## Adventures in ETD metadata wrangling:

METADATA WORKFLOWS FOR A
MASS RETROSPECTIVE
DISSERTATION & THESIS
DIGITIZATION PROJECT
AT THE UNIVERSITY OF
MASSACHUSETTS AMHERST

MEGHAN BANACH BERGIN

ALA MIDWINTER 2016

#### Dissertation and Thesis Digitization Project Workflow

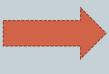
### Pre-scanning steps

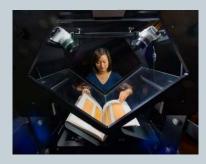


#### Dissertation and Thesis Digitization Project Workflow

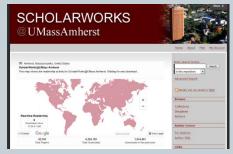
### Scanning and post-scanning steps











#### **MARC** Records

ightharpoons

**LOCATION & AVAILABILITY** 

Title Morphological and ecological studies of the Mexican bean beetle [electronic resource].

Author Sweetman, Harvey Leroy, 1896-

Publisher 1930. Format E-Thesis

E-Book

Physical Descrip. [iv], 77 p.: ill.

System Details Note Mode of access: World Wide Web. AUM

Note(s) Available online through ScholarWorks@UMass Amherst. AUM

Thesis Note Thesis (Ph.D.)--Massachusetts Agricultural College, 1930.

Additional Form Print copy also available.

Reproduction Note Electronic reproduction. Amherst, Mass. University of Massachusetts Amherst, 2015. Scanned as part of the Retrospective Dissertation/Thesis Digitization

Project by the UMass Amherst Libraries. Available in PDF. AUM

Subject(s) Mexican bean beetle.

Subject(s) <u>Theses -- Entomology -- Doctoral.</u>
Related Entry Original (OCoLC)14982749

