



ACRL Plan for Excellence Implementation Reports – Sorted by Unit

Sections

- Anthropology and Sociology Section (ANSS)
- College Libraries Section (CLS)
- Community and Junior College Libraries Section (CJCLS)
- Digital Scholarship Section (DSS)
- Distance Learning Section (DLS)
- Education and Behavioral Sciences Section (EBSS)
- European Studies Section (ESS)
- Instruction Section (IS)
- Literatures in English Section (LES)
- Politics, Policy and International Relations Section (PPIRS)
- Science and Technology Section (STS)
- Rare Books and Manuscripts Section (RBMS)
- Science and Technology Section (STS)
- Women and Gender Studies Section (WGSS)

Interest Groups

- Academic Library Services to Graduate Students Interest Group
- Access Services Interest Group
- Digital Badges Interest Group
- Digital Scholarship Centers Interest Group
- History Librarians Interest Group
- Library Marketing and Outreach Interest Group
- Residency Interest Group
- Universal Accessibility Interest Group
- Virtual Worlds Interest Group

Chapters

Alabama

California

Delaware Valley

Eastern New York

Florida

Georgia

Greater Metro New York

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maryland

Michigan, MI-ALA

Michigan, MLA

Minnesota

Missouri

Nebraska

New England

New Jersey

New Mexico

North Dakota/Manitoba

Ohio

Oklahoma

Oregon

South Carolina

South Dakota

Virginia

Western Pennsylvania/West Virginia

Wisconsin

Anthropology and Sociology Section (ANSS)

Submitted by: Anne Larrivee, Chair, larrivee@pobox.upenn.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The liaison committee cultivates research opportunities that communicate the impact of academic and research libraries in the higher education environment.

2. Promote the impact and value of academic and research libraries to the higher education community.

With the help of the ANSS liaisons, ANSS has outreached to the American Anthropological Association (AAA), the American Sociological Association (ASA) and will begin outreach to the American Society of Criminology (ASC). The anthropology liaison has focused on building connections between professional associations with a particular goal toward- student learning and research in the scholarly environment. She has been part of AAA's Publishing Futures Committee and has contributed on a team that reviews the taxonomy for AAA's major database resource, Anthrosource. The sociology liaison has focused on bringing themes of information literacy to the ASA conferences. She has presented a poster on fake news in 2017 and has another poster coming at the 2018 conference. The criminal justice/criminology liaison has collaborated with others in the field to complete reviews for two of the major criminal justice databases, Criminal Justice Abstracts & Sage's Criminal Justice & Criminology. Her initial goal was to reach out the American Criminal Justice Society but believes there will be more response from the American Society of Criminology.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

ANSS' Publications Committee maintains a robust website with announcements of meetings, current and archived publications, and "toolkit" documents for carrying out ANSS functions. They post bibliographies of resources, including materials from ANSS' annual programs. Each committee of ANSS has a libguide page, most of the guides are still unpublished but many committees look forward to making their content public soon such as a page for subject-focused information literacy. Our listserv, ANSS-L is a source for job postings, announcements, and discussions of issues facing information professionals in the social sciences. We are also active in Facebook and Twitter.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

a. Our 2018 Annual Program, "Southern Food Culture & Politics" featured local expert panelists discussing the political and cultural issues related to food policy and preservation of knowledge about food in the south. Our panelists were Liz Williams, a founder of a museum focused on southern food and beverages and Susan Tucker, an archivist who oversees a culinary collection that documents the influence of women and the diverse cultural heritage of the region's culinary history. We also created a LibGuide with information on the social and cultural politics of food in the South.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

a. All of the ANSS liaisons have been involved with spreading information to academics about the values of information literacy through posters, conversations, and reviews. b. The instruction and information literacy committee of ANSS has been developing an information literacy toolkit through the ANSS libguide platform. This guide will soon be an essential tool for any anthropology, sociology, and criminal justice librarians and/or instructors.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

a. The ANSS liaisons have created partnerships with their member organizations and discussed themes of information literacy. b. The chair of the ANSS also serves of the board of the Society for Applied Anthropology's Anthropology of Higher Education Topical Interest Group. For the past four years, she has served on a librarian panel of presentations.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

a. The discussions groups of ANSS have often delved into information literacy-related topics. The criminal justice/criminology discussion group dedicated a session to information literacy and how librarians in the room were applying the new framework.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

a. The SBAC Cataloging Q/As support student learning, because they encourage librarian understanding of appropriate and useful access points for anthropological and sociological works. b. The Anthropology Librarians Discussion Group topics support librarian engagement with the Research and Scholarly Environment because they provided fascinating opportunities for librarians to delve into discussions of current research with scholarly experts.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

a. Our newsletter, ANSS Currents, is available as an open access publication. b. The ANSS liaison committee enhances members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Our newsletter includes reviews of current information resources, reports from our liaisons, information about members' professional activities, and relevant postings for events (such as pre-conferences)

presented by other ACRL sections. b. ANSS keeps publishers and resources accountable by providing reviews in our ANSS Currents Newsletter. The Resource Review and Bibliography Committee recruits ANSS members to write up reviews about resources relevant to the fields of anthropology, sociology, and criminal justice.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

a. We have held joint Socials at Midwinter and Annual meetings with other ACRL sections, and are working to enlarge our focus on criminal justice and criminology in our discussion group and our publications. This past year our program and social event was co-sponsored by PPIRS.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

a. We contributed unused funds from our Basic Services grant for 2016-2017 to the ACRL scholarship fund. We are discussing ways to create scholarships or other awards that will allow ANSS to use as a recruitment tool.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

a. ANSS as a part of ACRL provides opportunities for members to network with other librarians who share similar roles. This provides collaborative publishing, presenting, and project opportunities.

College Libraries Section (CLS)

Submitted by: Michelle Twait, Chair, mtwait@gustavus.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The Medium-Sized Academic Libraries Discussion Group, which takes place during both Midwinter and Annual ALA meetings, provides an opportunity for librarians at like-minded institutions to talk about how existing research can be utilized to promote the value of academic and research libraries.

2. Promote the impact and value of academic and research libraries to the higher education community.

The “Your Research Coach program,” coordinated by the Research for College Librarianship Committee, provides support and encouragement for research and scholarly projects. The resulting publications and presentations help promote the impact and value of academic libraries. We also raise the profile of academic libraries through Leadership Committee and its management of the CLS Innovation Award. This year the award went to Teresa D. Williams, business librarian at Butler University, for her work on the Business Research Workshop.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Much of the Section's work falls into this category. For instance, the two CLS Discussion Groups (Medium-Sized Academic Libraries Discussion Group and Leadership and Management Issues in College Libraries Discussion Group) selected discussion topics which reflect the issues faced by college libraries and which touch upon some of the strategic areas identified in the ACRL Plan for Excellence. These discussion groups provide both a professional development opportunity and creates a community of practice in which participants can share best practices. In addition, the Research for College Librarianship Committee has a robust and popular Peer Writing Circle program to support academic librarians who wish to research and to publish. In many ways we provide opportunities for academic librarians to engage in continuous learning, research, developing best practices, and engaging in both practical management and in scholarly conversation with peers.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Each of the CLS committee chairs have been asked to report on EDI initiatives and to look for ways to infuse EDI principles into our committee work. For example, the Leadership and Management Issues in College Libraries Discussion Group chose “how to be inclusive in hiring practices” as a discussion topic.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Our Innovation Award recognizes librarians and institutions where this is happening in innovative and scalable ways.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

CLS sponsors the ACRL liaison to the Council of Independent Colleges (CIC), the major national service organization for all small and mid-sized, independent, liberal arts colleges and universities in the U.S. Liaisons are responsible for outreach, education, and communication between CIC and ACRL in order to form strong relationships and advance the interests of ACRL and CLS.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Both the work of the CIC liaison and the recognition that comes with the Innovation Award foster the development of partnerships between librarians and faculty to help integrate information literacy into student learning.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The CLS liaison to the Council of Independent College (CIC) presents to College Deans/VPs of Academic Affairs in order to promote understanding of information fluency and its centrality to student learning.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The Best Practices Committee is creating guides and toolkits using LibGuides, which will allow the information to be easily and freely disseminated.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The LIS Publications Wiki, run by San Jose State University professor Laurie Putnam, is an excellent resource for librarians seeking publishing opportunities. CLS has worked in the past to help enrich this resource.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

Our discussion group topics address change management often, including changing positions to align with current needs and managing change in general. The Library Technical Education Committee has

moved its content to the ACRL Libguides, and has produced a newsletter. These changes will allow easier access to information about Library Technician education programs.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

The CLS liaison to the Council of Independent College (CIC) is able to get an audience with change-agents (Deans, Provosts, etc.) and thus can positively influence institutional decisions regarding the role of academic libraries.

Enabling Programs & Services

Education

The discussion groups provide informal educational opportunities.

Publications

CLS publishes a newsletter twice a year. In addition, the CLIPP Committee is responsible for developing and publishing works under the CLIPP publication series. These are practical manuscripts that are geared toward college and small university libraries. Topics are varied and relate to policy and procedures. The committee puts out call for proposals, reviews submissions, selects authors, and assigns editors to go through the writing process with the authors.

Member Engagement

CLS hosted the Friday Night Feast at 2018 Annual Conference in New Orleans. Our Communications and Membership Committees also provide numerous options for membership engagement including our COLLIB-L listserv, the "CLS Member Spotlight" feature on the CLS website, and regular engagement with members through social media. The past-chair of CLS traditionally hosts an orientation for incoming committee chairs, discussion group leaders, and newly elected officers during the Annual meeting. This orientation is meant to supplement the CoPA orientation and to provide information that is specific to the College Libraries Section. The Nominating Committee enables programs and services by engaging the membership in joining and selecting leadership for the Section. Competitive elections provide evidence for an active, engaged, committed membership.

Community and Junior College Libraries Section (CJCLS)

Submitted by: Jacquelyn Bryant, Past-Chair, jabryant02@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

Our section is actively engaged in planning the ACRL 2019 conference. Jose Aguinaga is chairing of poster sessions at the Conference, other members are involved in program planning.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Section member Michael Miller, (Bronx Community College) is working with Northern Virginia Community College and other community college librarians on an IMLS Grant in collaboration with ITHAKA S & R, that will develop a tool to assess and improve library services to support student success.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Program presented at the Annual Conference entitled "Making the Framework Work: adapting the ACRL Framework for Information Literacy in Community College Instruction". Program provided community college librarians with practical ways to use the framework in instruction, particularly with one-shot sessions. The presenters were offered a book deal following the event, which was attended by over 120 people.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The Open Educational Resources Task Force was formed to determine the role community college librarians could play to support their institutions in the acquisition or participation in OER initiatives.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The Community College Engagement Task Force completed its work to determine how ACRL can better support community college librarians. Based on the McKinley Advisors Survey results, the task force

made recommendations to the ACRL Board. Two of which were accepted and are being acted upon. The ACRL Community College Engagement Task Force completed its work. Based on the results of the McKinley Advisors Survey three recommendations were made to the ACRL Board in support of community and junior college librarians, two of which were accepted. Work on the recommendations has begun. Completion date for the initial phase is the end of 2018.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The Library Technical Education Committee produced a newsletter this year, and moved its content from the Wiki to the ARCL Libguides. This will provide easy access to

3. Expand ACRL's role as a catalyst for transformational change in higher education.

Presentation by our liaison to the American Association of Community Colleges entitled "Getting Started using Open Educational Resources" and representation in the National Council for Learning Resources, solidifies the importance of community college librarians as change agents in education. Our Open Educational Resources Task Force conducted a survey to determine how CJCLS can support community college librarians who are either involved with OER, or plan to become involved with OER programs at their institutions.

Enabling Programs & Services

Education

CJCLS has partnered with the ACRL Information Section to sponsor a librarian in the Emerging Leaders program.

Advocacy

Bucks County Community College (PA) was presented with the EBSCO Community College Learning Resources Programming Award, as selected by our Awards Committee.

Member Engagement

Section social media will be consolidated to incorporate content from the blog to the Facebook page.

Digital Scholarship Section (DSS)

Submitted by: Brianna Marshall, Chair, briannahmarshall@gmail.com

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The inaugural year of the Digital Scholarship Section has first been focused on gathering input from section membership to inform the structure of the section, then identifying volunteers to serve in new roles. Open advocacy intersects with much of the work supporting digital scholarship that the section is now poised to build on. DSS will undoubtedly have additional specific examples of advocacy for open dissemination and evaluation in subsequent years. We do have one early example of the Executive Committee's dedication to putting open dissemination into action. Members of the Executive Committee developed and delivered a half-day preconference called "Deconstructing Digital Scholarship Consultations in the Library," which we presented at ALA Annual. We chose to model openness by releasing all materials under a Creative Commons Attribution 4.0 International License (CC BY). Additionally, we chose to use a platform regularly used by scholars to share code and documentation, Github - thereby exposing anyone accessing our preconference materials to a useful research tool as a bonus. Preconference materials can be accessed here: <https://acrldigschol.github.io/deconstructing-consultations/>. As a bonus, we will be able to share future DSS materials in this manner through the associated ACRL Digital Scholarship account page: <https://github.com/ACRLDigSchol>.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Much of the work of our inaugural year as a section involved laying a strong foundation for the section to be able to engage members on these topics. In addition to establishing a standard set of committees to further section business, we created the following discussion groups (DGs) and editorial board to delve into topics of importance to section membership:

- DataQ Editorial Board: A collaborative platform for librarians to ask and answer questions related to research data support in academic libraries.
- Data Information Literacy DG: A collaborative forum for discussion about data information literacy in academic and research libraries.
- Digital Collections DG: A collaborative forum for discussion about digital collections and related topics, including how academic and research libraries create digital collections, make them accessible as data, and support the creation of digital collections by faculty and students.
- Digital Humanities DG: A collaborative forum aiming to (1) cultivate a community of practice that develops guidance, practitioner resources, and professional dialogues around digital humanities librarianship and related roles; (2) identify, encourage, and disseminate approaches to Digital Humanities service design, research, and pedagogy through sponsored programming, training, and other initiatives; and (3) build and maintain partnerships with organizations that encourage inter-professional as well as multidisciplinary approaches to the digital humanities.
- Numeric and Geospatial Data Services DG: A collaborative forum to bring together individuals who are actively engaged in the planning for, oversight of, and/or provision of data services within academic libraries.
- Open Research DG: A collaborative forum for discussing support for open research and reproducibility within academic

and research libraries. - Research Data Management DG: A collaborative forum for developing innovative ways of supporting the research data lifecycle within academic and research libraries. - Visualization DG: A collaborative forum for discussion about data visualization and related topics, including how academic and research libraries provide support for visualization. These discussion groups were formed in early spring 2018 and their progress to date is encouraging. Conveners for each DG maintain and grow an email list of interested members. Additionally, five of the discussion groups had a presence at ALA Annual 2018 where they offered programming, most often in the form of guest presentations and group discussions on relevant topics.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

As a section, we aim to support an open and equitable system of research through all the work that we do. As we finish up our first year, two groups within the section stand out as especially important for this work. The Equity, Diversity, and Inclusion (EDI) Committee focuses on "identify(ing) and advocat(ing) for appropriate action related to issues of equity, diversity, and inclusion in academic librarianship, including: recruitment, advancement, and retention of underrepresented groups to digital scholarship roles; advising the Executive Board on programming and engagement in support of diverse perspectives and experiences; and encouraging active participation by DSS membership in anti-oppressive practices in the digital scholarship community." While this committee is looking at EDI issues more broadly than just scholarly publishing practices, they are making strong headway in developing section values that will likely incorporate specific principles that can apply to the research landscape. The Open Research Discussion Group broadens the scope of openness to include the entirety of the research lifecycle and encompasses consideration of a variety of outputs beyond traditional publications. The discussion group also focuses on reproducibility as an important emerging area of support within academic libraries.

Distance Learning Section (DLS)

Submitted by: Cheryl Blevens, Past-Chair, cheryl.blevens@indstste.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

November 8, 2017: The DLS Instructional Committee facilitated a Fall Forum round table discussion titled "Building Accessibility Into Distance Learning." Approximately 30 attendees participated in five moderated conversation/break out rooms.

2. Promote the impact and value of academic and research libraries to the higher education community.

June 24, 2018: The DLS Executive Committee adopted a new Strategic Plan after the Strategic Planning Committee surveyed its members and after they conducted three focus group forums (for proposed update to the Strategic Plan) on April 11, 2018, at the 18th Distance Library Services Conference, San Antonio, Texas, April 11-13, 2018.

<https://docs.google.com/document/d/10vjKqNretpt4Ked5Fccz9FcrXUQOQIf1O1XFu0ilaqk/edit?usp=sharing>

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

June 24, 2018: The DLS Executive Committee accepted the Standards Committee's recommendation to include a standards worksheet to the DLS website and to ACRL's official page on the standards. The document is helpful to any librarian or library personnel interested in assessing their library in relation to the DLS Standards. The Standards Committee also brainstormed marketing ideas to promote the newly revised standards which will be shared with the 2018-2019 committee.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

March 30, 2018: the DLS Discussion Group facilitated a Spring forum, "'But I've Never Met You!': Serving Graduate Students From A Distance," that featured keynote speaker, Johanna Tunon (San Jose State University and University of Maryland University College) who addressed trends and changes in services to graduate students.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

April 24, 2018: the DLS Instruction Committee hosted an invited speaker event titled "Using Open Educational Resources for Information Literacy Instruction." Approximately 30 attended the event.

June 25, 2018: DLS co-sponsored with ALTS and the CMS Collection Development Librarians of Academic Libraries Interest Group, "Open Education Resources (OER): Where Libraries Are and Where We Are Going." A capacity crowd heard four professionals' perspectives on current and evolving initiatives in OER Adoption and collaborative usage across academic libraries and campuses.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

April 12, 2018: at the 18th Distance Library Services Conference, DLS presented a career and mentoring Q&A forum and in a video booth, taped testimonials from DLS Conference attendees who shared their conference experiences. The testimonials

(<https://drive.google.com/open?id=11EsW454w0A63VCTwv5uEgs94PUa4Syt0>) will be used to recruit librarians and information specialists to the profession and to promote attendance at upcoming conferences.

Enabling Programs & Services

Education

Publications

- Instead of an annual annotated bibliography, the Research & Publications Committee selects a quarterly topic and after careful evaluation of the literature, posts a list of the top five articles on the topic which provides DLS members with timelier educational content. The list is linked on the DLS webpage, the listserv, the twitter account page, and wherever else the committee can reach DLS's membership. The Committee's entire bibliography (2014-present) is available on their Zotero library site: <https://www.zotero.org/dlsbibcomm/items>.
- The DLS Manual was updated and posted to the Section's website. <http://acrl.ala.org/DLS/wp-content/uploads/2017/11/dls-section-manual-2017.pdf>

Advocacy

Member Engagement

- The Membership, Events, & Fundraising Committee sends monthly emails to new, reinstated, and dropped members. The new and reinstated members get "welcome" messages. Dropped members get a "so sorry you've left" message. (Dropped members indicate that they primarily leave the section due to job changes.)
- In February, 2018, the section's Membership and Communication committees jointly launched a "Member of the Month" initiative to highlight our diverse members. A submissions form was created that encourages DLS members to either self-nominate or nominate their peers. Since March, four DLS members have been recognized: Carrie Girton, Sarah J. Hammil, Kathleen Pickens and Kelly McCallister.
- April 12, 2018: DLS sponsored a reception at the 18th Distance Library Services

Conference. • June 24, 2018: At a luncheon sponsored by Routledge Publishing, Marcia Elizabeth Rapchak, head of teaching and learning at Duquesne University, was presented with the 2018 Routledge Distance Learning Librarianship Conference Sponsorship Award. The award honors an individual for working in the field of, or contributing to, the success of distance learning librarianship or related library service in higher education. • June 25, 2018: DLS hosted a breakfast which was open to anyone who is interested in getting to know about the Section, its purpose and its leaders. Approximately 15-20 individuals attended. • In Progress: o The Mentoring Committee's goal of establishing a formal Mentoring program is ongoing. The committee is designing applications to submit to become either a mentor or a mentee. Applicants will also be encouraged to indicate specific interests within the Section for a self-matching component. Mentoring Application: <https://bit.ly/2sJ4RtV> o The Web Committee is working on a test site for proposed updates to the DLS website. o The issue of a proposed name change for the DLS that would include the word "online" has generated considerable discussion, some of which was in opposition. That discussion is ongoing.

Education and Behavioral Sciences Section (EBSS)

Submitted by: Joyce Garczynski, Chair, jgarczynski@towson.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

During ALA Annual 2018, the EBSS Research Committee hosted our annual Research Forum. During this event, academic librarians gave lightning talks about their research. Topics covered included (1) The relationship between advertising database subscriptions and advertising job ads, (2) How partnerships can mitigate information literacy transfer shock among transfer students, (3) Research support for academic librarians, and (4) Assessing the effectiveness of student-generated PR campaigns for libraries.

2. Promote the impact and value of academic and research libraries to the higher education community.

The EBSS Curriculum Materials Committee published their updated Guidelines for Curriculum Materials Centers.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The EBSS Program Planning Committee hosted the forum, "Safe space: Hate has no home in the library" during ALA Annual 2018.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The EBSS Electronic Resources in Communication Studies Committee has been working on creating LibGuides describing and evaluating resources in various areas of their field. Both the EBSS Communication Studies Committee and Psychology Committee are working on developing subject-specific companion documents to the Framework for Information Literacy for Higher Education.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The EBSS Reference Sources and Services Committee created and distributed an online survey about the use of education-related library resources to be completed by education faculty and education majors.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The EBSS Communication Studies Committee sponsored a tour of the New Orleans Times-Picayune during ALA Annual 2018. As part of the tour, the group discussed shared concerns about information literacy outcomes.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

In celebration of International Open Access Week, the EBSS Scholarly Communication Committee shared weekly messages via the EBSS listserv and Facebook page throughout October to help our community answer questions about what benefits open access offers. EBSS hosted an online presentation and discussion titled, "Digital Scholarship and Libraries: Mission and Models" EBSS hosted an online presentation and discussion about practical data management with Abigail Goben, MLS and Spencer Acadia, PhD, MA, MLS as presenters.

Enabling Programs & Services

Publications

EBSS published an electronic newsletter twice this year

Member Engagement

EBSS held a 50th Anniversary Celebration at ALA Annual 2018. EBSS promoted events and the work of the section's committees using their Facebook page.

European Studies Section (ESS)

Submitted by: Kristen and Lana Totleben and Soglasnova, Chair, ktotleben@library.rochester.edu; svetlana.soglasnova@utoronto.ca

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

At Annual, the Automated Bibliographic Control Committee reported updates on bibliographic projects, including the Slavic Cataloging Manual, an online tool maintained by the Committee for best practices in cataloging of Slavic, East European, and Eurasian materials useful for catalogers, reference librarians and researchers.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

At Annual, the Cataloging Issues Discussion group held a presentation by Rachel Tillay (Tulane U) “Metadata, Diversity, and the Future” who demonstrated the solutions used in “Free People of Color in Louisiana” statewide collaborative digital project, followed by general discussion of opportunities and challenges of current metadata for catalogers interested in collections that involve cultural, linguistic, and other identity-related diversity.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

This year with the Literatures of English Section (LES), we sent out a call for applicants for a new ACRL MLA liaison. The ESS membership of what was SEES have strong ties and partnerships with the Association of Slavic East European and Eurasian Studies (ASEEES). We are having preliminary discussions of exploring having a new ACRL ASEEES liaison.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

During the ESS Germanists and Romance Languages Discussion Group facilitated small group discussions about foreign language ebooks, and their experiences collecting and using them in their roles as practitioners within their institutions. This sometimes led to discussion of open access publications and questions about publisher’s processes and topics such as licensing.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

As of September 1, 2017, WESS and SEES merged to become the European Studies Section (ESS). In September 2017, the co-chairs led an ACRL webcast in which all members were invited for a forum type of discussion to review the transition, governance documents and ask questions. As the section is in its first year of this merge, there has been a particular focus on ensuring that all members are supported in their professional and intellectual development, building community.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

During the Social Sciences and History Discussion Group, Naresh Agarwal presented and there was discussion about knowledge retention and transfer in academic libraries and strategies to conserve it.

