**AFFILIATE ASSEMBLY STATEMENT OF CONCERN**

Combined 1, 3 and 7

To be completed by the Affiliate Organization

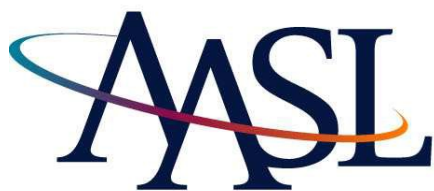
Name and Contact Information of Affiliate Organization	Maine Association of School Libraries Joyce Lucas, President Winslow High School Library 20 Danielson St. (207) 859-2442 (jolukeme@gmail.com)
State Concern	The message of the value of school library programs staffed by certified school librarians is not reaching all stakeholders therefore positions and programs are being eliminated.
Action (if any) taken by Affiliate Organization	Librarians are using PD time to learn advocacy techniques and attitudes.
Action Requested of AASL	Create an advocacy portal <ul style="list-style-type: none">• Update content of advocacy tool kits• Rebrand health and wellness toolkit to advocacy• Add an advocacy link on the AASL homepage• Use delivery methods including social media, infographics, and branding that reach stakeholders• Ensure content is mobile device friendly• Create videos of various lengths (i.e. 30 seconds, 1 minute, 2 minute, 5 minutes) showcasing exemplary practices and disseminate to local and national media outlets and permit local personalization• Create advocacy toolkit for affiliates

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AFFILIATE ASSEMBLY STATEMENT OF CONCERN

OMIT was combined with #9

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Judith Paradis, judiparadis@gmail.com Massachusetts School Library Association in collaboration with CASL, MASL, NHSLA, SLRI, VSLA, NESLA
State Concern	We are concerned about declining memberships in school library associations state and nationwide.
Action (if any) taken by Affiliate Organization	CASL gives a discount for membership and events when the applicant is a member of other school library associations. Most of the New England school library associations promote NESLA membership or ask if they are members of other school library associations. VSLA allows member applicants to become a NESLA member at a discount along with their VSLA membership.
Action Requested of AASL	Creating a link to state school library associations on the AASL membership form and a reciprocal link on the state membership forms would strengthen and encourage membership at both levels benefitting both state and national associations.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments: Combine w/9
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	

**AFFILIATE ASSEMBLY STATEMENT OF CONCERN**

Omit was combined with 1 and 7

To be completed by the Affiliate Organization

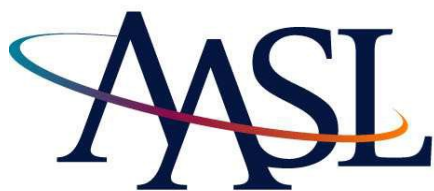
Name and Contact Information of Affiliate Organization	Irene Kwidzinski, nesla1918@gmail.com New England School Library Association in collaboration with CASL, MASL, MSLA, NHSLA, SLRI, VSLA,
State Concern	We are concerned about declining memberships in school library associations state and nationwide.
Action (if any) taken by Affiliate Organization	NESLA and its affiliates annually recognize and give awards to exemplary library initiatives. Award recipients are acknowledged on the school library association website and on social media, such as Facebook and Ning.
Action Requested of AASL	We would like AASL to develop a PR campaign that would showcase exemplary school libraries to showcase what a 21 st century library looks like, thereby informing decision makers, potential school librarians, parents and the general public about the current role of school librarians.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AFFILIATE ASSEMBLY STATEMENT OF CONCERN

Sent back to region be clarified

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Irene Kwidzinski, nesla1918@gmail.com New England School Library Association (NESLA) in collaboration with CASL, MASL, MSLA, NHSLA, SLRI, VSLA,
State Concern	We are concerned about the impact of online programs that make it difficult to assess whether a school library candidate has the personal skills required to take leadership and to interact effectively with students, teachers and administrators in an effective and dynamic way.
Action (if any) taken by Affiliate Organization	CASL and MSLA are developing evaluation tools for school librarians. The CASL Ning directs viewers to the AASL school librarian job description, standards and guidelines. All of the New England school library associations provide or link to professional development for school librarians to improve their skills. Some offer professional development for support staff as well. All of the New England school library associations recognize good practice in their award programs.
Action Requested of AASL	We would like AASL to review and enforce ALA/AASL Standards for Initial Preparation for School Librarians.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input checked="" type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AFFILIATE ASSEMBLY STATEMENT OF CONCERN