Location(s) UM Du Bois Library / UM Internet

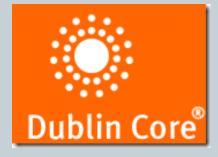
LOCATION & AVAILABILITY

Standard view | MARC View

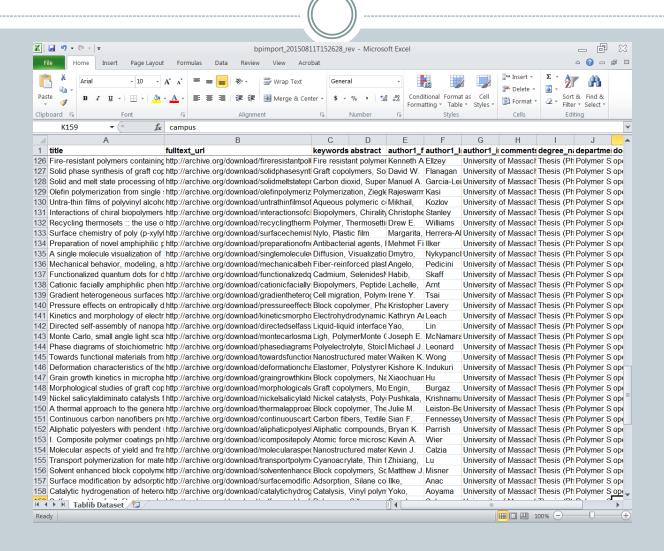
#### **Metadata Conversion**







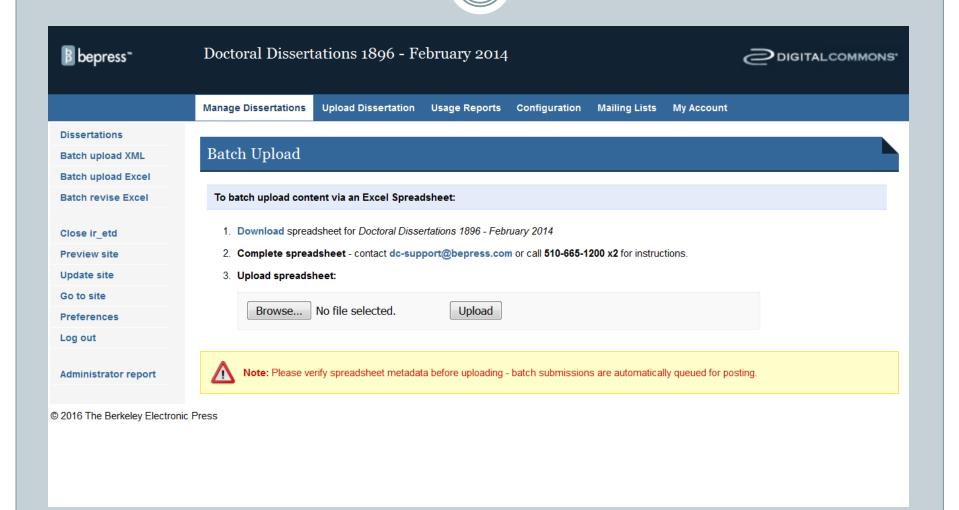
### Batch Uploading to IR



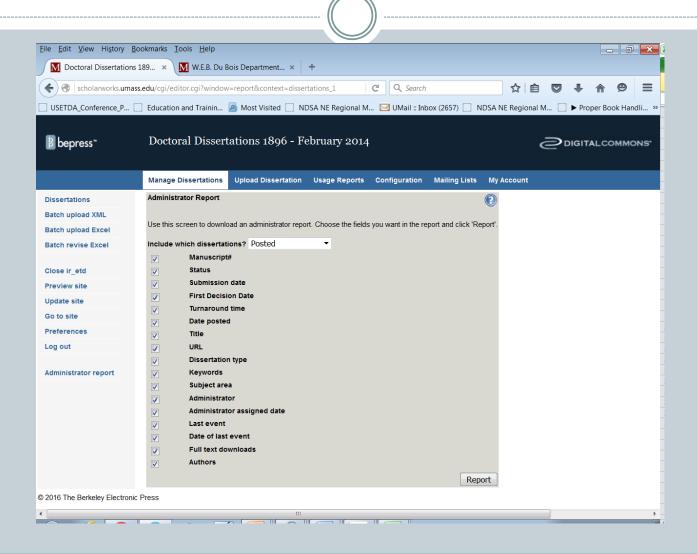
#### **Batch Set Access Controls**



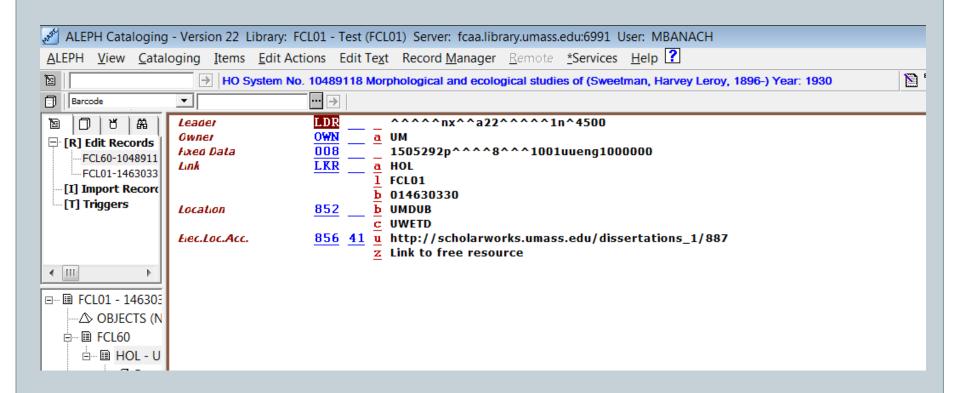
#### **Batch Upload to Digital Commons**



### Batch Export URLs from Digital Commons



#### Batch Add URLs to MARC Records



# PREPARING FOR LINKED DATA IN DIGITAL REPOSITORIES



Sai Deng, University of Central Florida Libraries

## How do digital repositories accommodate authority control?

#### CONTENT

- Allows controlled vocabulary to be defined for each field;
- Look up and add terms;
- Need to either define the controlled list yourself, or choose to use a built-in thesaurus (from OCLC Terminologies Service).

#### **Dspace**

- Fields can be configured to allow authority control;
- Look up and add terms;
- Need to define the controlled list, keywords and subjects are not distinguished, allow LCSH;
- Not linked to national or international authority database for control.

#### **Digital Commons**

- Discipline thesaurus functions as broad subjects;
- Author Merge Tool:
   merges various names
   but names are created
   based on
   author/submitter's
   email, not authority file;
- Allow fields to be defined as link-friendly.

Authority Control in Digital Repositories: a step towards a linked data world? A step away from the growing popular keyword search?

## Authority Control in Digital Repositories and Related Linked Data Projects

- Myntti, J. & Cothran, University of Utah collaborated with Backstage Library Works. Authority control in a Digital Repository: Preparing for Linked data. Adapted the process for MARC 21 authority control for digital collections @ CONTENTdm.
- Tarver et al., University of North Texas Libraries: UNT Names

  (<a href="http://digital2.library.unt.edu/name/">http://digital2.library.unt.edu/name/</a>), link to other vocabularies such as VIAF, LC name authority file, Google Scholar author profile, LinkedIn profile.
- Ideally, the systems can accommodate linked data or you have the resources to help you create external linked data and implement data reconciliation. If not, what can be done as a metadata librarian or a cataloging librarian?