Enabling Programs & Services

Education

ESS proposes a program for every annual conference in addition to the presentations made. This year, with the Literatures of English (LES), ESS co-sponsored the program, "Zines Cultures as Critical Resistance: A Hands-On Workshop to Build Community Engagement and Student Learning." At Annual, the Research and Planning Committee held three presentations of works in progress: "The Nazi Conspiracy: German Fantasies and Jewish Power between Weimar and the Third Reich -- Brendan Fay, Emporia State University; The Otto F. Ege Digital Collection: Fifty Original Leaves from Medieval Manuscripts -- Dana Haugh, Stony Brook University; Reading for your Life: The Impact of Reading and Writing During the Siege of Sarajevo -- Natalie Ornat, University of North Carolina at Charlotte. Afterwards, there was about 30 minutes for questions, discussion and feedback about their work.

Publications

With the merge of WESS and SEES, ESS currently publishes two separate newsletters. The SEES Newsletter is published once a year and the WESS Newsletter is published twice a year. After this first year, the ESS Publications Committee initiated conversations in which they are beginning to think of the future of the Newsletters, their purposes, where they differ and intersect, so as to streamline communications and make them more efficient. This work will continue into the new year.

Advocacy

Member Engagement

In September 2017, the Co-Chairs hosted a webcast to review the ESS Merger Transition Plan implementation and Governance Documents. It was a time to ask questions and raise concerns. After Midwinter, from receiving feedback from the membership, the Co-Chairs sent out a survey for conference scheduling preferences. The results were reported at the ALA Annual Membership and Executive Committee, to inform the new leadership of ESS of existing issues and assist in improvement of future conference attendance planning. In June 2018, ESS Co-Chairs were invited to lead a discussion on professional engagement for librarians at the Midwest Slavic Librarians' Workshop, University of Urbana-Champaign (Kristen participated remotely), resulting in a lively discussion of many

challenges for professional librarians. ESS has a Membership Committee, which plans the social events for the section. On the Fridays of Midwinter and Annual, they coordinate the Happy Hour socials and we have a large social during Annual. For the large social, they work closely with the Vendor Relations Committee, who raise funds from sponsors to reduce the ticket prices for the social. This year, ESS had a riverboat cruise during Annual. The Publications Committee also changed the ALA-hosted list serv naming from "WESS" to "ESS" as it now includes all ESS membership. During the Executive Committee meeting, we discussed removing the Brown-hosted list serv of what was WESS and the steps needed to do it. The "Slavlibs" list serv will remain the same as it is not affiliated with ACRL.

Instruction Section (IS)

Submitted by: Merinda Kaye Hensley, Chair, mhensle1@illinois.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

Awards Cmte: The committee selected a recipients for the Ilene F. Rockman Instruction Publication Award, the Innovation Award, and the Miriam Dudley Instruction Librarians of the Year Award. For the Rockman Award, the committee narrowed down submissions to approximately 30 finalists and the Innovation Award received ten nominations. The committee also piloted a new set of rubrics for the Rockman and Innovation Awards. The committee spent a substantial amount of time this year re-envisioning the way IS award winners would be celebrated in an all-virtual section including a set of interviews of the winners published in the IS Newsletter and a celebratory event at the upcoming ACRL national conference. Winners announced on the IS website: <https://acrl.ala.org/IS/instruction-section-2018-award-winners/> Research and Scholarship Cmte: The committee updated an annotated bibliography that helps librarians to stay abreast of the broader scholarly literature in teaching and learning while helping them find publishing opportunities beyond librarian-focused journals for their instructional research. The last revision was completed in 2013-2014. The committee also moved the bibliography from a separate WordPress site onto the current IS website: <https://acrl.ala.org/IS/is-committees-2/committees-task-forces/research-scholarship/bibliography-of-research-methods-texts/> Research and Scholarship Cmte (2): The Research Agenda Conversations blog provides an opportunity for leading scholars in the field of Information Literacy to talk about their own research and how they approach the issues and topics covered in the ACRL Research Agenda for Library Instruction and Information Literacy. This year, the committee conducted and posted conversations with Nicole Cooke and Lili Luo. <https://acrl.ala.org/IS/is-committees-2/committees-task-forces/research-scholarship/research-agenda-conversations/>

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Instruction for Diverse Populations Cmte: The committee promoted the Library Instruction for Diverse Populations Bibliography, a resource for instructional librarians to find information about teaching diverse populations within college and university settings including African American students, first-generation college students, Hispanic and Latino students, students with disabilities, and more. <https://acrl.ala.org/IS/library-instruction-for-diverse-populations-bibliography/> Instruction for Diverse Populations Cmte (2): The committee reviewed and updated the Multilingual Glossary for Today's Library Users, a tool librarians can use to assist ESL or non-English speaking library users including a list of common library terms translated into six different languages, and English definitions for each of those terms. Maintaining and updating this resource adds to librarians' capabilities to be inclusive in our services and allow equitable access to information for our diverse users. Vietnamese translations obtained and added to Glossary (Fall '17) and new workflows and documentation created (ongoing through June '18). promotional announcement posted to IS website (6/6/18), social media posts (6/6 and 6/7/18), <https://acrl.ala.org/IS/multilingual-glossary-for-todays-library-users/> Instruction for Diverse Populations Cmte (3): The webinar "Instruction and Outreach for Diverse

Populations: International Students” arose due to a need to provide dynamic and interactive avenues of support for librarians serving diverse populations. This webinar was envisioned as the first in a series of webinars focusing on target populations (e.g., international students, undocumented students, nontraditional students, etc.), and was executed in partnership with the ACRL Library Marketing and Outreach Interest Group. Experiences shared by presenters results in practical takeaways for attendees regarding equity, diversity, and inclusion. 154 webinar attendees. The recording has 307 views as of 7/16/18 (less than four months out from the webinar date).

<https://www.youtube.com/watch?v=zdgpnhoGeF0&feature=youtu.be>

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Information Literacy Best Practices: The committee published an interview with Gina Schlesselman-Tarango, Instructional Services and Initiatives Librarian at California State University, San Bernardino (CSUSB) Libraries. The highlighted IL program illustrates best practices in the Pedagogy category, particularly CSUSB’s programmatic focus on critical information literacy. To identify an exemplary program, the committee considered the recommendations of last year’s committee and decided to focus on one area — Pedagogy — and to look for a school that is underrepresented, a community college or smaller school that has not been published much, but is doing innovative work. The interview is on page 5 of the Spring IS Newsletter: http://acrl.ala.org/IS/wp-content/uploads/is_spring2018.pdf

Information Literacy Best Practices (2): The committee worked with the IS Executive Cmte and the ACRL Information Literacy Frameworks and Standards Committee and the ACRL Standards Committee to work toward finalizing the committee’s last years work on revising the “Characteristics of Programs of Information Literacy that Illustrate Best Practices: A Guideline” document.

Information Literacy in the Disciplines Cmte: The committee worked on updating the Information Literacy in the Disciplines Guide which brings together resources for librarians and instructors who are interested in incorporating information literacy skills into an existing disciplinary curriculum. These resources include standards or guidelines related to information literacy from accrediting agencies and professional associations; research relating to the roles and pedagogy of information literacy within disciplines; and adaptable assignments, exercises, and tutorials for practical applications. Through the curation of this collection, the project connects teaching librarians with standards- and evidence-based resources for information literacy instruction across over 40 disciplines. <https://acrl.ala.org/IS/is-committees-2/committees-task-forces/il-in-the-disciplines/information-literacy-in-the-disciplines/>

Instructional Technologies: The committee wrote and published two articles for the Tips and Trends series, a publication focused on trends in instructional technology. The articles provide information to alert librarians of new tools, or new ways of using technology in the classroom. “Digital Texts and and Reading Strategies” <https://acrl.ala.org/IS/wp-content/uploads/Tips-and-Trends-Sp18.pdf> “Frameworks for Blended and Online Design” <https://acrl.ala.org/IS/wp-content/uploads/Tips-and-Trends-W18.pdf>

Instructional Technologies (2): The committee uses Twitter to keep Instruction Section members and others in the profession informed about instructional technologies and the impact of technology on instruction. The feed includes articles, tools, and reports designed to generate conversations among library professionals on enhancing their teaching (in physical and virtual environments) with digital technologies. These

strategies can also be used to enhance conversations with faculty members and other campus partners such as instructional designers, student life coordinators, and more. The Twitter account stayed active and consistent throughout the year. The number of followers increased to 883, and the account consistently receives retweets and profile visits, indicating regular engagement and interest in the content.

Mentoring Cmte: Matching mentors and mentees creates a platform for sharing knowledge and teaching skills between more experienced librarians and newer librarians. The program provides an opportunity for discussion and growth as librarians look for ways to engage every student with information literacy skills and in a way that is scalable and sustainable. The prompts provide opportunities for discussion and growth as librarians look for ways to engage every student with information literacy skills and in a way that is scalable and sustainable. Monthly prompts are updated each year based on feedback. This year's program included 23 mentors and 23 mentees; 46 program participants total.

PRIMO Criteria Revision Task Force: The TF revised the criteria of the PRIMO submissions process and worked with a database developer to make recommended changes. The database developer was successful in revising the criteria and completed the revisions by March 2018. Although offered from IS funds, the developer declined payment/honorarium for her work. A side note - the PRIMO database has been struggling the past couple of years with malware and GoDaddy as a platform service. For now, all is resolved but we may need to make a change in the future.

PRIMO Cmte: The PRIMO committee identifies excellent online instructional material in terms of design and delivery under two rounds of review. Selected materials are added to the PRIMO database and provide instruction librarians with models of excellent online instructional material from which they can draw. Fall 2017: 31 submissions, 11 sent to committee for review, 4 accepted. Spring 2018: 29 submissions, 20 sent to committee for review, 0 accepted. <https://acrl.ala.org/IS/instruction-tools-resources-2/pedagogy/primo-peer-reviewed-instruction-materials-online/>

PRIMO Cmte (2): In order to increase awareness of PRIMO and highlight instructional design and execution, the four highest rated projects from each round of reviews were profiled in the Site of the Month interview series. Following the review process, the authors of the highest-scoring projects are invited to supply site of the month interviews. Fall 2017: 4 interviews. Spring 2018: 3 interviews. <https://acrl.ala.org/IS/category/committees/primo/>

Teaching Methods Cmte: The committee hosted a virtual panel with Veronica Arellano Douglas and Joanna Gadsby titled, "Gendered Labor and Library Instruction Coordination." The online event examined the structures and expectations inherent in the role of instruction coordinators through a critical feminist lens. Survey responses from the evaluation confirm that the event was well-received. The webinar included 75 attendees and 244 views on YouTube as of July 26, 2018. <https://youtu.be/5Q3ZTNU4kGY>

Teaching Methods Cmte (2): The committee featured five (5) outstanding teaching librarians. A subcommittee solicits nominations, chooses librarians to showcase, and then works with the full committee on the final selection decision including interviewing the chosen librarians and posting the interview to the IS website. Features were also posted on the site and announced via listerv: <https://acrl.ala.org/IS/category/istm/featured-teaching-librarian/>

Teaching Methods Cmte (3): The Committee published Selected Resources: Teaching Methods and Instructional Design in Library Instruction; Assessment of Library Instruction, a digestible summary of the literature in the highlighted areas, focusing on the work of our colleagues and sharing their publications on public platforms. This year, the committee selected nine (9) articles from the area of teaching and instructional design, and six (6) in the area of assessment. Selected resource lists were publicized via listserv, as well as posted in Zotero: https://www.zotero.org/teach_bibliography/items/collectionKey/N2Z3XAK8

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

IS Vice-Chair, Jennifer Knievel, served as the Instruction Section liaison to the ACRL Student Learning and Information Literacy Cmte. In summer 2017, IS submitted a co-sponsored program with DLS Conference Program Planning Committee. Unfortunately the program was not selected but IS will continue to look for opportunities to work to connect with other ACRL sections. IS Chair, Merinda Hensley, held a phone conversation with Rare Books and Manuscripts Section (RBMS) chairs of the new RBMS Information Literacy and Outreach Cmte, Heather Smedburg and Anne Bahde on Friday 3/16/2018. The group discussed the possibility of combining expertise from IS to assist RBMS with the pedagogical design and technological implementation of professional development learning online. Merinda contacted ACRL to work out the details of forming a task force between the two sections. It was decided by RBMS to table the conversation temporarily. In mid-July 2018, the new chair of the RBMS committee contacted Merinda and they decided to move forward with creating an cross-sectional task force to pilot an online learning opportunity for RBMS members. Tiffany Hebb, DePauw University, finished a three year terms as ACRL liaison to National Resource Center for the First-Year Experience and Students in Transition (NRCFYEST). The Executive Committee is working during summer 2018 to assign a replacement as well as choose a new ACRL liaison to Conference on College Composition and Communication (CCCC), in partnership with the Literatures in English Section.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

2018 Conference Program Planning: “Curricular Mapping – From Planning to Practice” Description: Join the ACRL Instruction section for its virtual annual program to discuss four stages of curriculum mapping. Curriculum mapping is a systematic approach to reviewing curriculum and identifying of areas in which information literacy instruction would have a high impact. Library instructors across the country are examining impact, developing outreach strategies, and communicating with both internal and external stakeholders. Learn how strategic use of curriculum mapping can help you advance both your teaching and instruction program. Panelists will showcase the: History of this practice, Strategic programmatic approaches, Project management processes for mapping, Working with campus partners and stakeholders, Communication practices for sharing and using the curriculum map results. Panelists include: Merinda Kaye Hensley, Host and 2017-2018 Instruction Section Chair, Lisabeth Chabot, College Librarian, Ithaca College Library, Susan Gardner, Head of Reference & Instruction, William H. Hannon Library Loyola Marymount University, Laura Kuo, Health Sciences Librarian, Ithaca College Library, Kacy Lundstrom, Head of Learning & Engagement Services, Utah State University Libraries, Sara Maurice Whitver, Coordinator of Library Instruction, University of Alabama Libraries. Thursday, May 31, 2018 1:00-2:00 (EST) Nearly 300 attendees, up exponentially from our last in-person Annual Conference Program and nearly 200 views on the YouTube link as of July 26, 2018. Archived webinar: <https://www.youtube.com/watch?v=dJgt8ncmRPw&feature=youtu.be> Discussion Group Steering Cmte: The Committee sponsored two online discussions this year, a forum around the time of Midwinter and a panel at the time of Annual. 2018 IS Midwinter Virtual Discussion Forum, “Embedding Scholarly Communication in Your Instruction Practice: A Coordinated Approach” Description: How can we best integrate scholarly communication into today’s academic library instruction? While scholarly communication and content creation have impacted some areas of library services, these developments often overlook instruction aimed at undergraduate students. Join the ACRL Instruction Section’s 2018 Midwinter Virtual Discussion Forum to delve into current efforts to integrate issues such as content

creation, intellectual property rights, and the scholarly conversation into undergraduate instruction practice. The ACRL IS Discussion Group Steering Committee presents: A virtual discussion led by Rebecca Lloyd (Reference & Instruction Librarian), Kristina De Voe (English & Communication Librarian), and Annie Johnson (Library Publishing and Scholarly Communications Specialist) from Temple University on Wednesday, January 24th, 2018 from 1:00pm-2:00pm Central Standard Time. Find out more by reading the discussion digest: <http://acrl.ala.org/IS/2018-is-midwinter-virtual-discussion-forum-2/> Recording: <http://ala.adobeconnect.com/p67gc2v8k4eo/> Chat Transcript: https://docs.google.com/document/d/1yB93qJlYnvGa50pOU2BT6_c4-colrz0TzbIYsSX8LBU/edit?usp=sharing RSVPs: 99. Attendees: 40. 2018 IS Annual Virtual Discussion Forum, "Critical Reading for Learning and Social Change: A Panel Discussion" Description: Critical reading is defined as reading for a ". . . deeper understanding of how information is constructed, valued, and embedded within larger conversations." But how can we best integrate critical reading into our professional practice? Join the ACRL Instruction Section's 2018 Annual Virtual Discussion Forum for a panel discussion on defining, teaching, and promoting critical reading. This panel will view the issue from a variety of perspectives including: teaching critical reading to different student groups, using effective teaching strategies for credit-bearing versus one-shot instruction, supporting critical reading in the university curriculum, and understanding research on critical reading. The ACRL IS Discussion Group Steering Committee presents: Hannah Gascho Rempel, College of Agricultural Sciences Librarian & Graduate Student Services Coordinator, Oregon State University; Anne-Marie Deitering, Associate University Librarian for Learning Services, Oregon State University; Anne Jumonville Graf, First Year Experience Librarian/Associate Professor, Trinity University; Rosemary Green, Graduate Programs Librarian/Adjunct Professor, Shenandoah University; and Stephanie Otis, Associate Dean for Public Services, University of North Carolina at Charlotte. Wednesday, June 6th, 2018 from 1:00pm-2:00pm Central Standard Time. More information is available on the ACRL IS discussion digest: <https://acrl.ala.org/IS/2018-is-annual-virtual-discussion-forum-2/> RSVPs: 319. Attendees: 140. Management and Leadership Cmte: The committee continued a series of online professional development by experts in areas that support instruction coordinators to forge campus partnerships and integrate information literacy and assessment of information literacy into the campus curriculum. The committee organized three (3) online presentations and discussions of use to instruction coordinators and librarians about mentoring, curriculum mapping, and communities of practice in order to improve librarians' ability to engage learners with information literacy skills. "Be Your Own Mentor: Take Control of Your Professional Development" <http://ala.adobeconnect.com/pjzcgra7y9qt/> "Creating the big picture: Improving instruction programming through curriculum mapping" <https://www.youtube.com/watch?v=ENDYq1ZaN-8&feature=youtu.be> Slides and supplemental materials: <https://tinyurl.com/vtlibmapping> "Collective Learning: Developing an Instruction Community of Practice" <https://www.youtube.com/watch?v=Q0FRGMCOcfE&feature=youtu.be> Slides: http://acrl.ala.org/IS/wp-content/uploads/laying_the_groundwork_brown_mccartin.pdf and http://acrl.ala.org/IS/wp-content/uploads/instructor_college_peters_bradley.pdf Attendance: Mentoring webinar: 26, Curriculum mapping: 184, Communities of practice: 150. Research and Scholarship Cmte (3): The committee compiled an annotated bibliography on Asset-Based Teaching for the Five Things You Should Read About... series. https://acrl.ala.org/IS/wp-content/uploads/is-research_5Things_asset-based-teaching.pdf

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

Building Virtual Community Task Force: The committee is charged to examine the best mechanisms for moving forward as an all-virtual section. This includes virtual tools for professional development, examining current leadership and committee structure for opportunities to better serve the IS membership, searching for new avenues for in-person and virtual social connections, updating the Instruction Section website and policy language to reflect the work of an all virtual section, promoting transparency and aiding the decision-making process by consulting IS members as well as leaders within and outside the field to solicit ideas and feedback, and communicating updates via the ILI-L listserv. The co-chairs held focus groups to gather ideas from the membership and will be sharing a mid-charge report in late summer 2018. <https://acrl.ala.org/IS/is-committees-2/committees-task-forces/current-task-forces/>

Enabling Programs & Services

Education

Information Gathering and Exchange Cmte: The committee conducted an annual survey ascertaining the continuing education needs and interests of instruction librarians. The survey is sent to all Section members and is used to identify needs and inform future roles of the organization and its participating Committees. The committee received input from participating committees and reformatted the previous survey to make it shorter and more relevant. The 2018 survey received 281 responses, 100% increase from the 2017 survey. The committee also shared data from the annual survey with participating Committees. The Exec Liaison & vice-chair are currently preparing Executive Summary of the survey and recommendations to the Section to be publicized summer 2018. Information Gathering and Exchange Cmte (2): The committee worked to create a Google calendar as a tool to enable committees to advertise IS events to our members and beyond and to avoid scheduling events/webinars/professional education activities at conflicting times. The Chair of IS, Merinda Hensley and the Chair of SLILC, Elizabeth Berman agreed to populate a single calendar administered by SLILC with the Information Gathering and Exchange Cmte sending regular items for the calendar.

Publications

Instruction Section Newsletter - The Communication Cmte has two newsletter editors who worked to publish Fall 2017, Volume 34, Number 2 and Spring 2018, Volume 35, Number 1. <https://acrl.ala.org/IS/about-is-2/instruction-section-newsletters/>

Member Engagement

Communication Cmte: With ALA Connect moving to a new platform, links to content in the Instruction Section Archive from the IS website needed to be updated to ensure proper functioning of those links. However, with the delay from September to May of the ALA Connect transition, and with the new content structure of ALA Connect, we have not been able to complete the work and we have identified a number of new problems that need to be addressed by the Executive Committee and/or by ALA Connect before the project can be completed. Because of delays in ALA Connect transition and new issues that

result from the way ALA Connect now functions, the committee determined that there are new questions and issues that need to be dealt with in the 2018-2019 year, and the project will be ongoing for the coming year. Communication Cmte (2): A partnership was developed between the IS Communication Committee and the Student Learning and Information Literacy Committee whereby content from contributors to the ACRL Framework Sandbox is solicited and submitted to the IS Newsletter. This reciprocal relationship will help IS members better recognize the Sandbox resource as a tool to improve their practice and share what they're doing, and bring a broader audience and set of contributors to the Sandbox. Communication Cmte (3): A subcommittee investigated the utility of LibGuides as a resource for sharing IS content. It was determined that the IS website serves this purpose sufficiently, and that a LibGuides account would not benefit the section. Communication Cmte (4): Web Admins incorporated tips for committee chairs for working with the IS website into the "Tips for Committee, Publication, & Project Web Pages" page. Membership Cmte: As of summer 2018, there is no longer an in-person ALA event for the Instruction Section. The IS soiree was eliminated because of low attendance and a move to online committee programming. However, the committee is investigating if there is a need and desire for some sort of in-person socialization, even in the new environment. There was an initial attempt at the 2018 LOEX conference that met with mixed reviews. Membership Cmte (2): The Membership Committee chair sent out communications with all New, Dropped, and Reinstated members. The Dropped Membership survey was sent to all dropped members. Various membership data, including the dropped membership survey, were looked at by the committee using Google Drive. Future work might include a more formal analysis of this data. Membership Cmte (3): The IS Brochure was eliminated this year by IS Exec since the section is working entirely online. The FAQs are scheduled to be reviewed in Spring 2019. Feedback from the committee was given to Exec to help in the creation of the latest IS New Leadership Virtual Orientation, slated for fall 2018. Work is also in process to create a visual tool that orients members to the organization, perhaps used in a handout or webpage. IS Chair, Merinda Hensley and Vice-Chair, Meghan Sitar implemented a new process to provide transparency regarding the IS appointment process. With significantly more volunteers that available spots on IS cmtes, the post to ILI-L explained how many committee appointments were open, how many were filled, and the criteria for filling committee appointments. Particular attention was paid to making sure members who have not previously served on an IS committee as Secretary as well as opening up slots for volunteers that did not hold other positions within the ACRL structure in order to spread out appointments as much as possible. IS website: The Communications Cmte added a new page to pull together archived events held by IS committees in order to share content widely, even if members couldn't attend in real time. <https://acrl.ala.org/IS/instruction-tools-resources-2/archived-is-webinars/>

Literatures in English Section (LES)

Submitted by: Harriett Green, Chair, green19@illinois.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The Literatures in English Section cosponsored an Emerging Leader with the Digital Scholarship Section, Lindsay Inge. Lindsay's work as an Emerging Leader involved her in research projects as well as opportunities to attend ALA meetings that supported her work.

