PPIRS APSA liaison Kimberly MacVaugh worked with the editor of the APSA Educate blog to get published a blog post about the PPIRS Companion Document to the ACRL Framework for Information Literacy for Higher Education.

Member Engagement

The PPIRS Membership Committee planned and executed a member survey to determine member interests, needs, and gaps in engagement. To increase the response rate, we provided \$50 gift cards to four members who responded. 2) The PPIRS Membership Committee hosted an information session about PPIRS committees and volunteer work in an attempt to encourage more members to get involved with the work of the section. 3) The PPIRS social media liaison posts to the PPIRS Facebook page with information and links relevant to the section membership. 4) The PPIRS Membership Committee planned and hosted a joint social with the ANSS section at ALA 2022. 5) The PPIRS chair and vice chair worked with staff at Sage/CQ Press to host a Marta Lange award recognition ceremony for the 2020 and 2021 award winners, Jeremy Darington and Jill Severn. PPIRS members were invited to an event at the Sage offices in the Watergate building which included a tour of the space (where the DNC break-in happened in 1972) and a brief recognition of Jill and Jeremy. 6) Members of the PPIRS Professional Development Committee and Executive Committee worked with members of GODORT to lay the groundwork for a joint memorial lecture series for the late Kenya Flash, who was a member of both groups. 7) Members of the PPIRS Professional Development Committee regularly forwarded other professional development opportunities to PPIRS members. 8) The outside sponsored listserv (ppirs-l) continues as an informal method of communication for PPIRS members to openly discuss topics of professional concern, assist with reference queries, and promote activities.

University Libraries Section (ULS)

Jennifer Sharkey, Chair, jsharke@ilstu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Provided a program about Incorporating Feminist Practice into Library Research

2. Promote the impact and value of academic and research libraries to the higher education community.

ULS provided a variety of online programs that focused on various topics like Team-Based Subject liaisons, enhancing online learning opportunities, and Creating Outreach Plans. Facilitated discussions around Disaster/Business Continuity Planning, educating a provost on the necessity of libraries, Advocacy for funding in higher education, and working with other academic deans/administrators.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Provided programming about Incorporating Feminist Practice into Library Research, Considering Data Literacy Using Kuhlthau's Information Search Process, and Libraries and Learning Analytics

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

Co-sponsored a 2022 ALA Annual Conference program about Stronger Together: Perspectives on Mis- and Disinformation from Professional Communities Outside the Library

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

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3. *Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.* Provided programming about Introducing Conversations about Diversity, Equity, and Inclusion to Personnel at a Mid-Sized Academic Library and a discussion about Library Programming for a Summer Institute for New Graduate Students from Underrepresented Groups.

Core Commitment to Equity, Diversity and Inclusion

This past term an limited appointed EDI Task Force conducted a survey of the membership to identify areas where ULS could support its members and boost EDI efforts. The recommendation out of the work was to establish a permanent EDI committee to liaise with other ULS committees and DG to identify ways to integrate EDI efforts into the normal workflow. Programming focused on EDI are reported elsewhere in this report.

Enabling Programs and Services

Publications

The Section provided articles for the Tech Bits Sidebar column for College and Research Libraries News; added several informational blog posts on the Section's website.

Member Engagement

The Section continued to promote ULS sponsored programming via the social media platforms: Facebook and Twitter. Online programs were recorded and uploaded to YouTube. A general welcome letter was sent to all members this past year. At ALA Annual the Section held an in-person social for members and provided On-the-Fly mentoring where mentors provided advice or feedback on resumes/CVs, cover letters, or general job seeking.

Women and Gender Studies Section (WGSS)

Submitted by: Julie Adamo, Chair, jadamo@smith.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives:

1. *Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.*

Sponsored a Women and Gender Studies-focused Research Poster Session at ALA

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Developed a Tool Kit for Information Literacy Instruction in Women and Gender Studies courses

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

1. Collaborated with COSWL, SRRT, and FTF on a news release for Women's History Month featuring publicly accessible online resources focused on women and gender 2. Participation in the National Women's Studies Association (NWSA) Annual Conference. This year's roundtable will focus on activist archives. 3. Developed a Reading List for Women's History Month 4. Created a DEIA in WGS: Collecting Tools and Resources padlet.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Organized a panel for the ALA 2022 Annual Conference: Classification and justice: Unfinished work in resource description. The speakers were Staci Ross and Emily Drabinski.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

1. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Develop a slate of candidates to run for WGSS offices 2. Develop social media features of section leader.

3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

1. Published the Gender, Race, and Sexuality in the LIS Profession portion of the Research Agenda for Women and Gender Studies Librarianship 2. Researching best practices for implementing a section mentorship program

ACRL Chapters

Delaware Valley

Submitter: Maisha Carey, Chair, maisha@udel.edu

[New Roles and Changing Landscapes](#)

