

Framework Advisory Board Meeting Notes

December 8, 2016

11:30 am - 12:30 pm Pacific / 12:30 - 1:30 pm Mountain /

1:30 - 2:30 pm Central / 2:30 - 3:30 pm Eastern

Access details:

By phone: (712) 775-7031 Access code: 868 444#	By computer with headset and mic: http://join.freeconferencecall.com/smader ; Online meeting ID = smader
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Attended: Tish Hayes, kYmberly Keeton, Sharon Mader, Sara Miller, Susan Miller, Raymond Pun, Mark Szarko, Donna Witek

Absent: Leslie Morgan

Action items are underlined.

After the group reviewed the agenda, Susan provided an update on the Sandbox.

The Sandbox launched that day (December 8). Susan thanked the members of FAB for helping to test the site and providing valuable feedback that enabled the FAB Sandbox Team, consisting of Susan, Sharon, and Donna, to improve the site before launch. Next steps for the Sandbox will include PR/marketing, professional development, and eventually assessment and analysis. Susan also shared that the expanded FAB Sandbox Team, consisting of Raymond, kYmberly, and Mark, in addition to Susan, Sharon, and Donna, would be contacted by her in the coming weeks to be on-boarded into the processes involved in site administration, as well as the other next steps described above.

kYmberly and Mark both offered suggestions for additional enhancements to the Sandbox site, including the ability for contributors to embed an html widget of their Sandbox profile on their other web presences such as social media and a personal website, and the addition of a “Share” button on resource records to make them easy to share. Donna noted these suggestions and will add them to the list of site enhancements the FAB Sandbox Team will address with the developers in the coming weeks.

Donna then provided a brief update on the Framework Curriculum Design (CD) Team. The curriculum designers selected for the team are Andrea Baer of the University of West Georgia, Lindsay Matts-Benson of the University of Minnesota, and Brittney Johnson of St. Edward’s University. The CD Team met on November 21, 2016, for a one-day in-person meeting at ALA Headquarters, funded by ACRL, to begin their work. Sharon and Donna participated in a conference call with the team that day to answer any questions they had as they commenced designing this curriculum.

FAB’s involvement with the CD Team will include 2-3 conference calls between now and the end of their Curriculum Design phase (May 2017). The purpose of the calls is two-way: we will provide them with feedback on their work, while they will provide us with feedback on the Framework Toolkit. Donna will coordinate these calls, and determine if some or all of FAB needs

to participate on each, depending on who is heavily committed to our other projects and deadlines at the time of each.

We then discussed progress made on the Framework Toolkit. Module group leaders reported on the current status of each module, determining what work still needs to be done on each individual module's content. We also discussed global questions we have about the Toolkit as a whole. It was determined that work will progress on the Toolkit on two tracks: 1) Individual: Module group leaders will continue work with their groups to finalize content on individual modules and migrate it into ACRL's LibGuides; and, 2) Global: Donna will reach out to all of FAB with the global toolkit questions we need to address in order to make the Toolkit as a whole more consistent and unified across modules, requesting everyone's feedback by an agreed upon date. The target deadline for these items 1) and 2) to be complete was decided as Wednesday, December 21, 2016.

We then discussed Sharon's ALA Midwinter Report to the ACRL Board of Directors, which will include a component from FAB containing our recommendations for what will become of our group's work after our term ends in June 2017. Sharon will work on this report, as the majority of it is coming from her, reporting on the activities and accomplishments of the Visiting Program Officer for Information Literacy. Donna will draft and send out to FAB for feedback the recommendations FAB plans to make to the ACRL Board of Directors regarding extending our work by one more year, in order to transition our projects to the appropriate standing bodies within ACRL. She will also send these draft recommendations to the Chairs and Chair-Elects of the ACRL groups who are stakeholders in this outcome: Student Learning and Information Literacy Committee, Information Literacy Frameworks and Standards Committee, and Instruction Section. The agreed upon deadline for offering Donna feedback on these draft recommendations is Monday, December 19, 2016.

In conjunction with discussion of Sharon's Midwinter Report to the Board, we also discussed the content of Sharon's Framework Update presentation to be delivered at Midwinter on January 22, 2017. The question of how far along the Toolkit will be, in order to showcase it during Sharon's presentation, was discussed. We also discussed the timing of when we will ask the CD Team to review a draft of one or more of the Toolkit modules, so we can incorporate their feedback prior to demonstrating the Toolkit at Midwinter.

Sharon emphasized that Midwinter is a PR opportunity for this resource, and that ACRL would like us to take advantage of this by offering this resource at least in part at this event. kYm suggested that we support whatever presentation Sharon gives with a marketing strategy in which we create postcards that advertise the Toolkit, and include a URL or QR code to the Toolkit modules we are launching that day, to be handed out to attendees at Sharon's presentation. All agreed this is a great idea, so Donna and Sharon will work with kYm in January to explore designing and printing these postcards in time for Midwinter. FAB agreed we would aim to have one or two modules ready in time to be showcased at Midwinter, with the goal of completing the other two active modules by a week or two after Midwinter.

New action items were reviewed, and Donna announced she would distribute a Doodle poll for our January FAB meeting, to occur in the first two weeks of January.