

## From the Desks of...



The rapidly falling temperatures, the colorful foliage, and the calendar full of course-related instruction and research consultations are all reminders that fall and a new beginning to another school year are here once again. I hope that your school year is off to a great start! With the beginning of the school year come changes and new activities in the Instruction Section as

well. I'd like to use this fall's column to discuss some new developments in the Instruction Section.

First and foremost, we have a sparkling new web site! Visit the [new online home](#) for the Instruction Section. Huge thanks go out to IS **Vice-Chair Jennifer Knievel** and **Maura Seale**, Co-Chairs of Website Implementation Task Force, along with their hard-working Task Force members, **Ariane Hartsell-Gundy**, **Andy Herzog**, and **Past IS Chair Mark Szarko**. Our new web site makes it easy to find everything you need to know about the Instruction Section, including organizing our many tools, resources and bibliographies, and providing information on our committees and charges. Feedback or questions about the new web site can be sent to [ACRLInstruction@gmail.com](mailto:ACRLInstruction@gmail.com).

While IS doesn't formally meet at the 2016 Midwinter Meeting in Boston, there are still lots of ways to stay involved! The Discussion Group Steering Committee will hold an IS Current Issues Discussion Forum in mid - late January, 2016. Stay tuned for details on the topic and speakers. Additionally, most IS Committees hold virtual meetings throughout the school year. Agendas are generally posted on [ALA Connect](#). You can always contact a specific [Committee Chair](#) to find out when their Committee is meeting, so that you can attend online.

Connecting with ACRL IS members as a mentor or a mentee is another strategy for staying engaged with your colleagues throughout the year. While applications to mentor / be mentored are typically accepted prior to September each year, you can submit an application at any time. Additional information on the mentoring program, as well as mentor / mentee applications, is available [here](#). Our IS Twitter feed [@ACRL IS](#) and the [Instruction Section Facebook page](#) are also great ways to stay connected between now and the Annual conference.

Speaking of the 2016 Annual Conference in Orlando, I hope to see many of you there! We will once again hold a pre-conference, and this year we are co-sponsoring our Annual Conference program with the Education & Behavioral Sciences Section. More information on both programs to come in the spring newsletter! In the meantime, I hope that you enjoy the school year, and that you keep in touch. The Instruction Section is YOUR organization, and I welcome your feedback and questions at any time. Please don't hesitate to get in touch with me at [ellysa@psu.edu](mailto:ellysa@psu.edu) if there is anything I can do to help you make the most of your Instruction Section membership!

Fall semester is underway, which means that instruction librarians are hard at work, giving our time and talents for the cause of information literacy, student success, and learning. I have been an active member of the Instruction Section for nearly 15 years now, and this group has always felt like my professional home. I am excited as I begin my role as the section's Vice Chair!



Part of that role includes making committee appointments, and it's almost time to consider where and how you might want to volunteer. I hope to match everyone as closely as possible to their interests. Please tell me something about yourself so I can place you in a perfect fit, and get to know our members a little more. [Applications](#) are due 15 February 2016.

IS has been changing and growing and finding new purpose in the last few years, and I am excited about the direction we are taking. You might have seen our new [web site](#), which makes it easier to find out about the exciting new projects and directions from our [committees](#). I hope you'll take a look around our [Instruction Tools and Resources](#) as well, where we have compiled all sorts of useful materials related to library instruction.

As a long time section member, I know a lot of faces in IS already, and I can't wait to get to know more. Feel free to get in touch with me any time at [jennifer.knievel@colorado.edu](mailto:jennifer.knievel@colorado.edu). Thank you for choosing to devote your energies to instruction; I genuinely believe that this is life-changing work!

## ACRL IS Teaching Methods Committee

The Teaching Methods Committee has created two new lists of readings now available in both Mendeley and Zotero: "Selected Resources for Teaching Methods and Instructional Design in Library Instruction" and "Selected Resources on Assessment of Library Instruction." The committee's previous collections, "The First-Year Experience and Academic Libraries: A Select, Annotated Bibliography" and "Teaching and Learning Information Literacy Skills Textbooks," are also available in these same library collections.

Mendeley and Zotero allow for quick access to the selected sources, and, where available, links to those sources in the authors' institutional repositories. The committee plans to refresh these lists annually. We hope that Instruction Section members and interested others find these resources helpful!

You can access the lists at [Mendeley](#) and [Zotero](#).

