Name of Committee/Task Force:	Committee chair (name and email address):	Committee members (names and email addresses):
Teaching Methods	Meagan Lacy, lacym@iupui.edu	Elizabeth Regan Brumagen, brumagener@cmog.org Julie Evener, jevener@usa.edu Cynthia Fisher, cynthfisher@austin.utexas.edu Phil Jones, jonesphi@grinnell.edu Ngoc-Yen Tran, yentran@uoregon.edu Lynne Kvinnesland, lynne.kvinnesland@desales.edu Robert E. Withers, witherre@muohio.edu Ms. Sara Maurice Whitver, smwhitver@gmail.com Wendy Holliday, wendy.holliday@gmail.com
Teaching Methods	Meagan Lacy, lacym@iupui.edu	Elizabeth Regan Brumagen, brumagener@cmog.org Julie Evener, jevener@usa.edu Cynthia Fisher, cynthfisher@austin.utexas.edu Phil Jones, jonesphi@grinnell.edu Ngoc-Yen Tran, yentran@uoregon.edu Lynne Kvinnesland, lynne.kvinnesland@desales.edu Robert E. Withers, witherre@muohio.edu Ms. Sara Maurice Whitver, smwhitver@gmail.com Wendy Holliday, wendy.holliday@gmail.com

Name of Activity/Project: Use the same activities/projects you described in your Annual Planning Form	Which objective from the ACRL Plan for Excellence did this project support? Choose the one objective that best fits the project.
First-Year Experience and Academic Student Learning: Annotated Bibliography	Student Learning: Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.
Teaching and Information Literacy Skills: Textbooks for Students and Books for Instruction Librarians	Student Learning: Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.

Describe your committee's activity/project and how it supported thePlan for Excellence objective(s) selected above:	Based on the action plan and measurement(s) of success you provided in the Annual Planning Form, describe what success your committee had in meeting each objective:
The FYE bibliography is a resource for librarians trying to integrate information literacy into FYE courses. Articles included in the bibliography give background information and practical guidance to FYE librarians. To meet this outcome, the committee revised the bibliography by deleting out-of-date citations and adding current ones. They also revised citations to reflect CMS, 16th edition, author-date style.	The bibliography was completed January 2013.
The committee updated two bibliographies: 1) resources for librarians teaching library/research skills courses and 2) textbooks for students. Both bibliographies are resources to assist librarians in developing and improving their instructional practices. Major updates to these bibliographies include: 1) consistent, standard citation (Chicago author-date) format and 2) deletion of out-of-date materials as well as excessive citations to book reviews.	The bibliography was completed and online on June 25, 2013.

Advice to incoming chair for project continuation or next steps:

During the 2013 ALA Conference, the IS-Section Teaching Methods meeting discussed the following: 1. Possible changes that could be added to improve our web presence: a. Usage Statistics on bibliography pages b. Quick (1-question) survey: "Was this page useful to you?" Or, "How did you find this page?" c. A complete revision of the committee's tasks: e.g., Perhaps we would have more impact if we tagged reviews of books on Amazon and/or WorldCat. d. Perhaps continue to maintain bibliographies but limit updating to every other year so that committee can focus on new, higher-impact activities e. Add a Twitter feed to the page so visitors can tweet tools, articles, etc. This way, the page stays current. f. Form a Zotero group where anyone can submit a citation to one of the bibliographies. Then Market the group widely to attract submissions.   2. Other improvements: a. Push bibliographies to LIS schools (so that students become aware of them and use them). b. Remove "Teaching Methods" from list so that it is has wider appeal.   3. New projects to consider: a. Create a list of instructional tools (e.g. Sparkle allows you to create quizzes online). This new project might connect to the need to transfer face-to-face pedagogy to online.   Also, feedback from the executive committee about the bibliographies that need to be addressed next year: 1. Ask committee to expanding review of Tensen. 2. The first committee review for the Badke book says it should be "required reading." My question is, required reading for whom? Undergrads at any level, or perhaps first year college students (in that it will help equip them with the tools necessary to succeed in college)? Adding info about the target audience might be useful. 3. Hanging indents for citations. I don't know if this can be done in the ALA content management system. It's not in the current version on the web. Check with web admins to see when you work with them to post the final document.