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

In April 2022, the Delaware Valley Chapter of ACRL hosted part 1 of the spring program, titled: The Essential Work: Centering Our Values, Health, and Humanity. This program and our guiding questions were inspired by the ongoing uncertainty around and the effects of the COVID-19 pandemic. Over the past 22 months we have been asked to reinvent our work, (re)define what is “essential,” and negotiate the tension between our values and our responsibilities: - How has the pandemic changed our understanding of the value of our work and which workers are most “essential” to our organizations? - How has the culture of our workplaces and our profession supported or undermined our health and wellbeing? - How can we negotiate the conflict between our personal values and our practical responsibilities? Shared learning is a fundamental part of our mission, and we have so much to learn from one another as we reflect on the past two years. To support that continued learning, this first event in our series included a set of “sparkler talk” (15min) presentations from a selection of our community members on topics relevant to our guiding questions. “Retooling Technical Services: Life After the Great Resignation” Melissa Brooks, Head of Technical Services and Associate Professor at the University of Southern Mississippi “Treating Illness with Trust: How COVID-19 Changed Attitudes Toward Illness at Trexler Library” Sarah Pelczynski-Kunda, Public Services Assistant at Muhlenberg College Trexler Library “Are Librarians Essential Workers?” Allyson Wind, Electronic Resources Librarian, East Stroudsburg University Following the presentations, there was a short panel discussion and Q&A where participants further discussed how they supported the change initiatives that were necessary in their organizations. A recording of the presentation and supporting materials are posted were shared with participants and are available on our website. Part 3 of the Spring Program was called "Healing in Nature" - The session focused on the importance of our individual health in preparing to do impactful work in libraries. In June, we visited the Wissahickon Environmental Center (WEC) Tree House in

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Northwest Philadelphia for a Guided Meditation and Nature Walk, facilitated by Joanne Woods, Branch Manager of the Andorra Library.

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

In May 2022, part 2 of the Spring program was a virtual keynote address, from Feminist Healing Coach, Writer, and Library Advocate Nisha Mody. In the talk, Nisha presented on how we as Library workers can become more trauma-informed in libraries by shifting toward a relational approach rather than a transactional one. The key questions addressed were: What forces subconsciously take us away from being relational? How can we be more relational leaders and colleagues as well as with patrons and ourselves? How does being relational reframe urgency along with other characteristics of white supremacy culture? A recording of the presentation and supporting materials are posted were shared with participants and are available on our website.

[Enabling Programs and Services](#)

Member Engagement

In November 2021, we held our annual member meeting. At that session, we reviewed how to get involved, introduced our guiding questions for the year, and had a content focus on the healing principle of "Rest as Resistance"

Eastern New York

Submitter: Abby Adams, Past-Chair, aadams5@albany.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment: ENY/ACRL sponsored a webinar entitled, “Academic Libraries & Open Educational Resources (OER).” This professional development opportunity was attended by many of our members, along with members of the Central NY Library Resources Council, the event’s co-sponsor, and highlighted some of the challenges and opportunities for libraries exploring OER initiatives.

Objective 3: Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The planning committee put together a webinar that took place on March 1st, 2022. The webinar featured Karina Hagelin and the topic was “Trauma-Informed Librarianship: Creating Communities of Care”. The event was free of charge and had over 50 registrants. The webinar was hosted through the Zoom platform utilizing the webinar feature. The webinar was recorded so that registrants unable to attend were able to watch the recording later. The majority of the attendants were able to attend for the live session.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

See question 6

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

ENY/ACRL co-sponsored the 2020 ACRL/NY Virtual Symposium, entitled “Civic Engagement: Democracy and the Library,” which, in addition to supporting our neighboring chapter, allowed our members to attend for free.

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

See question 9

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.

The board wanted to make the conference affordable for attendees as funding is still limited for professional development activities for many ENYACRL members. The conference charged a reduced fee for members, and a slightly higher fee for non-members. To encourage membership in the ENYACRL organization, the board agreed to give non-member registrants a year of ENYACRL membership with their conference registration. Non-member registrants were allowed to opt out of the membership, but many elected to keep it. While conference presentations are certainly not the only way to gain knowledge or see representation, we hoped this would allow librarians with limited budgets to participate and gain access to the larger benefits and connections of the organization.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

See question 5

Objective 3: Increase ACRL's efforts to influence and advocate for more open and equitable dissemination policies and practices.

See questions 5 and 11

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

See question 11

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

See question 9

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

See questions 6 and 7

[Enabling Programs and Services](#)

Publications

2022 Conference proceedings to be published and archived on our website

Advocacy

Paired with the New York Library Association to find and promote advocacy opportunities

Member Engagement

The communications chair handled the social media engagement and email listserv to inform the membership of upcoming events and opportunities, job postings, and the ENYACRL election. As previously stated, the annual conference was also an effective recruiting tool.

Florida

Submitter: Rachel Cooke, Vice-Chair, rcooke@fgcu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment: We sponsored a virtual webinar series throughout the year on data management services, including data dashboards, data management support, data literacy and data visualization.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our annual conference (virtual) on Friday, October 15, 2021 was "Inclusion, Diversity, Equity, & Accessibility (IDEA) in the Academic Library. We sponsored speakers from across the U.S. and hosted a state-wide discussion of how we could advocate for IDEA on our campuses. We collected resources during the discussion and provided resource links on our website after the conference.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

We sponsored a virtual webinar series throughout the year on data management services, including data dashboards, data management support, data literacy and data visualization.

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Along with our annual conference topic on IDEA, we revised our bylaws to add a Diversity Officer to the board of directors, which we will officially elect in the next election cycle.

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Enabling Programs and Services

Advocacy

We have a legislative liaison who gives an annual report and discussion with our membership at the annual member's meeting. Our liaison also has plans to start a blog on our website to keep members informed.

