from the other side A Stacks Navigation Survey at MSU Libraries Autumn Faulkner & Emily Sanford -- Michigan State University Libraries -- ALA MW 1.22.17 -- #stacksnav



Catalogers from a large academic research library

50,000+ student body

~5500 academic staff

7.6 million unique titles

3.5 million physical volumes



research gap current practice

linked data future navigation changes

why conduct a survey?

RESEARCH GOALS

how are users finding & identifying items?

are people shelf-browsing?

how are people navigating the stacks?

IRB & INFORMED CONSENT

official statements of purpose, risks, benefits, rights of participants, etc.

TOOLS

Qualtrics
LibSurvey
Google Forms
SurveyMonkey

survey preparation



12 questions

- 2 open-ended
- 10 Likert scale or closed-ended

msu.libsurveys.com/exitsurvey



COMMUNICATION →

inform stakeholders, maintain transparency

SELECTION →

responses solicited in post-circulation transaction

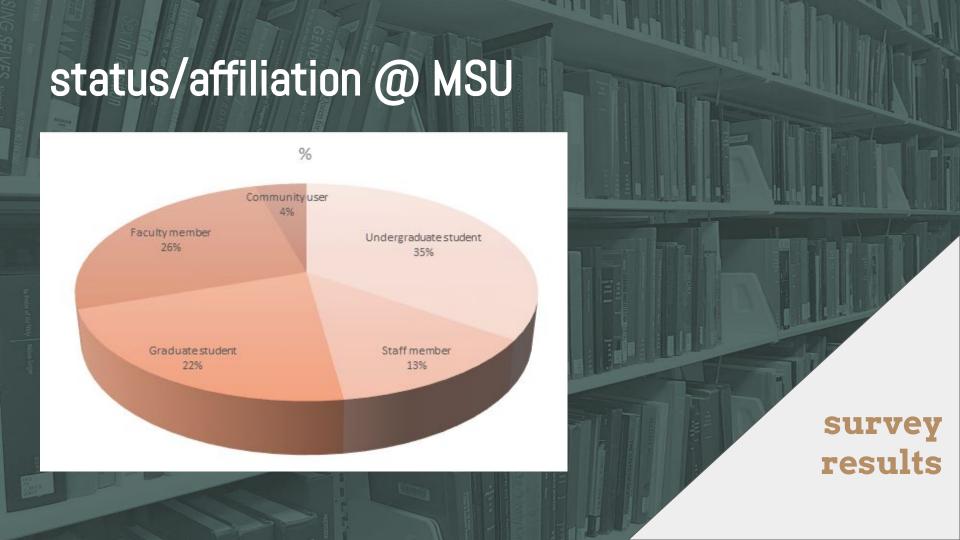
DEPLOYMENT →

incentives, privacy, peak times

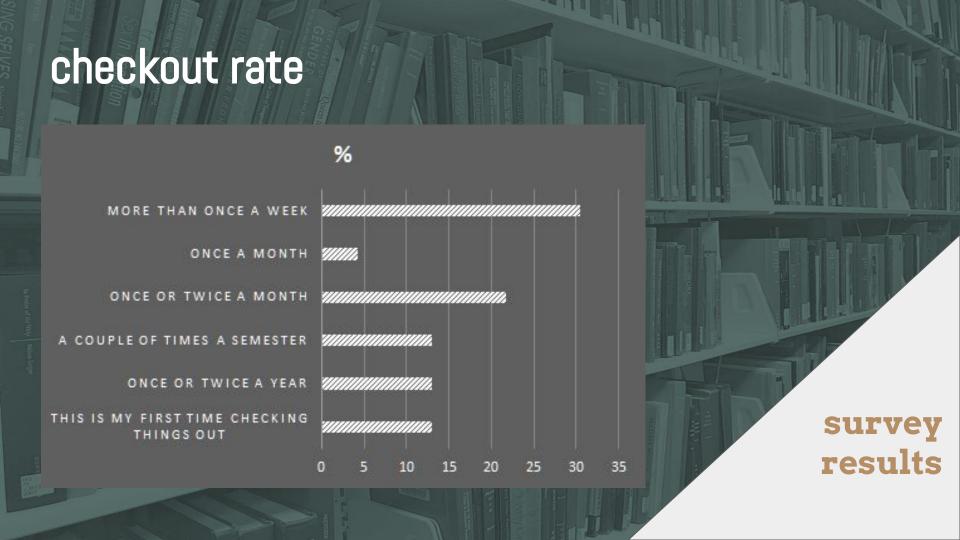
RESPONSE RATE →

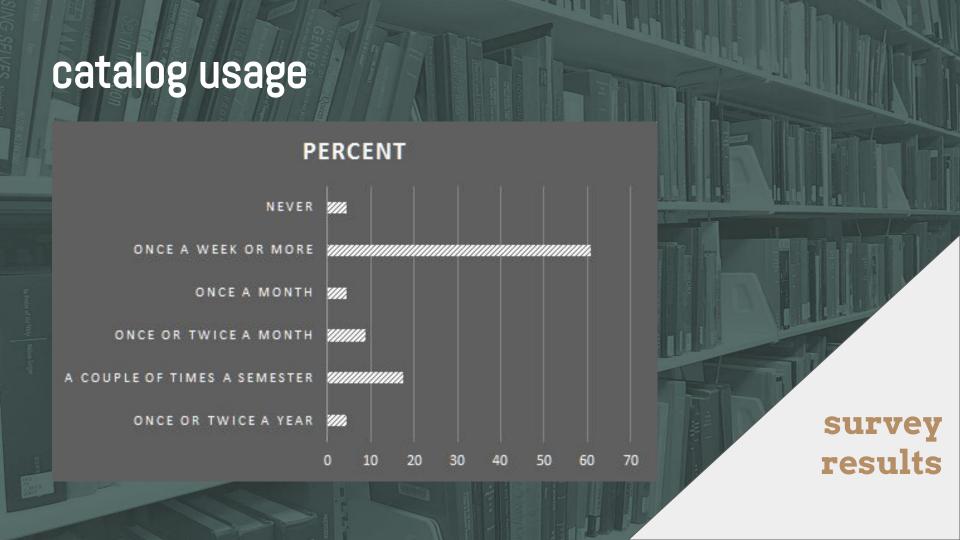
not high, what effect did timing have?





