

**COMPLETE**

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Page 1: ACRL Instruction Section End of Year Report 2017

Q1	Information Literacy Best Practices												
Name of Committee/Task Force:													
Q2	Committee chair(s) (name & email address):  Carolyn Radcliff carolyn.radcliff@gmail.com												
Q3	<p>Name of Activity/Project: Use the same activities/projects you described in your Annual Planning Form.</p> <p>Activity/Project #1: Profile information literacy programs that employ best practices</p> <p>Activity/Project #2: Revise "Characteristics of Programs of Information Literacy that Illustrate Best Practices: A Guideline"</p>												
Q4	<p>Which objective from the ACRL Plan for Excellence did this project/activity support? Choose the ONE objective that best fits each project/activity.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 15%;"></th> <th style="text-align: center;">Objective</th> </tr> </thead> <tbody> <tr> <td>Activity/Project #1</td> <td>Student Learning: Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.</td> </tr> <tr> <td>Activity/Project #2</td> <td>Student Learning: Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.</td> </tr> <tr> <td>Activity/Project #3</td> <td></td> </tr> <tr> <td>Activity/Project #4</td> <td></td> </tr> <tr> <td>Activity/Project #5</td> <td></td> </tr> </tbody> </table>		Objective	Activity/Project #1	Student Learning: Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.	Activity/Project #2	Student Learning: Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.	Activity/Project #3		Activity/Project #4		Activity/Project #5	
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Activity/Project #5													

## Q5

Describe your committee's activity/project and how each activity supported the Plan for Excellence objective(s) selected above.

Activity/Project #1:

Publicized information literacy program that exemplifies one or more of the best practices described in the "Characteristics of Programs of Information Literacy that Illustrate Best Practices." This activity supports librarians and libraries as they work to develop and grow information literacy programs that are innovative and capable of transforming learning by highlighting a model program and hearing from those responsible for the programs.

Activity/Project #2:

Following on the work of last year's committee, who reviewed and drafted revisions to the Characteristics document, we brought the proposed revisions to the broader information literacy community for feedback and input. The revision, if approved by the IS Executive Board, will incorporate current ideas and approaches and will inspire librarians and libraries to develop innovative instructional practices to transform learning.

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## Q6

Describe the process of soliciting nominations/topics/other submissions for your activity/project (examples: soliciting award and candidate nominations, selecting topics and speakers, discussion group topics and leaders, soiree site, or PRIMO submissions)

Activity/Project #1:

To identify an exemplary program, the committee considered the recommendations of last year's committee and discussed other options.

Activity/Project #2:

To determine how to reach the wider information literacy community, the committee developed a list of personal contacts and professional distribution channels, such as ILI-L.

Q7

Provide the timeline for your activity/project (examples: sending out calls for participation, invitations, publicity, notification of awards, PRIMO selections and interviews, etc.)

Activity/Project #1: (1) Created a subcommittee chaired by Nicole Brown, October 2016. (2) Reviewed advice from last year's committee, October 2016. (3) Selected an exemplary program and one person affiliated with the program, February 2016. (4) Developed interview questions and interviewed the contact about how they developed their program and how other libraries can strengthen their programs accordingly, February 2017. (5) Submitted an excerpt of the interview for the IS Newsletter, April 2017. (6) Posted the full interview on the IS website, April 2017.

Activity/Project #2: (1) Create a subcommittee chaired by Claudia Peterson, October 2016. (2) Completed the work of last year's subcommittee by drafting revisions to the narrative portion of the document, November 2016. (3) Developed and implemented a plan to disseminate the proposed revision throughout the wider information literacy community, January 2017. (4) Disseminated the revised document and gathered feedback, April/May 2017. (5) Incorporated feedback into the proposed revision, May 2017. (6) Submitted the revised document to Merinda Hensley for consideration by the IS Executive Committee, June 2017.

Q8

Budget for the activity/project, if applicable.

Activity/Project #1: None

Activity/Project #2: None

Q9

Describe the publicity for the activity/project. Please also provide URLs to publicity, calls for proposals, etc. for your project/activity. If not currently available online, please post materials to your committee's ALA Connect page and enter the URL below.

Activity/Project #1:

IS Newsletter piece - [http://acrl.ala.org/IS/wp-content/uploads/is\\_spring17.pdf](http://acrl.ala.org/IS/wp-content/uploads/is_spring17.pdf). Full interview - <http://acrl.ala.org/IS/is-committees-2/committees-task-forces/il-best-practices/ilbp-exemplary-programs-interview-with-melissa-bowles-terry/>

Activity/Project #2:

The survey soliciting feedback on the revisions was submitted to 19 selected colleagues in a variety of institution types and regions of the country as well as the following discussion lists: [ILI-L@lists.ala.org](mailto:ILI-L@lists.ala.org); [collib-l@lists.ala.org](mailto:collib-l@lists.ala.org); [uls-l@lists.ala.org](mailto:uls-l@lists.ala.org); and [cjcls-l@lists.ala.org](mailto:cjcls-l@lists.ala.org). A subscriber on the [collib-l@lists.ala.org](mailto:collib-l@lists.ala.org) list shared the email and survey link with [instruction-ig@carli.illinois.edu](mailto:instruction-ig@carli.illinois.edu) (Consortium of Academic and Research Libraries in Illinois - Instruction Committee) and [iacrl@list.railslibraries.info](mailto:iacrl@list.railslibraries.info) (Illinois Library System).

Q10

Please provide URLs to evaluations of the project/activity (if not currently available online, please post materials to your committee's ALA Connect page and enter the URL below).

Activity/Project #1:

IS Newsletter piece - [http://acrl.ala.org/IS/wp-content/uploads/is\\_spring17.pdf](http://acrl.ala.org/IS/wp-content/uploads/is_spring17.pdf). Full interview - <http://acrl.ala.org/IS/is-committees-2/committees-task-forces/il-best-practices/ilbp-exemplary-programs-interview-with-melissa-bowles-terry/>

Q11

Number of RSVPs/attendees at events (examples: Soiree, online discussions). For Soiree, include first time attendees requesting matches.

Activity/Project #1:

NA

Activity/Project #2:

58 people responded to the survey about the Characteristics document

Q12

For Nominations committee only: number of nominees, reasons for declining, statistical/demographic info, final slate, final election results.

Respondent skipped this question

## Q13

Based on the action plan and measurement(s) of success you provided in the Annual Planning Form, describe what success your committee had in meeting each objective:

Activity/Project #1:

Objective fully accomplished. The subcommittee identified several exemplary information literacy programs, selected one of the programs, completed a substantive interview, and published the interview.

Activity/Project #2:

Objective accomplished. The revision was widely disseminated and much of the feedback was substantive and included helpful ideas. The revision was submitted.

## Q14

Advice to incoming chair for project continuation or next steps:

Activity/Project #1:

Try to get representation of programs illustrating best practices from a variety of types of institutions – urban/rural, HBCU, community colleges, liberal arts schools, research-intensive, public/private.

Activity/Project #2:

(1) Market the “Characteristics” document – investigate and implement techniques to increase visibility, awareness, and use. Work with the Publications committee to publicize the document. Share the document via an ACRL webinar. (2) Show how librarians can apply the “Characteristics” document through a social justice/critical information literacy lens. Perhaps focus on the “pedagogy” category. (3) Show how librarians can apply the “Characteristics” document through a social justice/critical information literacy lens. Perhaps focus on the “pedagogy” category.