Member Engagement

We had our annual conference in October 2021 and our annual members meeting in January 2022. We hosted webinars of featured speakers throughout the year.

Greater Metro New York

Submitter: Linda Miles, Chair, lmiles.librarian@gmail.com

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

- 11/19/2021 First Year Experience Discussion Group meeting: Incorporating Critical Pedagogy in Your Library Instruction - 12/16/2021 Professional Development Committee event: Mapping K-16 Connections for Student Success: Information Literacy across the Educational Spectrum

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

- 5/13/2022 First Year Experience Discussion Group meeting: Collaborating with Our Public Libraries: Partnerships That Support FYE Programs

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.

- 12/2-3/2021 ACRL/NY Annual Symposium: Collegiality, Morale, and Mutual Aid - 5/6/2022 User Experience Discussion Group meeting: Journey Mapping: Getting into the Minds of Our Users' Inbox

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

- 6/30/2022 Open Access Discussion Group meeting

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

- Mentoring Program 2021-22 - 3/17/2022 New Librarians' Discussion Group & Mentoring Program joint event

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

- Committee for a New Vision (reflection and strategic planning) - restructuring the Executive Board

[Enabling Programs and Services](#)

Education

- Committee for a New Vision (reflection and strategic planning) - refocusing our programming to better reflect the needs and concerns of our constituency and to promote increased equity, diversity, and inclusion

Member Engagement

- Committee for a New Vision (reflection and strategic planning) - revamping the volunteer program - Committee for a New vision (reflection and strategic planning) - investing in accessibility of our programming and operations

Iowa

Submitter: Amandajean Nolte, Chair, amandajean.nolte@uni.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Awards Committee: Research Award ECC Town Hall: member letter-writing campaign to protect libraries and librarians in Iowa

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Professional Development sponsored ACRL webinar-“Online library instruction: Best practices for live synchronous teaching” ILA/ACRL member session at Fall Conference-“Teaching with LibWizard and Google.” Spring Conference sessions (Online Teaching Lessons for the Physical Classroom, Using Information Literacy Student Podcast Assignment to Promote Library Resources)

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

College and Career Readiness Committee (joint committee between ILA/ACRL and Iowa Association of School Librarians)

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

Member held informal OER meet-up during Spring Conference. Spring Conference sessions (The IPAL OER project, Creating Campus Connections)

[New Roles and Changing Landscapes](#)

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Awards Committee: Spring Conference Scholarship, promoting beginning professionals in the field Provided financial support to ILA Leadership Development Committee to support the 2022 Leadership Institute participants.

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Monthly Town Hall Meetings to provide support in these trying times. "Keeping Up in Iowa with" video series, "Hope through the Pandemic." Spring Conference conducted jointly with Iowa Private Academic Libraries-"Reconnecting, Renewing, Responding." Professional Development: Friendtor Program to promote friendship and mentoring with a peer to discuss professional interests and concerns.

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Spring Conference Committee: committed to creating an accessible Spring Conference both in fee structure and modality.

[Enabling Programs and Services](#)

Education

Professional Development Committee: monthly email of opportunities

Publications

Blog (<https://www.iowaacrl.org/blog-posts/>)

Advocacy

ACRL Government Relations Legislative liaison. Email chapter members about opportunities to advocate on behalf of libraries, Utilize the ALA Advocacy ALerts, as well as communication from

national ACRL and Iowa Library Association's Government Affairs Committee. Lobby from Home day. Members invited to contact and share stories with state representatives. ILA Legislative Day. Members invited to attend the ILA Legislative Day and meet up with state representatives

Member Engagement

Sent out a survey to receive information on the sustainability of and preferences for Spring Conference. Held business meetings through Zoom to allow for more inclusive participation. Engaged with members using Facebook, Twitter, and our website's blog.

Kentucky

Submitter: Amber Willenborg, Chair, arball02@louisville.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Marcia Rapchak was our chapter's sponsored speaker at the Kentucky Libraries annual fall conference. She presented "Critical Librarianship for Just Libraries: How critical librarianship can create more inclusive libraries and communities."

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Provided our members with a professional development opportunities presented by local colleagues: "Literacy & Representation: Teaching Media & Visual Literacies Across Communities."

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

KACRL partnered with the Community and Technical College Roundtable to hold online discussions of two of the Project Information Literacy Provocation Series essays.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

Provided members with access to ACRL webcast "Digital Scholarship Partnerships: Engaging Faculty and Students Across Diverse Disciplines."

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Provided members with access to ACRL webcast "Design Thinking for Change Management and Leadership in Libraries."

Enabling Programs and Services

Education

Hosted an in-person spring conference in conjunction with the state's special libraries groups and the state's medical library association

Publications

Kentucky Library Association publications: INFOCUS newsletter, Kentucky Libraries

Member Engagement

Social game night events at spring conference Chapter's award committee recognizes an outstanding academic librarian and provides professional development grants PD committee hosted webinars and other online chats Membership committee is planning a social event for fall conference in October

Louisiana

Submitter: Rebecca Kelley, Past-Chair, rebecca.kelley@laregents.edu

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The chapter hosted the webinar "Online Library Instruction: Best Practices for Live Synchronous Teaching", held in October 2021. This webcast is provided through ACRL's eLearning program. The webinar was viewed online for ACRL-Louisiana members who registered in advance and the recording was provided to members who were unable to attend the live webinar.