If you have any questions, please contact the Teaching Methods Committee Chair, **Lauren Wahman** [lauren.wahman@uc.edu](mailto:lauren.wahman@uc.edu) or Vice-Chair, **Amanda Izenstark** [amanda@uri.edu](mailto:amanda@uri.edu).

We would like to extend our appreciation to the 2014-2015 Teaching Methods Committee for their work on this project: **Karen Beavers, Carrie Bishop, Amanda Izenstark, Merinda McLure (Chair), Elizabeth Psyck, Erin Rinto, Sara Scheib, Emily Swanson, Lauren Wahman (Vice-Chair), and Brandon West. Karen Munro was the Executive Committee liaison.**

## Did You Know?

ACRL members can view full contact information for all ACRL [section committee rosters](#) by logging into the ACRL Web site.

## Instruction Section Web Site

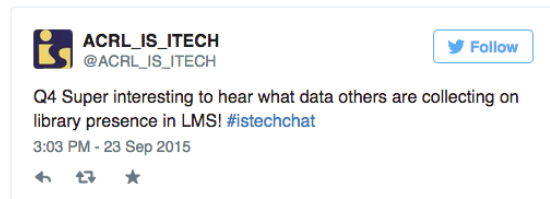
All the IS info you need in one place: <http://acrl.ala.org/IS/>

*Do you have something you'd like to promote on official Instruction Section social media? Send suggestions to [jennifer.turner@mnsu.edu](mailto:jennifer.turner@mnsu.edu).*

## Tips and Trends on Collaborative Learning Technologies

Submitted by **Suzanne Bernsten** for the Instructional Technologies Committee

Catch up on the conversation from ACRL Instructional Technologies Committee's first Twitter chat [#istechchat](#). On September 23 Librarians discussed the Summer 2015 Tips and Trends on [Libraries in the Learning Management System](#) and shared ideas about satisfaction with their library's presence in the LMS, as well as tips for communicating with faculty and developing an LMS presence. View the entire transcript via [Storify!](#)



## Call for Nominations: Miriam Dudley Instruction Librarian of the Year Award

The ACRL Instruction Section is now accepting nominations for the prestigious Miriam Dudley Instruction Librarian of the Year Award. This award recognizes an individual librarian who has made an especially significant contribution to the advancement of instruction in a college or research library environment. The award honors Miriam Dudley, whose pioneering efforts in the field of bibliographic instruction led to the formation of the ACRL Instruction Section. The winner will be awarded a plaque and a \$1,000 cash prize, sponsored by the Instruction Section.

Nominees should have achieved distinction in one or more of the following areas:

- Planning and implementation of an academic instruction program in a library environment that has served as a model for other programs nationally or regionally
- Production of a body of research and publication that has a demonstrable impact on the concepts and methods of teaching and information-seeking strategies in a college or research institution
- Sustained participation in organizations, at the regional or national level, devoted to the promotion and enhancement of academic instruction in a library environment

- Promotion, development, and integration of education for instruction in ALA accredited library schools or professional continuing education programs that have served as models for other courses and programs

For more information about the criteria and nomination process for the award, please see the [Miriam Dudley Instruction Librarian Award web page](#).

Please send nominations to **Mark Szarko** ([szarko@mit.edu](mailto:szarko@mit.edu)) by Friday, December 4.

## Nominees Sought for Ilene F. Rockman Award, Innovation Award

The ACRL Instruction Section Awards Committee seeks nominees for the Ilene F. Rockman Award and for the Innovation Award!

The Ilene F. Rockman Instruction Publication of the Year Award honors the late Dr. Ilene F. Rockman, a nationally recognized leader in the field of information literacy. The Rockman Award acknowledges an outstanding article or book on instruction or information literacy in an academic library environment published within the last two years.

Publications are judged on the basis of their relevance to the field of instruction in academic or research libraries, originality, timeliness, and quality of writing. Winners are awarded a \$3,000 cash prize donated by the Emerald Group.

[Click for more information on this award.](#)

Nominations for the award must include a complete citation, letter of support explaining how the publication meets the award criteria, and whenever possible, a copy of the publication itself.

The Instruction Section Innovation Award recognizes a project from within the past two years that demonstrates creative, innovative, or unique approaches to information literacy instruction or programming. Past awards have recognized well-known programs and initiatives such as the WASSAIL Information Literacy Assessment Project, the Guide on the Side software, and the software Library DIY. Nominations must describe how the project nominated meets the award criteria and should include a letter of support and additional documentation presenting the project's purpose, content, impact, and innovative aspects.