To be completed by the Affiliate Organization

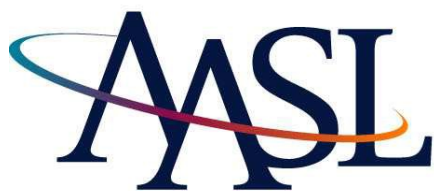
Name and Contact Information of Affiliate Organization	Irene Kwidzinski, nesla1918@gmail.com New England School Library Association (NESLA) in collaboration with CASL, MASL, MSLA, NHSLA, SLRI, VSLA,
State Concern	We are concerned that school library positions are going unfilled without dynamic, qualified, certified candidates for the available positions.
Action (if any) taken by Affiliate Organization	CASL and MSLA are developing evaluation tools for school librarians. The CASL Ning directs viewers to the AASL school librarian job description, standards and guidelines. All of the New England school library associations provide or link to professional development for school librarians to improve their skills. Some offer professional development for support staff as well. All of the New England school library associations recognize good practice in their award programs.
Action Requested of AASL	We would like AASL to develop a media recruitment campaign to identify and encourage appropriate candidates. This should include skills, interest inventory and highlight some exemplary practioners. We would like a space for this on Essential Links or a web page.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AFFILIATE ASSEMBLY STATEMENT OF CONCERN

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Eileen Kern, Pennsylvania School Librarians Association kernef@gmail.com
State Concern	The results of many concerns addressed by Affiliate Assembly and supported by board action have not been communicated adequately or publicly to membership.
Action (if any) taken by Affiliate Organization	Reviewed the database of Statements of Concern addressing an issue that is of current concern to Region 2, found a similar concern that was addressed in 2010 (Educator PreService Task Force) and discovered no public record of action, status, or result.
Action Requested of AASL	Within the Statement of Concern database, communicate the action, status or result of each concern in the timely manner.

To be completed by the Regional Representative

Contact Information of Regional Director-Elect submitting Concern	Eileen Kern kernef@gmail.com
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	

**AFFILIATE ASSEMBLY STATEMENT OF CONCERN**

Omit: combined with 1 and 3

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Pam Gunter, New Jersey Association School Librarians pamgunter3@gmail.com
State Concern	The message of the value of school library programs is not reaching the parents, who are valuable stakeholders.
Action (if any) taken by Affiliate Organization	Reviewed the content and the presentation of the Parent Advocate Toolkit and found it: Needs to be updated Needs to be reflect of current school library programs Needs to be conducive to current practices of communication
Action Requested of AASL	Review and update the content of the Parent Advocate Toolkit. Identify and use delivery methods including social media, infographics, and branding that correlate to parents' information seeking behavior. Develop an action plan for disseminating it to the members and other partner organizations (i.e., PTA and PTO).

To be completed by the Regional Representative

Contact Information of Regional Director-Elect submitting Concern	Eileen Kern kernef@gmail.com
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AFFILIATE ASSEMBLY STATEMENT OF CONCERN