2. Promote the impact and value of academic and research libraries to the higher education community.

The Literatures in English Section provided financial support for the ACRL liaison to the Modern Language Association, Sarah Wenzel. The support from LES was essential to enable Sarah's work as an active ambassador for academic libraries to a major professional scholarly association in our disciplinary area.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

LES designated a memorial scholarship for the ACRL 2019 conference in honor of long-time member David Oberhelman, who passed away in January 2018. We hope that this scholarship will support one or more deserving librarians who can attend this rich professional development opportunity and gain knowledge to advocate for the impact of academic libraries.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The ACRL program organized and sponsored by LES at 2018 ALA Annual conference, "Zine Cultures as Critical Resistance: A Hands-On Workshop to Build Community engagement and Student Learning" highlighted the powerful effectiveness of 'zines in building diversity in library collections, outreach engagement, and user experiences in our libraries.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The LES Working Group for Revised Research Competencies for Literatures in English has drafted a full set of competencies that will guide humanities librarians in information literacy instruction and curricular collaborations. The document will retain language similar to learning objectives, but will be aligned with Framework knowledge practices and dispositions.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

LES has launched a collaborative proposal with the Instruction Section to co-sponsor an ACRL liaison to the Conference on College Composition and Communication. At 2018 ALA Annual, a LES working group was appointed who will work with representatives from the Instruction Section to select a co-sponsored ACRL liaison to the Conference on College Composition and Communication, ideally beginning in 2019. Additionally, the Revised Competencies document draws language and content from the Writing Program Administrator's Framework for Success in Postsecondary Writing.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The LES Virtual Participation Committee hosted a virtual webinar forum on April 10, 2018 that focused on information literacy, the Framework, and integration with humanities librarianship. Guest speakers were experts Kim Pittman, Amy Mars, and Trent Brager, the creators of 23 Things about the Framework. The webinar was well attended with 44 participants. Following the webinar, the group hosted weekly Twitter chats around humanities librarianship, 23 Framework Things, and Digital Humanities (#leschat on Twitter). There were at least 3 participants each week, and in particular, the discussion about #23fwthings and innovative ways the ACRL Framework was implemented into classroom instruction on May 23 was seen 742 times on Twitter and had 21 interactions. These social media events increased the Twitter following of @LES_ACRL.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The Revised Competencies document provides learning outcomes that are capable of being measured.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The LES Collection Development discussion group led virtual discussion at Midwinter meeting about electronic materials and accessibility of collections in different formats, thus promoting these issues among the membership.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The LES Membership Forum at ALA Annual discussed new roles for liaison librarians, particularly in the areas of scholarly communication and digital scholarship, and further raised awareness of humanities librarians' growing roles in working with faculty and students on services for scholarly communications and digital scholarship.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The LES Membership Committee conducted active recruitment among library graduate students, leading to an increase in student membership to 139 members, compared to 102 members in 2017. The section also saw an increase in organizational membership, with 14 libraries joining this year compared to 11 libraries last year. The Membership Committee is now exploring strategies for programming and mentoring to address the growing diversity in membership.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The LES mentorship program was revived this year with 10 participants, 5 mentors and 5 mentees. The Mentoring Program enables experienced members to share information about their work with new and prospective librarians, and conversely, new LIS professionals can share the newest trends in the fields, which enables members at all levels to be responsive to change.

Enabling Programs & Services

Education

The Virtual Participation Committee's webinar featuring the 23 Framework Things authors had 44 participants, followed by week's of active Twitter discussion. We had three virtual discussion group meetings for Midwinter. The program submitted by LES was accepted for ALA Annual 2018 in New Orleans. The Program was a co-sponsored by ACRL European Studies Section, and unofficially co-sponsored by the Zine Pavilion.

Publications

Two issues of Biblio-Notes were published (one in Fall 2017, one in Spring 2018). Contributors included Brian Flota, Liorah Golomb, Arianne Hartsell-Gundy, Hillary A.H. Richardson, Aline Soules, Sarah G. Wenzel, and the Chair of LES, Harriett Green. Brian Flota will be succeeded as editor by Stacey Reardon and Matthew Roberts. The LES Bibliography contains 1462 citations with current quantity/year of update per subsection listed below. Ownership of the Zotero group and the designated subsection editors is in transition, and the Publications Committee is exploring options for transitioning organization of the bibliography. 2017 – 2 entries 2016 – 13 entries 2015 – 28 entries 2014 – 33 entries 2013 – 532 entries Collections Collection Development and Assessment – 109 (2017) Electronic Texts, Books, and Journals – 47 (2013) General – 9 (2013) Miscellaneous – 27 (2013) Special Collections – 20 (2013) English in Higher Education Canon Formation – 79 (2013) Composition Studies (Tech. Writing, Rhetoric Studies, Prof. Communication) – 70 (2013) Digital Humanities – 282 (2014) English Studies – 123 (2013) Graduate Education – 107 (2012) History of the Book – 68 (2017) Reference, Research, and Instruction Database Searching – 53 (2016) General – 4 (2011) Literary Research Tools – 86 (2013) Reference – 5 (2011) Research and Information-Seeking Behaviors of Humanities Scholars – 116 (2012) User Education – 57 (2015) Technical Services Cataloging and Indexing – 62 (2013) Preservation – 9 (2013) Uncategorized – 129 entries

Member Engagement

Membership Committee Co-chair Meg Meiman worked with committee members Priscilla Finley, Hillary Richardson and Heather Simoneau to recruit library graduate students to LES by emailing listservs of library schools. We sent emails out to listservs in spring 2018. The Membership Committee co-chairs also organized the 2018 ALA Annual section social at the Carousel Bar, which was attended by approximately 20 members. The LES Facebook page currently has 185 followers. The highest number of people reached by the posts this past year was 98 on February 8. It was the post seeking volunteers for ACRL Committees. There are currently 295 followers on the LES Twitter Account. Beginning in April, the LES Virtual Participation Committee conducted a weekly discussions via the LES Twitter account using #LESchat which were well received. The discussion about #23fwthings and innovative ways the ACRL Framework was implemented into classroom instruction on May 23 was seen 742 times on Twitter and had 21 interactions.

Politics, Policy and International Relations Section (PPIRS)

Submitted by: David Schwieder, Chair, dschwieder@uflib.ufl.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

Section members are continuing to discuss plans to reach out to political science faculty to see what information literacy means to them, and what kinds of student outcomes would be desirable. Plans also include curriculum mapping and studying the role that libraries play in Political Science Education.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Activities relevant to addressing this objective include: Sponsoring a PPIRS "Fake News" workshop at the ALA 2018 Annual Conference in New Orleans Devising a section-specific Framework for Information Literacy that would focus on law, politics and policy.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Following a 2013 survey conducted by LPSS (predecessor of PPIRS), which showed that section members viewed data reference skills as the most important way that the section could contribute to their professional success, ongoing plans involve pursuing professional development in this area for PPIRS members. Work continues on updating the Grace York statistical archives from the University of Michigan and make this resource accessible on the internet.

Enabling Programs & Services

Advocacy

Member Engagement

PPIRS Membership Committee chair Erin Ackerman, along with Committee member Sara Arnold-Garza, has led a series of engagement efforts: A social event (co-sponsored with ANSS) at the ALA 2018 Annual Conference in New Orleans Marking the LPSS/PPIRS transition by sending "Thank you for your membership" emails to all new and renewing section members Distributing PPIRS fliers at ALA Conference events

Science and Technology Section (STS)

Submitted by: John Meier, Chair, meier@psu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The STS Publications Committee has been investigating the move of Issues in Science & Technology Librarianship (ISTL), the STS journal, to a more sustainable platform. ISTL currently is, and has always been, entirely open access, and a valuable platform for research and communication. Our goal is to improve access, and create a more appealing interface and features for readers, authors and editors. Ideally, this will help the journal have an enduring presence as a model of what a quality Open Access journal can be. The STS Research Committee provides outlets for STS members and other science librarians to communicate their research findings. The STS Research Forum provides researchers with the opportunity to present research papers in progress to an audience of their peers and to receive constructive feedback from the moderator as well as the audience. Papers presented focus on a range of topics including an analysis of disciplinary use of a pre-print repository for biology articles, reports on how student researchers from elementary to graduate school evaluate science news stories, and a look at graduate student use of mobile devices in their academic workflow. In addition, the STS Research Committee selects poster presenters to showcase their research projects in conjunction with the STS program. Poster presentations included a range of topics including systematic reviews outside of health sciences, citizen science support in libraries, integrated information literacy for science majors, and the inclusion of virtual reality technologies as a library service.

2. Promote the impact and value of academic and research libraries to the higher education community.

STS Program Planning Committee at ALA Annual 2018 in New Orleans, LA had the following learning objective. Attendees will be able to recognize and help forge connections between librarians, science communication professionals, scientists, and students.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The STS Assessment committee is working to re-create the survey from 2010 to develop a longitudinal view of the activities of science librarians and how they have changed over the last decade. This information should help tailor STS programming and professional development towards identified needs of our members, as well as developing a broader view of science librarianship, which should help this section become more competitive as of venue for science librarianship practice. The STS Hot Topics discussion group delivered a program at Midwinter 2018 focused on the changing roles of science liaisons, including additional responsibilities that science librarians are taking on as a way to demonstrate the increasing value of science liaisons. This program included assessments of science liaison responsibilities, which ties to librarians' impact at their institutions and beyond.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The STS Hot Topics discussion group delivered a program at Annual 2019 focused on STEM librarian equity, diversity, and inclusion initiatives. These presentations included topics such as strategic EDI collection development, creation of a female-focused coding group on campus, and a Wikipedia hack-a-thon for Chicago-area STEM women profile pages.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The STS Information Literacy Resources sub-committee manages a guide of resources on science information literacy, which is available at <https://acrl.libguides.com/sts/scienceinfolit>. This year the committee began the early steps of removing old and irrelevant content from the guide. In particular we have removed many broken links, and, due to difficulty in identifying useful tutorials related to STEM disciplines, closed the guide's tutorial page. Some steps have also been taken to update the Framework page to include new resources. The sub-committee's other major achievement this year was in moving the guide from its prior location on the Indiana University East LibGuides into the ACRL LibGuides instance. This will allow us to get easier access to the guide for editing, and enable the sub-committee to have more than one person editing the guide. We offer our thanks to Sue McFadden and IU East for hosting our guide for the last few years. The STS Information Literacy - Chat sub-committee is responsible for holding regular chats online. These one-hour chats are expected to feature topics related to science information literacy that may be of interest to STS members, but are open to all for attendance. Sub-committee members moderate the chats. A survey was sent out seeking proposals from potential speakers on chat topics around the ACRL framework. Due to a low response rate (3 proposals) the committee decided to approach volunteers from the last year that had not been selected for a chat to see if they were still interested. This brought the total chats for the 2017 - 2018 year to 6. Additionally the chat libguide was moved from its former home to the ACRL libguides instance (<https://acrl.libguides.com/sts/ilchat>). This move will make accessing the guide for editing easier for committee members. STS Program Planning Committee at ALA Annual 2018 in New Orleans, LA had the following learning objective. Attendees will be able to help students navigate the primary research behind popular science media and journalism

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The STS Professional Development Committee manages the Science Librarian Bootcamp website, which enables librarians to expand their knowledge across curricula in the sciences and enables participants to interact in a deeper, more meaningful way with faculty and their course content.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Issues in Science & Technology Librarianship (ISTL), the STS journal, is and has always been, entirely open access.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The STS Publication committee has been maintaining sts-listserv, and publish newsletters for member to use to address these issues. The STS Scholarly Communications committee achieves this objective by organizing informal discussion and engagement session at mid-winter 2018 (with ACRL RsSEC) entitled: Bootstrapping a scholarly communication program for your campus. The Science Resources: Discovery and Access Committee maintains the blog insidescienceresources.wordpress.com to communicate science and technology tips on library resources. Many are open access. Primary audience is to expand librarians' knowledge but can also be useful to researchers. Eleven posts in the last year with links distributed on the STS listserv, Facebook and Twitter. STS Program Planning Committee at ALA Annual 2018 in New Orleans, LA helped attendees to identify and utilize tools and resources to improve science communication skills in their communities.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

A Sub-Committee of the STS Scholarly Communications Committee continued to publish SCI posts to educate members on issues relating to scholarly communication issues. The SCI posts are now housed on a libguide on STS webpage. The STS Publisher/Vendor Relations Discussion Group sponsored a session at ALA Midwinter on "Measuring Research Impact: What Really Counts?" Over 45 people came for a discussion of the roles that libraries and librarians can play in assessing research impact. The panel featured three speakers, including a representative from Clarivate Analytics, another from Altmetrics.com, and a librarian from the United States Geological Survey. The session provided examples of the many ways scholarly research is generated and its impact can be measured.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The Membership & Recruitment Committee used the STS list to "Spotlight" selected STS members; this helped to form connections among members and additionally with non-members. Also, communications sent from the Membership & Recruitment Committee to new, renewing, and dropping members helped to show support to those individuals and appreciation for their part in the community. The Annual Conference STS Happy Hour, sponsored by the Membership & Recruitment Committee, was

another effort to help build community. The STS 2018 Annual Conference Program in New Orleans, LA had a diverse attendance including public librarians and archivists.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The 2017/2018 STS Awards Committee assisted the chair of the Executive Committee to select the section's ALA Emerging Leader, providing ranked recommendations according to ALA Emerging Leader Selection Jury guidelines. By helping to sponsor and plan the STS General Membership Meeting -- Poster Session and Breakfast at ALA Annual in New Orleans, the Membership & Recruitment Committee worked in support of building member skills and personal connections.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

The STS Membership & Recruitment committee representation at ACRL 101 in New Orleans at the Annual Conference helped to show potential members the many opportunities within ACRL and within ALA. In support of this, Membership revised and made available the STS Membership brochure.

Enabling Programs & Services

Publications

In addition to other entries, the STS Publications Committee distributes a twice annual newsletter, STS Signal, to inform members of conference events, committee activities, and messages from officers.

Advocacy

Members attended a second March for Science in 2018, STS has an official liaison to the March for Science (Aimee Sgourakis).

Member Engagement

In addition to the other events mentioned, STS uses the Twitter hashtag #acrlSTS to engage members.

Rare Books and Manuscripts Section (RBMS)

Submitted by: Athena Nicole Jackson, Chair, athjax@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

RBMS has not officially put forth a research agenda.

2. Promote the impact and value of academic and research libraries to the higher education community.

RBMS commits promotion of the value of academic and research libraries via its active committees that produce guidelines, best practices, and projects intended to support and inspire our membership with local promotion of our work.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

RBMS members/committees have partnered with affinity groups in the Society of American Archivists and groups within ACRL to bridge the assessment of student success across all information resources including those typically held in special collections and archives. Moreover, we are committed to offering programming and workshops at our conference in order to enable our members to promote other areas of impact to which academic libraries contribute for their communities, such as diversity in our field, collection development, archival description, and others.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

While RBMS has a very dedicated and active Diversity Committee, we are strongly in support of the issues to be present in all of our areas of focus. We have realized this in our conference programming that commits an overarching approach to highlighting concerns of inequities and historical erasures in our collections and field. In doing so, we endeavor to empower our members to better advocate for diversity, equity, access, and inclusion in higher education.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

With the creation of the Instruction and Outreach Committee, and previous successes with partnerships with affinity groups in ACRL and SAA, we have already begun to see the fruit of our efforts with contributions to guidelines for information literacy as well as a stronger commitment to instruction with primary source materials. These bridges are essential to scaling the efforts and importance of academic libraries.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

We have offered workshops and sessions at our conferences to engage our members in building or reinforcing their skills in information literacy. We celebrate recent collaborations between RBMS and affinity groups to engage in practical and theoretical dialogues regarding information literacy. In the future, RBMS looks forward to the advice and recommendations of our Instruction and Outreach Committee in support of advancing our role in information literacy.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

We have offered workshops and sessions at our conferences to engage our members in building or reinforcing their skills in information literacy. We celebrate recent collaborations between RBMS and affinity groups to engage in practical and theoretical dialogues regarding information literacy. In the future, RBMS looks forward to the advice and recommendations of our Instruction and Outreach Committee in support of advancing our role in information literacy.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

5. We have offered workshops and sessions at our conferences to engage our members in building or reinforcing their skills in information literacy. We celebrate recent collaborations between RBMS and affinity groups to engage in practical and theoretical

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

RBMS supports this goal more generally by charging task forces that are examining our metrics and assessment of collections and instruction. This translates broadly to better awareness of how we make accessible collections in areas that are typically closed-stack settings. We have our own annual assessment of each conference we offer to ensure that we, among other activities, are providing settings within our own Section for understanding the landscape of collections and access.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

RBMS conference programming and meetings at ALA has begun to address these issues in our topics for presentations and discussions.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

RBMS by nature is committed to as much open access to our collections as possible. Therefore, we support the efforts designed by ACRL to commit to this, as well. Further, we are very supportive that the ACRL journal directly related to our field (RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage) is an OA journal.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

RBMS has been committed in its conference programming and organizational structure (committees, discussion groups, and task forces). We offer workshops at our conferences that address new skills and reinforce changes in historical roles so that we maintain an awareness of shifts in higher education as it relates to different roles our members hold.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

RBMS supports this goal by offering mentorship and an active network for our members to discuss issues of succession planning and leadership in our field.

Science and Technology Section (STS)

Submitted by: John Meier, Chair, meier@psu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The STS Publications Committee has been investigating the move of Issues in Science & Technology Librarianship (ISTL), the STS journal, to a more sustainable platform. ISTL currently is, and has always been, entirely open access, and a valuable platform for research and communication. Our goal is to improve access, and create a more appealing interface and features for readers, authors and editors. Ideally, this will help the journal have an enduring presence as a model of what a quality Open Access journal can be. The STS Research Committee provides outlets for STS members and other science librarians to communicate their research findings. The STS Research Forum provides researchers with the opportunity to present research papers in progress to an audience of their peers and to receive constructive feedback from the moderator as well as the audience. Papers presented focus on a range of topics including an analysis of disciplinary use of a pre-print repository for biology articles, reports on how student researchers from elementary to graduate school evaluate science news stories, and a look at graduate student use of mobile devices in their academic workflow. In addition, the STS Research Committee selects poster presenters to showcase their research projects in conjunction with the STS program. Poster presentations included a range of topics including systematic reviews outside of health sciences, citizen science support in libraries, integrated information literacy for science majors, and the inclusion of virtual reality technologies as a library service.

2. Promote the impact and value of academic and research libraries to the higher education community.

STS Program Planning Committee at ALA Annual 2018 in New Orleans, LA had the following learning objective. Attendees will be able to recognize and help forge connections between librarians, science communication professionals, scientists, and students.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The STS Assessment committee is working to re-create the survey from 2010 to develop a longitudinal view of the activities of science librarians and how they have changed over the last decade. This information should help tailor STS programming and professional development towards identified needs of our members, as well as developing a broader view of science librarianship, which should help this section become more competitive as of venue for science librarianship practice. The STS Hot Topics discussion group delivered a program at Midwinter 2018 focused on the changing roles of science liaisons, including additional responsibilities that science librarians are taking on as a way to demonstrate the increasing value of science liaisons. This program included assessments of science liaison responsibilities, which ties to librarians' impact at their institutions and beyond.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The STS Hot Topics discussion group delivered a program at Annual 2019 focused on STEM librarian equity, diversity, and inclusion initiatives. These presentations included topics such as strategic EDI collection development, creation of a female-focused coding group on campus, and and Wikipedia hack-a-thon for Chicago-area STEM women profile pages.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The STS Information Literacy Resources sub-committee manages a guide of resources on science information literacy, which is available at <https://acrl.libguides.com/sts/scienceinfolit>. This year the committee began the early steps of removing old and irrelevant content from the guide. In particular we have removed many broken links, and, due to difficulty in identifying useful tutorials related to STEM disciplines, closed the guide's tutorial page. Some steps have also been taken to update the Framework page to include new resources. The sub-committee's other major achievement this year was in moving the guide from its prior location on the Indiana University East LibGuides into the ACRL LibGuides instance. This will allow us to get easier access to the guide for editing, and enable the sub-committee to have more than one person editing the guide. We offer our thanks to Sue McFadden and IU East for hosting our guide for the last few years. The STS Information Literacy - Chat sub-committee is responsible for holding regular chats online. These one-hour chats are expected to feature topics related to science information literacy that may be of interest to STS members, but are open to all for attendance. Sub-committee members moderate the chats. A survey was sent out seeking proposals from potential speakers on chat topics around the ACRL framework. Due to a low response rate (3 proposals) the committee decided to approach volunteers from the last year that had not been selected for a chat to see if they were still interested. This brought the total chats for the 2017 - 2018 year to 6. Additionally the chat libguide was moved from its former home to the ACRL libguides instance (<https://acrl.libguides.com/sts/ilchat>). This move will make accessing the guide for editing easier for committee members. STS Program Planning Committee at ALA Annual 2018 in New Orleans, LA had the following learning objective. Attendees will be able to help students navigate the primary research behind popular science media and journalism

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The STS Professional Development Committee manages the Science Librarian Bootcamp website, which enables librarians to expand their knowledge across curricula in the sciences and enables participants to interact in a deeper, more meaningful way with faculty and their course content.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices. Issues in Science & Technology Librarianship (ISTL), the STS journal, is and has always been, entirely open access.

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The STS Publication committee has been maintaining sts-listserv, and publish newsletters for member to use to address these issues. The STS Scholarly Communications committee achieves this objective by organizing informal discussion and engagement session at mid-winter 2018 (with ACRL RsSEC) entitled: Bootstrapping a scholarly communication program for your campus. The Science Resources: Discovery and Access Committee maintains the blog insidescienceresources.wordpress.com to communicate science and technology tips on library resources. Many are open access. Primary audience is to expand librarians' knowledge but can also be useful to researchers. Eleven posts in the last year with links distributed on the STS listserv, Facebook and Twitter. STS Program Planning Committee at ALA Annual 2018 in New Orleans, LA helped attendees to identify and utilize tools and resources to improve science communication skills in their communities.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

A Sub-Committee of the STS Scholarly Communications Committee continued to publish SCI posts to educate members on issues relating to scholarly communication issues. The SCI posts are now housed on a libguide on STS webpage. The STS Publisher/Vendor Relations Discussion Group sponsored a session at ALA Midwinter on "Measuring Research Impact: What Really Counts?" Over 45 people came for a discussion of the roles that libraries and librarians can play in assessing research impact. The panel featured three speakers, including a representative from Clarivate Analytics, another from Altmetrics.com, and a librarian from the United States Geological Survey. The session provided examples of the many ways scholarly research is generated and its impact can be measured.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The Membership & Recruitment Committee used the STS list to "Spotlight" selected STS members; this helped to form connections among members and additionally with non-members. Also, communications sent from the Membership & Recruitment Committee to new, renewing, and dropping members helped to show support to those individuals and appreciation for their part in the community. The Annual Conference STS Happy Hour, sponsored by the Membership & Recruitment Committee, was another effort to help build community. The STS 2018 Annual Conference Program in New Orleans, LA had a diverse attendance including public librarians and archivists.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The 2017/2018 STS Awards Committee assisted the chair of the Executive Committee to select the section's ALA Emerging Leader, providing ranked recommendations according to ALA Emerging Leader

Selection Jury guidelines. By helping to sponsor and plan the STS General Membership Meeting -- Poster Session and Breakfast at ALA Annual in New Orleans, the Membership & Recruitment Committee worked in support of building member skills and personal connections.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

The STS Membership & Recruitment committee representation at ACRL 101 in New Orleans at the Annual Conference helped to show potential members the many opportunities within ACRL and within ALA. In support of this, Membership revised and made available the STS Membership brochure.

Enabling Programs & Services

Education

No additional items

Publications

In addition to other entries, the STS Publications Committee distributes a twice annual newsletter, STS Signal, to inform members of conference events, committee activities, and messages from officers.

Advocacy

Members attended a second March for Science in 2018, STS has an official liaison to the March for Science (Aimee Sgourakis).

Member Engagement

In addition to the other events mentioned, STS uses the Twitter hashtag #acrIITS to engage members.

Women and Gender Studies Section (WGSS)

Submitted by: Laura Bonella, Chair, laurab@ksu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The section's Research Committee maintains the Bibliography of Scholarship on Women & Gender Studies Librarianship and the Research Agenda for Women & Gender Studies Librarianship.

2. Promote the impact and value of academic and research libraries to the higher education community.

This year, we obtained sponsorship from Duke University Press - the Career Achievement Award and the Award for Significant Achievement in Women and Gender Studies Librarianship.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our ALA Annual program was "Social Justice at the Intersection of Arts and Librarianship". The panel consisted of librarians who work as artists as well as those who work extensively with artists or arts practitioners discussing the intersection of their work as librarians with their artistic practice, including the role that social justice, with an emphasis on feminism, plays in both arenas and the significance of the arts in contentious times.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The WGSS instruction committee is developing a companion to the ACRL Framework that will provide information literacy criteria specifically mapped to Women and Gender Studies disciplinary standards.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The WGSS Career Achievement Award and Award for Significant Achievement in Women and Gender Studies Librarianship recognize and promote the work of many different information professionals. Diedre Conkling, this year's winner for Career Achievement, was honored for her work with women's, feminist, leadership, and social responsibilities groups in ALA. Shirley Lew and Baharak Yousefi received the Significant Achievement Award for their book *Feminists Among Us: Resistance and Advocacy in Library Leadership*

Enabling Programs & Services

Education

WGSS sponsors poster presentations at the Annual conference. In past years, they were presented at our general membership meeting. This year, we had the opportunity to also be included as part of the overall ACRL call for poster proposals and to have a presentation slot in the main hall. This greatly increased the number of poster proposals and the number of people coming to view them. We had 18 posters in total, with many of them presenting a second time at our general membership meeting. The National Women's Studies Association (NWSA) Librarians' Task Force (chaired by WGSS Liaison Jennifer Gilley) sponsored a workshop on "Coalition Building Between Librarians and Activists: Navigating Race in Feminist and Social Justice Movements" and a panel on "Archiving Black Feminism" at the NWSA conference.