## The UCF Libraries' Experiment of Adding Linked Data Fields to Its IR @ Digital Commons

Creator (Linked data)  Contributor (Linked data)	Cassanello, Robert (VIAF); Cassanello, Robert (LC)  Doran, Glen H. (VIAF); Doran, Glen H. (LC); Milanich, Jerald T (VIAF); Florida Memory Project (LC); Florida. Division of History Resources (LC); Brevard Museum of History and Natural Science (Cocoa, Fla.) (LC)); Orange County (Fla.). Re History Center (LC)	orical Resources (VIAF); Florida. Division of Historical cience (Cocoa, Fla.) (VIAF); Brevard Museum of History and
Collection	A History of Central Florida: Podcast	Linked data fields:  o Use Digital Commons memo fields which allow
Geographic Coverage	Windover Pond Site (Fla.); Brevard County (Fla.)	links, e.g., Creator (Linked data), Contributor (Linked data);
Temporal Coverage	6000BC-5000BC	<ul> <li>Both VIAF and LC linked data uri(s) are added</li> </ul>
Contributor	Doran, Glen H.; Milanich, Jerald T.; Wentz, Rachel K.; Florida Brevard Museum of History and Natural Science (Cocoa, Fla. Florida	Statement: Subject – Predicate - Object
Disciplines	Archaeological Anthropology   History of Art, Architecture, and	This podcast has contributor - Doran, Glen H.
Description	In this episode of A History of Central Florida we spoke with I the Windover Burial Site available in replica form at The Bre	Ors. Glen Doran, Jerald Milanich, and Rachel K. Wentz about vard Museum of History and Natural Science.

## The UCF Libraries' Experiment of Adding Linked Data Fields to Its IR @ Digital Commons



#### Doran, Glen H. From Library of Congress Name Authority File LC Name Authority File: Details Visualization Doran, Glen H. Doran, Glen H. URI(s) http://id.loc.gov/authorities/names/n77017496 Instance Of MADS/RDF PersonalName MADS/RDF Authority > SKOS Concept rad a strong of the stron Scheme Membership(s) Library of Congress Name Authority File Collection Membership(s) Names Collection - Authorized Headings > LC Names Collection - General Collection **Exact Matching Concepts from Other Schemes** http://viaf.org/viaf/sourceID/LC%7Cn+77017496#skos:Concept □ found: Keller, John Esten. The stickleaf site, 1976 (a.e.) t.p. (Glen H. Doran) found: Windover, 2002: CIP t.p. (Glen H. Doran) data sheet (b. 06-19-50) Change Notes > 1977-12-12: new > 2001-09-20: revised Alternate Formats > RDF/XML (MADS and SKOS) N-Triples (MADS and SKOS)

## The UCF Libraries' Experiment of Adding Linked Data Fields to Its IR @ Digital Commons

Title	Episode 01 Windover Burial Site	
Series Producer	Robert Cassanello, University of Central Florida	<ul><li>Keywords and Subjects:</li><li>Separate fields;</li></ul>
Streaming Media	https://www.youtube.com/watch?v=-UYVBFHo-As	<ul> <li>Some subjects have linked data uri(s), some subjects with subdivisions don't have individual uri(s);</li> </ul>
Media Format	embedly	<ul> <li>Both are only text fields; possible to add links;</li> </ul>
Title - Alternative	Windover Burial Site	<ul> <li>Digital Commons only display keywords as facets; need to request to add subjects as facets</li> </ul>
Preferred Title	A History of Central Florida: Podcast	Type, geographic coverage, etc.: can convert to linked data fields.
Keywords	Archaic Indians; Archaic Florida Indians; Mortuary period; Archaic society; Death; Land; Preparation	analysis; Prehistoric tools; Prehistoric bones; Prehistoric fabrics; Archaic
Subjects	Windover Pond Site (Fla.); Paleo-IndiansFunera AnthropometryFloridaBrevard County; BurialF PrehistoricAnalysis; Bone implements, Prehisto FloridaBrevard County; Water-saturated sites (A Archeology; Civilization	This podcast – has subject - Indians This podcast – has type – MovingImage
Туре	Video; MovingImage	

## Cataloging Digital Collections @ CONTENTdm: Adding Linked Data Values/Labels

- CONTENT dm: Adding linked data values to some fields for some collections
  - CONTENTdm doesn't "fully" accommodate linked data;
  - Trying to catalog using linked data values for various fields, such as: Name, Place,
     State, Country, subjects... (terms uri(s) not added)
  - Use "Subject" and "Keyword" fields separately;
  - Always search LC Linked Data services, FAST and other online thesauri.
- Non-MARC data in digital repositories can take advantage of controlled vocabularies used in traditional library catalogs and furthermore, linked data lists;
- Is it deemed good practice for the catalogers to use linked data values/labels to prepare for the linked data in digital repositories?

