We have reserved one hour for the following Equity/Diversity/Inclusion (EDI) discussion at the ACRL Leadership Council meeting.

1. **Framing and process for the discussion [3 minutes]** - Adriene Lim, Chair, ACRL Professional Values Committee (PVC). Preface that we want to make this a supportive space for discussion. Attendees should not feel that they need to identify their current, former, or other institutions when providing examples, and any stories shared during the discussions should remain confidential. Additionally, though one of the questions we’ll be asking is how ACRL can help to better support academic libraries, the intent of this session is not to act as an investigative arm (for example, of any EDI-related incidents on campus), as this is not within ACRL’s professional portfolio. Rather, ACRL intends simply to learn from us all and identify any themes, trends, etc. that may help inform them as to how they can better enhance their support our EDI efforts moving forward.

2. **Icebreaker and lightweight EDI needs assessment** – Learning about current, relevant EDI issues and initiatives affecting our libraries.

   a. **Small-group discussion [15 minutes]:**
      i. Please introduce yourselves at your tables, if you have not done so already.
      ii. Ask for one volunteer at your table to record and submit notes taken during the discussion. (We will collect responses from note takers and will compile and share results after the conference.)
      iii. Discuss a few of the most important EDI initiatives or issues affecting your libraries. These could address the following questions or others not listed here:
         1. What are the EDI initiatives being implemented at your libraries (e.g. policies, collection development, teaching approaches, etc.)?  
         2. What campus-level EDI initiatives are in place at your institutions, and how have they affected your libraries?  
         3. What are any library- or campus-level incidents of EDI-related intimidation or harassment that have occurred at your institutions, and how have these incidents affected the library?

   b. **Large-group reporting out for this segment [12 minutes]:**
      i. We will not be able to hear reports from each table for lack of time, but instead will ask a few volunteers to highlight examples as listed below.
         1. Were there any examples discussed about a campus-level initiative and the ways this affected the library? Hear one or two examples.
2. Were there any examples of libraries incorporating EDI-related initiatives strategically into their teaching programs or service areas? Hear one or two innovative examples.

3. Were there any examples of a library-level incident of harassment or hate speech and how this affected the library? Hear one or two examples.

3. ACRL wants to meet the EDI-related needs of academic libraries – Ideas for changes and actions that will enhance ACRL’s position impact in this realm

   a. Small-group discussion [15 minutes]:
      i. Ask for one volunteer at your table to record and submit notes taken during the discussion. (We will collect responses from note takers and will compile and share results after the conference.)
      ii. In light of the examples just highlighted in the previous segment, discuss the ways in which we as ACRL leaders and within ACRL groups can infuse EDI principles into our work. Think about the charges and work plans of your given groups. What can ACRL do to support your work both within ACRL and on campus? Are there products/services/support that ACRL can provide?

   b. Large-group reporting out for this segment [12 minutes]:
      i. We will not be able to hear reports from each table for lack of time, but instead will ask for volunteers to highlight examples in these areas:
         1. Were there any ideas expressed that related to changing or enhancing ACRL and its mission and strategic plan broadly? Hear one or two examples.
         2. Were there any ideas expressed about how ACRL leadership specifically could take action to address EDI issues and concerns? Hear one or two examples.
         3. Were there any ideas expressed for specific actions within or related to ACRL groups? Hear one or two examples.
         4. Were there any ideas for NEW programs or services related to EDI? Hear one or two examples.

4. Wrap-Up [3 minutes] - Adriene Lim

   a. Thank you, participants!
   b. Please leave notes on the tables when the meeting ends. We will gather the notes for further consideration and action. For example, we might also consider the possibility of a future town hall meeting on EDI, and the ideas discussed during the session could help us in planning that meeting and informing us as to how to engage with ACRL membership on this important topic.