Publications

The section produces a semi-annual newsletter. An archive is available on the section website.

Advocacy

Jennifer Gilley served as the section's liaison to the National Women's Studies Association (NWSA) and as chair of their Librarians' Task Force.

Member Engagement

The section maintains a listerv for members. At ALA Annual, we have an all-committees meeting, executive committee meeting, and a program/discussion group. We also hold our general membership forum followed by a social. This year our social was held at the Newcomb Archives of Tulane University, resulting in a higher than usual level of participation.

Academic Library Services to Graduate Students Interest Group

Submitted by: Leila June Rod-Welch, Convener, leila.rod-welch@uni.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Put out a call for proposals for ALA Midwinter and ALA annual for librarians/researchers interested in the field to present and share their research, ideas, and knowledge to others interested in serving graduate students.

2. Promote the impact and value of academic and research libraries to the higher education community.

Used the listserv as a way to communicate new ideas, news, etc. to academic and research librarians.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

This interest group has given opportunities to others to expand their professional development by allowing them to present at and attend these meetings. A survey was distributed after the ALA midwinter session to evaluate the success of these presentations and how this session was organized. We also sought input on what the attendees would like to see at future meetings.

Enabling Programs & Services

Member Engagement

Used ALA connect and a listserv as a way of communication, call for proposals, for sharing and soliciting ideas, and for recruiting the incoming convener.

Access Services Interest Group

Submitted by: Brad Warren, Convener, brad.warren@uc.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

In its second year, the Access Services Interest Group has grown significantly and been recognized for its activities both within the specialization of Access Services and externally to other ACRL areas and leadership. The convener and incoming convener have participated extensively in ACRL leadership activities such as the Leadership meeting at Midwinter and Annual and seeking collaborative opportunities with the Committees on the Value of Academic Libraries and New Roles and Changing Landscapes.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The Interest Group focused this year in creating and executing a charge for the development of the Framework for Access Services Librarianship. In consultation with the membership, a charge was created, disseminated, refined, and finalized in the first part of the fiscal year. A call was put out for participation in each of the four Focus areas for both participants and chairs. 28 participants, including 4 chairs were identified and began initial discussions with the Interest Group membership at ALA Midwinter in January 2018. These four groups completed a first draft of the framework for distribution and discussion at Annual in June 2018. These activities represent a culmination of hours of conversation and dialogue with Access Services professionals that, even in its draft format, have been invaluable to these professionals as they discuss and refine their roles in their home libraries, create, refine, describe and advertise for new positions across the country, and fulfill a core mission of the Interest Group to ensure that Access Services Librarianship is defined, articulated, and promoted to a wider library audience.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The Interest Group was successful in holding 4 virtual forums in the past year that were of interest and relevance to the membership. The Fall series focused on lively and controversial presentations on rethinking core service areas such as Circulation Policies and Resource Sharing. Both presenters and participants engaged in a lively discussion whose purpose was to challenge long-held views and standards of how to manage and engage with the public in the use of library collections that promoted openness, entrepreneurialship, and change to ensure that these services remain relevant and useful for scholars. These topics were chosen because of their high interest and need for continual discussion within Access Services. The roundtable discussion at the 2017 ACRL conference on circulation policies was attended by over 50 people and was the highest attended virtual forum in FY18. The need to rethink and evaluate usage of print collections is still relevant and necessary to ensure that our users can

be fully engaged with our suite of services and collections. The forum on Resource Sharing, with a particular focus on the Big Ten Academic Alliance white paper, "Next Generation Discovery to Delivery Systems: a Vision," was a timely discussion as academic librarians wrestle with the concepts of access vs. ownership and concerns about how the technology that underpins these services may be falling short of our needs and expectations in the near future.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

The Spring series focused on how to use data for the assessment of Access Services and operations. Presenters discussed how to use visualization tools to analyze trends in facilities usage and core services to better understand how users are engaging with these services to make data-driven decisions from that information. The other virtual forum discussed the use of data and business systems analyst techniques to describe problems, seek iterative improvements, and use reporting and simple presentation tools to drastically improve the efficiency of back-end library operations. It should also be noted that in the past year, virtual forums had attendance numbers between 100 and 300 attendees with global participation and engagement. While data-driven decision making is not a new idea or topic area, it is of significant value to transforming how access services professionals approach, assess, and rethink core services that lead to drastically improved services, reducing unnecessary barriers to how users seek and access information, and ensuring that colleges and universities can seek access to information as a more cost effective solution to ownership of resources for sustainability and meeting the information needs of their constituencies.

Enabling Programs & Services

Member Engagement

The Access Services Interest Group has grown exponentially in its two years of existence, and if it continues at its current rate in excess of 300 members, will petition for Section creation at the end of the third year in FY19. This vision and strategy of engagement with ACRL members both inside and outside of Access Services Librarianship has been articulated by the convener and incoming convener consistently with ACRL members, leadership, and conference organizers in greater detail over the past year. As the Framework for Access Services Librarianship is discussed and finalized in FY19, it is the expectation of the Interest Group leadership that engagement with the ACRL community is paramount to ensuring the long-term sustainability and transformation of the Interest Group into an ACRL section.

Digital Badges Interest Group

Submitted by: Kelsey O'Brien, Convener, klobrien@albany.edu

Enabling Programs & Services

Education

The Digital Badges Interest Group (DBIG) offered two virtual presentations, one in the fall (November 2017) and one in the spring (February 2018). Our fall presenters were Megan Heuer, Head of Information Literacy and Communication Arts Librarian at Southern Methodist University, and Amanda Rose Fuller, Digital Badge Partner for Aurora Public Schools. Each shared their experiences implementing innovative badging programs and presented on how badges can be used to showcase learning experiences, unlock opportunities, and prepare students for the workplace. In the spring we were excited to host Nate Otto, Director of Open Badges at Concentric Sky, who conducted the first live demo of some new features related to Open Badges and Open Pathways. His engaging presentation considered how Open Badges might "contribute to informed public understanding of the quality/credibility of information, news, and credentials that circulate online" (Nate's description).

Member Engagement

We updated the DBIG LibGuide with interactive features including a discussion space and collaborative Padlet. We also added digital badge vocabulary and an annotated bibliography of relevant literature on digital badges, which was distributed via the listserv in the fall and spring. We welcomed Laureen Cantwell, Reference and Distance Services Librarian at Colorado Mesa University, as the incoming convener who will start in July.

Digital Scholarship Centers Interest Group

Submitted by: Jean Ferguson, Convener, jean.ferguson@berkeley.edu

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Rather than renew our three-year term as a stand alone Interest Group, we surveyed our members about their interest in transitioning to a Discussion Group under the new Digital Scholarship Section. We believe that joining the DSS as a Discussion Group will enrich our members by expanding access to participation and connecting us to a broader range of topics and programs. The ACRL Board of Directors, at its April 3, 2018 virtual meeting, approved the dissolution of the Digital Scholarship Centers Interest Group, and for the Digital Scholarship Centers Discussion Group to become part of the Digital Scholarship Section (DSS) as of September 1, 2018.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

In lieu of holding a meeting, we proposed a program with the Digital Scholarship Section titled "Bridging the gap: supporting subject liaisons to become ambassadors for digital scholarship in academic libraries", which was held at the ALA Annual 2018 conference. This panel discussion explored how academic librarians can prepare to develop and deliver digital scholarship services to support new modes of research and teaching. We discussed the types of skills that digital scholarship support needs, and how to acquire those skills in formal and informal ways. Panelists contemplated best practices for internal collaborations between subject liaisons and functional specialists; explored implications for internal and external communication so that emerging services are legible and make sense to external researchers; and discussed the roles managers and library administrators can play in supporting new research services, whether adapting the liaison model, or moving beyond it. We solicited five case studies of subject librarians who had moved into functional roles to support digital scholarship. Our panelists were Jean Ferguson, Learning and Research Communities Librarian at the University of California, Berkeley; Pamella Lach, Digital Humanities Librarian at San Diego State University; Brianna Marshall, Director of Research Services at the University of California, Riverside; and Rita Vine, Head, Faculty & Student Engagement at the University of Toronto Libraries. 103 participants indicated an interest in attending on the ALA Annual scheduler. Slides are available at: <http://ucblib.link/dss-ala-slides>

3. Expand ACRL's role as a catalyst for transformational change in higher education.

In lieu of a face to face meeting and program at the ALA MidWinter meeting, we held a webinar titled "Building a Digital Scholarship Program with Limited Resources". This webinar explored approaches for mid-size and smaller libraries and library experts to support digital scholarship given staffing and other resource limitations. Webinar panelists included Roopika Risam, Assistant Professor of English at Salem State University; Susan Edwards, University Archivist and Special Collections Librarian at Salem State University; and Janelle Wertzberger, Assistant Dean and Director of Scholarly Communications at Gettysburg College. There were approximately 173 registrants, 94 attendees, and 177 views on Youtube of the recording: <https://youtu.be/uOVeScBtJRg>

History Librarians Interest Group

Submitted by: Steven Knowlton, Convener, steven.knowlton@princeton.edu

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Our session at the 2018 Midwinter Conference focused on the ways history librarians can contribute to Digital Humanities programs

Enabling Programs & Services

Education

Our session at the 2018 Annual Conference offered attendees guidance in using the archives of NATO and the League of Nations, both important sources for research into international history

Library Marketing and Outreach Interest Group

Submitted by: Lindsay Davis, Convener, davis.lindsay.ann@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The Library Marketing and Outreach Interest Group (LMOIG) provides a forum to help academic librarians better communicate and reach students, faculty, staff, and administration at their libraries. LMOIG largely operates through its Facebook group where members can share research related to academic library marketing and outreach work or post surveys or other research instruments related to this work. For example, librarians from Virginia Commonwealth University have sought members to participate in the Social Media Best Practices in Academic Libraries survey in 2015, 2016, and 2018. The librarians conducting this research have also shared their results from 2015 and 2016, which can help inform social media strategy for academic libraries.

2. Promote the impact and value of academic and research libraries to the higher education community.

Through the listserv and Facebook group, LMOIG members share best practices for marketing services and resources. By giving librarians space to share ideas for events and program and communication strategies, members are able to learn new ways to tell the story of the work we do in academic and research libraries. For example, through the Facebook group, our membership has shared resources that can help librarians create infographics. These can be included in assessment and annual reports to better share what libraries are doing with our campuses and the larger higher education community. Co-convener Jennifer Park and past co-convener Chris Davidson also served as LMOIG liaisons (ex-Efficio members) for the academic Libraries Transform Implementation Task Force. This group is charged with creating a marketing toolkit similar to that of ALA's Libraries Transform toolkit but that is specific to academic libraries. This resource, when it becomes available, will help academic and research libraries promote their impact to stakeholders, including administrators.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

During ALA Midwinter 2018 (31 attendees) and ALA Annual 2018 (75 attendees), LMOIG held discussion meetings in which one of the topics related to assessment. The prompt invited attendees to share how they are assessing the marketing and outreach efforts at their respective institutions. This year, LMOIG and the University Libraries Section (ULS) Academic Outreach Committee (AOC) also worked together to provide a program at ALA Annual, "We're All in It Together: Focusing Outreach & Assessment to Your Institution's Strategic Goals." The panelists shared strategies for aligning outreach efforts to institutional goals and methods for evaluating outreach activities in light of these goals. Aligning outreach in this way further demonstrates how libraries contribute to wider university goals. Over 235 people attended this program. It also received attention via American Libraries' The Scoop blog and the Credo Reference blog.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Many academic libraries design events, programs, displays, and programs related to issues of equity, access, diversity, and inclusion. Some libraries also partner with programs or student groups focused on specific identities, such as LGBTQ, undocumented, international, first-generation, and transfer students, to list a few. Members of our group often share what they have been working on to support diverse student groups. A good example of this is a recent thread in which a member announced that she would like to work on a collaborative project with a campus program for LGBTQ+ students during National Coming Out Day this fall. This member canvassed the group for ideas and received many examples of programs and activities from other academic libraries. In 2018, LMOIG also began partnering with the Instruction Section Instruction for Diverse Populations (IS-IDP) committee, which is responsible for maintaining the Instruction for Diverse Populations Bibliography and Multilingual Glossary. The bibliography is divided into a variety of student groups, such as students with disabilities, nontraditional students, African-American students, etc. In order to better market the work of IS-IDP, LMOIG and IS-IDP have teamed up to offer 3-4 webinars a year related to instruction and outreach for diverse populations. The first webinar, "Instruction and Outreach for Diverse Populations: International Students," was given in March. It was highly attended, and the recording boasts 300+ views on YouTube so far. The next webinar is slated for August and will feature either students with disabilities or undocumented students.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Outreach activities are also important to reach faculty groups and academic support units. If we do not demonstrate our value as educators or show how we can contribute to student learning, it is challenging to build capacity for instructional and information literacy programs and initiatives. Effective liaison work is essential. Members of LMOIG frequently use the Facebook group to ask questions and ask for advice regarding how to better reach faculty and units like writing and tutoring centers.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Similar to the goal and objectives related to student learning, LMOIG fulfills this goal and objectives by discussing new and helpful ways to build relationships with faculty through outreach and communication. By supporting our members to create more opportunities to engage with faculty and build strong liaison relationships, they can more actively engage with faculty on topics related to scholarly communication. LMOIG members also plan for events related to Open Access Week and develop and market workshops related to data curation, scholarly publishing, signing up for ORCID, etc. Members often ask for ideas and feedback about their plans.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

As an interest group, LMOIG seeks to provide platforms for members to share their experiences, expertise, successes, and failures related to outreach and marketing. We do this primarily creating a welcoming Facebook group environment where we encourage and celebrate each other in the work we are doing to connect with our campus communities. Discussion group meetings and programs at ALA Annual also support this objective. Working with the knowledge that many information professionals are charged with creating marketing materials but do not have the professional background to support this work, the LMOIG conveners designed a LibGuide with resources and wrote "Marketing for the Beginner" for CR&L News, which was published in December 2017. The article and guide include information about groups to join, blogs and websites to read, free and low-cost graphic design tools, collections of free images and icons, and other online resources that can help spark inspiration. Since December 2017, the article has been viewed 1,920 times. The LibGuide also serves as a growing repository for marketing plans and contains links to the social media accounts of individual libraries, relevant conferences, and provides links to books related to marketing and outreach. The guide and article can be accessed for free online, which expands the reach of these resources.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

While LMOIG is an official ACRL interest group, our Facebook group is open to all who have an interest in academic library marketing work, which includes librarians and library staff from all kinds of libraries, library school students, and those who would like to become outreach or student engagement librarians. As marketing, outreach, and engagement are all rapidly evolving areas in the library field, being able to share with fellow academic library marketers is highly beneficial for our membership. For those not currently engaged in this sort of work, the conversations and questions via the Facebook group help these members learn about pressing issues, trends, and the current landscape of library marketing and outreach. All members, no matter their affiliation, benefit by learning from each other.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

LMOIG was established in 2014 to meet the needs of librarians engaged specifically in marketing and outreach work. Communicating and demonstrating the value of academic libraries to our campus stakeholders is crucial for advocating for our budgets, spaces, and workforce. The group has grown exponentially and continues to inspire and educate members about this challenging but rewarding work. The ultimate goal of all of our activities is to show that libraries are relevant and crucial to colleges and universities.

Enabling Programs & Services

Publications

Davis, L., Park, J., Dantus, S., Davidson, C., Cohen Lafazan, B., & Petit, J. (2017) "Marketing for the beginner" C&RL News, (78)11. Retrieved from <https://crln.acrl.org/index.php/crlnews/article/view/16839/18439>

Member Engagement

LMOIG's membership continues to grow since it began in 2014. Our official ACRL membership grew 11 percent between 2017 and 2018, from 955 in 2017 to 1,062 in 2018. Our unofficial membership through the Facebook group increased from 3,300 in July 2017 to 4,180 in July of 2018. Of those numbers, 2,600 are active members of the community who post and/or comment.

Residency Interest Group

Submitted by: Kaitlin Springmier, Convener, kaitlin.springmier@sonoma.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

ACRL RIG seeks to garner interest and support for members' activities through the production of research projects related to library residency programs. ACRL RIG strongly supports research on library residency programs and the impact they have on academic libraries as well as the library profession. This year RIG has connected researchers with current and former library residents to discuss the issues around residency programs and their value and impact on academic libraries. In addition RIG has coordinated a panel presentation at ALA Annual and sponsored an Emerging Leaders Project to further disseminate and promote research surrounding library residency programs.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

RIG's core values are centered on advancing issues of diversity and inclusion. One of RIG's goals is to support the development of early career librarians, particularly from underrepresented groups. Throughout the year, the interest group regularly distributes information to members on related topics, including scholarships, publications, research surveys, and other professional opportunities focusing in these areas. Additionally, since 2016, RIG has participated in the ACRL Diversity Alliance Task Force. The taskforce seeks collaboration between ACRL RIG and ACRL's Diversity Alliance to commit to mentoring underrepresented populations, establishing a networked cohort of early career librarians and forming a community for residency coordinators.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

RIG serves as an information clearinghouse and resource for institutions planning, managing or researching library residency programs. The RIG website provides a list of resources in which we strive to include as much open content as possible. Notably, RIG has worked to make much qualitative data available for researchers interested in library residency programs. Additionally, RIG sponsored a cohort of Emerging Leaders this year that investigated pursuing an oral history project in which residents' experiences would be recorded and shared, while protecting an individual's right to privacy.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Residencies themselves are constantly evolving and often require great flexibility (both from the institution and the Resident). RIG's mission is to support the creation, implementation, research and management of library residency programs. The interest group has significantly focused on helping residents succeed in their career through networking and professional development. We support potential residents, new graduates, and early career librarians in their professional development by creating opportunities by facilitating panels at local and national conferences (Library Residency Roadmap, panel discussion at ALA Annual 2018) as well as inviting guest posts on RIG's blog and webinar series. All of the RIG-created content follows an open model.

Enabling Programs & Services

Publications

RIG continues to populate their website and blog (<http://acrl.ala.org/residency>) with content throughout the year, including job postings, updating the residents and programs directory, and adding readings of interest to its resources page. Many of these are also distributed through its active listserv (acrl-rig@lists.ala.org). The RIG Officers and the Web Team have also solicited and published more of its members' personal experiences, through RIG's monthly blog series: Resident of the Month where past and current residents discuss their background, career achievements, and tips to early career librarians. RIG has been cited in a resource in research of residency programs in three distinct peer-reviewed articles this year: Donaldson, K.S. (2018) Recruiting diverse librarians: Residency programs as an entry point to the academic librarian profession in the United States. Paper presented at IFLA WLIC 2018 – Kuala Lumpur, Malaysia – Transform Libraries, Transform Societies; Pickens, C., & Coren, A. D. (2017). Diversity residency programs: strategies for a collaborative approach to development. *Collaborative Librarianship*, 9 (2), 104–108; Boyd, A., Blue, Y., & Im, S. (2017). Evaluation of academic library residency programs in the United States for librarians of color. *College & Research Libraries*, 78 (4), 472–511.

Member Engagement

RIG conducts meetings at every ALA Midwinter and Annual Conference, as well as formal and informal virtual gatherings. The ALA conferences serve as an opportunity for interested parties to meet and share information, both at the meetings themselves and through the informal conversations and social events that may follow. RIG Officers are also present at other ALA events such as the ACRL Leadership Council and ACRL 101 and Membership Meetings, not only to further engage with fellow Communities of Practice Assembly leaders and the discussions concerning ACRL as an association, but also to connect with potential new Interest Group members as well. The informal RIG virtual meeting serves as a mechanism for former and current residents to share their experiences and to discuss opportunities, and even obstacles encountered during the residency program. This is the fourth year that RIG has implemented and administered one formal RIG team (Web Team), and two informal working teams (Program & Proposals and New Members & Mentorship). This structure continues to provide opportunities for more RIG members to actively contribute to the group's continued growth and outreach. Through these efforts, RIG members have gained experience doing committee-level work and have built relationships with other early career and diverse library professionals from a variety of institutions across the nation.

Universal Accessibility Interest Group

Submitted by: Dawn Amsberry, Past-Chair, dua4@psu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Through the uniaccess listserv, a heavily-used and very active communication tool, as well as other discussion forums the UAIG advocates for inclusion for students with disabilities, and provides information to librarians that will help them promote and advance accessibility and inclusion for students with disabilities at their institutions.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The UAIG holds virtual and in-person discussions that help librarians improve engagement for students with disabilities. In 2018 the UAIG held an in-person meeting at ALA Midwinter and two virtual meetings. The virtual meetings included discussions on the accessibility of LibGuides, an important tool for helping students with disabilities engage with library content.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The UAIG is active in advocating for database vendors and other publishers to make their content accessible and to provide VPATs (voluntary product accessibility templates) to libraries that support their products. The collection of VPATS supported by the UAIG is available online at <https://vpats.wordpress.com/>

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

UAIG seeks to make conferences and other venues accessible for libs with disabilities, improving support for library professionals.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

The UAIG serves as a resource for librarians who are working to make their web and electronic resources fully accessible to all their users, helping to expand ACRL's role as a leader in web accessibility.

Virtual Worlds Interest Group

Submitted by: Ilene Frank, Convener, ilene.frank@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The Community Virtual Library participated in the Dickens Project 2017 with three virtual builds: A Community Virtual Library “Shoppe”, A Dickens Research Center, and a Dickens Library with a collection of Charles Dickens’ works. Research presentations include food, clothing, medicine, and information from the Victorian era. The ACRL Virtual World Interest Group had a tour on Dec. 3, 2018 See <http://connect.ala.org/node/271192>

2. Promote the impact and value of academic and research libraries to the higher education community.

An example of promoting academic research (at the Dickens Project 2017) was archived through a machinima video at A machinima video archived the project: <https://youtu.be/xT-vgR7eXU4>

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Librarians, in collaboration with ACRL, presented at the Virtual Worlds Best Practices in Education Conference held in March 2018 to expand and network through professional development. Dr. Valerie Hill and Robin White-Siebert shared Innovative Virtual Libraries- Research and Design. The presentation included the planning for the move of the Community Virtual Library to a new location with numerous innovative library areas: an auditorium, book orchard, poetry garden, reference desk, main library, art study campfire, literary study campfire, and other areas for immersive learning. See https://vwbpe.org/event/innovative-virtual-libraries-research-design?instance_id=212

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

As a partner of The Community Virtual Library, the ACRL Virtual World Interest networks with several affiliates such as the Nonprofit Commons (NPC) in Second Life. NPC includes virtual communities that advocate equity, access, diversity, and inclusion. One such community helps individuals with disabilities (Virtual Ability). Through collaboration with these diverse affiliates, librarians can advance the advocacy of social issues. (NPC and other affiliates)

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

One of the most important challenges facing everyone today is digital citizenship because at all age levels we now live in digital culture. ACRL Virtual World Interest Group works with the Community Virtual Library to promote information literacy at the new Digital Citizenship Museum in the virtual world of Kitley. A tour was held at the Virtual Worlds Best Practices in Education Conference on March

23, 2018. See (Digital Citizenship Museum Tour VWBPE https://vwbpe.org/event/digital-citizenship-museum-in-kitely?instance_id=186) Also, the ACRL VWIG meeting for Mar 18, 2017 was a tour of the Digital Citizenship Exhibit in Second Life. The new DC Museum in Kitely sprung out of the ideas at the exhibit which included many elements of digital citizenship. See machinima <https://youtu.be/oMdkFubBQaU>

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

The ACRL VWIG partnership with the Community Virtual Library has expanded to a partnership with the International Society for Technology in Education (ISTE). ISTE and CVL now hold a monthly Literary Study Group which meets around a virtual campfire to di

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The ACRL VWIG collaborates with San Jose State University School of Library and Information Science. SJSU has a virtual group called VCARA: Virtual Center for Archives and Records Administration. Several librarians presented at the VCARA 2018 Conference on the theme of “Passion for Truth- Trusting Information in the Fake News Era. See <https://ischool.sjsu.edu/vcara-blog/9th-annual-vcara-conference-april-18-2018>

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

An example of utilizing virtual world librarianship to help advance student learning opportunities was a presentation at the Virtual Worlds Best Practice in Education Conference. TITLE: Improving Digital Literacy- A Solvable Challenge Using Virtual Worl

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

A virtual world database is being created to help curate virtual world learning spaces and communities. All are welcome to collaborate. At the VWBPE 2018 Conference, Alyse Dunavant-Jones, a recent MLS graduate, shared: (VWBPE 2018 Virtual World Database: Crowdsourcing our Worlds. See https://vwbpe.org/event/virtual-worlds-database-crowd-sourcing-our-worlds?instance_id=196) The form for submitting to the database can be accessed at <https://docs.google.com/forms/d/e/1FAIpQLSemL-YGBPu5g6nvnNxdeuEcnknt9TrNUbf25tBK7OjYrDfFvg/viewform>

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Librarians in virtual worlds are partnering on a global scale. Example: New Media Arts, Inc has connected the Community Virtual Library with colleagues in the Netherlands and other countries. See <http://www.newmediaarts.org/home/> Projects include the Antique Pattern Library.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

A partnership with Rockcliffe University and the Rockcliffe Library in Avacon has begun. The Rockcliffe Avacon Library is filled with open access research materials. The ACRL VWIG and the Community Virtual Library support the academic research services

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The Community Virtual Library has a reference desk where librarians can serve individuals while learning innovative virtual world skills. CVL Reference Librarians hold office hours. See <https://communityvirtuallibrary.wordpress.com/virtual-reference/>

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

CVL Reference Librarians includes training from a professional librarian. See <https://communityvirtuallibrary.wordpress.com/about/get-involved/>

3. Expand ACRL's role as a catalyst for transformational change in higher education.

For a decade, the Community Virtual Library has been home to the ACRL Virtual World Interest Group, providing a space for monthly meetings and presentations. In January 2018, CVL moved to Library Land on Cookie Island, designating a meeting space for the ACRL group in Selby Park (named for Virtual World Champion Selby Evans).