To be completed by the Affiliate Organization

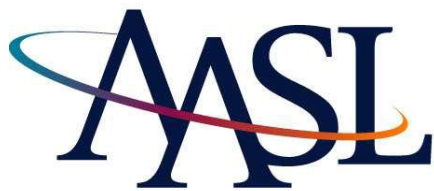
Name and Contact Information of Affiliate Organization	Linda Weatherspoon Missouri Association of School Librarians
State Concern	<p>In recent weeks, the topic of public libraries managing school libraries has been discussed in various online social media sites. This evolving practice seems to be increasing in its occurrence with Ohio, Pennsylvania and New Jersey being states where this is happening.</p> <p>When looking at the goals of AASL, it does not seem that public libraries would be able to focus on helping students and schools meet their educational needs. Whereas school libraries staffed by certified school librarians who have been trained in educational theory and practice are able to work cooperatively with students and staff to meet achievement goals.</p> <p>School library positions across the nation are continually being cut and many school libraries are being closed. This step that some states and cities seem to be taking is another piece toward eroding the importance of school libraries that are staffed with quality school librarians.</p>
Action (if any) taken by Affiliate Organization	<p>Since this issue has just recently appeared on discussion lists, no action has been taken in Missouri.</p> <p>Kansas Library Association however has written a white paper whose purpose is to clarify the differences between the two types of libraries.</p> <p>Currently Missouri has not been effected by public libraries managing school libraries. We can, however, see this as an issue that might occur in the future and would like direction from AASL.</p>
Action Requested of AASL	<p>Would like AASL to develop a position paper affirming the importance school and public libraries play in the lives of children. Yet, within the positive relationships these 2 types of libraries have, there are inherent aspects of their jobs that are different. Therefore, we would like the following points to be included:</p> <ul style="list-style-type: none"> • State the unique differences between school and public library programs • Indicate the differences between the mission of school and public library programs • List the differing requirement for preparation to become school or public librarian • Compliment the respective programs for their positive influence on students and their developing reading skills • Emphasize the positive influence school librarians and their programs have on student achievement • Discuss the discrepancy patrons have in their ease of access to resources and services between the two types of libraries • Emphasize the higher level of support school librarians give in regard to educational and curricular standards • Discuss the differing levels of knowledge school and public librarians have concerning the specific needs and services their patrons require • Reach out to PLA, YALSA, ALSC and other groups for support

To be completed by the Regional Representative

Contact Information of Regional Representative	Linda Weatherspoon lhw2nd@hotmail.com
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	

**AFFILIATE ASSEMBLY STATEMENT OF CONCERN****To be completed by the Affiliate Organization**

Name and Contact Information of Affiliate Organization	Tennessee Association of School Librarians, Mona Batchelor mona.batchelor.tasl@gmail.com
State Concern	TASL is concerned that, although much time is spent discussing how ALA/AASL can assist affiliates and vice-versa, it seems very little tangible action is taken to strengthen those bonds.
Action (if any) taken by Affiliate Organization	In an effort to encourage participation and generate interest in the national organization, TASL conducted a membership contest, "With TASL, You're Going Places!" The winning TASL member received ALA/AASL membership, AND registration, hotel, and airfare to ALA Annual 2014 in Las Vegas.
Action Requested of AASL	Request AASL create a link on AASL home page to an alphabetized list of state affiliates displaying links to affiliate membership page. Through the affiliation process states affiliates would agree to display a link to "Membership in AASL". AASL will generate a list of expectations for state affiliates to promote involvement in AASL including limited use of AASL logos on affiliates' website.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	Mona Batchelor, Regional Representative Alternate mona.batchelor.tasl@gmail.com
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AFFILIATE ASSEMBLY STATEMENT OF CONCERN

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Lori Donovan, VAASL President lori_donovan@ccpsnet.net
State Concern	With the advent of the Race to the Top Grants and waivers from NCLB, states have been mandated to have teacher evaluations tied to student progress. Librarians in many school districts are being evaluated on either a teacher rubric or "other personnel" rubric. Many states have mandated that a certain percentage (40-50%) of librarians' evaluations to be based on student academic progress or district determined measures (DDMs). Demonstrating this progress has been confusing to many librarians across the country.
Action (if any) taken by Affiliate Organization	VAASL Annual and Regional Conferences will address assessments and portfolio development. The Summer Professional Day will be about Portfolio Development for summative evaluations. TASL had a pre-conference session on this topic in 2013. In Kentucky, the state has decided to use AASL standards based on Danielson to pilot in 2014-15 for librarians.
Action Requested of AASL	1. Update the Performance Evaluation of the School Librarians on the Essential Links page. Websites to include are ctcasl.ning.com NYC: http://schools.nyc.gov/Academics/LibraryServices/default.htm PA: http://www.psla.org/professional-development/teacher-effectiveness/ MA: http://maschoolibraries.org/content/blogcategory/0/40/ 2. A white paper on exemplars for school librarian evaluation tool is available from CT 3. A toolkit for ideas on evidence used to demonstrate student growth should be developed. CT is working on something similar right now. Patty Owens' book was also recommended.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	Mona Batchelor, Regional Representative Alternate mona.batchelor.tasl@gmail.com
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	