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

The chapter's peer-reviewed journal, Codex, provides immediate open access to its content upon publication.

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The chapter hosted the webcast "What it Takes to Become an Informal Leader: Opportunities, Challenges, and Benefits" in February 2022. This webcast is provided through ACRL's eLearning program. The webinar was viewed online for ACRL-Louisiana members who registered in

advance and the recordings were provided to members who were unable to attend the live webinar.

[Enabling Programs and Services](#)

Publications

The chapter continues to edit and publish Codex, which is a peer-reviewed journal examining academic libraries and librarianship.

Member Engagement

The Chapter's Executive Board worked with the leadership of LOUIS: the Louisiana Library Network to host a new listserv to improve engagement between chapter members. The chapter used Twitter to promote chapter membership and recruit officer nominations. The Summer Research Forum Committee posted a call for proposal to Twitter and the Chapter's listserv, as well as other Louisiana academic lists for the annual Summer Research Forum to be held in July 2022. The Bylaws Committee drafted an updated Bylaws document and submitted to the Chapter membership for comments. The membership elected to accept the new Bylaws in December 2022.

Missouri

Submitter: Mohammad AlHamad, Secretary, MAlhamad@MissouriState.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

MACRL hosted a Spring event titled “It’s a Sign of the Times: Cultivating Attention through Intentional Engagement” on May 25, 2022, presented by Amanda Albert, Instructional Specialist at Washington University. This webinar is aimed at helping other librarians in determining what to do less of, what to do more of, and how we can all do work that feels generative and sustainable. Also, Amanda discussed engaging faculty and students in information literacy instruction as well as cultivating their attention using evidence-based methods. This webinar included practicing creating value statements that will help connect the library to student and faculty lived experiences. focused on burnout among librarians and library workers and talked about recognizing burnout and how to cope with or counteract it.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

MACRL sponsored a conference presentation at Missouri Library Association annual conference held on September 29-30, 2021, in St. Louis, MO, titled “From Standstill to Sustainable: Our Path toward a More Equitable Environment.” The presenters discussed how the culture we cultivate within our libraries directly connects to our ability to provide an anti-oppressive environment for the communities we serve. They described their organizational context, relationships, and the structures created to facilitate engagement, accountability, and a shared responsibility for creating and maintaining an anti-oppressive and anti-racist environment at UMKC Libraries.

Nebraska

Submitter: Brian Maass, ACRL Rep, brian.maass@unmc.edu

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

Sponsored programs: Reunifying collections through the development of an African Poetry Digital Hub;

Objective 3: Increase ACRL's efforts to influence and advocate for more open and equitable dissemination policies and practices.

Sponsored program: Copyright and Creative Commons: How They Work Together to Make Open Access Possible

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Sponsored Session: The Do's and Don'ts of Zoom Interviews

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Sponsored sessions: Remote Resources: Working Together to Create Accessible LibGuides

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Sponsored sessions: The Next Generation of Inclusive Libraries: DEI Practices and Gen Z Employees

Enabling Programs and Services

Education

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Peers Amidst a Pandemic: Fostering Remote Relationships and Collaborative Mentoring in an Academic Library; Lessons Learned: Creating Exhibits While Collections are Inaccessible

New England

Submitter: Erin Jerome, Past-President, ewjerome@library.umass.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment: Our Best Paper Award is a \$250 award for the chapter member with the best scholarly library and/or information science paper. Unfortunately, we did not have any applicants for the award this year.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our annual conference included a Diversity, Equity, and Inclusion track. Presentations within this track addressed topics such as flexible work; advancing inclusion, diversity, equity and accessibility in collections; and exploring LGBTQIA+ representation in curriculum materials.

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The New England Library Instruction Group (NELIG) organized three virtual events this year in addition to its joint annual conference with ACRL New England. On October 27, they organized over an hour of virtual lightning talks with a Halloween/spooky theme: “What was your scariest instruction mishap and how did you manage it? Or, in hindsight, how do you wish you managed it?” This event was so popular that they kept the same theme of instruction nightmares for their January lightning talks as well. NELIG also organized a virtual Spring event in April, called “The Missing Emoji: Learn to Draft a UNICODE Proposal for a New Emoji”. The workshop partnered attendees with NELIG members who had successfully proposed 4 emojis (sloth, skunk, ladder, and briefs/shorts) to learn how to draft and submit their own emoji proposal. The workshop also included a discussion of how attendees could adapt these materials for students.

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Based on last year's success, we decided that our 2022 annual conference would be another joint conference with the New England Library Instruction Group (NELIG). We had 443 registered attendees for this three-day free virtual conference. The chapter's

[Research and Scholarly Environment](#)

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

The Research Data Services Interest Group (RDSIG) held their 14th Research Data Management Roundtable on January 12, 2022. "Data Labs and the Library" featured speakers from the Tufts University Data Lab in the Tisch Library (Medford, MA) and in the Hirs

Objective 3: Increase ACRL's efforts to influence and advocate for more open and equitable dissemination policies and practices.