Enabling Programs & Services

Education

Educators in virtual worlds are exploring opportunities for immersive learning in all subject areas with librarians "embedded" in the virtual world to support learning. Examples include ACRL VWIG programs on archaeology and genealogy. July 16, 2016 Speaker: QVINTVS PETILIVS SECVNDVS (Severus Alexander) provided a presentation and tour. Topic TITLE: Museums of Archaeology In October 2017 and March 2018, presentations on genealogy were presented for the ACRL Virtual World Interest Group. Oct 15, 2017 Speaker Kilandra Yeuxdoux Topic TITLE: Genealogy in Virtual Worlds See <http://connect.ala.org/node/269535> March 18, 2018 Speaker: Cheri Daniels Topic TITLE: Fostering Genealogy Literacy through Virtual Engagement See <https://slvirtualgenealogy.org/> <http://genealogyliteracy.com/> Cybersecurity, a critical issue for both individuals and organizations, was the subject of the February 18, 2018 ACRL VWIG meeting. Speaker: Erik Moore is an Internet Security Specialist. Topic TITLE: Cybersecurity See <https://connect.ala.org/events/event-description?CalendarEventKey=F2BD4CCD-EFC0-4635-BBF8-CB77F7B367D5> Learning to archive virtual worlds and provide access to them can be challenging. The November 19, 2017 ACRL VWIG meeting was on the topic of portable virtual worlds. Speaker: Camie Rembrandt Topic TITLE: Using Sim on a Stick to Create Portable Virtual Libraries See <http://connect.ala.org/node/270958> Artificial intelligence may impact information in the near future. Two presentations on artificial intelligence included a demonstration of an AI robot who answered questions for the ACRL Virtual World Interest Group. April and August 2017 See <http://vwig.blogspot.com/2017/04/> Also

<https://connect.ala.org/acrl/communities/community-home/digestviewer/viewthread?MessageKey=e5c2d191-835c-4a2d-9f39-ba924ae102ca&CommunityKey=257a19fa-6ef1-4ab3-b447-8c4440ad8354&tab=digestviewer#bme5c2d191-835c-4a2d-9f39-ba924ae102ca>

Publications

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Advocacy

Many people still find virtual worlds too complex and too difficult to enter. Librarians are exploring easy access web-based virtual worlds as a gateway entry point. CybaLOUNGE (an easy to enter web-based world created in Germany) was explored in Septemb

Member Engagement

See event calendar at <https://communityvirtuallibrary.wordpress.com/events/> Trivia Nights On the 1st and 3rd Wednesday of each month, virtual world librarians share a trivia game on a topic or theme. Art Study Group Artists or anyone interested in virtual world art and new media share ideas and attend virtual world field trips. Literary Study Group In collaboration with ISTE, librarians meet alternately at the CVL Literary Campfire and the ISTE Community Building to discuss short stories and literary topics.

Book Discussions On the 4th Friday of each month at 6pm, book discussions are held at the campfire on the beach. Often the titles are science fiction which lead to a discuss on digital culture and technology trends in information science. Symbolic Modeling Poetry-Art-Music Live events Exploring ways to utilize virtual worlds for creativity that cannot be done in the physical world led to the ACRL group participating in symbolic modeling. See a machinima from our meeting on April 15, 2018

<https://youtu.be/eZzS3allSmg> Speaker: Marly Milena Topic TITLE: CVL and ISTE Creative Improvisation: Art, Music, and Poetry The ACRL Virtual World Interest Group meetings are usually held on the third Sunday of the month at noon Pacific Time. Meetings are held in Second Life at the Community Virtual Library auditorium in Selby Park (Library Land)

<https://maps.secondlife.com/secondlife/Cookie/100/107/21>

Alabama

Submitted by: Peggy Kain, Member, pkain@uab.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

In collaboration with the Alabama Library Association's College, University and Special Libraries section, the Alabama ACRL chapter assessment committee completed a pilot project identifying data collected by the institutions. This pilot project provided a way to test methods for gathering and sharing assessment outcomes across Alabama academic libraries.

2. Promote the impact and value of academic and research libraries to the higher education community.

Alabama ACRL chapter continues to evaluate outcomes and data obtained through the assessment pilot project, so we may assist members in demonstrating the value of libraries to the academic institutions.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Alabama ACRL chapter continuously queries members about issues they are facing and how the chapter can help academic librarians achieve their professional goals.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Building on the strengths and expertise of members provide resources to colleagues through networking opportunities, webinars and a planned expansion of the tools, techniques that have been identified by the joint assessment committee that will help librarians disseminate library value.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

The chapter disseminates information through newsletters, webinars and keynotes from the chapter's one-day conference, recordings of these are available on the Alabama ACRL website at <http://aacrl.org>.

Enabling Programs & Services

Education

Hosted/provided members an opportunity for moderator led professional discussion at the Alabama ACRL annual business meeting. Also, hosted a series of best practices sessions on timely topics (e.g.,

predatory publishing, information literacy, etc.) at the Alabama Library Annual Convention in April, 2018.

Publications

Newsletters

Advocacy

The chapter legislative liaison provides members with regular and special updates of legislative activities, topics, concerns, etc. through the association's listserv. A LibGuide on library advocacy has been created and is maintained by the legislative liaison. The chapter continues to provide annual stipends to members who wish to participate in National Library Legislative Day.

Member Engagement

Chapter members at academic institutions are encouraged to reach out to new librarians. Information about webinars and other professional opportunities/discussions sponsored by the chapter is pushed out on various listservs and social media. Emails are sent out providing members with information about local chapter committees and opportunities for serving in leadership roles.

California

Submitted by: Talitha Matlin, Chair, tmatlin@csusm.edu

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Southern California Instruction Librarians (a CARL interest group), held SCIL Works 2018 -- Where virtual meets reality: The intersection between instruction and our virtual campus communities. This one day mini conference highlighted scalable online instruction at various institution types from around California.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

At the CARL 2018 Conference, SCORE (Scholarly Communication and Open Resources for Education Interest Group) held a panel titled "The right to be forgotten: Scholarly communication and ethics." SCORE asked: scholarly communications often values free access above all else, but what happens when that drive for openness conflicts with ethical issues of consent and ownership? In this CARL IG Showcase panel, members of SCORE discussed some of the thorny issues of ethics and scholarly communication, including: consent (particularly among diverse communities outside of the institution) and digital collections, students as information creators / library as publisher, and decolonizing who we consider scholars and what we consider scholarship. This panel featured speakers who shared current discussions and personal stories on issues pertinent to scholarly communication and ethics.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The CARL 2018 Conference was themed "The Academic Library in Times of Change". The conference covered a wide variety of topics affecting academic libraries today. The conference description is below: Change is an inevitable and can be a welcome part of our jobs. In this ever-changing landscape, libraries are feeling pressure to provide solutions to many and various challenges: shifts in access to our resources, "evolving" ideas of credibility and authority, increasing threats to our patrons' civil liberties, a movement to "all-things-digital", staff/library reorganization, and more. How can libraries rise to the challenges of engaging our students and colleagues, advocating for our communities, and protecting our democracy? The CARL 2018 Conference builds upon the CARL 2016 Conference, "What we talk about

when we talk about value...” by asking: How will we, as libraries, navigate change, reassert and use our core values to ground our everyday work, strengthen our advocacy, and buoy our hopes in times of uncertainty? From a March 2017 article in American Libraries, trends to watch include: entrepreneurship, civic engagement and innovation, school libraries as global educators, sustainability, virtual reality, welcoming communities, accessibility, academic tech focus, and 21st century ethics. What do these trends look like on a more local level, and how can we translate them into the work we do on a day-to-day basis?

Enabling Programs & Services

Education

CARL and its interest groups engaged in the following PD activities this year: -CARL Conference 2018, The Academic Library in Times of Change -ALIGN (Academic Librarians Interest Group North) coordinated a field trip to Cal Poly SLO to observe student-staffed Library Research Assistant Technician program, LibRATs -SCIL (Southern California Instruction Librarians) held a one-day mini conference that focused on the intersection between instruction and our virtual campus communities -SCORE (Scholarly Communication and Open Resources for Education) hosted a webinar on the topic of OA monograph initiatives

Publications

CARL publishes 4 newsletters a year. The archive can be found here: <http://www.carl-acrl.org/archives/newsletter/>

Member Engagement

The CARL Board is currently developing a membership survey that will be distributed to the membership in September.

Delaware Valley

Submitted by: Nancy Bellafante, Past-Chair, nancybe@law.upenn.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

On April 20, 2018, the Chapter hosted a full day program on developing partnerships and building institutional & community alliances to transform research & learning. Our keynote speaker was ACRL President Cheryl Middleton. Presenters were Elise Ferer from Drexel University presenting "Learning Alliances for Students' Academic Success;" Deborah Gaspar from Rowan University presenting "Building Partnerships around Student Needs;" Chava Spivak-Birndorf, Katherine Ahnberg, and Meagan Moody Stalnaker from University of Pennsylvania presenting "Bridging Learning Communities with Scratch and Makey Makey;" and Rachel Hamelers, Susan Falciani Maldonado, and Kelly Cannon from Muhlenberg College presenting "Collaborations with Faculty: Reaching Outside of the Classroom."

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

On November 17, 2017, the Chapter hosted a full day program on news literacy with keynote speaker Dr. Pamela Newkirk from NYU. Newkirk presented her research on race and the news and discussed current trends and issues in the field of journalism. A panel discussion followed with Tom Ipri from St. Joseph's University (Moderator); Mark Dent, a reporter for Billy Penn and Politifact: Pennsylvania Edition; Sarah Hartman-Caverly, a Reference and Instruction Librarian at Delaware County Community College; Vanessa Schipani from Annenberg Public Policy Center and Science Writer for FactCheck.org, and John L Sullivan, Associate Professor of Media & Communication at Muhlenberg College. The program concluded with a lightning round session featuring presentations from 10 librarians who shared their approaches and methods for teaching news literacy.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

In November, Abigail Shelton, a recent graduate from Drexel University's MLIS program, was awarded the Chapter's annual \$1000 student stipend, created to support the education of future library professionals. For her application, Shelton wrote an essay relevant to the theme of the Chapter's fall program, describing how the IL framework can be used to address the challenges of a post-truth society.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

In March, the Chapter's Executive Board voted to create a new professional development award in which the Chapter allocates up to \$2000 annually to members in support of their participation in professional workshops and conferences. This June, 4 librarians were awarded travel grants: Emma Antobam-Ntekudzi, Reference & Instruction Librarian from (CUNY) Bronx Community College, was awarded funding to attend the Joint Conference of Librarians of Color; Carol Howe, Science Librarian from Haverford College, was awarded funding to attend the Special Libraries Association (SLA) Annual Conference; Tatiana Pashkova-Balkenhol, Undergraduate Research and Instruction Librarian from Millersville University, was awarded funding to attend the Council on Undergraduate Research (CUR) Biennial Conference; and Karen Sheldon, Electronic and Instructional Services Librarian from Delaware Valley University, was awarded funding to attend the NASIG Conference: Transforming the Information Community

Enabling Programs & Services

Education

On March 20, 2018 the Chapter co-sponsored a group viewing of the ACRL webcast "Applying Information Literacy to Digital Humanities Projects," presented by Caitlin A. Bagley, Assistant Professor and Instruction librarian at Gonzaga University with Drexel's Library & Archives Student Association (DULASA). Three other member libraries hosted group viewings of the webcast. On August 2, 2018, the Chapter plans to host another group viewing of the ACRL webcast, "Framing Information Literacy Series Webcast 6: Authority is Constructed and Contextual."

Publications

The Chapter maintains a blog to promote engagement and disseminate information about services, programs, and professional development opportunities. Presentation materials and summaries of the fall and spring programs were published on the Chapter's blog.

Advocacy

Sarah Wingo, Humanities Librarian at Villanova University, serves as the Chapter's Legislative Liaison.

Member Engagement

The Chapter maintains a member emailing list, Twitter account, website, and blog to promote member engagement. In the spring, the Chapter's Executive Board voted to create a social committee to provide more opportunities for informal networking events.

Eastern New York

Submitted by: Ali Larsen, Member, alarsen@siena.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

Working in collaboration with other similar groups to help plan a conference to be held in October 2018 called "The Library is Open" for academic libraries. ENY/ACRL may also financially contribute to the conference.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

This year saw ENY/ACRL propose, vote, and pass a change to our leadership structure. We split the Program Chair/Vice President/President elect into a two year Program Chair and a separate VP/President-elect position. This is to encourage more members to get involved, allow the VP to be more help looking for ways for ENY/ACRL to do new and different "things" and assist when needed. We felt it too much to have Program Chair work tirelessly all year on the programming and pay little attention to the roles coming next (President then Past-President) which did not set ENY/ACRL up effectively to lead change and growth.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our annual spring conference theme was Data, Libraries, and Justice which talked a lot about patron privacy and rights and equality. The theme touched on ways librarians could advance education on these topics and even what our role is, and how it related to bigger campus-wide, higher-education wide, and even real life situations/events. This conference was held May 23, 2018 at Colgate University. Additionally, vendors were present as well as poster sessions.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Continued dissemination of our Professional Development Grants. Open to all ENY/ACRL members, this grant provides up to \$300 to support a member's professional development activities. An online form is available for submission on an ongoing basis. The applications are reviewed by a panel of volunteers from the membership. Grantees must agree to write up a summary of their experience for our newsletter in order to be eligible for the reimbursement. In 2017-18 we awarded five (5) grants.

Enabling Programs & Services

Publications

A newsletter available is published in the fall and the spring. This is disseminated through our listserv as well as published on our website.

Advocacy

ENY/ACRL has a Government Relations Chair who sends important/timely information to our membership via our listserv.

Member Engagement

We have a website and use Twitter (mostly during our conference). Each school also has a liaison who is our connection and can relay messages to all colleagues at an institution to help encourage program attendance or even membership growth.

Florida

Submitted by: Rebecca Donlan, , rdonlan@fgcu.edu

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

On Friday, October 20, 2017, the Florida Chapter of ACRL held its annual conference with the theme "Fake News and Digital Literacy: The Academic Library's Role in Shaping Digital Citizenship." The description of the program was as follows: "As proven authorities on information literacy, librarians are well positioned to lead learners through a politically and digitally polarized environment and advocate for the development of digital citizenship. Make plans to attend the 2017 FACRL Annual Conference to explore digital literacy in higher education and the library's responsibility to lead the charge toward the creation of learners with the requisite skills to engage critically and ethically with information in an open knowledge society." The conference was well-attended, with 89 attendees participating in several engaging programs. Participants left with specific plans for combating our students' tendency to accept news stories at face value.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

On May 25, 2018, FACRL sponsored a conference presentation at the Florida Library Association's Annual Conference held at the Caribe Royale Hotel in Orlando, Florida. The program, entitled "Telling Our Story: Methods for Providing Academic Impact at the Administrative Level," featured speakers from academic libraries who discussed ways of collecting, analyzing, and presenting data in a way that reveals the library's positive impact on administrative academic performance goals, including student success, retention and graduation rates.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The FACRL Board approved an increase in the amount given to student scholarships, beginning with the 2017 conference.

Enabling Programs & Services

Education

A. FACRL sponsored regional viewings in southeast, southwest, and central Florida, of the ACRL live e-learning webcast, "Fighting Fake News with the ACRL Framework," presented on July 20, 2017.

Publications

A. This year, the Board approved the creation of a new committee for Marketing and Communications. This committee will foster dialogue among members pertaining to the issues and trends in academic librarianship, as well as market FACRL programming and promote the benefit of Association membership.

Advocacy

A. In October 2017, Craig Amos, Legislative Liaison, distributed information via the FACRL listerv about the "2017 Days in the District," an event launched by the Florida Library Association, which provided members an opportunity to promote the ACRL Legislative Agenda to their representatives in the state capitol.

Member Engagement

A. On Thursday, October 19, the FACRL fall board meeting was held at the Sheraton Riverwalk Hotel, Tampa, followed by a reception for members, guests, and sponsors. B. In April 2017, elections were held for FACRL Officer and Board positions. C. On Wednesday, May 23, members of the FACRL Board hosted an FACRL recruitment coffee hour at the Florida Library Association Annual Conference. D. On Thursday, May 24, the FACRL spring board meeting was held during the FLA annual conference, followed by a social hour to welcome new board members and guests.

Georgia

Submitted by: Sofia Slutsкая, Member, sofia.slutsкая@library.gatech.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Georgia ACRL chapter conducts annual research paper annual competition to cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment. The competition's goal is to encourage scholarly research and writing by academic librarians and library school students and to introduce participants to the process of scholarly review. Academic librarians from different institutions evaluate each submission through a double-blind review. To help new researchers become more comfortable with the scholarly writing process, the ALD introduced two new elements in 2017: a hands-on online workshop to assist in scholarly writing and the option for peer-review prior to submission. Georgia Library Association awards a cash prize for the paper selected as the top entry and complimentary Georgia Library conference registration for the second and third entry. The three top papers are presented at the annual Georgia Libraries Conference. The winners also offered an opportunity to submit their papers for publication to the Georgia Libraries Quarterly. 2017 winners were the following papers: "Are Electronic Based Reference Collections Really a Good Idea for Academic Libraries?" and "The Academic Library's Challenges with Stakeholder's Influence in a Digital Age."

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

ALD and ACRL GA chapter organized the viewing of the ACRL webinar "Fighting Fake News with the ACRL Framework" The viewing was held simultaneously in six locations across the state (n Athens, Augusta, Carrollton, Cartersville, Decatur, and Savannah) in August 2017. In addition, the Savannah and Decatur location held one-hour post-webinar workshops.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Carterette Series Webinars (CSW) free webinar sessions conducted bi-monthly. In 2017/18 many sessions were devoted to student learning. Examples include: Engaging Students Through Images: Visual Literacy as Active Learning in Library Instruction (May 2, 2018), From Information Literate to Information Fluent: The Role of Libraries in Preparing 21st Century Citizens (February 21, 2018)

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

GLA ALD and ACRL GA Chapter sponsored a pre-conference at the Georgia Libraries Conference in October 2017. The pre-conference topic was "Open Access: Advocacy and Action". It was led by Jennifer Townes, Fred Rascoe, Mariann Burrig. The workshop covered open access action and advocacy efforts in the United States. It helped participants to develop confidence in their ability to act as a catalyst for open access, and develop a network of colleagues with whom to share ideas and issues. This workshop focused on developing a "stealth" advocacy plan for open access action. During the workshop, participants identified strategic partners at their respective institutions and worked on conversation starters.

Enabling Programs & Services

Education

The Carterette Series Webinars are free professional development webinars hosted by the Georgia Library Association which highlight trends, best practices, and innovation in libraries. GA ACRL Chapter and Academic Library division sponsor programs during annual Georgia Libraries Conference (October) Georgia ACRL chapter organizes viewing of two ACRL webinars. The ALD conducted a survey of its members to select webinar topics that were most relevant for academic librarians in Georgia and locations that would ensure opportunities for professional development across the state. This year webinars were held in Athens, Augusta, Carrollton, Cartersville, Decatur, and Savannah.

Publications

The Georgia Library Association's peer-reviewed journal is called Georgia Library Quarterly.

Advocacy

Georgia Library Day is held each year during the legislative session. The Georgia Library Association, in cooperation with the Georgia Library Media Association and the Georgia Association for Instructional Technology, holds this event for librarians and other library advocates to visit legislators face to face to urge them to support Georgia libraries.

Member Engagement

GLA New Members Roundtable held three socials throughout the year. Our Atlanta Emerging Librarians held four social/professional development events throughout the year. Coastal Georgia Library Collaborative (CGLC) also held multiple events during the year.

Greater Metro New York

Submitted by: Thomas Keenan, President, tkeenan@princeton.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The theme of ACRL/NY's 2017 Symposium was "The Mission: The Academic and Research library in the Twenty-First Century Information Environment." The 200-seat event was sold out. This raised significant funds for the chapter and also satisfied us as the organizers that the theme was one of wide relevance. The event, which included over 2 hours of interactive time (an hour and 10 minutes for lunch and an hour-long breakout session), was attended by an almost equal number of college and university librarians. Most attendees were from the Tri-State Area, but the event did draw participants from Pennsylvania, Massachusetts, New Hampshire, Alabama, Florida, and Washington State. The program included speakers from major private research universities (the AUL for Collection Development from Princeton, the Director of Collections Initiatives for the Ivy Plus Libraries); public universities (the Media Librarian at LIU Brooklyn, the Head of Resource Sharing at the CUNY Graduate Center, the CIO for Assessment and User Engagement at SUNY Albany, the Instructional Outreach Librarian at SUNY Binghamton); a liberal arts college (the Humanities Librarian from Bates College); and organizations outside the academy that partner with college and research libraries (the Managing Director of Portico and the Executive Director of ConnectNY). In the end the organizers were satisfied that our theme received intensive consideration by a large and diverse group of academic and research librarians. The premise of our program was that explosive and destabilizing developments in the twenty-first century information and mass communication spheres, coupled with erosion of disciplinary boundaries and diversification of research and teaching purviews in the academy, have occasioned far-reaching and to some degree divergent reimaginings of the institution of the academic library. The sheer diversity of these seems at times almost to stretch the identity of the institution and our profession beyond the point of cohesion. The academic library's role as center of information stewardship and expertise is perhaps more crucial in the current environment than in any previous period, but its uncomfortably rapid evolution to adapt to accelerated development in the information world has led to something of a crisis of identity. This crisis of identity has been perceived by some external stakeholders as evidence of the library's waning relevance to the academy, and a preoccupation with change and flexibility in our professional discourse may have exacerbated this. The professional literature has in recent times emphasized that academic libraries and librarians can be and do other things: "the library as safe place," "the library as incubator for multicultural awareness and engagement," the library as learning space," "the library as publisher," "library as makerspace," "the library as classroom," "the library as laboratory," "the library as place," "the library as fundraiser and campus community builder," "the library as collaborative and community space," "the librarian as teacher," "the librarian as researcher," "the librarian as IT expert," "the librarian as change agent." This has the effect of seeming to dissolve academic libraries' and librarians' role in the varied functions of the academy as a whole. The program was designed as a day to reflect on our profession, to take stock of its history and its contemporary challenges and opportunities, and to revisit the original academic and research library core mission of mediator between student, faculty and researcher populations and the wider information world. The

day was directed towards a formulation of the way in which our traditional mission —stewardship and guidance in the exploration of corpora of recorded knowledge and experience valuable for higher learning — must be adapted for the twenty-first century research, teaching, publishing and mass communication environments. The Symposium’s main objective was advancement towards a definition of a diverse but still integral identity for the institution of the academic and research library and for academic librarianship. The event engaged participants in critical reflection on and conceptualization of our responsibilities vis-à-vis our user populations and the contemporary spheres of information and mass communication, and worked towards the expression of a flexible but distinct identity which can be projected to our parent institutions and the wider world.

