

COMPLETE

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Page 1: ACRL Instruction Section End of Year Report 2017

Q1	Mentoring Program												
Name of Committee/Task Force:													
Q2	Committee chair(s) (name & email address): Bethany Herman bethany.n.herman@gmail.com												
Q3	Name of Activity/Project: Use the same activities/projects you described in your Annual Planning Form. Activity/Project #1: Facilitate Mentoring program Activity/Project #2: Update literature review on mentoring for academic/instruction librarians.												
Q4	Which objective from the ACRL Plan for Excellence did this project/activity support? Choose the ONE objective that best fits each project/activity. <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 15%;"></th> <th style="text-align: center;">Objective</th> </tr> </thead> <tbody> <tr> <td>Activity/Project #1</td> <td>Student Learning: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.</td> </tr> <tr> <td>Activity/Project #2</td> <td>Student Learning: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.</td> </tr> <tr> <td>Activity/Project #3</td> <td></td> </tr> <tr> <td>Activity/Project #4</td> <td></td> </tr> <tr> <td>Activity/Project #5</td> <td></td> </tr> </tbody> </table>		Objective	Activity/Project #1	Student Learning: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.	Activity/Project #2	Student Learning: Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.	Activity/Project #3		Activity/Project #4		Activity/Project #5	
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Activity/Project #5													

Q5

Describe your committee's activity/project and how each activity supported the Plan for Excellence objective(s) selected above.

Activity/Project #1:

Connects experienced instruction librarians with emerging and newer academic librarians with the intent to develop a sustainable and professional mentoring relationship. Facilitates a safe space for the sharing of ideas between colleagues for instruction and information literacy. Builds capacity for newer and established instruction librarians to work outside of their institutions, develop professionally by engaging in dialogue about the challenges of academic libraries and information literacy.

Activity/Project #2:

Supports program participants with additional resources and supports the main mission of the committee.

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Q6

Describe the process of soliciting nominations/topics/other submissions for your activity/project (examples: soliciting award and candidate nominations, selecting topics and speakers, discussion group topics and leaders, soiree site, or PRIMO submissions)

Activity/Project #1:

Call for participation sent out through IS channels, further solicitations for mentors

Q7

Provide the timeline for your activity/project (examples: sending out calls for participation, invitations, publicity, notification of awards, PRIMO selections and interviews, etc.)

Activity/Project #1:

August: Solicit for mentors / mentees
September: Match up pairs
October - June: Mentors email prompts, June - surveys sent out to mentoring pairs

Q8

Budget for the activity/project, if applicable.

Activity/Project #1:

N/A

Q9

Describe the publicity for the activity/project. Please also provide URLs to publicity, calls for proposals, etc. for your project/activity. If not currently available online, please post materials to your committee's ALA Connect page and enter the URL below.

Activity/Project #1:

<http://acrl.ala.org/IS/mentors-needed-deadline-extended-join-the-acrlis-mentoring-program/>

Q10

Please provide URLs to evaluations of the project/activity (if not currently available online, please post materials to your committee's ALA Connect page and enter the URL below).

Activity/Project #1: <https://goo.gl/forms/4sgLuFZEczbhYVqs1>

Q11

Number of RSVPs/attendees at events (examples: Soiree, online discussions). For Soiree, include first time attendees requesting matches.

Activity/Project #1: 25 matched mentor/mentee pairs

Q12

For Nominations committee only: number of nominees, reasons for declining, statistical/demographic info, final slate, final election results.

Respondent skipped this question

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Q13

Based on the action plan and measurement(s) of success you provided in the Annual Planning Form, describe what success your committee had in meeting each objective:

Activity/Project #1: Participant survey.

Activity/Project #2: We updated some of the prompts in lieu of the resource list and reviewed our survey to make sure we are still asking relevant questions

Q14

Advice to incoming chair for project continuation or next steps:

Activity/Project #1: Possibly think about how to solicit more mentors, the program continues to grow each year and this past year was evident in the need for more mentors.

Activity/Project #2: This may be a good opportunity to review the prompts, update resources, etc. Some participants spoke to wanting prompts to discuss pedagogy and theory more in depth. Potentially this is something we can use to reflect on the Framework and how it may or may not be used at the participant's institutions.