We continued to hold all of our board meetings and events which has dramatically increased attendance and participation. We also opted to make all of our programming free to attendees. Most of our membership is struggling with understaffing and reduced p

[New Roles and Changing Landscapes](#)

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

The chapter has a tiered pricing model for local membership in order to make participation more accessible to the entire academic library workforce. Membership for paraprofessional staff is \$10/year while membership for students is \$5/year. The chap

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

On November 17, 2021, our Leadership Development Committee held a workshop entitled "Crisis Sensemaking". The workshop was facilitated by Laura Freebairn-Smith, a partner and co-founder at the Organizational Performance Group (OPG). In the workshop, Freebairn-Smith covered sensemaking of recent crises and sustaining beneficial paradigm shifts. The workshop

provided attendees with an opportunity to identify positive outcomes and changes to sustain going forward in a structured and productive way as well as learning new tools for navigating future crises. On January 14, the New England Education and Curriculum Librarians (NEECLIG) held a virtual winter meeting, “Looking Back / Moving Forward: Deselection and Design in Curriculum Collections”. The event focused on refreshing curriculum materials collections through thoughtful deselection as well as looking at innovative ways of designing collections that will address the future needs of educators. NEECLIG also piloted a bi-weekly community of practice. On April 29, the Access Services Interest Group (ASIG), Electronic Resources Management Group (ERMIG), and Information Technology Interest Group (ITIG) held a virtual event, “Moving Forward Together After Pandemic-Related Change”. This event included presentations as well as two roundtable discussions on new models of reference and public service, collaborating with groups outside the library, interlibrary lending of full ebooks, and creativity and the necessity of pandemic-related change.

[Enabling Programs and Services](#)

Education

We did not have any applicants this year, most likely due to pandemic fatigue and burnout, but the Continuing Education Scholarship enables a member of the chapter to pursue continuing education or professional development opportunities related to librari

Publications

We experimented with sending out quarterly updates from the President to our membership list ahead of each Board meeting. This is in alignment with the second goal in our Strategic Plan of strengthening organizational health by creating more transparency

Member Engagement

This year we invited members to attend two of our quarterly board meetings through quarterly update emails from the President. We hoped to create more transparency around board activities and what it means to serve on it since members typically only join us at our annual business meeting. Ideally, this transparency will lead to improved recruitment during our nomination and election cycles

Ohio

Submitter: Jane Hammons, ACRL Liaison, hammons.73@osu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment: The 2021 ALAO Conference, Building Bridges: Dialogue, Deliberation, and Connection in Academic Libraries, was held virtually from October 27-29. The three-day event included 18 breakout sessions, 20 posters, and 10 lightning talk sessions. The conference featured a pre-conference workshop by Fobazi Ettarh focusing on vocational awe, an opening keynote address by Sofia Leung, a librarian, facilitator, and educator who works towards fulfilling the promise of social justice in libraries and higher education, and a closing keynote address by Nicole Cooke.

Objective 3: Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The ALAO Assessment and Instruction Interest Group offered the online workshop “Actionable Design Justice for the Academic Library on September 14, 2021.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

To support ALAO’s goal to exemplify diversity, equity, and inclusion (DEI) in our own practices, the Executive Board, in coordination with an appointed DEIA Task Force, developed and adopted a new DEIA/Antiracist Statement that will serve as an actionable document which outlines ALAO’s position on diversity, equity, inclusion, and access. In addition, a statement was drafted by ALAO in support of the Society of Ohio Archivists Council’s position on HB327 and proposed legislation that restricts history education. The DEI Task Force also is close to completing work on development of a DEIA toolkit. ALAO was asked to participate in OhioLINK’s Membership Summit panel “DEI in LIS” to add to the discussions on diversity, equity, and inclusion efforts among Ohio’s library and information science sector, including ALAO’s recent DEI survey and an update on OhioLINK’s Luminaries Program. The 2021 ALAO conference featured a closing keynote address by Nicole Cooke, associate professor at the University of South Carolina on Re-Envisioning LIS: Activating Social Justice. The conference also featured a panel discussion on One Size Doesn’t Fit All: Tailoring DEIA for Academic Libraries of Different Sizes. The description of this session was: Many academic libraries have a desire to work for diversity, equity, and inclusion; many are unsure where to start or what impact they can have. This panel will bring together representatives from several Ohio

academic libraries of different sizes and campus types for a discussion of their different approaches to diversity, equity, inclusion, and accessibility (DEIA) work. Representatives will discuss what has worked, what hasn't, and where they are headed. Additional topics for discussion include: considerations for DEIA work at institutions with varying degrees of racial diversity; different ways DEIA work is organized; challenges to sustaining DEIA work; relationships with campus initiatives & leadership; projects undertaken; how decisions are made; & how power is shared (or not). Several other presentations and posters at the annual conference also focused on DEIA-related topics, including: "Tackling Racism One Book at A Time: The First & Second Chapter" "Cataloging as civic engagement: Providing inclusive local subject alternatives to offensive headings" "Decentralizing Anti-Racism Content in LibGuides: A Disciplinary-Integrative Approach" "Library Collaboration with College DEI Leadership Brings Mutual Benefits" (Lightning Talk) "Beyond the Land Acknowledgement: Indigenous Language Revitalization, Student Activism, and Library Research" (Poster) "Connecting Across Campus by Amplifying Anti-Racism Resources" (Poster) "Exploring Social Justice through Metaliteracy and Algorithms" (Poster) "Illegal Searching: Solutions to Problematic Subject Headings" (Poster) "Patents and Privilege: Using patents to teach that information has value" (Poster) "Thinking through Diversity in the University's Music Library to Connect to the Academic Community and Beyond" (Poster) The ALAO Assessment & Instruction Interest Groups presented an online workshop on September 14 focused on Actionable Design Justice for the Academic Library. In this workshop, presenters introduced the Design Justice Principles, how they relate to anti-racism, and how this group of librarians are working towards actionable integration into their instructional design process. The ALAO Special Collections and Archives Interest Group held their annual workshop, "DEI in Digitization," virtually on Tuesday, May 17, 2022.