2. Promote the impact and value of academic and research libraries to the higher education community.

See response under objective 1.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

This objective as formulated is incomprehensible to me.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Issues of equity, access, and diversity are frequently addressed by the many events sponsored by the chapter and its sub-bodies. The theme for the 2018 Symposium — Libraries in Direct Action — aims to address issues of the core values of librarianship, defined as “social responsibility, education, democracy, and intellectual freedom.” In December 2017 our Professional Development Committee co-sponsored an event with the Library Association of the City University of New York entitled “Integrating Multicultural Elements in Library Instruction to Cultivate Information Literacy Skills in Students.” The invited speaker was Bernadette M. López-Fitzsimmons, Associate Librarian for Instruction, Research, and Outreach at the O’Malley Library at Manhattan College in Riverdale, New York.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

A significant quotient of the chapter’s efforts are directed at information literacy and library instruction. By way of example I’ll mention the following. The chapter has an Information Literacy and Instruction Discussion group. One of the discussion topics for the 2017 Symposium’s breakout session was “Undergraduate education, information literacy instruction, and crises of authority in the contemporary information world.” The Graduate Services Discussion Group held a meeting in June where a variety of strategies for achieving faculty investment in library instruction were discussed. This meeting also discussed the need to “meet graduate students where they are,” i.e. to adjust the scheduling and venues of instruction and other library interventions to coincide with students’ own schedules and study habits, with the times and spaces (physical or virtual) where information needs arise, with various choke-points in the research process. In November our Professional Development Committee sponsored an event titled “Developing Credit-Bearing Information Literacy Courses.” The session

featured two invited-speaker presentations: “Advocating for Credit Bearing Information Literacy Courses: Reflections and Lessons Learned” — Mark Aaron Polger, Assistant Professor and Instruction/Reference Librarian, CUNY College of Staten Island; and “Being Seen: Moving Beyond the Library to Mix, Connect, and Promote” — Charles Keyes, Instructional Services, and Alexandra Rojas, Head of Reference and Public Services, CUNY LaGuardia Community College. The program was moderated by Dr. Kanu Nagra, Electronic Resources Librarian, Borough of Manhattan Community College.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

See the response under Objective 3. In March ACRL/NY’s Professional Development Committee also sponsored an event titled “Enhancing Impact of Library Instruction on Student Learning and Success.” The program featured presentations by two speakers: “Motivational Interviewing in the Information Literacy Classroom,” Michael Kahn, Learning Commons Librarian, The College of New Rochelle; “Creating a Learning Community: Linking LIB100/101 with Credit Bearing Courses from Other Disciplines,” Leslie Wong Look, Instructor, Nassau Community College.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The December 2017 Symposium was centered around the distributed execution of the academic library mission in the twenty-first century, and much of the program was devoted to how academic libraries — in partnerships with each other, with commercial players in the academic information and publishing spheres, and with not-for-profit entities such as Ithaka, OCLC and the Center for Research Libraries — can address contemporary scholarly communication challenges, including things like data management, publishing models (open access and not), and digital scholarship.

3. Increase ACRL’s efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Every year, the event that represents the culmination of the work of ACRL/NY’s calendar year — the annual ACRL/NY Symposium — is sponsored by several vendors. The event attracts these sponsors because it is well attended (it has a capacity of 200 and in most years sells out) and represents a good marketing opportunity for library vendors. The sponsors also see the event as a reconnaissance opportunity, and send representatives who attend and report back about the program. The December 2017 Symposium was sponsored — and attended by representatives from — Elsevier, Emerald, Gale, Gobi, HeinOnline, Taylor & Francis, Waldo, Wolters Kluwer, and Spingshare. The program included two panel sessions that involved discussion of the role of external commercial entities in the fulfillment of the academic library mission in the twenty-first century “The Distributed Execution of the Twenty-First Century Academic Library Mission” and “Rescue Mission: Adapting to Preserve Endangered Content in the Twenty-First Century Information World.” The event therefore served as a venue for librarians to present their view of a healthy academic library ecosystem and the proper place of external commercial

partners in that ecosystem — a crucial early step for restoring balance in the often problematic academic library-vendor relationship.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The chapter maintains several active discussion groups aimed addressing the interests and challenges of different academic librarian and library-user populations: the Distance Learning Discussion Group, the First Year Experience Discussion Group, the Graduate Services Discussion Group, the Information Literacy/Instruction Discussion Group, the Management and Leadership Development Discussion Group, the New Librarians Discussion Group, the Special Collections and Archives Discussion Group, and the User Experience Discussion Group. The chapter also runs a Mentoring Program. This Program contributes to the professional development of academic librarians by pairing experienced academic librarians with LIS students or those new to the field. The program creates a formal and informal forum for the exchange of ideas between paired mentors and mentees, provides them with opportunities for a shared learning experience, and makes available the benefits of networking within the academic librarian community. Mentors and mentees are paired based on expertise and need. Most communication is done via email and encouraged by monthly discussion topics (program participants should be able to commit to communicating with their mentee/mentor at least two times per month). The Mentoring Program also develops in-person programs in conjunction with the New Librarians Discussion Group. In May ACRL/NY's New Librarians Discussion Group and Mentoring Program co-sponsored an event called "Developing a Vision & Cultivating a Career Path." This was a directed-contemplation workshop for librarians at various stages in their careers. It included a number of exercises for formulating long-range career objectives and articulating shorter-term goals leading to achievement of those objectives.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

ACRL/NY has a Management and Leadership Development Discussion Group, which organizes meetings and other events for academic librarians who currently find themselves in — or are interested in assuming — a management or leadership role in research libraries. The meetings raise some of the philosophical and practical questions associated with leadership and management in contemporary academic libraries. This includes visions people would like to realize or priorities they would like to advance as leaders or managers in research libraries — as well as the practical realities of how someone achieves a management or leadership role within these kinds of organizational structures. The group also discusses strategies for librarians at all organizational levels to effect changes they think are important and to influence the evolution of their institution and the research library professions. The group is planning an event for Fall 2019 centered around the recent article "Responding to and Reimagining Resilience in Academic Libraries" published in the Journal of New Librarianship this year. One of the articles authors, Eamon Tewell, will be a guest at this meeting.

Enabling Programs & Services

Education

In addition to the Mentoring Program described in the response under Objective 1 for New Roles and Changing Landscapes, ACRL/NY offers 3 categories of scholarships: scholarships for current MLIS students, scholarships for early career librarians and scholarships for mid-career librarians. Awardees receive a free registration for the ACRL/NY Symposium (a \$110.00 value).

Publications

The chapter recently decided to migrate its newsletter — formerly published in PDF format — to a blog: <https://acrlnyconnections.wordpress.com>.

Advocacy

The chapter sent its Legislative Liaison — Nataalka Sawchuk — to National Library Legislative Day in Washington DC in May. The chapter allocates funds from its budget for this purpose every year.

Member Engagement

This year the chapter amended its bylaws in an effort to increase member engagement. Traditionally the same group of approximately 30 people from the larger ACRL/NY membership of around 180 has served on the chapter's Symposium Planning Committee and its Executive Board. Several years running the chapter has run unopposed elections for the elective positions on the Executive Board: Vice-President/President-Elect, Treasurer-Elect and Secretary. In an effort to open things up and increase the engagement of the larger membership, the Executive Board decided to address some language in its bylaws that makes it difficult to run elections with fuller slates of candidates. The sentence in question stipulated that elections would be decided by a simple majority of the membership. This could be interpreted to mean that a candidate would need to secure votes from at least 50% of the membership as a whole in order to be elected. With unopposed elections this has not been an issue, as members were notified that abstentions would be counted as votes in favor. With multiple candidates there is no way to interpret abstentions, such that low voter participation could prevent definitive elections in a given year. This language was changed to require that a candidate secure a simple majority of votes cast. This is envisioned as the first of several measures to increase member engagement and better representation of our diverse membership on our Symposium Planning Committee and Executive Board.

Idaho

Submitted by: Molly Montgomery, Chair, mmontgomery@idahocom.org

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

ACRL Idaho offered a free, online class on how to identify and teach patrons about the 'fake news' phenomenon.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

ACRL Idaho offered a free, online class on how to identify and teach patrons about open education resources.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

ACRL Idaho offered a free, online class on how to identify and teach patrons about OER.

Enabling Programs & Services

Education

An ACRL Idaho unconference was held in July 2017, and another will be held this year.

Member Engagement

ACRL Idaho has a Facebook and Twitter account

Illinois

Submitted by: Carolyn Ciesla, Chair, cciesla@prairiestate.edu

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

This year, IACRL has chosen to devote its time to building connections. Illinois academic libraries are clustered in two areas -- around Chicago, and further downstate. The result of this geographic difference is that librarians rarely interact beyond their immediate area. IACRL VP Eric Edwards has initiated a series of webinar watches at colleges and universities across the state, followed by a networking event. Additionally, IACRL has been working with other library groups in the state (RAILS, CARLI, IHLS) to develop partnerships in the hopes of creating not only professional development opportunities but collaborations among institutions.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

One of IACRL's major projects is an unconference held during Illinois' state library conference. Previously, IACRL had held its own bi-annual conference. However, budget cuts meant fewer travel and professional development opportunities for librarians. As a result, it was decided that IACRL would eliminate their standalone meeting and work to incorporate more academic library programming into the state library conference. One of those programs is the IACRL Unconference. Designed to bring together academic librarians from all areas, technical services to reference to instruction, as well from all types of positions. Having public-facing staff, catalogers, faculty librarians, department heads, and deans and directors all in the same room allows for rich and meaningful conversations. The Unconference is intended to support, generate resources and ideas, act as a networking tool, and give a voice to those who may not always be heard. Attendees who are not in leadership positions are encouraged to return to their institution with suggestions for adjustments or changes. Leaders leave with a new perspective. IACRL has received great feedback about the Unconference, and looks forward to offering it on a regular basis.

Enabling Programs & Services

Publications

Twice-annual newsletter

Member Engagement

Social media posts, email listserv

Indiana

Submitted by: Lucinda Nord, Executive Director, Indiana Library Federation, exec@ilfonline.org

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

Indiana Library Federation (ILF) Executive Director, who is registered to lobby in Indiana, regularly communicates with policymakers, higher education leaders and the fellow lobbyists for higher education institutions, helping elevate academic libraries. ILF is the state library association that includes academic, public, school and special libraries and the people who work in and support them. Our cross-sector work aims to elevate all libraries, and has specific focus for each library type. For example, part of our communications campaign includes strategies for each of the types libraries.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Information literacy is one of the 6 goal areas of the ILF Strategic Vision adopted by the ILF Board August 2017. While nothing tangible was achieved in ACRL FY18, plans are underway for FY19.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Indiana Library Federation(ILF)-IN Academic Library Association (IALA) held a "virtual exchange" about Open Education Resources (OERs) on 1/31, where we are promoting the exploration, adoption or expansion of OERs in school and academic libraries. This se

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

ILF-IALA held a "virtual exchange" about "Working with Faculty" on 2/28, where we discussed best practice strategies for engaging with faculty--both to support them and to support the students in their classes. This was led by an academic librarian at University of Southern IN.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

ILF took many steps in this area in ACRL's FY18 (our FY is Jan-Dec), including: filing official comments related to FCC rules on the internet fall 17; embracing all types of libraries and types of positions in ILF's vision and work plan adopted 8/17; held a "Library Day at the Statehouse" to showcase libraries and meet with legislators; and research about the staffing and features of Indiana's school libraries (report issued in ACRL FY18).

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

ILF held many related sessions about change management, leadership and the future of libraries at its Children's/Teen Librarian Conference 8/17 where 250 attended; Annual Conference 11/17 where 700+attended; and at its five regional conferences throughout the state where 537 attended. Additionally, ILF communicates with the college-preparation programs for the LTA, BS and MLS programs in library and information science, as ILF explores ways to address the librarianship pipeline.

Enabling Programs & Services

Publications

ILF publishes a monthly e-newsletter (<https://www.ilfonline.org/page/focus>) and an advocacy update e-newsletter (<https://www.ilfonline.org/page/ILFLegislativenews>). For many reasons, ILF paused its publication of its academic journal and may resume it in the future.

Advocacy

Two academic librarians (from 2 different campuses of IU) serve on the ILF Advocacy Committee, which meets monthly to guide legislative and administrative advocacy. During the 2018 legislative session, we effectively secured a bill to merge the IN State Library and State Historical Bureau and clean-up the public library code. Indiana had a presence at National Library Legislative Day May '18 through two long-time attendees, including an academic librarian of IN State University. During the spring of 2018, ILF developed talking points and guidance around an intellectual freedom issue that bubbled up among members and in the media. ILF maintains active relationships with state and federal policymakers.

Member Engagement

After an 18-month engagement with over 750 members and key stakeholders from all types of libraries and positions, Indiana Library Federation adopted its 5-year Strategic Vision and a 3-year Work Plan (<https://www.ilfonline.org/page/strategic>) in Aug. 2017. ILF has made significant progress on its work plan since, including member-approved streamlined bylaws and organizational structure, mission-aligned operational budget and many projects and partnerships, including with IN Dept of Workforce Development.

Iowa

Submitted by: Jennifer Sterling, Chair, sterlingj@wmpenn.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

- Continue to offer a biannual Research Award.
- Continue study of information literacy skills of students as they transition into college.

2. Promote the impact and value of academic and research libraries to the higher education community.

- Spring Conference Keynote speaker Loretta Parham spoke on her experiences as CEO & Library Director of the Robert W. Woodruff Library of the Atlanta University Center, Inc., an independent entity operating as the single library shared by its four member institutions--Clark Atlanta University, the Interdenominational Theological Center, Morehouse College, and Spelman College.
- Conference sessions on a wide range of topics such as: Fake News and Information Literacy in the 21st Century, Privacy, Teaching Students to Confront Logical Fallacies, Residency Programs, Cancelling a For Credit Class and Picture Books in the College Classroom
- Continue to offer biannual Public Relations/Marketing Award
- Hold annual spring conference with programming designed to meet professional development needs.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

- Hosted a Twitter chat on November 1, 2017 on fake news.
- Hosted ACRL Webinars

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

ILA/ACRL member is Chair of ILA ad hoc Committee for Diversity & Inclusion

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Conference sessions: Joint conference with Iowa Private and Academic Libraries featured an Information Literacy Interest group.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Joint ILA/ACRL/IASL (Iowa Association of School Librarians) College Readiness Committee: The committee continues its collaborative efforts to support information literacy and to advocate on behalf of school libraries. The committee completed an analysis o

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Conference session: One and One is Three: A Team Approach to Outreach

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Conference Session: Research and Scholarly Environment

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Two members participated in National Library Legislative Day.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

Continue to offer Fall Conference Scholarship Award.

Enabling Programs & Services

Education

Continue to offer Fall Conference Scholarship Award.

Publications

Blog posts to promote committee activities and current topics: <http://www.iowaacrl.org/content/blog>

Advocacy

Our ACRL Government Relations Representative has actively promoted legislative issues to our chapter, including a virtual legislative day.

Member Engagement

- Granted Legacy Awards to recognize long-time members.
- Continue to use of Facebook group, with 132 members.
- Continuing to develop our ambassadors program. Ambassadors are charged with promoting ILA/ACRL within their institutions.
- Began profiling Executive Board members on blog and social media.

Kansas

Submitted by: Steven Gromatzky, President, sgromatzky@benedictine.edu

Enabling Programs & Services

Education

Organized a luncheon including a keynote speaker for the KLA Annual Conference held in October 2017. We also held a day and a half conference in April 2018.

Publications

The Kansas chapter proceedings are published annually and indexed in EBSCOhost research databases.

Advocacy

One of the chapter officers is an ex-officio member of the Governmental Affairs Committee of the Kansas Library Association.

Kentucky

Submitted by: Andrea Brooks, Member, brooksa2@nku.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

--Keynote at state's spring conference discussed the topic of design thinking. Speaker was Dr. John Nash from UK's Laboratory on Design Thinking --theme of the state's spring conference was "user experience" and several sessions focused on assessment of users, including software applications for tracking user experiences

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

--A session at the state's spring conference covered Section 508

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

--several sessions at the state's spring conference and annual fall conference discussed approaches to information literacy education

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

--Keynote speaker at state's annual fall conference came from the Center for News Literacy. Richard Hornik gave a presentation on "libraries in the post-truth era"

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

--Sessions on state conferences addressing repositories and OERs

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

--ALA president Jim Neal spoke at the state's fall conference on key trends/changes transforming libraries

Enabling Programs & Services

Publications

--chapter blog and state's IN-FO-CUS publication

Advocacy

Chapter's chair attended National Library Legislative Day

Louisiana

Submitted by: Marty Miller, Past-Chair, martymiller@lsu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Our chapter is in the preliminary planning stages for a virtual conference with the Louisiana Library Association. This conference would be separate from the larger annual state conference and would focus entirely on topics relevant to Louisiana academic libraries.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The chapter hosted the webinar, "Fighting Fake News with the ACRL Framework," on November 30th from 1 PM to 2:30 PM Central Time. This webcast is provided through ACRL's eLearning program. The webinar was simulcast at three locations: Louisiana State University's Middleton Library, University of Louisiana-Monroe's Library and Frazar Memorial Library at McNeese University.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The chapter continues to edit and publish the Codex, which is a peer-reviewed journal examining academic libraries and librarianship. The journal provides immediate open access to its content upon publication.

Enabling Programs & Services

Publications

The chapter continues to edit and publish the Codex, which is a peer-reviewed journal examining academic libraries and librarianship.

Member Engagement

The chapter held a membership drive in the Fall of 2017. This was meant not only to update current member information, but to promote the chapter to potential new members.

Maryland

Submitted by: Sara Arnold-Garza, Member, sarnoldgarza@towson.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Cosponsored March 23, 2018 ACRL Assessment in Action Workshop, 98 registered attendees.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

In order to engage new segments of the academic library profession in ACRL MD activities, membership and leadership, incorporating strategies to enhance diversity, inclusion, and succession planning, our chapter: Invited volunteers through new communication channels, beyond Marylib, blog, social media; Provided recommendations to state association leadership regarding membership barriers (cultural and financial) identified in forum feedback; Provided opportunities for networking and social connections among attendees.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Hosted group viewing and discussion of ACRL Webcast “Critical Thinking About Sources: Lessons and Activities for First-Year Students” May 2, 2018.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

3. Increase ACRL’s efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Bimonthly journal club allows members to gather virtually and discuss 2 selected articles from the most recent CRL journal issue.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

3. Expand ACRL's role as a catalyst for transformational change in higher education.

In order to hold high impact, in-person educational program on the theme of change, our chapter:

Took advantage of ACRL National Speakers Bureau to provide high quality keynote programming from ACRL leadership; Collaborated with Delaware Valley Chapter

Enabling Programs & Services

Education

June 28, 2018 Leadership Handoff event hosted at University of Baltimore.

Publications

Duckpin Bowling Fun with ACRL MD by Sara Arnold-Garza - The CRAB Volume 48, Number 3. "Shape Shifting": ACRL MD Fall Program Embraces Change by Sara Arnold-Garza and Robert Miller - The CRAB Volume 48, Number 2. Association of College and Research Libraries of Maryland Division Updates by S. Mike Kiel and Claire Holmes - The CRAB Volume 47, Number 4.

Advocacy

Sara Arnold-Garza, 2017-2018 President attended National Library Legislative day with the Maryland Delegation and also was an invited guest for ACRL's NLLD Advocacy Session.

Member Engagement

July 2017 ACRL MD Member Forum, ~40 attendees February 2018 ACRL MD Social - duckpin bowling, ~20 attendees June 2018 - National Gallery of Art and NGA Library tour, ~16 attendees Active use of Facebook, Twitter, and a Wordpress blog to share opportunities and news with membership.

Michigan, MI-ALA

Submitted by: Jessica Sender, Member, jsender@msu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

As part of the MiALA Annual Conference, we hosted the ACRL Standards Workshop as a pre-conference. This program, titled "Planning, Assessing, and Communicating Library Impact: Putting the Standards in Higher Education into Action" was well attended by members, and encouraged members to explore how to convey the important of libraries and their work on their own campuses.

2. Promote the impact and value of academic and research libraries to the higher education community.

MiALA continues to engage with institutional and individual members to promote the impact and value of academic research libraries, including networking opportunities. MiALA Board of Directors has reached out to potential new institutional members, and in our membership renewal letter, we highlighted MiALA's 2017-2018 accomplishments. These are tailored for each director or dean, and signed by the President-Elect. We also have identified and highlighted individual MiALA members and their participation in the Association (presentations, webinars, etc.)

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The Advocacy Committee created opportunities for provided members with ways to engage with legislation, public library initiatives, and other opportunities within Michigan. They sent emails informing membership of advocacy opportunities. MiALA also reiterated our support for public libraries through a statement of support.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

MiALA created a scholarship specifically for LIS students to attend the Annual Conference, and is exploring other statewide association models to ensure diverse representation within MiALA.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

MiALA has been working with MAME (Michigan Association for Media in Education) to create partnerships and programming opportunities. The Advocacy Committee has worked with MAME to promote opportunities to support statewide and local initiatives, and educate members. The Information Literacy and Instruction Interest Group is working with MAME to present a panel in October focused on the transition from high school to college.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

MiALA entered into an agreement with MIX, the Michigan Information Exchange. MIX is a gathering of instruction focused librarians who meet yearly to discuss information literacy outreach and ideas within an academic setting.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Our 2018 Annual Conference, held May 16-18 featured many breakout sessions and posters that addressed issues of instructional and curricular design, as well as outreach and creating relationships with campus partners (among many other topics). We had over 240 attendees, and the reaction to our annual conference was exceptional-many said the programming was more applicable than many large, national conferences.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

The Assessment Interest Group hosted a one-day pop up conference at the University of Michigan in November. Members were able to discuss assessment methodology in libraries, and presentations by members encouraged conversation and professional development.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

In addition to many other MiALA Interest Groups that address and discuss open dissemination and evaluation, this year saw the development and growth of the Open Educational Resources Interest Group, an incredibly popular interest group with over forty mem

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The STEM Interest Group hosted a webinar in April 2017, titled "Research Data Services in Academic Libraries: Overview and Case Studies from Two Universities" that educated members about many of the issues related to scholarly communications.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Another webinar was hosted by the eResources Interest Group, titled Libraries and Vendors: Colleagues in Collections that encouraged librarians and vendor relationships with an eye towards scholarly publishing practices and how librarians can influence the conversation with vendors.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The Board of Directors has been tasked with developing scholarships for a range of information professionals, including MLIS students, para-professionals, and staff at all levels within libraries. We have also developed a retiree and student membership option, to encourage participation and advocacy regardless of background.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

We have several active Interest Groups that address these issues, including Mid-Level Leadership, Critical Librarianship, and Cataloging and Metadata Interest Groups.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

MiALA worked with Mid-Michigan Digital Practitioners (MMDP) to host their Spring Meeting as a pre-conference option to our Annual Conference, offering members an opportunity to engage in new and innovative conversations with those working in and outside o

Enabling Programs & Services

Education

We created and awarded several travel scholarships for conferences, including for National Library Legislative Day, the MiALA Annual Conference, and plan to offer ACRL scholarships in years when ACRL is held.

Publications

Our Communications Committee publishes an electronic newsletters monthly.

Advocacy

Our Advocacy Committee continues to provide opportunities for advocacy for our members, including education on ballot initiatives, legislation, and other items of interest. Member Samantha Minnis attend National Library Legislative Day and provided a report to the board and membership, and is planning programming for the upcoming year based on her experience there.