### Some Reflections

#### ■ Limitations of Existing Authority Files:

- VIAF, LC Name Authority, Local Authority... (Inadequate)
- When automatic full validation and data reconciliation is not yet built-in to the systems, how much time can be spent checking and adding the linked data values?
- Is it the ideal world: Keywords co-exist with controlled vocabularies, especially linked data lists? (More freedom vs. more control?)

#### Reactions to Linked Data

- General initial reaction: Confusion, doubts;
- Support experiments will try and evaluate...

### Some Reflections

#### Collaboration and Consensus Building

- Collaboration between Cataloging and Digital Initiatives;
- Collaboration between the library and other university units: The Regional Initiative for Collecting the History, Experiences, and Stories of Central Florida (RICHES), History Department...
- Consensus building, experiments and evaluation

#### Possibilities:

- Name lists in linked data form (to meet local needs)
  - Personal Names: (link to) VIAF; LC authority name; Google Scholar profile; DBpedia; ORCID...
  - Organizational Names: (link to) VIAF; LC authority name headings...
  - Geographic names, places: (link to) LC authority geographic names; GeoNames...
- Create linked data from collections: Create mapping between metadata elements and data model predicates; Implement reconciliation; Build interface for access and displaying of linked data

### References and Readings

Lampert, Cory K. & Southwick, Silvia B. (2013). Transforming CONTENTdm metadata into linked open data. CONTENTdm Virtual Conference, December 2013.

Luyten, Bram. ORCID for DSpace (2014). <a href="http://www.slideshare.net/bramluyten/orcid-identifiers-for-dspace">http://www.slideshare.net/bramluyten/orcid-identifiers-for-dspace</a>

Myntti, J. & Cothran N. (2013). Authority Control in a Digital Repository: Preparing for Linked Data. *Journal of Library Metadata*. Volume 13, Issue 2-3, 2013.

Tarver, H., Waugh, L., Philips, M. & Hicks W. (2013). Implementing name authority control into institutional repositories: A staged approach. UNT Digital Library. <a href="http://digital.library.unt.edu/ark:/67531/metadc172365/">http://digital.library.unt.edu/ark:/67531/metadc172365/</a>.

University of Central Florida Libraries (2015). STARS: Showcase of Text, Archives, Research & Scholarship. <a href="https://library.ucf.edu/find/stars-digital-repository/">https://library.ucf.edu/find/stars-digital-repository/</a>

Cover background photo: WorldCat Works linked data

### Thank you!

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## Technical Services librarian as a project manager

Nastia Guimaraes
Project Management Librarian
University of Notre Dame
d at the ALA Midwinter meeting of ACRL Tech

Presented at the ALA Midwinter meeting of ACRL Technical Services IG in Boston, MA, on January 9, 2016



## Hesburgh Libraries at the University of Notre Dame

- Over 8,000 undergraduates; 3,500 graduate students
- ARL library
- 60 faculty (librarians) and 136 staff
- Major reorganization in 2012; additional reorg in the fall of 2015
- Abundance and variety of projects



## Formation of the virtual Project Management Office (PMO)

- One staff project manager hired in 2014
- Technical Services Librarian moved into PM role full time in October, 2015
- Two more staff project managers joined the PMO shortly after
- PMO sponsor: AUL for Digital Access,
   Resources and Information Technology
   Division



## Examples of projects PMO has been managing

- Coordination of developers' efforts working on new databases and online tools' creation
- Vendor digitization projects
- Off-site storage transfer project
- Collaboration between the Libraries and ND Press to digitize backlist print publications
- Resource processing backlog inventory



## Tools for tracking projects and presenting data

- Started out by using a Google Sheet
- In the fall, 2015 adapted JIRA to present high level overview of all projects and their completion progress
- Weekly PMO meetings with project updates

## Benefits of having a TS librarian in PMO

- Knows library business from inside out
- Speaks the same language as other librarians
- Represents professional colleagues during PMO meetings
- Provides much needed PR on behalf of PMO to its constituents (trust factor)

#### **Nastia Guimaraes**

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#### **THANK YOU!**



ALA Midwinter 2016 ACRL Technical Services Interest Group Lightning Round

## The Value of Soft Skills in Technical Services

Penny Lochner, Head of Collection Resource Management Trexler Library, Muhlenberg College plochner@Muhlenberg.edu

#### What Are Soft Skills?

Soft Skills are sometimes called people skills or Emotional IQ. But really, it is more than that.

