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PAGE 1: ACRL Instruction Section End of Year Report 2017

Q1: Name of Committee/Task Force: Teaching Methods

Q2: Committee chair(s) (name & email address):

Amanda Izenstark amanda@uri.edu

Q3: Name of Activity/Project: Use the same activities/projects you described in your Annual Planning Form.

Activity/Project #1:	Featured Teaching Librarian Blog Feature
Activity/Project #2:	Zotero/Mendeley Libraries of Selected Resources
Activity/Project #3:	Virtual Event

Q4: Which objective from the ACRL Plan for Excellence did this project/activity support? Choose the ONE objective that best fits each project/activity.

Objective

Activity/Project #1	Student Learning: Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.
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Activity/Project #2	Student Learning: Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.
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Activity/Project #3	Student Learning: Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.
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Activity/Project #4

Activity/Project #5

Q5: Describe your committee's activity/project and how each activity supported the Plan for Excellence objective(s) selected above.

Activity/Project #1:

A subcommittee of the Teaching Methods Committee coordinated this activity by soliciting nominations for outstanding teaching librarians, choosing a librarian to showcase in the feature, working with the full committee in the final selection decision, interviewing the chosen librarian, and posting the librarian's interview to the IS blog. This activity was launched in 2014-2015, successfully continued in 2015-2016, and now in 2016-2017 with five features posted currently, and a call for nominations underway. Complete procedures are posted in the committee's ALAConnect space and the nomination form is linked from the committee's webpage:

<http://acrl.ala.org/IS/iscommittees2/committeestaskforces/teachingmethods/featuredteachinglibrarian/>

Activity/Project #2:

A subcommittee of the Teaching Methods Committee coordinated this activity by soliciting the full committee for potential resources from the past year in two areas: teaching methods and instructional design in library instruction and assessment of library instruction. Committee members wrote annotations for the selected resources and both citations and the annotations will be shared via Zotero and Mendeley libraries. The procedures for this activity are posted in the committee's ALAConnect space and shared Google account. This activity is currently in process with a targeted completion date of June/July 2017. The libraries are linked from the committee's webpage:

<http://acrl.ala.org/IS/iscommittees2/committeestaskforces/teachingmethods/selectedresources2/>

Activity/Project #3:

The committee hosted its second virtual event, Improve your instruction with classroom assessment techniques: a conversation with Melissa Bowles-Terry and Cassandra Kvenild for IS members and interested others in April 2017. This event was a Q&A with the authors of Classroom Assessment Techniques for Librarians. This event was well received with 530 registrants and 253 live attendees. The recording links and panelists presentations are posted on the committee's webpage: <http://acrl.ala.org/IS/acrl-istm-virtual-event/>.

Q6: Describe the process of soliciting nominations/topics/other submissions for your activity/project (examples: soliciting award and candidate nominations, selecting topics and speakers, discussion group topics and leaders, soiree site, or PRIMO submissions)

Activity/Project #1:

The committee sends out a call via the ili-l and iilalumni mailing lists and social media outlets to solicit nominees. Nominators and self-nominators use a form hosted in Google Drive.

Activity/Project #2:

Committee members review the literature published in the previous calendar year, and also look for other relevant projects/publications, such as blogs from the same time period.

Activity/Project #3:

For this year's virtual panel, the committee had hoped to survey membership to determine their interests. Since this did not work with approval timeframes and other planned surveys, the committee decided to offer a session on the topic of assessment, the second of the committee's two major areas of focus. (The other being teaching, which was the topic last year.) The committee reviewed feedback from the previous year's virtual event and brainstormed possibilities and determined that this could be of interest to members.

Q7: Provide the timeline for your activity/project (examples: sending out calls for participation, invitations, publicity, notification of awards, PRIMO selections and interviews, etc.)

Activity/Project #1:	The Featured Teaching Librarian posts are added on a rolling basis, with a tentative schedule of at least four per year, and nominees are eligible for consideration for one academic year after nomination. To this end, the committee sent out calls in the fall and spring, and additional calls as time allowed. After approximately three weeks, the committee reviewed the submissions, contacted selected nominees, and asked them to respond to an interview form. The responses were then sent for copy editing, and later published on the IS website and social media outlets. Overall, the process takes approximately two months per nominee.
Activity/Project #2:	Committee members began reviewing the literature in January with the goal to have a selection of articles and resources to review by March. In March and April, the committee reviewed the items and wrote annotations. In May, the list was finalized and sent for copy editing. Once this process is completed, the selections and annotations will be listed in the committee's Mendeley and Zotero libraries.
Activity/Project #3:	Planning for the Virtual Event began in September and October, with panel date selections and platform selections. In November, the committee sent invitations to the authors of Classroom Assessment Techniques for Librarians, Melissa Bowles-Terry and Cass Kvenild. Both accepted, and planning for the details of the event (topic refinement, practice sessions, registration, and evaluation) continued through February and March. The event took place in late April with the evaluations reviewed in May.