Member Engagement

Our individual membership has increased to over 350 individual members. We gained two additional institutional members, and are in active conversations with several more to increase institutional memberships. We have an active association listserv, and our website underwent an extensive redesign to enhance the membership side of our website. We have a robust Facebook and Twitter presence, and engage with members via those platforms.

Michigan, MLA

Submitted by: Monique Oldfield, MLA Chapter Representative to ACRL, ag3808@wayne.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

Michigan Library Association (MLA) offers academic libraries presentation opportunities to communicate research impact at the 3 day annual conference and other various workshops held throughout the year.

2. Promote the impact and value of academic and research libraries to the higher education community.

Michigan Library Association (MLA) offers academic libraries opportunities to contribute towards several online newsletters. MLA has several specifically titled newsletters (networking, advocacy, etc.)

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Michigan Library Association (MLA) is the advocate for libraries of all types in the state of Michigan.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Michigan Library Association (MLA) includes programing and workshops with diversity as a focus throughout the year.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Information literacy is a topic at the MLA annual conference on a regular basis. Submission for presentations and interactive exercises and workshops on this topic is encouraged by MLA to libraries of all types.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Michigan Library Association (MLA) has a close working relationship with Michigan Association of Media in Education (MAME) our state's school media specialist group.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Data management and digital scholarship are topics often requested by members are possibilities for the 2019 spring Academic Libraries workshop.

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Michigan Library Association (MLA) is interested in additional articles written by members on this topic for the various online newsletters. This is in the works.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Michigan Library Association (MLA) is the state's library association for all libraries of all types and all positions. We maintain a mentoring program for new professionals, and encourage presentation submissions from all types of library personnel.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

Michigan Library Association (MLA) holds an annual leadership summit and a leadership academy. These opportunities are available for librarians at all stages of their career.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

Members and staff are encouraged to use ACRL statements and papers as reference points to address change, advocacy, when appropriate.

Enabling Programs & Services

Publications

Various online newsletters (membership, advocacy, etc.)

Advocacy

Relationship with MAME, PLA and Mi-ALA.

Member Engagement

3 day annual conference 1 day academic libraries workshop Several topical workshops throughout the year. Mentoring program Leadership Academy twitter, website news, etc.

Minnesota

Submitted by: Philip Dudas, Chair, duda0014@umn.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

-Daniel Gullo, Eileen Smith, and David Calabro from the Hill Museum & Manuscript Library (HMML) received the 2018 ARLD Academic Innovators Award. This award recognizes academic librarians who have made outstanding contributions to advance the missions of academic libraries in Minnesota through innovative projects, programs, or services. Since August 2016, Gullo, Smith, and Calabro have developed a method to establish new authorities for underrepresented communities not commonly found in Library of Congress and VIAF authority files including authorities for authors and titles from early modern and medieval Eastern Christian and Islamic writers, especially those from Syria, Iraq, Lebanon, Mali, Turkey, India, Malta and the Western Mediterranean where HMML continues to digitize previously uncatalogued manuscript and rare book collections. -ARLD hosts 1-2 "ARLD Dialogues" annually. The dialogues are an opportunity for academic librarians from various institutions to gather and discuss a particular aspect of librarianship. On April 5, 2018 the dialogue topic was #LibrarianshipSoWhite, facilitated by Amy Mars and Deborah Torres from St. Catherine University. The event included small group discussions focused on what we should stop doing, what we should keep doing, and what we should start doing to de-center whiteness and cultivate inclusive libraries. -ARLD's annual "ARLD Day" one-day professional development conference included sessions addressing: inclusivity through documentation gender, technology, and libraries -ARLD's annual poster session at the Minnesota Library Association annual conference included posters on topics including: diversity resident librarian positions #critlib: critical librarianship and social justice microaggressions

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

ARLD promoted "23 Framework Things" an exploration of the Association of College & Research Libraries' Framework for Information Literacy for Higher Education. This academic librarian-focused, self-paced program encourages participants to read, reflect, and respond to prompts and big questions surrounding the implementation of the Framework at their institutions.

<https://23frameworkthings.wordpress.com/about/> Creators Trent Brager, Amy Mars, and Kim Pittman were selected to receive the 2018 Association of College and Research Libraries (ACRL) Instruction Section (IS) Innovation award for their work on 23 Framework Things.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

ARLD's annual "ARLD Day" one-day PD conference included a session on self-publishing called "Reclaiming scholarship: why you should become a publisher for your community." Presenters at this session shared their experience in library publishing initiatives, inc. creating open textbooks, scholarly monographs, and journals.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher ed environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

ARLD members participated in a strategic planning session for St. Catherine University's Master of Library and Information Science program.

Enabling Programs & Services

Education

ARLD hosts an AC (ARLD Day) that allows academic libs the chance to learn about new research, stay updated on trends in the field, and to network with colleagues. ARLD Day 2018 was held on April 27 at the Minnesota Landscape Arboretum. 110 academic librarians attended. Our keynote speaker, Andrew Asher, Assessment Librarian at Indiana University, spoke about utilizing anthropological research techniques to understand and contextualize libraries and info practices. Several diverse breakout sessions followed. Topics included podcasting, visualizing contacts using NodeXL, library web redesign, student library advisory boards, creating reflection spaces, and primary source sets, among others. It was a beautiful day to enjoy the spring flowers of the Arboretum while sharing and learning. We also host poster sessions during our business mtg at the annual state conference.

Publications

ARLD had our slideshow on member engagement published in the ACRL Chapter Topics Newsletter.

Advocacy

ARLD has a liaison to MLA's legislative committee whose purpose is to advocate for academic libraries. The liaison participates in Minnesota Library Legislative Day, LegWork committee meetings, and the annual Legislative Forum. This year, our Legislative liaison was awarded the ACRL travel scholarship to attend National Libraries Legislative Day. Also, this year, the ARLD Member-at-Large spoke at a press conference on Net Neutrality with [then] Senator Al Franken.

Member Engagement

ARLD regularly updates members with information through email blasts, updates in the MLA RoundUp, and postings on the MLA site. We also have a business meeting at the MLA Annual Conference. ARLD posts regularly to our Facebook and Twitter accounts. ARLD also created a new tri-fold informational brochure this year. Social Events: Book Arts, Then Happy Hour Starts! A tour of the Minnesota Center for Book Arts followed by happy hour. An ARLD Happy Hour was held the evening before the the annual Minnesota Library Association Conference. An ARLD Happy Hour was held in conjunction with the annual Library Technology conference. An ARLD Happy Hour was held following ARLD Day.

Missouri

Submitted by: Mardi Mahaffy, Recorder, mahaffym@umkc.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The Missouri Association of College and Research Libraries (MACRL) serves as a unit of the Missouri Library Association. During the Missouri Library Association (MLA) Annual Conference held October 4 – 7th in St. Louis, MO, MACRL sponsored presentations that highlighted how academic libraries are proving their impact to their institutions. In one such program, “Assessing our Learning Commons Implementation with Library Data”, presenter Shelly McDavid related how data was obtained, analyzed, and interpreted to guide decision making in a multi-year project. In the case of the Curtis Laws Wilson Library, multiple types of data were used to inform the development of a learning commons, as well as substantiate its positive effects on student library usage. Judy Geczl helped attendees grapple with an often problematic assessment tool in another MACRL sponsored program called “What are They Thinking? Tips on How to Build an Effective Survey.” This session walked attendees through the process of planning this form of assessment, as well as ways to draft effective survey questions that lead to meaningful results.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

MACRL again took advantage of the MLA Annual Conference to sponsor multiple presentations related to maximizing student learning. Amanda Albert broached student learning from a different angle in her session “Building Bridges: Using Learning Theory as a Foundation to Teach ESL Learners to Frame Information Creation as a Process.” This session drew upon established pedagogical theory to develop student’s curiosity around information creation, information resources, and their role as information creators. In yet another MACRL sponsored session, “Library instruction at the crossroads: Focusing your instruction to meet students’ needs” Robert Hallis reported on a study he conducted utilizing students’ interaction with newspaper opinion pieces to reveal the information skills students need, as well as how best to teach them. In a final sponsored session, “Exploring Primary Source Materials: The Library of Congress,” presenters Jane Theissen, Peggy Ridlen, and Justin Megahan demonstrated how the Library of Congress digital collections can be used to generate understanding and interest in the role primary sources bring to Information Literacy. In addition to sponsoring sessions, MACRL held a luncheon at the MLA Annual Conference which allowed librarians to learn how we can effectively engage students with their own learning from Kevin Fosnacht, a researcher and faculty member at the University of Indiana Bloomington’s National Survey of Student Engagement. In March of 2017, MACRL invited academic librarians from across the state to the University of Missouri in Columbia in order to

explore effective student learning activities related to fake news. The workshop included a viewing of the ACRL webinar “Fighting Fake News with the ACRL Framework” followed by a group discussion.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

MACRL sponsored an MLA Conference session presented by MACRL board member, Kimberly Moeller, who outlined her approach to integrating information literacy into the curriculum in the session “Curriculum Mapping Lite: A Strategic Approach to Information Literacy in Course Progression.” The presentation called for collaboration between librarians and faculty to integrate information literacy outcomes and curriculum into disciplinary programs.

Enabling Programs & Services

Member Engagement

Chapter members from across the State met for lunch prior to the MACRL Spring program in Columbia MO in order to network and socialize.

Nebraska

Submitted by: Toni Anaya, Member, tanaya2@unl.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

“Surveying Digital Stewardship in Nebraska.” Research Grant awarded by Nebraska Chapter to Professors Jennifer Thoegersen and Blake Graham (UNL) Research project is employing both a questionnaire and interviews to learn from libraries, archives, and museums (LAMs) about their tools and general practices, and both the internal and external variables they deal with, all toward “building a digital preservation educational program for cultural heritage professionals in Nebraska.”

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

“Access to Think: Applying the NLA Intellectual Freedom Manual at your Library”. Workshop presented by Michael Elsener (Southeast Community College), Todd Schlechte (Southeast Library System) & Tim Lentz (UNL). Nebraska Library Association Annual meeting workshop explained to members how to use the IF manual to create policies, defend the first amendment, protect privacy, provide access to resources, fight fake news and disinformation as well as how to deal with law enforcement. “Many Languages, Many Cultures: Responding to Diverse Health Information Needs”. Presented by Annette Parde-Maass (National Network of Libraries of Medicine) and Christian Minter (UNMC). Nebraska Library Association Annual meeting session provided materials to improve cultural awareness and communication skills to health providers and librarians.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

“Getting Real Law: Navigating the Internet for Reliable Sources of Law and Legal Materials”. Presented by Richard Leiter (NE College of Law) Nebraska Library Association Annual meeting workshop provided attendees with resources on how to help users navigate online legal research. “Information Literacy at your own pace”. Presented by Center Community College Librarians: Dee Johnson, Dixie Codner & Sherrie Dux-Ideus. Nebraska Library Association Annual meeting session provided an overview of how to develop self-paced online information literacy tutorials. “Research Goals: Providing Students with the workshops they want”. Presented by Monica Maher (UNO). Overview of how UNO developed and refined a series of research workshops to help students develop their skills. Included information on planning, how to assess and incorporate feedback and instruction pedagogy needed.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

“Partnering with Rural Libraries to Increase Accessibility of Health and Safety Information”. Presented by Ellen Duysen (UNMC) Nebraska Library Association Annual meeting workshop provided attendees with strategies to develop partnerships between rural

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Nebraska ACRL Scholarly Communication Roadshow Hosted at UNL Featured information on how to partner with campus stakeholders on the integration of OERs, issues in copyright, and trends in research metrics (ORCID) “How To Choose Your News: Educating College Students on Identifying Bias” Presented by Erin Painter (UNO) Creation of an online learning module and workshop designed to help students across campus and disciplines to understand how to be more sophisticated consumers of information. This module can be incorporated in to courses by faculty to integrate this informacy literacy skill into student learning.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

“Small Lessons, Big Impact:How to Develop Effective Learning for Minimal Timeframes”. Presented by Steven McGahan (University of Nebraska-Kearney). Nebraska Library Association Annual meeting workshop provided attendees strategies to develop information literacy learning objectives and outcomes for instruction programs and bibliographic instruction.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

“The Ethics of Access:Engaging Critically with Digitization Goals and Challenging Content” Presented by University of Nebraska Lincoln Library faculty Dr. Liz Lorang, Asst. Professor; Mary Ellen Ducey, University Archivist and Pete Brink, Assistant Archivist. Nebraska Library Association Annual meeting pre-conference workshop focused on a range of ethical issues surrounding the digitization and accessibility of archival content. “Integrating Open Access Resources into your Collection and Community”. Poster session presented by Ann Erdmann, eResources Librarian, Nebraska Wesleyan University. Presented ways libraries can provide access to open access content. “Low Cost VHS and Cassette Digitization to Provide Access for All”. Presented by Laurinda Weisse, University Archivist (UNK) Nebraska Library Association Annual meeting workshop provided attendees with practical strategies to provide access to obsolete media formats.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

“Project Management SKills for Better Library Service” by Emily Clasper. Nebraska Library Association Annual meeting pre-conference workshop gave attendees hands-on project management training.

Enabling Programs & Services

Member Engagement

Networking event for member at Nebraska Annual Meeting, Oct. 2017

New England

Submitted by: Sarah Hutton, Past-Chair, shutton@umass.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

With the rollout of our new website, we have started discussing the possibility of hosting a 'research/interest collaboration platform' to aid in Chapter members' pursuit of research projects and potential publications. Additionally, our new website will allow us to communicate funding and research opportunities, in the profession of academic librarianship and in higher education, in a more timely fashion.

2. Promote the impact and value of academic and research libraries to the higher education community.

Through our chapter's Special Interest Groups, our Leadership Development Committee, and our Annual Conference we offered eleven events and conferences providing opportunities to hundreds of our region's members to discuss, present, and bring back to their campuses the most impactful and current ideas about the value of academic and research libraries. New this year, we began offering free webinars to Chapter members, also providing open access to archived event recordings.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our New England Library Instruction Group (NELIG) hosted an event focusing on the development of critical thinking beyond information literacy, which included sessions on information skepticism and critical cartography, speaking to the inherent biases in a profession dominated by white voices. Our Annual Conference also included several papers on diversity and inclusion in higher education, including the ongoing development of fellowship and post-baccalaureate programs to address the 'pipeline' issue in an overwhelmingly white profession. Our Chapter's use of an open access repository for all conference materials provides open access to these essential conversations.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The New England Library Instruction Group (NELIG), our Chapter's most active Special Interest Group (SIG), held three meetings this year, including their annual conference that drew 100+ attendees. NELIG programs provide multiple ways for attendees to swap lesson plans, present the latest ideas, and discuss issues from the Frameworks, to growing programs, to assessment. These events provide incredible opportunities for teaching librarians to network and become invigorated with new ideas. Additionally this year, a newly formed SIG was approved and provided funding to create programming for the coming fiscal year; the New England Education and Curriculum Librarians (NEECLIG) aims to "provide the first Northeast network for education and curriculum librarians who are serving academic teacher

education programs. This network will improve communication and collaboration between specialized librarians in the region."

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

The NELIG and NEECLIG SIGs provide the most prominent connections to higher education, via their focus on instruction and curriculum development. However, our Leadership Development Committee has also made significant inroads with the higher education pr

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

NELIG provides strong leadership in this area, and NEECLIG will be making inroads to develop similarly impactful programming in the coming year. Highlighting not only partnerships amongst librarians from partner institutions, presentations showcased at NELIG and the Annual Chapter Conference provide a wide array of collaborative working examples, across disciplines and throughout higher education institutions.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

NELIG provides strong leadership in this area, and the Leadership Development Committee also connects chapter members with essential programming related to assessment and student retention.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

This year, the development and release of our new website has been our largest effort toward the open and effective dissemination of our own materials. Additionally, this year was also the pilot of our open repository for the submission, bind proposal re

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Our Chapter hosted ACRL's "Scholarly Communications Roadshow" at Bates this year, providing opportunity for Chapter members to engage in topics related to scholarly communications at all levels. <https://libguides.bates.edu/acrlscholcomm>

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

Our Chapter continues advocacy for open access to information and resources, via our use of openly accessible web tools and our OA repository. In the coming year, we aim to encourage great membership participation for contribution of new ideas for outreach programming, via tools now available on our new website.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Our Chapter has eight special interest groups covering a wide range of professional interests: Instruction, Electronic Resource Management, Women's Studies, Access Services, Leadership, Information Technology, etc. All SIGs hold unique programming throughout the year providing opportunities to professionals in all aspects of librarianship. This past year, we increased programming for electronic resource management, given increased interest expressed by our membership.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

In general, Chapter's programming encourages all levels of library staff to attend, present, and take on leadership at any and all levels of the chapter. More specifically, the Leadership Development Committee has focused on change management and leadership programming this year, including their offered session "Managing vs. Leading: Identifying Strategies for Success," at Bryant, which was incredibly well-received.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

Whether it's encouragement for use of the Information Literacy Frameworks through NELIG, or our Annual Conference, or the programming provided by our Leadership Development Committee and SIGs, we offer opportunities for engagement in meaningful convers

Enabling Programs & Services

Education

A major initiative this year is to begin to develop institutional members at the local level. During this year's ALA Annual Conference, we connected with leaders in the Ohio chapters, to help move this conversation forward. We have also, for several years, been rotating the location of our Annual Conference to different areas of our region. This year our Annual Conference was held in Plymouth Massachusetts and we were able to attract a wide range of members who are not typically able to attend our Annual Conference due to distance.

Publications

Following our pilot year of hosting conference materials on our new OA repository, we can now continue the exploration of using this platform for future Chapter publications. Additionally, we have been taking advantage of our new website to post more timely notifications in blog form to our membership.

Member Engagement

Now that our website has been overhauled, we are finally equipped to leverage new tools in bolster our recruitment and outreach to our constituents. We currently have several social media accounts as well, but admittedly need a stronger protocol/approach to using these tools.

New Jersey

Submitted by: Leslin Charles, Chair, leslin.charles@rutgers.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

2018 VALE Users'/ACRL-NJ/NJLA CUS Conference theme, "Innovate, Create, Collaborate: Moving Libraries Forward." It is a most appropriate theme that reflects our scholarship, services, and activities as we transform student learning at our respective institutions and in our wider library community.

2. Promote the impact and value of academic and research libraries to the higher education community.

NJLA CUS/ACRL NJ Newsletter is published twice per academic year; Fall and Spring. It is distributed via a statewide listserv. The Fall issue prominently features the NJLA Conference and also highlights librarian/library accomplishments across the state.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Assessment committee and User Education held the 3rd annual summer workshop in July 2017: "Diving Deep: Exploring New Possibilities in Information Literacy and Assessment." The workshop is open to all academic librarians in the state. Lightening talks and roundtables on topics pertaining to information literacy instruction, reference, and assessment are invited.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

In April 2018, the User Education Committee hosted the ACRL Framework Toolkit Workshop. It was open to all committees of the NJLA CUS/NJLA NJ section/chapter.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

ACRL NJ members support MentorNJ: Linking Library Staff Statewide (an initiative funded by Library LinkNJ and the NJ State Library and host Job Shadowing activities at our respective institutions.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

Guided by our Legislative Representative, a Civic Engagement and Academic Libraries Roundtable Workshop was held in April 2018. This was open to academic librarians in the state with the goal of sharing activities related to civic engagement.

Enabling Programs & Services

Publications

Agostinelli, Theresa. Using Data to Guide Future Decision-Making in Libraries, NJLA NEWSletter Winter 2018 https://njla.org/sites/default/files/NEWSletterWINTER2018_0.pdf Berg, C., Donohue, M., & Malvey, D. (2018). Without Foundations, We Can't Build: Information Literacy and the Need for Strong School Library Programs. In *The Library With the Lead Pipe*. Published. Retrieved from <http://www.inthelibrarywiththeleadpipe.org/2018/strong-school-library-programs/> Berg, C. (2017, October). Enhancing the assignment: Using the Framework for student learning and assessment in a Business Law class. *College And Research Libraries News*, 78(9), 502-. <https://doi.org/https://doi.org/10.5860/crln.78.9.502> Berg, C. (2017). "Ready-to-Go Assessment: The Design and Implementation of a General Assessment Tool". *Reference Services Review*, 45(2) p. 201-210. Charles, L. (2017). Embracing Challenges in Times of Change: A Survey of the Readiness of Academic Librarians in New Jersey for Transition to the ACRL Framework. *Communications in Information Literacy*, 11 (1), 221-245. <https://doi.org/10.15760/comminfolit.2017.11.1.43> Dalal, H. A., O'Hanlon, R., & Yacobucci, K. L. (2017). Video marketing for libraries: A practical guide for librarians. Lathan, MD: Rowman & Littlefield. <https://rowman.com/ISBN/9781442269491/Video-Marketing-for-Libraries-A-Practical-Guide-for-Librarians> DeCoster, D., & Naatus, M. K. (2017). Experiential Learning In Digital Marketing: A Library Social Media Takeover. *Business Education Innovation Journal*, 9(1), 84-88. Eleonora Dubicki, Susan Bucks, (2018) "Tapping government sources for course assignments", *Reference Services Review*, Vol. 46 Issue: 1, pp.29-41, <https://doi.org/10.1108/RSR-10-2017-0039> Eleonora Dubicki, (2017) *Carnegie Libraries of New Jersey: 1900-1923*. *New Jersey Studies Journal: An Interdisciplinary Journal*, Vol. 3, No. 2. DOI: <http://dx.doi.org/10.14713/njs.v3i2.85> LaBrake, M., Piekart, A., Regan, M. (2018). Interactive eLearning: Designing the Immersive Course-Integrated Online Library Orientation. In K. Bailin, B. Jahre, & Sarah Morris (Eds.) *Planning Library Orientations*. Elsevier.

Advocacy

Net Neutrality Day, July 12 2017 was highly publicized from our website and via listservs as a day of action.

Member Engagement

Social Media Directory of Academic Libraries: An International Directory of Academic Library Social Media has been developed through the Marketing & Outreach Committee. This is truly an international directory that has reached as far as Turkey.

New Mexico

Submitted by: Stephanie Carter, Chair, carter.stephanie.suzanne@gmail.com

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Over the past year, our chapter worked to make academic librarians in the state more aware of professional development opportunities through disseminating information on workshops, webinars, and other resources at our annual conference and through our list-serv.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Over the past year, our chapter actively tried to engage and increase communication between library professionals across the state. We had our annual meeting at the state library conference and asked for ideas from the academic librarians in attendance about the kinds of resources they would like to see. We offered a pre-conference workshop on copyright as a professional development opportunity. We offered an ACRL-NM-sponsored poster session to allow academic librarians opportunities to learn and also contribute to the conference. We opened up our blog to allow librarians who were not currently in an ACRL-NM office to contribute posts. This allowed members to write about interesting activities and events happening at their libraries to increase communication and involvement and to share their work.

Enabling Programs & Services

Publications

ACRL-NM blog: <https://acrlnewmexico.wordpress.com/>

North Dakota/Manitoba

Submitted by: Stephanie Walker, Chair, stephanie.walker@und.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The annual symposium showcases research done at academic and research libraries, and this year, in particular, with its theme based around library contributions to dispelling false information and assistance with information literacy, as well as related topics, the value of academic and research libraries is particularly clear. The symposium theme this year was “Truth” and “Proof”: Fake News, Information Literacy, Retractions, Reproducibility, and New Scholarly Communications. The symposium was held on May 14, 2018 at St. John’s College in Winnipeg, Manitoba. The symposium was attended by 32 people. The keynote address was given by Dr. Jason Hannan, of the Department of Rhetoric and Communication at the University of Winnipeg. His talk was entitled Trolling Ourselves to Death: Social Media and Post-Truth Politics. The symposium featured papers on diverse topics related to the theme, including:

- Informing Health Professionals About Predatory Journals – by Maureen Babb and Orvie Dingwall, of the University of Manitoba;
- Reference Conundrum: The Broad Definition of Peer Review – by Cody Fullerton, of the University of Manitoba;
- Lessons Torn from the Headlines – by Beth Twomey, of North Dakota State University;
- Assessing Information Reliability through Snapchat: An Alternative Means for Social Media – by Amanda Wheatley, of the University of Manitoba;
- Library Collection Development in the Age of Open Access and Research Sharing – by Ryan Regier, independent researcher;
- Institutional Repositories and Open Access Misconceptions at UND – by Holly Gabriel and Zeineb Youisif, of the University of North Dakota;

We also had two round table discussions, and the annual business meeting was held at the symposium.

