

## Basic Information

Criteria for mentees in the ACRL Dr. E.J. Josey Spectrum Scholar Mentor Program:

1. Must be a recipient of the ALA Spectrum Scholarship.
2. Committed to being a mentee for a minimum of one year and up to a maximum of three years.
3. Must develop shared goals with mentor.
4. Assume a proactive role in achieving goals.
5. Agree to communicate with mentor either monthly or on a mutually-agreeable regular basis.
6. Agree to spend time together at conferences when both mentor/mentee attend.
7. Must complete and submit brief assessment surveys, provided by the mentoring committee, about the mentor/mentee relationship no more than twice per year.

### \* 1. Contact Information

**Name:**

**City/Town:**

**State/Province:**

**Country:**

**Email Address:**

**Phone Number:**

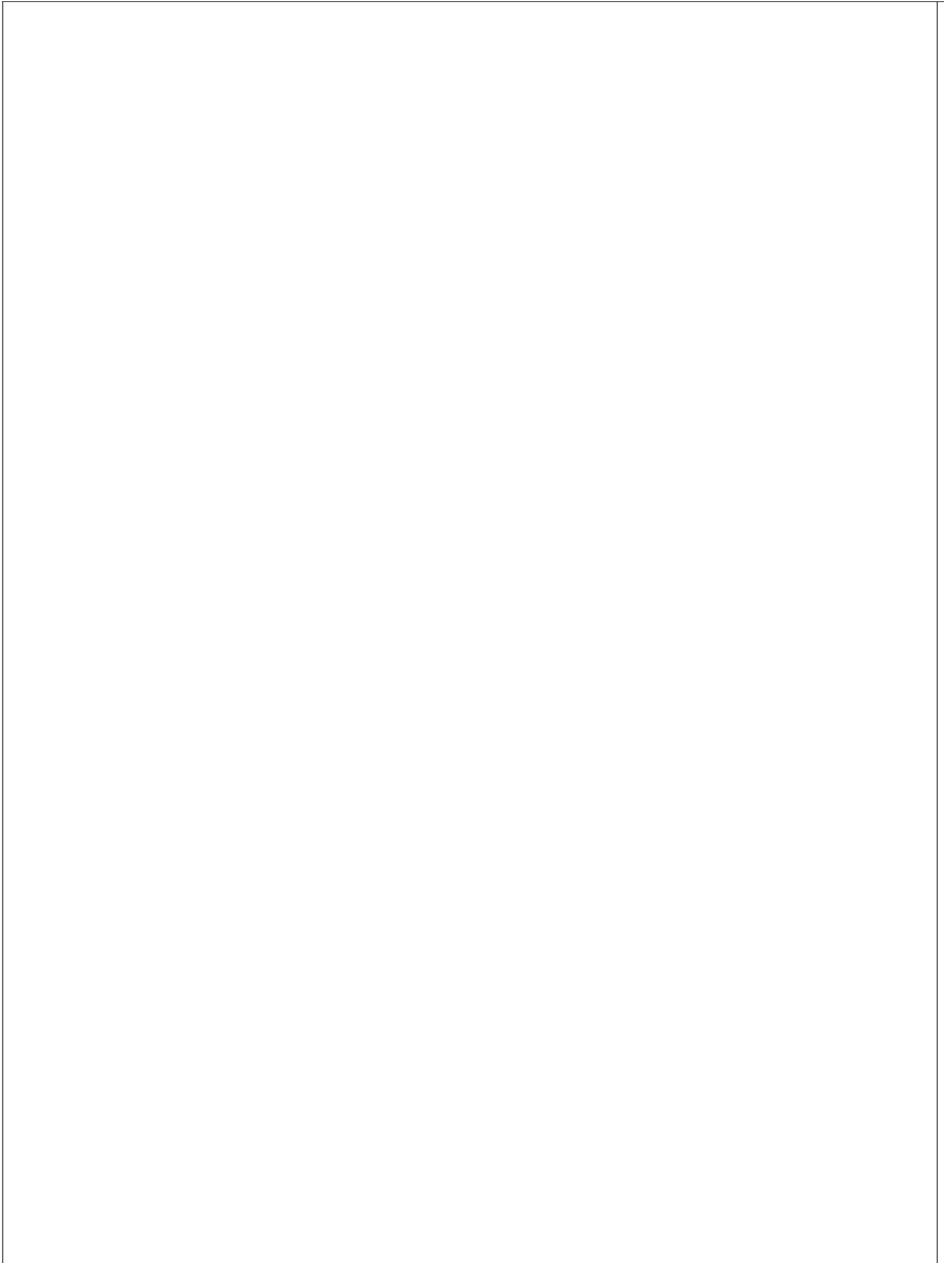
2. ALA member # (if known):

3. I am a...

- student
- librarian

\* 4. Do you wish to provide information about yourself for the purposes of assisting with mentor/mentee matching?