[Click for more information on the Innovation award.](#)

The deadline for submissions for both awards is Nov. 30, 2015.

Submitted by **Elana Karshmer**

## Accepted PRIMO Projects 2014-2015

The IS PRIMO Committee is delighted to announce that the following new projects were accepted into the PRIMO (Peer-Reviewed Instructional Materials Online) database last year. The accepted projects are as follows:

### Fall 2014

- [Introduction to Research at the NEIU Library](#)
- [Library Orientation](#)
- [Research Basics Guide](#)
- [Finding Stuff in the ATLA Religion Database w/ ATLAS](#)
- [Big Picture Information Literacy Tutorials](#)
- [Research Success Tutorial Suite](#)
- [Loras College Library Tutorial](#)
- [Reading Strategies for Scholarly Articles](#)
- [Is this Article Scholarly?](#)
- [A Suite of Interactive, Foundational Information Literacy Tutorials](#)
- [Life Sciences Library Tutorial](#)
- [Ace the Job Search using Library Resources](#)
- [Introduction to MLA Style: Works Cited Tutorial and Quiz](#)
- [Understanding Plagiarism](#) (Academic Integrity Online Learning Module)

### Spring 2015

- [InfoRhode Tutorial](#)
- [Keyword Generator](#)
- [MLA Citation Drag and Drop Tutorial](#)
- [Navigate: UWF Libraries Research Tutorials](#)
- [Plagiarism 101](#)
- [Understanding Plagiarism Tutorial](#)

More information about these projects can be found on the [PRIMO Accepted Projects web page](#).

Congratulations to the creators of these excellent tutorials! Look for interviews with the creators of these projects at the [PRIMO Site of the Month web site](#) during the fall.

If you would like to nominate a project to be considered for inclusion in the PRIMO database, the fall deadline is October 31. Submit your own project for consideration no later than November 14.

Learn more about PRIMO and [how to submit/nominate a project](#).

**Jodie Borgerding** and **Bill Marino**, Co-chairs, and **Alec Sonstebly**, Past-Chair, ACRL IS PRIMO Committee

## Call for Award Nominations

### Excellence in Academic Libraries Award

\$3,000 and a plaque  
Sponsored by YBP Library Services

### Academic/Research Librarian of the Year

\$5,000 and a plaque  
Sponsored by YBP Library Services

**DEADLINE: December 4, 2015**

More information about these and all other ACRL award opportunities can be found on the [ACRL web site](#) or by contacting **Chase Ollis** at (312) 280-2521 or [collis@ala.org](mailto:collis@ala.org)



## Your thoughts and feedback are invited!

The Instruction Section has charged a Task Force to Revise the 2007 document "[Standards for Proficiencies for Instruction Librarians and Coordinators](#)" as part of the Section's cyclical review of standards.

The work of this Task Force builds on the recommendations of an earlier review task force that recommended that the Standards be revised to:

- adopt a contextual and holistic approach and wider vision which encompasses the roles and responsibilities of the instruction librarian within the academy.
- bridge the broader context and potential practical applications.
- simplify the document.

Over the coming months, the Task Force will be sharing information about the draft revisions to the Standards via the ILI-L listserv and this blog. We invite your comments, questions and suggestions at via e-mail to Co-Chairs **Sara Harrington** ([harrings@ohio.edu](mailto:harrings@ohio.edu)) and **Carroll Wetzel Wilkinson** ([cwilkins@wvu.edu](mailto:cwilkins@wvu.edu)).

The Charge of the Revision Task Force is to: "update and revise the Standards for Proficiencies for Instruction Librarians and Coordinators document in accordance with the recommendations published in the report of the Standards for Proficiencies for Instruction Librarians and Coordinator Review Task Force. The Revision Task Force should solicit comments on drafts of the new document from Instruction Section membership prior to seeking approval from the IS Executive Committee and ACRL Board."