2. Promote the impact and value of academic and research libraries to the higher education community.

The research showcased at the annual symposium all highlights the impact and value of academic and research libraries in higher education.

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Our annual symposium is the main professional development opportunity for the chapter. The theme also highlighted the importance of assessment, critical thinking, and information literacy. This annual symposium is a rare opportunity for small groups of library and information professionals from two countries to get together to share their research and network.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The discussions of Open Access at the annual symposium touch on access and equity.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The Chapter sponsored one e-learning webcast for our chapter members entitled “Creative Instructional Design in Academic Libraries.” For those who were not able to attend at the time of the webcast, we shared the archived link. This webcast focused on instructional design and information literacy.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Last year’s symposium was entirely on collaboration, and highlighted numerous collaborations within libraries, among different libraries, among libraries and other campus entities, among libraries and other community entities, and more.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Last year’s symposium was on collaboration, and this was a large part of several presentations; see 2016-17 report.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Information literacy is a portion of this year’s symposium.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

This year’s symposium includes discussions of open resources, dissemination of scholarship, open access, and how libraries are dealing with things to be cautious about in such arenas (such as predatory journals, misconceptions about Open Access, and other

2. Enhance members’ capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

Same as above

3. Increase ACRL’s efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

As noted, open access and scholarly publishing-related topics were highlighted in both last year’s symposium and this year’s symposium. These are major areas of discussion for our chapter members.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

Please see "Education" section and "Member Engagement" section for details on webinars and engagement opportunities

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

Please see "Education" and "Member Engagement" sections. Also, the annual conference had many discussions of change and leading change.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

As above

Enabling Programs & Services

Education

One ACRL e-learning webinar was made available through the chapter (see earlier notation, regarding webcast on Instructional Design) and access was provided to previous webinars. The webinar was offered at three different institutions: the University of Manitoba, University of North Dakota, and the North Dakota State University. This webinar also served as a Chapter promotional tool to non-members of ACRL who were also invited to the webinar. Chapter members could view the webinars live or could access the recording later.

Publications

We have not done any publications through this chapter this year.

Advocacy

Most of the engagement was done through NDLA and the Manitoba Library Association

Member Engagement

In addition to the actual annual symposium, registrants to the Chapter's annual symposium were invited to join their colleagues at a dinner held on May 13, 2017, the day before the symposium. This event was organized to foster relationship-building with colleagues in the region and to facilitate networking and informal sharing of information. It also allowed members of the executive to meet face to face. Members were also given the opportunity to provide feedback on which ACRL e-learning webcast to offer. The Chapter's website, relocated last year to a new host with additional features, was a big success. Members expressed great pleasure in being able to register for the annual symposium electronically, and enjoyed other features. We also have a Facebook page. The Chapter has a Facebook page and a membership listserv which all members can use to distribute chapter news and local announcements. Some bylaw changes were made. The role of legislative liaison, which appeared to be historical in nature and had not been active for some time – and which would be especially complicated by the international nature of this chapter – was eliminated. This had been discussed at the previous year's annual business meeting and there was no objection to elimination of the role, which does not appear to be standard in any case. A bylaw change was also instituted, after being voted on, to make changes to the Member at Large description. 17 of 32 members voted and all were in favor. Two members of the chapter executive (Vickie Albrecht of the University of Manitoba and Zeineb Yousif of the University of North Dakota) attended the ALA Annual Conference in Chicago. A nomination committee consisting of members Marie Speare (University of Manitoba), Phyllis Bratton (University of

Jamestown), and Kristen Borysewicz (University of North Dakota) was struck to fill 4 executive officer vacancies (Chair-elect, Secretary, Member at Large, and Treasurer). A full slate was recruited, with several positions being contested. An election was held. The Executive for next year is as follows:

Chair:	Beth Twomey, NDSU	Chair-Elect:	Cody Fullerton, U of Manitoba
Past-Chair:	Stephanie Walker, UND	Member-at-large:	Sarah Clark, U of Manitoba
Treasurer:	Devon Olson, UND Health Sciences	Secretary:	Emma Hill Kepron, U of Winnipeg

Ohio

Submitted by: Katie Blocksidge, Liaison to ACRL, blocksidge.3@osu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

The 2017 ALAO Conference, Libraries Act. Respond. Transform: the ART of Empowerment was held in Columbus, Ohio on October 26, 2017. Featuring 28 breakout sessions, 15 roundtables, and 14 posters, the conference brought together librarians, faculty, administrators, and vendors for a full day of presentations and discussions. April Hathcock, Scholarly Communications Librarian at New York University, delivered a keynote address focusing on building an antiracist praxis for our libraries.

2. Promote the impact and value of academic and research libraries to the higher education community.

Each year, ALAO awards up to \$2,000 to support and encourage research projects proposed by ALAO members.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

ALAO sponsors the Diversity Scholarship for current library science students; this award includes \$1,500.00 for tuition, free registration to the ALAO Annual Conference, and a year of mentoring by an ALAO member. The October 2017 ALAO Annual Conference (Columbus, OH) included the session “What We (don’t) Talk About When We Talk About Diversity”. The abstract read: In 2012, ACRL issued a document outlining eleven diversity standards for academic libraries to use in developing the skills and competencies that are necessary to serve diverse populations. ALA lists “diversity” as one of its 11 core values. Lately, the rhetoric around “diversity” has expanded to include the terms “inclusion” and “equity.” Typically, when we use the word “diversity” we refer to specific categories of identity: race, gender, ability, and sexual orientation, to name a few. As colleges and universities engage in more diversity initiatives, how is the conversation around diversity, equity, and inclusion taking shape? What do we mean when we talk about diversity in academic libraries? What is left unsaid when these conversations take place? Focusing on race, this session will challenge attendees to unpack, rethink and reframe the diversity conversation. The presenter will share findings from a content analysis project of academic library diversity plans, provide a brief overview of critical race scholarship in the field, and challenge attendees to think critically about current library rhetoric around race. Attendees will come away from this session with new frameworks to consider as the foundation for anti-racist work not just in academic libraries but higher education as a whole.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The October 2017 ALAO Annual Conference (Columbus, OH) included the session “A Flipped Classroom is an Inclusive Classroom: Accessibility in Online Content”. The abstract read: Using digital flipped classroom activities for one-shot sessions allows us to address two major instructional challenges: time constraints and inclusion of diverse learners. Though the flipped classroom has been a staple in library instruction for several years, the increasing sophistication of eLearning tools mean new opportunities for developing effective activities. Not only do videos, interactive tutorials, and pre-class surveys help make the most of limited face-to-face time, they can also greatly increase accessibility. Using the Universal Design for Learning (UDL) framework, we seek accommodations that benefit multiple types of learners. In the online environment, this means making the most of tools like subtitles, screen reader integration, dyslexia-friendly fonts, high-contrast design, and even pause buttons for students feeling overwhelmed. Accessibility through subtitles on instructional videos, for example, makes content available for hearing impaired students, but also better for ESL students who benefit from language reinforcement and those who are some place they cannot have sound. When we adopted a UDL mindset for library instruction, we quickly discovered that making our flipped classroom activities available for more students allowed all students to better engage with the material. Most importantly, the level of work and discussion in our classes significantly improved.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

The October 2017 ALAO Annual Conference (Columbus, OH) included the session “Empowering Partnerships: Exploring the School Library Environment to Promote College Student Success.” The abstract read: Student college readiness is a concern in higher educ

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The October 2017 ALAO Annual Conference (Columbus, OH) included the session “#FakeNews: Ohio Libraries Take Action on Misinformation”. The abstract read: The 2016 Presidential election increased the visibility of, engagement with, and production of “fake news” – satirical, false or wildly distorted stories shared as true and manufactured for profit. This panel will feature presentations from five Ohio academic libraries that have responded to this deluge of misinformation with information literacy efforts on their campuses. A librarian from a large public university will discuss her experiences hosting a panel of faculty speakers for a high-profile, campus wide discussion series held post-election, as well as facilitating a faculty learning community on fake news and misinformation. A first-year experience librarian will discuss the course-integrated instruction her institution has done on this topic, a staff workshop she facilitated, and partnerships with faculty designed to inspire critical thinking on campus. Two librarians from another large institution will share the outcomes inspired by a communitywide event they hosted that included local activists, public librarians and other invested community citizens. A public services librarian at a branch campus library will share a LibGuide, workshop and panel her institution has developed. And a librarian at a small private college will share the results of an information literacy class’s research on fake news.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

The October 2017 ALAO Annual Conference (Columbus, OH) included the session "Project STAND: A Collaborative Initiative to Highlight Acts of Social Justice Through Archives". The abstract read: Project STAND (STudent Activism Now Documented) is a collaborative effort starting with various Ohio universities to create an online clearinghouse where academic institutions can provide researchers access to historical and archival documentation on the development and ongoing occurrences of student dissent. Project STAND will focus on the digital and analog primary sources that document the activities of student groups that represent the concerns of historically marginalized communities (e.g. African American, Latinx, LGBTQ, religious minorities, disabled), while also highlighting the work of others (e.g., faculty, staff, and administrators) who advocate for or support the interests of those communities. The presentation will provide insight into the catalyst for this project, its long-term goals/objectives, and how this initiative will help participating repositories feel empowered and engaged in discourse regarding equity and social justice within their local communities and at the national level. The presentation will also discuss efforts to address ethical concerns and the impact of social media in archiving as it relates to student organizations and their political/social actions. The presentation and efforts of Project STAND is timely with projects such as Documenting the Now and various efforts to capture student activism, past and present.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

ALAO supports a mentoring program from interested members, allowing librarians and support staff to work towards common professional goals.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

ALAO sponsored workshop on June 15, 2018 titled "Speaking Up for Libraries" The abstract read: Learn how to effectively communicate the value of your library to a variety of stakeholders. Develop a "pitch" that you can adapt to fit within the time constraints of daily life. Everyone can and should be an advocate for libraries. Learn how to craft a powerful message about why your library matters.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

The ALAO Diversity Committee sponsored a workshop on May 10, 2018 titled "Actively Inclusive: Libraries Speak Up!". The abstract read: Spend a day with colleagues sharing libraries' efforts toward reaching underserved and diverse populations, participati

Enabling Programs & Services

Education

ALAO awards the Continuing Education Grant each year to support the cost of participating in professional development opportunities. ALAO also sponsors the Support Staff Presenter Grant and the Student Presenter Grant, providing support for a student and a support member to present at the ALAO Annual Conference.

Publications

Publications by ALAO members are recognized in the quarterly newsletter.

Advocacy

The ALAO Government Relations Liaison traveled to Washington D.C. to participate in the National Library Legislative Day. While in D.C., he attended briefings regarding the current legislative agenda for libraries, and met with staffers to a number of Ohio representatives and the staffers for both Senators Sherrod Brown and Rob Portman.

Member Engagement

ALAO communicated with its members via Facebook, Twitter, a blog, the ALAO website, a newsletter and through an email listserv. Graduate students who are currently enrolled in Library and Information Science graduate programs are eligible for free ALAO membership.

Oklahoma

Submitted by: Elizabeth Jones, ejones42@uco.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The Oklahoma chapter of ACRL held its annual conference on November 10, 2017 at Oklahoma State University, Tulsa Campus. The conference title was “Reaching Toward the Margins: Critical Librarianship in Academia.” The conference focused heavily on serving marginalized groups and why it is important for equity of education.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The Community of Oklahoma Instruction Librarians (COIL) and interest group of OK-ACRL held their annual workshop on July 28th, 2017 entitled “Mission Critical: Laying the Groundwork for Understanding and Implementing Critical Pedagogy in the Library Classroom.” The workshop focused on making academic librarians aware of what critical pedagogy is and what tools and techniques they could utilize to implement critical pedagogy.

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship.

On March 16th, 2018 OK-ACRL provided a free webinar via ACRL entitled “Excavating Research Data Management from Library Data.” This webinar was hosted on 2 campuses in the Edmond, OK and Tulsa, OK area with attendees from 8 different libraries. We scheduled time for discussion after the webinar and focused on how to start data management plans for our libraries and how these strategies could be applied to helping faculty do the same.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

Each year OK-ACRL gives an Outstanding Service Award to someone who makes outstanding contributions to OK-ACRL. The recipient is normally recognized for their service and help in planning the annual conference as well as contributions to OK-ACRL interest groups. By making this recognition each year, OK-ACRL makes it known that we value leadership skills. OK-ACRL contributes to teaching the library workforce in Oklahoma how to lead, manage, and embrace change with the annual conference and interest group workshops. Finally OK-ACRL gives away prizes at each years annual conference designed to help librarians keep up with technological change. This past year we gave away 2 webcams to be used for online meetings.

3. Expand ACRL's role as a catalyst for transformational change in higher education.

This year OK-ACRL is exploring options for starting an endowment and creating a 3-5 year strategic plan for not only the organizations continued existence, but to eventually provide regional and national professional development scholarships to academic l

Enabling Programs & Services

Member Engagement

OK-ACRL staffs a booth every April at the Oklahoma Library Association conference in which we give away promotional materials and one free attendance to our annual conference. Additionally OK-ACRL maintains a website and Facebook page.

Oregon

Submitted by: Steve Silver, Chapter president, ssilver@nwcu.edu

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

sponsored pre-conference session for state library association conference on "Metacognition and Reading Strategies to Bridge Students Towards Inquiry." This pre-conference was created in collaboration with and at the impetus of the Information Literacy Advisory Group of Oregon (ILAGO) and the Library Instruction Round Table, a unit of the Oregon Library Association.

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

ACRL-Oregon representatives were requested and attended a meeting with the Oregon Writing and English Advisory Committee (OWEAC) on Feb. 2, 2018. OWEAC "a permanent advisory committee serving college and high school English faculty in Oregon." This m

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

An ACRL chapter in a neighboring state (Idaho) hosted their first state conference. ACRL-Oregon promoted this conference to Oregon academic librarians working east of the Cascade mountain range in Oregon. Librarians working in this sparsely populated portion of Oregon often find it difficult to make the long journey to conference in the more populated areas of Oregon, and in some ways have stronger connections and access to cities and services in neighboring Idaho. Promoting this conference was both a way to better serve a sub-population of Oregon academic librarians and a way to help support and foster the growth of this fledgling effort by the Idaho ACRL chapter.

Enabling Programs & Services

Education

ACRL-Oregon continued our practice of providing a set of archived ACRL webinars at no charge to ACRL-Oregon membership. Webinars provided this program year included: Applying Information Literacy to Digital Humanities Projects (recorded 3/20/2018) and Fighting Fake News with the ACRL Framework (recorded 07/20/2017).

Publications

ACRL-Oregon continued maintain our active ACRL-OR blog (<https://acrloregon.org/>). ACRL-Oregon board members were tasked with providing specific content throughout the year, and one member of the

board is specifically assigned as communications coordinator, managing blog content in addition to other communications and publicity responsibilities

Advocacy

Provided \$1000 to cover expenses to send an ACRL-Oregon board member to National Library Legislative Day May 7-8, 2018. The board member was able to visit with the staff of several Oregon legislators as part of the overall Oregon library contingent which participated in National Library Legislative Day. The theme for the upcoming joint conference of the Oregon and Washington ACRL chapters is "Reimagining Advocacy: Personal, Professional, Political." Responsibility for planning this conference rotates between the Oregon and Washington chapters, and this year is Oregon's turn to plan. Two national leader keynote speakers are engaged for this conference (Loida Garcia-Febo and Irene Herold), as well as the Oregon Library Association's lobbyist. The goal is to help attendees better understand that advocacy opportunities exist in all three areas, and come away better equipped to be an effective advocate in at least one area.

Member Engagement

A members meeting was held during the ACRL-Washington/Oregon joint conference October 19-20, 2017. ACRL-Oregon hosted a reception the opening night of the Oregon Library Association annual conference on April 18. Emails were sent to new and renewing ACRL-Oregon members thanking them for their membership and providing links to relevant information. ACRL-Oregon maintained an active presence on the chapter's Twitter account.

South Carolina

Submitted by: Cathy Goodwin, Secretary, cgoodwin@tcl.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

The Section is again partnering with the Information Literacy Roundtable of our state organization to present a day-long workshop for teaching librarians. Iteach5 will be held on July 25, 2018. The theme "iSpeak, iPresent, iTalk" is intended to encourage South Carolina librarians from any type of library at any point in their careers to be better presenters and advocates of information literacy.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

We continue to develop membership and increase participation in Section activities through the SCLA website, associated social media outlets, the Section member listserv and state library consortium listserv

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Done institutionally, but not via the state chapter

Enabling Programs & Services

Education

Sponsored two ACRL e-learning webcasts at 4 sites throughout the state; provided access to recorded session to registered Section members. Partnered with SCLA Information Literacy Roundtable to offer one-day IL workshop applicable to all librarians.

Publications

Section activities are posted and prominent on SCLA website.

Member Engagement

Regular posts on section activities to SCLA blog and FB page. Ed Rock, past C&U chair and past chair of SCLA was elected to the ACRL Chapters Council at ALA. His term runs July 1, 2017 to June 30, 2018 for Vice-Chair; July 1, 2018 to June 30, 2019 for Chair; July 1, 2019 to June 30, 2020 as Past-Chair. Section leadership participated in January 2018 SCLA Leadership Retreat SCLA Section members presented at the SCLA 2017 annual conference October 11-13, 2017

South Dakota

Submitted by: Mary Kraljic, Chair, Mary.Kraljic@sdstate.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

2. Promote the impact and value of academic and research libraries to the higher education community.

We were fortunate to have ACRL President Cheryl Middleton present at our South Dakota Library Association (SDLA) Annual Conference, September 27-29. She delivered a valuable overview of tools and resources available from ACRL including ACRL Top Trends; the Environmental Scan for 2017; the VAL Project; and the Scholarly Communication Toolkit.

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Several ACRL members participated in developing the program for annual conference that included a diverse group of presenters and speakers from South Dakota include native American, Asian American, and African American.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

ACRL members developed two presentations for annual conference focused on engaging learners with information literacy: "Health Issues in the Headlines" and "Implementing Fake News Evaluation into Information Literacy Instruction."

2. Increase the impact of information literacy by forming strategic partnerships with relevant higher education organizations.

Our ACRL chapter has a long partnership with special libraries and health science libraries within our state. In fact, years ago, we renamed our chapter as the Academic/Health/Special Libraries Section of SDLA to make it more inclusive for SD librarians

4. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional student learning outcomes.

ACRL members helped plan and participated in SDLA Library Legislative Day at our state capitol, February 13, 2018.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.

Our ACRL Chapter organized a Poster Session for annual conference to provide a venue for librarians to disseminate their research.

Enabling Programs & Services

Advocacy

Our SDLA president-elect participated in National Library Legislative Day and met with South Dakota Members of Congress.

Member Engagement

Our ACRL chapter promoted attendance at annual conference and recruited presenters and poster presentations via email, newsletter, and face-to-face.

Virginia

Submitted by: Dorinne Banks, Chair, dbanks@gwu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

The Virginia ACRL chapter hosted a Spring 2018 Program in Williamsburg, VA on the topic of “Critical Librarianship in Higher Education.” The event included a nationally recognized author/speaker on the topic of critical librarianship, Eamon Tewell, and affinity groups (ex: instruction, collection development, technical services, hiring and management, etc...) discussions on critical librarianship topics central to each group. The event was attended from librarians around the state as well as from bordering states.

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

The Virginia ACRL chapter sponsored “The Innovative Library Classroom,” a local conference held each May dedicated to sharing innovative practices surrounding teaching, learning, and information literacy.

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

The Virginia Chapter hosted two (free) summer programs on the topic of “Library and Campus Partnerships for Student Success.” These events brought together librarians with successful campus partnership stories to share, and librarians who were interested in learning more about working with partners across campus to support student success. The events were held at two locations, one in central Virginia and one in eastern Virginia, to accommodate as many people as possible.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL’s advocacy and support for a full range of information professionals.

The Virginia Chapter supported the Virginia Library Association's engagement in National Library Legislative Day. Several Virginia Chapter members participated.

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

The Virginia Chapter sponsors a "Conference Within a Conference" during the Virginia Library Association conference each October. The preliminary program for the 2018 VLA Conference, “Revolution” was just released, and there over 15 sessions devoted to this "Conference Within a Conference."

Enabling Programs & Services

Member Engagement

The Virginia Chapter offered two professional development webinars (sponsored by ACRL e-learning) to librarians around the state. Five to six academic libraries from around the state hosted viewings of each webinar to librarians in their community: ● Fighting Fake News With the ACRL Framework ● Low Morale Experience of Academic Librarians:ACRL e-Learning

Western Pennsylvania/West Virginia

Submitted by: Melissa Brooks, Chair, melissa.brooks@mail.wvu.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Sponsored a Shut-up-and-write event to allow members of the Chapter an open environment to work on aspects of research. Annual conference for WPWVC ACRL Chapter. Theme of conference was What's to Fear? Learning from Failure.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

2. Equip library workforce at all levels to effectively lead, manage, and embrace change.

During conference: What's to Fear? Learning from Failure, we discussed ways in which programs, ideas, and initiatives may not have worked as planned but with the building of relationships were able to learn and create better options.

Enabling Programs & Services

Publications

Created semi-annual Chapter newsletter. Articles in newsletter included developments within member libraries, programs members were involved with, and article about librarianship.

Advocacy

Legislative liaisons conveyed information for state organizations about legislative concerns.

Member Engagement

Completed social media campaigns on twitter. Provided a professional development committee, mentorship program, and resume reviews.

Wisconsin

Submitted by: Lee Wagner, Member, wagnerl@gtc.edu

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

Objectives

3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

Our annual 2 day conference held several assessment and advocacy focused sessions such as, "Getting Plugged In: Joining a Campus Learning Analytic Initiative," and "Student Success 1:1."

4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Our annual 2 day conference featured session focused on equity, diversity, access, and inclusion such as "Structures of Whiteness: Colonialism and Diversity in Academic Libraries," "Equity, Diversity, and Inclusion: Charting the Course for Justice and Excellence in Academic Libraries," "Academic Freedom and the Library: Employing a Social Justice Lens for Understanding Intellectual Freedom," "All Hands on Deck: Social Justice, Empathy in the Age of Information Literacy," "LGBTQ+ Archives in Wisconsin," and "Integrating social justice in policy, practice, and culture: A panel discussion."

Student Learning

Goal: Advance innovative practices and environments that transform student learning.

Objectives:

1. Challenge librarians and libraries to engage learners with information literacy skills in a way that is scalable and sustainable.

Our 2 day conference featured information literacy focused sessions such as, "Charting the Voyage: Information Literacy in Curricular Design," "Info Lit Instruction for the Remedial English Course: A Golden Opportunity," "Reading, Writing, Research: Laying Information Literacy Foundations across 100-Level Courses," and "Re-Imagining instructional content: Embedding information literacy in open education course design."

3. Build capacity for librarians to collaborate with faculty and other campus partners in instructional and curricular design and delivery that will integrate information literacy into student learning.

Every year, our chapter gives away an award for Innovation in Information Literacy Instruction. This year our award winner was from UW-Milwaukee and it focused on incorporating info lit into the course design itself.

Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

Objectives:

3. Increase ACRL's efforts to influence scholarly publishing policies and practices toward a more open and equitable system.

This year, the Wisconsin ACRL chapter representative was a founding member of a new interest group for the statewide library association. This new group, Community for an Open Wisconsin, hopes to connect people around the state and advocate for open educational policy and practice. We have connected K-12 schools and state department of instruction, public and private higher educational institutions, and other organizations to work toward this goal.

New Roles and Changing Landscapes

Goal: Academic and research library workforce effectively navigates change in higher education environments.

Objectives:

1. Deepen ACRL's advocacy and support for a full range of information professionals.

The Wisconsin ACRL Chapter offers a scholarship to attend the conference to paraprofessional library employees. This past year we worked with library employees to improve the application process and change the requirements to make them more achievable for paraprofessionals.

Enabling Programs & Services

Publications

The Wisconsin ACRL chapter has decided to partner with the Wisconsin Library Association to do a joint newsletter in hopes of reaching a wider audience and informing others of the work being done in WAAL. Prior to that we published our own newsletter.

Advocacy

WAAL partners with the Wisconsin Library Association to participate in the Library Development and Legislative Committee which participates in Library Legislative Day.

Member Engagement

We have a Facebook account that is specifically focused on the conference. At the conference we hosted several social events including a new members happy hour and "dine around" dinner options.

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