Monster.com says these are the top 6 Soft Skills sought by employers:

- Communicating
- Teamwork and collaboration
- Adaptability
- Problem solving
- Critical observation
- Conflict resolution

## We are in Technical Services, why do we need Soft Skills?

http://career-advice.monster.com/career-development/getting-promoted/six-soft-skills-everyone-needs-hot-jobs/article.aspx

### Collection Management Unit (a.k.a. Technical Services) at Muhlenberg College

- Five Staff Members:
  - Head of Collection Management and Serials and Electronic Resources Librarian
  - Cataloging and Metadata Librarian (non-serial and Special Collections)
  - Acquisitions and Budget Manager
  - Government Documents Assistant
  - Technical Services Assistant (half-time; serials processing and inventory management)

In 2013, everyone gets along wonderfully. We used the Innovative Millennium ILS. Each person handled her core responsibilities separately from one another. Procedures were well-established & stable. Limited need for Soft Skills.

### 2013: Steering Committee Begins Process of Exploration to Select a New ILS (or LSP)

Decision 1: We definitely want something next generation – a Library Services Platform (LSP)!

Decision 2: As part of the process, we also want to:

- Set goals for change
- Actively engage all staff in selection
- Have each person evaluate the candidate systems for his/her area of expertise.

### What is an LSP? Phrases Used to Describe WMS

- WMS enables:
  - Sharing of data and work across many member libraries
  - Improved workflows and a drastic reduction in the time it takes to perform routine tasks
  - Ability to deliver new value to users
  - Libraries...have also been able to reallocate full-time staff to undertake new initiatives

From: https://www.oclc.org/worldshare-management-services.en.html

### We Need a Unit that Can Work as a Team In an Integrated, Agile Environment

- We need Soft Skills:
  - Communicating
  - Teamwork and collaboration
  - Adaptability
  - Problem solving
  - Critical observation
  - Conflict resolution
- Some tactics used to build Soft Skills →

### Identify Our Why

We Know How and What We Do. But it's really about the Why.

- The value we provide through our jobs will not change with a new system.
- We are all working toward the same goals.
- We need to find our why and put it within a context that is shared by others: Institutional and library Mission/Vision/Values; user experience
- Getting there:
  - List what we do our services
  - Through discussion, identify value/purpose of each service
  - Connect each service to institutional/library Mission/Vision/Values and/or the user experience
  - If we can't make a connection, maybe we shouldn't be doing it.

A good source for more on "Why": Simon Sinek, TED talk or his book *Start with Why* 

### Role Playing

Role play to personally connect with Why and to understand the user experience.
Exercise:

- Each staff member in the unit was given four questions from a user experience study done the previous year.
- Directed to spend 15 minutes trying to find the answers to the questions without assistance or collaboration.
   No pressure to finish.
- Discuss the experience
- Discuss responsibility to our users

### **Immersion Sharing**

Unit staff meetings are a perfect place to practice communication and sharing:

- Set the tone establish a judgement-free zone
- Ask about problems encountered (also can reveal things that need attention)
- Encourage staff to share new skills learned and discoveries made
- This can also be done in the context of training sessions

Take it further by breaking things down and discussing in terms of their purpose rather than just as a process.

### Coaching

- Workflow Development Delegate & Empower, Don't Abandon
  - As problems arise or roadblocks come up, ask questions to help clarify the issues that need to be addressed.
  - Reinforce that they have expertise relevant to the situation at hand.
  - If you are aware of other staff who can assist, recommend consultation with them.
- Stress and Decision-Making
  - Projects requiring collaboration with people who have different perspectives can be stressful and confusing. Checking on progress creates opportunities for consultation and support.
  - Identify follow up and clarify or restate project goals as needed.
  - Keep the door open. They will come in to talk.

#### Celebrate Successes

- Have staff talk about successes big and small
- Share what it took to get it done
- Identify what was learned
- Spell out the value of what was accomplished

### Have These Techniques Worked?

- Yes!
- Results: spontaneous collaboration, new ideas, recognition of problems or need to consult, and more.
- We still get along wonderfully.

### Questions?

Penny Lochner, Muhlenberg College plochner@muhlenberg.edu