### The Task Force Members are:

**Sara Harrington** ([harrings@ohio.edu](mailto:harrings@ohio.edu)) – Co-chair  
**Carroll Wetzel Wilkinson** ([cwilkins@wvu.edu](mailto:cwilkins@wvu.edu)) – Co-chair  
**Dawn Amsberry** ([dua4@psu.edu](mailto:dua4@psu.edu))  
**Sara D. Miller** ([smiller@mail.lib.msu.edu](mailto:smiller@mail.lib.msu.edu)) Member and Executive Committee Liaison  
**Courtney Mlinar** ([courtney.mlinar@austincc.edu](mailto:courtney.mlinar@austincc.edu))  
**Candice Benjes-Small** ([cbsmall@radford.edu](mailto:cbsmall@radford.edu))

Submitted by **Sara Harrington**, Co-Chair, Standards Revision Task Force

## ACRL Fall e-Learning



ACRL is offering two webcasts in November to meet the demands of your schedule and budget. These interactive webcasts last 60-90 minutes

and take place in an interactive online classroom; group discounts are available. Full details and registration information are available on the [ACRL web site](#).

### [The Neoliberal in Your Library: Resisting Corporate Solutions to Collection Development](#) (November 4, 2015)

What is the 21st century library? Will it be a makerspace, a learning commons, or a sustainer of collections? Through an examination of collection development trends, explore the political currents converging in libraries and higher education that are obfuscating our community-oriented values in favor of privatization. This webcast will provide a frame to support librarians as they articulate the value of collection development, and sustainable collection management, that affirms our core values.

### [Introduction to Critical Library Pedagogy](#) (November 10, 2015)

Investigate critical pedagogical approaches for library instruction with the greater goal of improving our teaching, how students feel about using the library, and the image of the librarian. As we strive to make our teaching, our libraries, and our campuses as inclusive as we can, there is still a lot of work to be done.

Complete details and registration information for e-Learning webcasts are available on the [ACRL web site](#). Contact Margot Conahan at [mconahan@ala.org](mailto:mconahan@ala.org) for more information.



## Diverse Populations Committee Bibliography

The ACRL IS Instruction for Diverse Populations Committee is pleased to share that the Library Instruction for Diverse Populations Bibliography has been converted from the existing pdf version into a Zotero bibliography.

The new bibliography can be found on the [committee's web page](#) on the new IS web site. This is the most up-to-date version of the bibliography.

During the 2015-2016 academic year, the committee will continue its work on this resource - updating existing entries and adding new resources for instructors.

Please send any questions or suggestions to IS Instruction for Diverse Populations Committee Chair **Samantha Godbey** ([samantha.godbey@unlv.edu](mailto:samantha.godbey@unlv.edu)).

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## ACRL Annual Survey Now Open

Since 1999 the ACRL Academic Library Trends and Statistics Survey has gathered statistics at the national level from all types of academic libraries in the United States and Canada. The survey is developed and overseen by the ACRL Academic Library Trends and Statistics Editorial Board. Earlier this year, the ACRL Board of Directors approved a recommendation from the editorial board that ACRL create and administer its own survey instrument to make it more relevant and responsive to the needs of academic libraries. Formerly, ACRL had been using the Association of Research Libraries survey instrument with permission. Following a ten-month development process involving scores of librarians and opportunities for review and feedback, the ACRL Annual Survey has been overhauled and will open on September 18, 2015, to collect data for the 2015 fiscal year. Fiscal year 2015 is defined as the most recent 12-month period that ends before October 1, 2015. Complete details on the new survey are available on the [ACRL Insider blog](#). Surveys will close on April 30, 2016.

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## ACRL 2017

At the Helm: Leading Transformation  
March 22-25, 2017  
Baltimore, Maryland



The ACRL 2017 Call for Participation will be available December 2016. Watch <http://www.acrl.org> for details!

## Elsewhere in ACRL: From the LIRT President

During the 2015 American Library Association Annual Conference in San Francisco, the Library Instruction Round Table held its organization and planning retreat. One of the major accomplishments of the retreat was the simplification and refocusing of the LIRT mission statement. It now reads "The Library Instruction Round Table (LIRT) was founded in 1977. LIRT empowers librarians, from all types of libraries, to become better teachers through sharing best practices, leadership and professional development, and networking."

The reason that I am mentioning this to an audience of ACRL Instruction Section Members is that the key statement of the mission statement, "from all types of libraries," is intended to map out the space where LIRT can work with ACRL IS.

Our activities and conference programs don't delve as deeply into instruction in academic libraries as those conducted by IS by design. LIRT is a place where instruction librarians from all types of libraries can explore the similarities and differences in the pedagogy and techniques of information literacy instruction at all types of libraries and learn from each other to enhance their own practice. As an academic librarian myself, I have learned a lot from public and school librarians at LIRT conference programs that I have been able to apply to my own instruction.

