

Colorado Chapter

Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.

4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.

Three CoALA members completed the year-long CAL Leadership Institute (CALLI) in November 2011. CoALA is represented on the CALLI planning committee and faculty by Martin Garnar, CoALA Member-at-Large.

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Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.

Carole Olds, CoALA Community College Representative and Shelley Harper, President-Elect have submitted a proposal to Pikes Peak Community College in Colorado Springs for a three credit class titled “Understanding Research & Information. The long term goal is to get the class accepted at the state level for all 13 community colleges in the Colorado Community College system.

2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.

A CoALA member at Western State College in Gunnison will be presenting a session at CALCON2012 titled “They Should Probably Hear About This: Using Instruction Assessment Results to Build Partnerships on Campus.”

3. Increase collaborative programs that leverage partnerships with other organizations in order to support and encourage local and national team approaches.

Shelley Harper, CoALA President-Elect co-presented a session at CALCON2011 titled “Bridging the Gap - Preparing High School Students for College Level Research” along with: Christine Schein (Academy District 20 - Coordinator for Schools of Innovative Learning), Linda Conway (Douglas County School Media Librarian), Rebecca Harner, & Rhonda Gonzales.

Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.

4. Create and promote new structures that reward and value open scholarship.

CoALA created a three member peer-review panel some-time ago to review presentations for the annual CAL conference. The panel evaluated two presentations for CALCON11 and five presentations were forwarded to the panel for evaluation for the upcoming CALCON2012. In addition CAL has formed a task force to investigate collaboration between the open access Colorado Libraries journal peer-review process and our peer-review panel. I am a member of this task force. The task force will present its’ recommendations to the CAL executive board in time for a member vote at the upcoming CALCON2012 conference. Tabatha Farney, CoALA Member-At-Large is an editor for Colorado Libraries.

Enabling Programs and Services

3. Advocacy

Martin Garnar, CoALA Member-at-Large and representative to the CAL Legislative Committee co-presented a session at CALCON2011 titled “Intellectual Freedom for Library Boards: How to Support Free Speech and Stay Out of Trouble” with Cindy Jaye, Karen Bary & Abby Koehler.

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4. Member Engagement

CoALA Summit 2012 was held at Regis University, Denver. It was attended by 101 people, of which x were CoALA members. Sixteen presentations were scheduled but there was a last minute cancellation. Three sessions were presented by out-of-state academic librarians and unfortunately the one cancellation was from out-of-state. Lyda Ellis, Past President was the central coordinator for this even. Paul Betty, CoALA Secretary, and Martin Garnar are faculty librarians at Regis University.