**AFFILIATE ASSEMBLY STATEMENT OF CONCERN****To be completed by the Affiliate Organization**

Name and Contact Information of Affiliate Organization	Arkansas Association of School Librarians-ArASL Devona Pendergrass, ArLA President
State Concern	Recently a school librarian in Arkansas won her district's teacher of the year award. Her district directed her to apply for the State Teacher of the Year and she was told NO by the state department of education because school librarians are not eligible because they are not classified as teachers.
Action (if any) taken by Affiliate Organization	Our state affiliate is in the process of contacting our state legislators and department of education to get this changed.
Action Requested of AASL	Until we are classified as teachers and librarians by the department of education this will continue to happen. I would like to see a more concerted effort by AASL to have our designations reviewed.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input type="checkbox"/> Approved - Sent to Affiliate Assembly <input checked="" type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

AFFILIATE ASSEMBLY STATEMENT OF CONCERN

To be completed by the Affiliate Organization

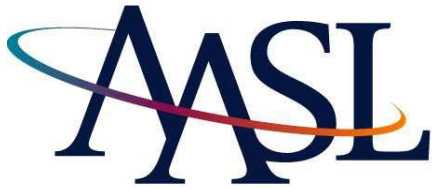
Name and Contact Information of Affiliate Organization	Janice Gilmore-See, Liz Dodds California School Library Association
State Concern	Affiliate attendance at Annual and Midwinter meetings from the western states is often sparse so it is difficult for regions to communicate as a whole. Given the technology available we think it should be possible to have virtual attendance at Affiliate Assembly meetings, at least during the times when regions have their time to meet together.
Action (if any) taken by Affiliate Organization	None
Action Requested of AASL	Provide a virtual forum such as Blackboard or other group virtual meeting space to be used during Affiliate Assembly and other meeting times. Adjust the Affiliate handbook to suggest all Affiliate Assembly members be prepared to meet during Annual and Midwinter meetings either in person or virtually.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	Jessica Gillis, gillisbooks@gmail.com
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

AFFILIATE ASSEMBLY STATEMENT OF CONCERN

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate Organization	Ken W. Stewart kstewart@bluevalleyk12.org Region IX
State Concern	We, in AASL, require a more straightforward method of communication with both fellow members and other divisions within ALA. At present, there is no effective means to search the ALA directory and locate AASL/ALA members in your area, state, or region. This is duplicated in trying to locate members of other ALA divisions. The ALA membership directory needs to be able to be sorted by division, state, and region; we need access to be able to find who is in our immediate area, not only within AASL, but also within ACRL, PLA, etc. We need an effective means of communication among members.
Action (if any) taken by Affiliate Organization	
Action Requested of AASL	Provide a members only searchable directory. The ALA membership directory needs to be able to be sorted by division, state, and region. Members need to be informed as to how to reach out to cohorts in their own state, region or nationally.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	Ken W. Stewart kstewart@bluevalleyk12.org
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	



AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS

AFFILIATE ASSEMBLY STATEMENT OF CONCERN

To be completed by the Affiliate Organization

Name and Contact Information of Affiliate	Ken W. Stewart kstewart@bluevalleyk12.org Region IX
State Concern	The Directors and Regional Representatives of AASL need to be in direct communication with the members of their regions. The job descriptions of both positions require access to members and state listservs. Some states have information disbursed through their state AASL organization; some receive it through their state ALA chapter. This disconnect makes communication difficult.
Action (if any) taken by Affiliate Organization	
Action Requested of AASL	Contact all state affiliates in order to Provide Directors and Regional Representatives with complimentary memberships both in the various AASL state organizations and in the ALA chapters within their region for the duration of their position.

To be completed by the Regional Representative

Contact Information of Regional Representative submitting Concern	Ken W. Stewart kstewart@bluevalleyk12.org
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To be completed by the Affiliate Assembly Chair

Action Taken by Affiliate Assembly Executive Committee	<input checked="" type="checkbox"/> Approved - Sent to Affiliate Assembly <input type="checkbox"/> Not Approved <input type="checkbox"/> Sent back to Region for Clarification <input type="checkbox"/> Sent back to Region for Further Information <input type="checkbox"/> Sent back to Region for Incomplete Information Comments:
Action Taken by Affiliate Assembly	<input type="checkbox"/> Approved – Sent to the AASL Board <input type="checkbox"/> Not Approved Comments:
AASL Board Response	