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The ALAO Instruction Interest Group and the Distance Learning Interest Group sponsored a workshop on July 15 focused on Getting Students Engaged in the Learning Process: How to Build Purposeful, Learner-Centered Information Literacy Lesson Plans. The description was: Lesson planning is a vital yet often overlooked aspect to information literacy instruction. It can be challenging for new and established library instructors alike, not only due to its time-intensiveness, but also because there aren't many opportunities to learn. To be successful, lesson plans should be student-focused and include explicit learning outcomes, logical sequencing, and formative learning activities. In this workshop, presenters will discuss common

challenges for library instructors and provide tips on creating effective and engaging lesson plans. Attendees will have the opportunity to share their knowledge and learn from each other, and will have hands-on time to work on a lesson plan they bring to the workshop. Participants will leave the workshop with a greater understanding of how to create successful lesson plans and with new ideas for improving and implementing their own.

[Research and Scholarly Environment](#)

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

The ALAO Collection Management Interest Group (CMIG) sponsored Transformative Deals: View from Several Perspectives. This was a virtual meeting focused on transformative deals and related open access topics. There were 3 presentations followed by Q&A and

[New Roles and Changing Landscapes](#)

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

ALAO supports a mentoring program from interested members, allowing librarians and support staff to work towards common professional goals. To support ALAO's goal to foster DEIA practices in our membership, the Executive Board continued to offer a sch

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

The 2021 ALAO conference included the session Academic Library Jobs: Trends From the Evolving Landscape. The session description was: This past year demonstrated the need for academic libraries to quickly adapt to new circumstances and pivot to meet users' needs as the learning environment swiftly changed. Having a library staffed with individuals prepared and willing to adjust to the new conditions was crucial. The presenters spent the year prior to the pandemic researching current trends in small to medium-sized academic library job positions. While identifying the ways in which jobs are evolving, they noted a definite shift towards blended public and technical responsibilities and increased requests for soft skills and flexibility.

Presenters will share their findings about the ways in which libraries are adapting positions in the ever-changing academic environment to meet both student and institutional needs. Position changes were found to be both technologically and financially driven. As a result, libraries (often with tighter budgets) are striving to still provide quality core services and resources by rethinking current and open positions in innovative ways. Presenters will talk about the characteristics of newer, blended position types and the various soft skills that are currently being sought after in new hires, and how positions such as these can help during any time period, but especially during unexpected times like these.

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

The 2021 ALAO Conference included the session: Thriving Through Human Centered Approaches to Change. The description was: Can you think of a time when you have thrived through change? What made that possible? How did the change effort center on organizational values and engage those impacted? Most traditional change management practices focus on process and implementation over listening, compassion, and healing. By using human-centered change leadership approaches, we will explore ways to align change efforts with organizational values. We will identify factors that can lead to a change that harness the strengths of the team, while also make space for voices to be heard. Together, participants will consider how the Bridges' Transition Model enables effective and compassionate communication through change and how the Appreciative Inquiry approach can lead to empowering colleagues in order to build engagement and a shared vision for outcomes. Whether leading change, collaborating towards it, or affected by it, these tools will create space to name concerns while shifting to a solutions-oriented frame in order to gain momentum towards sustainable change.

[Enabling Programs and Services](#)

Education

ALAO awards the Continuing Education Grant each year to support the cost of participating in professional development opportunities. ALAO also sponsors the Support Staff Presenter Grant and the Student Presenter Grant, providing support for a student and

Publications

Publications by ALAO members are recognized in the quarterly newsletter.

Advocacy

The Government Relations Team is the advocacy arm of ALAO. It follows and responds to both federal and state legislative actions that impact academic libraries in Ohio. The team consists of: Government Relations Liaison Legislative Advocacy Network

Member Engagement

ALAO communicated with its members via Facebook, Twitter, a blog, the ALAO website, a newsletter and through an email listserv. Graduate students who are currently enrolled in Library and Information Science graduate programs are eligible for free ALAO membership.

Oklahoma

Submitter: Jamie Holmes, President, jamie.holmes@tulsacc.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our organization often addresses this in our annual conference programming; for example, members presented a session at our 2021 annual conference entitled, “Drafting the Inclusive Metadata Statement.”

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

The Oklahoma Chapter of ACRL interest group Community of Oklahoma Instruction Librarians (COIL) hosted their annual summer workshop virtually on July 16, 2021. Teaching Online with Pastimes, Projects, and Passions showcased how librarians can use their own interests to engage students to become better instructors. Topics such as escape rooms, table top role-playing games, comic books, and Tik Tok were presented to demonstrate the many ways that information literacy programs can be engaging and inclusive to diverse students with diverse interests.