- Yes
- No



## Demographic Information

\* 5. Race/Ethnicity (please select all that apply)

- |                                                                    |                                                           |
|--------------------------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> East Asian                                | <input type="checkbox"/> Hispanic or Latino               |
| <input type="checkbox"/> South Asian                               | <input type="checkbox"/> American Indian or Alaska Native |
| <input type="checkbox"/> Middle Eastern or North African descent   | <input type="checkbox"/> White                            |
| <input type="checkbox"/> Native Hawaiian or Other Pacific Islander | <input type="checkbox"/> Prefer not to answer             |
| <input type="checkbox"/> Black or African American                 |                                                           |
| <input type="checkbox"/> Other (please specify)                    |                                                           |

\* 6. Gender:

- Female
- Male
- Non-Binary
- No answer/Prefer not to answer
- Prefer to self-describe:

\* 7. Gender Identity:

- Cis
- Trans\*
- No answer/Prefer not to answer
- Prefer to self-describe:

\* 8. Do you identify as a person with a disability?

- Yes
- No
- No answer/Prefer not to answer

## Mentor Identity Preferences?

\* 9. Do you wish to provide preferences about the identity of your mentor?

Yes

No

## Mentor Identity Preferences

\* 10. Would you prefer to have a mentor of the same race/ethnicity?

- Yes (you may provide further information/clarification, if you'd like)
- No, I would prefer a mentor/mentee of a different race/ethnicity
- I have no preference
- No answer/Prefer not to answer

If yes, you may provide further information/clarification, if you'd like:

\* 11. Would you prefer to have a mentor of the same gender/gender identity?

- Yes (you may provide further information/clarification, if you'd like)
- No, I would prefer a mentor/mentee of a different gender/gender identity
- I have no preference
- No answer/Prefer not to answer

If yes, you may provide further information/clarification, if you'd like:

\* 12. Would you prefer to have a mentor who identifies as a person with a disability?

- Yes (you may provide further information/clarification, if you'd like)
- No, I would prefer a mentor/mentee who does not identify as a person with a disability
- I have no preference
- No answer/Prefer not to answer

If yes, you may provide further information/clarification, if you'd like:

## Mentor/Mentee Communication

\* 13. How would you prefer to interact with your mentor (check all that apply):

- |                                                             |                                                              |
|-------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Face-to-face locally (if possible) | <input type="checkbox"/> E-mail                              |
| <input type="checkbox"/> At ACRL and ALA conferences        | <input type="checkbox"/> Video calls (Skype, FaceTime, etc.) |
| <input type="checkbox"/> Phone calls                        | <input type="checkbox"/> Online chat (Gchat, Slack, etc.)    |
| <input type="checkbox"/> Other (please specify):            |                                                              |

\* 14. Fields of Interest (please select your top 4):

- |                                                            |                                                                         |                                                         |
|------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Acquisitions/Electronic Resources | <input type="checkbox"/> Data                                           | <input type="checkbox"/> Outreach                       |
| <input type="checkbox"/> Administration                    | <input type="checkbox"/> Digital Projects                               | <input type="checkbox"/> Reference/Research Services    |
| <input type="checkbox"/> Art/Archiving                     | <input type="checkbox"/> Distance Learning                              | <input type="checkbox"/> Scholarly Communication        |
| <input type="checkbox"/> Assessment                        | <input type="checkbox"/> Government Documents                           | <input type="checkbox"/> Sciences                       |
| <input type="checkbox"/> Automation/Systems                | <input type="checkbox"/> Humanities                                     | <input type="checkbox"/> Social Justice/Advocacy        |
| <input type="checkbox"/> Cataloging                        | <input type="checkbox"/> Information Literacy/Instruction               | <input type="checkbox"/> Social Sciences                |
| <input type="checkbox"/> Collection Development            | <input type="checkbox"/> Maps/GIS                                       | <input type="checkbox"/> Special Collections/Rare Books |
| <input type="checkbox"/> Critical Librarianship            | <input type="checkbox"/> Metadata                                       | <input type="checkbox"/> User Experience                |
| <input type="checkbox"/> Critical Information Literacy     | <input type="checkbox"/> Open Educational Resources (OER)/Open Pedagogy | <input type="checkbox"/> Web Design                     |

Other (please specify)

\* 15. Which of the following would you like to discuss with your mentor? (check all that apply)

Advice on interviewing

Research and publishing

Understanding and dealing with politics at work

Selecting the right job

Improving interpersonal communications at work

The importance of practicum

Information about promotion/tenure

Transition from library school to work

Professional activities

Other (please specify)

\* 16. Please rank the importance each of the criteria should play as the committee chooses your mentor – with 1 indicating “most important” and 4 indicating “least important”.

<input type="text"/>	Field of interest
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<input type="text"/>	Race/ethnicity preference, as described above
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<input type="text"/>	Gender/gender identity preference, as described above
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<input type="text"/>	Disability preference, as described above
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## Further Information

\* 17. Are you participating (or have you participated) in a formal mentoring program(s)?

Yes

No

If "Yes," in which mentoring program(s)?

\* 18. Briefly describe what you expect to contribute to and gain from the mentor/mentee relationship.

19. Briefly, what attracts you most to a career in academic libraries?

20. Please provide any additional information you feel is relevant to this application.

Thank you for your interest in participating in the ACRL Dr. E.J. Josey Spectrum Scholar Mentor Program: A program designed to assist Spectrum Scholars in becoming successful library professionals!