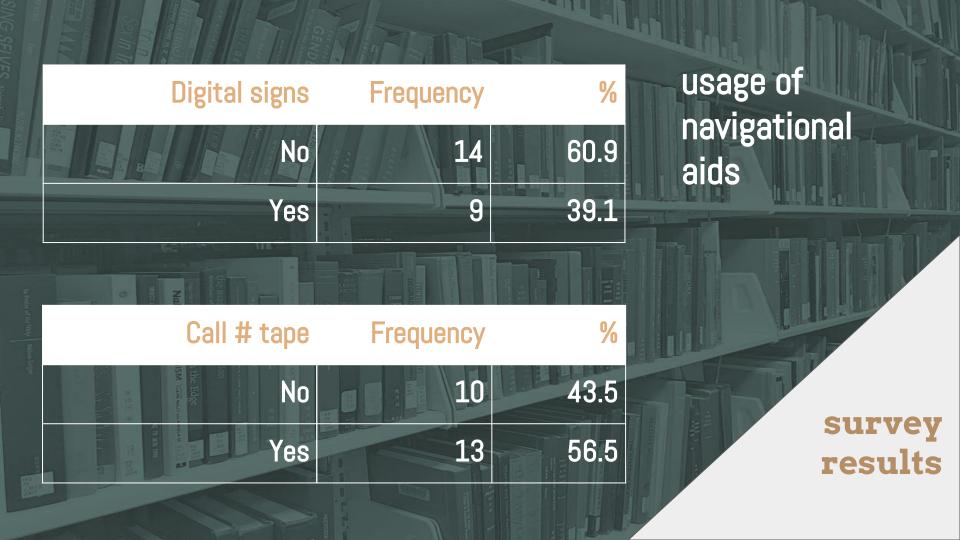






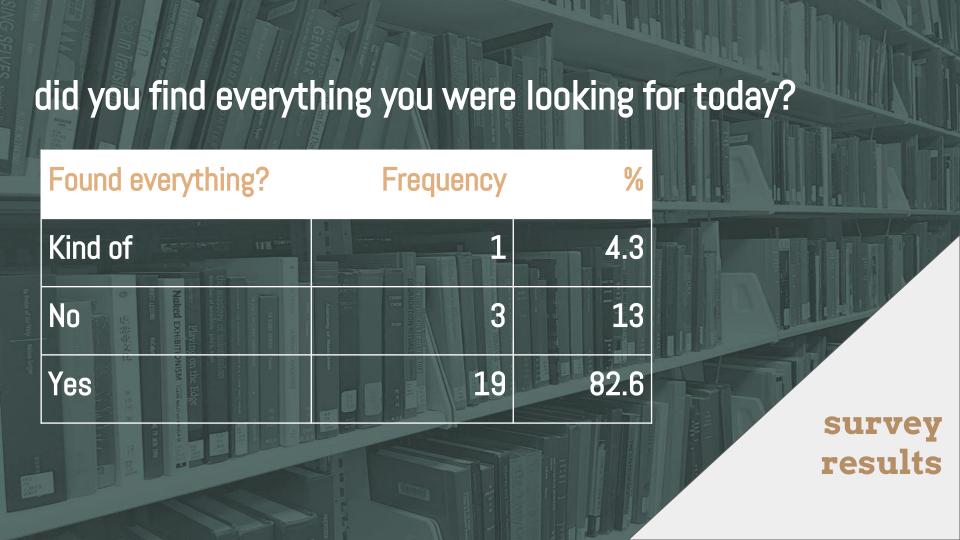
using call #s to locate to locate my item(s) was intuitive

Call number usage	%
Strongly disagree.	0
Disagree	8.7
Neither agree or disagree	13
Agree Agree	39.1
Strongly Agree	34.8
What is a call number?	0



overall how difficult/easy were the items to locate?

Difficulty level	%
Very difficult	4.3
Difficult	8.7
Neutral Rolling of Market Mark	17.4
Easy	17.4
Very easy	52.2



Discovery	%
Shelf browsing	26.09
Searching - library computer	21.74
Searching - personal device	17.39
Searching - prior to arrival @ library	69.57
Browsing through items next to my item	21.74
Had library staff member assistance	4.35
Other	4.35

most popular discovery method

NO ISSUE

- "It's really easy and the staff on the first floor real is really helpful and nice."
- "None!"
- "Nothing it was very easy and helpful."

BROWSING/IDENTIFICATION ISSUES

- "No real challenge, I simply grab an English language book on a subject that appears interesting."
- "Reading the text to make sure the date of the information I found was from the period of interest."
- "Not your fault, by any means. The author wrote 600 plays, and you have about half a dozen editions of his 'complete' works."

CALL NUMBER ISSUES

- "Finding the book within the shelfs [sic]."
- "I wasn't really sure how the call number system worked, so I did a little research online to figure it out.
 After that, it was simple enough."
- "Identifying the correct row/bookshelf"

NAVIGATION ISSUES

- "...I normally use the "map it" feature online to find my book, but neither it nor the digital signs had been updated to reflect the move. If those had been updated, I would have said it was very easy to find my book (it's almost always very easy)"
- "Some of the call numbers were moved to the basement."
- "It was very easy, but finding a library map with the call numbers was the most difficult."

NAVIGATION ISSUES

- "I asked at circulation just to make sure whether the BF's had moved yet or not."
- "I could not easily find the early Q call numbers (I think Q-QD) because the location wasn't listen on the digital signs. I did find it eventually by looking at the sign on the inside of the elevator with all of the call numbers listed next to their locations."

MECHANICAL/PHYSICAL ISSUES

- "Trying to open the moving shelves to the section I needed (I had to click "Reset" which I hadn't realized existed before)."
- "The book was listed as "Available" in the online catalog, but was not on the shelves."
- "Getting the shelves in Basement West to move (but a lovely library staff person helped)."
- "Books in the wrong places"



$NEEDS \rightarrow$

more research, larger sample, maybe a field study?

PROBLEMS →

time/resources vs. data-driven decisions

NEXT TIME →

involve a statistician from the beginning!



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