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

The Oklahoma Chapter of ACRL interest group Community of Oklahoma Instruction Librarians (COIL) began planning for their 2022 summer workshop (to be held on July 23, 2022). The workshop, unCOILed 2022 – The Art of Assessment, will focus on assessment in

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.

Our organization often addresses this in our annual conference programming; for example, members presented a session at our 2021 annual conference entitled, “An Open Access resource for teaching about improving research practices: Reproducibility for Everyone (R4E).”

Objective 2: Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

OK-ACRL partnered with Carpentries instructors from The University of Oklahoma, Oklahoma State University, and The University of Central Oklahoma to plan 2 workshops covering 3 half days. These workshops were part of data carpentries used for data management

Objective 3: Increase ACRL’s efforts to influence and advocate for more open and equitable dissemination policies and practices.

[New Roles and Changing Landscapes](#)

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL’s advocacy and support for the full range of the academic library workforce.

During the last year our Development Coordinator continued work to support the creation of an endowment to provide travel scholarships to chapter members. These scholarships are intended to provide support for Oklahoma librarians and staff at academic ins

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Every year, the Board invites nominations and considers awarding a member with the Outstanding Service Award. The award is intended to recognize the efforts a volunteer has put into supporting the organization and its activities and to acknowledge exemplary service to the organization and/or its subgroups, and indirectly, to the institutions served by academic libraries. Our 2021 annual conference, held on Nov 19, Lead from Where You Are (Even if it’s from Zoom), featured a keynote speech that focused on kind leadership and its efficacy in leading within and outside of our libraries. Individual sessions, which included Taking a Deep Breath: Leadership Comes in all Forms, HyFlex Everything: Conversations with a HyFlex Library Department, and Are You Still Talking? Communication in Leadership, along with others mentioned elsewhere in this report, focused on ways libraries and librarians lead the way to increased student success on their campuses.

Enabling Programs and Services

Member Engagement

OK-ACRL officers and board members maintain a website, a Facebook page, and an email list. The Facebook account and listserv are used to actively advertise for educational opportunities and to request donations for our endowment. The Board is discussing ways to increase member engagement, and will consider adding a Marketing or Engagement Officer position to increase and improve consistency in messaging, particularly on the social media channels. Officers of OK-ACRL' subgroup COIL operate their own independent website, Facebook page, and email list.

Texas

Submitter: Alyse Jordan, Chair, alysejordanlib@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment: Texas Library Association, College and University Libraries Division (TLA CULD) provided opportunities for academic librarians to serve their constituents.

Objective 3: Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

CULD provided scholarship and stipend to 6 librarian and staff.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

CULD empowers librarians and staff through workshops.

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

CULD empowers librarians and staff through workshops.

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

CULD worked with various TLA entities to create legislation to support freedom to read.

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Offer works during annual conference

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Moving forward, to continue to increase diverse voices when selecting speakers and identifying speaker themes.

ACRL Interest Groups

Academic Library Services to Graduate Students Interest Group

Submitter: Jessica Hagman, Co-Convenor/Convener, jhagman@illinois.edu

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

For the Annual 2022 meeting, the ALSGS hosted a listen and discuss webcast on building a sustainable information literacy instruction program for graduate students. The presenter shared the variety of formats used to reach graduate students, including workshops, and short courses. Attendees discussed their own approaches to developing information literacy programming for graduate students and the challenges of navigating university infrastructures to best reach the diverse range of graduate students.

Enabling Programs and Services

Publications

A working group of ALSGS members reviewed new literature and other works on library services for graduate students and identified several "notable works." In addition to recognizing the important work of the creators, this list offers models for programmi

Digital Badges Interest Group

Submitter: Wendy Pothier, Co-Convenor/Convener, wendy.girven@gmail.com

Enabling Programs and Services

Education

The Digital Badges Interest Group (DBIG) offered two virtual presentations, one in the winter (Feb 2022) and one in the spring (June 2022), that helped our community members learn more about digital badging technologies and best practices. Recordings and

Member Engagement

We promoted our virtual programs via the ALA connect, relevant listservs such as the EDUCAUSE Microcredentials and Badges Community Group listserv, and shared the recordings on our LibGuide and the ACRL YouTube page. We have continued to update our DBIG LibGuide. We welcomed a new incoming convener, Dr. Michael Gutierrez in July 2022.

Health Sciences Interest Group

Submitter: Anna Ferri, Past Convener, aferri@roseman.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 1: Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment: How can librarians conduct and collaborate on our own research? First Friday Forum, June 3, 2022

Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

Objective 1: Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

Evidence based teaching practice - How are you incorporating evidence into your teaching practices? Webinar, June 10, 2022

Objective 2: Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

Fixing Facul-tastrophes; First Friday Forums, December 3, 2021

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Workplace Empowerment and Engagement during the Pandemic; Webinar, July 23, 2021

Library Adaptations to COVID: Where are we going next?; First Friday Forum, April 1, 2022

Enabling Programs and Services

Publications

Cantwell, L. P., McGowan, B. S., Planchon Wolf, J., Slebodnik, M., Conklin, J. L., McCarthy, S., & Raszewski, R. (2021). Building a bridge: a review of information literacy in nursing education. *Journal of Nursing Education*, 60(8), 431-436.