We would be happy to see IS members at our discussion forum at the 2016 Midwinter Meeting in Boston, entitled "Configure, Create, Conquer: Strategies for Using Learning Management Systems to Engage Staff and Users Across Libraries." At this event, librarians from all types of libraries will come together to discuss issues related to learning management systems and the role they play in library instruction.

IS members might also consider attending one of our social events. At every ALA conference, we hold a happy hour and a Bites with LIRT lunch. These are great places to meet instruction librarians from school, public and special libraries that you might not otherwise get a chance to meet.

In conclusion, I believe that it is important that all types of librarians collaborate and work together to advocate for the importance of high-quality information literacy instruction throughout the lifelong learning process. I hope to see you at a LIRT event in Boston so that we can begin to build these important relationships that will help us achieve this important goal.

**Andy Revelle**  
2015-2016 LIRT President  
Miami University  
Oxford, OH

## Elsewhere in ACRL: Distance Learning Section Revised Standards

On September 30, 2015, the Executive Committee of the Distance Learning Section (DLS) voted unanimously to approve the latest draft revision of the 2008 ACRL *Standards for Distance Learning Library Services*. The next phase in this cycle of revision is submission of the draft to the ACRL Standards Committee (SAC). SAC will review the changes and make suggestions, pending their approval, before sending the resulting version to the ACRL Board of Directors for their final review and approval for publication at the ACRL Guidelines, Standards, and Frameworks site.

The newly approved draft is the product of more than two years of work by the DLS Standards Committee, chaired by **Harvey Gover** of Washington State University Tri-Cities. Members of the committee who participated in the revision include **Dr. Monica Garcia Brooks**, Marshall University; **Stefanie Buck**, Oregon State University; **Rachel Cannady**, Mississippi State University; **Moushumi Chakraborty**, Salisbury University; **Heather Dalal**, Rider University; **Jack Fritts**, Benedictine University; **Jane M. Hutton**, West Chester University; **Michelle A. Kowalsky**, Rowan University; and **Stephan Macaluso**, SUNY--New Paltz. **Harvey Gover** is the lead author of the *Standards* and has shepherded their development from guidelines to standards since 1992, when they were entitled the *ACRL Guidelines for Extended Campus Library Services*.

The current *Standards for Distance Learning Library Services* draft has been substantially revised from the 2008 edition. Structural changes to the document and editorial changes to the language made statements more direct and forceful to enhance the overall delivery of the requirements for excellence in the provision of distance learning library services.

Submitted by **Harvey Gover**  
Chair, DLS Standards Committee



## Distance Learning Section

Association of College & Research Libraries | ALA

## Elsewhere in ACRL: Distance Learning Section Discussion Group Looks at Framework Up Close and Personal

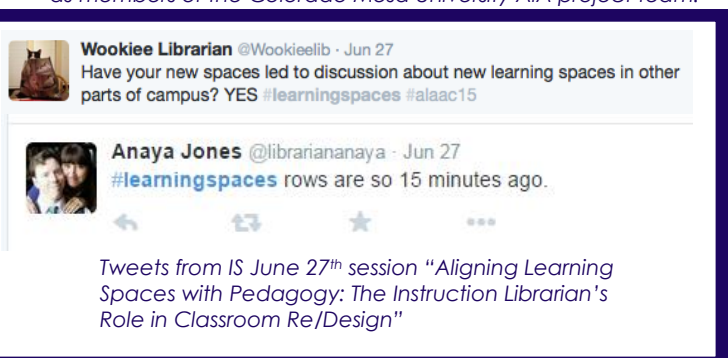
The Discussion Group plans to host a virtual discussion series that explores use of the ACRL Framework for Information Literacy in Higher Education in the distance learning environment. Keep an eye on the [DLS web site](#) or follow [@acrl\\_dls](#) on Twitter for announcements.

Submitted by **Tina Adams** and **Jill Hallam-Miller**  
Co-Chairs, DLS Discussion Group

## Reflections on IS at 2015 American Library Association Annual Conference



IS member **Lauren P. Cantwell** and her library director, **Sylvia L. Rael**, present their Assessment-in-Action poster at ALA Annual as members of the Colorado Mesa University AiA project team.



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**Connect with the Instruction Section!**



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