Q8: Budget for the activity/project, if applicable.

Activity/Project #1:	n/a
Activity/Project #2:	n/a
Activity/Project #3:	n/a

Q9: Describe the publicity for the activity/project. Please also provide URLs to publicity, calls for proposals, etc. for your project/activity. If not currently available online, please post materials to your committee's ALA Connect page and enter the URL below.

Activity/Project #1:	Call for nominations and announcements of Featured Teaching Librarian posted via iilil and iilalumni listservs and social media outlets. Call for Featured Teaching Librarian nominations: https://twitter.com/ACRL_IS/status/808685159784529920 and http://lists.ala.org/sympa/arc/ili-l/2016-10/msg00080.html Featured Teaching Librarian announcement: https://twitter.com/ACRL_IS/status/854400615056912385 and http://lists.ala.org/sympa/arc/ili-l/2017-04/msg00138.html
Activity/Project #2:	Not yet completed: the third issue of the Selected Resources list will be completed in June/July 2017 and publicized via the listservs and social media outlets.
Activity/Project #3:	Publicity for virtual event posted via iilil and iilalumni listservs and social media outlets: https://twitter.com/ACRL_IS/status/847827700341493761 , http://lists.ala.org/sympa/arc/ili-l/2017-05/msg00011.html , http://lists.ala.org/sympa/arc/ili-l/2017-03/msg00195.html

Q10: Please provide URLs to evaluations of the project/activity (if not currently available online, please post materials to your committee's ALA Connect page and enter the URL below).

Activity/Project #1:	None completed
Activity/Project #2:	None completed
Activity/Project #3:	Evaluation results from virtual panel: http://connect.ala.org/node/266470

Q11: Number of RSVPs/attendees at events (examples: Soiree, online discussions). For Soiree, include first time attendees requesting matches.

Activity/Project #1:	n/a
Activity/Project #2:	n/a
Activity/Project #3:	530 registrants, 253 live attendees (numbers provided by Elois Sharpe at ACRL); As of 19 June 2017, the recording had 462 views on YouTube.

Q12: For Nominations committee only: number of nominees, reasons for declining, statistical/demographic info, final slate, final election results.

Respondent skipped this question

Q13: Based on the action plan and measurement(s) of success you provided in the Annual Planning Form, describe what success your committee had in meeting each objective:

Activity/Project #1:	Success. Guidelines were updated and posted in ALAConnect. Two calls for nominations preceded five Featured Teaching Librarians selections, five interviews have been posted to the IS blog and publicized via listservs and social media outlets. The Nomination Form was retweeted twice per each nomination call. Each tweet announcing a particular Featured Teaching Librarian was retweeted at least two times.
Activity/Project #2:	Success. Guidelines for this project were updated and posted to ALAConnect and the second issue of Selected Resources will be completed in June/July 2017, available in a dynamic and useful format (Zotero/Mendeley) and publicized via listservs, social media, and the IS blog. Zotero does not give readership reports; Mendeley readership is reported in aggregate so we were unable to determine which readers are coming from the committee's specific libraries.
Activity/Project #3:	Success. Building on the general interest in assessment and the recent release of a short but useful book, the committee hosted the authors as panelists in a virtual session on ACRL's WebEx platform in April 2017. The panel was publicized via the listservs and social media and had 530 registrants and 253 live attendees which our previous year's attendance by nearly 100. Feedback was collected from attendees and analyzed by the subcommittee as well as discussed with the larger committee. The evaluation survey had a 20% response rate (based on 253 total live attendees), and the majority of the ratings and comments were positive.

Q14: Advice to incoming chair for project continuation or next steps:

Activity/Project #1:	None. Erin was an excellent vicechair and Sara an excellent committee member. They have everything in hand to continue the committee's great work.
Activity/Project #2:	None. Erin was an excellent vicechair and Sara an excellent committee member. They have everything in hand to continue the committee's great work.
Activity/Project #3:	None. Erin was an excellent vicechair and Sara an excellent committee member. They have everything in hand to continue the committee's great work.