History Librarians Interest Group

Submitter: Rebecca Lloyd, Past Convener, rebecca.lloyd@temple.edu

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 2: Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

The History Librarians Interest Group collaborated with the RUSA History section in planning an in-person program at ALA Annual in June 2022 entitled, "From Censorship to Digitization: Bringing Sensitive Collections to Light." The presentation featured tw

New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

We had learned from past surveys of our interest group's members that career development information would be useful. We also know that our membership includes many library science students and others who are in paraprofessional roles. The leadership of H

Residency Interest Group

Submitter: Jessica Dai, Past Convener, jessica.y.dai@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 3: Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The Residency Interest Group (RIG) promotes the overall advancement of library residents' professional success through inter-collegiate assessment and advocacy of residency work. The Assessment Team completed data analysis of the survey they launched during the spring of 2021. The team is currently de-identifying the data and drafting their report. Their report will discuss their findings regarding the factors that lead to successful post-MLIS residency programs. This project provides residents a supportive structure to engage in assessment, research, and advocacy. The Diversity Residency SubGroup is beta-testing their toolkit, which enables academic libraries with residency programs to better assess their program. More about the toolkit under Objective 4.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Given the trend of transforming and/or developing residency programs to recruit people of color into librarianship, RIG is the premier interest group for librarians of color in residencies and fellowships. Though Objective 4 focuses on supporting libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education, RIG works more directly to support the residents and fellows who often experience cultural taxation because their institutions often expect them to do diversity work or solve institutional equity, access, diversity, and inclusion issues. The Diversity Residencies SubGroup published their Diversity Residency Toolkit [<https://doi.org/10.5967/egje-kw85>] in September 2021. Notably, the toolkit uses a Resident-Centered Framework (RCF) that will enable libraries to better articulate how to better develop their diversity residencies.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objective 1: Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.

RIG is an information clearinghouse and resource for MLIS students, library residents, residency researchers, and library residency programs. RIG's website [<https://acrl.ala.org/residency/>] is updated with information unique to library residencies, including an index of programs across the United States, a bibliography on residency programs and experiences, contact information of current and past library residents, and features and programs. Notably, the Diversity Residency Toolkit was published with a CC BY-NC-SA license and is accessible via an institutional repository.

[New Roles and Changing Landscapes](#)

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

Objective 1: Deepen ACRL's advocacy and support for the full range of the academic library workforce.

Residencies themselves are constantly evolving and often require great flexibility, both from the institution and the resident(s). RIG's mission is to support the creation, implementation, research, and management of library residency programs. The intere

Objective 2: Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

Library residencies are limited-term positions. As most programs have the goal to introduce new, diverse perspectives to the hiring library, RIG works to support the academic library workforce in embracing change and transition through a variety of resources including literature, blog posts, and other documentation. Part of being leaders and advocates means that RIG internally reflects upon, constructively interrogates, and advances conversations towards not only improving residencies, but also the recruitment, hiring, and promotion processes which impact resident attrition within academic librarianship.

Objective 3: Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Library residency programs were established with the intention of increasing the hiring pipeline of individuals from underrepresented racial and ethnic groups. Initially, RIG's target audiences were broad and included MLIS students, residency program coordinators and supervisors, and researchers, our aim is to provide more support for residents themselves. We adhere to the RCF mentioned above and work to cultivate RIG to be a space by/for residents and fellows.

Enabling Programs and Services

Education

The Diversity Residencies SubGroup gave a presentation entitled “Diversity Residency Toolkit & Resident-Centered Framework” in a webinar hosted by the ACRL Diversity Alliance on February 7, 2022. The presentation introduced the RCF and the tools within th

Publications

RIG continues to populate our website (<http://acrl.ala.org/residency>) and ALA Connect with content throughout the year, including job postings, updating the residents and programs directory, and adding readings of interest to its resources page. As noted

Member Engagement

RIG conducts virtual meetings at every ALA LibLearnx and Annual Conference, as well as formal and informal virtual gatherings. The ALA conferences serve as an opportunity for interested parties to meet and share information, both at the meetings themselves and through the informal conversations and social events that may follow. Informal RIG virtual meetings serve as a mechanism for former and current residents to share their experiences and to discuss opportunities, and obstacles encountered during the residency program. We know that the cost to attend ALA LibLearnX and Annual can be a barrier to our specific audience, so the leadership team has committed to continuing our meetings in a virtual format. RIG has implemented and administered three formal RIG teams: Social Media and Web Communications Team, Program & Proposals, and New Members & Mentorship. RIG established the Assessment Team and the Diversity Residencies Subgroup in 2019. Though the original intent was for the Diversity Residencies Subgroup to complete their charge, they have decided to extend their charge to allow for beta testing and publication. This structure continues to provide opportunities for more RIG members to actively contribute to the group’s continued growth and outreach. Through these efforts, RIG members have gained experience doing committee-level work and have built relationships with other early career and diverse library professionals from a variety of institutions across the nation.

Universal Accessibility Interest Group

Submitter: Maya Hobscheid, Co-Convenor/Convener, hobschem@gvsu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objective 4: Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The conveners sent out a survey in October to request information from the community on how they would like to engage with the interest group. Based on the results, the conveners identified and sent out a list of accessibility related webinars to the interest group's Connect space.

Enabling Programs and Services

Member Engagement

We sent out a survey in October to the interest group members to request information on how they would like to engage with the interest group. We also sent out several general communications throughout the year.